POMPEI COLLEGE AIKALA 574141

Internal Quality Assurance Cell

IQAC REPORT

2020-21

Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) of Pompei College Aikala was established on 05 November 2004 in accordance with the National Assessment and Accreditation Council (NAAC) guidelines as a post-accreditation quality sustenance measure. It was established to improve the overall performance of the institution by aiming to develop and maintain a system to promote academic and administrative excellence. Being a central quality monitoring body of the institution, the IQAC strives to create, maintain and enhance quality in the overall functioning of the College by developing a system for conscious, consistent and catalytic action. Since quality enhancement is a continuous process, the IQAC works towards quality enhancement and sustenance in realization of the goals of the institution assuring all the stake holders about the quality and capacity building programmes provided in the institution.

Pompei College Aikala was accredited by NAAC with 'B' Grade (Score Percent 70.85) for the first cycle in 2004 valid from 16 February 2004 to 15 February 2009. It was reaccredited with 'A' Grade (3.04 CGPA) for the second cycle in 2010 valid from 28 March 2010 to 27 March 2015 and 'A' Grade (3.31 CGPA) for the third cycle in 2016 valid from 16 September 2016 to 15 September 2021.

VISION OF IQAC

❖ To set benchmark to enhance and sustain quality culture aimed at sustaining all round excellence in academic and administrative practices at the institutional level for the periodic evaluation.

MISSION OF IQAC

➢ To develop quality benchmarks and set mechanisms to channelize and systematize the efforts and measures towards institutional excellence

➢ To ensure to realize the motto, mission and vision of the college, the plans and policies of the Management, University and the Government pertaining to knowledge production and dissemination through optimal efforts

➢ To design and promote plans for the constant development of innovations in curricular, co-curricular and extracurricular activities to enhance the effectiveness of the teaching-learning experiences of the staff and students and to inculcate value–based education and document various activities for quality improvement

➢ For safety purposes, do pay heed to the guidelines given by the instructors

➢ To foster Learning-centric environment in the departments by motivating to use ICT tools for teaching and learning

- To ensure adequate, maintained and functional support structure

- To build systems that encourages the pursuits of the staff and students of the college

- To encourage and stimulate stakeholders to shoulder Social Responsibility

- To interact with various stakeholders in preparation and submission of annual reports and self-study reports

OBJECTIVES OF IQAC

- To develop and maintain a system of quality benchmarks/parameters to promote academic and administrative excellence
- To develop measures towards quality enhancement through promoting quality culture in the College
- To act as a liaison between different departments and stakeholders to disseminate information on various quality parameters of higher education
- To act as a nodal agency of the Institution to organize and document various programmes/activities, inter and intra-institutional workshops, seminars to promote Quality Culture in the institution
- To formulate a work plan to achieve objectives and to coordinate the execution of the plan
- To arrange for feedback response from students, parents and other stakeholders on quality-related institutional processes
- To promote research culture among staff and students
- To facilitate the creation of a learner-centric environment by enabling faculty and learners to adopt to technology assisted teaching and learning process
- To adopt and disseminate best practices and promote institutional values among the faculty and students of the college
- To ensure internal and external audit
- To prepare the Annual Quality Assurance Report (AQAR) to be submitted to NAAC

Functions of IQAC as defined by NAAC

- Development and application of quality benchmarks

- Parameters for various academic and administrative activities of the institution

- Facilitating the creation of a learner-centric environment conducive to quality education and maturation to adopt the required knowledge and technology for participatory teaching and learning process

- Collection and analysis of feedback from all stakeholders on quality-related institutional processes

- Dissemination of information on various quality parameters to all stakeholders

- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles

- Documentation of the various programmes/activities leading to quality improvement

- Acting as a nodal agency of the Institution for coordinating quality-related activities,including adoption and dissemination of best practices

- Development and maintenance of institutional database through MIS for the purpose ofmaintaining /enhancing the institutional quality

- Periodical conduct of Academic and Administrative Audit and its follow-up

- Preparation and submission of the Annual Quality Assurance Report (AQAR) as perguidelines and parameters of NAAC

IQAC TEAM

1. **CHAIRPERSON** : **Dr Purushothama K.V.,** Principal

2. **IQAC COORDINATOR** : **Dr Victor Vaz E,**
   Assistant Professor and Head of the Department of English

3. **IQAC Member** : **Mr Yogindra B**
   Associate Professor in Sociology and HOD of Sociology
   Mrs Silvia Pais
   Assistant Professor, Department of Commerce
   Dr Gunakar S
   Assistant Professor and Head of the Department of Commerce
   Dr Richard Sequeira
   Assistant Professor, Department of Commerce

4. **Mr Steevan Ullas DCunha, Vice President, Kirem Management Representive**

5. **Mr Prasad, GM, Canara Lighting, External Expert- Industry**

6. **Mr Alwyn Stany Saldanha, External Expert- Industry**

7. **Ln Shambhavi Shivaram Shetty, External Expert -Woman Entrepreneur**

8. **Br John Pereira, Superior, Christian House, Bajpe, PTA representative**

9. **Mr Sharath Shetty, Journalist, Alumni Representative**

10. **Mr Rocky G Lobo, Manager, Pompei College**

11. **Dr Richard Sequeira, Department of Commerce**

12. **Mr Shawn Staulin Dalmeida, III B.A , Student representative**

13. **Ms Reshma Sharal Misquith, III B.Com., Student representative**

At a Glance

Date of Submission of AQAR 2020-21	08.07.2022
Dates of Meetings of IQAC	1. 30.11.2020 2. 03.04.2021 3. 28.10.2021
Link to the Minutes and Action Taken Reports in the institutional website	https://pompeicollege.in/english/pdf/iqac/14.pdf
Participation in AISHE	01.02.2022

Basic Statistics

Number of Fulltime Teachers	18
Number of Non-teaching Staff	13
Number of Programmes Offered	03
Number of Sanctioned Seats	220
Number of Students Admitted	85
Number of full-time teachers with Ph. D.	06

Student Support

Number of students benefited by scholarships and freeships provided by the Government	45
Number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies	32

Quality Initiatives

Certificate Courses

Name of the Certificate Course	Offering Department	No. of Students Enrolled
Spoken English	English	28
Computer Education	Computer Education	12
Basic Accountancy	Commerce	13
Data Analysis	M.Com	16
Solid Waste Management	Economics	22
Rain water Harvesting	Economics	20

Feedback Collection

Feedback Collected From	Status
Students	Analysed and Action Taken
Teachers	Analysed and Action Taken
Alumni	Analysed and Action Taken
Parents	Analysed and Action Taken

Quality Enhancement Initiatives

- Started Pompei Counselling Centre and Student Clinic.
- Established Meditation and Yoga Centre; a separate office space for the Alumni Association
- Organised staff enrichment programmes on 'online teaching and learning mode
- Monitored all the academic, cocurricular and extracurricular activities of the year
- Encouraged to conduct extension and outreach programmes
- Gave suggestions in the quality enhancement of the department activities and activities of cells and associations

Publications

Peer Reviewed Journals	03
Books & Conference Proceedings	05

Faculty Participation in Curriculum Development & Assessment

Participation in	Number of Faculty Participated
Academic council/BoS	02
Setting of question papers	03
Assessment /evaluation process	09

Faculty Development Programmes attended by Faculty Members

Dr Gunakar S., Associate Professor, Department of Commerce

1. Completed an FDP on 'transformation on Indian Education through new education policy challenges and opportunities' from 05/07/2021 to 11/07/2021.
2. Attended an FDP on 'Empowering Commerce Teachers for NEP' from 2020 11/10/2021 to 17/10/2021

Dr. S. A. Manjunath, Assistant Professor, Department of Hindi

1. Attended a 'Refresher course on Indian Language, Culture and Ethos' from 13/08/2021 to 26/08/2021

Dr Victor Vaz E., Assistant Professor, Department of English

1. Attended an FDP on 'teaching and learning in post-covid era' from 15/01/2021 to 21/01/2021
2. Attended an FDP on 'Effective online teaching in literature and language' from19/04/2021 to 23/04/2021
3. Attended an FDP on 'Digital Age: Teaching and Learning English' from 28/06/2021 to 02/07/2021

Dr Richard R Sequeira, Assistant Professor, Department of Commerce

1. Attended an FDP on 'transformation on Indian Education through new education policy challenges and opportunities from 05/07/2021 to 11/07/2021
2. Attended an FDP on 'Empowering Commerce Teachers for NEP 2020'from 11/10/2021 to 17/10/2021

Ms Rajani Jenita, Assistant Professor, Department of Commerce

1. Completed an FDP on 'Empowering Commerce Teachers for NEP 2020' from 11/10/2021 to 17/10/2021

Mrs Silvia Pais, Assistant Professor, Department of Commerce

1. Attended a 'Teaching planning in post Covid Era' from 15/01/2021 to 21/01/2021
2. Attended an FDP on 'Transformation on Indian Education through new education policy challenges and opportunities' from 05/07/2021 to 11/07/2021
3. Completed an FDP on 'Empowering Commerce Teachers for NEP 2020' from 11/10/2021 to 17/10/2021

Mrs Anitha Cutinha, Assistant Professor, Department of Commerce

1. Completed an FDP on 'Empowering Commerce Teachers for NEP 2020' from 11/10/2021 to 17/10/2021

Mr Vinay A Sequeira, Assistant Professor, Department of Commerce

1. Attended an FDP on 'transformation on Indian Education through new education policy challenges and opportunities' from 05/07/2021 to 11/07/2021
2. Attended an 'Orientation programme for faculty in Higher Education' from 01/09/2020 to 30/09/2020

Mrs Ashitha J, Assistant Professor, Department of History

1. Completed an FDP on 'Drafting Effective Research Proposals for Funding Agencies- Challenges and Strategies' from 15/09/2021 to 16/09/2021

Number of teachers undergone Faculty Development Programmes (FDP)

Programme	Number of Faculty
Refresher Course	01
Other FDP	04

Pass Percentage of Final Year Students

Programme	Students Appeared	Students Passed	Percentage
B.A.	20	20	100
B.Com	93	83	89.24
M.Com	16	16	100

Co-ordinator
INTERNAL QUALITY ASSURANCE CELL
POMPEI COLLEGE, AIKALA - 574 141

PRINCIPAL
POMPEI COLLEGE
AIKALA POST - 574 141
MANGALORE, D.K.