

POMPEI COLLEGE AIKALA 574141

Internal Quality Assurance Cell



IQAC REPORT

2021-22

INTERNAL QUALITY ASSURANCE CELL

The Internal Quality Assurance Cell (IQAC) of Pompei College Aikala was established on 05 November 2004 in accordance with the National Assessment and Accreditation Council (NAAC) guidelines as a post-accreditation quality sustenance measure. It was established to improve the overall performance of the institution by aiming to develop and maintain a system to promote academic and administrative excellence. Being a central quality monitoring body of the institution, the IQAC strives to create, maintain and enhance quality in the overall functioning of the College by developing a system for conscious, consistent and catalytic action. Since quality enhancement is a continuous process, the IQAC works towards quality enhancement and sustenance in realization of the goals of the institution assuring all the stake holders about the quality and capacity building programmes provided in the institution.

Pompei College Aikala was accredited by NAAC with 'B' Grade (Score Percent 70.85) for the first cycle in 2004 valid from 16 February 2004 to 15 February 2009. It was reaccredited with 'A' Grade (3.04 CGPA) for the second cycle in 2010 valid from 28 March 2010 to 27 March 2015 and 'A' Grade (3.31 CGPA) for the third cycle in 2016 valid from 16 September 2016 to 15 September 2021.

VISION OF IQAC

To set benchmark to enhance and sustain quality culture aimed at sustaining all round excellence in academic and administrative practices at the institutional level for the periodic evaluation.

MISSION OF IQAC

- > To develop quality benchmarks and set mechanisms to channelize and systematize the efforts and measures towards institutional excellence
- ➤ To ensure to realize the motto, mission and vision of the college, the plans and policies of the Management, University and the Government pertaining to knowledge production and dissemination through optimal efforts
- > To design and promote plans for the constant development of innovations in curricular, co-curricular and extracurricular activities to enhance the effectiveness of the teaching-learning experiences of the staff and students and to inculcate value—based education and document various activities for quality improvement
- For safety purposes, do pay heed to the guidelines given by the instructors
- > To foster Learning-centric environment in the departments by motivating to use ICT tools for teaching and learning

- To ensure adequate, maintained and functional support structure
- > To build systems that encourages the pursuits of the staff and students of the college
- To encourage and stimulate stakeholders to shoulder Social Responsibility
- > To interact with various stakeholders in preparation and submission of annual reports and self-study reports

OBJECTIVES OF IQAC

- To develop and maintain a system of quality benchmarks/parameters to promote academic and administrative excellence
- To develop measures towards quality enhancement through promoting quality culture in the College
- To act as a liaison between different departments and stakeholders to disseminate information on various quality parameters of higher education
- To act as a nodal agency of the Institution to organize and document various programmes/activities,
 inter and intra-institutional workshops, seminars to promote Quality Culture in the institution
- To formulate a work plan to achieve objectives and to coordinate the execution of the plan
- To arrange for feedback response from students, parents and other stakeholders on quality-related institutional processes
- To promote research culture among staff and students
- To facilitate the creation of a learner-centric environment by enabling faculty and learners to adopt to technology assisted teaching and learning process
- To adopt and disseminate best practices and promote institutional values among the faculty and students of the college
- To ensure internal and external audit
- To prepare the Annual Quality Assurance Report (AQAR) to be submitted to NAAC

Functions of IQAC as defined by NAAC

- Development and application of quality benchmarks
- Parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters to all stakeholders

- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes/activities leading to quality improvement
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database through MIS for the purpose ofmaintaining /enhancing the institutional quality
- Periodical conduct of Academic and Administrative Audit and its follow-up
- Preparation and submission of the Annual Quality Assurance Report (AQAR) as perguidelines and parameters of NAAC

IQAC TEAM

- 1. CHAIRPERSON: Dr Purushothama K.V., Principal
- 2. IQAC COORDINATOR: Dr Victor Vaz E,

Assistant Professor and Head of the Department of English

3. IQAC Member: Mrs Silvia Pais

Assistant Professor, Department of Commerce

4. NAAC COORDINATOR: Mr Yogindra B.

Associate Professor and Head of the Department of Sociology

- 5. **Dr Gunakar S.,** Associate Professor and Head of the Department of Sociology
- 6. Mr Steevan Ullas DCunha, Vice President, Kirem Management Representative
- 7. Mr Prasad, GM, Canara Lighting, External Expert- Industry
- 8. Mr Alwyn Stany Saldanha, External Expert- Industry
- 9. Ln Shambhavi Shivaram Shetty, External Expert -Woman Entrepreneur
- 10. Br John Pereira, Superior, Christian House, Bajpe, PTA representative
- 11. Mr Sharath Shetty, Journalist, Alumni Representative
- 12. Mr Rocky G Lobo, Manager, Pompei College
- 13. Dr Richard Sequeira, Department of Commerce
- 14. Mr Vishal, III B.Com, Student representative
- 15. Ms Lolita Dsouza, III B.A., Student representative

At a Glance

Dates of Meetings of IQAC	1. 28.10.2021
	2. 30.04.2022
	3. 30.09.2022
Link to the Minutes and Action Taken Reports in the institutional website	https://pompeicollege.in/english/pdf/iqac/43.pdf
Participation in AISHE	12.01.2023

Basic Statistics

Number of Fulltime Teachers	17
Number of Non-teaching Staff	10
Number of Programmes Offered	03
Number of Sanctioned Seats	300
Number of Students Admitted	155
Number of full-time teachers with Ph. D.	05

Student Support

Number of students benefited by scholarships and freeships provided by the Government	101
Number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies	67

Quality Initiatives

Certificate Courses

Name of the Certificate Course	Offering Department	No. of Students Enrolled
Computer Education	Computer Department	44
Basic Accountancy	Commerce	20
Data Analysis	M.Com	10
Solid Waste Management	Economics	20
Library and Information Science	Library	70
Rain Water Harvesting	Economics	13
GST	Computer Department	20

Feedback Collection

Feedback Collected From	Status
Students	Analysed and Action Taken
Teachers	Analysed and Action Taken
Alumni	Analysed and Action Taken
Parents	Analysed and Action Taken

Publications

Peer Reviewed Journals	2
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Faculty Participation in Curriculum Development & Assessment

Participation in	Number of Faculty Participated
Academic council/BoS	2
Setting of question papers	2
Assessment /evaluation process	10

Number of teachers undergone Faculty Development Programmes (FDP)

Programme	Number of Faculty	
FDP	8	

Pass Percentage of Final Year Students

Programme	Students Appeared	Students Passed	Percentage
B.A.	20	20	100
B.Com	81	68	83.95
M.Com	22	22	100

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POMPEI COLLEGE, AIKALA - 574 141

PRINCIPAL
POMPEI COLLEGE
AIKALA POST - 574 141
MANGALORE, D.K.