# POMPEI COLLEGE AIKALA

**Affiliated to Mangalore University** 

### **BACHELOR OF COMMERCE (B.Com)**

### **PROGRAMME OUTCOMES**

- 1. Students get theoretical and practical exposure in the commerce field which includes Accounts, Finance, Investment, Marketing, Management, Insurance, Banking etc.
- 2. Inculcate the entrepreneurial spirit amongst the learners.
- 3. Employability is the focal point of their three years of study.
- 4. Helps to achieve a holistic and all-round development of a learner.

### **PROGRAMME SPECIFIC OUTCOMES**

- Learners understand the basic concepts of the commerce, management, accounting and finance.
- Learners acquire skills to work as commercial accountant, tax consultant, audit assistant and other financial supporting services.
- Create the choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, etc

- Prepare the students to start their own ventures as businessmen, entrepreneurs, managers, and consultant.
- Develop the competency in students and make them employable in the global market

# **COURSE OUTCOME**

#### I B.Com I Semester

rs will understand the ce and application of the ative tools in decision process and to optimize the rs will be able to take as for their business on the their subject knowledge.  Their subject knowledge about the ance of statistics in the field ness as can apply the statistical at the field of commerce and to solve the problems to business.  To make decisions with the of decision making chaines.  The transfer of their business with the of decision making chaines.  The transfer of the problems to business.  The transfer of the problems to business.

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2.	BCMCMC 132	Financial Accounting I	<ul> <li>Provides knowledge about accounting concepts, accounting policies and Indian accounting standards</li> <li>Develop the skill of recording financial transactions in the books of accounts in accordance with generally accepted accounting principles.</li> <li>Students get acquainted with the knowledge of preparing final accounts of sole trading concerns and Non-trading concerns.</li> <li>Students get skill of preparing bank reconciliation statement.</li> </ul>
3.	BCMCMC 132	Strategic Management and organizational behaviour	<ul> <li>Provides basic concepts and practice of strategic management and organizational behaviour.</li> <li>Learners get acquainted with Vision statement and Mission statement of the business unit.</li> <li>Learners will know how the organization analyzes their external and internal environments and decide on the means to achieve strategic advantage.</li> <li>Students will understand the importance of organizational behaviour and role of managers in organizational behavior.</li> <li>Develop skill related to individual decision making and decision making in organization.</li> </ul>

	BCMCCE 135 (Elective)	Corporate Secretaryship	<ul> <li>Enable the students to acquire indepth knowledge about secretarial practices in companies.</li> <li>Train the students in various types of correspondence with stakeholders.</li> <li>Familiarise the students to learn the various provisions of company law relating to meetings and resolutions.</li> <li>Learners will feel confident to take up the role of Secretary in small business firms</li> <li>Enhance communication skills especially the written communication.</li> </ul>
II S	Semester		
	BCMCMC 181	Quantitative techniques- II	<ul> <li>Provides knowledge about how the technique of regression and correlation analysis can be used in research data anlaysis.</li> <li>Help to apply statistical method for solving practical problems.</li> <li>Understand the method of analyzing the time series data.</li> </ul>
	BCMCMC 182	Financial Accounting- II	<ul> <li>Students learn conversion of single entry accounting into double entry system.</li> <li>Able to understand the accounting procedure involved in preparing the joint venture and consignment accounts.</li> <li>Able to calculate the fire insurance claims.</li> <li>Get acquainted with the accounting procedure involved installment and hire purchase system.</li> </ul>

BCMCMC 183	Human management(HRM)	resource	<ul> <li>Learners get familiarized with the basic knowledge about concepts of HRM, the role of HRM, functions and process of HRM.</li> <li>The subject enables the students to understand the core areas of HRM-Human Resource Planning, Process and Sources of employee recruitment, Selection procedure, Wage and salary administration, Motivation and Leadership and its applicability.</li> <li>Provides learners with recent trends in HRM and make students aware about challenges faced by HR managers.</li> </ul>
BCMCCE 188	Logistics Manageme	ent	<ul> <li>It provides an exposure to the language of logistics</li> <li>Make the learners to understand the principles and functions of Logistics Management</li> <li>Enable the learners to understand the importance of logistics management in the present market-oriented society.</li> <li>Help to take up a fruitful career in Logistics</li> </ul>

I	I B.Com III	Semester	
	BCMCMC 231	Direct Tax - I	<ul> <li>Students get familiarized with the Legal Provisions and Procedural aspects of Income Tax, with reference to the relevant amendments made to Direct Tax Laws of India.</li> <li>Develop a zeal for this subject and apply it in the day to day lives.</li> <li>Learners can set up their own tax consulting firms</li> </ul>
	BCMCMC 234	Cost & Management Accounting-I	<ul> <li>Make the students to understand the basic concepts of elements of cost.</li> <li>Enhance knowledge of learners on the elements of cost where cost control and cost reduction techniques are used.</li> <li>Learners would benefit regarding the Cost Concepts and its application</li> <li>Facilitate the learners to go in for higher learning in the subject.</li> </ul>
	BCMCMC 232	Financial Accounting -III	<ul> <li>Makes to understand the nuances of the higher concepts of Accounts especially the Partnership Business accounts.</li> <li>Prepare one for being accounting ready with in depth knowledge of the application of the concepts.</li> <li>Prepares the students to get employment opportunities in office and accounting work.</li> <li>Prepares the students to assume the role and responsibilities of the applying the knowledge of accounting at the work place.</li> </ul>

BCMCCE 238	Life Skills	<ul> <li>Develop the learners as wholesome person with a blend of creative ideas &amp; critical thinking.</li> <li>Learners will become confident individuals who are ready to face challenges put forward by the society.</li> </ul>
II B.Com IV		
BCMCMC 281	Direct Tax -II	<ul> <li>Students get familiarized with the legal provisions and procedural aspects of Income Tax, with reference to the relevant amendments made to Direct Tax Laws of India.</li> <li>Develop a zeal for this subject and apply it in the day to day lives.</li> <li>Learners can set up their own tax consulting firms</li> </ul>
BCMCMC 282	Financial Accounting IV	<ul> <li>Makes the students to understand the nuances of the higher concepts of Accounts especially the Royalty and Branch accounts.</li> <li>Prepares one for being accounting ready with in depth knowledge of the application of the concepts.</li> <li>Prepares the students to get employment opportunities in office and accounting work.</li> <li>Prepares the students to assume the role and responsibilities of the applying the knowledge of accounting at the work place.</li> </ul>

BCMCMC 284	Cost & Management Accounting – II	<ul> <li>Make the students to understand the basic concepts of elements of indirect cost.</li> <li>Enhance the learner's knowledge on the elements of cost where cost control and cost reduction techniques are used.</li> <li>Make the students to understand how cost accounts reconcile itself with financial accounts.</li> </ul>
BCMCCE 288	Banking Practices	<ul> <li>Provides practical Banking skills to the students.</li> <li>Provide the knowledge about recent trends in banking sector.</li> <li>Encourage the students to take up banking related jobs as their future career prospect.</li> </ul>
III B.Com V	Semester	
C 504	Financial accounting V	<ul> <li>Familiarize the learners with the basic concepts of Corporate Accounting.</li> <li>Provides working knowledge of the concepts of the subject with emphasis on corporate sector.</li> <li>Encourage Learners to take up professional courses like C.A , I.C.W.A</li> </ul>
C505	Cost & Management Accounting - III	<ul> <li>Make the students to collect and analyse cost for different spheres of manufacturing and service units.</li> <li>Learners get higher knowledge in the world of Cost Accounting</li> <li>Encourage the learners to take up profession in the field of Cost Accounting and go in for higher learning.</li> </ul>

assessment of co-operatives, Partnership firms, and companies.
<ul> <li>Enable the students to understand the basic concepts and tools of finance applied in the corporate financial affairs and to develop the knowledge and skills expected of a Finance Manager, in relation to financial decisions.</li> <li>Learners will be well versed with the basics of Finance and take independent decisions in their day to day lives.</li> <li>Students get clarity in Stock Market Investments and it will help them to make their Investment Decisions</li> </ul>
<ul> <li>Learners will understand the current role of marketing in the business and society.</li> <li>Comprehend the marketing issues in a growing business context through real marketing case studies and anecdotes</li> <li>Develop the cognitive and analytical ability with application of marketing knowledge required for marketing career prospects.</li> </ul>

C 605	Cost & Management Accounting - IV	<ul> <li>Learners get acquainted with basics of Management Accounting.</li> <li>Impart knowledge on the short term and long-term decision-making techniques and methods.</li> <li>Take up higher learning in the field of Cost or Management Accounting</li> </ul>
C 603	Financial Management – II	<ul> <li>Enable the students to acquire working capital management skills and to understand the advanced concepts and techniques in corporate financial affairs in relation to investment and dividend policy decisions.</li> <li>Learners can differentiate between Stock Market Investment and Mutual Fund</li> <li>Learners can take investments as a career or take up the onus of spreading investor awareness amongst the society.</li> </ul>
C 60	Indian Corporate Law	<ul> <li>Demonstrates a comprehensive and accurate knowledge of laws relating to the formation, administration and operations of a company.</li> <li>Develop an understanding of current policy trends and developments in Corporate Law in Indian scenario.</li> <li>Learners will have an in-depth understanding of the Companies Act, 2013 along with all its amendments.</li> <li>Encourage the learners to take up Law as a career</li> </ul>

C 602	Auditing	• Familiarise the students with the basics of Auditing.
		Create interest among the students to take up professional courses.
		<ul> <li>Help the learners to identify and understand the auditor's duties, responsibilities, liabilities and apply appropriate audit procedures to test the audit assertions and objectives.</li> </ul>
		<ul> <li>Help the learners to imbibe the audit culture, critical thinking and instill analytical skills leading to the enhancement of employability in the auditing domain.</li> </ul>
C 607	Business Taxation IV- GST and Customs Duty	• Familiarize the students with the provisions of Indirect Taxation Laws in India.
		Develop the Learner's confidence and they can take up the profession as Tax consultants.
		• Make the learners to differentiate between Direct and Indirect Tax and its implications on one's income.
C 604	Financial Accounting –VI	Helps to understand the nuances of Corporate Accounting
		• Update learners with the latest in the course.
		Make the students employment ready in Accounting field with thorough knowledge of the concepts
		Pursue higher learning to know more of the contents

# DEPARTMENT OF ENGLISH

T	DOMENII 101		
I	BCMENL131	Compulsory Foundation Course in English	• To learn to read and interpret fiction with analytical proficiency
			• To learn correct usage of English grammar in writing and speaking
			• To learn the correct usage of English
			• To strengthen the abilities of writing
			• To improve the ability of comprehensibility in English language
			• To enlarge the possibility of usage of vocabulary
			• To learn the correct use of articles, prepositions, question tags
			• To denvelop the ability as critical readers and writers
II	BCMENL181	Compulsory Foundation Course in English	• To acquire skill, knowledge to interpret a play
			• To develop reading skills and reading speed
			• To expand the vocabulary by reading texts
			• To develop abilities as critical thinkers, readers and writers
			• To acquire competence in writing,
			speaking, reading and listening
			• To learn correct use of subject-verb agreement
			<ul> <li>To know types of sentences</li> </ul>
			To learn punctuation
			To learn to communicate appropriately,
			accurately and effectively
			To interpret and appreciate literature
III	BCENL203	General Proficiency and	• To boost up critical thinking and writing
		Communicative English	• To learn to paraphrase information accurately and effectively

			<ul> <li>To enhance the writing skills</li> <li>To summarize information distinguishing between details and main ideas</li> <li>Learn to write essays</li> <li>Imbibe the techniques APA documentation and become aware of how to avoid plagiarism</li> </ul>
IV	BCMENL252	General Proficiency and Communicative English	<ul> <li>To acquaint with the literary genre of Drama</li> <li>To familiarize with rhetorical aspect of drama</li> <li>To enhance LSRW communicative skills through language</li> <li>To acquire the skills of writing essays by planning, drafting, revising and editing</li> <li>To learn to plan, structure and formulate ideas to write report</li> <li>To learn to compose the letters such as Job application and curriculum vitae</li> </ul>

## **DEPARTMENT OF KANNADA**

Semester	<b>Subject Code</b>	Subject	Outcome
ı	BCMKAL132	PROSE, POETRY AND DRAMA	<ul> <li>To develop skills in Kannada grammar</li> <li>To help them learn the basic and fundamental concept of prose</li> </ul>
Ш	BCMKAL154	PROSE, POETRY AND NOVEL	To help them know the different areas of prose genres through lessons
Ш	BCMKAL204	PROSE, POETRY	To gain knowledge of business letter draft in Kannada language
IV	BCMKAL252	PROSE, POETRY	<ul> <li>To comprehend literary texts of ancient and modern poetry written by great Poets</li> <li>To inculcate the ethical values of life</li> <li>To emphasize the narrative resurrection of primeval reality through myth</li> </ul>
			To relate their thoughts with the given literature
			<ul> <li>To classify different forms and styles used in Kannada Drama</li> <li>To critically evaluate drama</li> </ul>
			<ul> <li>To sensitize them towards the issues happening in and around them</li> <li>Aiming at enriching human Excellency</li> <li>To comprehend literary texts of ancient and modern poetry written by great</li> </ul>
			<ul><li>Poets</li><li>To inculcate the ethical values of life</li></ul>
			<ul> <li>To enrich knowledge of communication through simple and effective conversation</li> <li>To develop skills in Kannada grammar</li> </ul>
			<ul> <li>To help them learn the basic and fundamental concept of prose</li> <li>To help them know the different areas of prose genres through lessons</li> </ul>
			of prose genres unough lessons

# **DEPARTMENT OF HINDI**

Semester	Subject Code	Subject	Outcome
I	BCMHDL131	STORY, GRAMMAR	<ul> <li>To study the literary trends of Hindi short stories.</li> <li>To study the life history and literary works of Jayshankar Prasad, Yashpal and Rangeya Raghav.</li> <li>To help them learn the basic and fundamental concept of prose</li> <li>To help them know the different areas of prose genres through lessons</li> <li>To gain knowledge of business letter draft in Hindi language</li> <li>To help them to impart the knowledge in Hindi language</li> <li>To be acquainted with glossary of Hindi terminologies</li> <li>To equip them with skills to meet the challenges</li> <li>Students will come to know about the use of Hindi in official work</li> </ul>
III	BCMHDL231	DRAMA, GRAMMAR	<ul> <li>To understand the development of plays of Hindi.</li> <li>Understanding of Hindi plays.</li> <li>Differentiation and departure points of Hindi plays.</li> <li>Ability to think about Hindi plays.</li> <li>To classify different forms and styles used in Hindi Drama</li> <li>To critically evaluate drama</li> <li>To sensitize them towards the issues happening in and around them</li> <li>Aiming at enriching human excellence</li> <li>To understand the basic concepts of Hindi grammar and various forms of functional Hindi</li> </ul>

## **BACHELOR OF ARTS (B.A.)**

### **PROGRAMME OUTCOME**

- Imbibe human values, sense of social service and ethics to become responsible and dutiful citizen
- Students develop social, political, historic, economic and literary consciousness.
- Develop a critical sensibility to perceive social phenomena that affects their lives.
- Get acquainted with critical thinking to lead an independent life.
- Students acquire qualities that help them to achieve the expected goals.
- Through advanced reading, writing, speaking, interpretive and composition skills in both languages they acquire greater communicative skills
- Understand environment and sustainability.
- Become able to communicate effectively and negotiate
- An interest to perceive higher education gets mooted
- Become eligible to take up employment
- Become able to appear for competitive exams

# **DEPARTMENT OF ENGLISH**

Semester	Subject	Subject	Outcome
	Code		
I	BASENL131	Compulsory Foundation Course in English	To learn to read and interpret fiction with analytical proficiency
			To learn correct usage of English grammar in writing and speaking
			To learn the correct usage of English
			To strengthen the abilities of writing
			To improve the ability of comprehensibility in English language
			• To enlarge the possibility of usage of vocabulary
			• To learn the correct use of articles, prepositions, question tags
			To denvelop the ability as critical readers and writers
П	BASENL181	Compulsory Foundation Course in English	To acquire skill, knowledge to interpret a play
			<ul> <li>To develop reading skills and reading speed</li> <li>To expand the vocabulary by reading texts</li> <li>To develop abilities as critical thinkers, readers and writers</li> <li>To acquire competence in writing, speaking, reading and listening</li> <li>To learn correct use of subject-verb</li> </ul>
			<ul> <li>agreement</li> <li>To know types of sentences</li> <li>To learn punctuation</li> </ul>
			<ul> <li>To learn to communicate appropriately, accurately and effectively</li> <li>To interpret and appreciate literature</li> </ul>

III	BASENL203	General Proficiency and Communicative English	<ul> <li>To boost up critical thinking and writing</li> <li>To learn to paraphrase information accurately and effectively</li> <li>To enhance the writing skills</li> <li>To summarize information distinguishing between details and main ideas</li> <li>Learn to write essays</li> <li>Imbibe the techniques APA documentation and become aware of how to avoid plagiarism</li> </ul>
IV	BASENL252	General Proficiency and Communicative English	<ul> <li>To acquaint with the literary genre of Drama</li> <li>To familiarize with rhetorical aspect of drama</li> <li>To enhance LSRW communicative skills through language</li> <li>To acquire the skills of writing essays by planning, drafting, revising and editing</li> <li>To learn to plan, structure and formulate ideas to write report</li> <li>To learn to compose the letters such as Job application and curriculum vitae</li> </ul>

### **DEPARTMENT OF KANNADA**

Semester	Subject Code	Subject	Outcome
I	BASKAL132	PROSE, POETRY, DRAMA	1
II	BASKAL154	POETRY, PROSE, NOVEL	ancient and modern poetry written by great Poets
III	BASKAL204	PROSE, POETRY	<ul> <li>To inculcate the ethical values of life by</li> </ul>
IV	BASKAL254	PROSE, POETRY	<ul> <li>To emphasize the narrative resurrection of primeval reality through myth</li> <li>To relate their thoughts with the given literature</li> <li>To develop skills in Kannada grammar</li> <li>To help them learn the basic and fundamental concept of prose</li> <li>To help them know the different areas of prose genres through lessons</li> <li>To gain knowledge of business letter draft in Kannada language</li> <li>To classify different forms and styles used in Kannada novels</li> <li>To teach the students the values of self-reliance and service</li> <li>To familiarize students with the</li> <li>To emphasize them to give form of literature to some other form of art/To showcase the literature in other form of art</li> <li>To develop their translation skills</li> <li>To classify different forms and styles used in Kannada Drama</li> <li>To critically evaluate drama</li> </ul>
			<ul> <li>To sensitize them towards the issues happening in and around them</li> </ul>

### **DEPARTMENT OF HINDI**

Semester	<b>Subject Code</b>	Subject	Outcome
I	BASHDL131	STORY, GRAMMAR	<ul> <li>To get an idea about short story, its definition, importance, concept, characteristics, history etc.</li> <li>To understand the change in content and style of expression of eminent Hindi short story writers through their stories.</li> <li>To describe the philosophy of life as well as literary contribution of Chandradhar Sharma Guleri, Premchand and Yashpal</li> </ul>
I	BASHDL231	POETRY, NOVEL	<ul> <li>To understand the role played by the poets of Bhaktikaal cult in literature and society</li> <li>To describe the poem of "Chayawadi writers": Agey, Maithli Sharan Gupt, Nirala and Nagarjun</li> <li>Ability to understand the development of Hindi novels by textual study. Understanding of development of Hindi novels</li> <li>Differentiation and departure points of Hindi novels and short stories.</li> <li>Ability to think about Hindi novels</li> <li>To classify different forms and styles used in Hindi novels</li> <li>To teach the students the values of self-reliance and service</li> <li>To familiarize students with the</li> <li>To emphasize them to give form of literature to some other form of art</li> </ul>

### **DEPARTMENT OF HISTORY**

Semester	Subject Code	Subject	Course Outcome
I	BASHTC-131	India in the early Historical Period up to A.D.300	<ul> <li>Students understood the key concept related to Ancient India.</li> <li>Acquired knowledge regarding geographical background.</li> <li>Acquired fair knowledge about the prehistory, proto history, major sources and their uses in the process of historical reconstruction.</li> <li>Learnt the analytical skills to explore the development of India's religious systems and cultural accomplishments in historical perspective.</li> <li>Able to indicate multiple cultures of Ancient India.</li> </ul>
II	BASHTC-181	India in the early Medieval Period (A.D.300-1300)	<ul> <li>Students understood the Importance of Glorious Past.</li> <li>Understood the process of transition from early period to the medieval period.</li> <li>Identified socio, political, economic, religious and cultural features of early medieval India.</li> <li>Understood our heritage through cultural aspects of early Medieval India.</li> <li>Showed interest to collect coins and other artifacts.</li> </ul>
III	BASHTC-202	Medieval India (A.D.1206-1605)	<ul> <li>Students learnt about the establishment of the Delhi sultanate and the Sultanate administration.</li> <li>Developed ethical and social value.</li> <li>Identified the condition of India under the Mughal Empire.</li> <li>Interest to visit historical places and understand Medieval India through Art and Architecture.</li> <li>Showed interest to locate the places of historical importance through Map.</li> </ul>
IV	BASHTC-252	Early Modern India (A.D.1605-1856)	<ul> <li>Appreciated Art and Architecture.</li> <li>Critically examined attitude of emperors towards religion under the regime of Mughals.</li> </ul>

			A notygod and ministration and the C
			<ul><li>Analyzed administrative system of Marathas.</li><li>Learnt about Foundation and Expansion</li></ul>
			of Colonial rule in India.
V	BASHTC-304	Colonial India(A.D.1856-1885)	<ul> <li>Gained knowledge about colonial India and the resistance to the colonialism.</li> <li>Analyzed social, religious consciousness in India.</li> </ul>
			<ul> <li>Inculcated nationalist feelings among the students.</li> <li>Able to evaluate the consolidation of</li> </ul>
			English power in India.
V	BASHTC-305	History of Europe (A.D.1789-1990)	• Students understood political history of modern Europe.
			• An idea about the rise of nationalism in Europe.
			• Acquired knowledge on the social and economic developments of the period.
			<ul> <li>Knowledge about the cold war and its consequences.</li> </ul>
			<ul> <li>Discussed the contemporary issues related to history.</li> </ul>
VI	BASHTC-355	Making of India Nation	<ul> <li>Identified challenges within the Nation.</li> </ul>
11	Brisine 333	(A.D.1885-1947)	Learnt the various phases of national movement.
			<ul> <li>Identified contributions of Indian freedom fighters.</li> </ul>
			• Knowledge of social and religious
			<ul><li>movement in India.</li><li>Acquired knowledge about Legacy of</li></ul>
7.77	DAGIUTO 276	TT' CTZ 1	Freedom Movement.
VI	BASHTC-356	History of Karnataka (A.D.1565-1956)	<ul> <li>Understood the history of Karnataka Including different dynasties and their contributions.</li> </ul>
			Acquired knowledge about freedom struggle in Karnataka.
			Learnt the various phases of Unification     Movement in Karnataka.
			• Showed interest to visit Historical places,
			<ul><li>Archaeological sites, Museums etc.,</li><li>Instilled the feeling of patriotism in the</li></ul>
			hearts of students.

## **DEPARTMENT OF ECONOMICS**

Semester	<b>Subject Code</b>	Subject	Course Outcome
I	BASECC 131	Microeconomic Analysis	<ul> <li>Students get knowledge on the basic concepts of micro economics.</li> <li>Understand the concept Consumer Behavior.</li> <li>Understand and analyze the concepts like demand and supply.</li> <li>Understand the cost and revenue concepts.</li> <li>Able to understand the market structure.</li> </ul>
I	BASECE131	Man Power Economics (Choice base Elective)	<ul> <li>Understand the concept of the human resource</li> <li>Provide an outline regarding the manpower planning</li> <li>Analyze the demand and supply of manpower in India.</li> <li>Describes the approaches to manpower planning</li> <li>Can Understand the Management of staff.</li> </ul>
II	BASECC 181	Macro Economic Analysis	<ul> <li>Able to Review the basic concepts of Macro Economics</li> <li>Students can relate to the concepts of economic fluctuations and unemployment</li> <li>Understand the instruments used by the central bank and the government to check the inflation and deflation in the economy.</li> </ul>
III	BASECC301	Monetary Economics	<ul> <li>Understand the origin, function, theory and classification of money.</li> <li>The learner gets a broader view of inflation and deflation.</li> <li>Know about function, policy and modern banking instrument of central and commercial bank</li> <li>Understand the situation of inflation and deflation in the economy.</li> </ul>

IV	BASECC 252	International Economics & Public Finance	<ul> <li>Familiarize the students with the basic theories, approaches, and polices of international economics.</li> <li>Understand the concept of balance of payment</li> <li>Know about trade policy like free, protection and trade agreements such as TRIPS, GATT and TRIMS</li> <li>Analyze the aspects related to public expenditure such as forms of tax, cannons of taxation and taxable capacity, impact of public expenditure.</li> <li>Relate to the concept of public debt</li> <li>Understand about the budget and its structure</li> </ul>
V	BASECC 304	Economics Thought	<ul> <li>Understand the evolution of the economic thought from classical to post Keynesian thought</li> <li>Get the knowledge of ideas of classical economists like Adam Smith, David Ricardo and T. R. Malthus.</li> <li>Learner can Understand the Marxian thought and marginalism put forward by W.S. Jevons and Karl Menger</li> <li>Know about the Neo classical economists, Keynesian and post Keynesian economists</li> <li>Relate to Indian Economic thought by Kautilya, Mohandas Karamchand Gandhi, and Amartya Kumar Sen</li> </ul>
V	BASECC 304	Development Economics	<ul> <li>Differentiate between growth and development, the experiences of developed and under-developed countries</li> <li>Learner able to the possible explanations for the problem of underdevelopment.</li> <li>Learn about the theories formulated by the various economists to address the process of economic development.</li> <li>Analyze challenges of development.</li> <li>Learner can the role of state, technology and planning in economics development</li> </ul>
VI	BASECC 355	Indian Economics	Understand the impact of the growing population in India and measures taken

			<ul> <li>by the Government of India to address the population problem.</li> <li>Aware about poverty and unemployment and policy implications.</li> <li>It also help in to study performance and reforms undertaken in the primary. secondary and tertiary of Indian economy</li> <li>The study of India economy help to gain knowledge for writing competitive exam</li> </ul>
VI	BASECC 358	Environmental Economics	<ul> <li>Introduce an economic perspective on modern environmental issues.</li> <li>Discuss local and global environmental issues, as they have impact on the manpower.</li> <li>Learner can the relationship between the use of natural resources, economic growth and sustainable development.</li> <li>Understand the growth of environmentalism in India.</li> <li>Analyze the strategies such as rain water harvesting, imposition of taxes and others involved to address environmental problems</li> </ul>
Ι	BCMCMC134	Business Economics	<ul> <li>Command over the language of economics, its standard terms and basic concepts.</li> <li>Analyze how economic agents make decisions and choices.</li> <li>Learners get the theoretical knowledge in the subject area.</li> <li>Develop the practical approach to understand the current business trends</li> </ul>
П	BCMCMC184	Money and Public Finance	<ul> <li>Understand the basic concepts of money and functioning of the money market.</li> <li>Analyze the functioning of the economic system and about economic fluctuations.</li> <li>Know about the working of the banking system and the monetary policy.</li> <li>Explain the importance of public finance</li> </ul>
III	BCMCMC 209	International Trade and Finance-I	• Understand the basic concepts of international trade and functioning of the international trade.

			<ul> <li>Learner get the trade policies and the barriers involved in the free trade.</li> <li>Explain the concept of balance of payment.</li> <li>Know about the international economic integration</li> </ul>
IV	BCMCMC 259	International Trade and Finance-II	<ul> <li>Understand foreign exchange market and its functioning.</li> <li>Examine the importance of international capital movements.</li> <li>Describe the functioning of foreign exchange of a bank.</li> <li>Understand the foreign exchange arithmetic and inter-bank deals.</li> </ul>

## **DEPARTMENT OF SOCIOLOGY**

Semester	Subject Code	Subject	Outcome
I	BASSOC 131	Paper - I	• To learn the basic concepts in sociology
		Principles of Sociology	• To understand the relationship between sociology and other social sciences
			• To know the different branches of sociology
			• To become aware of the process of socialization and its importance.
II	BASSOC 181	Paper – II	• To understand relevance of social institutions and relevance
		Social Institutions and	<ul> <li>To understand the concept of education as a social process</li> </ul>
		Social Change	• To examine the concepts of social change
III	BASSOC 231	Paper - III	<ul> <li>Understand the system of social stratification in India</li> </ul>
		Indian society – Rural and Urban	<ul> <li>The learner gets a broader view on the existence of different types of family</li> <li>Gets a clear picture of Indian villages</li> </ul>
			<ul><li>through the ages</li><li>Understand the causes of urbanization and</li></ul>

			its problems.
IV	BASSOC 281	Paper – IV	• To understand the nature of social problems in India
		Social problems in Indian	• To learn causative factors in the emergence of social problems
			<ul> <li>To know the impact social problems on individuals and society at large</li> </ul>
			<ul> <li>To understand various rehabilitation and remedial measures for social problems</li> </ul>
			• To be sensitized on the gravity of social problems
V	BASSOC 301	Paper – V	<ul> <li>To know the scientific methods of social research</li> </ul>
		Methods in Social	<ul> <li>To acquaint the scientific temper of social research</li> </ul>
		Research (Compulsory)	<ul> <li>To imbibe different social research methods</li> </ul>
			<ul> <li>To Learn the methods of Data collection, analysis and report writing</li> </ul>
			<ul> <li>To examine limitations of scientific methods in social research</li> </ul>
			<ul> <li>To develop research orientation and critical thinking</li> </ul>
V	BASSOC 302	Paper – VI	• To understand the concept of social welfare in a welfare state.
		Indian society - welfare and development	<ul> <li>To learn the role of state and other agencies in social welfare</li> </ul>
		development	<ul> <li>To understand welfare measures for the vulnerable sections of society</li> </ul>
			<ul> <li>To examine welfare measures as a means of social welfare and development</li> </ul>
VI	BASSOC 351	Paper – VII	<ul> <li>To learn the classical social thought of philosophers</li> </ul>
		Sociological Thought	<ul> <li>To understand the sociological thought of the founding fathers</li> </ul>
		(compulsory)	<ul> <li>To learn the emergence of sociology as a scientific discipline</li> </ul>
			<ul> <li>To know the current sociological thought of emerging sociologist</li> </ul>
VI	BASSOC 352	Paper – VIII	<ul><li>To throw light on gender issues</li><li>To understand various concepts relating</li></ul>
		Gender Dynamics Paper	<ul><li>to gender studies</li><li>To examine the various hurdles in the way</li></ul>
			of women empowerment  Governmental and nongovernmental
			initiatives for the welfare of women

### **MASTERS IN COMMERCE**

### **PROGRAMME OUTCOMES**

- Possessing matured and authentic knowledge with required skills in the field of commerce with a strong potential for pursuing doctoral research in the functional areas.
- Teaching positions at the undergraduate and post graduate levels with a strong foundation for continuous learning and personality development in the area of business and commerce.
- Placement in the corporate sector with demonstrable competencies for effectively performing theroles of accountants, managers, financial analysts, banking executives, insurance consultants and entrepreneurs.

#### PROGRAMME SPECIFIC OUTCOMES

- Equipping the students with area specific knowledge in the field of commerce and business with a specific focus on Accounting, Finance, Costing, Management, International Financial Reporting Standards, Insurance and Investment.
- Equipping the students with strong basics, key competencies and strong confidence to face the challenges in the field of business and commerce.
- Preparing students for effective teaching at undergraduate and postgraduate levels
  with a strong potential for pursuing doctoral research, accounting, management and
  finance positions in the corporate sector including opportunities for consultancy,
  banking and insurance executives and entrepreneurial accomplishments.

### **COURSE OUTCOMES**

**M.Com I Semester** 

**CMS401: MANAGEMENT THEORY AND PRACTICE** 

#### **Course Outcomes:**

• Enables students to understand procedure of planning and strategic framework of management.

**CMS402: BUSINESS ECONOMICS** 

#### **Course Outcomes:**

• Enables the students to acquire knowledge on fundamental and advanced concepts of Business Economics, theoretical framework application of Economic principles to business problems and decision making.

**CMH404: BUSINESS STATISTICS** 

#### **Course Outcomes:**

• Equip the students with knowledge on basic statistical concepts and techniques for business data analysis.

**CMH405: MANAGEMENT SCIENCE** 

#### **Course Outcomes:**

- 1. Enables the students a detail survey of the fundamentals of the management science.
- 2. Detail survey about concepts and mathematical techniques most useful in business and finance.

CMH406: ADVANCED FINANCIAL ACCOUNTING

#### **Course Outcomes:**

- 1.Provides the knowledge to the students about financial accounting tools and contemporary issues in accounting
- 2. Provides students an insight into financial analysis of business organisation

#### **M.Com II Semester**

#### **CMS452: ENTREPRENEURSHIP DEVELOPMENT**

#### **Course Outcome:**

• Enables the students to understand the introduction of entrepreneurship and its development process, environment and current scenario in India. To make students

aware of the significance of entrepreneurship opportunities accessible and challenges confronted in the society.

**CMS453: STRATEGIC MARKETING MANAGEMENT** 

**Course Outcomes:** 

- 1. 1.Familiarises the students with the modern strategic marketing concept and market environment.
- 2. 2. Enables students to know the philosophies in marketing management.

CMH455: BUSINESS RESEARCH METHODS

**Course Outcomes:** 

• Acquaint the students with the techniques of doing research in the field of business.

**CMH456: INTERNATIONAL BUSINESS** 

**Course Outcomes:** 

- 1. Exposes the students to various concepts & business models of business, industry & commerce.
- 2. Familiarizes the students with political, social, economical, legal & technological environment of international business.

CMH457: ADVANCED COST ACCOUNTING

**Course Outcomes:** 

- 1. Through knowledge and understanding, students will be able to collect knowledge about principles of cost accounting.
- 2. Students will be able to develop, restructure and cost accounting approach to solve practical problems.

M.Com III SEMESTER

CMH502: ARTIFICIAL AND BUSINESS INTELLIGENCE

#### **Course Outcomes:**

• Enables the students to enhance their Artificial and Business Intelligence and they can take-up career in these fields.

# CMH503: BUSINESS ETHICS AND CORPORATE SOCIAL RESPONSIBILITY

#### **Course Outcomes:**

• Familiarises the students with the knowledge of ethical issues in business, corporate social responsibilities and governance practices in corporate.

#### **CMH504: E-Commerce**

#### **Course Outcomes:**

- Enables students to study the nature of E-commerce business activities in different areas.
- Provides the knowledge about the importance, role various strategies and advanced concept of E-Commerce
- Provides an insight in to the E-commerce models.

#### **CMS505: ADVANCED IFRS AND PRACTICE**

#### **Course Outcomes:**

• Familiarizes and acquaints the students the recent developments in International Accounting Standards and various reporting practices at the global level.

# CMS506: Optional (FMAIS): CAPITAL MARKET OPERATIONS Course Out Comes:

• Enables the students to know the various concepts of investment, functions and various issues of Capital Market in India.

M.COM IV Semester CMS551: Retail Management

#### **Course Outcomes:**

• Helps the students to get the detail knowledge about retail structure, opportunity and risk involved in retail business.

# CMH553: Risk and Insurance Management Course Outcomes:

• Provides the necessary knowledge about the various kinds of Insurance, risk related Insurance field.

# CMH 554: INTERNATIONAL FINANCIAL MANAGEMENT Course Out Comes:

- 1. Provides the students knowledge of introduction of global business environment and markets
- 2. It helps to study the various risks involved in the international market transactions and provide knowledge and skills for hedging foreign currency risks.

# CMS555: Optional (FMAIS): FINANCIAL DERIVATIVE MARKETS

#### **Course Outcomes:**

• Acquaints with the nature of derivatives markets, knowledge of hedging investments and familiarizes the derivatives process and strategies.

# CMS556: Optional (FMAIS): PORTFOLIO MANAGEMENT Course Outcomes:

• Provides an insight into the fundamental and technical analysis and various portfolio construction and management techniques.

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