

Pompei College

(Re-accredited by NAAC with ‘A’ Grade) (CGPA 3.04)

Aikala-574141

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SELF STUDY REPORT

3rd Cycle of Accreditation

June 2015

Submitted to:

National Assessment and Accreditation Council

P.O. Box No. 1075, Nagarabhavi

Bengaluru-560072

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Preface

Pompei College since its inception from 1981 is committed to imparting quality education to the rural youth of the locality. It was a modest beginning with less than 100 students, 12 faculty, two non teaching staff, and two UG programmes that we started the college. Now we have on campus 707 students with three UG courses and a PG course, 35 faculties, 20 non-teaching staff. Most importantly we cater to the students with rural background and also with poor socio- economic backing.

It is our third cycle of accreditation. we are happy to state that this self study report is more gratifying to us than our earlier reports as we have introduced several quality initiatives such as more number of add on courses that are useful to students for their employability, empowerment and skill upgradation.use of student centered learning method, ICT use in teaching,

field visits, projects, research based studies, teachers participating in conferences, seminars, many teachers involving in reasearch, plenty of extension and outreach programmes in the neighbouring villages, large number of health and carrier awareness programmes for the benefit of students, strengthening the learning resources, automation of administration process and examination system, computerising the library, and several healthy and best practices. A prominent Quality initiative that we initiated after the second accreditation was starting of a PG programme M.com and construction of a building for that programme.

Examination results are one of the indicators of quality and we have secured very high results consistently. Also our results are well above the university results.

The IQAC is functional and it plans, monitors, executes and evaluates all quality related policies and initiatives of the college. The management of the college is progressive and supportive. The college management as well as the IQAC is committed for the quality enhancement and sustenance. We are happy to send this SSR to NAAC and we state that we are prepared for the assessment and accreditation.

Sd/-

IQAC Co-ordinator

Place : Aikala

Sd/-

Principal

Date : 05-06-2015

Executive Summary

Criterion I:

Our college is a religious minority institution, providing value based education for all the sections of society irrespective of caste, creed, sex, colour, place of birth etc.

The aim of the institution is to achieve academic excellence through quality education. The college offers three undergraduate courses namely B.A, B.Com. and BBM and one post graduate self-financed course in commerce.. It has one additional self-financed B.Com section and offers a few add on courses. The college is affiliated to Mangalore University and college follows syllabi prescribed by it.

Some of the faculty members of the college are members of academic bodies such as B.O.S and B.O.E. Our faculty members participated in curriculum

updating programmes organized by University and subject associations. College collects feedback from academic peers, Parent teacher association, alumni association, teachers and employers.

Criterion II:

The college has a transparent admission policy. College strictly adheres to government rules and regulation and university guidelines regarding admission of students to the course. The college prospectus and calendar contain details about the admission procedure, fee structure, and examination and evaluation method. After the admission college conducts bridge courses and orientation programmes to the new entrants. Remedial classes are arranged for the disadvantaged students and encouragement is given to advanced learners to conduct seminars, present papers in national and state level seminars, undertake research based project works etc. Free midday meals are provided to deserving students.

Our examination system is computerized. A new software magno-e- solution is installed. Two terminal examinations are conducted as a part of internal assessment process apart from regular class tests. The performances of the students are communicated to the parents through progress reports and also in the PTA meeting.

Tutorial classes are conducted regularly and mentoring services provided to the needy students.

Each department prepares a plan of action of its activities for the semester period apart from the college academic calendar. We have qualified teachers who are appointed on the basis of merit and an induction programme was arranged for the new recruits. Teachers are encouraged to participate in staff enrichment programmes, national and international conferences and to undertake minor and major research works etc. Papers presented by them in various seminars and conferences are published in a book form.

The college has a self-appraisal method to evaluate overall teacher performance apart from collecting the feedback from students.

Criterion III:

Institution gives due importance to research activities and nurtures research culture not only among the faculty but also among the students. We have a research committee which looks after all the research activities of the institution.

We have required infrastructural facilities for the research programmes. Most of the faculty members have undertaken UGC funded minor research projects. The research articles are collected and published in a

book form with ISBN number. A few faculty members have received awards for their research presentations. We do provide consultancy services for the needy free of cost.

The institution has conducted a large number of extension programmes in the last five years such as cleanliness drive in and around Aikala, Kinnigoli and Talipady Villages, campaign against Dengue and Malaria, AIDS awareness, weeklong drive on the participation of rural people in Gramsabha, student participation in paddy cultivation, blood donation, NSS annual special camp, campaign against the use of plastic etc.

For extension activities we have tie up with the local chapters of Lions club, Rotary club, Grama Panchayat, ICYM, Concetta Hospital etc.

Criterion IV

Our college has well developed infrastructural facilities designed for curricular, co-curricular and extracurricular needs such as new commerce PG Block, spacious library, two play grounds, separate gym for men and women well furnished auditorium and audio visual room, two mini halls, ICT enabled class rooms, language laboratory, computer lab, computerized library and administrative office and well furnished NAAC and IQAC office. The college is under CC TV surveillance. Every department is supplied with computer with internet facility. We have staff quarters, ladies hostel, canteen, basket ball court, teacher's multipurpose co-operative society, power house, ladies room, NSS and NCC rooms.

Our library is the real store house of knowledge catering to the needs of the students. Our library is computerized. INFLIBNET, E-Journals, reprography are also available.

Campus facilities are maintained by the College Development Council, NSS, NCC and Red Cross.

Criterion V

The academic results of the college have been very good and it is above the university average. We motivate the students to excel in their academic activities by giving certain incentives such as scholarships, endowment prizes, midday meals for deserving students etc. S.C/S.T, OBC, Minority and handicapped students are receiving scholarships and fee concessions from the government.

College has an alumni association which is one of the pillars of the institution. It has helped in mobilizing resources for the construction of the building and development of infrastructure. We have maintained a record of some alumni who occupy prominent positions in society.

We have established the career guidance and counseling cell to guide the students in career matters. It has conducted a number of career orientation programmes by inviting eminent resource persons from reputed institutions.

College has instituted a number of scholarships and endowment prizes for the benefit of meritorious and deserving students. N.S.S., N.C.C. have involved students in their activities which helped to develop overall personality of the students. We have evolved a mentoring system of our own for the personal counselling of the students. The faculty members serve as mentors.

We have an active Student Welfare Council which provides training on democracy and leadership. It also acts as student's grievance redressal cell. It has conducted a number of programmes such as college day, Pompei day, freshers' day and helped to conduct extracurricular activities, orientation programmes for new entrants and extension activities. We have established a student carrier guidance and counseling cell for developing skills required for career prospects. We have women cell, anti-sexual harassment cell and anti ragging cell to protect women against exploitation and atrocities

Criterion VI

Institution has a clearly stated vision and mission which is reflected in the various activities of the college. **Our 'Vision'** of our institution is to impart academic and value education to our students in order to form them into wholly integrated persons.

The **'Mission'** of the institution is to form our students intellectually, emotionally, physically, aesthetically and spiritually so that become responsible citizens of the world.

Value education classes are conducted regularly. Important national festivals, institution day, fresher's day, sadbhavana day etc are observed.

Management recruits the staff and provides all the service conditions, leave facilities, accommodation, FIP facilities and allows to participate in the national seminars, conferences and enrichment programmes. Management has provided infrastructural facilities like the buildings, library, ICT facilities, conference hall, play grounds, drinking water and other facilities required for the conduct of curricular, co-curricular and extracurricular activities.

PTA and Alumni associations are the two pillars of our institution supporting all our endeavors. Student welfare council is playing an active role in the college campus by supporting student participation in curricular

and extracurricular activities. We have a number of cells and associations for better governance and administration. NCC, NSS, Sports and Cultural associations motivating the students in extra and co-curricular activities.

We have a functional IQAC which plans and monitors all the academic and extracurricular activities of the college and pays half yearly visits to all the departments, clubs and associations.

IQAC makes an academic audit regularly at the end of every academic year to ensure quality education. We have a grievance redressal cell for the staff and students. College has received UGC grants for infrastructural development and for teaching and learning facilities.

Criterion VII

College has introduced a number of innovative practices during the course of last five years. We have conducted several programmes for environmental protection and awareness such as water conservation and rain water harvesting, tree plantation, cleanliness drive etc. we have introduced a number of innovations in teaching learning process, curricular aspects, students support and progression, infrastructure and library resources. We have a number of best practices such as midday meal scheme for deserving and poor students. Computer literacy programmes for new entrants, my earnings my pride, secular prayer, extension activities in adopted village etc.

SWOC Analysis of the College

The SWOC Analysis of the College is done as follows:

Strengths:

- Locational advantage, rural background
- Best infrastructural facilities, 2 spacious playgrounds
- A good number of feeding institutions in the neighborhood
- Library is computerized with internet facilities
- Separate gym for men and women
- Staff quarters
- Canteen and cooperative societies
- Hostel facility for lady students
- Free mid-day meals for the poor and needy

- Weekly value education classes
- Remedial coaching classes for minorities, SC/ST and advanced and slow learners
- Ad-on courses along with regular courses
- Effective feedback system
- ICT oriented teaching and learning
- Year wise collection of articles and research papers prepared by the staff and students
- Strong PTA and Alumni associations
- Functional IQAC
- Large number of endowment prizes and scholarships
- Qualified and experienced faculty
- College is under CCTV surveillance
- A number of Cells and Associations that groom leader ship
- Separate ladies resting room
- Examination and administrative systems are computerized
- College Anthem is secular
- A number of best practices and Innovations are being introduced in the college
- Easy accessibility to the college campus
- Availability of UGC grants under 2(f)and 12(b)

Weaknesses:

- Language barrier
- Students hail from poor socio-economic background
- Computer illiteracy among the rural students
- The long distance between college and their residence
- Students get less time to spend in the college campus

Opportunities:

- Scope for the introduction of new courses
- Providing opportunities for higher education at a cheaper cost
- Career and Skill development courses for the students
- Scope for extension and outreach programmes
- Scope for water harvesting and Tree plantation

Challenges:

- Too many colleges around our Institution
- Development of infrastructural facilities to meet the needs of increasing strength
- Non approval of teaching and non-teaching staff by the government
- The Credit based examination system is more examination and result oriented and less oriented towards career, skill and personality development

POST-ACCREDITATION INITIATIVES

The following are the post accreditation initiatives taken by the institution on the basis of the recommendations and suggestions made by the previous peer team.

1. M.Com course was started.
2. B.Com additional section was introduced.
3. New block for Post-Graduation was constructed.
4. New central library was built.
5. New auditorium was constructed.
6. New Post- Graduation library was opened.
7. Language lab was introduced.
8. Separate IQAC/NAAC room.
9. One new generator was purchased.
10. Four water coolers were purchased.
11. 52 CC cameras were installed.

12. Self-employment courses like beautician, embroidery and basic accountancy were introduced.
13. Class rooms are ICT enabled.
14. Self-defense course, Karate was introduced for lady students.
15. 2 reprography machines were installed.
16. Public1 address system was introduced.
17. 1 mini hall.
18. Set up Post Graduation lab computer lab.
19. New Post Graduation was constructed.
20. New 6 toilets and 10 urinals were constructed for boys.
21. 6 new toilets were built for lady students.
22. 829 new text books and reference books purchased
23. Basketball court was constructed.
24. Career guidance and placement cell is established.
25. IQAC is strengthened.
26. Encouraged the teachers to participate in national and international seminars/conferencesand to present papers.
27. Internet and computer facility is provided to the staff.
28. Computer lab is set up and installed LINUX, open operating system.
29. Most of the teachers have taken up UGC sponsored minor research projects.
30. Introduced Konkani language in the curriculum.

Profile of the College

1. Name and Address of the College:

Name	POMPEI COLLEGE		
Address	Aikala Post, Mangalore, Dashina Kannada		
City	Mangalore	Pin : 574141	State: Karnataka
Website	www.pompeicollege.in		

2. For Communication

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr John Clarenc	O: 0824 2295210	94494 88225	0824 22973	pompei_college@yahoo.co.in

	e Miranda	R: 0824 2295811		77	
Steering Committee Co- ordinator	Mr K. Jagadisha Holla	O: 0824 2295210 R: 0824 2296370	81059849 94	0824 22973 77	jagadishaholla@yahoo .com

3. Status of the Institution:

Affiliated College

√

Constituent College

--

Any other (specify)

--

4. Type of Institution:

a. By Gender

i For Men

--

ii For Women

--

iii Co-education

√

b. By Shift

i Regular

--

ii Day

√

iii Evening

--

5. It is a recognized minority institution?

Yes

√

No

--

(If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Religious and Linguistic Minority (copy enclosed)

6. Sources of funding:

Government

--

Grant-in-aid

√

Self-financing

√

Any other

--

7. a. Date of establishment of the College 06/07/1981

b. University to which the college is affiliated / or which governs the college (If it is a constituent college)

Mangalore University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	21-10-1993	The College is registered and recognized U/s 2(f) of the UGC Act 1956
ii. 12 (B)	21-10-1993	The College is eligible to receive Central assistance in terms of the rules framed u/s 12(B) of the UGC Act 1956

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.,)

Under Section / Clause	Recognition / Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition / approval letter)

8. Does the affiliating university Act provides for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status

Yes No

9. Is the college recognized

a. by UGC as College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: Not applicable

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency Not applicable and Date of recognition Not applicable

10. Location of the campus and area in sq. mts.:

Location	Rural
Campus area in sq. mts	8 Acres
Built up area in sq. mts.	37319 sq. mts.

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / Seminar complex with infrastructural facilities
- Sports facilities
 - * play ground ✓
 - * swimming pool
 - * gymnasium ✓
- Hostel
 - *Boys hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
- Girls hostel
 - i. Number of hostels 01
 - ii. Number of inmates
 - iii. Facilities : Reading room, T.V.
- Working women’s hostel
 - i. Number of inmates
 - ii. Facilities
- Residential facilities for teaching and non-teaching staff give numbers available – cadre wise): 10 quarters
- Cafeteria – 01
- Health Centre

First Aid , Inpatient , Outpatient , emergency care facility, ambulance

Health Centre Staff

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff

- Animal house
- Biological waste disposal
- Generator or other facility for management / regulation of electricity and voltage. ✓

12. Details of programmes offered by the colleges (give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned approved Student strength	No. of students admitted
1	Under Graduate	B.A.	3 Years	II PUC / Equivalent	English	80	29
2		B.Com.	3 Years	II PUC / Equivalent	English	160	160
3		B.B.M.	3 Years	II PUC / Equivalent	English	80	20
4	Post Graduate	M.Com	2 Years	B.Com. / Equivalent	English	60	34
5	Integrated Programmes P.G.						
6	Ph.D.						
7	M.Phil.						
8	Certificate Courses	A.Computer Education: E-Office E-Finance and Desk Top Publishing	1 Year	II PUC / Equivalent	English	No limit	109

		B. Spoken English	One Year	II PUC / Equivalent	English	No limit	30
		C. Basic Accountancy					47
		D. Beautician and					21

		Embroidery E. Karate Classes					12
9	UG Diploma						
10	PG Diploma						
Any other (specify and provide details)							

13. does the College offer self-financed Programmes?

Yes No

If yes, how many?

B.B.M. B.Com. B Section and M.Com.

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	2
-----	-------------------------------------	----	--------------------------	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.,)

Faculty	Departments eg. Physics, Botany, History etc.,	UG	PG	Research
Science				
Arts	B.A.	<input checked="" type="checkbox"/>		
Commerce	B.Com.	<input checked="" type="checkbox"/>		
Any Other (specify)	B.B.M., Computer Education	<input checked="" type="checkbox"/>		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)

a. Annual System

b. Semester System

c. Trimester System

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and / or PG Programmes in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme..... and number of batches that completed the program

b. NCTE recognition details (if applicable)

Notification No.....

Date.....

Validity.....

c. Is the Institution opting for assessment and accreditation of Teacher Education Programme separately?

19. Does the College offer UG or PG Programme in Physical Education?

Yes

No

If yes,

a. Year of Introduction of the programme..... and number of batches that completed the program

b. NCTE recognition details (if applicable)

Notification No.....

Date.....

Validity.....

c. Is the Institution opting for assessment and accreditation of Teacher Education Programme separately?

20. Number of Teaching and Non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC/State Government Recruited			07		03		09	02		
Yet to recruit					01		03	01		
Sanctioned by the management/ Society or other Authorized bodies					03	17		03		
Yet to recruit										

21. Qualifications of the Teaching Staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/D.Litt							
Ph.D			01		03		4
M.Phil			02		01		03
PG							
Temporary Teachers							

Ph.D						01	01
M.Phil						02	02
PG							

Part-time Teachers							
Ph.D							
M.Phil						01	01
PG							

22. Number of Visiting Faculty / Guest Faculty engaged with the College Nil

23. Furnish the number of the students admitted to the college during the last four academic years

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	4	1	5	6	4	10	4	14
ST	1	1	2	3	2	2	2	2
OBC	53	142	40	138	41	147	40	200
General	2	8	3	7	3	5	3	2
Others								

24. Details on students enrollment in the college during the current academic year

Type of students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	206	34			
Students from the other states of India	03				
NRI students					
Foreign students					
Total	209	34			

25. Dropout rate UG and PG (average of the last two batches)

UG 4.92%

PG 2.70%

26. Unit Cost of Education

(Unit cost= Total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including Salary compone ` 56290

(b) excluding salary compone ` 5808

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name the University which has granted such registration

c) Number of Programmes offered

d) Programmes carry the recognition of the Distance Education Council

Yes No

28. Provide Teacher-student ratio for each of the programme/ course offered

29. Is the college applying for

Accreditation:

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment :

(Cycle1 refers to first accreditation and cycle2, Cycle 3 and Cycle 4 refers to re accreditation)

Date of accreditation (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/02/2004 Accreditation outcome/Result B Grade

Cycle 2 : 28.03.2010 Accreditation outcome / Result A Grade

**Kindly enclose copy of accreditation certificates and peer team reports as on annexure. Enclosed*

31. Number of working days during the last academic year

(Teaching days means days on which lectures were engaged excluding the Examination days)

32. Number of teaching days during the last academic year
(teaching days means days on which lectures were engaged excluding the examination day.

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33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC : 05/11/2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) 26/08/2010
AQAR (ii) 24.08.2011
AQAR (iii) report sent
AQAR (iv) 13.09.2013
AQAR (v)

35. Any other relevant data (not covered) above) the college would like to include (Do not include explanatory / descriptive information)

- i. P.G. Block added
- ii U.G. Library
- iii) Separate computer and English lab established

CRITERIA-WISE INPUTS

CRITERION – I - CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stake holders?

Ans: The ‘Vision’ of our institution is to impart academic and value education to our students in order to form them into wholly integrated persons.

The ‘**Mission**’ of the institution is to form our students intellectually, emotionally, physically, aesthetically and spiritually so that they become responsible citizens. .

Objectives of the Institution

1. Providing quality education to all sections of society irrespective of religion caste creed sex, place of birth etc.
2. To bring forth competent and qualified graduates for suitable job placements
3. To impart value education to develop moral uprightness.
4. To promote overall development of the students
5. To foster in students sensitivity towards the poor and the needy.

The **Vision, mission and objectives** of the college is communicated to the students, teachers, staff and other stakeholders through college prospectus, college handbook, college magazine, notice board and advertisement in media (print and electronic) and the college website: *www.pompeicollege.in*. It is communicated informally on various platforms such as the inaugural address by the Principal in the college in the beginning of every academic year, PTA and Alumni meetings, class advisors in their respective classes, value education classes, etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples(s).

The staff council and department level meetings are conducted regularly to evolve proper action plans for the effective implementation of the curriculum in the college. Heads of the departments prepare department plan of action for each semester. Teachers engage classes as per their individual timetable. Review/feedback meetings are conducted separately by each department. The College prepares academic calendar and issues to both teachers and students. Teachers maintain work diary. IQAC verifies the department level activities during its routine half yearly visits.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and /or institution) for effectively translating the curriculum and improving teaching practices?

University constitutes the BOS for each subject introduced at UG level. University gives the following procedural and practical support:

1. The objectives of the subjects to be taught
2. Number of weekly hours

3. Methodology of teaching
4. Model question papers
5. Reference books
6. Question paper pattern.
7. Organizing workshops on the new syllabus to be introduced.
8. BOS reviews the syllabus periodically
9. The University appoints the members of BOS from U.G colleges on the basis of seniority.

At the institution level, the syllabus is thoroughly discussed in the department meetings and decides the methodology of teaching keeping in view the University guidelines.

The college deputed the faculty member to participate in the workshops specially organized by the subject associations for curriculum implementation.

Support (procedural and practical), the teachers receive from the institution for effectively translating the curriculum and improving teaching practices are:

1. On the basis of the suggestions given by HODs, reference books are purchased by the college library.
2. Department. library is updated to meet the requirements of the curriculum.
3. ICT facilities are installed in classrooms for effective teaching.
4. At the Department. level induction programme is also organized
5. Departments. also prepare model question papers for the use of the students.
6. The institution also gets feedback from the students on the of curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other Statutory agency.

For the effective delivery of curriculum college conducts induction programme for the newly appointed teachers. Teacher enrichment programmes have been conducted in the college. The College encourages the teachers to attend orientation and refresher courses. They are also encouraged to attend seminars and conferences to update their knowledge.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

We maintain our interaction with our beneficiaries such as industry, university, for the effective operationalization of the curriculum.

Interaction with Industries:

1. MoU was established with certain industries.
eg. Institution has MoU with Jaikishan Western Institute of Technology, TIME and Besant Institute of Mangalore
2. Students undertake project works in such industries
3. Students pay visits to certain industries as a part of their teaching and learning process
4. We arrange student-industrialist interaction which helps the student to learn entrepreneurial skills, risk bearing techniques, resource management, etc.

Interaction with university: College maintains regular contact with the university with regard to the effective operationalization of the curriculum.

- 1) Senior teachers of the faculty associate themselves with the subject associations in preparing question banks.
- 2) The institution maintains regular interaction with the University in the implementation of the curriculum by seeking clarifications about the examination system, evaluation methods, and internal assessment pattern.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided specific suggestions etc.

Ans: Institution/staff members contributed to the development of curriculum in their respective capacities.

Most of the faculties are the members and office bearers of Subject Associations, BOE, and BOS of the university. These bodies regularly conduct workshops, seminars, meetings, etc. in which discussions take place about curriculum design/ syllabus revision. Staff members of our college actively participate in these programmes.

The College takes the initiatives for getting the feedback on curriculum from the faculty, parents, students and alumni.

Feedback from faculty: - To get feedback from the faculty each department calls meetings regularly.

Feedback from the Students: The College obtains feedback from the students on curriculum after the completion of each academic year and also

obtains feedback on overall evaluation of the programme and teaching at the end of their course.

Feedback from Alumni:- The College obtains feedback from alumni to assess the employability of the course and gets the suggestions to improve the curriculum, to match the present needs. Feedback is obtained through e – mail, sending letters, telephonic contacts and during the time of alumni meetings.

Feedback from the Parents:- The College obtains feedback from parents to assess the academic performance of their wards and also gets their suggestions to improve the curriculum, to understand the needs of the students, etc. Feedback is obtained through sending letters, telephonic contacts and during the time of PTA meetings.

1.1.7 Does the institution develop curriculum for any other courses offered (Other than those under the purview of affiliating University) by it? If ‘Yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

Yes.

Apart from the regular courses (BA, B.COM, BBM. and BCA) designed by the University, the institution offers several add-on/certificate courses which are designed by the institution itself. The syllabus, the duration, fee structure ,certificates, evaluation method are designed by the institution, for the effective operation of these courses separate committees are constituted which are headed by different coordinators. These add on/certificate courses are started on the basis of need assessment and feedback received from the students, parents alumni and other stake holders.

Institution has been conducting the following Add on/ certificate courses.

- A. Computer Education:** Three certificate courses are offered in computer education for the interested students of the college. Its curriculum contains
- e-Finance-
 - e-Office
 - DTP
- B. Spoken English:** The certificate course in Spoken English is conducted for the interested students of all the classes. Its curriculum includes
- Grammar
 - Communicative skills
 - Soft skills
 - Effective Public Speaking

C. Basic Accountancy: The certificate course in Basic Accountancy is offered for the benefit of final year B.A students. Its curriculum includes

- Double entry system of book keeping
- Types of accounts
- Meaning of Trial Balance, Profit and Loss Account and Balance sheet

D. Beautician and Embroidery: This certificate course is designed especially for ladies. Its curriculum includes

- Hair style designing
- Mehandi
- Bridal dressing
- Facial
- Flower arrangement

E) Karate classes: As the violence and atrocities against women is escalating in the society, we have decided to introduce Karate, a self-defense course for ladies. In this course the basic techniques of self-defense are taught by a professional instructor.

1.1.8 How does institution analyses /ensure that the stated objectives of curriculum are achieved in the course of implementation?

Student's enrollment in higher studies, placements in government. and private sectors, feedback from the stakeholders (Students, Teachers, Parents and Alumni) are the main indicators to analyses the objectives of the curriculum and to assess the achievements of the curriculum. Departments have maintained the data regarding student's admission in higher studies and their placements in public and private sectors.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the Certificates and Diploma / skill development courses etc., offered by the institution.

Certificate Courses:

A. Computer education: Three computer certificate courses like e-Office, e-Finance and DTP are offered in computer education for the interested students of the college.

Goals: Provide computer literacy, computer skills and practical knowledge about the computer.

Objectives:-To provide career opportunities in computer field

Duration of the Course: One year

Total Teaching Hours. Including Practical: 30 hours

B. Spoken English: The certificate course in Spoken English is conducted for the interested students.

Goals: To acquaint the students with the Communicative English

Objectives:-To provide the knowledge of communicative skills in the students.

Duration of the Course: One year

Total Teaching Hrs. including Practical: 25hours

C. Basic Accountancy: The certificate course in Basic Accountancy is offered for the benefit of final year B.A students.

Goals: To acquaint the students with the principles of accounting

Objectives: To provide the knowledge basic accountancy principles

Duration of the Course: One year

Total Teaching Hrs. including Practical: 15hours

D. Beautician and Embroidery: This certificate course is being conducted for ladies only.

Goals: Provide skills in this field

Objectives:-To provide career opportunities in this field after completion of the graduation

Duration of the Course: One Year

Total Teaching Hrs. including Practical's: 25hours

E) Karate classes: As the violence and atrocities against women is escalating in the society, we have decided to introduce Karate, a self-defense course for ladies

Goals; To make the lady students more secure and confident

Objectives : To face any atrocities against her

Duration of the Course: One Year

Total Teaching Hrs. including Practical's: 25hours

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'Yes', give details.

Ans: No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core/Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options

- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses.
- Enrichment Courses

Ans: Range of Core/Elective options offered by the University and those opted by the college

Core Options :

As per University norms there is no academic flexibility in core options once admission takes place for a particular course.

Elective Options:- 1. In B.A course, students have the choice to opt either Political Science or Sociology as one of the elective papers along with the compulsory subjects- History and Economics.

2. First year students of B.A, B.Com and B.B.M (First Sem. only) can opt either Kannada or Hindi as the second language.

3. Under the credit based semester scheme, students of first year B.A, B.Com & B.B.M can opt any one **EC and CC** (Extra Curricular and co-curricular) activity of the four electives -NCC, NSS, Sports, or Cultural Activities. Students have to opt any one of the activities compulsorily, which has maximum 50 marks in each semester (Only for 4 semester's i.e for 1st and 2nd year).

4. In final year B.B.M, students are given choice to opt - Financial Management or Marketing Management as one of the specialization papers.

Add- on Courses: The add-on courses available in our college are the certificate courses in Computer education, Spoken English, Basic Accountancy and Beautician and Embroidery. Students are permitted to study these certificate courses simultaneously along with their regular degree course.

The syllabus of certificate courses designed according to the needs of the national and international demands along with the value additions.

Inter-disciplinary Courses:- Foundation Course subject is common for the students of I year B.A, B.Com & B.B.M Students, in which they study the Constitution of India, Gender Equity, Human Rights and Environmental Science. Students of 3rd Semester B.A study General Studies which contains science, commerce, history, art and culture and political science. In the IV SEM B.A they study Human Resource Development. All these inter – disciplinary papers are compulsory for the completion of the course.

These papers give more importance in terms of values and provide more scope for course enrichment.

Academic Flexibility: - Academic flexibility to move from one discipline to another is given only during the time of admission as per the University norms.

In the case of certificate courses, the Basic Accountancy Certificate course is offered only to final year B.A students.

Choice Based Credit System and range of subject options

Choice based credit system is being introduced by the university only Post Graduate courses. At present 3rd and 4th semester M.Com. Students of our college have the opportunity of Choice Based Credit System.

Choice Based:

Courses offered in modular form: Nil

Credit transfer and accumulation facility: Credit Transfer facility is not given to the students, but after the completion of the course (Six Semester) grades, ranks and classes are awarded on the basis of credits of all the six semesters.

Lateral and vertical mobility within and across programmes and courses: Lateral mobility within and across programmes and courses are not allowed, but vertical mobility within the course is allowed. Suppose a student fails in one semester can be promoted to the next semester and has to complete the failed subjects in the supplementary exams in order to get degree certificate.

Enrichment of the courses: For the enrichment of the courses efforts have been made by conducting seminars, giving assignments, organizing field visits, guiding class project works, outreach programmes, etc.

1.2.4 Does the institution offer any self – financed programmes in the institutions? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee Structure, teacher qualification and salary etc

Ans: -Yes.

The college offers the following self financed courses.

1. Master of Commerce
2. Bachelor of Commerce (Additional Batch)
3. Bachelor of Business Management
4. Certificate Courses on Computer Education

5. Certificate Course on Spoken English
6. Certificate Course on Basic Accountancy.
7. Certificate course in Beautician and Embroidery

Admission

- There is no difference between the self financed courses –M.Com, B.Com, B.B.M. and other the grant-in-aid courses –B.A. and B.Com with regard to admission process. College admits the Students as per the guidelines of the University. (reservation norms are strictly followed on the basis of merit)
- **The Spoken English and Computer Education certificate courses** are also offered to all the students of the college, without considering their course, class & marks.
- **The Basic Accountancy Certificate course** is offered only for the final year B.A students.
- **Beautician and Embroidery** certificate course is offered for ladies only.
- **Karate classes** are also offered for ladies only.

Curriculum

- **M.Com, B.Com and B.B.M:-** The Curriculum of these courses are designed by the University.
- **The curriculum** of all Certificate Courses is designed and developed by the institution, by consulting subject experts headed by a coordinator.

Fees Structure

Fees- Structure for M.Com, B.Com and B.B.M Courses is decided by the college as per university norms.

- College collects nominal fee from the students of certificate courses.

Teacher Qualification

Minimum qualification of the teachers to teach M.Com, B.Com, B.B.M and B.A. courses is decided by the University. (PG in relevant discipline with minimum 55%. with NET or PhD)

For teaching Certificate Courses, college appoints qualified subject experts.

Salary

Management pays the salary to the faculty of self financed course on the basis of their workload, nature of work and experience. (Details maintained in the college Office)

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Ans: -Yes. The institution provides additional skill oriented programmes relevant to regional and global employment markets.

The following Modifications are made to meet the emerging national and global trends.

- 1) The change from annual scheme to the credit based semester scheme and the courses under the scheme introduced by the university are devised to meet the emerging national and global trends.
- 2) The subject associations periodically discuss their subject contents and recommend for syllabus revision. Certain changes/ modifications in certain subjects are introduced to meet the emerging national and global trends are
 - In III B.A VI Sem. Environmental Economics (Optional) is introduced.
 - In 3rd B.A Sociology students study a new paper “Gender Dynamics”
 - EC&CC activities brought under the purview of Credit Based Scheme.
- 3) Computer syllabus in the ‘Self Financed Computer Certificate Course’ is revised and updated.

Self Development

The **value education curriculum** prepared by the college, mainly concentrates on personality development of the students. The self financing courses such as Computer Education, Spoken English and Basic Accountancy also ensure self development of the students. Besides, the EC & CC (Compulsory activities under Credit –Based Semester Scheme-N.C.C./N.S.S./Sports and Games / Cultural activities) also provide excellent scope for acquiring additional skill.

Community and National Development:-

The Final year B.A Sociology students study papers like ‘Social problems in India’ and ‘Gender Dynamics’ which help them to understand the problems of the communities in India. This knowledge is very essential to prepare various programmes and projects for the upliftment of different backward communities of the country, from the point of view of National Development. The programme contents of EC & CC are also in line with the goals of community and national development. As part of these programmes, the students participate in various community development programmes such as blood donation, tree plantation , city cleaning , road construction, health awareness, National Integration Camps , etc.

Employment:-

College also provides facilities for the students to enable them for appearing various competitive exams such as IAS, KAS, LIC, Bank, Railway Recruitment, and SSC.... and other civil service examinations.

Global and National Demands:-

All the courses are designed to facilitate the students to meet the challenges of the Global and National demands. The Course contents designed by the University for the Under Graduate Programmes (B.A., B.Com., BCA and B.B.M) and the course contents adopted by the Institution for the Certificate Courses are capable of meeting the Global and National Demands. The employability of our students in the job market, and the success rate in the Campus Selection and the increasing eligibility of our students to appear for the Competitive Examinations reflect the efficacy of the course contents in meeting the global demands and national challenges.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Ans: University does not permit students to pursue two courses simultaneously. However those who have studied in distance mode are also eligible to take the admission for the further higher studies.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The institution has made the following efforts to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated.

1. The institutional goal is to provide quality and value based education keeping in view the university curriculum
2. Tutorials and remedial classes for slow and advanced learners ,SC/ST students and minority students
3. Value education classes are conducted which intend to impart moral values in a student
4. Conducting skill development and career orientation programmes required for the job market.
5. We also encourage the students to use ICT enabled teaching-learning techniques
6. Conducting extension and outreach programmes ,project works, research work, field visit, organizing conferences and seminars as a part of teaching-learning process of university curriculum
7. Study tour is also conducted.

1.3.2 What are the efforts made by the institution to, enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Efforts made by the institution to, enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment markets are:

1. We collect feedback from the students, employers, industrialists' alumni and parents about the economic and social relevance of the curriculum, employment opportunities, present demand for the curriculum, etc.
2. Need-based Add-on/Certificate courses are introduced so as to cope with the needs of dynamic employment market
3. Soft skills are imparted to the students required for their career advancement
4. Literature on career opportunities is provided to the students to prepare themselves for competitive examinations
5. Career guidance and counseling cell periodically conducts career orientation programmes
6. Entry into civil service coaching and Banking recruitment training are also provided.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights are a part of the University curriculum

A) Ecology and Climate change: Final year B.A students study ecology and climate change in Environmental Economics.

B) Environmental Education

All the students in second Semester study Environmental Science. B.A Students in the sixth semester study Environmental Economics, as one of the compulsory papers in their curriculum. The various outreach programmes and field visits conducted by different departments also ensure the concerned participation of the students in the ecology and environment related issues.

C) Gender Equity and Human Rights: All the first year students study gender equity and human rights in their second semester. For creating more awareness among the students, college has formed Human Rights Club and women's club. Through which various activities are being conducted.

D) ICT Introduction:-

ICT oriented teaching methods are being increasingly and widely used in our curriculum by the teachers. PowerPoint presentation for class room teaching, class seminars and other academic activities are done regularly. To get various study materials, teachers encourage and guide the students to browse internet. The students' and teachers' profiles are computerized. ICT methods are being extensively used in the college administration and library. Students' results are available in the college website. The introduction of ICT is well evident from the fact that the college has the facilities such as Fax, Internet, LAN, Intercom, LCD, Reprography and other computer related devices. Online data entry system (Magno e –Solutions) is available for the teachers to enter Students' internal marks and attendance.

E) Gender sensitization add-on courses like Beautician, Embroidery and *Karate* are offered to the lady students

F) We arrange seminars, workshops on gender issues

1.3.4 What are the various value-added courses /enrichment programmes offered to ensure holistic development of students?

Moral and ethical values: Value education classes are being held regularly for all the students. In addition to this, the moral and ethical values are reflected in some of the contents of the syllabi of the language subjects- Kannada, Hindi and English. We also invite guest speakers / external resource persons to supplement the curriculum contents and their interaction with the students facilitate the inculcation of values.

Employable and life skills: The employable skills are taught to the students through career orientation programmes. Life skills like swimming, boat pulling, ship modeling, tree plantation, planting paddy seedlings are learnt by the students through NSS and NCC activities.

Better career options: Certificate courses such as Basic Accountancy, Spoken English, and Beautician & Embroidery are conducted for better career options.

Community Orientation: NCC, Red Ribbon, Youth Red cross and NSS units organized various community orientation programmes such as city cleaning, blood donation, tree plantation, pulse polio, Malaria and Dengue awareness programmes, AIDS awareness, Anti Drug campaign, campaign against the use of plastic, etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The curriculum is enriched through:

1. Providing more opportunities to the students to involve themselves in curricular related activities such as seminars, project work, research, industrial visit and study tours.
2. Installation of ICT in the classrooms for conducting effective curriculum related activities.
3. Introduction of new add-on courses on the basis of the feedback from stakeholders.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Ans: College obtains feedback from the stake holders to evaluate the quality of various programmes/courses.

- The enrichment programmes are well planned designed and monitored by IQAC.
- The enrichment programmes are evaluated in the staff council meeting, IQAC, departmental meetings ,student council meetings and feed back is obtained

Through questionnaires college obtains students' feedback at the end of each academic year/semester. It is also done informally through interaction with the students by the class advisors and by the principal during the time of admission and re-admission.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Design and development of the curriculum is entirely done by the University
- The faculty members who are appointed by the University as members of BOS are deputed to participate in the meetings of BOS
- Institution also arranges workshops on newly introduced curriculum for the benefit of the teachers

1.4.2 Is there a formal mechanism to obtain feedback from the students and stakeholders on Curriculum? If 'Yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programmes?

Ans: Yes. College obtains feedback from the students and stakeholders. Teachers who are members and office bearers in subject associations and Board of Studies communicate with the university regarding the enrichment of the courses, changes in the curriculum, if any.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?

Any other relevant information regarding curricular aspects which the college would like to include?

- B.C.A. course started in 2009-10.
- B.Com additional self-finance course started in 2012-13.
- M.Com self financed course started in 2013-14

The basic objective of the institution is to cater to the needs of the rural students of the surrounding area, particularly the minorities, SCs, STs, girls and economically backward students.

The rationale for introducing new courses / programmes:

1. The demand and trend towards the above said curriculum in the present day job market
2. On the basis of the feedback obtained from the stakeholders in this regard
3. To provide higher education to the rural poor at a low cost.

CRITERION-II - TEACHING- LEARNING AND EVALUATION

The teaching learning process at Pompei College, Aikala remains true to its vision and mission of imparting value based education. The process seeks to promote learning through innovative and creative teaching that help students realize their true potential.

2.1 Student Enrollment and Profile

Admission at the Pompei College is based on the philosophy that

access to quality education is the fundamental right of all citizens. Though a Christian Minority Institution, students of all religions are admitted to the college based on the Government norms.

2.1.1 How does the college ensure publicity and transparency in the admission process?

i. Publicity

- A. Prospectus/ Information Brochure
- B. Students' Hand Book
- C. Institutional Website
- D. Advertisement in Regional Newspapers/Local T.V.Channels
- E. College Notice Board
- F. Visit to nearby Pre-university Colleges
- G. Social media
- H. Hoardings/Banners
- I. Letters to Institutions
- J. Alumni/PTA Annual General Body Meeting
- K. Participating in educational fairs
- L. Others

A. Prospectus / Information Brochure

The prospectus of the college provides details about the brief history of the college and its achievements. It contains the details about the rules and regulations of the Institution. It gives details about the following aspects:

- a. Vision-Mission Statement
- b. Courses available
- c. Details about the infrastructural facilities available
- d. Fee structure
- e. Goals and objectives
- f. Eligibility conditions for admissions
- g. Details about the College Location and the address

B. Students' Hand Book

To ensure wide publicity, the college gives **Students' Hand Book** every year which contains college prayers and college anthem, details of the members of the Staff, various committees, college calendar, rules and regulations of discipline/ code of conduct, details related to the main activities (EC & CC- N.S.S, N.C.C, sports and games, cultural activities and other extra-curricular activities) - Library rules, information related to scholarships and endowment prizes, college and university examination rules (Tests, internal assessment exams, university exams etc..) the matters related to certificates, dates of important academic events (Founder's Day, terminal Examinations, Institutional day ,etc.). The special feature of this book is that

certain specific information for the benefit of the parents is given in Kannada language.

C. Institutional website

The college has its own website- www.pompei_college.in. Through this website we provide details about the notification of the admission, courses offered, and college activities, institutional details both academic and infrastructural. The website is regularly updated. Through this, we provide information and also receive information and feedback.

The Web site contains the following pages:

- a. Home
- b. About Us
- c. Academics
- d. Alumni/PTA
- e. Admissions
- f. Contact Us
- g. Management
- h. News
- i. Programmes
- j. Online Results

D. Advertisement in Regional Newspapers/ Local T.V. Channels

Institution has kept the valued tradition of wide publicity and advertising in major regional/local dailies, media advertisements calling for applications, specifying last date for registration and intimating the date of interview, of furnishing the applicants with full details on programmes and fee structure through the prospectus and also of allowing sufficient time to pay the fees for admissions. The process of publicizing the details and providing information to the public about the admissions begins well in advance which gives sufficient time to the Institution to respond to any queries from the public. Advertisements are also given in the local T.V channels.

E. College Notice Board

The College Notice Board provides full details about the admission process starting from distribution of applications to final selection list transparently.

F. Visit to nearby Pre-university Colleges

Every year the faculty members visit all the Pre-University Colleges in neighboring locations and distribute the college brochures and give class presentations about the courses offered in Pompei College. During the visit the faculty members pay attention to those students who have almost decided to discontinue their education due to poverty.

G. Social media

- a. Face book
- b. Whats app
- c. Twitter

H. Hoardings/Banners

Hoardings/Banners are displayed at the public places like college campus, nearby areas like Moorukaveri, Kinnigoli, Kateel, Bajpe Damaskatte, Jarigekatte, and Belman. It gives information about the admissions.

I. Letters to Institutions

Letters with prospectus are sent to the heads of various institutions providing information about the courses and facilities offered.

J. Alumni/PTA

The old students of our college are our ambassadors who attract students to our college. They are used as a network to publicity

K. Participating in Educational Fairs

A few departments have followed the policy of visiting neighbouring institutions for creating awareness and participating in educational fairs organized by other institutions. It gives publicity about the institution

L. Others

- a. The college also responds to the phone calls by the public regarding college admission.
- b. Announcements in neighboring churches
- c. Word of mouth of staff, students, parents and well wishers

ii. Transparency

- A. Adhering to Government and University admission guidelines
- B. Following University admission timeline
- C. Forming admission committee comprising senior faculty members
- D. Merit list notification
- E. Holding student interviews along with parents
- F. Fee structure printed in prospectus and display on notice boards
- G. Fee collection documentation
- H. Keeping records of the entire admission process

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- i. General
- ii. Professional
- iii. Vocational

We offer general education. The steps in the selection for admission begin with the notification issued by the Principal. The process includes the further steps which are as follows:

- i. Date of issuing application
- ii. Date of submission of the application

- iii. Publication of provisional list of selected candidates
- iv. Admission process
- v. Announcement of second list
- vi. Announcement of final list

In the aforesaid process we adhere to University/ Government rules regarding reservation and admissions. 50% seats are reserved for the Christian minorities. The remaining 50% seats are allotted according to the Govt./ University rules regarding reservation. The following chart indicates the distribution of seats to different categories of students.

Of the total seats:

Christian Minority	50 %
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Remaining 50% seats are allotted as follows

GM	SC	ST	Cat- 1	Cat-2A	Cat 2 B	Cat 3A	Cat 3 B
50 %	15%	03%	04%	15%	04%	05%	04%

Pass marks in the qualifying exam (P.U.C or Equivalent) is the minimum requirement to apply for the course. As per the University norms applications are processed and admissions are made.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

S.I.	Course	University minimum %	Minimum % in neighbouring college Vijaya College	Maximum % in neighbouring college Vijaya College	Minimum % in our college	Maximum % in our college
01.	B.A.	35.00	41.17%	77.67%	36.3%	72.30%
02.	B.COM.	35.00	46%	93.83%	46.5%	73.00%
03.	B.B.M.	35.00	35%	81%	46.5%	73.00%
04.	M.COM	45.00			47%	87.00%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort? And how has it contributed to the improvement of the process?

Yes, there is a mechanism in our institution to review admission process annually.

- We notify the re-admission schedule annually soon after the closure of each academic year
- The admission committee meets ,discusses and reviews the previous year's admission process

Following are the outcomes:

- The parents get firsthand knowledge about the performance of their ward in curricular and non-curricular activities.
- It fosters the better understanding between the college and the parents
- The review process has helped to find out new strategies for publicity.
- The review process has helped in redesigning of prospectus
- It has helped us in setting up of Help-Desk

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

Our college admission policy reflects the national commitment of providing education for all sections of the society irrespective of cast creed race religion etc.

The admission statistics related to SC/ST OBC, Women, Differently abled economically weaker sections, minority community, any other are given in the following table.

Sl no	Category	2010-11	2011-12	2012-13	2013-14	2014-15
1	SC/ST	07	18	20	28	26
2	OBC	195	178	188	240	384
3	Women	271	268	334	345	426
4	Differently abled	-	-	-	01	01
5	Economically weaker sections	202	196	218	268	410
6	Minority community	193	187	196	180	198
7	Any other (General)	10	10	08	05	06

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions

The following programmes for the last four years were offered in the college.

Student strength

Sl no	Programmes	Duration	2010-11	2011-12	2012-13	2013-14	2014-15
1	B.Com	3 years	263	263	319	389	460
2	B.A	3 years	139	116	136	142	114
3	BBM	3 years	173	176	145	108	72
4	BCA	3 years	13	09	-	-	-
5	M.Com	2 years	-	-	-	30	34

Reasons for increase / decrease and actions

- **B.Com**
There is an increased demand for commerce education due to increased job opportunities in the market. Therefore an additional B.,Com section has been added to meet the increased demand
- **B.A**
Since the job opportunity is less, the demand for the course has slightly decreased. Since it is an aided course, course is retained.
- **BCA**
Since college is situated in a rural area and the feeder institution at P.U.C. level not offering computer related courses, we are in a helpless position to continue with this course. We have temporarily stopped the BCA course, but retained the affiliation.
- **BBM**
Since demand for management course in general is declining, the number of students for this course is declining year by year. But we have retained the course.
- **M.Com**
Since there is a high demand for M.Com we have started this course since 2013.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

We admit all categories of students including the differently abled. We have made provisions to cater to the needs of such students keeping in view the government policies and guide lines. But we hardly have such students for the last four years.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes, give details on the process

Yes,

- We conduct an orientation programme in the feeding institutions while giving publicity to the various courses and we assess their needs in terms of knowledge and skill required for the programme they opt.
- We administer a form to the aspirants which will assess their needs in terms of knowledge and skills required for the programme.
- During the time of admission, the interview committee also tries to assess the skill and knowledge level informally.
- The admitted students for various courses are expected to meet the HODs for an informal discussion about the programme which will help in understanding their strength and weaknesses.
- At the commencement of the academic year each department conducts a bridge course to assess their knowledge level in the respective subjects.
- On the basis of their performance, we identify the slow learners and advanced learners.
- An orientation on learning skills, motivation etc. is organized for both advanced and slow learners.
- Periodical class tests are conducted in the initial period of the commencement of the course.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The following steps are adopted to bridge the knowledge gap of the enrolled students.

A. Bridge Courses: Each department is arranging the bridge course for the enrolled students .It includes:

- Small Test
- Oral Test
- Open Book Test
- Brain Storming
- Interactive sessions
- Explaining the basic concepts

B. Remedial Classes:

Remedial classes are conducted by each department in the respective subjects for slow as well as advanced learners and follow up actions are taken.

Follow up actions for slow learners

- Difficult concepts are explained in simple terms

- Books are supplied from the departmental library
- Home work is given
- Model questions are given and asked to write the answers

Follow up actions for advanced learners

- i. Additional coaching is given
- ii. Encouraged to go for extra reading
- iii. Books are made available from the departmental library
- iv. Encouraged to conduct seminars, use ICT oriented learning methods
- v. Encouraged to conduct classes for the juniors and to write articles
- vi. Guidance is given to score high marks
- vii. Scholarships and proficiency prizes are instituted
- viii. Top ten rank holders' names in the internal assessment tests are published
- ix. Introduction of UGC assisted remedial coaching classes for students belonging to minority community in 2008-09.

C. Add-on Courses:

Following Add-On courses offered to the newly enrolled students.

- **English Speaking Course:** To acquaint the students with communicative English.
- **Computer Education Course:** To provide basic knowledge about computer skill. Under computer education programme, following courses are offered.
 - ✓ e-Office
 - ✓ e-Finance
 - ✓ DTP
- **Basic Accountancy Course:** Exclusively for B.A students. Special feature of this programme is that the final year B.Com students engage classes on Basic Accountancy to B.A students.
- **Beautician Course:** This course is offered exclusively for lady students. It is a self-employment course for ladies. The different courses are-
 - ✓ Facial
 - ✓ Hair style
 - ✓ Bridal preparation
 - ✓ Mehendi
 - ✓ Self-defense course for women: *Karate* classes for lady students

D. Orientation for new Entrants

At the commencement of every academic year a orientation programme is arranged for new entrants to orient them in the following aspects.

- ✓ Goal setting and goal realization
- ✓ Study technique
- ✓ Memory techniques

E. Tutorials:

Tutorial classes are arranged and mentoring facilities are provided to enable them to cope with the programmes of their choice.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college organizes various programmes in order to make the staff and the students sensitive to the issues such as gender, environment, inclusion etc. The college has adopted following measures on the issues of gender, inclusion and environment:

I. Gender

- Ours is a coeducation institution making no discrimination on the basis of sex and up holds gender equity
- Gender sensitization is done through various programmes meant for the lady students.
- Gender equity is taught in the class room for the first year degree students under foundation course (compulsory paper) designed by the university.
- We have Women's cell to attend to the grievance of the lady students

Women cell has been conducting gender sensitizing programme such as guest lectures on women empowerment, rights of women, violence against women etc.

- Competitions for lady students
- Observing women's day
- Offering add-on courses
- Free midday meal scheme
- Organized Mangalore University Inter college cross country Race for women

- Anti-sexual harassment cell and anti- Ragging cell are functioning in the college to prevent any type of atrocities against women in the college campus.

II. Inclusion:

The policy of inclusion is the hall mark of one institution which is reflected in all our activities, such as admission, curricular, co-curricular and extracurricular activities.

Steps towards **Inclusion** include:

- We admit students to various programmes of the institution such as BA., B com and BBM without the consideration of caste, creed colour, sex, place of birth and religion.
- We also appoint the members of staff both teaching and non-teaching without considering their caste and religion.
- For the economically poor students, we have provided special facilities such as free midday meals, scholarships, fee concession, free supply of books and conveyance allowance.

III.Environment:

Our college is situated in a rural environment and majority of the staff and students come from agricultural background with an inherent environment consciousness.

We have designed several environmental sensitizing programmes for the staff and students such as:

- Celebration of vanamahotsava- Tree plantation programme in which both staff and students participate. New saplings are planted in the college campus and in the adopted village by the NSS. We also distribute saplings to the staff and students to be planted in their neighborhood
- Organising swachatha andholan-a cleanliness drive, every year.
- A campaign against malaria and dengue and such other contagious diseases is organized.
- Gandhi Jayanthi is celebrated as town clean ship programme every year.
- College campus cleaning is a part of the regular activities of NSS and all the students of the college are involved in the clean ship drive.
- Guest lectures are organized on environmental issues
- Environmental studies constitute a part of the Foundation Course for the first year degree students and a paper on environmental Economics is taught for Final year B.A degree students.
- We conduct green audit annually.
- We have constituted a campus development committee which looks into the environmental issues related to the college campus such as pollution, soil erosion, waste management, water harvesting, gardening etc.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

In the process of teaching and learning we identify the students as advanced learners and slow learners on the basis of certain criteria like-

- ✓ Class tests
- ✓ Terminal examinations
- ✓ Participation in co-curricular activities.

After the identification of advanced learners we undertake the following actions and meet their learning needs in the following manner:

- ✓ Supply of study materials and learning resources.
- ✓ Supply of the reference books from the department library
- ✓ Opportunity is given to conduct class seminars and group discussion
- ✓ Under Inter class exchange programmes, the advanced learners are given an opportunity to take classes for their juniors
- ✓ Advanced learners are given opportunities to participate in inter-collegiate seminars, workshops, conferences, quiz programmes etc.
- ✓ Tutorial classes are also conducted for them
- ✓ Remedial teaching is also done, if they miss the regular classes due to certain genuine reasons.
- ✓ The list of top ten advanced learners of each class is displayed in the departmental notice board.
- ✓ The advanced learners are given with scholarships.
- ✓ Slow learners are placed under the advanced learners.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The college has adopted below mentioned mechanism to collect and compile data:

The institution has certain definite mechanism to collect data on academic performances of students at the risk of drop-outs.

- A separate list of the students who are at the risk of drop-outs is prepared and maintained by the admission committee at the time of admission and constantly monitor the academic performance of such students.
- On the basis of the test conducted for the purpose of bridge course, we prepare the lists of students who needs extra academic support and who are at the risk of dropouts in the due course.
- On the basis of the performance of the class test and terminal examinations, we identify the students who are at the risk of drop outs.

- On the basis of his/her attendance, we identify the students who are at the risk of drop outs.
- On the basis of his/her health records and economic and social conditions of the family, will help us to collect data relating to the risk of drop-outs.

The above data is analyzed and used in the following manner:

1. A report is sought from the class academic advisors about the academic performance of the students who are at the risk of becoming dropouts.
2. His/her academic record is maintained and analysed.
3. Report is sought from the mentors of such students and analysed.
4. Parents of such students are informed about his/her academic performance and they are asked to meet the Principal and class academic advisors, tutors and mentors.

After collecting and analyzing data of the academic performance of the students at risk of dropouts, the data is used to retain the students until the completion of the course by taking the following steps.

A. Students who are at the risk of dropouts belonging to the disadvantaged sections of society and economically weaker sections are provided with:

- Fee concession
- Scholarships
- Free mid-day meals
- Conveyance Allowance
- Supply of free books
- Remedial coaching
- Home visit by teachers
- Counseling mentoring and tutorials

B. Physically challenged students who are at the risk of drop-outs are provided with the following facilities.

- 1) Separate ramps are also provided
- 2) Medical checkup and health facilities are also provided at our medical Centre (Concetta Hospital) if necessary.
- 3) Fee concession
- 4) Scholarships
- 5) Free midday meals
- 6) Conveyance allowance
- 7) Supply of free books
- 8) Remedial coaching
- 9) Home visit by the teachers
- 10) Counselling mentoring and tutorials

C). Slow learners who are at the risk of drop-outs are provided with the following facilities.

- Difficult concepts are explained in simple terms
- Books are supplied from the departmental library
- Home works is given
- Model questions are given and asked to write the answers

2.3 Teaching-Learning process.

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

Before the commencement of a new academic year a staff meeting is conducted in which detailed discussion of teaching-learning evaluation scheme is made and each department is assigned the task of preparing of teaching-learning evaluation plan. Thereafter a teaching –learning plan is presented in the departmental meeting chaired by HOD of each Dept. The teaching- learning evaluation scheme is prepared in accordance with the university calendar which includes:

A) Teaching Plan:

At the department level every teacher prepares an individual teaching plan. Every teacher also prepares the methodology of teaching which includes:

- Work load distribution
- Individual time table
- Prepare plan of action Schedule for curricular and co-curricular activities
- Papers to be taught
- Hours of work
- Lecture method
- ICT methods of teaching,
- Group discussions,
- Interaction method,
- Use of charts, maps.

B) Plan of curricular activities:

- Tutorials
- Plan of remedial teaching for slow learners and advanced learners and also for minorities

C) Plan of Co-curricular activities:

- Class assignments
- Class Seminar
- Interclass exchange programmes

- Guest lectures
- Group discussion
- Inter –department seminar
- Student research/project work

D) Plan of Learning and evaluation schedule.

We prepare learning and evaluation plan in departmental meetings before the commencement of every academic year. The salient features of this plan are:

- Providing learning materials to the students
- Suggesting library sources for learning
- Use of internet and other E-sources for learning
- Class assignments and seminars
- Home work
- Tutorials
- Remedial teaching for slow learners and advanced learners and also for minorities
- Class Assignments
- Class Seminars
- Inter class exchange programmes
- Guest lectures
- Group discussion
- Inter –department seminar
- Student research/project work

E) Plan of Evaluation:

The evaluation scheme prepared by the college is in consistence with the University norms and regulations. The evaluation scheme is discussed in the staff meeting and at the departmental meetings .The Plan of evaluation includes:

- Class Tests
- Oral Tests
- Open Book test
- Subject Quiz
- Internal Assessment Tests
- Grading of Assignments
- Special tests for advanced and slow learners

The Evaluation plan also includes:

- Date, time and month of examinations
- Answer scripts to be returned to the students after the evaluation
- Online submission of the marks to the office
- Issue of progress reports

The teaching, learning and evaluation plan is recorded in the work dairy maintained by the individual faculty member of the respective departments. The plan of teaching, learning and evaluation is submitted to IQAC which monitors its implementation. At the end of each academic year IQAC makes an academic audit.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC plays an important role in improving teaching-learning process.

- IQAC prepares the calendar of events for the entire academic year which includes the plans to improve the teaching.
- IQAC attends the meeting of each department while preparing plan for teaching and learning.
- IQAC interacts with the faculty members and gives suggestions to improve teaching learning process.
- Plan of action prepared in the department, is submitted to IQAC for its approval. IQAC gives its suggestions for its improvement.
- IQAC monitors teaching learning process periodically.
- IQAC prepares AQAR.

- IQAC receives the report of activities from each department related to teaching learning activities and recommends suggestions for improvements at the end of each academic year.
- IQAC collects feedback from students with regard to teaching-learning process of each Dept.
- On the basis of above feedback, IQAC recommends measures for improvements.
- For the enhancement of teaching skills ,IQAC suggests staff enrichment programmes.
- Induction programme is conducted by the IQAC for the new recruits to imbibe teaching skills.
- IQAC encourages the students and staff to conduct seminars, workshops, conferences which are also a part of teaching-learning process.
- IQAC encourages to participate and present papers in national and international seminars and papers presented in such seminars are published in a book form with ISBN number..
- IQAC motivates the staff members and students to use ICT in the process of teaching and learning.
- IQAC recommends the management to install the latest technology required for teaching and learning.
- IQAC creates a conducive atmosphere in the college campus required for quality teaching and learning.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Our teaching-learning process is student centric. Following strategies provide scope for student centric learning in the college.

- Assignments.
- Class seminars.
- Peer teaching.
- Group discussion
- Quiz on subject
- ICT enabled seminars in classes.
- Study based on library sources
- Field visits and project work.

- Inter college exchange programme.
- Inter departmental seminars.
- Student guest lectures.
- Self-preparation of study materials.
- Use of internet.
- Various competitions..

The support structure and system available for teachers to develop interactive learning skills among the students are:

- Group discussion.
- Group seminars.
- Field visits.
- Inter class exchange programmes.
- Inter departmental programmes

Collaborative Learning. It includes

- Industrial visits.
- Field visits.
- Student research.
- Visit to old age home.
- Inter class quiz programme.

Independent Learning.

- Individual assignments.
- PPT presentations.
- Internet and E-learning.
- Self -preparation of study materials.
- Supply of books from Dept. Library.
- Supply of CDs, Audio video facilities.

- Internet facilities of the Dept.
- LCD.
- Laptop.
- Computers.
- Remedial coaching for slow and advanced learners.
- Cameras.
- Maps and charts.
- Inlibnet.
- Audio-visual halls.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The logo of our institution, which says “A light unto My Path”. envisages the nurturing of creativity and scientific temper. The vision and mission of our institution is geared to achieve these twin objectives.

We have developed a secular prayer which is recited before the commencement of the classes in the morning and afternoon which help students to develop a secular mind.

Our teaching- learning process is oriented towards nurturing critical thinking, creativity and scientific temper among the students in the class room as well as outside.

Critical thinking is fostered in the following ways:

- We create an inquisitive mind among the students in the class room through group discussion and inter active sessions.
- Critical thinking is generated through conducting competitions like essay, elocution, extempore, debating etc.

Creativity: The College fosters creative thinking through:

- Prajna, wall magazine
- Providence ,college annual magazine
- Cultural presentations like skit, drama, dance mime.etc
- Celebration of national festival in a creative manner
- Honoring the creative skills of the students.
- Encouraging in curricular activities by PPT presentations and to use modern methods of teaching.
- Encouraging them to participate in the intercolligate competitions, seminars and workshops.

Scientific Temper is fostered through:

- Encouraging research culture
- Presenting papers on research.
- Teaching research methodology.
- Preparing project reports.
- Field visits and industrial visits
- Guest lectures by research scholars
- By teaching secular and socialistic values
- Training programmes

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The faculty uses the following technologies and facilities for effective teaching:

- i. LCD facility in classrooms
- ii. Personal computers with internet connectivity in departments
- iii. Information and Library Network (INFLIBNET) through which our faculty has gained access to NLIST (National Library and Information Services Infrastructure for Scholarly Content) database. NLIST provides us access to electronic journal databases such as EBSCOHOST (2800 plus titles), JSTOR (2000 plus titles), annual reviews, 97000 plus e-books, online Indian journals (150 plus titles) and other relevant e-resources. The faculty is provided access to subscribed e-resources. e-books and journals in library
- iv. Digitized library to have easy access to books
- v. Two fully equipped computer labs
- vi. New teaching-research oriented softwares
- vii. Laptops, digital and video cameras
- viii. A.V. Hall with smart board facility
- ix. Three high end technology Televisions set and CD players
- x. Magno-e-solutions software used in the examination and attendance procedure.
- xi. Public address system

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to advanced level of knowledge and skills through the following ways:

- Internet.
- e.Library resources
- Information and Library Network (INFLIBNET)
- e.Journals
- Smart phones.
- New arrivals of books and journals.
- Attending National/International seminars.
- Attending seminars organized by subject associations.
- Guest lectures
- Attending computer training
- Staff and student enrichment programmes

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advises) provided to students?

Our college has developed its own mentoring and counseling system which gives advice to the students on academic, personal and social aspects.

A) Mentoring System:

Under our mentoring system, the teachers act as mentors, and give guidance and counseling to the needy students on social, personal and academic matters. There are 30 to 40 students under a mentor. He keeps the personal, academic and social profile of every student assigned to him. He maintains a close contact with the students and monitors their performance. Mentor is available to the students during leisure hours. In case of special counselling is needed, they are directed to professional counselors.

The mentor identifies the students who need psycho-social support and college gives necessary support such as free midday meals, conveyance allowance, scholarship, fee concession, free supply of books and free computer education.

B) Academic Counselling:

We have class advisors for each class who advise the students on academic matters. They maintain their academic performance of their students and maintain their academic profile. They help the students to overcome their academic difficulties and crisis. The class advisors maintain a contact with the parents of students

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Following are the innovative teaching approaches/methods adopted by the faculty during the last four years:

- Multimedia teaching and learning process:
- Use of LCD, and computers.
- Audio-Video techniques for inter active sessions.
- Group discussion.
- Question and answer
- Role-play
- Research based project work.
- Teaching based on library sources.

Efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning:

- Installed modern technology facilitating innovative teaching-learning process like LCD, NLFD in each class room.
- Training programme is arranged for the faculty in the use of modern methods of teaching.
- Computer training programme for the faculty.
- Teachers are encouraged to participate and present research papers in the national/international conferences and seminars.
- Encouraged the faculty to attend orientation and refresher courses.
- Training is arranged for the faculty to use the library sources in the process of teaching and learning like using Inflibnet.

2.3.9 How are library resources used to augment the teaching- learning process?

- An orientation programme is given to the first year degree students with regard to the use of library resources in the beginning of the academic year
- Training is arranged for the faculty to use the library sources in the process of teaching and learning like using Inflibnet.
- The students are given book review as assignments.
- Students are encouraged to use the library books for preparing seminars and assignments..
- New arrivals are displayed on the notice board.
- Book bank facility is made available to the students.
- Advanced learners are given additional books.
- Computers with internet facility are provided to the students.

- Library Day is observed in which books on career guidance and job opportunities are exhibited.
- Each department maintains its own library and books are issued to advanced and slow learners.
- Students are encouraged to use library to prepare study materials.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’ elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes.

The institution strictly adheres to the university calendar. There are some challenges encountered in completing the curriculum within the planned time frame and calendar. They are:

- Striking a balance between curricular and extracurricular activities, as the extracurricular activities are also the integral part of the credit based semester system.
- Un anticipated holidays/incidents which consume the working days.
- Teachers are deputed to official work by the Government / University
- Faculty attending refresher courses and orientation courses.
- Faculty attending seminars and conferences.

Institutional approaches to overcome these challenges are:

- Additional and extra classes are conducted after the regular classes and Saturday afternoons to make up the losses.
- Extracurricular activities are conducted before the commencement of regular class hours and after the class hours.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Teaching –learning and Evaluation of the Institution is monitored constantly to maintain the quality of the education imparted.

Teaching –learning of the Institution is monitored and evaluated in the following ways:

A) Feedback Method:

- a) Feedback by the students about the teacher.
- b) Feedback by the students about the curriculum.
- c) Feedback by the students about the felicities for teaching and learning.

The feedback collected is tabulated and analysed and informed to the teachers informally.

B) IQAC :

It constantly monitors teaching and learning process and makes suggestions for improvement in its report.

C) Results:

- ✓ Results of the various examinations are considered for monitoring the quality of the teaching and learning
- ✓ Results of the institution are evaluated in comparison with the neighboring institutions and of the university average.
- ✓ The results are evaluated in the staff council and department meetings
- ✓ In the annual general body meeting of the parents teachers association, the results are evaluated
- ✓ The management of the college also monitors and evaluate the results of the college and gives direction for improvement.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) are:

- A. Recruitments are planned on the basis of vacancy that will arise during the academic year due to various reasons.
- B. Vacancies are advertised on the local newspapers.
- C. Appointments are made on the basis of UGC/ state government / university norms
- D. To maintain transparency in the recruitment process, an interview committee is constituted which will select the candidates after the interview. The interview committee consists of subject experts, and management representatives.
- E. The selected candidates are issued with appointment orders by the management.

F. After the recruitment, an induction programme is conducted for new recruits by the experts.

Retention of the Faculty:

The retention of the faculty members is done through the following ways:

- Attractive salary
- Giving confirmation order
- Encouragement is given to participate in orientation programme and refresher courses
- Motivating them to pursue research
- Provision of residential facilities
- Honouring the achievers in public functions
- Provision of annual increment

The profile of faculty members on roll are :

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
Permanent Teachers								
NET	----	----		----		----		----
SLET	----	----		----	02	----	02	----
PH.D.	----	----	01	----	03	----	04	----
M.Phil.	----	----	02	----	01	----	03	----
P.G.	----	----		----	-	----		----
Temporary Teachers								
NET	----	----	----	----	01	01	01	01
SLET	----	----	----	----	01	--	01	--
PH.D.	----	----	----	----	----	01		01
M.Phil.	----	----	----	----	----	02	--	02
P.G.	----	----	----	----	--	--	--	--
Part-Time Teachers								
NET	----	----	----	----	----	----	--	--
SLET	----	----	----	----	----	----	--	--
PH.D.	----	----	----	----	----	----	--	--
M.Phil.	----	----	----	----	----	01	--	01
P.G.	----	----	----	----	----	--	--	--
Source: College Muster Roll								

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

As we have not added new programmes to the existing, the problem of scarcity or demand for senior faculty does not arise. But since there is a growing demand for B.Com course, we have added an additional section in B.Com. The demand for the faculty members for this section is met by recruiting qualified faculty. These faculty members are provided with orientation programme and allowed to update their knowledge, skill by sending them to workshops, seminars, conferences and training programmes. The senior faculty members also share their knowledge with the junior faculty members.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Efforts by the Management for professional development of the faculty:

- Encouragement to pursue higher studies
- The management encourages the faculty members to attend seminars and conferences of academic importance by granting special leaves by adjusting the classes, by paying delegation fees etc.
- By organizing seminars and conferences: The management makes special effort in organizing seminars, training programmes, conferences in the college by providing financial assistance, infrastructure and accommodation facilities for the delegates.
- The management deputed the teachers to participate in orientation courses, subject-specific refresher courses and training programmes related to NSS, NCC.HRD and other academic skill oriented programmes etc.
- The staff enrichment programmes are organized for the benefit of the staff.

A. Nomination to Staff Development Programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	Nil
HRD programmes	Nil
Orientation programmes	01
Staff training conducted by the university	01
Staff training conducted by other institutions	13
Summer / winter schools, workshops,	Nil

etc.	
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B. Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

The institution organizes training programmes aimed at skill development, computer applications and use of the software necessary for automation.

Sl No	Year	Topic
1	2010	Counselling of Councilors
2	2011	<ul style="list-style-type: none"> • How to use self-interactive electronic white board or self-board • Changing social factors and modern formal education
3	2013	<ul style="list-style-type: none"> • Utilization of e-resources in minor research projects • Effective classroom management
4	2014	Research Methodology
5	2015	Migration from Micro-soft to open operation system-LINUX

2.4.4 What policies/systems are in place to recharge teachers? (eg.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Following policies/systems are in place to recharge teachers:

- We encourage faculty members to pursue research and encourage them to apply for UGC grants for minor and major research projects.
- We support our faculty to apply for FIP under UGC
- Articles based on research are published in a book with ISBN number
- We also encourage our staff to present research papers in seminars and conferences and such papers are published in conference proceedings with ISBN number.
- We encourage our staff to teach in national institute for a short period.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty

We have not received such awards during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes. We do collect feedback from students in a format specially designed for it. The format is administered to students by the principal at the end of every academic year. So collected data is tabulated and analyzed. The outcome is communicated to the teacher for implementation.

Feedback from External Peer: We also take feedback from external peer to understand the quality, resourcefulness, social contact etc. The collected data is tabulated and analyzed. The outcome is communicated to the teacher for implementation.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation process is made known to the stakeholders through the following channels:

- 1. College Calendar:** It provides detailed information about the examination and evaluation system. It contains the rules and regulations related to the following evaluation methods.
 - Class tests
 - Internal Assessment tests
 - University semester examinations
 - Carry over system
- 2. College Website:** College has its own website which provides the full information about the process of evaluation followed in the institution.
- 3. Briefing by the Principal:** At the beginning of the every calendar year Principal addresses the students in which he explains the system of evaluation related to class tests, Internal Assessment tests, University semester examinations, carry over system etc.
- 4. Class academic advisors:** They also provide the details about the evaluation process.
- 5. Orientation Programme:** In the orientation programme the new entrants are given with the knowledge about class tests, internal assessment tests, university semester examinations carry over system re-examinations, progress reports, top ten rank list EC/CC etc.

6. **PTA General Body meeting:** In PTA General body meeting Principal briefs about the evaluation systems to the parents.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The evaluation system of the college is in line with university system. The university has introduced the following major evaluation reforms.

1. Evaluation system by and large has been computerized.
2. Credit –based semester system: Under this system EC/CC activities are also evaluated along with other subjects with credit points.
3. Online submission of candidates list, question paper indent, IA marks and attendance of the students.
4. Coding and de-coding system is introduced in the evaluation process.
5. Online announcement of results.
6. 40-page single booklets issued to the candidates and no additional sheets are issued.
7. Computerized hall tickets are issued to the students
8. Tabulation and Issue of marks cards are computerized.

The reforms introduced at the college level:

- a. An examination committee is constituted which looks into evaluation process
- b. Online submission of question papers.
- c. Online submission of marks to the college office
- d. Computerized progress reports issued to the students
- e. On-line submission of IA marks to the university from college office
- f. For the purpose of evaluation new software magno-e Solution is installed.
- g. Auto generation of progress report, shortage of attendance and IA marks calculation.

- h. The notification, time table of internal examination is announced one month before the examination.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The effective implementation of the evaluation reforms are ensured in the following ways:

1. The evaluation reforms of the college are made known to the students in the orientation programme, briefing by the principal at the time of admission, by the class advisors to the students, and by the concerned teacher.
2. Evaluation reforms of the college are made known to the students through college calendar and hand book.
3. Staff members are given orientation about new reforms of evaluation system.
4. Administrative staffs are also given orientation about new reforms of evaluation system.
5. The examination committee arranges training programmes on the new reforms to acquaint staff with the new evaluation reforms such as maintaining uniformity in question paper pattern, sending them to the college office online, entering the marks, calculation of IA marks and so on.

The Institution has effectively implemented evaluation reforms of the University in the following ways:

- Internal assessment marks are displayed in the college notice board for the perusal of the students and their signature is obtained in the IA marks list that is to be sent to the University.
- Invigilation work related to the examination is equitably distributed among the faculty members.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college has adopted a few formative assessment approaches to measure student achievements.

To cite a few examples:

1. **Bridge course:** To assess the knowledge gap of the new entrant a bridge course is conducted.
2. In the beginning of the commencement of the new academic year an orientation programme is conducted to the new entrants as a formative approach to acquaint them with evaluation system of the college and university.
3. As a formative approach, we provide remedial coaching for the slow learners and the students belonging to SC/ST/minority communities.

4. An orientation programme on, “How to face examination?” is arranged for the Ist year degree students in which certain tips with regard to the memory technique, writing skill, presentation method etc. are taught.

Summative assessment approaches to measure student achievements are:

- College conducts class seminars, class tests, group discussions, PPT to assess the performance of the student in the curricular and co-curricular aspects.
- To assess the students in the extracurricular field, competitions such as debating, elocution, flower arrangement, sports and games are also conducted.
- We have a system of publishing the **Top 10 Rank holders** on the basis of the marks obtained in the terminal examinations.
- Scholarships and endowment prizes are instituted for the meritorious students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

The Internal Assessment system of the college is made highly transparent by following University rules, regulations and guidelines.

The transparency is maintained through the following ways:

1. The entire system is computerized.
2. The computation of IA marks is auto generated on the basis of marks obtained in IA examinations
3. The answer scripts valued are given to students for personal seeing/re-totaling.
4. IA marks are displayed in the college notice board
5. The IA marks are given to the students on the basis of their performance in internal tests conducted by the college during semester period.
6. To ensure rigor and transparency in IA marks, the evaluation process has been by and large computerized and Magno-e Solution software is installed for evaluation purpose
7. IA marks with regard to EC/CC is made strictly on the basis of University guidelines which includes:
 - Weightage for attendance
 - Participation in the inter college events and achievement
 - Participation in the intra college events and achievement
 - Participation in the inter University level events and achievement

- Participation in the state level events and achievement
- Participation in the national level events and achievement

2.5.6 What are the graduate-attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The quality education imparted in our institution is designed to make a student socially useful, employable and humane.

Our Institution has provided scope for various extra-curricular activities and outreach programmes which help a student to inculcate socially useful values such as community service, blood donation, protection of environment and certain skills such as shramadan, leadership and communicative qualities

A student after graduation should present himself as a potential candidate for the employment in the job market.

We inculcate in our students such skills through curricular and co-curricular activities

- Communicative English,
- Computer skills and knowledge,
- Accounting skills for B.A. students ,
- Beautician and embroidery self employment skills.
- N.S.S, NCC Youth Red Cross and other various cells and associations functioning in the college intend to make students socially sensitive and useful.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The mechanism for evaluation grievance redressal is as follows:

i. At the college level:

1. Any grievance with regards to evaluation is addressed to the concerned faculty member who is handling that subject.
2. There is a provision for personal seeing of the answer scripts.
3. Any discrepancies with regard to awarding marks, totaling are redressed by the concerned teacher.
4. Any grievance left un-resolved may be referred to the principal

ii. At the University level:

The university has its own system of redressing the grievances of the students related to evaluation. They are:

- A. Provision for personal seeing of answer scripts
- B. Re totaling of marks
- C. Revaluation of answer scripts
- D. Any discrepancies with regard to evaluation may be addressed to the Registrar (Evaluation) for redressal.

2.6. Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?

Yes.

We do have specific intention of stated learning outcomes of programmes .

- Learning outcomes of these programmes are stated broadly in the vision and mission statement of the institution
- Transforming our students to be a competent and a qualified persons for a qualified job
- To acquaint our students, knowledge about the usefulness of the programme in shaping his personality.
- To make them understand future employability through these Programmes
- Absorb himself in the employment market
- To become a good citizen
- To develop an integrated personality
- To make him understand the utility of the course
- To enable him pursue further studies
- The programme is also aimed at to bring out the best in him
- To explore the hidden talent of the student
- To produce the best academic performance
- To develop among the students the critical thinking and scientific temper
- To develop the student intellectually, morally and socially sound
- To help him to choose his future career

The statement about learning outcomes is made known to the staff and students in the following ways:

The College hand book: The details about the course are mentioned in the college hand book.

- Vision and Mission statement of the college
- Goals and objectives of the college
- The utility /rationale of the programme are stated clearly by the syllabus framers.
- Regular orientation to the students.
- Induction programme to the staff
- Through various career orientation and counseling programmes
- Through tutorials and counseling
- Through subject Association meeting
- Through class advisors

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students’ results/achievements (Programme/course wise for last four years) and

explain the differences if any and patterns of achievement across the programmes/courses offered.

The Institution monitors the performance of the students through-

- Evaluation by class tests, internal assessment tests and semester examinations
- Class advisors constantly monitor performance of the students by recording their performance in the academic and extra-curricular activities
- The performance is communicated to students through progress reports and personal meeting with the students
- Tutorial classes
- Personal counseling

Results	U.G.			
	2010-11	2011-12	2012-13	2013-14
B.Com	76.13%	91.67%	87.20%	91.01%
B.A	92.59%	97.06%	100%	88.89%
B.B.M	52.73%	88.46%	75.86%	82.14%
B.C.A	100%	100%	100%	-

During the last 4 years the B.A. section has recorded more than 90 % result. The B.Com and B.B.M. courses have also recorded a progressive improvement in the result over last four years.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching, learning and assessment strategies of the institution are structured after a thorough discussion in the staff council and in the departmental meeting keeping in view the university guidelines and semester examinations.

The following teaching, learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes:

A) Teaching strategies for learning outcomes:

- ICT enabled teaching
- Tutorials.
- Counseling.
- Seminars.
- Assignments.
- Inter class exchange programmes.
- Subject Quiz
- Guest lectures

B) Learning strategies for learning outcomes:

- Providing reference books, text books, e-resources, and Internet
- Provision for field visit, industrial visit and educational tour
- Providing opportunities to present research paper in national seminars.
- Providing opportunities to participate in Inter and Intra class and intercollegiate programmes.

C) Assessment strategies for learning outcomes:

- Regular class tests
- Internal Assessment tests
- Open book tests
- Assignments and seminars
- University semester examinations
- Various academic competitions

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

We have taken initiatives at institution level to enhance the social and economic relevance for the courses offered.

Social and economic relevance:

a. Student placement:

- We have given training to the students to face campus interviews
- Orientation on self-employment was arranged
- Training on entry into civil service was arranged
- Bank recruitment training is provided
- Beautician and embroidery courses were provided
- Provision of training on Soft skills and Communicative English
- Sending students to campus interview conducted by other colleges.
- Arranged guest lecture on social issues by the resource persons
- Computer skills were given through the Add-on course on computer education

B) Entrepreneurship:

1. Arranged different courses on self-employment
2. Industrial visits and field visits
3. Project works
4. Visit to village and small scale industries

5. Inter action with entrepreneurs

C) Innovation and research aptitude:

1. Enable the students to conduct research based project work
2. To encourage students to develop scientific temper and research culture.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Institution collects and analyse data on student performance and learning outcomes through:

- Progress reports which contains marks obtained as well as attendance of the students
- From the parents
- From the class advisors
- From the University examinations

The data thus obtained from the above sources are used for planning and overcoming barriers of learning in the following ways:

- Arranging bridge courses
- Remedial classes
- Tutorial classes
- Issuing books from Dept. library
- Personal counseling by mentors
- Spoken English courses for needy students
- Language club facility
- Free computer education for economically backward Students
- Free midday meals for the poor and the needy
- Conveyance allowance is given to the students coming from distance places
- Free books for SC/ST students.
- UGC sponsored remedial classes for SC/ST and minority students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors the achievement of learning outcomes through:

- Results of the class tests, IA tests and University results
- Class advisors maintain the attendance of the students regularly and those who fall short of attendance is informed well in advance to the concerned student and his parent

- The student's performance is informed to the parents at the time of his re admission and casual visits of the parents to the college
- Constantly monitoring the university semester results.

Ensuring the achievement of learning outcomes through:

- Various scholarships are instituted for meritorious and economically backward students.
- Consultancy, guidance by the class advisors
- Class wise Top ten rank holders list is published in college notice board.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes provide details on the process and cite a few examples.

-Yes.

Institution uses the assessment/evaluation outcomes as an indicator for evaluating student performance in the following ways:

- High percentage of University results
- Comparison of the college results with the neighbouring colleges and with the University average results.
- The number of distinctions, first classes obtained in the University results
- The place and prize obtained by the student in inter class, inter college and University level competitions
- Participation and paper presentation in national level conferences and workshops
- Recognition and awards received in national, state and inter college level competitions.

Examples :

1. Our college table tennis team won gold medal in university level T.T tournament
2. Some of our students have won prizes in Inter collegiate quiz, seminar, paper presentation ,drawing, yoga, mock interview, skit, dance, NCC and NSS events.

Individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives:

1. On the basis of student performance, individual teacher makes self-assessment through feedback collected from students.
2. Individual teacher maintains evaluation statistics of student performance On the basis of this the learning objectives and the planning are framed

Eg:

- Department. library is updated to meet the new demand.
- Innovations are introduced in teaching and learning methods.
- Remedial coaching for slow learners and advanced learners, SC/ST and minority students.
- Planning of tutorial classes.

CRITERION III RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Ans: Our institution does not have recognized research center of university or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Ans: Yes, there is a research committee in our college.

The committee consists of:

Chairman : Dr. John C. Miranda, Principal
Coordinator : Dr. E. Victor Vaz
Assistant coordinator : Dr. S. Gunakar
Member : Kum. Ranjitha

The following are the recommendations of the committee:

- Motivate the staff to take up minor and major research projects.
- Encourage the staff to pursue M.Phil and Ph.D.
- Recommend to the departmental heads to encourage the students to take up small research work relevant to their subject area.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator
- Timely availability of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers.
- Support in terms of technology and information needs
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
- Any other

Ans:

The full autonomy is given to the principal investigator to pursue in his/her research project.

There is a timely availability or release of resources.

At present, individual computer with internet facility has been provided to each teacher. Books are made available to the researchers. Accessibility to L.C.D, Projectors, Camera etc .are also provided.

Provision of time-off, reduced teaching load, special leave etc. are provided to the teachers who are deputed to the universities/research institutes on Faculty Improvement Programme (FIP) to pursue their research.

Accessibility to INFLIBNET (e- journal and e-books) facility is made available in which the researcher can browse good number of research journals/ magazines. Provision of free internet facility is also made available.

The administrative staff of the college undertakes the work of the submitting all the required audited accounts/ reports/ bills and utilization certificates to the funding authorities.

Substitutes are appointed in the place of the teachers who avail leave on FIP. Teachers who possess the doctoral degree provide the assistance to the teachers/ students who prepare research papers/undertake research projects.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Ans: In order to develop the scientific temper and research culture and aptitude among the students field visits, industrial visits and study tours are organized by the faculty of arts, commerce and management.

We orient our students on scientific research methodology like preparing questionnaire, conducting interview, tabulation, data analysis, using statistical methods, writing report etc.

Students were motivated to conduct field survey project work and minor studies on some research topics and based on the facts and figures collected, they were guided to prepare reports and present papers in state/national level seminars.

In the two days national seminar organized on 19th and 20th December 2014, by the department. of English, Political science, Sociology and History all the students of faculty of arts were given the chance to attend the seminar.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Ans: The following staff members possess M.Phil/PhD degree and are guiding the students of their department who undertake field visits/projects work at the institutional level.

Dr John C. Miranda, Principal

Dr S. Gunakar, Dept. of Commerce

Dr E. Victor Vaz, Dept. of English

Prof. Thomas G.M, Dept. of Political science

Prof. Purushothama K.V Dept. of Economics

Further, the following staff members have taken up minor research funded and sanctioned by the UGC

Prof. Thomas G.M, Dept. of Political Science

Prof. Yogindra B., Dept. of Sociology

Mr James Oliver, Dept. of Physical education

Prof. Purushothama K.V, Dept. of Economics

Dr E. Victor Vaz, Dept. of English

In addition to the above, the lecturers of all the departments are actively engaged in presenting papers in the national and international seminars/workshops and these papers were published in the edited volumes published by the reputed publishers and also in some research journals.

No collaborative research has been initiated by the faculty members.

3.1.6 Give details of workshops/ training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Ans: Scientific orientation programme for students have been conducted and students are encouraged to carry out research project work.

A work shop on Research Methodology was organized by the Department of Sociology both for students and staff.

Some of the student research project work are enlisted below.

Department	Topic of the research
Sociology	Study on Socio Economic background of weavers-A case study conducted at BattakodyKinnigoli
	Problems of aged- A case study conducted at Arnold Nivas – Home for the aged
Political Science	Welfare Schemes for the SCs and STs extended at Panchayath level
Commerce	Study on Milk Producers cooperative Society Elinje
	Study on Canara Lighting Industries Ltd,Kinnigoli
	Study on Sri Dhanalaxmi Cashew Industries Moodabidri
Business Management	Study on Devaki Hollow Block Industries ,Kudripadav Study on SoansFarms,Moodabidri Study on Jeans Pants Factory,Nandalike
Economics	
History	Two projects have been done and records kept

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Ans:

At present five lecturers are possessing Ph.d Degree in our institution. Dr. John C. Miranda did his Ph. D on the area of Milk- Co-operatives, Dr. S. Gunakar on Social capital and Dr. E Victor Vaz on English literature (Dr. Ananthamoorthy and Dr. Shivarama Karantha), Dr Manjunath (Hindi Literature) and Dr Freeda (Hindi Literature) They continued their research on the same field and share their knowledge and provide guidance to the researchers who seek their assistance.

The prioritized research areas of the staff members and the expertise available with the institution are listed below.

SI No	Name of the Staff	Prioritized research areas
1	MrPurushotham KV	Solid waste Management
2	Mr Thomas G.M	Political participation
3	MrYogindra	Social Problems
4	Mr. K.JagadishaHolla	Women Entrepreneurs
5	Mr James Oliver	Sports in Rural colleges
6	MrVishwithShetty	History
7	Dr.FreedaD,Souza	Hindi Literature
8	Ms Ranjitha	Midday meal scheme
9	Dr Manjunath	Hindi Literature
10	Dr Victor Vaz	English Literature

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

In the recently organized national seminar (19& 20 December 2014) on the topic “Nationalism as a Religion” we had invited the following international scholars to speak on the theme of the seminar and also to discuss and interact with the students and teachers.

- 1) Prof. AnandTeltumbde, IIT Kharagpur
- 2) Prof. G Aloysius, Independent Scholar, Pondicherry
- 3) Prof. M Madava Prasad, Central University Hyderabad
- 4) Dr. K Sathya Narayan, Cental University Hyderabad
- 5) Dr. R. Shashidhar, Mangalore University
- 6) Dr. ShivramaShetty, Manglore University
- 7) Dr. RajaramaTholpady, Mangalore University
- 8) Dr. Robert Jose, SKU Bellary
- 9) Dr. RavindranathRao,HOD Sociology, SMS college Brhmavar,
- 10) Dr. VinayaRajath Dept. of SociologyMangalore University
- 11) B.V.Raghunandan,Retired Professor

- 12) Dr. Krishna, HOD Commerce, SDPT college, Kateel
- 13) Sri Ronald Fernandes, Chief Correspondent, Deccan Herald
- 14) Mr. Balakrishna Bhat, MLC
- 15) Dr. Dayanand Naik University College, Mangalore
- 16) Dr. Antony TP, HOD Political Science GFC Punjalkatta
- 17) Dr. Chandra Poojary Development Studies, Hampi University
- 18) Dr. Padmanabha Bhat, Editor, Sathy Shodhana Research Journal
- 19) Mr. Rajendra Bhat, National level Soft skill Trainer
- 20) Mr. Ganapathy, HOD of Economics SPC Puttur

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Ans: The percentage of the faculty utilized sabbatical leave for research activities is Nil.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Ans: The papers published by the faculty members in various state level/national/international seminars are published in book form with ISBN number. Copies of these books are made available in the college library to the students and the researcher for reference. Further, articles are also published in the academic journals.

The research finding of the study conducted by Dr. Gunakar on fisheries has been used by the department of Fisheries, Government of Karnataka in marketing of fish

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Ans:

We do not have any such provision.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Ans: There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Ans: There is a provision of providing financial assistance of Rs 5,000 to support student research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Ans: No inter-disciplinary research has been undertaken by the faculty members.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Ans: Computers with internet facility, books, journals and e- resources are used by the faculty members whenever they need them. Students are also allowed to make use of the computers with internet facility available in the computer centre and library in preparing their assignments, class seminar papers and project work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Ans: Institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Nature of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	18 months		UGC	Rs.7,95,500	Rs.363,000	Rs.3,63,000
Major projects	-	-	-	-	-	-

Interdisciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Student's research projects	6 months		college		Rs.5000	Rs.5000
Any other						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Computers with internet connection, Camera, LCD, e-resources (e-journals and e-books) (INFLIBNET) and library resources are available to the research scholars. Students are allowed to make use of the computer facility available in the computer lab and library. Staff members are provided with accommodation facilities in the campus.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

There is no separate infrastructural facility to meet the requirements of the researchers as we do not have a research centre. However, available facilities like computers with internet, learning resources in library etc are provided to the researchers to carry out their work. Further, they are encouraged to attend the seminars, workshops in order to upgrade and update their research interest.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

Ans: No special grants or finances have been received from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Ans: Whenever the research scholars need a letter from the college to visit the libraries of their interest, provision has been made to issue the same. Students

are also given the permission to undertake project work in industries of their choice.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

ANS: Our library subscribes 62 periodicals. Computer with internet and Reprography facilities are made available to the researchers. Library is registered with INFLIBNET for online full text access to e-journals and e-books under N-List programme.

3.3.6 What is the collaborative research facilities developed / created by the research institutes in the college For ex. Laboratories, library, instruments, computers, New technology etc.

Ans: No collaborative research facilities developed/created by the research institutes in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)-Nil**
- **Original research contributing to product improvement- Nil**

- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**

Ans: Dr. Gunakar, Department of commerce did his Ph.d on the topic entitled “Role of Economic and Social Institutions in the Fisheries Post-harvest Sector of Coastal Karnataka. During his field study, he studied the status and conditions of the retail fish markets in Coastal Karnataka. Based on the findings of the study, he suggested the Karnataka Coastal Development Authority (KCDA), Government of Karnataka, to take up project of construction of modern (Hi-Tech) fish markets with the financial support from National Fisheries Development Board (NFDB), Hyderabad. Accordingly, KCDA took up the task of constructing 10 modern fish markets in Padubidri (Rs.76.92 lakh), Karwar (Rs. 188.50 lakh), Udupi (199.20 lakh), Uppunda(Rs. 113.64), Shirali (Rs. 119.60 lakh), Kinigoli (Rs. 76.66 lakh), Byndoor (Rs. 104.30 lakh), Bantwal (52.32. lakh0, Ankola (49.80 lakh) and Katpadi (Rs. 69.89 lakh). Out of these 10 fish markets, the constructions of 5 fish markets already been completed and remaining are in the stage of completion. These

modern fish markets substantially helped the fish retailers especially fisherwomen and also the fish consumers.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Ans: The institution does not publish research journal and has not joined as a partner in the publication of research journal. However, institution is planning to take up the publish research journal.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals (national / international)**
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**
- **h-index**

Answer:

Dr. Gunakar, Department of commerce has Published two articles in peer-reviewed international journals;

Gunkar S. (2014). Micro Insurance and Fisherwomen in Coastal Karnataka *Acme Intellects, International Journal of Research in Management, Social Sciences and Technology*, 2 (1): 163-172. ISSN 2320-2939. (Impact Factor 1.537)

Gunakar, S. (2014). Financial Inclusion: A Strategy for Inclusive Growth of Fisherwomen in Coastal Karnataka, *Thematics Journal of Business Management* 3(5), 31-37: ISSN 2277-3002.

Prof. Yogindra B. department of Sociology written a self-instructional material on the subject Sociology of Education-to the correspondence course offered by Mangalore University.

Dr. Gunakar, Department of commerce written a self-instructional material on the subject financial Management to the correspondence course offered by Mangalore University

Publications (Prof.Purushotham)

Sl. No.	Date	Contribution/Topic	Journal/ Publisher/ Nos
1	August 2013	B.A Question Bank	Economics Question Bank . Published by Mangalore University Economics Association
2	Sept. 2013	“ Status and Constraints of Women Participation in Higher Education in India”	EAST, PalayamKottai
3	Sept. 2013	E-Governance and Higher Education in India	St. Mary’s College, Shirva, ISBN-978-81-927923-1-6
4	Dec, 2013	Role of Agricultural Credit Co-operatives in Local Development”	PompeiCollege,Aikala ISBN: 978-81-929174-0-05
5	Dec, 2013	”Solid Waste Management Methods: Experiences and challenges in Mangalore City Corporation”	PompeiCollege,Aikala ISBN: 978-81-929174-0-05
6	Dec, 2013	“ Plastic waste Management: Policies, Trends and Problems in India”	Pompei College, Aikala ISBN: 978-81-929174-0-05
7	Sept 2013	Environmental Protection and Solid Waste Management	Published by Sri Gokarnanatheshwara

			college, Mangalore, DK. Edited By Dr. SujayaSuvarna.
8	June 2013	Member of Editorial Board “AMUCT Bulletin”	Published by Association of Mangalore University college Teachers ® (AMUCT), Vol. XXII, No. 2, Mangalore.
9	March 2014	Member of Editorial Board “AMUCT Bulletin”	Published by Association of Mangalore University college Teachers ® (AMUCT), Vol. XXIII, No. 1, Mangalore.
10	May 2014	Member of Editorial Board-“ Amartys-2014” Published by Mangalore University Economics Association	Amartya-Annual Magazine by Mangalore University Economics Association
11	May 2014	“Plastic A Cancer in Nature: trends, Problems and Policies in India” Article Published in Amartya	Amartya-Annual Magazine by Mangalore University Economics Association
12	July 2014	Member of Editorial Board “AMUCT Bulletin”	Published by Association of Mangalore University college Teachers ® (AMUCT), Vol. XXIII, No. 1, Mangalore.
13	July 2014	Published Book “ Domestic Waste Management: Importance and Problems” ,	Publisher: Pompei College, Aikala. ISBN No. 978-93- 83765-36-2
14	Sept 2014	Segregation of Solid Waste: To Economise the cost of Disposal and Management	Sri Mahaveera College, Moodabidri. ISBN No;
15	12 Feb 2015	Published an Article –“ MailaKoteyalliMayadaNadige. “	Sudha Kannada Weekly Magazine, Bangalore

Details of publication by the faculty

SI No	Author/Co-Author	Title of the Paper
	D. J.C. Miranda	Joint Paper presented on ‘Growing Demand for Higher Education: Role of Private

		Sector
	Mr. K. Jagadisha Holla	<ul style="list-style-type: none"> • Stress Management skills • The impact of World Recession on Indian economy • Regional disparities and challenges of development • Stress Management Skills and Techniques in Corporate Sector. • Working mothers and their family relationships-A case study • Joint Paper presented on ‘Growing Demand for Higher Education: Role of Private Sector’ <ul style="list-style-type: none"> • Joint Paper presented on Women Entrepreneurs and MSME-Problems and Prospects
	Dr .Radhakrishna Bhat, M	<ul style="list-style-type: none"> • Globalization-Gains, loses • SEZ and labour Issues • Globalization-Need for a Normative frame work • Innovative Banking systems in India and customer satisfaction • Social Entrepreneurship-Key concepts • Innovations in Banking: Indian Model-A critical insight • Challenges of Agricultural Marketing in a Globalized Economic system • Indian model of Inclusive Growth-Widening its frame work • Dimensions of public Private participation in Indian Aviation • MFIS-Challenges, Opportunities • Gandhian concept of Village Swaraj –rethinking needed • Critical review of yakshagana Talamaddale • Innovation-A requirement /limiting factor for sustainable corporate Enterprise • Inclusiveness- Challenges for the 12th Plan • Innovative social Entrepreneurship-Its challenges • Poverty gap, sectoral divides-Challenges for inclusive growth • Financial Inclusion Dimensions, Limitations • Corporate governance and sustainable development • Role of NAAC in the quality enhancement of education • Regional disparities and challenges of development

		<ul style="list-style-type: none"> • Development Planning and Financial Inclusion • Cooperatives: The complementary Institutions to realize inclusive growth
	Mr. Thomas G.M.	<ul style="list-style-type: none"> • Inter-Governmental efforts in controlling global warming (ISBN 81-88685-05-4) • Gandhi on civil Disobedience- A Survey • Canara Christian and the Independence movement (Karnataka Journal of Politics XIIIth Issue, March, 2012) • Representation in Indian Lok Sabha: A case of Political under-representation of Muslims (Pompei College, Aikala ISBN: 978-81-929174-0-05) • Reflections of Human Rights in Great Charters and Declarations (Pompei College, Aikala ISBN: 978-81-929174-0-05) • Post-cold War developments (Pompei College, Aikala ISBN: 978-81-929174-0-05) • Political Representation Of Christians of DK District: Challenges and Prospectus (Karnataka Journal of Politics XIth Issue, Dec. 2009) • Emerging Media Trends of Vibrant Democracy: A Reference to India and Middle East (ISBN 978-81-929263-0-8) • Media and Nation in Colonial and Post-colonial India: trends and Challenges • Ideas of Nationalism in the Thinking of Swami Vivekananda • Political Participation of Christians with Special Reference to DK District (Published by the Department of Sociology, MCK, ed. By Dr Rajath Vinay, 2010)
	Mr. Yogindra B	<ul style="list-style-type: none"> • Caste, communities of Mangalore
	Mr.B.H.D'Souza	<ul style="list-style-type: none"> • Health Problems faced by women Employees in BPO/Call centres and its Impact on Family and Social Health
	Mr .Purushotham K.V.	<ul style="list-style-type: none"> • Value development through NCC • Hidimba temple • Yaak
	Dr.Gunakar S	<ul style="list-style-type: none"> • Marine Fishing ban: Impact on livelihood • Role of community based Organization and Social capital in the management of marine Fishery resources in Karnataka • Micro Finance: Its role in Post-harvest sector of

		<p>marine fisheries</p> <ul style="list-style-type: none"> • Marine fisheries- At the cross roads • Consumption pattern and Consumer behavior of Fish in Karnataka • Fisherwomen of costal Karnataka: A socio – economic perspective • Socio –economic contributions of women co-operatives: A study in D.K dist. • Fish consumers in costal Karnataka: A Socio-Demographic Profile
	Dr.Victor E Vaz	<ul style="list-style-type: none"> • Dulhan’s challenge to Malthusian Theory ,A Neo-Marxist analysis of the world of oppressed as presented in Mashwetha Devi’s Rudali • Exploration of the World of Myth and the narrative techniques in the plays of GirishKarnad • Dalit writer Devanur’s uncharted path as a paradigm shifting revolution with in India literature • Nationalism, thequestion of Minority and research • Climate change: The Indistinguishable impressions of capital on Dalits
	Mr.Rocky G. Lobo.	<ul style="list-style-type: none"> • Innovative practices and re-forms in The Administrative section Advanced skills for Administrative staff Equipping with known skills: A way to better professionalism in college office administration • Team building and leader ship • Equipping with skills : A way to better professionalism in college office administration
	Dr.VinayRajath D	<ul style="list-style-type: none"> • Religion and Society in Mangalore • Sociology, Sociologists and climate change • Education, Empowerment and Inclusion-A dalit experience • Education: Dalit inclusion and the constraints • Dalit inclusion, Education and Development
	Mr .Vishwith Shetty	<ul style="list-style-type: none"> • Effective communication skills for a better employment opportunity-A critical analysis • Indian Higher education : Global challenges and local issues • Communication skill and Employability • Partition of India : Origin –Perceptive in Historiography
	Ms.Akshatha Shetty	<ul style="list-style-type: none"> • Leadership and leadership skills for a better employability

		<ul style="list-style-type: none"> • Management Education: Future challenges
	Mr.Pradeep	<ul style="list-style-type: none"> • Socio –economic contributions of women co-operatives : A study in D.K dist.
	Ms.Reena D’Souza	<ul style="list-style-type: none"> • • Joint Paper presented on Women Entrepreneurs and MSME-Problems and Prospects

3.4.4 Provide details (if any) of

- **Research awards received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
-

Ans: Dr. Gunakar was honored by the Karnataka Coastal Development Authority, Government of Karnataka on 20-8-2012 for his service in conceiving, preparing, developing and implementing modern fish markets as a prime guiding force for the welfare of the fishermen community.

Dr. Gunakar received Best Paper Presentation Award on a paper presented at the International conference held on July 28-30, 2010 at Annamalai University, Tamil Nadu.

Dr. Gunakar received Best Paper Presentation award on a paper presentation at the National conference held on December 6-7, 2014 at Karnataka State Open University Mysore.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Department of Commerce and management regularly organizes industrial visits which help to establish Institute-Industry interface
- During the visit ,our students inter act with industrialists and collect information from them
- Various project works by the students are prepared by visiting various industries such as Canara Lightings, Milk Cashew factories etc. dairies

Ans: Our institution has Career Guidance cell which communicates, guides and sends eligible students to job fair and campus selection drive organized by the other institutions. The cell keeps in touch with the passed-out students of the college who are presently working in the Companies. Experts from various fields are invited to interact with the students and to appraise them of the different career opportunities.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Ans: There is no stated policy of the institution to promote consultancy. However, faculty members of our institution have been providing their expertise knowledge as consultancy service to the students of our college and also to the local people.

Students are given the advice on selection of suitable courses with respect to their future career, writing various competitive examinations/entrance tests, selection of organization /institution, various sources of information related to job opportunities and the like.

Many outsiders frequently visit our college to consult on various matters- such as selection of institutions/ organizations for pursuing their education/career, to act as a guide for the project report, consultancy on income tax matters, selection of correspondence courses, vocational courses, academic assistance and library books.

Our administrative staff members also provide consultancy services to the office staff of other colleges, especially to newly established institutions on various matters related to college administration.

We publicize the available expertise through respective cells/associations, displaying the notices on the notice boards and by informing the students personally.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Ans: There is no separate facility for consultancy services. Our Institution motivates and encourages the staff members for their consultancy services by appreciating them at the staff meeting.

SI No	Name of the Staff	Department	Specialization
1	Dr. J.C Miranda	Economics	Healthy Parenting
2	Mr.K.JagadishaHolla	Commerce	Income Tax
3	MrYogindra	Sociology	Healthy life styles, AIDS Awareness
4	Mr Thomas G.M	Political Science	Political Participation
5	Mr James Oliver	Physical Education	Sports and Games
6	MrPurushotham KV	Economics	Solid waste management
7	Dr.Gunakar	Commerce	Fisheries
8	Dr.VictorVaz	English	Communicative Skills
9	Mr.B.H.D'Souza	Commerce	Career Opportunity
10	Mr.Michael Pinto	Librarian	Information Science

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Ans: Broad areas on which consultancy services provided

- On administrative matters.
- Matters related to income tax
- Selection of course with respect to future career
- Job opportunity

No revenue generated as the consultancy services are provided at free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Ans: Since the consultancy services are provided at free of cost, there is no sharing the income generated through it between staff involved and institution.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Ans: NSS, Students Welfare Council Red Ribbon Club, Youth Red Cross and NCC are actively functioning in the College and they have developed a well knit network with the neighborhood through students' involvement in community development programmes, awareness campaigns and camps. These associations with the support of local village Panchayat and other organizations (Rotary Club, Rotract Club, Inner-wheel, Lion's club, Auto Owners and Drivers Association etc.) seek active participation of the community members also. As a result students acquire knowledge related to various social issues and the techniques to address the problems. Their active involvement in the community helps them not only for their overall development but also for the sustained community development. It gives wider space to the students to learn from the field. They are involved in different extension activities like blood donation, planting paddy seedlings, AIDS awareness programme, tree plantation, awareness programme on health & hygiene, awareness programmes on Malaria, Dengue, medical camps etc. Further, to promote a sense of community feeling among the students, NSS unit of our institution has adopted a village called Daradahithlu and a weeklong special camp being organised every year in neighboring villages. In the NSS annual special camps the local people are encouraged to take part in the physical work and provide food items and financial support for the

same. In all the cultural and entertainment programmes chances were given to local people to exhibit their talent and skill.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

Ans: The staff in charge of NSS, NCC, Students Welfare Council, Red Ribbon Club, Youth Red Cross, and other clubs and associations keep track of student's involvement in various social movements/extension activities. The institution strives to instill civic responsibility in the young minds of students through organizing various extension programme, awareness campaigns like blood donation, planting paddy seedlings, AIDS awareness programme, Anti drugs campaign , tree plantation, awareness programme on health & hygiene, village and road cleaning drive, medical camps, village adoption, special camps etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Ans: The institution solicits student's perception through their feedback and meeting with the students welfare council at regular intervals, parent's perception through interaction with them at parent-Teacher's meeting & alumni's perception through interaction with them at alumni meets. There is provision where the parents, students and key citizens of civil society meet the Principal and Management council to give valuable inputs regarding new courses, extra-curricular activities and innovative programmes. Further, staff members are encouraged to offer suggestions to enhance the performance and quality of the institution during staff meetings.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Ans: The institution plans and organizes its extension and outreach programmes based on the needs and requirements of the locality, community and students. The advisory committee of NSS, NCC, Students Welfare Council, Red Ribbon Club, Youth Red Cross, and other clubs and associations plan their programme at the beginning of the academic year. Further, the office bearers of the local Panchayat and other organizations are contacted and met at regular intervals to organise the programme in the vicinity of the college and nearby villages.

The major extension and outreach programmes the institution organized

- Blood donation,
- Planting paddy seedlings,

- Awareness programmes on Malaria, Dengue and AIDS,
- Tree plantation,
- Awareness programme importance of attending Grama Panchayat meeting, awareness programme on health & hygiene,
- Village and road cleaning drive, medical camps
- Environment protection
- Anti-Drugs campaign

Impact on the overall development of students.

These activities create sense of belongingness and positively impact student's emotional, intellectual, social & inter-personal development. By working together with others students develop leadership qualities, learn to communicate, negotiate and manage conflicts. Such programmes sensitize students about social issues and the problems of the society and equip them to face the challenges and real life situations. Through these outreach programmes, students also develop a practice of time management, critical and logical analysis.

Budget details of the NSS for the last four years are as follows:

Sl. No.	Name of the association	Type of activities	Year			
			2011-12 (Rs.)	2012-13 (Rs.)	2013-14 (Rs.)	2014-15 (Rs.)
1	NSS	Regular	16000	16000	16000	16000
		Special camps	22500	22500	22500	22500
2	Red Ribbon Club	Regular		5000	3000	4000

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Ans: The institution has NSS, Red Ribbon Club, NCC, Youth Red Cross, Cultural association etc. According to the credit based semester system, each student is required to join any one of these associations/ clubs compulsorily. At the beginning of the academic year students are given the orientation about benefits and incentives associated with becoming members of these associations / clubs and extension activities. Each cell/unit/association /organization functions under the guidance of a faculty member deputed by the Principal. The other staff members voluntarily join and assist the staff in charge of the cell/unit/association /organization. The teachers in charge of the extension activities arrange programmes in coordination with various local associations/organizations/institutions. In our institution one unit of NSS and one unit of NCC (Naval wing) is actively functioning through which students participate in many social, cultural, and nation building activities. Around 115 Students are enrolled in NSS and they are working towards service to society under the guidance one Program Officer. Seven days residential camp,

organized every year in village area which inculcates the spirit of co-operation and co-ordination among the students. Various community based activities, awareness programmes (as stated above) organized by the unit motivates the students to strive for the cause of the society. Apart from this, students are sent to various training programmes and camps organized by universities and other colleges. Further, programme officer also participate in various camps and training programmes. Essay competitions were organized on the topic relevant to the community concerns every year. NSS Unit has a unique feature of felicitating the senior NSS unit leaders by recognizing their involvement and contributions to the activities and programmes organized.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

Ans: The institution in association with NGO called the “Dhrurthi Foundation” assisted the students of underprivileged and vulnerable sections of society through scholarships. The Sociology Department of our institution organize a visit to the houses of weavers and home for aged, every year, which sensitize students about socio- economic status of underprivileged and vulnerable sections of society.

The college has met the medical expenses of the parents of some of the students during their illness. A social survey on is conducted ‘Welfare schemes for SC/ST implemented by local bodies’ is conducted by the Political Science Department.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

Ans: Extension activities organized by the institution through various associations/clubs/ cells provide scope for holistic development of students and make them sensitive and responsible citizens. Extension activities help students in building leadership qualities, concern and love towards society, imbibe national values, develop spirit of co-operation, confidence, sympathetic attitude towards the under-privileged, and problem solving skills. The students actively involved in the extension activities which have been spreading awareness among other students and motivate them to stand for the social cause and they become the role model to others. The extension activities promote civic responsibilities, help the students to learn to think beyond themselves, provide a platform to interact with others & learn about their culture & traditions. Further, these activities develop planning and decision making skill, communication skills, time management, spirit of team work and the like.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Ans: The various extension activities/community development activities organized by the institution through various associations/cells/clubs ensure the involvement of the community in reach out activities and contribute to the community development.

In the NSS annual special camps the local people are encouraged and given the chance to take part in shramadana (voluntary physical work) and they provide food items and financial support for the same. In all the cultural and entertainment programmes organized during annual special camps chances were given to local people to exhibit their talent and skill. In the pre-camp meeting, office bearers of local organizations/institutions are invited to take part in the meeting and offer their suggestions in planning the camp activities. Most of the awareness programmes were organized in association with and support of the local organizations/institutions.

The institution has taken the initiative to create awareness through following activities:

- Blood donation camp
- Planting paddy seedlings
- Tree plantation
- Lectures on health and hygiene
- Awareness programmes on Malaria, Dengue and AIDS
- Environment protection
- Personality development programme
- Free medical camp
- Awareness programme on importance of attending GramaPanchayat meeting, awareness programme on health & hygiene, village and road cleaning drive, medical camps
- Anti-Drugs campaign
- Cultural programs with social message

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Ans: The institution has maintained a good relationship with local Panchayats such as Aikala GramaPanchayat, Kinnigoli GramaPanchayat, Mennabettu GramaPanchayat and also with other local organizations like Rotary Club,

Lions Club Rotract Club, Inner- Wheel, Primary Health Centers, Youth organizations, Women organizations, Self-Help Groups, ICYM and other Social Service Organisations.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Ans: Institution has received a letter of appreciation from the Aikala Grama Panchayat for our contribution to community development activities.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Ans: Institution has not collaborated and interacted with research laboratories, institutes and industry for research activities. However, faculty members and students visit various institutes and industries as a part of their study. Faculty members visit industries and libraries of various reputed institutes at the time of doing research.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Ans: Institution does not have MoUs/collaborative arrangements with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Ans: Institution does not have industry-institution-community interactions.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Ans: Department of English, History, Political Science and Sociology organized UGC sponsored national seminar on 19& 20 December 2014 on the topic “ Nationalism as a Religion” . The details of eminent scientist / participants are as follows:

Prof. AnandTeltumde, IIT Kharagpur

Prof. G Aloysius, Independent Scholar, Pondicherry

Prof. M Madava Prasad, Central University, Hyderabad

Dr. K Sathya Narayan, Cental University, Hyderabad

Dr. R. Shashidhar, Mangalore University

Dr. ShivramaShetty, Manglore University

Dr. RajaramaTholpady, Mangalore University

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

No linkages/collaborations have actually resulted in formal MoUs and agreements.

Examples of the established linkages that enhanced/facilitated:

- a) Curriculum development/enrichment- Nil
- b) Internship/ On-the-job training- Nil
- c) Summer placement- Nil
- d) Faculty exchange and professional development- Nil
- e) Research- Nil
- f) Consultancy- Nil
- g) Extension: Informal linkages/collaborations with Local Panchayats, Rotary Club, Lions Club, Rotract Club, Inner- Wheel, Primary Health Centers, Youth organizations, Women organizations, Self-Help Groups, ICYM facilitated the organization of extension activities effectively.

MOU with Lions Club, Kinnigoli, Rotary club, Kinnigoli and Concetta Hospital Kinnigoli is also established.

h) Publication- Nil

i) Student Placement- Nil

j) Twinning programmes- Nil

k) Introduction of new courses- Nil

l) Student exchange- Nil

m) Any other- Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Ans: In order to organize the extension activities on collaborative basis, the institution has maintained good network with the local organizations/institutes by holding meeting, discussing with them and also by writing to them in some cases.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy related to infrastructure is framed by the management. The infrastructure of the institution is upgraded from time to time according to the

needs of the institution. Keeping in view the modern methods of teaching and learning, management has adopted the following policy-

- Providing classrooms.
- Installation of modern methods of teaching (ICT).
- Updating the library.
- Reviewing existing infrastructural facilities.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities –

classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

The facilities available for Curricular activities- Spacious-well-furnished class rooms, Central Library, Departmental libraries, Computer Center, Audio-visual Room, Conference Hall, Black-boards, Display-Boards, Teaching Aids, ICT facilities etc.

Total no.of Class Rooms, its Size and Capacity- list enclosed IV (A)(a)

The facilities available for Co-curricular activities are: Conference Hall, Audio visual Aids (LCD, OHP, TV, DVD, P.A system) Internet facility, general & Departmental notice boards etc.

No. of class rooms available with LCD facility. NLFD-3, LCD-3

Total no. of Computer: 79, Laptop:1

No. of Computers/Laptop with Internet facility: 79

No. of Seminar Halls: 1

Computer Laboratories: 2

Specialized facilities and equipments for teaching, learning and research – Charts, Maps CD's etc

- CD's: 34

b) Extra –curricular activities – sports, outdoor and indoor games,

Gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking,

Communication skills development, yoga, health and hygiene etc.

The facilities for Extra-curricular activities - Auditorium, Two stages (open-air and indoor), two play grounds, indoor games facilities, two Gymnasia (separate for men and women), garden, canteen & co-operative society, parking for Staff and students' vehicles

Sports: One 200 Meters Standard Track

Two Separate grounds for sports and games

Outdoor games: Separate Courts for Kabaddi-1, Basket ball- 1, Throw ball-1, Ball badminton- 1, Badminton-1, Football-1, Cricket and Athletics

Indoor games: Chess, Table tennis- 4, carom, Weight lifting, Power lifting

Gymnasium: Separate Gym for Men and Women.

Men Gym Details: 16 Station multi gym- 1, Smith machine- 1, Cross over- 1, Butter fly-1, Squat= 1, Bench press- 1, Walker- 1.

Women Gym Details: 4 Station multi gymn- 1, Leg curl- 1, Jogger- 1, Squat- 1, Bench press- 1.

An 610sq. mts. Auditorium with 700 seating capacity

NSS unit with 120 strength

NCC unit with 50 strength

Cultural activities: Strength Open air stage, Auditorium

Debating club for public speaking: 25 members

Communication skill development course in communication skill

Career guidance: Career Guidance cell, Notice Boards, Books on career guidance, computers

Yoga classes conducted: Auditorium, yoga teacher from outside

Health and hygiene: Bacteria free water through 4 aqua guard coolers, Aids awareness unit, and Red Cross unit

Annual medical checkup.

Firstaid facilities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and

the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

- Master plan of the college campus is enclosed.
- Existing physical infrastructure.

A. College Building			
Floor	Description	No.of Rooms	Room No
Basement	U.G. Library	2	001
Basement	Gents Toilet & Bathroom	6	002 & 003
Basement	Gymnasia for Boys	4	004
Basement	Furniture Stock Room	1	005
Ground	Principal's Chamber	3	101
Ground	Administrative office	2	102
Ground	Administrative office& Stock Room	1	103
Ground	Staff Rooms for Languages Aided	3	104
Ground	Dept of History/Economics	1	105
Ground	Ladies Waiting Room/Toilets	10	106
Ground	NCC Room	1	107
Ground	Dept. of Management (Language)	1	108
Ground	Dept. of Physical Education & Ladies Gym	1	109
Ground	Ladies Dressing Room	1	110
Ground	Lecture Hall-1 to 3(Commerce)	3	111,115 & 116
Ground	Pompei Computer Centre	1	112
Ground	Dept. of Pol.Science/Sociology	1	113

Ground	NSS Room	1	114
Ground	Store Room	1	117
Ground	Lecture Hall – 4(Hin/Kannada)	1	118
Ground	Dept of Commerce	2	119
Ground	P G Library	1	120
Ground	Lecture Hall- 5 M.Com final	1	121
Ground	P.G. Ladies Waiting Room	1	122
Ground	P.G. Computer Centre	1	123
Ground	Lecture Hall – 6 (M.Com Previous)	1	124
Ground	P.G. Department	2	125
Ground	P.G. Ladies Dressing Room	4	126
1st Floor	Dept. of Business Management	2	201
1st Floor	Lecture Hall- 7 to 9	3	202,203 & 204
1st Floor	Lecture Hall- 10 (Commerce)	1	205
1 st Floor	Lecture Hall- 11 (Arts)	1	206
1 st Floor	Lecture Hall- 12(Commerce)	1	207
1 st Floor	NAAC Office	1	208
1 st Floor	YouthRed Cross & Aids Awareness	1	209
1 st Floor	Lecture Hall- 13 (Arts)	1	210
1 st Floor	Lecture Hall- 14 (Arts)	1	211
1 st Floor	Lecture Hall- 15(Commerce)	1	212
1 st Floor	Indoor Games Hall	2	213
1 st Floor	Audio Visual Hall	1	214
1 st Floor	Auditorium/Stage/Greenroom/Toilet	4	215
2 nd Floor	Conference Hall	1	301

2 nd Floor	Watchman Room	1	302
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B. Additional Infrastructure facilities		
Sl. No.	Items	Number
1	Staff Quarters	10
2	Teacher's Co-operative Society	1
3	Open Wells	2
4	Bore Well	1
5	Pump Shed	1
6	Vehicle Shed	3
7	Water Tanks	5
8	College Canteen	1
9	Women's Hostel	1

The projected expansion in the future. –

1. Construction of a New Auditorium.
2. Alteration of Auditorium-conversion into class rooms
3. Tarring of the approach road.
4. Modernization of the library.
5. Adding one more floor to the new block
6. Construction of indoor stadium, leveling of playground and construction of pavilion
7. Upgrading the basketball court

Facilities developed/augmented and the amount spent during the last four years

Year	Facilities Developed	Amount Spent
2011-12	1. Generator	478493.00

	2. Projector-2	118707.00
	3. TV's -2	144000.00
	4. Fridge	20750.00
	5. Camera's -2	21500.00
	6 .Computers -10	271650.00
	7. Xerox Machine	165900.00
	8. Bldg. Class Room	362986.00
2012-13	1. Water Cooler	72000.00
	2. Table Tennis Board	25848.00
	3. Basket Ball Court	62182.00
2013-14	Computers	267000.00
2014-15	1. Writing Boards for Class Rooms	55400.00
	2. Basket Ball Pole	61970.00
	3. Laptop	44996.00
	4. Computers	672521.00
	5. Projector	204581.00
	6. NFLD	419070.00
	7. DVD	7800.00
	8. Video	19290.00
	9. Camera	12790.00
	10. Camera	32490.00
	11. Water Cooler	98000.00
	12. Head Phones	17857.00
	13. 1 KV UPS	25848.00
	14. Surver	195733.00

	15.LCD Screen	24904.00
	16.NFLD Stand	11221.00
	17.Fans-3	14500.00
	18.Cupboards	21210.00
	19.UPS-5 KV	131418.00
	20.Photo Copier	204121.00
	21.Ampli speaker	16501.00
	22.Cordless mike	14484.00
	23.Language Software	99850.00
	24.Sounds	99387.00
	25.Lecture System	35895.00

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ans Students with physical disabilities have the classes in the ground floor and also have a ramp.

4.1.5 Give details on the residential facility and various provisions available within them:

**Hostel Facility –
 Recreational facilities, gymnasium, yoga center, etc.:
 Computer facility including access to internet in hostel
 Facilities for medical emergencies
 Library facility in the hostels
 Internet and Wi-Fi facility
 Recreational facility-common room with audio-visual equipments
 Available residential facility for the staff and occupancy Constant
 supply of safe drinking water
 Security**

- Hostel Facility – Accommodation available for ladies.

- Recreational facilities, gymnasium, yoga center, etc.: Available
- Computer facility including access to internet in hostel: Available
- Facility for Indoor games: Available
- Facilities for medical emergencies: Available. We have a private hospital in the vicinity of the college.
- Library facility in the hostels: Available
- Internet and Wi-Fi facility: Available
- Recreational facility-common room with audio-visual equipments: Available
- Available residential facility for the staff and occupancy: Available. (Staff Quarters for ten families)
- Constant supply of safe drinking water: Available. Open well, bore well and panchayath water facilities available
- Security: Well-built compound wall with a night watch man

4.1.6 What are the provisions made available to students and staff in terms of healthcare on the campus and off the campus?

Ans :We have tie up with nearby Concetta Hospital Kinnigoli for all medical purposes of students and staff. Periodical medical checkups are conducted by the hospital. Health awareness is created among the staff and students through youth Red Cross and Aids Awareness unit of the college.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- There are separate rooms for IQAC (Room No.208),
- Grievance Redresser cell (Room No109)
- women’s Cell (Room No.201),
- Counseling and Career Guidance and Placement Unit (Room No.119),
- Recreation room (Room No. 213)
- There is good canteen facility at the entrance of the college campus for the staff and students.
- There are two Open wells and a bore well for safe drinking water facility. There is one Auditorium with around 700 seating capacity.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the Committee to render the library, student /user friendly?

Ans :We have a library committee in our college, which acts as Library Advisory Committee concerning general library development, library policy and allocation of funds. Committee consists of six members, principal as the chairman, librarian as the coordinator and others are the members.

Major responsibilities of the Committee:

- a) Suggesting changes and improvements in the library
- b) Recommending suitable books, journals and news papers, to be bought. c) Facilitating the optimum use of the library.
- d) Improving library services and to facilitate cooperation among the staff and students.
- e) Giving competent advice, guidance and encouragement to the librarian.
- f) Discussing various issues and difficulties of the library and to work out suitable solutions.
- g) Doing the stock verification annually.
- h) Handling the grievances of students/staff on library matters.

Working hours during the examinations extended to half an hour before and after the examination. 3 additional books are issued to the top five students in each class in each semester.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.).**
- **Total seating capacity:**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for Browsing and relaxed reading, IT zone for accessing e-resources)**

- Total area of the library:315Sq. Mts.
- Total seating capacity: 60

- Working hours on working days on holidays/ before examination days during vacation: 9 am to 5 pm

During examination days: 8.30 am to 5.30 pm

- Layout of the library: Individual chairs and tables and newspaper stands for individual reading, 6 separate computers for students for internet browsing and accessing e-resources

4.2.3 How does the library ensure purchase and use of current titles, print and E-journals and other reading materials? Specify the amount spent on Procuring new books, journals and e-resources during the last four years.

The library ensures purchase and use of current titles, important journals and other reading materials by

1) Making use of book selection tools such as publishers Catalogues, Individual book sellers' catalogues, internet library sources etc

2) Book reviews appearing in journals & News papers.

3) Books recommended by the university.

4) Books received on approval.

5) Books recommended by staff.

6) Books which won awards

Library Holding	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text Books and Reference Books	711	104367	436	78757	736	119377	829	137964
Journals/ Periodicals	62	43813	62	43387	62	49836	62	71033
e-resource					51000	5000	51000	5000
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC**
- **Electronic Resource Management package for e-journals**
- **Federated searching tools to search articles in multiple databases**
- **Library Website**
- **In-house/remote access to e-publications**
- **Library automation**
- **Total number of computers for public access**
- **Total numbers of printers for public access**
- **Internet band width/ speed: 2mbps / 10 mbps/ 1 gb (GB)**
- **Institutional Repository**
- **Content management system for e-learning**
- **Participation in Resource sharing networks/consortia (like Inflibnet)**

Library functions with OPAC system. This facility is available in three computers. In order to enrich the resources of the library we have registered our college with INFLIBNET for online full text access to e- journals and e-books under N-List programme. To make the library facility more user friendly to the members and to have the information of their choice, we have installed a standard Digital Library Software “EASY LIB” and computerized the library resources.

Sections: The Library has a Reference, Lending, Periodicals and Book- Bank sections. Thus specialized services are availed to the users. In the reference section users have access to as many books as they want. There is a facility for overnight use from reference section. By issuing three borrowers tickets to each student, the library provides three books from the lending section. The staff can borrow as many books as they need. Magazines and journals from the periodical section are also permitted for overnight use. Book-bank facility is provided and students are permitted to borrow three books and use the same throughout the academic year.

Library Information System:

- There are computerized printed catalogues of the books.
- The “New Arrivals” have been displayed on the library notice board.
- “Library orientation” class for the students at the beginning of the academic year.
- Library exhibitions are held in the college to give additional information about the library resources to the students and the staff.

- Specialized services are given to the users by the librarian.
- Library automation services made available for easy search by the introduction of library software ‘Easy Lib’

Security of materials:

- Books are kept in the steel/ wooden cup-boards with glass doors.
- Books are checked and verified at the time of issuing and returning.
- Books are preserved from dust, moisture, insects, etc by cleaning regularly and using pesticides.
- Library is locked safely after the working hours.

4.2.5 Provide details on the following items:

- **Average number of walk-ins**
- **Average number of books issued/returned**
- **Ratio of library books to students enrolled**
- **Average number of books added during last three years**
- **Average number of login to OPAC**
- **Average number of login to e-resources**
- **Average number of e-resources downloaded/printed**
- **Number of information literacy trainings organized**
- **Details of “weeding out” of books and other materials**

Ans :

- ✓ Average number of walk-ins: 200
- ✓ Average number of books issued/returned: 65
- ✓ Ratio of library books to students enrolled: 1: 30
- ✓ Average number of books added during last three years: 625
- ✓ Average number of login to OPAC:35
- ✓ Average number of login to e-resources: 5
- ✓ Average number of e-resources downloaded/printed: 5
- ✓ Number of information literacy trainings organized:1
- ✓ Details of “weeding out” of books and other materials: Damaged and unused old editions of the books are weeded out every year.

4.2.6 Give details of the specialized services provided by the library

- Manuscripts**
- Reference**
- Reprography**
- ILL (Inter Library Loan Service)**
- Information deployment and notification (Information Deployment and Notification)**
- Download**
- Printing**
- Reading list/ Bibliography compilation**
- In-house/remote access to e-resources**
- User Orientation and awareness**
- Assistance in searching Databases**
- INFLIBNET/IUC facilities**

Ans : We have separate reference collection with more than 2000 books to provide reference service. Reprography service is provided to the students and staff. Inter Library Loan service can be availed by the neighboring institutions. Latest Arrivals are displayed at the entrance of the library to draw the attention of the readers. New arrivals list has been prepared and circulated. Information is given to the students and faculty personally about the latest acquisitions. Exhibitions are arranged to display books.

There are 6 separate computers with internet facility and a printer in the library for the readers for downloading their required information. ID and passwords are given to the students and staff for referring e- resources. User Orientation and awareness programme was conducted for the fresher's in every class. In order to enrich the resources of the library we have registered our college with INFLIBNET for online full text access to e- journals and e-books under N-List programme.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Printed catalogue of books and journals, reprography, question bank consisting of university examination and internal tests previous years question papers are provided to the staff and students in the form of book bind semester wise and year wise.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Special preferable treatment is given to the physically challenged persons. Special seating arrangement will be provided as and when required. Relaxation in the library rules regarding issue of books and due date.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. Feedback form administered to the readers. Statistical analysis method is used to analyze the feedback.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with Exact configuration of each available system):

Computer-student ratio :

Stand alone facility:

LAN facility

Licensed software

Number of nodes/ computers with Internet facility

Any other

Number of computers :79

Configuration of each system:

PRINCIPAL

PROCESSOR	INTEL DUAL CORE 2.00 GHZ
MOTHERBOARD	INTEL DG31
RAM	ZION DDR2 1GB
HARDDISK	W.D 160GB
CD-ROM	LG DVD

OFFICE: 5 COMPUTERS

1.

PROCESSOR	INTEL CORE I5 3.00 GHZ
MOTHERBOARD	ASUS P8H61-MLX
RAM	TRANCEND DDR3 4GB
HARDDISK	W.D 500GB
CD-ROM	IHAS 124

2.

PROCESSOR	INTEL CORE I5 3.00 GHZ
MOTHERBOARD	ASUS P8H61-MLX
RAM	TRANCEND DDR3 4GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

3.

PROCESSOR	INTEL CORE I5 3.00 GHZ
MOTHERBOARD	ASUS P8H61-MLX
RAM	TRANCEND DDR3 4GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

4.

PROCESSOR	INTEL CORE I5 3.00 GHZ
MOTHERBOARD	ASUS P8H61-MLX
RAM	TRANCEND DDR3 4GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

5.

PROCESSOR	INTEL CORE I5 3.00 GHZ
MOTHERBOARD	ASUS P8H61-MLX
RAM	TRANCEND DDR3 4GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

HINDI

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB

CD-ROM	LG DVD
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KANNADA

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

ENGLISH

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

HISTORY

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

ECONOMICS

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

NCC

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB

CD-ROM	LG DVD
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BBM-LANGUAGE : 2 COMPUTERS

1.

PROCESSOR	PENTIUM DUAL CORE 2.20GHZ
MOTHERBOARD	INTEL DG31PR
RAM	ADATA DDR2
HARDDISK	W.D 320GB SATA
CD-ROM	-

2.

PROCESSOR	INTEL PDC 3.0MHZ G2030
MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

PHYSICAL EDUCATION

PROCESSOR	INTEL PENTIUM 2.20 GHZ
MOTHERBOARD	INTEL D945GCNL
RAM	ADATA DDR2 2GB
HARDDISK	SEAGATE
CD-ROM	LG DVD

BBM: 3 COMPUTERS

1.

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

2.

PROCESSOR	INTEL PDC 3.0MHZ G2030
MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

3.

PROCESSOR	INTEL PENTIUM 2.00GHZ
MOTHERBOARD	INTEL DG31GL
RAM	ADATA DDR2
HARDDISK	W.D 500GB
CD-ROM	-

COMPUTER CENTER: 21 COMPUTERS

PROCESSOR	INTEL PDC 3.0MHZ G2030
MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

POLITICAL SCIENCE:2 COMPUTERS

1.

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

2.

PROCESSOR	INTEL COREI3 2.93GHZ
MOTHERBOARD	INTEL DH55TC
RAM	KINGSTON 2GB
HARDDISK	W.D 500GB SATA
CD-ROM	LG DVD

SOCIOLOGY

PROCESSOR	INTEL CORE I3 2.93GHZ
MOTHERBOARD	INTEL DH55PJ
RAM	KINGSTON 2GB
HARDDISK	W.D 500GB
CD-ROM	-

COMMERCE: 6 COMPUTERS

1.

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

2.

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

3.

PROCESSOR	INTEL CORE I3
MOTHERBOARD	INTEL DH55PJ
RAM	KINGSTON 1 GB
HARDDISK	W.D 500GB SATA
CD-ROM	LG DVD

4.

PROCESSOR	INTEL PDC 3.0MHZ G2030
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MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

5.

PROCESSOR	INTEL PDC 3.0MHZ G2030
MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

6.

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

PG LIBRARY

PROCESSOR	INTEL DUALCORE 2.8GHZ
MOTHERBOARD	ASUS P8-M-LXR32.0
RAM	ADATA DDR3 4GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	-

PG COMPUTER LAB: 18 COMPUTERS

PROCESSOR	INTEL DUALCORE 2.8GHZ
MOTHERBOARD	ASUS P8-M-LXR32.0
RAM	ADATA DDR3 4GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	-

M.COM: 3 COMPUTERS

1.

PROCESSOR	INTEL DUALCORE 2.8GHZ
MOTHERBOARD	ASUS P8-M-LXR32.0
RAM	ADATA DDR3 4GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	-

2.

PROCESSOR	INTEL CORE 2.93GHZ
MOTHERBOARD	INTEL DG41
RAM	ZION 2GB DDR2
HARDDISK	W.D 500GB
CD-ROM	-

3.

PROCESSOR	INTEL PDC 3.0MHZ G2030
MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

UG LIBRARY: 9 COMPUTERS

1.

PROCESSOR	PENTIUM DUAL CORE 3.00 GHZ
MOTHERBOARD	INTEL DG41WV
RAM	CORSAIR VS2GB
HARDDISK	W.D 500GB
CD-ROM	LG DVD

2.

PROCESSOR	INTEL PENTIUM 2.20GHZ
MOTHERBOARD	INTEL DG31PR
RAM	ADATA DDR2
HARDDISK	W.D 320GB
CD-ROM	LG DVD

3.

PROCESSOR	INTEL CORE I3
MOTHERBOARD	ASUS P5 KPL-AMPS
RAM	TRANCEND 4G DDR3
HARDDISK	W.D 500GB SATA
CD-ROM	LG DVD

4.

PROCESSOR	INTEL PDC 3.0MHZ G2030
MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB

HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

5.

PROCESSOR	INTEL PDC 3.0MHZ G2030
MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

6.

PROCESSOR	INTEL PDC 3.0MHZ G2030
MOTHERBOARD	DIGILITE DL-H61-VG4
RAM	ADATA DDR3 2GB
HARDDISK	TOSHIBA 500GB SATA
CD-ROM	SAMSUNG SH-224

7.

PROCESSOR	INTEL CORE I3
MOTHERBOARD	ASUS P8H61-MLX
RAM	TRANCEND 4G DDR3
HARDDISK	W.D 500GB SATA
CD-ROM	LG DVD

8.

PROCESSOR	INTEL CORE I3
MOTHERBOARD	ASUS P8H61-MLX
RAM	TRANCEND 4G DDR3
HARDDISK	W.D 500GB SATA
CD-ROM	LG DVD

9.

PROCESSOR	INTEL CORE I3
MOTHERBOARD	ASUS P8H61-MLX
RAM	TRANCEND 4G DDR3
HARDDISK	W.D 500GB SATA
CD-ROM	LG DVD

- Computer-student ratio :1:15
- LAN facility
- Licensed software: 7Window Software

- Number of nodes/ computers with Internet facility:79
- Any other: ‘Office Magno e Solutions’ and a standard digital library software ‘Easylib’ have been installed.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Sl. No.	Department	No.of Computers
1	Principal	1
2	Office	5
3	Hindi	1
4	Kannada	1
5	English	1
6	History	1
7	Economics	1
8	NCC	1
9	BBM Language	2
10	Physical Education	1
11	BBM	3
12	Computer Centre	21
13	Pol. Science	2
14	Sociology	1
15	Commerce	6
16	PG Library	1
17	PG Computer Lab	18
18	M.Com	3
19	UG Library	9
	TOTAL	79

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Entire administrative system is to be computerized and installation of the new system in the field. Providing IT infrastructure to the process of teaching and learning.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the

computers and their accessories in the institution (Year wise for last four years)

Year	Amount
2011-12	1,05,000.00
2012-13	1,10,000.00
2013-14	1,10,000.00
2014-15	1,25,000.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The faculty is trained to use computer techniques for teaching purposes through computer crash courses. As a result the faculty members are preparing power-point presentations and use ICT material.

The facilities available in the college are- well equipped computer centre, Internet connections, LCD projectors, OHP, CDs on various sessions of Spoken English, CDs on Historical Events, Science and on folk culture.

Power point presentation, smart board, Installation of NLED board

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources,

Independent learning, ICT enabled classrooms/learning spaces etc) by the institution place the student at the centre of teaching-learning process and

Render the role of a facilitator for the teacher.

Students are encouraged to conduct seminars by using the ICT resources and send the assignments through online (e- assignment). Students progress reports, attendance etc computerized. Students are encouraged to use internet, e-resources.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

We have not availed the National Knowledge Network connectivity directly or through the affiliating university

4.4 Maintenance of Campus Facilities**4.4.1 How does the institution ensure optimal allocation and utilization of the**

Available financial resources for maintenance and upkeep of the following Facilities (substantiate your statements by providing details of budget allocated during last four years)?

Sl.No.	Particulars	2011-12 (Rs.)	2012-13 (Rs.)	2013-14 (Rs.)	2014-15 (Rs.)
1	Building	68015.00	6791.00	52439.00	76477.00
2	Equipment	40611.00	65923.00	3566.00	121623.00
3	Computers	11909.00	46057.00	95186.00	18606.00
4	Furniture	78241	9700	Nil	Nil
5	Vehicles	-	-	-	-
6	Any other	-	-		

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

. We hire the services of outsiders for the maintenance of building, furniture and the equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Experts are consulted annually to check the precision of equipment/instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of Sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Steps taken for location, upkeep and maintenance of sensitive equipment:

- UPS facility
- Open well, Bore well and also the Panchayat source of water supply.
- A Green labeled generator of 40 KW and another generator of 10 KV
- Lightening Arresters

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college building is protected by good fencing, gate, and compound wall and is surrounded by a garden. Voltage fluctuation is controlled by stabilizers and UPS. Underground tank has been constructed for constant water supply of water. Open wells are dug at keeping distance to the building and are cleaned

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Ans: Yes, the Institution publishes and provides the updated information to the students through Prospectus, Handbook, Website, Providence (the annual magazine) etc. Through these publications, the following information's are disseminated:

1. Courses offered by the college.
2. Vision- Mission Statement of the college.
3. Goals and objectives of the college.
4. Rules and regulations of the college.
5. Members of the staff- names and their responsibilities.
6. Each year's Committees, clubs and Associations.
7. Curricular, co-curricular and extra-curricular activities.
8. Sports and Games, N.C.C and N.S.S.
9. Discipline and Behavior
10. Cultural Association of the College.
11. Tests and Examinations.
12. Fee concession and Scholarships
13. College Anthem.

Whenever a student misses class/classes in a day s/he has to cite reasons in leave note page and get it signed by parent/guardian. Well before the beginning of the lecture hour s/he secures permission of faculty concerned by showing the leave note. If absence is for more than three days, s/he has to meet the HOD/Principal to get the leave approved. This has reduced student absentees.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Ans: The details of the financial aid and scholarships/ free-ships are given to the students are as follows:

- 1) Fee concession to the students belonging to groups – I, II A, II B, III A, and III B whose parental income is below Rs.11,000/- P.A. :
- 2) J.B Pinto Memorial Scholarships
- 3) Jindal Trust Scholarships – furnished in the following table

Year	Beneficiaries	Amount(Rs)
2010-11	2	5400
2011-12	1	3600
2012-13	1	3000
2013-14	2	6,600
2014-15	2	6,600

4) Endowment Prizes- furnished in the following table

Donor	Purpose
1) Sri K. Balakrishna Achar & Smt. Vani B. Achar	All-rounder Meritorious student
2) Smt. GrettaMoras	Highest marks in III B.Com
3) Sri. William D'costa	Highest marks in II B.Com
4) Smt. Dorothy D'costa	Highest marks in I B.Com
5) Sri Thomas Moraes	Highest marks in III B.A
6) Smt. Janet Kulkarni	Highest marks in I/ II, B.A / B.Com
7) Smt. AmbaBhat	Highest marks in I B.A
8) Sri George Fernandes	Highest marks in II B.A
9) Sri V. Aranha& Family	Scholarship for 4 poor students
10) Prof. K.S. Kedlaya	Scholarship for II B.A/ II B.Com SC/ST Merit Students
11) Rev Fr. Valerian Mendonca	Highest marks in I B.B.M

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial assistance from state government, central government and other national agencies is as follows:

Year	Beneficiaries	Amount(Rs)
2010-11	196	3,02 444
2011-12	45	75,700
2012-13	199	115341
2013-14	125	285631
2014-15	109	2,99 939

5.1.4 What are the specific support services /facilities available for

- Students from SC/ST, OBC and economically weaker sections?
- Students with physical disabilities
- overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
- Exposures of students to other institution of higher learning/Corporate /business house etc.
- Publication of student magazines

Ans:

Given below are the details of scholarship supports/facilities in the college.

1. Support services/facilities available for Students from SC/ST, OBC and economically weaker sections:

- Midday meals at free/subsidized rates
- Scholarships
- Reprographic facility
- Library book bank facility
- Internet facility at library
- Awareness on securing education loan

2. Students with physical disabilities

We do not have such students' .However we have classes at ground level so that we can accommodate them and conduct classes for three years.

3. Support services for overseas students

College has no such students in the last five years.

4. Support services for Students to participate in various competitions/National and International

- Travelling expenses of the students are reimbursed
- Food and other expenses are met by the college
- Training is imparted by the college
- Tutorial classes are conducted to make up academic gaps.
- Special financial incentive is also given

5. Medical assistance to students: health centre, health insurance etc.

The college is situated close to a private hospital concetta hospital Kinnigoli with which our college has a MOU, hence we do not maintain a separate health centre.

Apart from that, an annual medical examination is conducted for all the students by the doctors. Based on it, follow up treatment is arranged.

6. Organizing coaching classes for competitive exams

- Coordinating the programme, entry into services sponsored by the UGC for all the students
- Conducting classes for Banking recruitment training (IBPS) are arranged

7. Skill development (spoken English, computer literacy, etc.,)

The details of add on courses are given below

Courses	2010-11 No.ofstudents	2011-12 No.ofstudents	2012-13 No.ofstudents	2013-14 No.ofstudents	2014-15 No.ofstudents
Spoken English class	50	50	50	50	30
Computer course	100	112	120	125	109
Embroidery/Beautician Course	25	30	35	40	21
Karate Course	10	09	10	11	12

8) Support for slow learners

College is conducting the internal assessment examinations in each semester and finds out slow learners. The support to slow learners :

- Conducting extra classes,
- Conducting classes in Kannada language
- Providing library assistance and conducting remedial coaching classes

9) Exposures of students to other institutions of higher learning Corporate/business house etc.

- College arranges guest lectures from resource persons and industrial experts.
- Students are taken to field visits, Industrial tours, etc
- Students are taken to nearby management institutions as a part of Inter college Exchange programme

10) Publication of student magazines

Our College is providing opportunities for publications through magazines like **Prajna** the wall magazine and college annual magazine **Providence**.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Ans: As a programme for skill formation and a part of developing entrepreneurial skills, the B.A. students are offered classes like Basic Accountancy, Spoken English, and Computer Certificate courses for students in general.

- 1) The Institution encourages the students by giving seminars on self employment through the Career Guidance Cell of the college.
- 2) Various Computer Course are introduced in the college.
- 3) Interested students are trained to operate the reprography machines, cameras, LCD etc.

These trainings have helped the students to find employment after their graduation

5.1.6 Enumerate the policies and strategies of the institution which promote Participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* **Additional academic support, flexibility in examinations**

* **Special dietary requirements, sports uniform and materials**

* **Any other**

Ans: The College aims at overall development of the students which includes academic, intellectual, physical, cultural, spiritual etc. and provide a platform to exhibit and develop the hidden latent talents of the students. To realize the above policy the following strategies are evolved by the institution.

1. Each Department encourages the students to involve themselves in various co-curricular activities such as seminars, debates, project works, research, field visits, inter class and inter collegiate exchange programmes, inter departmental and inter disciplinary co-curricular activities
2. The physical Education Department conducts sports and games, encouraging the students to participate in the intercollegiate. University and Inter Varsity level events.
3. A number of clubs and associations are formed besides NSS and NCC to provide a platform to develop their personality

Flexibility in Examinations:

- Remedial coaching is given to those students who are unable to attend the classes due to the participation in the extra and co-curricular activities.
- Re-examinations are conducted for those students who are unable to attend the regular examinations due to the involvement in the extra/co-curricular activities.
- Books are provided to such students from the departmental library.

Special dietary requirements, sports uniform and materials:

- Free/subsidized midday meals are provided
- Sports uniforms and materials are provided free of cost/concessional rates

Any other:

- TA/DA are met by the college
- Special recognition is given to those students who excel in extra/co-curricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of student appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Centre /State services, Defense, Civil Services, etc.

Ans: College is providing civil service classes and IBPS classes for the entry level examinations. Many students are taking benefits from the schemes.

All the M.com students' have written the NET and SLET exam during their studies.

Competitive Exams	2010-11	2011-12	2012-13	2013-14	2014-15
UGC NET	Appeared: 30 Passed : 02	-	-	-	-
SLET	Appeared: 35 Passed : 01	-	-	-	-
KMAT	-	-	-	-	-
PGCMAT	-	-	-	-	-
KPSC/UPSC	-	-	-	-	-
Defence	-	-	-	-	Appeared: 02 Passed :01
IBPS	-	-	-	25	30

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Ans: The College provides counseling support to the students at the departmental level regarding career and academic matters. Counseling regarding personal matters is given, to the students who are depressed and suffer from emotional problems by the staff members who are trained for it.

The following counseling services are made available to the students.

1. **Academic:** Class advisors act as academic counselors to the students. They guide the students in academic matters such as how to face exams, preparation for exams, memory techniques, study methods etc.
2. **Personal/psycho:** It is done under mentoring. Each class is divided in to two groups for mentoring purpose. Each group is given to a mentor. However special cases are referred to professional counselors
3. **Career:** Career guidance and counselling cell gives orientation to the students with regard to career opportunities

5.1.9 Does the institution have a structured mechanism for career guidance and Placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Ans: In order to prepare the students to compete in the job market and to attend the campus interviews for placement, the institution is arranging certain programmes and counseling services.

Counseling Services / Career Guidance Activities

Year	Activity	Name of the resource person	Institution involved	Beneficiaries
2010-11	Career opportunities in defence services	Prof. Purushothama K.V	Dept. of Economics	350
2011-12	Communication Skills for the Job Market	Dr.E Victor Vaz	Dept. of English	50
2012-13	Coaching for K.A.S examination	Dr. Gunakar	Dept.Of Commerce	80
2012-13	Career opportunities in public sector	Mr. Louis Manoj	Dept. of commerce, Govt.First Grade College, Bantwal	176
2012-13	Career opportunities after post Graduation in –Political Science, sociology, History Economics, Social works	Hari Prasad Shetty M.A,	Associate professor, Govt. FirstGrade College, Mangalore	40
2012-13	Career opportunities in the field of law	Mr. Changappa	Advocate and president, Bar council, Mangalore	136
2012-13	On Company secretaries	Mr. Ullas Kumar Melinamogaru	Practicing company Secretary Mangalore	50

2013-14	Employability in IT sector	Ms. Hemalatha	St.Aloysius College, Computer Center, Mangalore	75
2013-14	Industrial Dispute Act-Rules and Regulations	Daniel Devaraj	Advocate, Haleyangady	89
2013-14	Employment Opportunities in Corporate Sector	Dr Norbert Lobo	St. Aloysius college, Mangalore	89
2013-14	Employability and present youth	Dr Ronald Fernandez	Chief Correspondent, Deccan Herald, Bangalore	145
2013-14	Self Employment-What and Why	Prof. Rajan,	Principal, St. Mary's College, Shirva	136
2013-14	Employment Opportunities in Banking sector	Dr Narayana Kayarkattee	Director MSNM Besant Institute of PG Studies Mangalore	80
2013-14	Orientation on C.A,C.S,ICW A Courses	Mr Girish Kumar	Career Awareness Programmer, Bangalore	89

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Ans: Yes.

Institution is having grievance redressal cell. The following grievances are redressed

Grievance	2010-11	2011-12	2012-13	2013-14	2014-15
Additional Fan	-	Redressed	Redressed	Redressed	Redressed
Additional toilets	-	-	-	Redressed	-
Reprography	-	Redressed	-	-	-
Separate Reading room	-	-	-	-	-
Vehicle shed	Redressed	-	-	-	-
Basketballcourt	-	-	-	-	Redressed
Hand ball court	-	-	-	-	-
College Bus	-	-	-	-	-
Additional cooler	-	Redressed	-	Redressed	-
More news papers	Redressed	Redressed	Redressed	Redressed	Redressed
Internet	-	-	-	Redressed	Redressed

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

Ans: Yes. The college has constituted an anti sexual harassment cell for prevention of sexual harassment of women students. The composition of this cell is as follows:

Chairman : Principal

Co-coordinator : Senior Women Staff

Members : 2 Lady Staff

1 women Police

Women Cell:

We have women cell to address to the needs of lady students.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Ans: Yes. There is Anti Ragging Committee in the institution. Till now there is no ragging incidents reported in our college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Ans: College has provided many welfare schemes to the students. Among them midday meal scheme is very popular. The details of this scheme are given below :

Categories of beneficiaries	Year 2010-11	Year 2011-12	Year 2012-13	Year 2013-14	Year 2014-15
	M F	M F	M F	M F	M F
Economically poor	35	30	25	28	30 \
	57	54	56	58	44
Sports and curricular activities	5	4	3	3	3
	3	3	3	3	4
Poor student distant places	10	7	5	4	3
	7	6	11	6	4
Differently able	1	0	1	2	1
	1	1	1	1	Nil
Advance learners	4	3	5	8	3
	6	6	10	5	3

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Ans: Yes. The alumni association is a regular contributor to the academic and other activities of the college and thus it helps to the growth and development of the Institution.

The major contributions of alumni association are :

- **Institutional/Academic development:**

Alumni association has been instrumental in introducing various courses like BBM, BCA. B.Com additional sections, M.com and add on courses.

- **Infrastructure Development:**
 1. Contribution to midday meal
 2. Sponsored one class room in new commerce block.
- **Activities:**
Alumni association conducted a few benefit shows for mobilizing funds.

5.2 Student Progression

5.2.1 providing the percentage of students progressing to higher education or Employment (for the last four batches) highlight the trends observed.

Ans: The following table represents the percentage of the students' progress to further studies and for employment

□□□□□□□□□□□□□□□□ **Student Progression**

	No. of students 2010-11	No. of students 2011-12	No. of students 2012-13	No. of students 2013-14
UG to PG	11	16	22	31
PG to Ph.D.	-	-	-	-
PG to M.Phil.	-	-	-	-
Employed				
Campus selection	-	-	-	-
Other than Campus selection	15	20	31	36

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating University within the city / district.

Details of the programme wise pass percentage

Course	2010-11	2011-12	2012-13	2013-14
B.A	95%	97.06%	100%	93.62%
B.Com	76.40%	91.76%	88%	91.01%
B.B.M	49.09%	90.20%	76%	82.14%

B.C.A	-	80%	100%	100%
M.Com	-	-	-	100%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- At the department level guidance is given about higher education. We invite the experts from various higher education institution to provide knowledge about higher education courses like MSW, CA, CS, ICWA, LLB, B.Ed, M. Ed etc.
- We have career guidance and placement cell which organizes orientation on career opportunities and encourages students to participate in campus interviews organized by other institutions.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Ans : The drop out details are as follows

Year	I BCA	II BCA	IBA	I BC0m	I BBM	II BA	II B.Com	II BBM	III BA	III BBM	III B.Com	Total Drop out	Total strength	% of dropout
2010-11		01	-	04	01	---	04	03	-	02	--	15	608	2.46%
2011-12	01	02	--	--	06	01	02	02	02	--	--	16	606	2.31%
2012-13	--	01	--		04	02	01	02	02	0	02	14	617	2.43%
2013-14	--	01	--	01	02	01	04	04	01	0	--	14	645	2.01%
2014-15	--	--	--	03	01	07	06	00	02	0	--	19	640	3.28%

Dropout rate is fluctuating course wise and year wise over the years. The dropout rate is very negligible

The reasons for dropout are understood as personal, transfer of parents, change of residence, change of course and employment.

The efforts made to minimize the dropout rate are :

- Counseling and convincing the students and parents to continue the course.
- Satisfy their personal, material/financial needs, provide Mid-day meals etc.
- Tutoring and mentoring

- Teaching in local language
- Department library

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Ans: The Institution encourages students to participate in extra-curricular activities including sports & Games.

The range of sports, games, cultural and other extracurricular activities available to students are:

Sports:

- Running competitions for 100, 200, 400, 800, 1500 Mtrs, Relay races
- 3.5 and 8 Kmtrs cross country race
- Long Jumps, High jumps and triple jumps
- Shot-put, Discus and Javelin throws

Games:

- Chess, Table Tennis, Cricket, Volleyball, Throw Ball, Kabaddi, Football Kho-kho and Hand Ball

Cultural and Extracurricular Activities:

- Pencil sketch, Drawing, Rangoli, Flower Arrangement, Kannada, English and Hindi elocution and essay writing, dance, singing, mono-act, pick and speak, pick and act, folkdance, fancy dress, carol singing, poster making and quiz.

5.3.2 Furnish the details of major student achievements in co-curricular, Extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Major student achievements in co-curricular, Extracurricular and cultural activities at different levels are given below:

Year/Activities	University	State	Zonal	National	International
2010-11					
Cultural	02	-	-	-	-
NCC	27	09	-	04	-
NSS	02	-	-	01	-
Sports	63	-	-	-	-

Year/Activities	University	State	Zonal	National	International
2011-12					
Cultural	01	-	-		
NCC	41	03	--	09	
NSS	02	-	-	-	
Sports	54	-	-	-	

Year/Activities	University	State	Zonal	National	International
2012-13					
Cultural					
NCC	46	02		04	
NSS	02				
Sports	65		02		

Year/Activities	University	State	Zonal	National	International
2013-14					
Cultural					
NCC	30	11		06	
NSS	04	01			
Sports	95		02		

Year/Activities	University	State	Zonal	National	International
2014-15					
Cultural					
NCC	19			02	
NSS	40	04			
Sports	99	01			

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Ans: College is taking feedback from its graduates and employers at the end of each academic year through feedback forms.

The data collected is discussed and placed before the management for its perusal. The management gives directions to implement the necessary changes where required.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Ans:

1. Students are given chance to publish their articles in ‘Prajna’, the college wall magazine and ‘Providence’, the college annual magazine
2. Students are encouraged to write ‘Research Article’ under the guidance of concerned Lecturers.

Number of articles published by the students

Year	In Prajna (Wall magazine)	In Providence (Annual magazine)	Research articles	Project work
2010-11	41	69		2
2011-12	41	93		3
2012-13	47	77		3
2013-14	53	67	02	10
2014-15	54	64		10

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Ans: Yes, there is Student welfare council in the college.

Selection:

The student welfare council is constituted with two elected representatives from each class. The council is guided by the teacher who is designated ‘student welfare officer’.

Constitution:

1. The council is not affiliated to any political party.
2. Any strike/protest given by any political party are not entertained.

3. Any strike/protest call to be given by the council, must be given in the form of a notice to the principal through the student welfare officer, 24 hours in advance.
4. Student welfare officer takes decisions in consultation with the principal.
5. The office bearers to the student welfare council are selected in the beginning of the academic year and their term ends at the end of the academic year.

Activities:

All decisions regarding the college activities will be taken in student welfare council.

Funding:

There is no separate fund for council. However, any financial need of the council is met from the college account.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Ans: College is having student welfare council, College annual magazine committee, Prajna Wall magazine committee, IQAC, Subject association in which student representatives are taking active role.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- For major events they are invited
- Their advice is sought whenever required
- They are invited as resource persons and guests
- We seek financial contributions from them for various projects.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Our top ten alumni serving in various fields are as follows :

Sl no	Name	Position
1	Mr.Pramod Kumar	Elected representative of the people
2	Mr. Hariprasad	Professor and NSS nodal officer
3	Ms. GrettaMoras	Lecturer and women activist
4	Ms. Mumtaz	Assistant public Prosecutor

5	Mr. Daniel Devaraj	Legal Practitioner
6	Mr. MuralidharShetty	Notary, Legal consultant
7	Mr. James Menezes	Circle Inspector
8	Mr. James Aroza	Industrialist
9	Mr. valerian Aranha	Chartered Accountant
10	Mr. Tukaram	Chartered Accountant

- We are honoring the present alumni for their distinguished achievements
- We are taking the prominent alumni to the classes to share their life achievements.

CRITERION-VI:

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students

it seeks to serve, institution's traditions and value orientations , vision for the future, etc.?

Ans: The Vision of the institution is to impart academic and value based education to our students in order to form them into wholly integrated persons. The Mission of our institution is “to form our students intellectually, emotionally, physically, aesthetically and spiritually so that they become responsible citizens of the world”.

Education is a unique investment in the present and the future. It is considered as the third eye of man which gives him an insight into all affairs and teaches him how to act, it leads us to our salvation and at the end it leads us to all round progress and prosperity. Our institution has an emblem, which says “A Light Unto My Path” and this is also the motto of our institution . Keeping in mind the objective of higher education, the institution has given equal opportunities to all the students, irrespective of caste, creed and religion.

The mission of the institution is to form the students into wholly integrated persons. In order to accomplish this mission, the college is actively involved in organizing various activities which caters the needs of the value based education.

1. The institution conducts value education classes for all the students.
2. The regular classes begin with a prayer in the morning and in the afternoon.
3. The National Anthem is sung at the end of every function to create an awareness of patriotism among the student community
4. The Founder's day, teacher's day, and national festivals like the Independence Day, Republic day, Gandhi Jayanthi, children's day are celebrated meaningfully.
5. Observing Martyars day.
6. Competitions on patriotic songs and cultural programmes on national themes to promote devotion to our country and culture.
7. Students are encouraged to join National Service Scheme (N.S.S.) and to render service to the society by organizing camps like blood donation, water conservation programmes and by participating in programmes like Aids Awareness programmes, Literacy programmes, keep the city clean programmes etc. to create an awareness among the people in the society.
8. Students are encouraged to join N.C.C. and to serve the nation for the defense of the country and there by create patriotism among the students.

9. Students are encouraged to conduct activities like visiting patients in the hospitals, ashrams or poor homes which make them realize the value of life.

10. Career guidance activities are conducted by the institution to help the students to take up a right profession of their choice.

11. Students are also guided to have civic consciousness through Panchayats by organizing campaign against alcoholism, drug addiction, environmental pollution and use of plastics etc.

12) The photographs of father of nation Mahatma Gandhi, architect of the college, Dr.B R Ambedkar is kept in the principal's office as high regard for the nationalistic leaders.

13) Students participation Grama Sabha meetings of local panchayath

14) Creating awareness among the local people to participate in gramasabha meetings which is known as local parliament.

15) Observation of sadbhavana Day, in order foster religious unity and communal harmony

16) Creating awareness among the students regarding the importance of universal adult franchise by administering the oath

6.1.2_What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Ans: The management recruits and appoints efficient staff for the full time posts as well as part-time posts with the aim of ensuring quality education in the college.

- The management conducts meetings, collects information from the staff and other stakeholders and takes necessary decisions on the policy matters.
- The members of the management attend the meetings and participate in all the programmes held in the college.
- The management encourages the staff to pursue higher studies under FIP by providing leave facilities, accommodation etc.
- The management takes keen interest in the welfare of the staff by giving them promotions, leave facilities, leave encashment facilities, and encourages them to attend workshops, seminars and conferences at the local, state and national and international level to enrich their knowledge.

- Infra-structural facilities like building , to facilitate to conduct conferences , lecture halls, library-cum- reading room, LCD projectors etc have been provided by the management.
- Residential Quarters are also provided to the staff.
- The head of the institution, acts as the main pillar the institution, looks after every development in the institution and discusses every issue and decisions concerning the college within the framework of the management policies.
- The Head of the Institution acts as the bridge between the management and the staff. He shares views and opinions of the management with the staff at the staff meetings.
- The head of the institution carries out various tasks which are assigned to him by the management with the help of the staff and various committees and implements the decisions of the management in the best interests of the students and the staff.
- The faculty encourages the students to participate in seminars/workshops and train them to present research papers/project works.
- Students are encouraged to use Internet, e-resources in the learning process.
- Remedial coaching is given for slow and advanced learners.
- Maintains departmental library to assist the students.
- Tutorial classes are conducted to assist learning process.
- Inter-class exchange programmes are conducted.
- Conducts and supervises the examinations in accordance with University guidance and patterns.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
- **Interaction with stake holders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organization change**

Ans: The Institution ensures effective internal coordination and monitoring mechanism. It functions effectively with the help of the other functionaries.

- Parent Teacher Association (P.T.A). It is the association of the parents and teachers, a supportive association of the institutions, which meets at certain interval, discusses the problems of the institution, the students and tries to solve them by giving

suggestions and guidance. It helps the institution by providing financial assistance, if the need arises.

- Alumni Association: It is another pillar of the institution, it is very supportive to the institution, meets at certain intervals, and discusses the various issues related to the institution. Many a time, they have come to the rescue of their institution, by providing financial assistance to the extent of 4 to 5 lakh rupees. They collected this amount by organizing benefit show drama for the betterment of the institution.
- Present students are organized under Student Welfare Council. It consists of representatives of students of all the classes. At the Council meeting they discuss the issues, related to the college activities, conducting of various programmes, conducting of exams, college day, sports day and other cultural activities
- The institution conducts the yearly need analysis of the computers required, the number of teachers available, the library facilities required; office needs available, infrastructure required etc.
- The institution promotes the research culture, by asking the staff to go for Minor Research Projects.
- The institution encourages the cultural excellence, by encouraging the students to participate in the college level, inter- collegiate level cultural competitions, conducted during the academic year.
- A number of endowment prizes have been instituted to encourage the students to participate in the academic and non-academic activities for their overall development.
- The institution is presently moving towards the radical organizational change. It has come up with the Post-Graduate degree in commerce, new library, e-materials, New building facilitating for the PG Classes, Computer centre, and PG Staff room, and a spacious Auditorium. The institution is also facilitated with the Basket Ball Court, helps the students to excel themselves in the sports also.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Ans:

- The Institution has become a part of the R.U.S.A.-Rashtriya Uchha Shikshana Abhiyana. Number of committees have been formed to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Ans:

- The management encourages the staff to pursue higher studies under FIP by providing leave facilities, accommodation etc.
- The management takes keen interest in the welfare of the staff by giving promotions, leave facilities, leave encashment facilities, etc.
- The management encourages the staff to attend workshops, seminars and conferences at the local, state and national and international level to enrich their knowledge.

6.1.6 How does the college groom leadership at various levels?

Ans:

- The staff of the college is actively involved in the planning process of different activities in the institution and the implementation of the same.
- The different subject associations headed by the coordinator of the same, conduct various seminars and conferences in the respective subjects, conduct field studies and prepare project reports and submit it to the concerned dept.
- Students are guided to enroll themselves to the various activities like N.S.S, N.C.C, Women cell, Cultural, Sports, AICUF etc. Each association has its organizing secretary and committee members who are selected/nominated/elected from the students themselves and they actively involve themselves in the various activities.
- Student Welfare Council includes two representatives from each class, one each from boys and girls section. The S.W.C. is under the supervision of a staff coordinator, who guides the members in conducting all the activities of the college.

6.1.7 How does the college delegate authority and operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Ans:

- The total work of the institution is distributed to different committees and each committee is headed by a staff coordinator
- Examination committee is given autonomy with regard to the conducting of internal examinations, preparation of question paper, allotment of marks, internal assessment.
- Each department prepares the plan of action for the academic year and plans the co-curricular activities.

- The institution is headed by the Principal, the administrative work is delegated to the Office Superintendent, he will in turn divide the office work among the subordinates like first & second division clerk, attendees and peons.
- Staff council headed by the principal meets regularly to plan ,execute and evaluate academic ,administrative, co-curricular and extra-curricular activities
- The library is managed by the qualified librarian, assisted by the assistant librarian and by a attender.
- The Physical department is headed by a qualified physical director, who takes the full responsibility of physical education department.
- Each and every departments and committees are conducting their respective dept/committee meetings at certain regular intervals and submits their reports to the IQAC.
- Field work, educational tours, research work, and department counseling etc. is conducted by each department and they are independent to carry on these activities.

6.1.8 Does the college promote a culture of participative management? If yes', indicate the levels of participative management.

Ans:

- Staff members participate in the local management. Two staff members will be the member in the local management will attend the meetings and become a part of decision making body.
- Principal represents the college, at the top management level-Catholic Board of Education, attend the meetings and become a part of decision making body.
- Correspondent attends the staff meetings at the college, gives guidance and suggestions for the betterment of the students, to the staff members.
- Students participate in the smooth functioning of the institution. Students' representatives, through the Student Welfare Council, headed by the Student Welfare Officer, do take active participation in the overall development of the college.
- College is organizing intercollegiate tournaments-sports events, cultural events, blood donation camps, nation level seminars etc. with the help of local level, top level mgt. and the general public.

6.2 Strategy development and deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Ans:

- The quality policy of the institution is framed and developed from the Vision and Mission statement of the institution and from the farsighted thinking of the Founder who founded the college.
- The college has a functional IQAC which plans, orients the different Heads, monitors and conducts an academic audit at the end of each semester.
- The quality of the institution is reviewed by comparing the academic results with the results of the University and with the results of the nearby colleges.
- The quality of the institution is reviewed by getting the feedback from the stakeholders.
- Audiovisual teaching aids are installed in all the classrooms.
- The present hall is converted in to class rooms in the future and a new spacious auditorium will be built.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan

Ans:

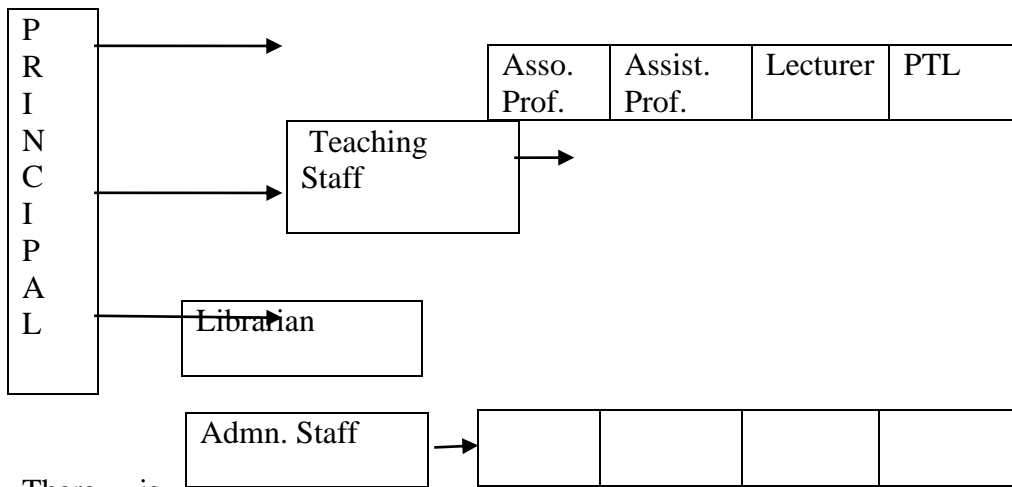
Yes, the institution has a perspective plan for development.

- A language lab is established.
- The institution has come up with the Post-Graduate course in commerce, started a additional batch for B.Com classes for all the three years.
- Library is housed in a new building.
- New computer lab is set up.
- IQAC/NAAC office is established
- Two spacious grounds, Basketball court, Gymnasium for boys and girls have been provided for the development of the sports and games.
- Hostel accommodation facilities have been provided for researchers,
- Minor research projects have been undertaken with the U.G.C financial assistance.
- Inter disciplinary National seminar was conducted by the department of English, History, Political Science and Sociology with the U.G.C. financial assistance.
- The P.G M.Com course is started in a new block.(St John Paul II Block)
- A spacious auditorium ,Pompei auditorium is built

6.2.3 Describe the internal organizational structure and decision making processes.

- The chart below will explain the internal organizational structure and decision making process.

President (CBE)---Secretary (CBE) ---Correspondent---Local Governing Council Body.



There is interaction among different sections/departments and personnel in the college to improve the quality of its educational provisions.

1. Departmental meetings are held under the chairmanship of departmental heads. The reports of these meetings will be submitted to IQAC, which will coordinate the activities of all the departments. Thus the activities of each department are coordinated.
2. Activities of the each department/section are presented at staff council meetings and deliberations are made for further improvements.
3. The Principal or his delegate supervises the activities of each department/section.
4. To improve quality of the personnel, Principal conducts evaluations and gives them his observations.
- 5) The major activities of the departments (Inter collegiate, Adhocprogrammes of national and International importance) are discussed in the staff council in the presence of Principal and correspondent.
- 6) The decisions of staff council are brought to the notice of students through Student Welfare Council.
- 7) The suggestions of student welfare council are also incorporated in the implementation process wherever they are feasible.
- 8) PTA and Alumni are also consulted while making important decisions.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- . Teaching and learning
- . Research and development
- . Community engagement
- . Human resource management
- . Industry interaction

Ans:

- **Teaching and Learning-** Our strategy is to promote student centered Teaching and learning. In support of this we provide Smart Board, Information Communication Technology(ICT)Liquid Crystal Displayer(LCD)Power Point Presentation (PPT), Internet facilities, E-learning facilities , E-Library etc.
- **Research and Development:** To encourage our teachers to pursue research
 - ✓ Send faculty for FIP
 - ✓ Faculty is encouraged to send proposals to minor research project
 - ✓ To encourage research culture among students ,we have the following institutional strategies
 - Seed money is provided
 - -E-learning, books, infrastructure facilities of the college is provided
- **Community engagement-** The College engages itself with the community through N.C.C, N.S.S, Youth Red Cross conducts blood donation camps, AIDS awareness programme, Anti-Corruption campaign, city cleaning programme, village adoption awareness on Dengue, Malaria, awareness on right of the citizens etc.
- **Human Resource management-**The college has an effective HRM strategy
 - ✓ HRM strategy for staff: Periodical staff enrichment programme
 - ✓ HRM strategy for students: Orientation on goal setting certificate course on soft skill. English speaking, computer Embridery and Beautician.
 - ✓ Self defense training for lady students
 - ✓ Health awareness programme yoga programme
- **Industry Interaction:** Industry inter action is a regular feature of learning process of our institution

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Ans:

- The principal is a link between the management , staff and students
- The feedback collected from the staff ,students ,Alumni, parents and employees is presented to the top management
- Correspondent presides over the meetings of PTA, Staff and Alumni and collects adequate information

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Ans:

To ensure effectiveness and efficiency in institutional process, the management encourages and supports the involvement of staff in the following ways.

- Admission Process: Admission committee is constituted by the management which includes the senior faculty members..
- Staff Recruitment Process: The interview committee includes senior faculty members as subject experts.
- Local managing council includes the staff representatives
- The work of the college is divided and distributed among the various committees which are headed by the staff members.
- The staff is actively involved in the planning process of different projects of the institution and implementation of the same.
- The Management, by going through the “KaryanirvahanaVaradhi” (Annual Work Done Report) evaluates the performance of every individual staff members and gives suggestions and guidance for their improvement.
- The Management encourages and supports in organizing various skill oriented training programmes for the benefit of the staff which enable them to provide quality education.

In order to make the staff actively involve in the institutional process the following incentives are given:

- Quarters to the staff
- Introduced health insurance schemes to the staff
- Provident fund for the unaided or Management employees.
- Individual computers are provided to each teacher in the department for their use.
- Teachers’ Credit and Co-operative Multi-purpose Society’s services are made available to the staff.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and status of implementation of such resolutions.

Ans: Resolutions made by the Management Council in the last year

- Fixation of fees to the students for the academic year 2013-14.
- Appointment of staff for the academic year 2013-14 for under graduate and post graduate courses.
- Sanction of increments to the aided and unaided staff of the college.
- Approval of audited statement of accounts.
- Renewal of affiliation to B.B.M. course and B.Com ‘B’ sections.

The resolutions which were passed by the Management Council were implemented by the institution to the fullest extent.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’ what are the efforts made by the institution in obtaining autonomy.

Ans : Yes. The affiliating university does make provision for according autonomy to affiliated institutions

The institution has not yet applied for the status of autonomy.

In an attempt to apply for the autonomy the following efforts are made.

- The institution wishes to apply for the status of autonomy in the due course.
- The institution has introduced new courses during the previous academic years.
- The infrastructural facilities has been upgraded, new spacious library, new computer laboratory, class rooms for post-graduate courses, P.G. library etc. have been developed.
- The institution has been accredited by NAAC with ‘A’ Grade in the previous NAAC assessment.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Ans: The grievances of various stakeholders are addressed to the respective grievance redress body.

- Grievances of the staff addressed to staff council.
- Grievances of the students addressed to the student council.
- Grievances of the PTA members are addressed to PTA executive committee.
- Alumni executive committee for the senior students.

The grievances of above stakeholders are properly resolved through the above respective bodies.

In case, any grievance or complaint left un resolved, it will be attended by the managing council.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Ans: Nil

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Ans: Yes, We obtain feedback from the stakeholders (PTA, Alumni, Students and employers)

The institution has adopted a mechanism for analyzing student feedback on institutional performance. The institution has prepared a feedback form, which contains the various particulars related to the institution and the stake holders are required to express their opinions. The feedback form contains –

- The evaluation of teachers' about performance in the classroom, their teaching methods, punctuality, preparation for the classes etc.
- The teaching aids used by the teachers.
- The teaching quality, expression of ideas, explanation of the topics, and overall performance of the teacher in the class room
- Library facilities made available to the students,
- Soft skill training made available to the students.

The institution collects the information through the feedback forms, analyse the same and critically evaluate the information obtained and take necessary measures to improve the institutional functioning.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Ans:

- Teachers are encouraged to imbibe counseling skills
- Encouraged to participate in the activities of association related to their subjects.
- Teachers are encouraged to participate in orientation , refresher courses,
- Encouraged to attend seminars at State, National and International level and to present the papers at the conferences.
- Staff enrichment programmes are conducted to train the teaching and non-teaching staff members.
- Teachers' have been encouraged to carry on research work under F.I.P or privately by providing them leave facilities, library facilities and accommodation facilities in the staff quarters.
- Staff members are encouraged to undertake Minor Research Projects with the assistance of the U.G.C. fund.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform.

Ans:

- Sending them for orientation programme organized by the subject associations
- Induction programmes are regularly conducted for new recruits.

- Management deputed the staff members to participate in refresher courses sponsored by UGC or other agencies.
- Staff members are encouraged to acquire further qualification.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure the information on multiple activities is appropriately captured and considered for better appraisal.

Ans:

- KaryanirvahanaVaradhi,(Self performance Appraisal) through which the Principal evaluates the effective functioning of his staff members and gives guidance and suggestions.
- Every staff member is required to maintain the Work-Diary and the day to day activities are recorded in it and monthly appraisal was made on it.
- The activities conducted by the staff members are evaluated semester wise and annually and reports to be submitted to the IQAC.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Ans:

- On the basis of the Self-appraisal report SWOT analysis is made by the teachers.
- Management of the Institution will collect the information from the various sources, evaluate them and forward the same to the Secretary of the Catholic Board of Education.
- The management will interaction with the staff members through the formal staff meetings. The management will have face to face or one to one interaction with the staff members.
- The staff members are given suggestions and guidance to improve their performance in the class rooms.
- The staff members are advised to guide the slow learners in the class, so as to improve their efficiency and academic excellence.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years.

Ans:

- Staff quarters are provided to the aided and management staff.
- Management staff is given Provident Fund facilities.
- Mid-day meal facilities are provided to the staff members at subsidized rates.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

Ans:

- The Institution has provided the staff quarters facility to the aided and management staff.
- Management has encouraged the staff members to carry on with the research work under F.I.P. or privately.
- Use of library facilities, Internet facilities, and individual computers has been provided to the staff members.
- Achievers like P.H.D and M.Phil. Degree holders have been felicitated by the management during institutional day.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Ans:

For the financial management, financial committee is constituted by the managing council, which will manage the financial resources of the institution.

- The financial committee prepares budget and allocates funds for the effective implementation of the various plans and projects of the institution.
- At the end of each accounting year accounts are audited.
- To utilize the UGC grants a planning board is constituted, which includes senior faculty members, Heads of departments and a senior office administrative staff.
- The committee plans and allocates the available UGC funds.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Ans:

- The Internal audit of the accounts of the college is done by the committee constituted by the college management. This committee comprises of the representative of managing council and staff.
- External audit is done by the external auditor appointed by the management apart from the periodical departmental audit.
- The last audit was done during the year 2014 and there were no major objections, but only few observations which were complied with.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Ans:

Important sources of receipts are:

- Grant in Aid from the State government
- UGC grants.
- Tuition fees ,contribution by the donors and well wishers
- Staff quarters are provided to the staff members on rental basis and the rent collected has become an important source of income to the management.
- Institution has no corpus as such.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

Ans:

The institution has has made efforts to collect additional funds.

- The Alumni Association has conducted Benefit- Show drama.
- Contribution by the donors and well wishers

The additional funds are utilized -

- for the construction works
- for midday meals
- for extension activities
- for medical treatment of poor students

6.5 Internal Quality Assurance System(IQAS)

6.5.1 Internal Quality Assurance Cell(IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Ans: Yes

- The institution has established an Internal Quality Assurance Cell. The institutional policy is reflected in the Vision and Mission statement and IQAC has contributed in the realization of our Vision and Mission. IQAC has adopted its own mechanism to realize the institutional policy by conducting programmes for various stake holders of the institution like students, PTA, Alumni, Employers and community at large.
- The IQAC conducts periodical visits the various departments, cells, associations for monitoring activities.
- All the activities of the institution are monitored by the functional IQAC

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Ans: The management has approved the decisions taken by the IQAC as to the

- Conducting the staff enrichment programmes

- Student orientation programmes
- Student project report
- Remedial coaching to the students
- Mentoring of the students
- Counseling of the students.
- Ad on courses to the students
- UGC assisted minor research by the staff
- UGC sponsored National Seminar
- Starting Post Graduation course in commerce
- Starting additional commerce sections
- Self-defense course for women students
- Soft skill programmes for students
- Blood donation camps

c. Does the IQAC have external members on its committee? If so, mention any significant contributions made by them.

Ans: Yes

The significant contributions made by the external members are –

- Helped in conducting inter-college sports and games.
- Helped in inter-college exchange programmes.
- Given valuable suggestion for organizing outreach programmes.

d. How do students and alumni contributes to the effective functioning of the IQAC?

Ans:

- The students and alumni attend the meeting as and when it is called by the IQAC.
- Gives the ideas and suggestions as to the improvement of the student performance in the campus.
- Attends the programmes of the IQAC as and when conducted.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Ans: The IQAC

- Sends notices to the different departments
- Paying visits to the departments
- Visits the library and interacts with the librarian about the facilities made available to the students and give suggestions and guidance
- Visits the sports and games department, discuss with the physical director regarding the various facilities made available to the students
- Visits the office staff in the Office department and discuss the matters related to the office work, the systems adopted in the office work and

give suggestions to the Office Superintendent about the upgrading of the office system.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalization.

Ans: Yes.

Institution has an integrated framework for Quality assurance of the academic and administrative activities by formulating a comprehensive academic and administrative plan of activities which is operationalized through the calendar of activities and approved by the IQAC right in the beginning of the academic year

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Ans: Yes

The institution has conducted

- An induction programme for the new recruits
- Training to its staff members regarding the use Soft-ware and LCD projectors.
- Computer training to the staff members.
- Training on communication skills
- Training on online recording of attendance
- Training on online recording of marks of the examination.
- e-Library facilities to the students and the staff members.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Ans: Yes

The institution undertakes the Academic audit at the end of every academic year through IQAC

- The reports of the departments, cells and associations contain an exhaustive list of academic activities conducted during the particular academic year
- Joint Director of Collegiate Education visits the college and verify the academic performance of the institution, and also the financial management of the institution.
- Staff members are maintaining the work diary which contains the various academic and non-academic activities conducted by the individual staff members.
- The suggestions given by the IQAC on the basis of academic audit to improve the quality are implemented.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities

Ans:

- Report to the Joint Director of Collegiate Education
- Submission of online AQAR to the National Assessment and Accreditation Committee.
- Report to the University.
- Report to the Internal Quality Assurance Cell (IQAC)
- Reporting to the Management of the institution.
- Submitting the KaryanirvahanaVaradhi to the Management and to the Department of Education as and when demanded.
- Reporting the examination results to the management.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Ans:

- We regularly make an analysis of university results and compare it with the neighboring colleges
- The departmental meetings frequently and assess the performance of the each department.
- The IQAC meetings to review the overall performance of the departments and the institution.
- Academic audit is undertaken by the head of the institution to upgrade the teaching-learning methods.
- Examinations are conducted at certain intervals by the institution and by the University
- Half yearly and yearly visits are made by the IQAC to the various departments and evaluate the performance of the individual department.
- Staff council meetings are conducted at certain regular intervals to evaluate the staff and student performance, exchange of ideas, suggestions and guidance is given at the staff council meetings.
- College Website is frequently upgraded by providing the activities conducted by the college.
- Power point presentation is used in the class rooms as a teaching method.
- Each department is maintaining department library, to help the students, by providing reference books.
- Regular class tests are conducted to know the learning power of the students.
- Teaching-Learning Review Committee appointed by the institution keeps a constant watch on the teaching learning process

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Ans:

Our quality assurance policy, mechanisms and outcomes is communicated to the stakeholders in the following ways:

- The institution upgrades its college website, periodically.
- For the parents and alumni through the Annual General body Meeting and regular executive meetings.
- Student Welfare Council meetings are conducted at certain intervals and student representatives are briefed about the various activities conducted by the institution..
- College magazines carry the full details about the college activities and its performance to the neighboring institutions and to the general public.
- The report of activities conducted in the college is given publicity in the local newspapers.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA-VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

Answer: Yes. The institute has been conducting a Green Audit of its campus and facilities. Our college is situated in a rural environment and environment conscious is created by conducting green audit through-Trees are numbered and its botanical names are displayed

- Trees are numbered and its botanical names are displayed
- Establishment of campus development committee and it is under campus development officer.
- Celebrating Vanamahotsava in the college campus both by the N.S.S and N.C.C Units.
- Environment consciousness programmes such as swachatha Andolan, Campaign against Malaria and Dengue at college and panchayat level.
- Rally against the use of plastic
- Creating environment awareness among student in the classroom by teaching foundation course on environment for the first year degree students.
- Go Green- Live Harmony is the motto of our environment protection programme.
- Testing of pollution level of water, air and soil by the experts

7.1.2 What are the initiatives taken by the college to make the campus eco- friendly?

Details about the eco-friendly initiatives of the college are given below.

A. Energy conservation is achieved through-

- Creating awareness among the staff and students to prevent any wastage of energy.
- ‘Power saved is power produced’ is the slogan spread among the students
- Well ventilated classrooms, library, Mini conference Hall, Audio- Visual Hall resulted in minimum use of the energy.
- Low power consumption computers were installed in the language and computer

B. Renewable energy: An initiative yet to be taken in this field and it is included in the future activities of the college.

C. Water harvesting:

- Rain water harvesting is done in the college campus. The flow of rain water is stopped by making small pits.
- Water harvesting is one of the regular activities under N.S.S
- Awareness is created among the staff and students about the need for conserving the water resources through conducting Guest lecture

D. Check dam construction

Since there is no regular flow of water in the college campus we have no opportunity to have a check dam

E. Efforts for Carbon Neutrality.

- Regular tree plantation in the college campus and its maintenance by the students.
- Use of eco- friendly generator.
- Burning of the Bio- disposable waste in a scientific way.

F. Plantation:

- Tree plantation under Go green programmes.
- Celebrating vanamahostava regularly by N.S.S and N.C.C
- Around 100 new samplings added annually.

G. Hazardous waste management.

- Dumping pits are made for the hazardous wastes.
- Special Dust bins are kept at some points.
- Panchayat collects hazardous waste and disposes it safely and a memorandum of understanding is established between college and panchayat in this regard.
- Creating awareness among the staff and students against throwing hazardous wastes in public places.

H. e-waste management

- Separate space for keeping e- waste.
- Computer scraps are sold to waste collectors.
- Creating awareness among the students and staff about e-waste management.

7.2 Innovations

7.2.1 Give details of innovations introduced during last four years which have created positive impact on the functioning of the college.

I Innovation in curricular aspects.

a. Add on courses co- exists with the regular courses.

The following add on courses offered to the students to imbibe skills required for job market.

i. Basic accountancy course for B.A students.

This course was started exclusively for B.A students to provide basic knowledge of accountancy. The Special feature of this course is that senior commerce students engage classes for B.A students.

ii. Certified Course on Computer education: This course is intended to impart basic computer skills for students.

iii. Self- employment Course for lady students.

Beautician and Embroidery courses are introduced to impart necessary skills required to undertake self employment after graduation.

iv. Spoken English Course: this course is intended to improve the communicative skills of the students.

v. Self-defense course for lady students (Karate) : It is a course on martial art offered to the lady students for their self protection.

b. Value- education classes: To inculcate moral and ethical values value education classes are conducted for all the students. Class Advisers and other faculty members conduct these classes.

c. Effective feedback system: Under the curricular aspects effective feedback system has been introduced. It includes -

- Feedback from the students about teacher performance on content delivery, Method of teaching, communicative skills etc.
- Feedback from the Alumni, PTA, on curriculum.

d. Plan of action: Plan of action of the curricular, co-curricular and extracurricular activities. The plan of action of curricular, co- curricular and extracurricular is prepared before the commencement of every academic year and a copy of which is submitted to the IQAC.

II. Innovations in teaching learning and evaluation:

1. ICT Oriented teaching and learning

The innovation in the field of teaching and learning is facilitated by installation of the modern equipments such as LCD, T.V, Internet, Smart board in the lecture halls, audio visual room. The staff and students are encouraged to use these equipments in their curricular and co-curricular activities. The students use the ICT technology in class room situation in conducting following activities.

- Power point presentation while conducting seminars.
- E- Assignment.
- Pen drive during any presentation.
- Use of internet for preparing study materials.

2. Exchange programmes:

The above innovative programme includes-

- Inter- class exchange programmes: Under inter- class exchange programme the senior students conducts classes, seminars, group discussions etc. for the juniors.
- Inter- department exchange programme: In this programme two departments jointly organize academic activity.

- Inter- disciplinary exchange programme: Under this programme an inter-disciplinary topic is selected for discussion by inviting experts in concerned fields.
- Inter-collegiate exchange programme: Under this programme we invite students from other neighboring colleges and conduct activities such as seminars, discussions, quiz, etc.

2. Experiential Learning:

Under teaching and learning process opportunities are provided to the students for experiential learning through project work, industrial visit, research works, study tours.

3. Remedial coaching:

The remedial coaching is given to students belonging to scheduled Castes, Scheduled Tribes and Minority under UGC Sponsored scheme. At the department level, remedial coaching is also given to slow and advance learners. Slow and advance learners are identified on the basis of their performance in bridge course, class tests, terminal examinations and co-curricular activities.

4. Study tours and industrial visits are conducted regularly as a part of the learning process.

5. Top ten rank holders list based on the performance of the students in the terminal examination is published on the college notice board.

6. Induction programme for the new recruits.

The newly appointed teachers are given training under the induction programme.

7. Scholarships and endowment prizes are instituted to encourage the meritorious students.

8. Mentoring and Tutorial system:

Tutorial classes are conducted regularly as a part of academic Counselling to the students and personal counseling is given by the mentors.

9. Reforms in the examination system:

The entire system of examination is computerized in line with the university pattern. For this purpose a newly designed computer software Magno-e- Solutions is installed. The motto behind this innovation is reducing the use of paper to the minimum. The special features of the reforms in the examination system are-

- On line sending of question papers from the departments to the college office and there is no hard copy of the question papers until it reaches to the students.
- Entering the marks, absentees list, internal assessment marks, progress reports of the students are computerized.

III. Innovation in Research, Consultancy and Extension:

1. **Research culture and scientific temper**
The institution intends to develop research culture not only among the faculty members but also among the students. As a part of research culture faculty members are perusing research activities. They have undertaken minor research, research for M. Phil, PhD Degrees. Students are encouraged to undertake project works, field works, and small research, write research articles. Students are encouraged to present papers in state and national seminars and conferences.
2. **Publication with ISBN Number:** The research articles and papers presented by the faculty members in national and international conferences are published in a book form with ISBN Number.
3. **Inviting International reputed research scholars to college campus.:**
Dr. Anand Teltumbde, IIT , Khargpur

Innovation in extension activities

1. Participation of students in paddy cultivation:

Our college is situated in rural area and the main activities of the people of this area are agriculture. This innovation in extension activities intends to provide, along with studies firsthand knowledge about the agricultural activities by involving them in the process. Paddy cultivation is the main agricultural activity in our village and N.S.S volunteers of the college actively participated in the process.

Main features of the programme are-

- Identifying the deserving beneficiaries.
- N. S.S Officer and student leaders will visit the family of the beneficiary and discuss about the process of paddy cultivation and the nature of the work to be rendered by the students, date and time of the activity.
- Nearly 15% of the students of the college are selected to participate in the paddy cultivation annually.
- Students work along with other agricultural laborers.

2. Participation of students in grass root- level democratic process- Creating awareness among the citizens in rural area to participate in the Gram Sabha. The students of political science and National Service Scheme in association with Aikala Grama Panchayat organized an awareness programme in Aikala Village about importance of participating in the gram Sabha, popularly called the rural parliament.

The programme was executed in the following way-

- Nearly 125 students participated in this extension activity.
- Students visited the houses of the people in groups. Each group consisted of 10 members.
- Awareness created among the citizens through pamphlets, speeches, persuasion, etc.
- It was a week long programme conducted after the class hours.

3. Regular N.S.S Camps:

College has been organizing the N.S.S Annual Special Camps every year.

IV. Innovation in infrastructure and learning resources:

1. Library is computerized and students are provided computer with INTERNET facility.
2. UGC Book Bank facility is provided to the students.
3. Library day is observed to educate the students about the importance of library in the learning process and Guest lecture Book exhibitions arranged to mark the occasion.
4. Exhibition of books on career literature.
5. Constant safe drinking water supply provided to staff and students.
6. Departments maintain separate library to cater to the needs of slow/advance learners.
7. Book review competitions organized by the department of library.
8. Staff Quarters are provided to teaching and non- teaching members.

V. Innovation in student support and progression

1. Orientation programme for new entrants: At the beginning of every academic year a orientation programme on Goal setting is conducted for the new entrants.

2. Student welfare Council : student's council is formed to train the students in democracy and leadership. It plays a vital role in solving the problems of the students and acts as student Grievance Redressal Cell.
3. Students' Council organizes various programmes such as orientation for the new entrants, extra- curricular activities,celebrates national festivals, institutional day etc.
4. Student Career Guidance and Placement Cell arranges career orientation programmes and invites companies for the college Campus for interview and placement. It also sends students for campus interview arranged by nearby institutions.
- 5.Honoring the senior Alumni: We have the tradition of honoring the senior alumni for their outstanding achievement.
6. Yoga for lady students: As a part of health and hygiene yoga classes are conducted for lady students.
7. Women's Cell is actively involved in conducting Gender sensitizing programmes.
8. Medical check-up of lady students: In association with the local hospital we conduct regular medical check up of the lady students.
9. Installed Audio- Visual facilities to the class rooms/ lecture halls. It enabled the students to conduct class seminars and other co- curricular activities in effective way.

VI. INNOVATION IN GOVERNANCE, LEADERSHIP AND MANAGEMENT

The following innovations are introduced in governance, leadership and management.

1. Admission committee: Admission committee looks after the entire process of admission keeping in view the vision and mission of the institution and the government rules and regulations. It consists of the senior faculty members.
2. Computer facility to the students: Students are provided with computer facilities in the library and they are encouraged to use E-resources in learning processes.
3. A number of associations and Cells are constituted for the smooth conduct of curricular, co-curricular and extra -curricular activities.
4. Office administration system is computerized.
5. Functional IQAC: IQAC monitors all the curricular, co-curricular and extra curricular activities. It conducts a regular half yearly visit to

each and every departments, associations, clubs, cells. At the end of every academic year all the departments and cell/associations are required to submit its annual report. On the basis of the report, IQAC makes recommendations for improvement.

7.3 Best Practices.

7.3.1 Elaborate on any two best practices as per the annexed format, which have contributed to the achievement of the institutional objectives and / or contributed to the quality improvement of the core activities of the college.

Best practice No.1

1. Title of the course: MID-DAY MEAL SCHEME.

1. Goal: Mid Day Meal scheme is an ambitious project of the college to provide Mid day Meals to poor and the needy students coming from the rural area. The stated objectives of the scheme are as follows.

- a. The prime objectives of the Mid Day meal scheme are to provide Mid Day meals to the needy students who are economically backward.
 - b. No student should remain in empty stomach during noon in the college.
- 2.** To provide meals to those students who are-
- a. poor and economically backward.
 - b. Students coming from distant places.
 - c. Excelled in academic Performance.
 - d. Good in sports and other co- curricular and extracurricular activities.
 - e. To differently able students
 - f. Students coming from agricultural family.

3. The Context

Pompei college is situated in a rural area and the majority of the students hail from it. Agriculture is the main economic activity of the people. Since agriculture is a seasonal occupation, the majority of students belonged to the poor income group. They have to travel a long distance to reach the college. Hence they leave their home early so as to reach the college on time. They also do not carry their lunch and remain in empty stomach .It affects their health and study. and certainly a cause of ill health and malnutrition.

The Mid meal Committee conducted a socio-economic study of the students coming from the rural area and students who remain without food during noon. It was found that many students specially girls don't carry their lunch

and remain without food during noon. Its effect was reflected in their academic performance and health conditions.

4. Practice and implementation

This matter was discussed in the staff meeting and decided to provide mid day meals to the deserving students for which a MIDDAY MEAL COMMITTEE was constituted under the chairmanship of the principal. The committee includes-

1. A coordinator/convener who looks after the implementation of the scheme.
2. Assistant Coordinator
3. Treasurer
4. Representation from the staff
5. Representation from PTA and Alumni.
6. Representative from the management

Meetings of the mid day meal committee: The committee regularly holds meetings to decide on following matters.

1. Inviting applications from the students
2. Interview for selecting the beneficiaries, No. of students to be selected as beneficiaries
3. To decide the menu, rate of menu etc.
4. Publishing the final list of beneficiaries.

The mid meals committee prepares a plan of action in the beginning of every academic year for the effective implementation of the scheme the action plan consist of -

No. of beneficiaries to be selected: 120

1. Economically backward students: 75%
2. Outstanding in sports and other curricular/ extracurricular activities: 10%
3. Poor students from distant places: 05%
4. Differently able: 02%
5. Advance learners: 08%

For the systematic implementation of the scheme, selected students as beneficiaries of the scheme were given coupons for sufficient for the month.

The mid day meals consist of two categories of beneficiaries.

1. Those who avail free mid day meal
2. Those who avail mid day meal at a subsidized rate (half pay meal)

Beneficiaries of the scheme from 2010-11 to 2014-15

Categories of beneficiaries	Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15	
	M	F	M	F	M	F	M	F	M	F
	Economically poor	35	57	30	54	25	56	28	58	30
Sports and curricular activities	5	3	4	3	3	3	3	3	3	4
Poor student distant places	10	7	7	6	5	11	4	6	3	4
Differently able	1	1		1	1	1	2	1	1	
Advance learners	4	6	5	5	5	10	8	5	3	3
TOTAL	51	74	46	69	39	81	41	73	40	55

Total number of days mid day meals served:

Year	No. of days mid day meals provided
2010-11	134 days
2011-12	125 days
2012-13	119 days
2013-14	123 days
2014-15	115 days

Limitations/ constraints: The mid day meals is a ambitious project of the college to provide midday meals to deserving students. There some limitations in the effective implementation of the scheme.

1. Though scheme intend to provide mid day meals to all the poor and needy students, paucity funds does not permit it. But quality food is served to the beneficiaries.

2. The scheme is highly depended on the good will of the donors.

5. **Evidence of success:** The mid day meal scheme of the college has been met with great success. The mid day meals has been served in the college uninterrupted since from its beginning of the scheme. The scheme has undoubtedly reached the target group and produced the desired results. The success of the scheme also reflected in the results of the college. Those who received the benefits of the scheme were successfully passed out in the examination with distinction, first class and second classes . The percentage of attendance of the students has increased to a considerable extent by regularly attending the classes. We also observed the increased participation of the students in the extra curricular activities.

6. Problems Encountered and resources required :

The mid day meal scheme encountered with a few problems in its implementation level. Some of the problems were-

- identifying the real beneficiaries of the scheme. On some occasion the mid day meal committee members visited the houses of the students to understand the socio-economic positions of the students applied for the meals.
- We could not provide mid meals to all the applicants due to shortage of funds.
- Unanticipated incidents like bundh, road bloc, strikes, holiday, cause inconvenience to the caters of the midday meals.
- As the cost of essential commodities increasing from time to time, the rate per meal is also revised accordingly.

The scheme is heavily depended on the good will of the benefactors. Our major contributors are- PTA & Alumni Associations, Members of teaching and non- teaching of the college, Management committee members, and well wishers.

Details about the amount spent for the Mid Day meal from 2010-11 to 2014-15

Year	Cost per meal	Total amount spent
2010-11	11.00	1,90,500.00

2011-12	11.00	1,80,000.00
2012-13	12.00	1, 02, 480.00
2013-14	14.00	1,09,290.00
2014-15	15.00	83,775.00

7. Notes: The Mid meal scheme has greatly helped in the realization of institutional goals mentioned in the vision and mission statement of the college. The mid day meals served to the deserving students has helped keep the students mentally and physically fit. The evaluation of the scheme was done at the end of the academic year by getting feedback from the beneficiaries. The feedback is collected on the following aspects.

1. Quality of the food served.
2. Quantity of the food served.
3. Service provided to the beneficiaries.

The feedback collected was tabulated and analyzed and used for the better execution of the scheme.

Best practice: 2

1. Title of the practice: The Computer Literacy Programme For New Entrants.

2. Goal : Computer knowledge is the need of the hour. Computer skills are essential for any type of career. The majority of students who seek admission to general education (for the first year Degree) lack basic computer knowledge. Therefore we have designed a computer literacy programme for the new entrants.

- The prime objective of the programme is to make the new entrants computer literates and eliminate computer illiteracy.
- To provide basic computer skills to the new entrants.
- Enable the students to learn computer along with regular course.
- Provide the students basic knowledge required for a career.
- To impart computer education at a cheaper rate and at the time of their convenience.
- To enable the new entrants to use computer skills in the learning process.
- To build self confidence among the new entrants with regard to methods of ICT oriented teaching and learning methods.

3.The context: Computer knowledge is the need of the hour. Computer skills are essential for any type of career. The majority of students who seek admission to general education (for the first year Degree) lack basic computer knowledge. Therefore we have designed a computer literacy programme for the new entrants.

Pompei College is situated in a rural setting and catering to the educational needs of people of Aikala and surrounding villages. Aikala situated at the remote part of the taluk and the major occupation of the people is agriculture. The opportunities for learning computer are much less in these areas. Many students did not get an opportunity to study computers during their primary and secondary school education and even at pre- university level. There for remained as computer illiterates.

The admission committee during the time of admission to various courses collects information about the computer knowledge of the new entrants and prepares the list of computer illiterates. A separate meeting of such students was convened by the admission committee and persuades them to acquire computer skills and knowledge required for learning process and career development.

The computer literacy programme for the new entrants is conducted at the computer center of the college.

4. The Practice:

For the implementation of the programme the new entrants are divided into three batches.

Timings: From 8:00 A.M to 9 :00 A.M

From 1:00 P.M to 2:00 P.M

From 4:00 P.M to 5:00 P.M

The new entrants are given training in the following courses

- WORD PAD
- MS WORD
- MS EXEL
- INTERNET
- MS POWERPOINT

Computer tutor is given the responsibility of conducting the course. Attendance register is maintained to monitor the participation of students in the programme and course certificate is issued to the students at the end of the course.

5. Evidence of success: The computer literacy programme for the new entrants has been met with a great success. All the computer illiterates

enrolled themselves for the computer education programme. The following are indicators of success of the programme.

- Students regularly attended the computer classes
- Students started using ICT while conducting seminars and other presentations.
- The academic performance of the students was good as it was reflected in the results of the first two semesters.
- The programme was well appreciated by the members of PTA.
- Many new computer literates joined further courses on computer education during second year of their degree studies.

The success of the programmes is due to the following factors

- The nominal fee was charged for the new entrants.
- Course was given at the time of their convenience.
- Poor students benefited by the programme.
- Course was available inside the college campus and particularly, the for lady students appreciated and welcomed the programme.
- Students understood the value of the programme and taken it with true spirit.

6. Problems encountered and resources required:

The programme encountered with a few problems in the initial stage of its implementation. The problems encountered are-

- The problem of identifying the real illiterates among the new entrants.
- Persuading the students to join the programme.
- Semester scheme of examination also posed some problems for the students to attend the classes on time.
- Rupees 1000=00 is charge for a cstudent per year .Poor students had the difficulties even to pay the nominal fees but it was borne by the college.

7. The resources required for the programme:

- honorarium to tutor
- maintenance of the computers
- Printing of certificates.

Contact Details:

Name of the principal: Dr. John Clarence Miranda.

Name of the institution: Pompei College Aikala.

City: Mangalore.

Pin Code: 575141.

Accredited status: A Grade.

Work Phone: 0824 2295210

Website: www.pompeicollege.in

Mobile: 9449488225

Fax:0824-2297377

E-mail: pompei_college@yahoo.co.in

EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE

- 1) Name of the department : **Commerce**
- 2) Year of Establishment : **1981**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - **Under Graduation courses in Commerce Only**
- 4) Names of Interdisciplinary courses and the departments/units involved
 - **Commerce and Economics.**
- 5) Annual/ semester/choice based credit system (programme wise)

All Courses under Credit Based Semester System
- 6) Participation of the department in the courses offered by other departments. **Nil**
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc. **LNil**
- 8) Details of courses/programmes discontinued (if any) with reasons

Nil
- 9) Number of teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02
Asst. Professors	01	01

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	Students guided for last 4 years
Mr.K.Jagadisha Holla	M.Com	Associate Professor	Income Tax	31years	Nil
Mr. B.H.D'Souza	M.Com, PG Diploma in cooperation	Associate Professor	Business Administration	29 years	Nil
Dr.S.Gunakar	M.Com,M.B.A, M.Phil D.C.A,PhD	Assistant Professor	Banking and Finance	23 Years	Nil
Ms.Reena D'Souza	M.Com	Lecturer	Finance	3 years	Nil
Ms.RajaniJenita	M.Com	Lecturer	Finance	3 years	Nil
Ms. Dimple Mathais	M.Com	Lecturer	Human Resources	3 years	Nil
Ms.Jasweera D'Souza	M.Com	Lecturer	Finance	1 Year	Nil
Ms.VeenaSuaris	M.Com	Lecturer	Finance	1 Year	Nil

11) List of senior visiting faculty: **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13) Number of academic support staff (technical)and administrative staff; sanctioned and filled: **Nil**

14) Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG.

Name	Qualification	Designation	Specialization	No. of years of experience	Students guided for last 4 years
K.Jagadisha Holla	M.Com	Associate Professor	Income Tax	32	Nil
B.H.D'Souza	M.Com,PG Diploma in cooperation	Associate Professor	Business Administration	29	Nil
Dr. S.Gunakar	M.Com,M. B.A,M.Phil, D.C.A.Ph.D	Assistant Professor	Banking and Finance	23	Nil
Reena D'Souza	M.Com	Assistant Professor	Finance	3	Nil
RajaniJenita	M.Com	Assistant Professor	Finance	3	Nil
Dimple Mathais	M.Com	Assistant Professor	HR	3	Nil
JasweeraD,Souza	M.Com	Assistant Professor	Finance	1	Nil
VeenaSuaris	M.Com	Assistant Professor	Finance	1	Nil

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**.

17) Departmental projects funded by DST-FIST; UGC,DBT,ICSSR etc and total grants received:

UGC funded:

Faculty Name	Project Title	Grants Received
K.JagadishaHolla	Women Entrepreneurship-Problems and Prospects-A case study in Mangalore District	Yet to Receive

18) Research Centre/facility recognized by the University: **Nil**

19) Publications:

- Publication per faculty: Nil

- Number of papers published in peer reviewed journals(National/International) by faculty and Student: **02**

1)Gunkar S. (2014). Micro Insurance and Fisherwomen in Coastal Karnataka Acme Intellects, International Journal of Research in Management, Social Sciences and Technology, 2 (1): 163-172. ISSN 2320-2939. (Impact Factor 1.537)

2)Gunakar, S. (2014). Financial Inclusion: A Strategy for Inclusive Growth of Fisherwomen in Coastal Karnataka, Thematics Journal of Business Management 3(5), 31-37: ISSN 2277-3002.

- Number of publications listed in International database(ForEg:Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.); **Nil**

- Monographs-**Nil**

- Chapter in Books:

- K.JagadishaHolla

1) ‘Regional Disparities and challenges of Development’⁹Co authored with Dr. RadhakrishnaBhat) published in the book ‘Urbanization and Economic Transformation Issues and Challenges published by Global Research Publications, New Delhi (India) 2012 ISBN: 978-81-89630-65-2 PP182-196

2) Working Mothers and their Family Relationships-A case study, published by College Book House 2013 ISBN: 978-93-819792-6-6

Mr.B.HeraldD’ASouza

1) Health Problems faced by women Employees in BPO/Call centers and its Impact on Family and Social Health published by College Book House 2013 ISBN: 978-93-819792-6-6

- Books Edited: **Nil**
- Books with ISBN numbers with details of publishers-**Nil**
- Citation Index-**Nil**
- SNIP-**Nil**
- SJR-**Nil**
- Impact factor-**Nil**
- H-Index-**Nil**

20) Areas of consultancy and income generated-**Nil**

21) Faculty as members in National committees, Internationalcommittees and Editorial boards-**Nil**

22) Student Projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme:

Sl.no	Topic	Class	No.of students	Project guide
1	Study on milk producers cooperative society,Elinje	III B.Com	15	Reena D'Souza
2	Study on Canara lighting Industries	III B.Com	15	Reena D'Souza
3	Marketing patternShreeDhanalaxmi cashew factory	III B.Com	30	RajaniJenita
4	Purchasing patternShreeDhanalaxmi cashew factory	III B.Com	30	Dimple Mathais
5	Rice production at Navadurga rice mill,Sacharipet	III B.Com	15	Reena D'Souza
6	KMF-A study on milk production process	III B.Com	15	Dimple Mathais
7	Procurement and Processing of Campco ltd	III B.Com	30	Jasweera D'Souza
8	A study on Kalikamba fabricators	III B.Com	30	RajaniJenita
9	Processing of cashew nuts-Study in Bola Cashew factory	III B.Com	31	VeenaSuaris

b) Percentage of students placed for projects in organizations outside the institution i.e.in research laboratories. Industry/other agencies: **Nil**

23) Awards/Recognitions received by faculty and students: **Nil**

24) List of eminent academicians and scientists/visitors to the Department:

SI No	Academicians/Scientists/Visitors
1	Ms.Hemalatha St Aloysius College,Mangalore.(IT Expert)
2	Mr.DanielDevaraj,AdvocateHeleyangady
3	Dr.NorbertLobo,St Aloysius College
4	Dr.RonaldFernandes,ChiefCorrespondent,DeccanHerald,Bangalore
5	Mr. Rajan,Principal,Sacred Heart College,Madyanthar
6	Dr. NarayanaKayarkatte,Director,MSNM Besant Institute of PG Studies,Mangalore
7	Mr.GirishKumar,Career Awareness Programmer,Bangalore

25) seminars/conferences/workshops organized and the source of funding

A) National-**Nil**

B) International-**Nil**

26) Student profile programme

Year	Name of the course/Programme	Applications received	Selected	Enrolled M F	Pass percentage
2010-11	B.Com	110	90	31 -M 51-F	76.40%
2011-12	B.Com	121	90	25 -M 65 -F	91.76%
2012-13	B.Com(2 sections)	154	144	52 -M 92-F	88%
2013-14	B.Com(2 sections)	175	160	49 -M 111-F	91.01%
2014-15	B.Com(2 sections)	185	160	60 -M 100-F	Result awaited

27) Diversity of students

Year	Name of the course	% of students from the same State	% of students from other States	% of students from abroad
2010-11	B.Com	100%	-	-
2011-12	B.Com	100%	-	-
2012-13	B.Com	100%	-	-
2013-14	B.Com	100%	-	-
2014-15	B.Com	99.375	0.625	-

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

MrNayeem III B.Com B cleared Defense Service examination

29)

Student Progression	Against % enrolled	
UG to PG	35.6%	
PG to M.Phil.	NA	
PG to P.HD	NA	
Ph.D. to Post-Doctoral	NA	
Employed	Campus Selection	Nil
	Other than campus recruitment	Nil
Entrepreneurship/Self Employment	15.3%	

30) Details of infrastructural facilities:

- Library: **Available**
- Internet facilities for staff and students: **Available**
- Classroom with ICT facility: **Available**
- Laboratories: **Not available**

31) Number of students receiving financial assistance from college, university, Government or other agencies

Sl no	Academic Year	No. of beneficiaries	Amount(Rs)
1	2010-11	16	31,616
2	2011-12	9	33,001
3	2012-13	175	3,29,800
4	2013-14	70	1,83,915
5	2014-15	92	3,56,200

32) Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts;

SI No	Resource Person	THEME
1	Ms.Hemalatha St Aloysius College,Mangalore.(IT Expert)	Employability in IT sector
2	Mr.DanielDevaraj,AdvocateHeleyangady	Industrial Dispute Act-

		Rules and regulations
3	Dr.NorbertLobo,St Aloysius College	Employment opportunities in Corporate sector
4	Dr.RonaldFernandes,ChiefCorrespondent ,DeccanHerald,Bangalore	Employability and Present Youth
5	Mr. Rajan,Principal,Sacred Heart College,Madyanthar	Self-Employment
6	Dr. NarayanaKayarkatte,Director,MSNM Besant Institute of PG Studies,Mangalore	Employment opportunities in Banking Sector
7	Mr.GirishKumar,Career Awareness Programmer,Bangalore	CA,CS.ICWA Courses

33) Teaching methods adopted to improve student learning

- ICT based teaching is adopted
- AssignmentsandSeminars
- Brain storming
- Inter class exchange programmes
- Quiz

34)Participation in institutional Social Responsibility (ISR) and extension activities

- Participation of students in the extension activities of the NSS
- Participation of students in the blood donation camps
- Participation of studentsand staff in the awareness programmes
- Giving soft skill training to the students to make them employable
- Faculty members participating in various cells and associations instituted by the college
- Making the students good citizens by imparting value education

35) **Strengths:**

- Qualified and experienced teaching staff
- Good academic performance of the students
- Cordial Students- Staff relationship
- ICT enabled class rooms

Departmental library

Weaknesses:

- Poor and Rural background of the students

Opportunities:

- Innovative teaching methods

- Students can be involved in research based project work

More opportunities for extension and outreach programme

Challenges:

Making the students employable

To improve the communicative skills of students

Future Plans:

- Undertaking major research projects
- Updating Department library
- More and Research based project work by the students

EVALUATIVE REPORT OF THE DEPARTMENT OF BUSINESS MANAGEMENT

- 1) Name of the department: **Business Management Department**
- 2) Year of Establishment: **2007**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG course of 3 years**
- 4) Names of Interdisciplinary courses and the departments/units involved : **Nil**
- 5) Annual/ semester/choice based credit system (programme wise): **Credit based Semester base**
- 6) Participation of the department in the courses offered by other departments: **Nil**
- 7) Courses in collaboration with other universities, industries, foreign institutions etc: **Nil**
- 8) Details of courses/programmes discontinued (if any) with reasons: **Nil**
- 9) Number of teaching posts

Teaching Post	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	Nil	Nil

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	Students guided for last 4 years
Richard Royan Sequeira	MBA, PGDFT, PGDHRM	HOD	Marketing HRM	6	Nil

Anitha Monis	MBA	Lecturer	HRM	1	Nil
Nishitha Jane	MBA	Lecturer	Stats and math's	3	Nil
Renita Sequeira	Mcom	Lecturer	FM	1	Nil

11) List of senior visiting faculty: **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13) Student -Teacher Ratio (programme wise): **70:5**

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.(ref point 10)

16) Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received: **Nil**

17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18) Research Centre /facility recognized by the University: **Nil**

19) Publications:

a) Publication per faculty

- Number of papers published in peer reviewed journals (national/ International) by faculty and students: **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- Monographs: **Nil**
- Chapter in Books: **Nil**
- Books Edited: **Nil**
- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**

- SNIP: **Nil**
- SJR : **Nil**
- Impact factor: **Nil**
- h-index: **Nil**

20) Areas of consultancy and income generated: **Nil**

21) Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Ans : **Nil**

22) Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Sl. no	Name of Research work
1	Production of Jeans Pant at Adhilaxhmi Garment , Belman
2	Production of bottle and juice, Kelby company, Doopadhakatte
3	Cashew processing at swasthik enterprices, Padmanoor, Kinnigoli
4	Rice production, Navadurga rice mill Sacharipet
5	Type of agricultural production at Soans farm moodabidri
6	Furniture manufacturing at Glanicia group of concerns
7	Revealed: the ice plant, the frozen water
8	Process and benefits of rubber plantationsat kudpalindustries Belman
9	Pineapple plantation at Union plantation Ulepadi
10	Study of Souza Poultry far Paladka
11	Vanadurga Bio plates Nanilthar

b) Percentage of students placed for projects in organizations

Outside the institution i.e.in Research laboratories/Industry/Other agencies:
Nil

23) Awards / Recognitions received by faculty and students: **Nil**

24) List of eminent academicians and scientists / visitors to the department

Sl.no	Name	Area
1	Prof Sukdeep Prabhu	Civil service
2	Mr. Jaikishan Bhat	Softskills
3		

25) Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26) Student profile programme/course wise:

Name of the course/Programme Refer Q.No 4	Applications received	Selected	Enrolled		Pass percentage
			M	F	
2010-11	66	66	41	25	52.73%
2011-1012	64	64	37	27	88.46%
2012-13	27	27	13	14	75.86%
2013-14	27	27	17	10	82.13%
2014-15	20	20	09	11	Awaited

27) Diversity of students

Name of the course	% of students from the same State	% of students from other States	% of students from abroad
BBM	100%	Nil	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Ans: **Nil**

29) Student Progression

Student Progression	Against % enrolled
UG to PG	30%
PG tpM.Phil	Nil

PG to P.HD	Nil
Ph.D to Post Doctoral	Nil
Employed	
Campus Selection	Nil
Other than campus recruitment	50%
Enterpreunership/Self Employment	10%

30) Details of Infrastructural facilities

- a) Library: **Available**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories **NA**

31) Number of students receiving financial assistance from college, university, Government or other agencies: **Nil**

32) Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts:

Sl no	Resource person	topic
1	Prof sukdeep prabhu	Civil service
2	Mr. jaikishan Bhat Center head western institute of technology	Softskills
3	Dr. nagaraj, director Besant Institute of PG studies	Carees guidance

33) Teaching methods adopted to improve student learning:

ICT oriented teaching method, remedial coaching, class seminars, syudent assignments, inter department exchange programme, guest lectures, fiels visits, etc

34) Participation in Institutional Social Responsibility (ISR) and Extension activities:

It is excuted through NSS, NCC, red Ribbon Club, SWC and other clubs and association.

35) SWOC analysis of the department and Future plans

Strengths:

- ICT enabled class rooms
- Qualified and dedicated staff members
- Good staff and student relationship
- Good performance
- Department library

Weaknesses:

- Poor and rural background of the students
- Less strength

Opportunities:

- Innovative teaching methods
- More opportunities to outreach programs

Challenges:

- Less student strength

Future plans:

- Increasing the student strength through orinetatiuon programs
- Organizing more workshops, training
- Upadating the dept library

EVALUATIVE REPORT OF THE DEPARTMENT OF KANNADA

- 1) Name of the department: **Kannada**
- 2) Year of Establishment **1981**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under graduation

- 4) Names of Interdisciplinary courses and the departments/units involved

Nil

- 5) Annual/ semester/choice based credit system (programme wise)

All Courses under Credit Based Semester System

- 6) Participation of the department in the courses offered by other departments

Nil

- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

- 8) Details of courses/programmes discontinued (if any) with reasons

Nil

- 9) Number of teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	-	-

10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	Students guided for last 4 years
Nemichandra Gowda	MA,SLET	Associate Professor	Tulu literature and History	17 yrs	nil

11) List of senior visiting faculty

Nil

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

NIL

13) Student -Teacher Ratio (programme wise)

215 :2

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15) Qualifications of teaching faculty with DSc/ Delist/ Ph.D/MPhil/PG.

Nil

16) Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received

Nil

17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

NIL

18) Research Centre /facility recognized by the University-- NIL

19) Publications:

a) Publication per faculty

Nil

- Number of papers published in peer reviewed journals (national/ International) by faculty and students: **Nil**
- Number of publications listed in International Database (ForEg: Web of Science, Scopus, and Humanities InternationalComplete, Dare Database - International Social SciencesDirectory, EBSCO host, etc.): **Nil**
 - * Monographs:**Nil**
 - * Chapter in Books :**Nil**
 - * Books Edited: Editor- **Mangalore University I Bsc text Book**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil**
 - * Citation Index: **Nil**
 - * SNIP: **Nil**
 - * SJR **Nil**
 - * Impact factor**Nil**
 - * h-index **Nil**

20) Areas of consultancy and income generated:**Nil**

21) Faculty as members in a) National committees b) International Committees c) Editorial Boards

Nil

22) Student projects

a) Percentage of students who have done in-house projects Including inter departmental/programme :**Nil**

b) Percentage of students placed for projects in organization Outside the institution i.e.in Research laboratories/Indu

Other agencies :**Nil**

23) Awards / Recognitions received by faculty and students

Nil

24) List of eminent academicians and scientists / visitors to the Department: **Nil**

25) Seminars/ Conferences/Workshops organized & the source of funding:

a) National **Nil**

b) International **Nil**

26) Student profile programme/course wise:

Year	Name of the course/Programme	Applications received	Selected	Enrolled M F	Pass percentage
2010-11	Kannada(BA)	20	20	9 11	100%
2011-12	Kannada(BA)	32	32	2 30	100%
2012-13	Kannada(BA)	29	29	6 23	100%
2013-14	Kannada(BA)	32	32	12 20	100%
2014-15	Kannada(BA)	19	19	2 17	100%

Year	Name of the course/Programme	Applications received	Selected	Enrolled M F	Pass percentage
2010-11	Kannada(B.Com)	40	40	11 29	100%
2011-12	Kannada(B.Com)	47	47	13 34	100%
2012-13	Kannada(B.Com)	79	79	32 47	100%
2013-14	Kannada(B.Com)	76	76	14 62	100%
2014-15	Kannada(B.Com)	74	74	34 40	100%

27) Diversity of students

Year	Name of the course	% of students from the same State	% of students from other States	% of students from abroad
2010-11	BA and B.Com	100%	-	-
2011-12	BA and B.Com	100%	-	-
2012-13	BA and B.Com	100%	-	-
2013-14	BA and B.Com	100%	-	-
2014-15	BA and B.Com	100%	-	-

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29) Student Progression

Student Progression	Against % enrolled
UG to PG	-
PG to M.Phil	-

PG to P.HD	-
Ph.D to Post-Doctoral	-
Employed	-----
Campus Selection	
Other than campus recruitment	-
Entrepreneurship/Self Employment	

30) Details of Infrastructural facilities

- a) Library - Available
- b) Internet facilities for Staff & Students: Available
- (c) Class rooms with ICT facility: Available
- d) Laboratories **Nil**

31) Number of students receiving financial assistance from college, university, Government or other agencies: **Nil**

32) Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts: **Nil**

33) Teaching methods adopted to improve student learning

- Assignments
- Seminars
- Group discussion

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students join NSS, NCC and other clubs and associations, to discharge Institutional social Responsibility

35) SWOC analysis of the department and Future plans

EVALUATIVE REPORT OF THE DEPARTMENT OF PHYSICALEDUCATION

1) Name of the department:

- Physical Education

2) Year of Establishment:

- 1981

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)

-UG & PG Courses

4) Names of Interdisciplinary courses and the departments/units involved

- Nil

5) Annual/ semester/choice based credit system (programme wise)

- Credit based Semester system

6) Participation of the department in the courses offered by other departments

Nil

7) Courses in collaboration with other universities, industries, foreign institutions etc.

-Nil

8) Details of courses/programmes discontinued (if any) with reasons

9) Number of teaching posts

Sanctioned -One

Filled -One

10) Faculty profile with name, qualification, designation, specialization,

(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	Students guided for last 4 years
JAMES OLIVER	MPED	CSG PHYSICAL EDUCATION DIRECTOR	ATHLETICS	28 YEARS	-

11) List of senior visiting faculty

-Nil

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

-NA-

13) Student -Teacher Ratio (programme wise)

-NA

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled

-Nil

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil /

PG

- M.P.ED.

16) Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received

- Nil

17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

-Nil

18) Research Centre /facility recognized by the University

-Nil

19) Publications:

Publication per faculty

- Number of papers published in peer reviewed journals (national/ International) by faculty and students

-Nil

Number of publications listed in International Database (For Eg: Web of Science, Scopus, and HumanitiesInternational Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs :**Nil**
- * Chapter in Books: **Nil**
- * Books Edited: **NIL**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor: **Nil**
- * h-index: **Nil**

20) Areas of consultancy and income generated

-Consultancy services are given to the required persons, free of cost

21) Faculty as members in

a) National committees b) International Committees c) Editorial Boards

- Nil

22) Student projects

a) Percentage of students who have done in-house projects Including inter departmental/programme :**Nil**

b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/: **Nil**

Other agencies: **Nil**

23) Awards / Recognitions received by faculty and students

1. Table Tennis Team (Men) Secured first place in the Mangalore university inter-collegiate competition 2013-14.

2. Table Tennis Team (Men) Secured third place in the Mangalore university inter-collegiate competition 2014-15.

2. Four Students of our college Represented Mangalore University in the All India Inter University Table Tennis Championship (2013-14&2014-15)

24) List of eminent academicians and scientists / visitors to the

Department

Maintained

25) Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International - Nil

26) Student profile programme/course wise:

Name of the course/Programme Refer Q.No 4	Applications received	Selected	Enrolled		Pass percentage
			M	F	
-	-	-	-	-	-

27) Diversity of students

Name of the course	% of students from the same State	% of students from other States	% of students from abroad
-	-	-	-

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29) Student Progression

Student Progression	Against % enrolled
UG to PG	-
PG to M.Phil	-
PG to P.HD	-
Ph.D to Post Doctoral	-
Employed Campus Selection Other than campus recruitment	-
Enterpreunership /Self Employment	-

30) Details of Infrastructural facilities

a) Library

- Maintained

b) Internet facilities for Staff & Students

- Provided

c) Class rooms with ICT facility

d) Laboratories

31) Number of students receiving financial assistance from college, university, Government or other agencies: **Nil**

32) Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts: **Nil**

33) Teaching methods adopted to improve student learning

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

35) SWOC analysis of the department and Future plan

EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

- 1) Name of the department: **Political Science**
- 2) Year of Establishment: **1981**
- 3) Names of Programmes / Courses offered: **UG only.**
- 4) Names of Interdisciplinary courses involved: **Foundation Course**
- 5) Annual/ semester/choice based credit system (programme wise):
Credit based Semester Scheme.
- 6) Participation of the department in the courses offered by other departments:
Nil.
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil.**
- 8) Details of courses/programmes discontinued (if any) with reasons: **Nil.**
- 9) Number of teaching posts:

Designation	Sanctioned	Filled
Professor	Nil	
Associate Professor	One	One
Assistant Professor	Nil	Nil

- 10) Faculty Profile with name, designation, specialization, (Dsc/D.Lit/PhD/M.Phil. etc.

Name	Qualification	Designation	Specialization	No.of years of experience	Students guided for last 4 years
Mr. Thomas G.M.	M.A. M.Phil	Associate Professor	Political Participation	29 Years	Nil

Ms Savita K	M.A.	Temporary Lecturer	Political Theory	5 Years	Nil
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11) List of senior visiting faculty: **Nil.**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **27.27%**

13) Student -Teacher Ratio (programme wise): **43:2**

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil.**

15) Qualifications of teaching faculty with DSc/ D. Litt/ Ph. D/ M Phil / PG.:
(Ref: Point Number 10)

16) Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received:
One(UGC Minor research project)

17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Received UGC grants for one Minor Research Project.**

18) Research Center /facility recognized by the University: **Nil.**

19) Publications:

a) Publication per faculty: **Nil**

- Number of papers published in peer reviewed journals (national/ International) by faculty and students: **Nil**
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- □□□ Monographs: **Nil**
- □□ Chapter in Books: **Nil**
- Books Edited: **Nil**

- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- □□□SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**
- □-index: **Nil**
- Articles/Research papers published in books with ISBN/ISSN numbers : **Six**

20) Areas of consultancy and income generated: **Nil.**

21) Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **Nil**

22) Student projects

a) Percentage of students who have done in-house projects Including inter departmental/programme :**10%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23) Awards / Recognitions received by faculty: **Nil**

Students: **Three**

24) List of eminent academicians and scientists / visitors to the Department:

Sl.No	Academicians	Address
1	Prof. Anand Teltumbde	Professor, Vinod Gupta School of Management, Indian Institute of Technology, Kharagpur.
2	Dr R. Shashidhar	Professor, Department of English, Mangalore University.
3	Dr Dominic	Professor, Department of Kannada, Bangalore University, PG Center, Kolar.

4	Dr K Sathyanarayana	Associate Professor, Department of Cultural Studies, EFL University Hyderabad.
5	Dr Gundur	Associate Professor, Tumkur University.
6	Dr Rajaram Tolpady	Professor and Chairman, Department of Political Science, Mangalore University.
7	Dr Prakash Desai	Assistant Professor, Department of Political Science, Goa University
8	Dr M. Madhva Prasad	Professor, Department of Cultural Studies, EFL University Hyderabad.
9	Dr Robert Jose	Associate Professor, department of English, VSK University Bellary.
10	Dr B. Shivaram Shetty	Professor, Department of Kannada, Mangalore University
11	Dr Nithyananda B. Shetty	Associate Professor, Department of Studies And Research in Kannada, Tumkur University.
12	Prof. G. Aloysius	Independent Scholar, Pondichery
13	Dr M. Dattatreya	Associate Professor, Kuvempu Univesity
14	Dr Dayananda Naik	Associate Professor, Department of Political Science, University college, Mangalore.
15	Prof. Balakrishna Bhat	Ex Member of the Karnataka Legislative Concil.
16	Prof. Antony T.P.	Department of Political Science, GFGC Punjalakatte.
17	Prof. Vanitha	Department of Political Science, SDPT college Kateel.

25) Seminars/ Conferences/Workshops organized & the source of funding

a) National: **One**

b) International: **Nil**

26) Student profile programme/course wise:

Name of the course/programme (BA-HEP)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
2010-11	19	19	10	09	18 94.73%
2011-12	20	20	05	15	19 95%
2012-13	15	15	04	11	15 100%
2013-14	21	21	07	14	20 95.23%
2014-15	12	12	02	10	10 83.3%

27) Diversity of students:

Name of the Course	% of the students from the same state	% of the students from other states	% of students from abroad
2010-11	100%	Nil	Nil
2011-12	100%	Nil	Nil
2012-13	93.33%	01	Nil
2013-14	90.47%	02	Nil
2014-15	100%	Nil	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? **Nil**

29) Student Progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.Phil	Nil
PG to P.HD	Nil
Ph.D to Post Doctoral	Nil
Employed	
Campus Selection	Nil
Other than campus recruitment	10%
Enterpreunership/Self Employment	10%

30) Details of Infrastructural facilities

a) Library: **Available**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **NA**

31) Number of students receiving financial assistance from college: **A few students from the department receive scholarships and fee concessions from the government.** (For details Refer 5.1.3)

Sl.No.	Academic year	No of Beneficiaries of government scholarships
1	2010-11	03
2	2011-12	06
3	2012-13	05
4	2013-14	04
5	2014-15	01

32) Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts:

Sl. No.	Resource person	Topic
1	Rajendra Bhat Belman National trainer Indian Junior chamber	Goal Setting
2	Dr Dayananda Naik, Associate Professor, University college Mangalore	Youth Parliament
3	Prof. Vanitha, SDPT college, Kateel	Balance of Power in International system
4	Prof. Balakrishna Bhat, Ex-member of the Karnataka Legislative Council	On Parliamentary Procedures in India
5	Prof. Antony T.P. GFGC Punjalakatte	Secularism and its practice in India
6	Dr Shashidhar, Professor, Department of English, Mangalore University	The Dialectic between Nationalism and Religion
7	Dr Rajaram Tolpady, Professor, Department of Political Science, Mangalore University	Contesting Perspectives of Nationalism: Gandhi and Savarkar
8	Prof. G. Aloysius, Independent scholar, Pondicherry	Nationalism as Religion & Religion as Nationalism: some contextual Considerations
9	Sri Shreerama Karanth, Ashika training Center, mangalore	Orientation on Life Skills
10	Sri Ganapathi, Associate Professor, St. Philomenas' college Puttur	Higher Education and Personality development

33) Teaching methods adopted to improve student learning: **ICT oriented Teaching methods, Remedial teaching, Class seminars, student Assignments, Inter-class exchange Programmes, Guest lectures from experts, Field visits, project works.**

34) Participation in Institutional Social Responsibility (ISR) and Extension activities:

Student participation in institutional social responsibilities is executed through NSS, NCC, Red Ribbon Clubs, SWC and other clubs and associations. Organized a week-long awareness drive on the real significance of participating in the proceedings of the village Assembly better known as the Grama Sabha and fairly influencing its decisions.

35) SWOC analysis of the department and future plans:

Strengths:

- ICT enabled Class-rooms
- Qualified and experienced Staff
- Cordial staff and student relationship
- Good academic performance of the students
- Departmental Library
- Presentation of research based papers in seminars and conferences from the staff.

Weaknesses:

- Poor and rural background of the students

Opportunities:

- Innovative teaching methods
- More opportunities for extension and outreach programmes

Challenges:

- Student Strengths

Future Plans:

- Updating Departmental Library
- Organizing more workshops/seminars/conferences
- Improving the student strength
- Undertaking major research projects by the faculty.
- Undertaking more student research projects.

EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

PROFILE OF THE DEPARTMENT		RESPONSE
01.	Name of the Department	HISTORY
02.	Year of Establishment	1981
03.	Names of Programmes / Courses offered (UG., PG., M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.	UG Only
04.	Names of Interdisciplinary courses and the departments/units involved	History, Economics, Political Science, Sociology, Commerce, Management and Computer Course
05.	Annual/ semester/choice based credit system (programme wise)	All Courses Under Credit Based Semester System
06.	Participation of the department in the courses offered by other departments	i. B.B.M. (Value Education Class (2013-14) ii. B.Com. (Cultural Association Class') iii. B.B.M. (N.C.C. activities)
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
08.	Details of courses/programmes discontinued (if any) with Reasons	Nil
09.	Number of Teaching posts	
	Designation	Sanctioned
	Professors	Nil
	Associate Professors	One
		One (From 2011 To

Pompei College, Aikala – 574141, Self Study Report 2015

					2013, In 2013 retired)	
	Asst. Professors		One		Nil	
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. Students guided for last 4 years
	Prof. Patrick Menezes	M.A.	Principal & H.O.D. (From 2010 To 31.03.2013)	Nil	32	Nil
	Ms.Veera D'Souza	M.A.	Assistant Professor	Nil	01	Nil
	Mr.Vishwith Shetty	M.A., SLET, NET, Ph.D. (Registered)	Assistant Professor & H.O.D. From 01.04.2013 To Till to date	Nil	04	Nil
	Ms.Pratheeksha	M.A., Bed.	Assistant Professor	Nil	02	Nil
11.	List of senior visiting faculty				Nil	
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty				42.1%	
13.	Student -Teacher Ratio (programme wise)					
	2010-11	2011-12	2012-13	2013-14	2014-15	
	124:2	126:2	136:2	142:2	113:2	

14.	Number of academic support staff (technical) and administrative staff; Sanctioned and filled		
	Details	Sanctioned	Filled
	Number of academic support staff (technical)	Nil	Nil
	Number of administrative staff	Nil	Nil
15.	Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./MPhil. / PG.		(Ref: Point No. 10)
16.	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received		Nil
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil
18.	Research Centre /facility recognized by the University		Nil
19.	Publications		
i.	Publication per faculty		06
ii.	Number of papers published in peer reviewed journals (national/ International) by faculty and students		04
iii.	Number of publications listed in International Database (For. E.g.: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		Nil
iv.	Monographs		Nil
v.	Chapter in books		Nil
vi.	Books edited		Nil
vii.	Books with ISBN numbers with details of publishers		Nil
viii.	Citation Index		01
ix.	SNIP		Nil

x.	Impact factor	Nil
xi.	H- Index	Nil
20.	Areas of consultancy and income generated	
21.	Faculty as members in	
	a) National committees	Nil
	b) International Committees	Nil
	c) Editorial Boards	Nil
22.	Student projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme	Two projects have been done and records kept
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Other agencies	Nil
23.	Awards / Recognitions received by	
	Faculty	One (Mr.Vishwith Shetty an Awardee of Smt. Vasantha.S.Ananthan arayana and Prof.S.Ananthanaraya na Cash prize in M.A in History, for securing highest marks in Karnataka History, in the 32nd Convocation of Mangalore University in the year-2012-13.)

	Students'					Nil
24.	List of eminent academicians and scientists / visitors to the Department					Two
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	Seminars/ Conferences/Workshops organized				Source of funding	
	a) National	01			UGC	
	b) International	Nil			----	
26.	Student profile programme/ course wise					
	Name of the course/Programme Refer Q. No. 4	Applications received	Selected	Enrolled		Pass percentage
				M	F	
	BA- HEP	2010-11-19	19	10	9	94.73%
		2011-12-20	20	5	15	95%
		2012-13-15	15	4	11	100%
		2013-14-21	21	7	14	95.23%
		2014-15-12	12	2	10	83.33%
	BA-HES	2010-11-22	22	2	20	100%
		2011-12-27	27	4	23	100%
		2012-13-35	35	4	31	100%
2013-14-22		22	5	17	100%	
2014-15-17		17	1	16	100%	
27.	Diversity of students					
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad		

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	BA- HEP	95%	5%	Nil
	BA-HES	95%	5%	Nil
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.?			Nil
29.	Student Progression			
	Student Progression			Against % enrolled
	UG to PG			30 (2010-11 To 2014-15)
	PG to M.Phil.			Not Applicable
	PG to Ph.D.			Not Applicable
	Ph.D. to Post-Doctoral			Not Applicable
	Employed			List maintained
	Campus Selection			Nil
	Other than campus recruitment			List maintained
	Entrepreneurship/Self Employment			List maintained
30.	Details of Infrastructural facilities			
	Library			Available
	Internet facilities for Staff & Students			Available
	Class rooms with ICT facility			Available
	Laboratories			Not Available
31.	Number of students receiving financial assistance from college, university, Government or other agencies			List maintained

32.	Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts	03 special lectures and 03 University level students' seminar (Collaborating with Humanities Association) and 01 UGC sponsored National seminar (In association with Department of Sociology, Political Science and English) organized by the department
33.	Teaching methods adopted to improve student learning	The Teachers in the department are equipped with the methods of ICT oriented teaching techniques. Such methods (PowerPoint presentation, use of LCD etc.) are employed in the classroom teaching. The students are encouraged to use such methods in their seminar presentation.
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Students of the department have been actively engaged in the awareness programmes and other programmes, as part of its Institutional Social Responsibility (ISR) and Extension

		<p>activities, of the Department of History and other departments, Various Clubs and Associations- NCC, NSS, Cultural Association, Sports and Games, Youth Red Cross, Aids Awareness Unit, Red Ribbon Club and Human Rights Club.</p>
<p>35.</p>	<p>SWOC analysis of the department and Future plans</p> <p>SWOC analysis of the department</p> <p>The students in the department are actively participating in various academic and co-curricular activities. They hail from rural background, their socio-economic framework is considerably diverse and therefore individual attention is required to make the knowledge-imparting process meaningfully. They are participating in paper clippings, collage competitions. Etc.</p> <ul style="list-style-type: none"> ➤ The faculty members are sufficiently equipped with basics of ICT which is a matter of great help in student interaction and classroom teaching. ➤ The faculty members are consistently participating in various Seminars/Conferences/Workshops/Meetings of academic importance & benefits are passed on to the students during interaction in & outside classes. ➤ The faculty member is the member of the Mangalore University History Teachers Association and various academic related associations. ➤ The Department is involved in organizing Student/Staff Enrichment Programmes. ➤ The Department is building up a departmental Library for the benefit of the students and the faculty. <p>Future plans</p> <ul style="list-style-type: none"> ➤ The Department is fairly satisfied with its own earlier <i>Future Course of Action</i> ➤ And its implementation. (Planning activities, study trips to the students, collecting articles/newspaper clippings); intends to do more useful and academically meaningful activities. ➤ The Department intends to plan further the plan of Action for the Future. ➤ The department intends to organize field visits to Historical places, Study of Historical places of South Canara & Udupi district. 	

- The Department plans to develop a more systematic method of Documentation.
 - The Department intends to conduct more Enrichment Programmes for the benefit of both the students and the faculty members.
 - The Department intends to become ICT Oriented with greater emphasis on value based education to make the students worthy of the society in which they have to live
 - Bringing out at least one collection of Articles written by the students of History.
 - Expansion of the Department Library
 - ICT related skill formation among the students
 - Organizing Seminars/Conferences/Inter-disciplinary programmes
 - Giving priority to Field visits/Research activities
 - Academic updating by the Faculty through participation/Paper presentation in Seminars/Conferences etc.
 - Online method related to examination and progress report.
 - Use of softwares with regarding to intimation of students' academic progress to the parents. (Sending SMS to the parents in relate to the progress report given, parents meeting, college day celebration and any other activities.
- To translate these Plans into action, the Department requires**
- Additional space and cupboards.
 - Finances to meet the cost of these activities.
 - Effective technological aid.
 - Room for History Museum.

EVALUATIVE REPORT OF THE DEPARTMENT OF SOCIOLOGY

1. Name of the department : Sociology
2. Year of establishment : 1981
3. Names of programmes / courses offered : UG
4. Name of the Inter-disciplinary courses and the departments / units involved :
 Name of the inter-disciplinary course : Foundation course
 Departments involved : Sociology and Political science
5. Annual / Semester / Choice based credit system : Credit Based Semester Scheme
6. Participation of the Department in the Courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions etc : NIL
8. Details of courses / programmes discontinued (if any) with reasons : NIL
9. Number of Teaching posts

Teaching Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	1	1
Assistant Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Yogindra	M.A.	Associate Professor	Social Stratification and Social Mobility	29 years	NIL
Meena Kumari	M.A.	Temporary Lecturer	Sociology of Education	8 years	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lecturers delivered and practical classes handled (programme wise) by temporary faculty : 27.27%
13. Student – Teacher ratio : 72:2
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled : NIL
15. Qualification of teaching faculty with DSc/D.Lit/Ph.d/MPhil/PG : PG 2
16. Number of faculty with ongoing projects from
 - a. National : NIL
 - b. International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc and total grants received:
Project : Minor research on “Institutional care of the aged” grants received from the UGC
18. Research centre / facility recognized by the university : NIL
19. a. Publication per faculty:
Study material on ‘Sociology of Education’ (Both in Kannada and English) published by the Directorate of Distance Education, Mangalore University (written by Yogindra B., Associate Professor)
 - b. Number of papers published in peer reviewed Journals (National / International) by faculty and students : NIL
 - c. Number of publications listed in international database : NIL
 - d. Monographs : NIL
 - e. Chapter in Books : NIL
 - f. Books edited : NIL
 - g. Books with ISBN / ISSN numbers with details of publishers : NIL
 - i. Citation index : NIL
 - j. SNIP : NIL
 - K. SJR : NIL
 - L. Impact factor : NIL
 - M. h-index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in –
 - a. National committees : NIL
 - b. International committees : NIL

c. Editorial Boards : NIL

22. Student Projects

- a. Percentage of students who have done in house projects including interdepartmental programmes : 25%
- b. Percentage of students placed for projects in organizations outside the institution : NIL

23. Awards / Recognitions received by faculty and students :

Mr Yogindra B., Associated Professor received recognition from local Grama Panchayat for extension activity.

24. List of eminent academicians and scientists / visitors to the department.

Sl. No.	Name of the eminent Scholar	Address
1	Prof. Anand Teltumbde	Professor, Vinod Gupta School of Management Indian Institute of Technology Kharagpur
2	Dr K. Sathyanarayana	Associate Professor, Dept. of Cultural Studies, ELF University, Hyderabad
3	Dr G Aloysius	Independent Scholar, Pondicherry
4	Dr Richard Pais	Rt. Associate Professor St. Aloysius College Mangalore
5	Dr. Y. R. Rao	Associate Professor, St. Mary's Syrian College, Brahmavar
6	Dr Vinay Rajath	Associate Professor, Dept. of Sociology Mangalore University

25. Seminars / Conferences / Workshops organized and source of funding

- a. National Seminar : 01
funding agency : UGC
- c. International : NIL

26. Student profile programme / coursewise

Name of the course / Programme	Application received	Selected	Enrolled Male / Female	Pass Percentage
B.A. – HES				

2010-11	22	22	02	20	100%
2011-12	27	27	04	23	100%
2012-13	35	35	04	31	100%
2013-14	22	22	05	17	100%
2014-15	17	17	01	16	100%

27. Diversity of students:

Year	Name of the Course)	Percentage of students from the state	Percentage of students from other states	Percentage of students from abroad
2010-11	(B.A. –	22	NIL	NIL
2011-12	HES	27	NIL	NIL
2012-13		29	06	NIL
2013-14		20	02	NIL
2014-15		13	04	NIL

28. How many students have cleared national and competitive examinations such as NET, SLET, GATE, Civil Service, Defense Services etc? : NIL

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	25%
PG to M.Phil	NIL
PG to Ph.D	NIL
Ph.D to post doctoral	NIL
Employed	
Campus selection	NIL
Other than campus recruitment	30%
Entrepreneurship / self employment	10%

30. Details of infrastructural facilities

- a. Library : Available
- b. Internet facilities for staff and students : Available
- c. Class Rooms with ICT facility : Available
- d. Laboratories : NIL

31. Number of students received financial assistance from college, university, government or other agencies

- a. No. of students received financial assistance from the college :
NIL
- b. No. of students receiving financial assistance from the govt. :

Sl .No.	Academic Year	No. of students received financial assistance from the Govt.
1	2011-12	03
2	2012-13	03
3	2013-14	06
4	2014-15	02

c. No. of students receiving financial assistance from the university :
NIL

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

Sl. No.	Name of the enrichment programme	Resource person	Topic
1	Guest Lecturer	Dr. K. M. Lokesh, Chairman, Dept. of History, M'lore University	Relevance of secularism in the present context
2	Seminar	Dr. Y. R. Rao Head of Dept. of Sociology, St. Mary's college, Brahmavar	Corruption in India
3	National Seminar	1. Dr Anand Teltumbde Professor, Vinod Gupta School of Management Indian Institute of Technology Kharagpur	Nationalism as Religion
		2. Dr Shashidhar Professor, Dept. of English, M'lore University	The dialectic between Nationalism and religion
		3. Dr. K. Sathyanarayana Associate Professor, Dept. of Cultural studies, Hydrabad	The Nationalist Representation of the untouchable : Literature, caste and dalith critic
		4. Dr Rajaram Tholpady	Contesting Perspectives of

		Chairman, Dept. of Political science, M'lore University	Nationalism. Gandhi and Savarkar
		5. Dr Madhav Prasad EFL University, Hyderabad	Language as Commons and the Nation – State Form
		6. Dr B. Shivarama Shetty Dept. of Kannada M'lore University	Ratra – Dharma Sameekarana
		7. Prof. G. Aloysius Independent Scholar Pondicherry	Nationalism as Religion and Religion as Nationalism
4	Guest Lecture	Dr Dayananda Nayak, Mangalore University	Mock Parliament
5	Guest Lecture	Mrs Vanitha, S.D.P.T. College, Kateel	Balance of Power
6	Orientation	Mr Rajendra Bhat, National Trainer, Junior Chamber International	Goal Setting

33. Teaching method adopted to improve student learning

- Lecturer method
- Group discussion
- Class Seminars, Assignment
- Role-play method
- Field visits, project work
- ICT oriented teaching (Power Point, Pen drive, Internet)
- Book Review

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

- Participated in cleanliness drive
- Participated in Aids Awareness Campaign
- Participated in Campaign Against Dengue and Malaria
- Participated in Annual NSS Special Camp
- Participated in Campaign on “Importance of Grama Sabha and Participated of rural people in its meetings”
- Environment protection programmes
- Participated in Campaign against the use of plastics

35. SWOC analysis of the department and future plans:

Strength :

1. ICT facilities
2. Computer with internet
3. Departmental library
4. Good infrastructural facilities
5. Large collection of books in the college central history
6. CC Camera surveillance
7. Scope for experiential learning's

Weakness :

1. Reducing Strength due to increasing number of colleges in the neighborhood

2. Lack of support staff
3. Lack of academic flexibility

Opportunities :

1. Scope for ad on courses
2. Scope for extension and outreach programmes
3. Opportunities for tie up with other educational institutions
4. Research works

Challenges:

1. Challenge with regard to the intake of students
2. Drop outs due to marriage, health reasons resulting in the reduction of strength
3. Employability

Future Plans:

1. Updating the department library
2. Introduction of new ad on courses
3. Undertaking minor and major research works
4. Conducting more extension and outreach programmes.

EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS

- 1) Name of the department: **Economics**
- 2) Year of Establishment :1981
- 3) Names of Programmes / Courses offered : **UG Only**
- 4) Names of Interdisciplinary courses and the departments/units involved : **Commerce, History, Economics, Political Science and Sociology.**
- 5) Annual/ semester/choice based credit system
(programme wise) : **All Courses Under Credit Based Semester System**
- 6) Participation of the department in the courses offered by other departments: **Commerce**
- 7) Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
- 8) Details of courses/programmes discontinued (if any) with
Reasons : Nil
- 9) Number of teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Two	Two
Asst. Professors	One	One

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	Students guided for last 4 years
Dr. John C Miranda	M.A, B. Ed, Ph. D	Principal	Co-Operative	33 Years	Nil
Mr. Purushothama K V	M.A, M. Phil, PGDCA	Associate Professor	Rural Development	20 Years	Nil
Ms. Ranjitha	M.A M. Phil	Assistant Professor	Econometrics	03 Years	Nil

11) List of senior visiting faculty : **Nil**

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **42.1%**

13) Student -Teacher Ratio (programme wise):**426:3**

14) Number of academic support staff (technical) and Administrative: Nil

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.(Ref: Point No. 10)

16) Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received

Nil

17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Received UGC Grants for Two Minor Research Projects**

18) Research Centre /facility recognized by the University: **Nil**

19) Publications: a) Publication per faculty : **Nil**

- Number of papers published in peer reviewed journals (national/ International) by faculty and students: Nil
- Number of publications listed in International Database (For. Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs : **Nil**

	2011-12-20	20	5	15
	2012-13-15	15	4	11
	2013-14-21	21	7	14
	2014-15-12	12	2	10
BA-HES	2010-11-22	22	2	20
	2011-12-27	27	4	23
	2012-13-35	35	4	31
	2013-14-22	22	5	17
	2014-15-17	17	1	16

Year	Name of the course/Programme	Applications received	Selected	Enrolled	Pass percentage
				M F	
2010-11	B.Com	110	90	31 -M 51-F	76.40%
2011-12	B.Com	121	90	25 -M 65 -F	91.76%
2012-13	B.Com(2 sections)	154	144	52 -M 92-F	88%
2013-14	B.Com(2 sections)	175	160	49 -M 111-F	91.01%

27) Diversity of students

Name of the course	% of students from the same State	% of students from other States	% of students from abroad
BA- HEP	95%	5%	Nil
BA-HES	95%	5%	Nil
BCom	97	3%	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense services, etc.: **01 in Defense Service**

29) Student Progression

Student Progression	Against % enrolled
UG to PG	15%
PG to M.Phil	Not Applicable
PG to P.HD	Not Applicable
Ph.D to Post-Doctoral	Not Applicable
Employed	
Campus Selection	-
Other than campus recruitment	-
Entrepreneurship/Self Employment	35%

30) Details of Infrastructural facilities

- a) Library: **Available**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories : **Not Available**

31) Number of students receiving financial assistance from

College, university, Government or other agencies: (scholarship list is maintained)

32) Details on student enrichment programmes (special

Lectures / workshops/ Seminar) with external experts

33) Teaching methods adopted to improve student learning

34) Participation in Institutional Social Responsibility (ISR)

and extension activities

35) SWOC analysis of the department and Future plans:

Strengths:

- ICT enabled Class-rooms
- Qualified and experienced Staff

- Cordial staff and student relationship
- Good academic performance of the students
- Departmental Library
- Presentation of research based papers in seminars and conferences from the staff.

Weaknesses:

- Poor and rural background of the students

Opportunities:

- Innovative teaching methods
- More opportunities for extension and outreach programmes

Challenges:

- Student Strengths

Future Plans:

- Updating Departmental Library
- Organizing more workshops/seminars/conferences
- Improving the student strength
- Undertaking major research projects by the faculty.
- Undertaking more student research projects.

EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. Name of the department: **English**
2. Year of Establishment: **1981**
3. Names of Programmes / Courses offered: **UG only.**
4. Names of Interdisciplinary courses involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise):
Credit based Semester Scheme.
6. Participation of the department in the courses offered by other departments: **Nil.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil.**
8. Details of courses/programmes discontinued (if any) with reasons:
9. Number of teaching posts:

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professor	One	One

10. Faculty Profile with name, designation, specialization, (Dsc/D.Lit/PhD/M.Phil. etc.

Name	Qualification	Designation	Specialization	No. of years of experience	Students guided for last 4 years
Dr E Victor Vaz	M.A. M.Phil., Ph.D	Assistant Professor	Literary Theory – Dalit Theory	6 Years	Nil

MsShreepoorna	M.A.	Temporary Lecturer	European Literature	2 Years	Nil
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11. List of senior visiting faculty: **Nil.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **37.5%**
13. Student -Teacher Ratio (programme wise): **403:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil.**
15. Qualifications of teaching faculty with DSc/ D. Litt/ Ph. D/ M Phil / PG.: **(Ref: Point Number 10)**
16. Number of faculty with ongoing projects from
 - a) National: **One (UGC Minor research project)**
 - i. Sanctioned: Rs.95000
 - ii. Grants received: Rs.67500
 - b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Received UGC grants for one Minor Research Project.**
 - i. **Dr E Victor Vaz Topic: Dynamics of Nation Community Interface: a political reading of Rohinton Mistry's narratives.**
18. Research Center /facility recognized by the University: **Nil.**
19. Publications:
 - a) Publication per faculty: **Nil**
 - Number of papers published in peer reviewed journals (national/ International) by faculty and students: **Nil**
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - □□□ Monographs: **Nil**
 - □□ Chapter in Books: **Nil**
 - Books Edited: **Nil**

- Books with ISBN/ISSN numbers with details of publishers: **Nil**
- Citation Index: **Nil**
- □□□SNIP: **Nil**
- SJR: **Nil**
- Impact factor: **Nil**

Sl.No	Academicians	Address
1	Prof. G. Aloysius	Independent Scholar, Puduchery
2	Prof. AnandTeltumbde	Professor, Vinod Gupta School of Management, Indian Institute of Technology, Kharagpur.
3	Dr M. Madhva Prasad	Professor, Department of Cultural Studies, EFL University Hyderabad.
4	Dr K Sathyanarayana	Associate Professor, Department of Cultural Studies, EFL University Hyderabad.
5	Dr R. Shashidhar	Professor, Department of English, Mangalore University.
6	DrGundur	Associate Professor, Department of English, Tumkur University.
7	DrRajaramTolpady	Professor and Chairman, Department of Political Science, Mangalore University.
8	Dr M. Dattatreya	Associate Professor, Department of English, Kuvempu University
9	Dr Robert Jose	Associate Professor, Department of English, VSK University Bellary.
10	Dr Ashok Antony D'Souza	Associate Professor, Department of Social Work, Rani Chennamma University, Belagavi.
11	Dr Dominic	Professor, Department of Kannada, Bangalore University, PG Center, Kolar.
12	DrPrakash Desai	Assistant Professor, Department of Political Science, Goa University
13	Dr B. ShivaramShetty	Professor, Department of Kannada, Mangalore University

14	DrNithyananda Shetty	B.	Associate Professor, Department of Studies And Research in Kannada, Tumkur University.
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• □-index: **Nil**

• Articles/Research papers published in books with ISBN/ISSN numbers : **Three**

20. Areas of consultancy and income generated: **Nil.**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects

a)Percentage of students who have done in-house projects Including inter departmental/programme:**15%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards / Recognitions received by faculty: **Nil**

Students: **Nil**

24. List of eminent academicians and scientists / visitors to the Department:

25.Seminars/ Conferences/Workshops organized & the source of funding

a) National: **One**
b) International: **Nil**

26. Student profile programme/course wise:

Name of the course/programme		Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
2010-11	B.Com	110	90	31	59	98.82%
2011-12	B.Com	121	90	25	65	98.85%
2012-13	B.Com (2 sections)	154	144	52	92	100%
2013-14	B.Com (2 sections)	175	160	49	111	97.81%
2014-15	B.Com (2 sections)	185	160	60	100	Result awaiting.

Name of the course/programme		Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
2010-11	BA	41	41			94.44%
2011-12	BA	50	50	10	40	82.93%
2012-13	BA	50	50	8	42	95.83%
2013-14	BA	46	46	14	32	87.50%
2014-15	BA	29	29	3	26	Result awaiting.

Name of the course/programme		Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
2010-11	B.B.M.	66	66	40	26	61.29%
2011-12	B.B.M.	64	64	37	27	98.39%
2012-13	B.B.M.	27	27	13	14	81.48%
2013-14	B.B.M.	27	27	17	10	80.77%
2014-15	B.B.M.	20	20	9	11	Result awaiting.

27. Diversity of students:

Name of the Course		% of the students from the same state	% of the students from other states	% of students from abroad
2010-11	B.Com.	100%	Nil	Nil
2011-12	B.Com.	100%	Nil	Nil
2012-13	B.Com.	93.33%	01	Nil
2013-14	B.Com.	90.47%	02	Nil
2014-15	B.Com.	100%	Nil	Nil

Name of the Course		% of the students from the same state	% of the students from other states	% of students from abroad
2010-11	B.A.	100%	Nil	Nil
2011-12	B.A.	100%	Nil	Nil
2012-13	B.A.	94.00%	03	Nil
2013-14	B.A.	97.83%	01	Nil
2014-15	B.A.	100%	Nil	Nil

Name of the Course		% of the students from the same state	% of the students from other states	% of students from abroad
2010-11	B.B.M.	100%	Nil	Nil
2011-12	B.B.M.	100%	Nil	Nil
2012-13	B.B.M.	100%	Nil	Nil
2013-14	B.B.M.	100%	Nil	Nil
2014-15	B.B.M.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**

29. Student Progression

Student Progression	Against enrolled	%
UG to PG	25%	
PG to M.Phil	Nil	
PG to Ph.D	Nil	
Ph.D to Post-Doctoral	Nil	
Employed		
Campus Selection	Nil	
Other than campus recruitment	10%	
Enterpreunership/Self Employment	10%	

30. Details of Infrastructural facilities

- a. Library: **Available**
- b. Internet facilities for Staff & Students: **Available**
- c. Class rooms with ICT facility: **Available**
- d. Laboratories: **NA**

31. Number of students receiving financial assistance from college: **A few students from the department receive scholarships and fee concessions from the government.** (For details Refer 5.1.3)

Sl.No.		Academic year	No of Beneficiaries of government scholarships
1	B.A.	2010-11	19
2	B.A.	2011-12	17
3	B.A.	2012-13	17
4	B.A.	2013-14	16
5	B.A.	2014-15	16

Sl.No.		Academic year	No of Beneficiaries of government scholarships
1	B.Com	2010-11	56
2	B.Com	2011-12	37
3	B.Com	2012-13	107
4	B.Com	2013-14	34
5	B.Com	2014-15	42

Sl.No.		Academic year	No of Beneficiaries of government scholarships
1	B.B.M.	2010-11	08
2	B.B.M.	2011-12	09
3	B.B.M.	2012-13	07
4	B.B.M.	2013-14	10
5	B.B.M.	2014-15	08

32. Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts:

Sl. No.	Resource person	Topic
1	Mr Cyril Mathias, Associate Professor, Milagres College, Kallianpur	The Corrupt practices in Indian Democracy: Reference to Arun Joshi's <i>Apprentice</i>
2	DrAlwynD'Sa, Dean, Arts Faculty, Associate Professor in English, St Aloysius College, Mangalore	GirishKarnad: Tughlaq
3	Dr Robert Jose, Associate Professor in English, Sri Krishnadevaraya University, Bellary	Capitalism 'a product of unlimited economic desires'
4	MrDattatreya, Associate Professor Department of English studies & Research, Kuvempu University, Shimogga	Socialism & Literature
5	MrsNiveditha Dias, Assistant Professor, GovtF.G.College, Haleyangadi.	Soft skills for an enriched personality
6	MrBaburaj, Associate Professor, S.M.S. College, Brahmavar	Arun Joshi's <i>Apprentice</i>
7	DrHayavadhanaUpdhyaya, Associate Professor, Vijaya College, Mulki	George Orwell : a Critic of totalitarianism
8	DrShrinivasRao, Associate Professor, M.G.M.College, Udupi.	Letter Writing
9	MsJayashree, Lecturer, Alva's College, Moodbidri	Skills to write creative writing
10	DrDevidasNayak, Bhuvanendra College, Karkala	Indian Writing in English: Stories of R.K.Narayan

31.

33. Teaching methods adopted to improve student learning: **ICT oriented Teaching methods, Remedial teaching, Class seminars, student Assignments, Inter-class exchange Programmes, Guest lectures from experts, Field visits, project works.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Student participation in institutional social responsibilities is executed through NSS, NCC, Red Ribbon Clubs, SWC and other clubs and

associations. Organized a week-long awareness drive on the real significance of participating in the proceedings of the village Assembly better known as the GramaSabha and fairly influencing its decisions.

35. SWOC analysis of the department and future plans:

Strengths:

- ICT enabled Class-rooms
- Qualified and experienced Staff
- Cordial staff and student relationship
- Good academic performance of the students
- Departmental Library
- Presentation of research based papers in seminars and conferences from the staff.

Weaknesses:

- Poor and rural background of the students

Opportunities:

- Innovative teaching methods
- More opportunities for extension and outreach programmes

Challenges:

- Student Strengths

Future Plans:

- Updating Departmental Library
- Organizing more workshops/seminars/conferences
- Improving the student strength
- Undertaking major research projects by the faculty.
- Undertaking more student research projects.

EVALUATIVE REPORT OF THE DEPARTMENT OF HINDI

- 1) Name of the department: **HINDI**
- 2) Year of Establishment **1981**
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under graduation

- 4) Names of Interdisciplinary courses and the departments/units involved

Nil

- 5) Annual/ semester/choice based credit system (programme wise)

All Courses under Credit Based Semester System

- 6) Participation of the department in the courses offered by other departments

Nil

- 7) Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

- 8) Details of courses/programmes discontinued (if any) with reasons

Nil

- 9) Number of teaching posts:

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	1	1

- 10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	Students guided for last 4 years
Dr.S.A.Manjunath	M.A., B.Ed., Ph.D., Hindi Sahityarathna	Assistant Professor	Hindi Satire literature. Literary theory	22	2 Ph.D 4 M.Phil going on 2 Ph.D 4 M.Phil
Dr.Freeda.F.D,So uza	M.A., M.Phil Ph.D.	Lecturer	Hindi literature Histry	6	Nil
Ms.Kavitha	M.A	Lecturer	Hindi literature	2	Nil

11) List of senior visiting faculty

Nil

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

NIL

13) Student -Teacher Ratio (programme wise)

185 :3

14) Number of academic support staff (technical) and

administrative staff; sanctioned and filled (Ref. Point number 10)

Nil

15) Qualifications of teaching faculty with DSc/ Delist/ Ph.D/MPhil/PG.

Nil

16) Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received

NIL

17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:

NIL

18) Research Center /facility recognized by the University-- NIL

19) Publications:

a) Publication per faculty

Dr.S.A.Manjunath

Published his Research work

two books are in press

- Number of papers published in peer reviewed journals (national/ International) by faculty and students:nil
- Number of publications listed in International Database (ForEg: Web of Science, Scopus, and Humanities InternationalComplete, Dare Database - International Social SciencesDirectory, EBSCO host, etc.): **NIL**

* Monographs:**2**

* Chapter in Books :**6**

* Books Edited: Editor- **nil**

* Books with ISBN/ISSN numbers with details of publishers:

Narendra kohli ka vyngya sahy: ek adhyayn

Publisher Academic Prathiba. New Delhi.

By Dr.S.A.Manjunath

* Citation Index: **Nil**

* SNIP: **Nil**

* SJR **Nil**

* Impact factor**Nil**

* h-index **Nil**

20) Areas of consultancy and income generated:**Nil**

21) Faculty as members in a) National committees b) International Committees c) Editorial Boards

Member : Text Book Review Committee. (Hindi)

State Level Primary and high School Education Department

Bangalore, Karnataka

22) Student projects

a) Percentage of students who have done in-house projects Including inter departmental/programme :**8%**

b) Percentage of students placed for projects in organization Outside the institution i.e.in Research laboratories/Indu

Other agencies :**Nil**

23) Awards / Recognitions received by faculty and students

Nil

24) List of eminent academicians and scientists / visitors to the Department: **Nil**

25) Seminars/ Conferences/Workshops organized & the source of funding:

a) National **Nil**

b) International **Nil**

26) Student profile programme/course wise:

Year	Name of the course/Programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	Hindi (BA)	21	21	6	15	100%
2011-12	Hindi (BA)	18	18	8	10	100%

2012-13	Hindi (BA)	21	21	6 15	100%
2013-14	Kannada(BA)	14	14	2 12	100%
2014-15	Kannada(BA)	10	10	1 9	100%

Year	Name of the course/Programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	Hindi (B.Com)	50	50	10	40	100%
2011-12	Hindi(B.Com)	43	43	13	30	100%
2012-13	Hindi (B.Com)	65	65	25	40	100%
2013-14	Hindi(B.Com)	84	84	24	60	100%
2014-15	Hindi (B.Com)	86	86	20	66	100%

27) Diversity of the students

Year	Name of the course	% of students from the same State	% of students from other States	% of students from abroad
2010-11	BA and B.Com	100%	-	-
2011-12	BA and B.Com	100%	-	-
2012-13	BA and B.Com	100%	3	-
2013-14	BA and B.Com	100%	2	-
2014-15	BA and B.Com	100%	-	-

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29) Student Progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.Phil	-
PG to P.HD	-
Ph.D to Post-Doctoral	-
Employed	
Campus Selection	nil
Other than campus recruitment	10%
Entrepreneurship/Self Employment	15%

30) Details of Infrastructural facilities

- a) Library - Available
- b) Internet facilities for Staff & Students: Available
- (c) Class rooms with ICT facility: Available
- d) Laboratories **Nil**

31) Number of students receiving financial assistance from college, university, Government or other agencies: **Nil**

32) Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts: **Nil**

33) Teaching methods adopted to improve student learning

- Assignments
- Group discussion
- ICT orienter teaching methods
- Remedial teaching method
- Class Seminars,

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Our students join NSS, NCC and other clubs and associations, to discharge Institutional and social Responsibility

35) SWOC analysis of the department and Future plans.

Strength:

- Qualified and Experienced Staff
- ICT enabled Class Room
- Departmental Library
- Good Performance of the Students

Weakness:

- Rural and Economic background Student community

Opportunities:

- Innovative Teaching Methods
- Opportunities of out reach programmes

Challenges:

- Students Strengths

future Plans:

- Improving the Students Strength
- Undertaking Major Research Project works by faculty.
- Improving the departmental library.
- Establishing the Hindi language library.
- Undertaking the student research projects.

EVALUATIVE REPORT OF THE PG DEPARTMENT OF COMMERCE (M.COM)

1).Name of the department:**PG Department of Commerce**

2).Year of Establishment:**2013-2014**

3).Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
Integrated Masters; Integrated Ph.D., etc.) :

Post Graduate Course -M.Com

4).Names of Interdisciplinary courses and the departments/units involved– **Nil**

5).Annual/ semester/choice based credit system (programme wise)Programme:
M.Com

2013 – 14 Choice based credit system

2014 – 15 Choice based credit system

6).Participation of the department in the courses offered by other
departments:**Nil**

7).Courses in collaboration with other universities, industries, foreign
institutions, etc.

Nil

8).Details of courses/programmes discontinued (if any) with reasons

Nil

9).Number of teaching posts

	Sanctioned	Filled
Asst. Professors	04	04

10). Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No of years of experience	Students guided for last 4 years
Mr. Pradeepsalian	M.Com	Assistant Professor	Finance	04	-----
Ms. Akshathashetty	M.Com	Assistant Professor	Finance	04	-----
Mr. ThilakGowda	M.Com	Assistant Professor	Finance	02	-----
Ms. Cryshal C.M	M.Com	Assistant Professor	Finance	01	-----

11).List of senior visiting faculty

Nil

12).Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty

Nil

13).Student -Teacher Ratio (programme wise)

Student -Teacher Ratio

	2013-14	2014-15
M.COM	15:1	16:1

14).Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

- Not applicable

15).Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
Mr. Pradeepsalian	PG- M.COM
Ms. Akshathashetty	PG- M.COM
Ms. Cryshal C.M	PG- M.COM
Mr. ThilakGowda	PG- M.COM

16). Number of faculty with ongoing projects from a) National b) International
Funding agencies and grants received

- Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

And total grants received

-Nil

18). Research Centre /facility recognized by the University

NIL

19). Publications:

Publication per faculty:**02**

Number of papers published in peer reviewed journals (national
/international) by facultyand students

: Nil

Number of publications listed in International Database (For eg: Web of
Science, Scopus, Humanities International Complete, Dare Database -

International Social Sciences Directory, EBSCO host, etc.): **Nil**

Monographs: **Nil**

Chapter in Books: Nil

Books Edited: **Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index: **Nil**

SNIP: **Nil**

SJR: Nil

Impact factor: Nil

H-index: **Nil**

20).Areas of consultancy and income generated: **Nil**

21).Faculty as members in

a) National committees b) International Committees c) Editorial

Boards

- **Nil**

22).Student projects

Project on “Southern Industries,Kaup” 2014-15

Project on “ Swashik cashew Industries Padmanoor” 2014-15

Project on “ Soans Farm Moodbidri” 2014-15

Project on “Vinola Industries Damaskatte” 2014-15

a) Percentage of students who have done in-house projects including inter

Departmental/programme

Nil

b) Percentage of students placed for projects in organizations outside the

Institution i.e.in Research laboratories/Industry/ other agencies

Nil

23).Awards / Recognitions received by faculty and students

Nil

24).List of eminent academicians and scientists / visitors to the department

Sl. No.	Date	Academicians / Scientists / Visitors
1	09-09-2013	Mr Jagadeesh Acharya Co-ordinator PG Department of commerce St. Mary's college Shirva.
2	08-11-2013	Prof Ronald Joseph Moras Head, Economics Department St. Mary's college Shirva.
3	12-08-2013	Mr Azil Melwyn Castelino Ass. Professor St. Mary's college Shirva.
4	26-08-2013	Dr. Ronald Anil Fernandes Journalist, Deccan Herald.
5	18-08-2014	Prof. Raghunandan, Former Associate Prof, SVS College, Bantwal.
6	28—8-2014	Mr. Sriramadiwana Journalist, Janapararajakeeya newspaper
7	09-10-2014	Dr Krishna Associate Prof. SDPT college Kateel.

8	16-10-2014	Mr. Jerome PrakashD'souza Branch manager Acumen capital market ltd mangalore.
9	24-03-2015	Mr. MithunS.Ullal Mr.Abhay Kumar Ass .Professor Sahyadri college of management Mangalore.

25).Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

-Nil

26).Students profile programme/ course wise:

Name of the Course/programme	Applications received	Selected	Enrolled	Male	female	Pass percentage
M.com 2013-2014	32	30	30	6	24	100
M.com 2014-2015	38	37	37	8	29	100

27).Diversity of Students:

Name of the course	% of the students from the same state	% of the students from the other states	% of students from abroad
M.COM	95%	5%	----

28) How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defence services, etc.

-Nil

29) Student progression

Student progression	Against % enrolled
UG to PG PG to M.Phil PG to P.HD Ph.D to Post Doctoral	
Employed Campus selection Otherthan campus recruitment Enterpreunership/ Self Employment	75%

30). Details of Infrastructural facilities

a) Library: **Departmental Library with 262 books**

b) Internet facilities for Staff & Students: **Broad Band Net facility with computers to Staff**

c) Class rooms with ICT facility: **LCD in I M.Com class room LCD in II M.Com class room**

d) Laboratories: **Not applicable**

31). Number of students receiving financial assistance from college, university, government or other agencies

Nil

32).Details on student enrichment programmes (special lectures / Workshops / seminar) with external experts

Date	Topic of the lecture	Resource person
09-09-2013	Network Analysis in Project Planning(PERT and CPM)	Mr JagadeeshAcharya Co-ordinator PG Department of commerce St. Mary's college Shirva.
8-11-2013	Price determination under different market conditions	Prof Ronald Joseph Moras Head, Economics Department St. Mary's college Shirva.
12-08-2013	Business cycle	Mr AzilMelwynCastelino Ass. Professor St. Mary's college Shirva.
19-08-2013	Linear Programming Problems	Mr JagadeeshAcharya Co-ordinator PG Department of commerce St. Mary's college Shirva.
26-08-2013	Article review	Dr. Ronald Anil Fernandes Journalist,Deccan Herald.
18- 08-2014	A campus agenda for M.com course	Prof. Raghunandan, Former Associate Prof, SVS College, Bantwal.
27-08-2014	Right to Information Act	Mr.Sriramadiwana Journalist, Janapararajakeeya newspaper

09-10-2014	How to write a project report	Dr Krishna Associate Prof. SDPT college Kateel.
16-10-2014	Indian capital Market	Mr. Jerome Prakashdsouza Branch manager Acumen capital market ltd mangalore.
23-10-2014	Modern banking	Mr Santhosh Kumar Branch manager Vijaya bank Damaskatte

2. Training Programme

Date	Topic of the lecture	Resource person
17-03-2015	Communicative English	Mr. JaykishanBhat Centre head Western Institute of technology managalore.
24-03-2015	How to face interviews	Mr. MithunS.Ullal Mr.Abhay Kumar Ass .Professor Sahyadri college of management mangalore.

33. Teaching methods adopted to improve student learning

- Lectures with PPT
- Assignments
- Seminars
- Inter-class Exchange programmes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities is ensured through:

- Faculty participation in various committees and cells instituted by the college**
- Promoting students to participate in various commerce fests organized by other institutions.**
- Training the students to face interviews.**
- Participation of staff and students in awareness programmes, and academic programmes**
- Participation of students in Blood Donation Camps**

35. SWOC analysis of the department and Future plans

Strengths:

- Qualified teaching staff
- Good academic performance
- Positive Students- Staff relationship
- Departmental library

Weaknesses:

- Lack of support staff

Opportunities:

- To initiate innovative teaching methods
- To present and publish papers
- To organize seminars and conferences
- To involve students in research activities

Challenges:

- To build students' capacity to make mindful and intentional choices that will positively foster competitive employment
- To develop both intellect and character of students
- To enhance the communicative skills of students

Future Plans:

- To undertake minor research projects
- To develop advanced digital class room

