



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

POMPEI COLLEGE

POMPEI COLLEGE AIKALA POST MANGALORE DAKSHINA KANNADA

574141

www.pompeicollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Pompei College Aikala is a Religious and Linguistic Minority institution established in the year 1981 by great visionary Rev. Fr. Bernard L D'Souza. College caters to the higher educational needs of all sections of society irrespective of caste, creed, race, religion, community etc. at an affordable cost.

The institution is managed by Catholic Board of Education of Mangalore Diocese (CBE) and Most Rev. Bishop is the president of the CBE. The college is affiliated to Mangalore University and recognized under the section 2 (f) and 12 (B) of UGC Act. 'Light unto my path' is the motto of the institution intends to dispel darkness through the light of knowledge.

Ever since its inception, Institution has been striving relentlessly to provide academic and value based education to the students. The institution was accredited by NAAC in 2004 with 'B' Grade and in the next subsequent 3rd and 4th cycles institution was Re-accredited by NAAC with 'A' Grade.

The institution has to its credit two First Ranks in 1990 and 1992 in the Mangalore University B.Com Degree Examinations which is a feather in the cap of the Pompei College. We have functional IQAC monitoring quality sustenance initiatives.

Vision

Our vision is to impart academic and value education to our students in order to form them in to wholly integrated persons.

Mission

Our Mission is to form our students intellectually, emotionally, physically, aesthetically and spiritually so that become responsible citizens of the world. When realized, the Vision and Mission of the Pompei College would translate into the following visible and measurable goals and achievements.

Goals

- Development of the latent talents of the students
- Preferential option for the poor and members of Minority Community.
- Fostering the critical thinking, creative ability and intellectual excellence
- Building healthy relationship between staff, students and society.
- Establishment of just and peaceful social order.

Objectives:

- Bring forth competent and qualified graduates for suitable job placements.
- Help the slow learners and encourage the advance learners
- Impart value education to develop moral uprightness..
- Foster sensitivity towards poor and the needy

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

- Locational advantage of rural background and social harmony among the local communities.
- Experienced, dedicated and well qualified teaching staff with five Ph.D. holders.
- Spacious and well ventilated class rooms with ICT facility.
- Well-furnished library with vast collection of books.
- Committed management to infrastructural development and student welfare.
- Low fee structure and concessions to economically backward students.
- Memorandum of Understanding with reputed institutions and organization.
- Legacy of discipline established by the Founder.
- Imparting higher education to all sections of society irrespective any caste, creed or religion at low cost.
- Good number of feeding institutions for degree courses
- Mid-day meals facility for needy and deserving students.
- Two vast playgrounds for sport activities.
- Eco-friendly campus and effective waste management system in the campus.
- Providing computer education at reasonable cost
- Providing scholarships and fee concessions for the deserving and meritorious students.
- Priority to extension activities and outreach programmes through N.S.S , N.C.C and YRC
- Number of clubs and associations for the co-curricular and extracurricular activities.
- Counseling services to the students by the professional counselors.
- Teachers' Multi-Purpose Co-Operative Society for providing books and stationary items to the students.
- Staff Quarters providing accommodation to staff.
- Separate gymnasium for ladies and boys.
- One main auditorium and two mini Halls for organizing academic and extra-curricular activities.
- Registered Alumni Association.
- Yoga and meditation, Student Clinic, Personal Counseling Centre.
- Qualified Research Guides.
- Independent water source for drinking and other purposes.
- College Cafeteria.

Institutional Weakness

Institutional Weakness

- Majority of students hail the from poor socio-economic background with linguistic diversities
- Lack of revenue generation sources in the campus.
- Heavy financial burden on management due to unfilled posts, both in the teaching and non- teaching sections due to Government policy.
- Minimum campus Interviews.
- Lack of recurring grants for Career Guidance, remedial coaching for the Minority students and for providing Conveyance allowance to the poor students.
- Digital technology is in a developing stage.
- Limited number of Job oriented course

Institutional Opportunity

Institutional Opportunities

- Recycling of degradable and non- degradable wastes.
- Opportunities for collaborative activities.
- More opportunities for the women's education and empowerment.
- Opportunities for revenue generating activities through optimal utilization of existing infrastructure.
- Scope for the generation of solar energy.
- Need based counseling services to the outsiders.
- Fund mobilization through alumni.
- Scope for inter- institutional academic and extra-curricular activities
- Opportunities to organize extension and outreach programmes.
- Scope for farming.

Institutional Challenge

Institutional challenges

- Increased demand for skill based courses which reduced the demand for conventional courses.
- Non- grant courses and unaided staff is on the increase.
- Competition from the neighboring institutions
- Striking a balance between the pay scales of aided and unaided staff.
- Timely non- availability of public co ce.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Pompei College is affiliated to Mangalore University and follows the syllabus designed by it for undergraduate and post graduate programs. College adheres to the academic calendar provided by the University. College also

prepares its own academic calendar which includes curricular, co-curricular and extracurricular activities.

College offers two undergraduate and one post graduate program. We also offer add on courses on subjects relevant to their employability. Compulsory foundation Courses framed by University also introduced.

Every department prepares the plan of action for the effective delivery of the curriculum. Faculty members are encouraged to attend the faculty development programs to update their knowledge. Some of the faculty members have become the Chairman/ members of Board of Studies and Board of Examinations.

ICT enabled Innovative teaching methods are introduced for the effective curriculum delivery. Bridge course is conducted at the beginning of the academic year for the new entrants to assess their knowledge level. Remedial coaching for Slow and advance learners conducted after the regular hours.

Classroom teaching is made student centered and opportunities are provided for the experiential learning through field and industrial visits, seminars etc. We also conduct value education classes regularly to fulfill the vision of imparting value based education.

Institution has evolved mechanism to obtain feedback from the all stakeholders namely students, parents, alumni and employers on curriculum and its implementation. Feedback is analyzed and proper action is initiated on the basis of findings of feedback.

Teaching-learning and Evaluation

The institution follows an inclusive admission policy which provides equal access to all respective of caste, creed, religion, region, race, language and so on but government rules and regulations are strictly followed. Student centric teaching and learning process is practiced.

Institution organizes orientation program for the new entrants to acquaint them to the new academic atmosphere. Learning out comes and program outcomes are made known to the new comers by the Head of the Departments and Class Advisers. To assess the learning levels of the students, bridge course is conducted. On the basis of the bridge course marks and performance in class test, assignments, seminars, students of a class are classifies into slow and advance learners and remedial classes are conducting after the regular hours.

Tutorial classes are conducted regularly and mentoring services provided by the mentors. Personal Counseling is given to the needed students by the professional counselor at college counseling centre.

Staff and Student enrichment programs are conducted from time to time .There are 16 full time teachers out of which 5 faculty members have PhD degree. Institution has clearly stated Recruitment policy.

College has ICT enabled classrooms for teaching and learning which includes projector, Smart boards, Laptops, LED T.V, C.Ds, and DVD etc. Faculty members and students use LCD Projects, LED T.V, You Tube, Videos, Movies, Google Classroom, Google Meet and Zoom in teaching learning process.

Examination system is transparent and robust in terms of frequency and mode. The responsibility of conducting internal examination is entrusted to the Examination Committee. Internal assessment marks are awarded on the marks obtained in the two internal examinations conducted by the Examination Committee. Any grievances related to examination are referred to the examination committee.

Research, Innovations and Extension

College has constituted Research Committee to promote research activities among the faculty members and students. Committee encouraged the students to undertake minor research projects, project works and research articles. IQAC has organized staff enrichment programs to promote intellectual growth. Institution has encouraged the faculty members to present papers in international and national seminars and conferences. Students were also encouraged to present papers in the university and state and national level seminars and conferences. Students were exposed to experiential learning through field visits, industrial visits, internships etc. Research articles of the faculty members were published in national and international journals.

Institution has conducted a number of extension activities through N.S.S, NC.C, and YRC.

The major extension activities of the college are undertaken by the national Service Scheme through its regular activities, weekend and annual special camps. The N.S.S unit of the college conducted Annual Special Camps in neighborhood village, organized weekend camps in adopted village, organized rally on social issues such drug addiction, water scarcity, Dengue and Malaria, conducted street play, blood donation camps, Swachatha Andolan in Kinnigoli town, cleaning of the children's park etc. Memorandum of understanding was signed with the local service organizations for the promotion of extension activities.

Infrastructure and Learning Resources

The institution has adequate infrastructure and learning resources to achieve the objective of imparting quality education to the students. The college has 12 spacious and well ventilated class rooms and four classrooms are ICT enabled and remaining classrooms has provision to use ICT from other class rooms when required. Classrooms are equipped with LCD, Smart boards and C.C T.V surveillance during the class hours.

College has adequate infrastructure for curricular, co-curricular and extra-curricular activities. The College has two vast play grounds for sports and games activities. One play ground which is in front of the college main building is used playing cricket, football, Badminton and coaching for athletes. Another play ground behind the main college building is used for playing kabadi, kho kho, basket ball, volleyball. Indoor Games Room has adequate facilities for playing table tennis, Carom, Chess, and Shuttle Badminton. The college has two gymnasiums separately for boys and girls.

Auditorium, Mini Conference Hall, Audio-Visual Hall, Open Air Stage, canteen, parking place for staff and students, well equipped computer centre, ladies resting room, yoga centre, student Clinic, counseling Centre, generators, CCTV are some of the infrastructural facilities available in the college campus.

College has well furnished Library which is partially automated with Easy lib integrated Software of **4.3.3 version ILMS software**. Library has Web-OPAC for providing remote access from its repertoire of textual resources and allows access to bibliographic details of books available in library. The library has a collection ofreference and text books, ...journals and 6 news papers. Active membership is registered for INFLIBNET N-LIST by staff and students of UG and PG. In N-List 10000+ e-journals, 600000e-books, 22 resources and 4 databases are available. Computer with Internet facilities, reprography, Book Bank, CD/DVD are the other facilities available in the library. Readers' Club is formed to encourage the reading habits among the students

Student Support and Progression

The institution is committed to student centric activities to achieve holistic development of the students. The institution provides scholarships to the under privileged as well as to the meritorious students to encourage their academic performance. Government scholars and free ships provided to the students in accordance with the government guidelines. Institutional scholarships and endowment awards are given to the students on the basis institutional guidelines. A total number of students availed Government scholarships and more thanstudents benefited by institutional scholarships between 2016-17 and 2020-21.

Free uniforms, books, mid day meals, financial assistance is provided to the underprivileged and needy students. The Career Guidance Cell organized career orientation, student enrichment and soft skill training programs for the final year degree students and makes arrangements for campus interview.

Counseling services provided to the needed student to boost their confidence level. Tutorial classes are conducted to assist the student to cope up with their academic activities. Remedial classes are conducted for slow and medium learners. Student achievers are honored at College Annual day.

Through student welfare council and cultural Association students' participation is encouraged in co-curricular and extracurricular activities. N.S.S, N.C.C, YRC conducts outreach and extension activities to help students to realize their social responsibilities. To provide safe and favorable academic atmosphere, Institution has constituted several committees such as Anti- Ragging Committee, Anti –Sexual Harassment Committee, Women's Cell, Discipline Committee. For timely redressing the grievances of the students, Student Grievances Redressal Cell is functioning in the campus.

Institution has constituted a number of Cells, Committees, and Associations for the smooth conduct of academic , co-curricular and extracurricular activities in which students are given due representation.

Alumni Association is in the process of being registered under Societies Act. Alumni Association has made significant contributions towards the up gradation of the infrastructural facilities, midday meals scheme, scholarships for the meritorious and deserving students, resource mobilization, collection of feedback etc.

Governance, Leadership and Management

The Institution is managed by Catholic Board of Education and locally administered by Governing Council headed by Correspondent. Meetings of the CBE and the Governing Council are held periodically. Staff council is the association of the teaching and non-teaching staff empowered to take decisions with regard to academic and administrative matters. The practice of decentralization and participative management is visible in all academic and administrative functioning of the institution. . The strategic plans of the institution are academic excellence, quality of work and infrastructure development.

Student welfare council, the elected body of students, helps in the organization of co-curricular and extracurricular activities.

In area of administration, finance and accounts, student admission and examination e-governance is in operation. Due representation is given to the students in various Cells, Associations and Committees constituted for the smooth conduct of the activities of the institution. Committee of HODs and Class Advisers help in the

smooth functioning of administration. Career orientation and arrangement for campus interview is made by Career Guidance Cell. Grievances of the students are redressed by Student Grievance Redressal Cell.

Institution has implemented various welfare schemes for the teaching and non teaching staff. Internal and external financial audit is conducted annually. Institution has clearly state policy with regard to resource mobilization and its optimal utilization. The institution has evolved a performance appraisal system for the teaching and non- teaching staff. The Institution has functional IQAC which constantly monitors the quality of education imparted to the students.

Institutional Values and Best Practices

The institution has taken measures to ensure gender equity in matters related to admission, recruitment, financial support, scholarships etc. Anti –ragging committee, anti- sexual harassment committee and women’s Cell are functioning in the college campus to foster gender sensitivity. Equal representation is given to both boys and girls in various Committees, Cells, Associations formed for the conduct of curricular, co- curricular and extracurricular activities.

The institution has facilities for energy conservation through solar lights, use of LED Bulbs and power efficient equipments. Institution has developed definite mechanism for solid waste, Liquid Waste and E- Waste management. Separate bins are kept for degradable and non- degradable wastes and it is properly disposed off. Use of plastic in any form is banned in the college campus. Environment protection activities, tree plantation and rain water harvesting is given due importance in the college campus.

The institution has taken several initiatives in bringing about inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal, socio- economic and other diversities with the help of N.S.S, N.C.C, YRC, Cultural Association and Student Welfare Council. Human values such as equality, fraternity, Human dignity, tolerance, non- violence, respect to the elders are imbibed to the students through value education classes and various cultural presentations.

Nationalistic and spirit of patriotism is fostered through the celebration of national festivals and national days. In tune with the vision and mission of the institution one area of distinctiveness to its priority and thrust is realization of social responsibility through extension activities. Institution follows a number of best practices for quality enhancement and among them two best practices are mentioned are ‘General Assembly of Students’ and ‘Students’ initiatives for Clean and Green Campus’

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	POMPEI COLLEGE
Address	Pompei College Aikala Post Mangalore Dakshina Kannada
City	Mangalore
State	Karnataka
Pin	574141
Website	www.pompeicollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Purushotham a K V	0824-2295210	9448216070	-	pompei_college@y ahoo.co.in
IQAC / CIQA coordinator	Victor Vaz E	-	9448251578	-	esvictor@rediffmai l.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes MINORITY.pdf
If Yes, Specify minority status	
Religious	Religious
Linguistic	Linguistic
Any Other	

Establishment Details				
Date of establishment of the college	01-07-1981			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Karnataka	Mangalore University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	21-10-1993	View Document		
12B of UGC	21-10-1993	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pompei College Aikala Post Mangalore Dakshina Kannada	Rural	8	4881.21

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	PUC	English	160	105
UG	BA, Arts	36	PUC	English	80	38
PG	MCom, Masters In Commerce	24	B.Com	English	60	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				2			
Recruited	0	0	0	0	4	0	0	4	2	0	0	2
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	4	7	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	6	1	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	0	6	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	3	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	0	0	0	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	8	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	34	0	0	0	34
	Female	35	0	0	0	35
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	6	8	11
	Female	6	10	13	15
	Others	0	0	0	0
ST	Male	2	10	4	8
	Female	6	5	5	2
	Others	0	0	0	0
OBC	Male	118	124	161	211
	Female	175	216	278	379
	Others	0	0	0	0
General	Male	0	0	3	5
	Female	3	6	7	15
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		317	377	479	646

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our college intends to play an important role in promoting individual as well as societal well-being by becoming a partner in the nation-building process. The College has introduced multi-disciplinary subjects through the implementation of the National Educational Policy – 2020. By introducing multi-disciplinary subjects, the College aims to help individuals to build sustainable livelihoods and be instrumental in economic development of the nation. The main objective of our institution is to develop good, thoughtful, well-rounded and creative individuals for more meaningful and satisfying lives and work roles and enable economic independence. College is planning to introduce short term and</p>
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vocational courses. By identifying programme outcomes and course outcomes, learning outcomes are clearly stated. NEP 2020, implemented in our College from the academic year 2021-22 gives students more flexibility to take admission in inter-disciplinary courses to study their degree Programmes. Now, a student can opt diverse subjects as Open Elective Course (OEC) from the 6 OEC subjects introduced that suits their interest. We provide with DSCC 06 OEC for B. Com and with DSCC 04 for B.A. Programme in the I and II Semester of the first year, 02 OEC with DSCC for B.A. and 02 OEC with DSCC for B.Com. in the III and IV Semester of Second Year. A student who is offered Commerce as core subject (DSCC), may take a subject other than DSCC subjects even in Arts subjects as OEC by changing every year upto IV Semester. Through Multi-disciplinary education system, students are given greater opportunities to study the subject of their interest by selecting the Employment Oriented, Skill Enhancement Courses (SEC) of their interest along with their core subjects in degree programmes. SECs are chosen from a pool of courses designed to provide value-based and skill-based knowledge through hands-on training and field work. The education imparted through the NEP with multi-disciplinary subjects enables a student to study one or more specialized areas of interest at a deeper level. It also focuses in developing character by promoting ethical and Constitutional values, intellectual curiosity, scientific temper, creativity and spirit of service. The institution plans to cater capabilities across a range of disciplines: social sciences, arts, humanities, languages and vocational subjects. The quality education imparted in our institution would enable personal accomplishment and enlightenment resulting in constructive public engagement and productive contribution to the society.

2. Academic bank of credits (ABC):

One of the progressive steps initiated by NEP -2020 is academic bank of credits. The College follows the regulation of the affiliated University called “The Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate and Postgraduate Degree Programmes in the Faculties of Arts, Science and Commerce”. The regulations have come into

	<p>force from the Academic Year 2021-22. The Academic Bank of Credits (ABC) is a national facility that facilitates students to choose their own learning path to attain a Degree/ Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC facilitate credit accumulation through the facility created by the ABC scheme in the “Academic Bank Account” opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of certificate/ diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that certificate, diploma or degree, shall stand debited and deleted from the account concerned. HEIs offering programmes with the multiple entry and exit system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer and credit acceptance.</p>
<p>3. Skill development:</p>	<p>Contemporaneous world order predominately looks for skills that are imbibed by the students in the higher education institutions. True to the spirit of the NEP 2020, Pompei College trains students to acquire relevant skills that would help them to unearth their optimal potentialities. College has taken various steps to provide skill-based knowledge to update and equip students to face different challenges of life and thereby to develop a holistic personal self. Our college has introduced Yoga, sports, Health and Wellness, NCC, NSS, YRC, Digital Fluency, Artificial Intelligence activity-based learning courses in the first year. The Certificate Courses offered in the college aim at skill development of the students. Skill oriented online or distance mode courses will be offered to students. Various cocurricular and extracurricular activities also enhance skill development.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The objective of NEP is sustained through integration of native and national issues in the curriculum prescribed. Value Education classes focus of imparting Indian Ethos and cultural values of Indian tradition. The College offers the students to learn</p>

	<p>Indian languages like Kannada or Hindi during the first four semesters. Instructions are carried on in the institution in bilingual mode both in English and Kannada. In the various cultural programmes conducted in the institution, the regional languages like Kannada, Tulu, Konkani are promoted along with Hindi. In a similar way, these languages are also given prominence in 'The Providence' the College Annual Magazine. Our College gives importance to Indian languages, Indian arts, Indian culture and traditions by organizing cultural programmes related to these aspects in order to create awareness among the youth.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education (OBE) is introduced in the undergraduate and postgraduate programmes. POs – expertise to be developed after the completion of the program, PSOs - specific expertise to be developed by the graduate and COs - knowledge and skill to be acquired through that course are clearly stated and the NEP students were assessed as per OBE attainment model. The attainment of the POs, COs and PSOs are evaluated through direct and Indirect measures. The direct measures are: Semester examinations and Internal assessments. Indirect measures include feedback from students and Placement records</p>
<p>6. Distance education/online education:</p>	<p>The College intends to offer vocational course through ODL (Open Distance Learning) mode in due course of time. During the pandemic various technological tools like Google Classroom, Zoom, Google meet and zoom were used by the faculty to engage most of the classes. The same would be used with lesser frequency. The use of online content as teaching and learning material and e-assignment are a few efforts of the institutions in the direction of blended learning. Students will be motivated to enrol in SWAYAM portal to get online certificate courses through credit-based recognition under NPTEL, MOOC's and such other platforms.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
111	106	116	129	151
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	04	04	04

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
317	378	479	590	652
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
165	172	225	225	285

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
127	203	221	224	219

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	19	21	24	27

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	19	21	24	27

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
16.43743	22.00543	27.76556	25.65726	28.37350

4.3

Number of Computers

Response: 55

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution has well developed mechanism for curriculum delivery and documentation. Being a constituent college of Mangalore University our college adheres to the curriculum designed by university. The curriculum of the undergraduate and post- graduate programs is framed by the University but the curriculum of the certificate courses are designed by the institution which ensure the flexibility and academic autonomy.

The curriculum is implemented keeping in view the guidelines provided by the University with regard to the teaching hours, teacher qualifications, examination pattern etc. The Time table Committee prepares the master time table for various programs offered in the college.

The syllabus of the various courses offered by the department is discussed at length in the Department meetings chaired by the Head of the Department. Meeting also designs the plan of action with regard to curriculum to be implemented during the academic year. The plan of action documented in the teacher's work diary and it is duly signed by the principal and IQAC Coordinator at the end of every month. Every department maintains record of its curricular activities.

The department also lists the reference books available in the department library as well as in the main college library.

The effective curriculum delivery is targeted to reach three categories of students-slow learners, medium learners and advanced learners. The curriculum delivery planning is prepared considering the slow learners in the class. Apart from regular hours, follow up classes are planned for slow learners which include remedial coaching, home work, assignments, providing text books, old question papers and counseling. Curriculum delivery is properly planned to reach out to medium learners and it includes remedial coaching, providing reference books and counseling. Advance learners are provided opportunities to present papers in class seminars, inter class seminars, provided reference books etc.

Whole plan of the curriculum delivery is student centered. Student feedback is obtained on the effectiveness of curriculum delivery by the teachers. Mentoring and tutorial system of the college help the students to become active in the curricular aspects.

The faculty members are encouraged to participate in the workshops, seminars organized by Subject Associations which will help them in better understanding the curriculum. Test and examinations are conducted periodically to assess the effectiveness of curriculum delivery on the students. The students are also provided with question banks prepared by the concerned departments/ Subject Associations.

Students are encouraged to have experiential learning through field, industrial visits and outreach programs

undertaken by the departments. Students are encouraged to conduct group discussions, seminars, power point presentations for effective participation in the curriculum implementation process. Study materials are provided to students to help them to prepare for the examinations. The library is periodically upgraded to meet curriculum needs. Library committee seeks the suggestion of the faculty members in purchasing new books to the library. Library provides an open access system for the benefit of the students.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution adheres to academic calendar provided by the Mangalore University before the commencement of every semester period. This academic calendar indicates time bound academic and co-curricular and extra- curricular activities to be conducted during the semester period.

Keeping in view of the university academic calendar, college prepares its own academic calendar before the commencement of the Academic session. The academic calendar prepared by the Internal Quality Assurance Cell (IQAC) is placed in the staff meeting conducted before the commencement of every new semester/academic year for approval.

Department heads prepare their own schedule of teaching, co- curricular and extracurricular activities keeping in mind academic calendar.

The university academic calendar provides the details about the commencement of the classes, tests and examinations, co-curricular and extra -curricular activities, public holidays, national holidays and end of each semester period. The academic calendar is displayed in the college notice board and published in the college website for the information of all the stakeholders. Apart from that, the class advisors brief the students about the academic calendar. The calendar is distributed to the students at the beginning of the academic year at the time of their admission/re-admission to the college and also distributed among the teaching and administrative staff of the college to chalk out their academic schedule.

Academic calendar mentions about the internal assessment examination. Examination committee oversees the process of conduct of examination in the college. It conducts two internal assessment examinations in accordance with university guidelines. Academic calendar also mentions about the reexamination to be conducted for those who could not appear for the internal examination due to genuine reasons. The institution being the centre for university examinations, the committee makes arrangements to conduct the exams in accordance with university rules and regulations

The college academic calendar provides the details about commencement of the semester classes, internal assessment examination, co-curricular and extracurricular activities, PTA and Alumni General body meetings, last date for the remittance of tuition fees, celebrations of national festivals and issue of progress report. It also mentions about the tutorial and mentoring and value education classes. Academic calendar furnishes details about the EC/CC activities which include the activities of N.C.C, N.S.S, YRC, Sports and

Games and cultural activities. The schedule for College annual day, sports day, celebration of national festivals, general body meetings of Alumni and PTA, Mid-day meals, are mentioned in the academic calendar. The academic calendar mentions about the list of holidays (Government and local holidays).

Keeping in mind the college academic calendar each department prepares their own schedule of the academic and co- curricular activities. It includes schedule of conducting class tests, class seminars, group discussions, inter- class exchange program, project work, outreach programs, Guest Lectures, department fests etc.

IQAC visits the departments periodically at the time of the commencement of the academic year and at the end of the academic year. IQAC monitors the smooth implementation of the academic calendar and department heads are advised to adhere to the academic calendar.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 03

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 20

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	3	4	3

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 34.28

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
111	179	147	136	230

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

In curriculum, course on Indian Constitution was offered to inculcate the spirit of nationalism, national values and to create awareness on fundamental rights and duties of a citizen. A course of Human rights offered to the students to ingrate in them the value of human rights and its protection, sensitize them about national and international concern on Human *Rights*. Gender Equity is taught to the students as a part of curriculum and its objective is to foster gender equity to create an inclusive society. The course on Environmental Studies intends to create awareness among the students about the protection of environment and Environmental Economics to make aware environmental problems and conservation; Life Skills to develop critical thinking; *Sociology of Sanitation* to make aware public health and public's role in sanitation; Strategic Management and Organizational Behaviour to inculcate professional Ethics; Human Resource Management course gives knowledge about the management of manpower and in Auditing a chapter on Corporate Governance and Social Audit to make aware intricacies of social audit.

During Covid-19 pandemic students participated in health and blood donation camps. College promoted gender equity and sensitization through various initiatives. Environment Sustainability was imparted through tree plantation; reusing water to water young coconut palms; nurturing plants planted in present and previous years. Trekking expeditions were conducted to experience nature. Awareness on saving energy is created by displaying instructions and slogans to save energy and water. Signboards are displayed to unplug/turnoff electronic/ electric devices. Energy saved is energy produced is the slogan in the campus.

Co- Curricular and extracurricular activities were brought under the assessment process of the students and Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.

Gender: College promoted gender equity and sensitisation through various initiatives. Women's Cell, Anti- Sexual Harassment Cell and Anti- Ragging committee organise programs on gender sensitivity, Women empowerment, laws for the protection of women and celebrate International Women's day. N.S.S unit of our college has been very proactive in conducting different extension activities focusing on gender issues. Major gender issues focussed and addressed through these activities are Save Girl Child Campaign, Essays and poster exhibitions, wall paper presentations etc.

Environment and sustainability: Environment protection and sustainable growth are given top priority in the institution. N.S.S and N.C.C promotes environmental protection through tree plantation and sustainable development programs. During Special Camp N.S.S unit organises various environment related programs including tree plantation, village cleanliness, cleaning of gutters, plastic free drive, poster competition, elocution competition. Apart from these, Guest Lectures are conducted to create awareness about nature, environment and sustainability. Environment Sustainability was imparted through tree plantation; reusing water to water young coconut palms; nurturing plants planted in present and previous years. World environment day is observed every year in the college campus.

Human Values and Professional Ethics: The institution strives its best to provide value based education to the students. Programs organised under N.S.S, N.C.C and YRC help to inculcate human, moral, social, national and international values. Value education classes are regularly conducted once in a week.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 00

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 51.18

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
85	134	132	165	228

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
220	230	300	300	380

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 66.94

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
83	132	129	159	227

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution adopts various methods of assessing the learning levels of the students. The departments conduct bridge course to understand the learning levels of the students. At the end of the bridge course, bridge course test is conducted. On the basis of the marks scored by the students, they are classified in to two categories: slow learners and advance learners. At the department level orientation is given about the curriculum by the faculty members to orient them towards study.

Different criteria for identifying slow learners and advanced learners:

- 1, Marks obtained in the qualifying examination.
2. Performance in the bridge course tests.
3. Performance in the class tests and internal assessment examination.

Slow learners:

Follow up action for the slow learners to improve their performance:

- Conduct extra classes
- Provide old question papers to understand the frequently repeated questions.
- Proper counseling and Guidance.
- Provide text books to understand difficult concepts.
- Encouragement to present papers in the class seminars.
- Conduct Special tests to assess their performance over a period of time.
- Interaction with parents of the slow learners to keep an eye over their studies.
- Give individual attention.
- Pay special attention to the slow learners in the tutorial classes.
- Facilitate with mentoring services to overcome their problems to cope up with their studies.

Advanced Learners:

The follow up action for the advanced learners:

- Provide reference books from the departmental library.
- Encourage to conduct classes for the juniors under inter- class exchange program.
- Provide proper guidance and counseling for better performance in the examination.
- Encourage to conduct seminars, group discussions etc.
- Give Career orientation for future plans.
- Prepare list of top ten rank holders in the internal examination to be announced in the college notice board.

- Provide them with additional reference books from the college main library.
- Provide mentoring services to boost their spirit of study.

Meritorious students are provided with subject scholarships instituted by generous donors. Merit prize, cash awards are given to the toppers in the university examinations. They are also given a chance to represent various committees constituted by the college staff council for co-curricular and extracurricular activities.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 18:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The purpose of education is to make the students to realize their inner potentiality in a student centric teaching learning process by encompassing experientia, participative and problem solving learning methodologies. Student involvement in the teaching learning process is ensured in curricular and co-curricular activities through inter class exchange program, class seminars, debates, field works, outreach programs and industrial visits etc.

In order to make teaching learning student centric, advanced learners are given opportunities to conduct classes on topics related to curriculum using ICT methods. They are also given reference books from the department library to prepare for the classes. Students are encouraged to conduct debate and present papers in the class seminars to provid teaching experience in the classroom. Interactive session is part of the class room teaching.

Through co-curricular activities teaching and learning is made student centric. Co-curricular activities include inter- class exchange program, group discussions, debate, outreach programs, study tours, field visits, guest lectures and assignments etc. Students are encouraged to undertake project work that would help them to apply research methods learnt in the class.

Students are also given e-assignments which help them to use online tools and e-resources.

Department of M.Com and B.Com conduct industrial visits regularly to provide experiential learning . It helps students to have first hand information about production process, marketing, administration and problems of industry. Students also take initiatives in organizing commerce fest which provide them rich experience by mutual exchange of views with students of other institutions. Department of Humanities undertakes outreach program to slum areas, visit to old age Home and waste management centers. The visit to old age homes helps the students to understand the role of institutional care of the aged. Visit to slum areas provides an opportunity to learn the living conditions and problems of slum dwellers.

Post graduate students are assigned with project work. Guest lectures conducted provide a platform for the students to interact with resource persons.

Practical knowledge is provided to the students about the rain water harvesting through an introduction of a certificate course on rain water harvesting. Visit to waste management center is arranged to provide practical knowledge on waste management. Certificate course on Basic accountancy enables the B.A students to learn the skills of accountancy, Computer certificate course provides practical knowledge on computer skills required for employment market. Spoken English certificate course provides an opportunity to the students to learn the skills of communication.

Cultural Association provides experiential learning by organizing various literary and cultural competitions such as dance, music, skit, cooking food without fire, flower arrangement, Quiz etc. To boost creativity, confidence level and team work students are encouraged to organize various programs by the subject Associations, Clubs and Cells.

Prajna-wall magazine provides lot of opportunities to students to develop artistic and innovative skills by encouraging them to write literary articles, poems, essays etc. Selected write-ups, drawings and paintings are published in the college annual magazine - Providence.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT tools are used in Pompei College Aikala to facilitate collaborative learning through a better technological connect between the teachers and taught for better communication. ICT tools help reducing significantly chalk and talk method.

- ICT teaching tools are used by all teachers in effective teaching – learning process.
- Online teaching methods were used by the teachers during Covid-19 Pandemic times to complete the syllabus.
- Faculty members and students use LCD Projects, LED T.V, You Tube, Videos, Movies, Google Classroom, Google Meet and Zoom in teaching learning process.
- Teacher upload the reading resources and self study materials for enhancing learning process in Google Classroom and shared the information through WhatsApp group.

- Study materials are sent to the students through online method.
- Movies and documentaries related to the curriculum are shown in the classes so that teaching can be made effective and easier.
- Students are motivated to have access to digital learning materials and e-books for data collection.
- A work shop on “creating Modules for Online Classes” was organized for the faculty members to enable them to engage online classes more effectively.
- Faculty members are encouraged to utilize the Broad band internet and INFLIBNET for the preparation of study materials, for collection of data and for enhancing student participation in learning.
- Students are trained and motivated to use different e- learning tools to carry on learning through participative method of learning.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 18:1

2.3.3.1 Number of mentors

Response: 18

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 22.78

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	4	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9.89

2.4.3.1 Total experience of full-time teachers

Response: 178

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college has well developed robust mechanism in terms of frequency and mode for conducting internal assessment. .

Examination Committee:

To conduct internal assessment systematically and in a transparent way the college has constituted Examination Committee. Principal is the chairman of the Committee and it consists of a Coordinator, Assistant coordinator and members.

The responsibility of conducting internal assessment examination is entrusted to the examination committee.

The internal assessment examination is conducted according to the university rules and regulations. The rules and regulations regarding the internal assessment are provided in the college handbook which is given to the students at the beginning of the academic year. More over principal briefs about the rules and regulations of internal assessment to the new entrants in the orientation meeting. Class Advisers and Department Heads also give information on the system of assessment.

The examination committee its first meeting prepares the plan of action with regard to Internal assessment.

Notification of internal exams:

The examination Committee makes the notification about the internal exams ten days before the examination. The notification includes the date of exams, time, subject, duration, rules and regulations. It is made known to the students of every class by notice and the same is published on the college notice board. It fixes the date of online submission of the questions papers to the office. The question papers for internal assessment exams are prepared in line with university pattern

Transparent:

Examination Committee takes appropriate measures to ensure transparency in internal assessment examination. It makes the arrangements of the hall, invigilation duty to the faculty members assigned in advance. Students seating arrangement displayed on the notice board one hour before the commencement of the exam. CCTV is used to observe the conduct of the student inside the examination hall. Invigilator reads out the university rules and regulations at the beginning of the exams. Invigilator obtains the signature of those students who were present for exam in prescribed format and records the absentees in the invigilator's diary.

The valuation of the answer scripts is done impartially. Scheme valuation is prepared by the concerned faculty member or by Head of the Department. The answer scripts after the valuation given to the students for personal seeing.

Re- exams:

Examination Committee conducts re-examination for those students who could appear for internal examination due to genuine reasons.

Awarding internal assessment marks:

Objective criteria are applied in awarding internal assessment marks in each subject. The marks obtained in two internal exams are considered for awarding internal marks. Magno- e -Solution software is used to generate internal assessment marks. Marks cards were issued to students by the class advisors to be returned after being signed by parents and also communicated to the parents by the class advisers in PTA meeting.

Internal assessment marks sheets are published in the college notice board for verification and signature of students is obtained before uploading into the university web portal. Any grievances concerning internal assessment are addressed to Redressal Committee.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college has evolved a transparent, time bound and efficient mechanism to redress the grievances related to Internal/External examinations in accordance with the Mangalore University rules and regulations to which the College is affiliated.

There are three level mechanisms to deal with the examination related grievances.

1. Department Level: At the department level the grievances are handled by the respective subject teacher. At this stage, grievances can be expressed orally.
2. Examination Committee: Any grievances related to the internal examination can be referred to the examination committee. Principal is the Chairman of the Committee and it consists of a Coordinator, Assistant :Coordinator and members. The Grievances of a student related to the internal examination shall be given in writing to the committee. The Department heads and concerned subject teachers are also invited to the meeting and grievances will be settled amicably.
3. Our college being one of the centers for the University Semester Examinations, the examination Committee makes all the preparations to conduct the examination in accordance with the University rules and regulations. At the college level principal is the chief superintendent and university appoints the deputy Chief who is normally form other College. He is the external supervisor for the semester examination. University flying Squad also works as a vigilance team to prevent any mal practice in the examination.

The Grievances of the students related to University Examinations is handled in accordance with university rules and regulations. The students have the right to apply for re-totaling, revaluation and personal seeing

and University issues a notification in this regard.

Any kind of Grievances related to university examination shall be addressed to the Registrar of Evaluation.

The cases of mal practice is treated seriously and dealt in accordance with University regulations. Chief superintendent collects a statement from the student who indulged in malpractice. Any grievances related to his mal Practices can be presented at the time of Inquiry conducted by the university.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- College adopts out-come based learning process by defining and communicating learning out comes such as program out comes, program specific out comes and course out comes systematically and well in advance.
- Program outcomes and program specific outcomes are essentially graduate attributes which are described based on the learning objectives, basic values and mission statement of the institution. They are communicated to the first year students at the commencement of the program during the orientation.
- Head of the departments prepare the course outcomes in consultation with the concerned subject teacher, based on university syllabus.
- The program outcomes and course outcomes are clearly stated and made known to the students in the college prospectus and handbooks.
- During the course promotion drive the program outcomes and course outcomes are made know to the admission seeking students.
- Program outcomes and course outcomes are discussed with the students by the department heads at the time of orientation to the new entrants.
- Program outcomes and course outcomes are displayed in the college website
- However, in PG course outcomes are given with the syllabus by the University. Subject teachers in the introductory classes communicate Course Outcomes to the Student.
- Learning Outcomes of Program and Courses are uploaded on the Institution website for reference. During the tutorials learning outcomes are communicated to the students.
- The department has the copy of the program outcomes, program specific outcomes and course outcomes on hand for quick reference.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The attainment of programme outcome and course outcome are evaluated by the institution through academic performance of the students in the internal and university semester examinations.
- The student progression is monitored constantly to evaluate the attainment of the programme and course outcomes.
- The feedback system also focuses on the attainment of programme and course outcomes.
- Programme and course outcomes evaluated by the institution in terms of number of graduates employed in job market.

Attainment of Program outcomes and course outcomes are evaluated by the institution.

Evaluation of attainment of POs and COs are conducted by:

- Conducting internal Assessments comprising two internal examinations, assignments, class seminars, group works and attendance.
- Conducting University level Semester Examination per semester.
- Organizing events to evaluate students' organizational and leadership skills
- Undertook Course Exit Survey through detailed questionnaire relating to all POs and PSOs.
- An analysis of Course Exit Survey is carried on measure results of overall POs and course outcome
- Collected Alumni Survey to gather feedback on overall results POs and COs.
- Progression to higher education, qualification in competitive examinations and placement of students are used to evaluate Program outcomes

Steps initiated by the institution to achieve Program and Course outcomes:

- The management focuses on physical capital to attain the POs and COs by appointing faculty on their credentials, expertise and competence.
- To match new trends in pedagogy, the faculty members are encouraged to pursue higher education, participate in faculty development program and seminars.
- College uses experiential learning techniques like assignments, seminars, field visits, Information and Communication Technology enabled teaching and learning methods etc to obtain the stated POs and COs
- A focus is laid to improve infrastructure.
- ICT enabled classrooms to enhance teaching-learning effectiveness and outcome attainment.
- The college is dedicated to provide quality education as evidenced by its program out comes and course outcome

Evaluation of program out comes and course out comes:

Direct Attainment:

- Performance of the students in university examination, internal assessment tests, assignments, seminars, attendance.
- Events are organized to evaluate student's organizational and leadership skills.

Indirect attainment

- Parameters like progression to higher education, Placement of the students and performance in competitive examination are used to evaluate program outcomes.
- Feedback obtained from the employer.
- Course Exit survey through detail questionnaire relating to all program outcomes and program specific outcomes to analyze overall program.

2.6.3 Average pass percentage of Students during last five years**Response:** 81.16**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
117	140	181	197	164

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
127	203	221	224	219

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.67

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 3.25

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.69	00	00	2.56

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 5.56

3.1.2.1 Number of teachers recognized as research guides

Response: 01

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 11.11

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	00	01

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	04	04	04

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our college provides conducive atmosphere, infrastructure, resources, confidence for capacity building of students and teachers in research and innovative activities. The various activities undertaken by the institution are student centric. Numbers of activities are conducted to nurture and nourish the minds of our students. We have different clubs and associations like Humanities, Commerce Association, Cultural association, women's Cell, N.S.S, N.C.C, Youth Red Cross (YRC), Language Association, Career Guidance Cell, Research Committee, through which teachers and students are encouraged to undertake innovative and capacity building activities which are needed for creation and transfer of knowledge. The activities/programmes conducted by these clubs and associations help the students to develop leadership qualities, communication skill, life skills, creativity, confidence, language skill, organizing capacity, planning and budgeting abilities. The activities organised by the humanities association gave exposure about application of history to present context. The "Prajna" wall magazine and "Providence" college annual give the scope to budding writers to contribute articles, exhibit their hidden creativity etc. Activities like- Collage making, group discussion, quiz, field visit, news reading practice during first day of every week helped the students to develop the abilities like-problem solving, reasoning, critical thinking, collaborative etc. The faculty development programmes organized by the IQAC cell helped to enrich, update and upgrade the skill of the teaching faculty which indirectly benefited the students. The extension activities organized through NSS, NCC and YRC made the students to understand the various issues/problems related to society. It activates them to find out solutions to the problems faced by the society. In order to upgrade and update the skill of administrative staff, "A National seminar on Inter

Personal Skills and Health”- A strategy for enhancing Administrative Efficiency was organised on 09/12/2016.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	00	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 00

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 00

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 0**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.15**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	00	07	00	13

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

With the objective of sensitizing students on social issues and also to make them a socially responsible person while equipping them with skills required for their holistic development, our college organize number of extension activities.

The N.S.S, N.C.C and Rovers and Rangers units of our college in association with local Clubs, Associations, Primary Health Centre and Self Governing Institutions undertake wide-range extension activities.

Primarily, volunteers of N.S.S, N.C. C, and Youth Red Cross units are educated on various social issues through invited guest lectures, seminars and workshops. In turn, volunteers disseminate the inputs acquired to the neighborhood community and the society at large through various educational programmes like-street plays, rallies etc., on issues relevant to the societal problems.

In order to give a practical exposure and to assist the framers in planting paddy seedlings, our N.S.S volunteers were taken to the nearby farming village and they helped the farmers in planting paddy seedlings.

The important extension activities organised consist of:

AWARENESS ACTIVITIES on HEALTH & CLEANLINESS

- Shramadhana related to Swachatha Programme at adopted and nearby villages
- Awareness programme on Dengue and Maleria,
- HIV/AIDS awareness programme,
- Online awareness programme on COVID-19
- Awareness on drug addiction
- Cleaning public park
- Cleaning of Rotary public park
- Health camp
- Street play and human chain on drug abuse
- Covid-19 awareness and vaccination programme

ENVIRONMENTAL RELATED ACTIVITIES

- Tree plantation programme
- Water conservation programme
- Renovation of Lions park

BLOOD DONATION CAMP**OTHER PROGRAMMES**

- Civic Felicitation
- Service programme at the temple
- College N.C.C band team service to MITE engineering college during graduation day and sports day programme

Participation of volunteers in the social service activities made them to understand the various social issues which affect the society in general and citizen in particular, their role in mitigating/minimizing such issues, importance and need for protecting our environment/ecosystem in order to have healthy society. Further, it also created awareness among the general public about all the above issues.

NSS unit of our institution organize a residential camp (7 days) in nearby villages. During camp period several activities which includes- road construction, cleanliness, tree plantation, lecture on issues related to societal problems were undertaken. These residential based activities inculcated the spirit of living and building relationship with community and made them to live with minimum facilities. It also promotes leadership qualities, self-confidence and spirit of cooperation among students.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 10

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
06	00	03	00	01

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 51

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	19	13	12	02

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 181.95

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
282	1508	1156	1000	72

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 68

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
65	03	00	00	00

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 6

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	00	00	00	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Established in the year 1981 the College ensures quality of teaching and learning through adequate infrastructure and physical facilities. Located in typical rural area the college campus is made student and eco- friendly.

Classrooms: The college has 12 spacious and well ventilated class rooms with lights, fans and adequate furniture for the students to use. Four classrooms are ICT enabled and remaining classrooms has provision to use ICT from other class rooms when required. Classrooms are equipped with T.V, LCD and C.C T.V surveillance during the class hours.

Audio- Visual Hall: Audio- visual hall is equipped with ICT facilities and used for conducting Guest Lecture, Group discussion, Exhibiting short movies, staff meeting, class seminars, etc. It has the capacity to accommodate sixty persons.

Mini Conference Hall: The college has a mini conference hall used for inter class debate, seminars, discussions, inter- collegiate activities etc. It is also equipped with ICT facilities.

College Auditorium: College Auditorium has the capacity to accommodate 400 persons and it is used for conducting inter- collegiate conferences, workshops, college cultural fest, commerce fest, PTA and Alumni meet, conducting cultural and literary competitions, N.S.S, YRC training programs etc.

College Library: College Library has built-in area of 342.72 sq. meters with 25,353 books, 43 journals and magazines, 8 newspapers with open access facilities. It has stack, reference, periodical, lending sections. Library provides internet and reprography services to the staff and students. Library is partially automated with Easy lib integrated software and has INFLIBNET N-LIST facility to access e-resources. Book bank facilities also available to the students in the library.

Administrative block: The administrative block accommodates the principal's Chamber, visitor's room, Principal's board room and has well furnished automized administrative office .

Ladies rest room: There is a separate Ladies rest room with facilities such as wash room, space for dinning and resting. First Aid Box is kept in the room for emergency treatment.

Computer Education Centre: The computer education centre is providing computer education to the students at a reasonable cost. It offers courses on E- Office, E- Finance and DTP. The total number of computers at the computer centre is 20. A full time computer tutor is appointed by the Management who manages the Computer centre.

Personal Counseling Centre and Student Clinic: Personal Counseling Centre is established in collaboration with Pauline Counseling Centre, Karnad, Mulky and Student Clinic is working in

collaboration with Concetta Hospital, Kinnigoli. Both centers are equipped with basic infrastructural facilities.

Departments: Departments have separate rooms with personal computer, internet, intercom and CC Camera facilities.

Staff Quarters: Management took initiative to provide staff quarters to the needed staff with nominal rent and at present there are 10 staff quarters.

Notice boards: 22 notice boards (ug & pg)

Teacher's Multi- Purpose Cooperative Society: It provides long and short term loans to the members and supplies books, stationeries and provides reprography and lamination services

Other infrastructural facilities:

- NAAC office
- Spacious parking place for four and two wheelers
- N.C.C Parade Ground
- Pedestrian friendly path and ramp
- Two Generators with total 50 KVA capacity of power
- CCTV surveillance
- Separate Office for N.C.C, N.S.S, YRC and Alumni Association
- College Canteen

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate facilities for cultural for cultural activities, sports and games. The institution promotes cultural and sports activities by constantly providing necessary physical infrastructure.

Facilities for cultural activities:

1. Open Air Stage: It is located behind the main college building, accommodates 1000 spectators to view the program. Open Air stage is used for Annual Day Celebrations, street play, benefit shows etc.
2. Providence Hall- College auditorium: It is located in the post graduation main building and it has the capacity of accommodating 500 audiences. Auditorium is equipped with all necessary facilities for the presentation of cultural programs. Interclass cultural competitions, Pompei day, Traditional day, talents day are organized at this venue.

3. Audio-Visual Hall: It has the capacity to accommodate 75 persons and it is being used for conducting a few cultural competitions with limited audience.
4. Mini Conference Hall: With a seating of 80 persons, Mini Conference Hall is used for the activities of cultural Association, practicing and rehearsal of the cultural events, conducting cultural competitions such as dance, singing, skit, fancy dress etc.

Facilities for Sports and Games:

College has adequate space and facilities for sports and games. Physical Education Department caters with a number of facilities for practicing and playing indoor and outdoor sports and games. Brief description of the facilities available for sports and games given below.

- **Two vast play grounds:**

The college has two vast play grounds for sports and games activities. One play ground which is in front of the college main building is used for conducting athletics (200 mtrs track, triple and long jump pit), cricket, football, softball and for sports coaching. Ground behind the building is used for Basketball, kabaddi, Kho kho, Ball Badminton, Badminton, Volley ball and Throw ball. It also has a pavilion to accommodate nearly 500 spectators.

Indoor Games room:

College has well furnished indoor games room to facilitate:

1. Table Tennis
2. Weight lifting
3. Power lifting
4. Chess
5. Carom

Other facilities available for sports and Games:

1. Separate sports dressing rooms for boys and girls.
2. College pays travelling expenses of the students who participate in inter- collegiate events

- **Gymnasium:**

The college has two gymnasiums separately for boys and girls. It is maintained by the department of physical education. A record of users of gym is maintained.

1. Yoga centre: In order to popularize Yoga and foster healthy practice among the students Yoga centre is established in the college. Professional Yoga teacher is appointed to train the students in Yoga. Apart from yoga, facilities for meditation are also provided at the Yoga centre.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 56.25**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 9

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 48.1**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.56	12.43	13.56	15.67	9.70

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

College Library is partially automated with Easy lib integrated Software of **4.3.3 version ILMS software**. **The year of Automation was 2009**. Library has Web-OPAC for providing remote access from its repertoire of textual resources and allows access to bibliographic details of books available in library.

Active membership is registered for INFLIBNET N-LIST by all staff and students of UG and PG. In N-

List 6000+ e-journals, 1,64,300+ e-books. Two Generators with total capacity of 50 KVA power, UPS with the capacity of 1 KVA power of the institution is used by the library for uninterrupted power supply.

Books are classified according to DDC and are computerized to give user-friendly interface for searching resources in the library. It has organized Orientation Programme for the first-year students to access e-resources and other library facilities. It preserves rare books; a 'Readers Club' has been started to function from this academic year; provided book bank facility; a Book Exhibition was conducted; facilitated reprographic, printing and scanning facility and an internet and browsing

section with Wi-Fi and LAN enabled connections to access e-Resources for the benefit of the students and teachers to carry on academic and research work.

Name of the ILMS software: **EASYLIB**

Nature of automation : Partially

Version: 4.3.3

Year of automation: 2009

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**
- 6.Remote access to e-resources**

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.72

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.319	0.981	1.108	1.431	4.761

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 10.15

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 34

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College updates IT facilities periodically by installing different components according to the need. Computers are connected with Wi-Fi and LAN; with UPS; Battery backup and protected with anti-virus software.

The teaching learning process has been more effective especially during the pandemic due to the use of Google Classroom, Google Meet, Google Form, Whats App by staff and students to share course materials, subject related contents and assignment submission.

College has official Website, Face book page and number of WhatsApp groups to update regularly. Telegram App is used to communicate with the university on exam related issues. College campus is under Closed Circuit TV surveillance. 9 Classrooms, Audio Visual Hall, mini-Conference Hall and Auditorium use ICT facility.

Magno eSolutions Software is used to carry on administrative, students' attendance and internal examination related services.

MuLinx software for the admission, attendance and examination related works of the University.

HRMS software for the purpose of salary of aided staff and Saral software for electronics management of Income Tax filing; software Easylib, OPAC and INFLIBNET N-LIST are used in the college library. College has installed two internet and Wi-Fi connections, one for Administrative Office use and other is for Staff and Students.

Internet connection is provided to all the departments. Staff uses the internet to upload the test and internal assessment marks in Office software, Browse for subject related topics. Students use internet for applying scholarships, and browse for reference and subject related topics.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 57.51

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.6	14.5	15.7	18	12.1

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college follows well established systems and procedure for maintaining and utilizing various physical, academic and support facilities. To sustain and enhance quality in education imparted in our institution, management takes keen interest in providing required infrastructural and support facilities for curricular, co- curricular and extracurricular activities from time to time. Optimum utilization of the available infrastructure for the benefit of the institution and the students is the motto behind the policy of the management.

- College building: The management takes regular care to repair and renovate the college building. For the smooth functioning of the institution separate administrative block, UG block and PG block are established.

College follows well established systems and procedure for maintaining and utilizing various physical, academic and support .Management manages, maintains, undertakes repair and renovation work of College Building including UG, PG and Library Blocks; Staff Quarters, Open Air Stage, Parking Shed, Open well and Bore well, Library is managed by librarian with the assistance of library Advisory Committee and maintained with the help of the support staff: Play Grounds, Gymnasium Sports Gallery (pavilion) are maintained by the Physical Education department with the assistance of the support staff; College Cafeteria is outsourced to a third party to takes care and manage; Computer Education Center is maintained by Advanced Computers and Communication Services, Mangalore; Ladies Rest Room and a Changing Room is under the supervision of senior lady staff: Teacher's Multi-Purpose Co-Operative Society is managed by the Board of Directors; Garden, plantation and Waste Management System are maintained with the help of NSS, NCC and YRC volunteers by the support staff; Water Coolers and

Purifiers is maintained by SK Refrigeration, Talipady; Power Generators: are maintained by Mahindra Powerol Business, Creative Diesel Services & Consultancy and Advanced Computer and Communication Service (ACCS) Mangalore, is assigned the task of providing service for the maintenance of CCTV Surveillance system.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 36.68

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
45	80	142	342	394

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 10.84

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
32	28	78	69	57

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 20.57

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
326	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 5.88

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
21	05	10	08	05

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 51.97

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 66

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	0	0	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	05	02	06	05

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college gives due recognition to the students by giving representation to them in various administrative, co-curricular and extracurricular activities to make them imbibe true spirit of democracy and manage affairs systematically. The objective of the Students Council is to provide training in democracy and help the students to manage their own affairs and develop leadership qualities.

Student welfare council is constituted annually under the guidance of the student welfare officer. Two student representatives are elected from each class by the classmates. Every class is given representation in welfare council. From each class a male and a female representative are elected by the classmates to represent them in the Students Council on their behalf. Meetings are conducted periodically to take decisions on matters related to their welfare after the deliberations.

Students are given representation in the committees constitutes by college for smooth conduct of academic, co-curricular and extra-curricular activities in the beginning of the academic years. 1. National Service Scheme 2. National Cadet Corp. 3. Youth Red Cross. 4. Commerce Association 5. Humanities Association 6. Prajna Wall Magazine committee 7. Providence – Annual College Magazine Committee. 8. Women's Cell 9. Eco Club 10. Library Committee 11. Career Guidance Committee 12. Anti- Sexual Harassment/ Anti Ragging Committee 13. Sports and Games Committee 14. Cultural Committee 15. Electoral Club 16. Readers' Club.

Students work under these committees as secretaries, conveners or members. In the following committee /Associations/ Cells /Units students are given representation.

The subject associations, such as, Commerce, Humanities and Language have student's elected representatives to work as secretaries or executive committee members. Students are given representation in sports committee constituted by department of Physical Education and they elect Sports Secretary. NSS, NCC and YRC Units function under the guidance of the faculty in charges ably led by student leaders themselves. To protect and safeguard the interest of women students, Women's Cell, Anti-sexual Harassment Committee are constituted with adequate women representation. College wall magazine 'Prajna' and college Magazine 'Providence' committees include student representatives to bring out Annual Magazine and publishing articles e wall magazine 'Prajna' qualitatively and timely.

The Student Council organize programs for the benefit of the students. They take active part in the various activities of the college such as Independence Day, Gandhi Jayanthi, Martyr's Day, Pompei Day, College Annual Day and in organizing various competitions for the students. They also help in organizing PTA General Body Meeting, Alumni General Body Meetings and organizing rally on social issues. Class leaders take initiatives in conducting regular general assembly. Student representatives help in organizing different programs throughout the year. Students' Council plays a key role in achieving the noble aspirations of Swatchh Bharath Abhiyan. The members of of the Students Council not only actively participate in Swatchh Bhjarath Abhiyan but also take leadership to maintain the cleanliness of the class room and the campus.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	31	10	30	24

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College has an active Alumni Association which is registered under the societies act. Alumni association relates with its alma mater in a sense of pride and love through its active involvement. It has recognized achievement of alumni by felicitating during the AGM. Newly outgoing students became members of the Association. Membership drive was a periodic activity of the Association. AGM and Periodic meetings were held despite the pandemic. It took keen interest in welfare activity of the college particularly developing infrastructural facilities.

Generous contribution was made towards meeting the expenses of the midday meal scheme meant for the economically poor and deserving students. Generosity of the Association was evident from their voluntary participation and financial contributions for college activities. It helped poor students to pay college tuition fees and examination fees. It took initiative in providing uniform and books to needy students. It helped the institution in Admission Drive. President of alumni association and office bearers regularly attended College programmes. Alumni Association member represented the alumni in IQAC and contributed in the quality enhancement of the Institution. As prominent stakeholders of institution it provided valuable feedback on curriculum and on other aspects. The College uses the alumni expertise in various way. They are invited as guests, they help us in finding resource persons. They help us in arranging the extension activities, in conducting national service scheme annual camp, assist financially to carry on different activities through out the year.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution has clearly stated vision and mission and the governance of the institution is reflective of and in tune with stated vision and mission of the institution.

The Pompei College Aikala is a Christian Minority institution managed by Catholic Board of Education of Mangalore Diocese.

Bishop of Mangalore Catholic Diocese is the President of the CBE and he is assisted by Vice-President, Secretary, Joint-Secretaries and principals. College is administered by Local Governing Council which includes the Correspondent(Joint Secretary), Principal, Two members nominated by Mangalore University, two staff representatives, two members from the Parish Pastoral Council, locally nominated members and representative from PTA. The committee is guided by policies formulated by CBE.

The college governance is in compliance with directions of Ministry of Education, Government of India, UGC, Department of Collegiate Education, Government of Karnataka and Mangalore University.

The vision of the institution is to impart academic and value education to our students in order to form them in to wholly integrated persons. This vision of the institution is clearly reflected in the governance of the institution as the objective is to impart quality and value based education to the students.

Academic Education:

The Institution has been striving its best to provide quality education to the students and it is reflected in the performance of the students in the university examinations. Quality sustenance in academic education is facilitated by teacher quality with PhD, NET and SLET qualifications.

Academic education also places emphasis on co- curricular such as class seminars, field visits, group discussions, inter class exchange program, Guest Lecture etc. and extracurricular activities are encouraged through N.S.S, N.C.C, YRC, Sports and Games and Cultural activities.

Value education classes are conducted regularly to impart social, moral, cultural, national values and secular values.

College has constituted a number of Cells/ Committees to realize the stated objectives and faculty members share the administrative responsibilities to realize the vision of the institution. Students are given due representation in various committees / cells and associations leading to decentralization and participatory management.

Student welfare Council, the elected body of students not only organizes program for the benefit of the students but also helps the administration in the smooth conduct of curricular, co-curricular and

extracurricular activities.

Staff Council is the association of faculty and administrative staff and it is empowered to take decisions with regard to academic and administrative matters. It functions as Staff Grievances Redressal body.

Committee of Head of the Departments helps in the smooth conduct of administration and Class Advisors Committee coordinates class activities.

Through Career Guidance Cell, College took initiatives in organizing program for the benefit of the students which includes IBPS, and Self employment training etc.

PTA and Alumni Associations join hands with college administration in undertaking quality initiatives with regard to teaching learning, infrastructural development and best practices and their feedback is considered for enhancing the administrative efficiency.

The Grievances of the students are addressed to Student Redressal Committee which holds meeting regularly to redress the grievances

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- The practice of decentralization and participative management is visible in all academic and administrative functioning of the institution. The Correspondent is the head of the Local Governing Council and Principal is the head of the institution. Staff and students carry out multi-layered responsibilities in a transparent governance system that is ensured through systems and procedures in a well-structured institutional arrangement.
 - The power of decision making is delegated to head of the institution i.e. the key areas like college administration, university compliance and other proceedings are executed for smooth functioning of the institution.
 - The decentralization and participatory management is evident from the fact that college has constituted a number of committees, cells, associations and units to maintain effectiveness and efficiency in administration and for the smooth conduct of various activities.
- IQAC/NAAC Committee
 - Staff Association
 - Career Guidance Cell
 - Admission Committee
 - Grievance Redressal Committee
 - Student Welfare Council

- Anti- Sexual Harassment Committee/ Anti –Ragging Committee.
 - Mid day Meals Committee
 - Discipline Committee
 - Examination Committee
 - Equal Opportunities Committee
 - Women’s Cell
 - Personal Counseling Cell
 - Sports and Games Committee
 - N.S.S.Unit
 - N.C.C Unit
 - YRC Unit
 - Time table and calendar Committee
 - HOD’s Committee
 - Class Advisor’s Committee
 - Anti- Drug Committee
 - Cultural Association
 - Commerce Association
 - Humanities Association
 - Research Committee
 - Campus Development Committee
 - Parent -Teacher Association
 - Alumni Association.
 - Language Association
 - Tutorial and Mentoring Committee
 - Value Education Committee.
 - Add on Course Committee
 - Eco Club
 - Readers Club
 - Library Committee
-
- The institution follows the policy of decentralization and empowerment policies while assigning the responsibilities to the staff members
 - The faculty members are involved in multiple activities including teaching, training, admissions, administration, etc.
 - The management, local governing body, teaching and non-teaching staff, PTA, Alumni Association and students work together in the realization of goals and objectives of the institution.

Case study

Mangalore University Inter- Collegiate Volley ball Tournament for Men -2019-20

Pompei College hosted Mangalore University Volley ball tournament on 14th and 15th February 2020 is cited as one of the instance for participatory and decentralized Management.

- Proposal for tournament was sent on 26-06-2019 to Director of Physical education Mangalore University for conducting inter collegiate (Udupi Zone) volleyball match for men.
- Staff members were informed in the council meeting and decided to seek the cooperation of all the stake holders- staff and students, Management , PTA, Alumni for the successful organization of

the tournament.

- Following Committees were constituted for the smooth conduct of the tournament.
- Organizing committee
- Tournament committee
- Invitation and records committee
- Publicity, reception and accommodation committee
- Food and refreshment committee
- Seating arrangements and stage committee

The duties and responsibilities of each committee was well defined and senior faculty members were made as the conveners of the committee.

Apart from staff members, PTA and Alumni members were also given representation in committee. Students worked as volunteers and helped in various committees in the smooth conduct of the tournament.

Tournament was met with grand success due to decentralized and participatory working system.

The above cited case study indicates the role of each member of the staff in administration and process of working together with collective responsibility.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institutional strategic/ perspective plan is in tune with stated objectives and vision and mission of the institution. The strategic plans of the institution are academic excellence, quality of work and infrastructure development. Perspective plan effectively deployed to bring quality improvement in the following fields.

- With regard to curricular aspects strategic plans are deployed to introduce new courses, new batches in the existing programs and introduction of new add on courses. Management constituted a Feasible Assessment Study Team to understand the feasibility of introducing new Add on Course in rural area like Aikala.
- The strategic plan in the field of teaching- leaning includes providing more ICT enabled classrooms, Introducing innovative faculty development program, development of soft skill for advanced and slow learners.
- Research and extension activities: The perspective plan for research and extension activities include establishment of Memorandum of Understanding with reputed institutions and organizations, Publication of research articles in the journals, Extension activities in adopted village.
- Up gradation of the existing infrastructure, providing new facilities for teaching and learning,

strengthening the library services.

- The strategic plan with regard to student support and progression includes instituting endowment scholarships for the meritorious students and strengthening the Alumni Association.
- Introduction of welfare schemes for staff and students, instituting scholarships for deserving students
- Introduction of new best practices in curricular aspects, teaching and learning and research, Green and Clean campus, plastic free campus, effective waste management.

The above perspective plan is discussed in the staff council and several committees/ Cells/Associations constituted for effective deployment of the strategic plan.

One of the institutional strategic plans effectively deployed is the green campus initiative. College has taken keen interest in developing green campus through tree plantation and other related activities. Tree plantation programs were conducted every year by N.C.C, N.S.S, and Y.R.C in association with local service organizations. The green campus initiative is effectively implemented by supplementing the plan with water management through rain water harvesting and waste water management. Through the green campus initiative the institution has given great importance to plastic free campus

The successful implementation of the perspective plan is visible in certain areas.

- New add on courses introduced on waste management
- Innovative Faculty Development programs conducted.
- Memorandum of the Understanding signed with some reputed institutions – Pauline Counseling centre, Mulki, Arnold Home for Senior Citizens, Damaskate, and Aikala Gram Panchayat.
- N.C.C Parade Ground and Pedestrian friendly path constructed.
- Plastic free campus achieved through proper awareness and maintaining different types of pipe bins, cements waste bins for the collection of plastic wastes.
- Effective waste management system introduced. Separate bin is maintained for the degradable waste.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The organizational structure of the College constitute the Management, Local Governing Council, Principal, teaching and administrative staff and students.

- Management: The College is managed by the Catholic Board of Education of Mangalore Catholic

Diocese.

- Very Rev. Bishop is the President of the Board, followed by Vice- President, Secretary and joint secretaries.
- It is the highest governing, policy and decision making body. All the appointments for teaching and administrative staff are made by the catholic Board of Education. It issues the order of conformation to the teaching and administrative staff after successfully completing the probationary period.
- CBE issues code of conduct to the employees of the college. It makes rules and regulations for the smooth functioning of the institution. CBE takes initiatives in preparing the plan for the development projects of the College and building infrastructures.
- The Correspondent of the College is also the joint secretary of the CBE. He is the head of local Governing Council. He is chairing the local governing council meetings and executes the policies, guidelines and instructions of the CBE at the level of the College. He looks after over all development of the institution and introduces welfare measures for the benefit of the staff and students.
- The Principal is the head of the institution and all administrative work is carried on in his name. He is the link between the institution and the management .He is responsible for the day today functioning of the institution, supervises the academic and non-academic activities. Principal executes the orders of the Management and local governing Council..
- Faculty members and administrative staff: Head of the various departments and other faculty members and administrative staff assist the Principal in the administration of the institution. Departments are managed by the HODs and administrative staff is under the supervision of the Office Manager. College office maintains the service records and official documents.
- Internal Quality Assurance Cell: IQAC constantly monitors the activities of the institution to maintain and enhance the quality of education imparted to the students.
- Staff Council: Staff council consists of Principal, faculty members and members of the Administrative staff. It is the decision making body of the college with regard to academic, co-curricular and extra-curricular activities and also makes an evaluation of the activities.
- Committee, Associations, Cells, and Units: Number of Cells/Associations/Clubs/ Units are constituted to share the responsibility of academic and administrative needs and to achieve the desired goals of the institution. The Coordinators/ Conveners of the various committees work under the guidance of the head of the institution as a team. Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Committee, Equal Opportunity Committee ensure peaceful campus atmosphere.
- Student welfare Council: It is an elected body of the students helps in organizing co- curricular and extracurricular activities under the guidance of the student welfare officer.
- Delegation of power and decentralization of authority has ensured effective and efficient functioning of the institution. In planning, decision making and implementation, the bottom up approach is adopted by the management to enrich the administration.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Pompei College Aikala believes that the purpose of its existence could be achieved by the valuable services provided by its staff. Therefore, to avail quality service from the staff, the institution has initiated a number of welfare measures for the teaching and non-teaching staff from time to time.

- Organized Staff enrichment program and encouraged to attend and present papers /publish research articles in various conferences, seminars, workshops.
- Staff Quarters facilities provided to the staff (both teaching and Non teaching) by the Management on nominal rent. There are nine staff quarters with 24 hours water supply and sufficient parking place for the vehicles of the resident staff.
- Teachers' Multi- Purpose Co- Operative Society functions in the college campus which lends short term and long term loans to the teaching and non- teaching staff.
- Provident Fund facilitates is provided to the Management employees of the institution (Both teaching and non- teaching)
- Employees State Insurance facilities are given to the management staff and ESI scheme covers the non- teaching staff.
- Group Insurance is made available to the Aided staff.
- The teaching and non- teaching staff members are encouraged to attend the National/stale level seminars, Conferences/ Workshops and special casual leave/ O.O D granted to such staff members.

- 15 Days Casual leave, 10 days earned leave and two R.H are granted to the teaching staff in accordance with the Government rules and regulations and for the non- teaching staff along with 15 days casual leave and two R.H, 30 days Earned leave is provided.
- Annual increment to the staff in accordance with government rules and regulation is provided to the aided teaching and non –teaching staff. Annual Increment also given to the management teaching as well as non- teaching staff.
- Incentive increments is given to those who awarded with Ph.D. degree
- Maternity leave of 180 days granted to female staff. Earned leave encashment facility is provided to Aided staff in accordance with the KCS rule.
- Leave without pay is also granted to the staff according to the service rules.
- Half day Casual leave is also granted to the Non- Teaching Staff.
- Staff is permitted movements to leave the campus for emergency reasons.
- Teaching and non-teaching Staff can avail the mid meals under Mid Day Meals Scheme on payment.
- Computer skill development programs organized for the teaching and non- teaching staff from time to time to update the computer skills.
- Farewell function is arranged for the retiring staff on superannuation
- Faculty members are provided computers with internet facilities and intercom facilities provided to the department.
- Bacteria free drinking water is provided to the staff by installing AQUA guard
- Covid-19 Vaccination camp is organized in the college campus.
- Large parking space for the vehicles of teaching and non- teaching staff
- CCTV surveillance for the department and campus ensures safety in the college Campus.
- Canteen and reprographic facilities available in the college campus.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 43.51

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	16	0	4	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The institution has evolved a performance appraisal system for the teaching and non- teaching staff.
- College has performance based appraisal system and every faculty member is assessed according to the Annual Self- Assessment for the performance based appraisal system.
- The performance appraisal covers – Teaching –learning –Evaluation, Professional development, Co- curricular and extracurricular activities, and research and academic contributions.
- Principal collects feedback from the students on teacher’s performance at the end of every academic year. It covers the areas such as class room teaching, communication capacity, punctuality, Interaction of the teacher with the students, Motivation etc.
- The promotion to the aided teaching staff is based on performance based assessment system proforma for UGC Career Advancement Scheme that is based on API Score.
- Additional duties and responsibilities of the faculty members are considered for overall assessment.
- The institution provides work dairy to all the faculty members at the beginning of the academic year to record everyday engagements. Principal and IQAC monitor the performance of the faculty members on monthly basis.

Performance appraisal system of Non-Teaching Staff:

- Non-teaching staff is assessed through annual confidential reports and annual performance appraisal.
- The overall performance of the non-teaching staff within campus is prepared by Principal after collecting feedback from students and confidential report is submitted to Correspondent for final evaluation.
- Another mechanism to collect information about the performance of staff is the Suggestion Box maintained at the entrance of the administrative block.
- After filling the proforma, the appraisee forwards it to the Head of the Institution.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution strives to ensure total transparency in all its activities including financial matters. The responsibility of resource mobilization is assigned to the Resource mobilization Committee and it maintains record of the funds collected. To monitor the effective deployment

All accounts of the institution are audited internally and externally to use the mobilized resources judiciously and efficiently. The annual audit is carried on in the institution on a regular basis to ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines.

The financial internal audit is conducted by an approved auditor, Mr. M.R Kamath Chartered Accountant of Mangaluru. He has checked all the receipts/payments of all college accounts. The external audit of the utilization of funds is conducted annually by the by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mangaluru.

All accounts of the institution audited internally and externally on a regular basis. The internal audit is done by Mr. M.R Kamath Chartered Accountant of Mangalore. The external audit is done by the Joint Director of Collegiate Education, Mangalore University.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 16.91

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.57780	6.833601	1.504253	3.298576	3.69620

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- Institution has developed strategies for the mobilization of funds from various sources and its optimal utilization.
- Pompei College Aikala is managed by Catholic Board of Education registered under Society's Act and included under section 2(f) and 12 (b) of UGC Act 1956
- The institution comes under Grant- in Aid and is eligible to receive financial assistance under various schemes for specific purposes.
- Income tax exemptions under Income Tax Act, Section 80G, are provided to all the contributions received.
- The Principal presents Annual budget in the governing council and governing council approves the budgetary allocation for the academic year.
- Budgetary allocation includes funds for infrastructure augmentation, payment of salary for unaided staff, development of campus infrastructure, up gradation of teaching and computer equipments, purchase of sports materials, renovation work in the college, academic activities etc.
- Optimal utilization of the existing infrastructure is the policy of the Management and College authorities provide the college Playground on rental basis to social and community functions during the holidays and revenue generated is used for its maintenance.
- Audio- visual room is also provided to the outsiders for conducting meetings, educational programs etc. on rental basis during general holidays.
- PTA and Alumni Associations contribute generously for the development activities and for the maintenance of support services. PTA is the main contributor to the mid- day meals scheme designed for the needy and deserving students. Alumni Association helped financially in paving the interlock for N.C.C Parade Ground and Tiles to the Ground floor. All the donations and contributions are properly documented.
- Staff members also contributed generously for the various projects of the college such as construction of new building, paving the interlock, mid day meals scheme etc.

- Institution makes appeal to the well-wishers for fund mobilization to the proposed projects of the college.
- Institution receives Grants to meet the salaries of the Aided staff.
- Fees collected from the students are utilized for paying salary of non- grant staff and giving yearly increment, upgrading the infrastructure, improving the library services, organizing extracurricular activities, providing scholarships and endowment prizes.
- Nominal Fund is also mobilized through imposing fine for damaging the college property, collection of fees from Certificate Course, fines imposed by library for not returning the borrowed books on time. Nominal amount is charged for the issue of transfer and conduct certificates and fund collected is utilized for providing better services for the students.
- N.S.S and N.C.C units receive funds from the government and it is utilized for activities of the unit.
- All the payments and purchases are made in the name of the Principal.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of the college constantly monitoring the quality of education imparted to the students and initiated several quality sustenance measures from time to time. The following two practices are institutionalized as a result of IQAC initiatives.

Practice : 1

1. Periodic visit of IQAC to the Departments and Cells/Associations/ Committees/ Units.

As a quality assurance strategy, IQAC conducts periodical visit to all the departments in every semester periods. In the beginning of the semester period, IQAC asks the entire department heads to prepare the plan of action. Work diary is given to all the faculty members to record all the daily activities related to curriculum, teaching and learning, additional academic and co-curricular activities, outreach programs, extracurricular activities etc. Work diary is submitted to the IQAC at the end of every month and it is signed by the IQAC Coordinator and Principal.

IQAC constitutes IQAC Teams to visit each Department and Cells/ Associations/ Departments/Units. Visiting IQAC Team consists of Coordinator, Assistant Coordinator, Two members. The coordinators/

Conveners are informed well in advance about the IQAC visit by notification.

IQAC visiting Team observes the following documents related to the department activities.

- Department time table, syllabus
- ICT oriented teaching- Learning
- Department curricular, co- curricular and extracurricular activities.
- Remedial coaching, mentoring and tutorials.
- Research Activities.
- Examination, class test and results and feedback
- Innovative practices.

IQAC Visiting teams to Cells and Associations observe the following Documents.

- Plan of action
- Meetings conducted
- Activities conducted
- Students' participation
- Feedback and future plans.

The IQAC visiting Team submits the report to the college IQAC Unit and after the observation by the IQAC, it is signed by the IQAC Coordinator and Chairperson and it is properly documented.

The observation of the IQAC is informed to the concerned Heads of the Departments/ coordinator of the Cells/Associations/Units.

Practice: 2- Collection of feedback from stakeholders is another institutionalized practice as a result of IQAC initiatives.

IQAC takes initiatives in obtaining feedback from the students, Alumni, PTA, Employers.

- IQAC collects feedback from the outgoing students of the institution.
- IQAC collects feedback from the alumni through online method.
- IQAC collects Feedback from the PTA members during Annual General Body meeting.
- IQAC collects feedback from Employers.

IQAC uses the feedback for the improvement of the teaching and learning, research and extension, introduction of new Add-on Courses, innovative practices, support services, upgrading the infrastructure, extracurricular activities etc.

IQAC also takes initiatives to involve PTA, Alumni and employers in the quality enhancement process of the institution.

IQAC after collecting feedback from the above stakeholders tabulates and analyses it. Principal, in consultation with IQAC initiates follow up action in the interest of the institution.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Academic and non- academic activities and quality initiative measures were continuously reviewed in the staff meetings and IQAC meetings. This is done at the end of every semester period through IQAC team visit to the departments. It is helpful in reviewing the implementation of the action plan.

IQAC of Pompei College undertook periodic reviews to improve quality of teaching-learning process to achieve the academic goals of the institution.

IQAC prepared Academic Calendar of the institution in the light of the university academic calendar and circulated to all the departments, Conveners of the Associations/Cells.

IQAC directs the H.O.Ds to prepare the plan of action with regard to teaching and learning and co-curricular and extracurricular activities.

The extra-curricular activities conducted through National Service Scheme (NSS) National Cadet Corps (NCC) and Youth Red Cross (YRC) have been increased considerably to provide participative learning and experiential learning through extension as well as outreach programmes to develop leadership quality, discipline and time management and other virtues which are essential to be imbibed for the course of life.

To make teaching-learning process more effective IQAC has encouraged departments to conduct educational tours and Industrial visits.

IQAC has Promoted for arranging certificate and add-on courses in the college for the benefits of Students.

IQAC took leadership in organizing programs related to the use of ICT in teaching and learning.

During the Covid-19 pandemic period, IQAC took initiative to encourage the use of ICT in teaching and learning process.

IQAC in its periodical review meetings emphasized the use of electronic media such as What App, U-Tube, Google Meet, Google classroom in the communication of the contents of teaching and learning.

Motivated the faculty members periodically to attend subject workshops organized by the affiliated University.

Faculty members are encouraged to publish articles in national and international journals and also attend and present papers seminars, workshops.

IQAC took initiative to organize Faculty Development Programmes

Institutional membership with ICT Academy has been established.

New e-learning resources and additional reference books were added to library as suggested by IQAC.

Memorandum of understanding is established with Gonda university to conduct weekly online 'Ganga Kaveri Lecture Series' pertaining to Hindi Literature and language.

The institution considered the recommendations of the last Peer Team with true spirit and has undertaken several quality initiatives to implement the recommendations with regard to teaching and learning, structure and methodologies of operations and learning outcomes.

IQAC Institutional Review Mechanism:

IQAC has designed systematic mechanism to collect information from the stakeholders for reviewing strength and weakness of the teaching learning process, structure and methodologies of operation.

1. IQAC collects feedback from the students on curriculum, teaching and learning and teacher quality.
2. IQAC collects feedback from the Alumni on the curriculum, on facilities and infrastructure for teaching and learning, support services etc.
3. IQAC collects feedback from the parents during the time of annual parent meet on facilities and services provided by the institution
4. IQAC Collects feedback from the employer on knowledge level, leadership qualities, communication skills, problem solving capacity of the employee.

The feedback is analyzed and used for reviewing the teaching and learning process and to introduce new innovative skills in teaching, review the syllabus of the add on courses, strengthen the facilities and infrastructure for teaching and learning and when required due suggestions were recommended by principal to the faculty members.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Institution has initiated several measures during the last five years for the promotion of gender equity.

- No discrimination is made on the basis of gender while admitting programs offered.
- As per the government regulations fee concession is given to girl student joining the aided programs.
- No discrimination is made on gender basis while recruiting to various positions.
- Our vision and mission statement reflects institutional commitment to gender equity.
- Committees constituted to ensure gender equity and sensitivity:

1. Anti- sexual Harassment Cell prevents any type of sexual harassment, prepares plan of action to combat sexual harassment and to create gender sensitivity.
2. Anti- Ragging Cell is formed to keep continuous vigil over ragging and to deal with the incidents of ragging.
3. Women' Cell provides opportunities for lady students to realize their potential and to ensure gender justice in every sphere of college life and conduct program on gender equity and sensitization.

Following programs were organized by Women's Cell to create gender sensitivity.

Year	Name of the program
2020-21	1. Guest Lecture on Women and Law by Mr. Daniel Devaraj, Practicing Lawyer.
2019-20	1. Guest Lecture on Women Empowerment by Prof. Arpitha Shetty, Udipi Group of Institutions. 2. Guest Lecture on Gender sensitization and related issues by Mrs. Manjula Sunil, Prajna Counseling Centre, Kinnigoli. 3. Competitions-Mehandi, Collage 4. Celebration of International Women's Day.
2018-19	1. Orientation Program 2. Guest Lecture on Women empowerment- New Challenges. 3. Competition- Best out of waste, Mehandi, Flower arrangement, 4. Women's Day Celebrations.
2017-18	1. uest Lecture on empowerment of women. 2. Competitions 3. International Women's Day.
2016-17	1. International Women's Day Celebrations.

- A Course on Gender Dynamics was offered for sixth semester B.A Sociology under Credit Based Semester scheme and under Choice Based Credit System a course on Gender Equity is introduced for all the programs of third semester.
- Students' Grievances Redressal Cell accepts grievances either orally or written or complaint dropped in the complaint box kept near Principal's chamber.
- Equal representation in Student Welfare Council: Equal representation is given to both boys and girls in the council. They are given training in leadership, communication skills, parliamentary procedures etc.
- Office bearers of Committees/Cells/ Associations: In various Cells/ Associations/ Committees both girls and boys are given equal opportunities to become the office bearers or executive committee members.
- Ladies Rest Room is provided with facilities like attached wash room, first aid box, bed to take rest

etc. Incinerator facility is made available inside the common room. A senior lady faculty supervises it.

Other initiatives:

- Separate Gym for ladies.
- Participation of girls in yoga day
- Self-defense course for the girls.
- Strict enforcement of dress code in the college campus.
- Special scholarship to lady students.
- CCTV surveillance to ensure safety and security.
- Woman counselor providing counseling services at the Counseling Centre.
- Staff quarters facility is available.
- Separate vehicle parking Facility for women
- Drinking water facility exclusively to women students.
- Separate stairs only for the ladies.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management

- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Institution has given due importance to the Management of degradable and non- degradable wastes and formulated the guidelines for waste management.

1. Solid Waste Management:

- Separate Bins are kept in the college campus for collecting bio-degradable and non- bio-degradable wastes.
- Non- bio-degradable wastes like plastic items, metals, glasses are given to scrap for recycling.
- Biodegradable materials such as waste from garden, canteen, dry leaves and other wet wastes were collected to be converted into manure in Bio-bin to use as organic fertilizer for the garden.
- A memorandum of understanding was signed between Aikala Grama Panchayat and the institution for the disposal of Non-degradable waste
- To manage sanitary napkins, incinerator is installed in Ladies rest room.
- Waste bins are maintained at different points of the building that include departments, classrooms, corridors and other prominent places for the efficient collection and disposal of wastes.
- Use of plastics is banned in the college campus and slogans are displayed to inculcate environmental consciousness. Board displaying 'Say No to Plastics' is placed at the entrance of the institution.
- College discourages the use of paper and encourages maintaining of soft copy of the documents.
- Bringing and use of plastic carry bags and other daily consumable plastic items are discouraged
- Eco club organized program about plastics waste to create environment awareness.
- Campus Development Committee oversees the waste management in the campus and takes initiative for Clean and Green Campus.
- Various organizations conduct programs to clear solid waste from the campus to be segregated and managed properly.
- Regular reminders are made by the Principal during the weekly assembly announcements to keep the campus clean and not to use plastic.
- Class advisors take initiatives to instill the value of cleanliness among the students by encouraging them to keep their classrooms and vicinity clean

2. Liquid Waste Management:

- Liquid waste is properly managed in the college campus.
- Proper arrangements have been made for the disposal of waste water generated at college canteen, restrooms, departments and other places and is directed to the coconut plants and garden.
- Proper waste water management facilitates in upkeeping the garden and avoids the water- borne diseases in the campus.
- Separate pipeline directs washroom waste to septic tank.

3. E- waste management:

- E- Wastes include discarded computers, accessories, keyboards, printers, wires, old batteries, chargers and other electronic devices which cannot be reused is being disposed off by segregating.

- E- Waste is collected and stored systematically separate room to be disposed systematically.

4. Hazardous waste management

- Hazardous wastes like UPS battery, burnt bulbs and tubes, used paint tins, expired medicines from the first aid kits etc are collected with caution in a separate room to be disposed systematically.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution has taken several initiatives in bringing about inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal, socio- economic and other diversities.

- The admission policy of Pompei College ensures an inclusive environment providing equal access to all without any discrimination on the basis of caste, community, region, religion, language and socio-economic background, subject to the regulation of the state government. Thus we have students belonging to diverse socio-economic background which such as S.C. S.T, B.T, OBC, Minorities and General categories study together in a congenial academic atmosphere. During the last five years 10 students from outside the state were admitted to B.A Program.
 - To uphold communal harmony and tolerance, secular prayer is introduced, is recited by all the students before the commencement of the classes in the forenoon and afternoon.
 - A conscious effort has been made not to give any prominence to any religious denominations in the prayers conducted at the beginning of the formal programmes.
 - In accordance with the Government rules and regulations two restricted holidays granted to aided teaching and non- teaching staff to celebrate and participate in the feast and festivals.
 - A number of scholarships are made available to the students belonging to various categories and no discrimination is made on the basis of caste, religion, region, language for selecting candidates for awarding scholarships adhering to Government rules and regulations.
 - Fee concession is given to students belonging to socio-economically underprivileged, considering the annual income of the parents.
 - Cultural diversity is the feature of Indian society and cultural association provides ample opportunities to exhibit cultural programs based on these diversities.
 - Tolerance and harmony towards cultural diversity is upheld in the various cultural events organized by institution such as Pompei Day, Cultural Day, Founder's Day, Talents Day, Traditional Day and College Annual Day.
 - National festivals and commemorative days are celebrated to promote national integration
 - Traditional day and Ati Day is celebrated to give recognition to our local tradition.
 - We have students coming from diverse linguistic background such as Kannada, Tulu, Konkani, Kudubi, Marati, Byari, Hindi, Tamil, Malayalam, Telugu, Hindi, Urdu etc and opportunities are given to the students to organize cultural items in their respective mother tongue during cultural presentations.
 - Though the medium of instruction is English, as per Government and university rules and regulations students can write semester examinations in the Kannada language also.
 - Institution observes Mother Tongue Day (Matrubhasha Diwas) to promote linguistic harmony in the campus.
 - Cultural Association conducts essay writing, elocution, debate literary competitions in Kannada, Hindi, Konkani and English languages to encourage talents of the students
 - Institution conducts educational tour to historical and cultural centers to enrich experiential learning and to sensitize the students about cultural diversity exists in our country.
 - Institution has formed number of clubs, associations, committees which enable the students to work together with diverse cultural, religious and linguistic groups.
-
- Observation of Sadbhavana Day
 - Weekly Hindi lecture series - 65 weekly lectures

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institution strives its best to sensitize the students and employees to the constitutional obligations and inculcate in them constitutional values, rights, duties and responsibilities.

- The affiliating University introduced a compulsory foundation course on constitution of India for the first semester of all the undergraduate degree programs. It provided them the opportunity to learn the constitutional history of India and inherent values.
- The syllabus of the constitution of India contains units on structure and principles, Fundamental rights and directive principles, Government of the states, judiciary, and administrative organization providing lot of insights in to the constitution of India.
- A course of Human rights also introduced by the affiliating university for the second semester of all undergraduate programs which provide knowledge on human rights and fundamental rights.
- Institution observes constitutional day on 26th November every year and principal administers oath to the staff and students on Preamble of the Constitution on the occasion.
- Constitutional values are taught to the students in the value education classes conducted regularly. The following constitutional values are highlighted in the value education classes.

1. Democracy 2. Equality 3. Fraternity 4. Dignity of Human being 4. Secularism 5. Social Justice. 6.. Unity and integrity

- To instill the spirit of democracy, the institution has constituted student welfare council which consists of two elected representatives from each class. The council is under the supervision of the Student Welfare Officer and election to the council is held annually in the beginning of the academic year.
- National Anthem is sung by all the students and employees of the institution at end of every formal function and utmost care is taken to give due respect to the national flag and National emblems on all occasions.
- Institution observes Voters' day to sensitize the potential voters to exercise their franchise at the time of the election. Institution motivates the students who have completed 18 years to register their names to be included in the electoral roll.
- Institution celebrates the national festivals such as Independence day, Republic day, Gandhi Jayanthi, Ambedkar Jayanthi, Kargil Vijay Diwas, Sadbhvana Day, Unity Day to foster the feeling of Unity and National integration.
- During the Gandhi Jayanthi N.C.C, N.S.S, YRC undertake swachatha Andolan in and around Kinnigoli town every year.

- Environment conservation finds a prominent place in the activities of the N.S.S and N.C.C to make the students aware of the fundamental duties enshrined in the constitution. Vanamahostsva program is conducted every year to encourage tree plantation.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

To uphold the cultural heritage of India and educate the students on the traditions and practices, institution celebrates /organizes national and international commemorative days, events and festivals. Celebration of National festivals provide an opportunity to bring all the students who belong to diverse socio- economic, religious, linguistic groups together.

The important national festivals, commemorative days and events celebrated /organized during the last five years are the following.

- **Independence Day:** Independence Day is celebrated with flag hoisting ceremonies, singing National Anthem followed by parade and Independence Day message by the Guest. The Department of Physical Education and Student Welfare Council organize few competitions for the students on the occasion.
- **Gandhi Jayanthi:** Institution celebrates Gandhi Jayanthi on 2nd October every year. N.S.S. / N.C.C./ Y.R.C.units of the college in association with local service organizations and Gram Panchayats organize Bruhath Swachaatha Andlolan in and around Kinnigoli city. In 2019-20

thirteen civic labourers were honoured during Gandhi Jayanthi celebration.

- National Youth Day: The Birth Anniversary of Swami Vivekananda is celebrated as National Youth Day on 12th January every year. A fortnight Yuvajanotsava program was organized by the N.S.S unit of the college during the year 2017-18, 2018-19 and 2019-20
- Republic Day: The N.C.C unit of the College celebrates the Republic Day on 26th January every year. The program includes hoisting National Flag, singing National Anthem, followed by N.C.C Parade and republic day message by the Chief Guest and honouring the local achievers
- Ekatha Diwas
- World AIDS Day: It is organized by Red Ribbon Club to sensitize the youth about the HIV/AIDS.
- Teachers' Day: Students celebrate Teachers Day on 5th September every year. In 2018-19 N.S.S Unit of the college organized a special teachers' Day program 'Gurunamana' in which more than 80 retired teachers were honored and felicitated.
- International Women's Day: Every year college celebrates International Women's Day. The program is organized by the women's Cell and Guest Lectures, felicitation to women achievers, competitions for girl students are conducted to mark the occasion.
- World Environment Day: To create environment awareness among the students, Institution celebrates World Environment Day on 5th June every year. Tree plantation, Cleanliness drives are the part of Celebration.
- Sadbhavana Diwas: It is celebrated on 20th August every year to foster communal harmony among all the people. Principal administers the oath of communal harmony to the staff and students on the occasion.
- Ambedkar Jayanthi : College celebrates the birth anniversary of Dr.B.R Ambedkar every year on 14th April to commemorate his contributions to the Nation.
- Mathrubhasha Diwas : To promote various mother tongue and create awareness of linguistic diversities, we observe Mathrubhasha Diwas on 21st February.
- Kargil Vijay Diwas: We observe Kargil Diwas on 26th July every year to commemorate India's victory over Pakistan in Kargil war and sacrifices of soldiers.
- International Yoga Day: To reap the benefits of yoga on health, college observes Yoga Day on 21st June every year.
- National Voters' Day : With the objective of educating the young voters regarding the free and fair election and Universal Adult Suffrage, the institution observes voters day on 25th January every year.

File Description	Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE 1:

1. Title of the practice: **College General Assembly**

2. Objectives of the practice:

- To foster unity and harmony among all students and teachers and creating a conducive academic environment.
- To create awareness about the collective responsibility towards institutional goals and values.
- To develop equity and healthy interaction among the students belonging to different classes.
- To develop leadership qualities and responsibilities among the students.
- To inculcate among the students discipline and commitment to institutional rules and regulations.
- To encourage the students to develop newspaper reading habits.
- To motivate the students with appreciation, recognizing and identifying talents
- To develop the spirit of patriotism and we- feeling.
- Better understanding between teacher and taught.

3. Context:

- College General assembly is conducted in the context of increasing need for involving students in the overall activities of the institution.
- Students with diverse socio-economic, religious, cultural, linguistic background need to be brought to a common meeting point.
- Assembly helps to disseminate information, review previous activities and plan for the future.

4. Practice:

- General Assembly is conducted every Monday between 9.30 am and 10.00 am
- The responsibility of conducting the assembly is entrusted to the class advisers of each class.
- Each class is given the opportunity to conduct the assembly by rotation.
- Principal issues notification regarding conduct of assembly.
- The weekly assembly conducted in the following format:
 1. Prayer
 2. Welcome
 3. Thought for the day
 4. News- both in English and local language.
 5. Address by the principal- includes message, recognition to the achievers in the previous week, activities of the current week and plan for the next week.
 6. Vote of thanks
 7. National Anthem

5. Evidence of Success:

- General Assembly is conducted regularly
- Student class representatives actively involved in the organization of the assembly under the guidance of Class advisers.
- Leadership qualities developed and leadership is distributed among the students.
- Helped to focus on entire students of the institution with regard to discipline, commitment to the values.

6. Problems encountered and resources required :

1. Due to non- availability of transport facilities students could not reach the college campus on time to join the general assembly.
2. It was not possible to conduct college general assembly during the time of examinations
3. Seasonal variations like rain cause problems in the positioning of the assembly. All students have to shelter in the corridor during heavy rains.
4. Expenses of conducting the assembly borne by the institution from miscellaneous fund.

Best practice-2

1. **Title of the practice:** Clean and Green Campus

2. **Objectives of the practice:**

- To make the campus eco- friendly and to develop environment - friendly practices among the students which include paper bags, save electricity, ban on single use of plastics etc.
- To create student friendly environment and prevent any form of environment pollution.
- Encouraging tree plantation and its maintenance to nurture greenery in the campus.
- To create an healthy environment by fostering healthy habits for healthy living
- To make the students understand their fundamental duty of protecting the environment.
- To create consciousness about the waste management and its disposal
- To foster collective responsibility among students in establishing clean and green campus.
- To sensitize the students to the environment issues and minimize the use of polluting products.
- To make the college campus green and beautiful
- To create consciousness among the students about energy conservation and explore the alternative sources of energy.
- Water conservation through rain water harvesting

3. Context :

- Rural environment in which college is situated provides a favorable condition for the clean and green campus.
- The increasing concern for environment protection necessitated the need for green and clean campus initiatives.
- The need of the hour is the effective waste management and clean and green campus initiatives intend to realize this goal.
- Clean and green Campus initiative gained momentum in the light and spirit of Swachh Bharath Abhiyan.
- The cooperation of the Management, Staff and students encouraged the clean and green Initiatives.

- In the context of increasing global warning the clean and green initiatives is very much appreciated by the stakeholders.

4. The practice:

The institution adhered to following practices to realize Clean and Green Campus

- Tree plantation is give due importance in the college campus. Vanamahostava is celebrated by N.S.S, NC.C every year. NGOs also join hands with the institution in our initiatives of establishing green campus. Campus cleaning is given priority in the regular N.S.S activities.
- Institution has made provisions for the rain water harvesting and college campus has no water shortage to maintain lawn and garden.
- The institution has developed mechanism for the waste management in the college campus. Dustbins and waste bins are placed at prominent places. Separate bins are kept for degradable and non- degradable wastes.
- Memorandum of understanding is established with the local Gram Panchayath for the effective disposal of the non- degradable waste.
- LED bulbs, solar lights are used to conserve the energy and students are instructed to put off lights and fans when not in use.
- Restricted entry of vehicles , pedestrian friendly path, display boards on cleanliness are the
- The use of plastic is banned to make the campus plastic free.
- Green Audit is undertaken every year.
- The Camus Development Committee monitors the Clean and Green initiatives.
- A course on Environmental studies is introduced for all fourth semester Undergraduate programs which is helpful in understanding the environmental issues.

5. Evidence of Success:

- Students have developed environment friendly practices such as not using plastic bags, putting the wastes and garbage in the bins provided etc.
- Pollution free campus is evident from pollution tests.
- Campus greenery enhanced the beauty of the campus.

6. Problems encountered and resources required:

- Problem of recycling of waste water.
- Frequent power failure and forced to use generators for power supply.
- The resources required for the maintenance is met by Management.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Pompei College Aikala was established in the year 1981 to cater to the higher educational needs of the youth. College is situated in a typical rural area has been striving relentlessly to provide value based education to the rural youth at an affordable cost.

The vision of the institution is to impart academic and value based education to the students in order to form them into wholly integrated person and our mission is to form our students intellectually, emotionally, physically, aesthetically and spiritually, so that they become responsible citizen of the world.

In tune with the vision and mission of the institution one area of distinctiveness to its priority and thrust is **realization of social responsibility through extension activities.**

Along with academic activities the institution gives priority to extracurricular, extension and outreach programs for the holistic development of the personality of the students and to create attitude of service towards the needs of society at a reasonable age of formation of the self. The institution has various organizations, units to work in the direction of extension activities to realize institution's commitment to societal responsibilities and to make students socially responsible persons.

Extension activities through N.S.S:

The major extension activities of the college are undertaken by the National Service Scheme through its regular activities, weekend and annual special camps.

During the last five years the N.S.S Unit of the College has organized four Annual Special Camps in remotest part of the rural setting. In all the four special camps local societal needs were addressed properly with community support. Apart from educating our students it educated the youth of the place who took part in the educational programmes conducted every day during the annual camp.

In the following extension activities organized by the N.S.S during the last five years the institutional commitment to the realization of social responsibilities were evident.

- N.S.S organized three awareness jaatha from college campus to Kinnigoli town on Water Conservation (05.08. 2017), Dengue and Malaria (7.09.19) and Drug Abuse (17.09.2018). N.S.S organized these programs with the support of local organizations and panchayaths. The awareness was created to the public through slogans, distribution of pamphlets, displaying placards, banners, street play and creating human chain.
- The campus social service activities of N.S.S were extended to the Mennabettu and Aikala adopted villages. The main extension activities undertaken were Swachatha Andolan, tree plantation, awareness program on pandemic disease and planting of the paddy sapplings.
- Swachatha Andolan during Gandhi jayanthi: NSS Unit of the College undertook a day long programme on cleanliness programme four years in Kinnigoli, Mennabettu and Aikala villages.

- 14.7.19- planting of paddy saplings at kadandale and Niddodi
- 27.7.19- vanamahostava at mennabettu gram panchayath.
- 18.8.19 – swachatha abhiyan at Mennabetu adopted village.
- 7.9.19- Jatha (Health Awareness Rally) on dengue and malaria- human, a human chain was formed in Kinnigoli town
- 28.9.19 Cleaning of Public Children's Park in association with Lions Club, Kinnigoli
- 2.9.19-civic felicitation for 13 civic laborers of Aikala, Mennabettu and Kinnigoli Gram Panchayaths
- 22.11.19 to 29.11- Annual special camp- varnabettu:
- 21.2.20- trekking to kuppali

- paddy sapling at kadandale

- shramadhan at aikala village 21.7.18
- Swachatha abiyana at adopted village on 15.8.2018
- Jatha against drug abuse on 17.9.18/ street play
- 2.8.18 – 12 civic labourers felicitated.
- Trekking to kavale durga,
- 2.3.19- NSS conducted women's day – Mrs Sudharani, Department of Kannada, Alva's College Moodbidri delivered lecture on challenges of a contemporary women
- 3.8.2017- saveera sambrama-planting of one thousand plants in association with department of forest.

- Jatha on water conservation 5.8.17- oath taking-street play – Aikala and Mennabettu panchayath

- Guru Seva Smarana-5.9.17
- Blood donation camp-3- Fr Mullers, KMC
- Renovation of lions club park
- Women's day five local women achievers honoured on 8.3.2018

Extension activities through National Service Scheme (NCC): NCC apart from inculcating discipline among the cadets, it has also discharged the social responsibilities through different extension activities, such as sapling plantation and maintenance, beach cleaning, cleanliness drive in the locality, trekking and environmental awareness programme and participation in public rallies that pertain to social issues. NCC also involves itself in blood donation programmes.

Extension activities through Youth Red Cross (YRC): YRC a wing of Youth Red Cross, keeping in view its high ideals committed itself to the societal needs and by actively involving itself in various extension activities during the last five years. The major activities in which YRC was involved were: blood donation, assist during pandemic in vaccination drive and public health and hygiene programmes.

Students Welfare Council: Student Welfare Council took initiatives in organising extension activities in collaboration with other social service associations and Clubs. The Student Council involved the entire student community in organizing the awareness rallies that were carried on from the College to Kinnigoli town covering a distance of two kilometers, raising slogans and performing a street play. As part of environmental consciousness they were involved in the township cleaning programmes.

Through various extension activities the institution inculcates the virtue of voluntary social service for the

inspiration future, thus becoming 'a light unto their path' which is a stated motto of the institution.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Pompei College Aikala managed by Catholic Board of Education, Mangalore looks for introducing new courses as National Education Policy gets implemented in the years to come. we want to provide the best possible experience of teaching learning along with exciting outreach and extension activities. the programmes would certainly incorporate in them the internships and project works which we lack for the time being. The institution looks for introducing different multi disciplinary courses that would enable the students to learn and be expertise in different areas of diverse knowledge. Pompei College Aikala wants students and faculty to reflect humane qualities to create a socially just and equal society.

The institurion got negarively effected due to the effects of COVID -2019. Since the college is located in the rural segment, the rural economy had to face the brunt of the lockdown induced economic problems. As a result, we were affected by not getting good number of admissions. Due to the economic constraint and poor connectivity, our students could not be privileged of having a lot of curricular, co- curricular and extra curricular activities.

As years move on, the aided staff have retired and becomes a burden on the institution to pay salary of the staff. We are unable to carry on with programmes relatinbg to curricular and extra curricular activities. The pandemic has sralled to some extent our desired progress.

Concluding Remarks :

Pompei College is situated in typical rural settings relentlessly striving to impart quality education to rural youth since its establishment in the year 1981. Institution was accredited with B Grade IN THE First Cycle and Re-accredited with 'A' Grade in the next two subsequent cycles which clearly indicates quality enhancement in education. Apart from offering B.A and B.com program, College also offers a post Graduation program in Commerce. College offers many ad on Courses to meet the demands of the rural youths. College has many ranks tom its credit which includes two First ranks in the final university Examination. Faculty members participated in the university syllabus related workshops and seminars. College has evolved a structured mechanism to obtain feedback from its stakeholders.

College has clearly stated policy on admission and recruitment based on social justice and equity and evaluation system is highly transparent and robust. Research activities in the institution are planned by the Research Committee and presently four faculty members are having Doctorate degree .Extension activities of the institution are organized by the N.S.S, N.C.C, YRC and student Welfare Council.

The infrastructural facilities of the institution are upgraded from time to time by the management. College has two vast play grounds, two gym separately for boys and girls, Auditorium, audio-Visual Hall, Mini conference hall, staff Quarters, spacious parking place for vehicles, Indoor sports room, N.C.C Parade ground, pedestrian friendly path, well furnished library, Teachers' Multi- Purpose Co-Operative Society, open well etc.

College provides Mid Day meals to the needy and deserving students, scholarships to the meritorious and

deserving students, free computer with internet facilities in the library, bacteria- free drinking water etc. The institution has decentralized and participative management and functional IQAC. Parent –Teacher and Alumni associations are the two strong pillars of the institution. Institution is committed to inculcate moral values among the students for which many institutional best practices were introduced. Green Campus initiatives are undertaken by the management as a step towards campus beautification.

Finally, our ultimate goal is taking the institution to greater heights through quality enhancement process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>3</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>3</td> <td>4</td> <td>3</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	4	3	4	3	2020-21	2019-20	2018-19	2017-18	2016-17	6	4	3	4	3
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	4	3	4	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	4	3	4	3																	
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>134</td> <td>132</td> <td>165</td> <td>228</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>83</td> <td>132</td> <td>129</td> <td>159</td> <td>227</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	85	134	132	165	228	2020-21	2019-20	2018-19	2017-18	2016-17	83	132	129	159	227
2020-21	2019-20	2018-19	2017-18	2016-17																	
85	134	132	165	228																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
83	132	129	159	227																	
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>00</td> <td>05</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	03	00	05	00	00	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
03	00	05	00	00																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

00	00	00	00	00
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4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
656568	1243252	1356852	1567467 7	970803

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6.56	12.43	13.56	15.67	9.70

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Note: Three may be considered as per the supporting documents provided by HEI,

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
656568	1243252	1356852	1567467	970803

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

8.6	14.5	15.7	18	12.1
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5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>																				
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years Answer before DVV Verification : 67 Answer after DVV Verification: 66</p>																				
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1122 1046 1256"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1682188</td> <td>3302781</td> <td>3263653</td> <td>3773312</td> <td>4019460</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1335 1046 1469"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1.57780</td> <td>6.833601</td> <td>1.504253</td> <td>3.298576</td> <td>3.69620</td> </tr> </table> <p>Remark : Actual expenditure provided by the HEI in response to DVV inquiry is given. Note: HEI has not provided audited statement</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1682188	3302781	3263653	3773312	4019460	2020-21	2019-20	2018-19	2017-18	2016-17	1.57780	6.833601	1.504253	3.298576	3.69620
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2020-21	2019-20	2018-19	2017-18	2016-17																	
1.57780	6.833601	1.504253	3.298576	3.69620																	
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p>																				
7.1.5	<p>Green campus initiatives include:</p>																				

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: A. Any 4 or All of the above

Remark : HEI has provided circulars and photographs for the implementation of the initiatives under metric

2.Extended Profile Deviations

ID	Extended Questions																				
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>129</td> <td>121</td> <td>203</td> <td>209</td> <td>210</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>127</td> <td>203</td> <td>221</td> <td>224</td> <td>219</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	129	121	203	209	210	2020-21	2019-20	2018-19	2017-18	2016-17	127	203	221	224	219
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129	121	203	209	210																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
127	203	221	224	219																	
2.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1643743</td> <td>2200543</td> <td>2776556</td> <td>2565726</td> <td>2837350</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16.43743</td> <td>22.00543</td> <td>27.76556</td> <td>25.65726</td> <td>28.37350</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1643743	2200543	2776556	2565726	2837350	2020-21	2019-20	2018-19	2017-18	2016-17	16.43743	22.00543	27.76556	25.65726	28.37350
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