Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**POMPEI COLLEGE**
Name of the head of the Institution	**Mr K Jagadisha Holla**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08242295210**
Mobile no.	**8105984994**
Registered Email	**pompei_college@yahoo.co.in**
Alternate Email	**pompeiiqac@gmail.com**
Address	**Aikala Post**
City/Town	**Aikala, Mangalore Taluk**
State/UT	**Karnataka**
Pincode	**574141**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Victor Vaz E**
Phone no/Alternate Phone no.	**+919448251578**
Mobile no.	**8242295210**
Registered Email	**pompei_college@yahoo.co.in**
Alternate Email	**pompeiiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.pompeicollege.in

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.85**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**A**	**3.04**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**A**	**3.31**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**05-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC by conducting periodic visits to the departments and other cells and associations given a big boost to the academic as well as nonacademic activities • IQAC has not only encouraged to conduct and organise various academic and extra curricular activities but also itself has organised several quality enhancement programmes • IQAC has encouraged more number of extension activities as it is reflected in the action taken over the minutes of the IQAC meetings • IQAC has encouraged the faculty members to introduce innovations in the teaching as well as extra curricular and cocurricular activities • IQAC has encouraged to conduct student centered programmes and established good rapport between students and staff.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management Council	05-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	07-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Magnoes eSolutions office software is currently operational.It has admission management, student management, fee management, progress management notification, account, staff management report, course management, data import, MIS dashboard. In admission management issuing application and application entry. Student Management student list, manage student and student photo Fee management admission fees, exam fees, fee receipt Progress management attendance MIS, student mark MIS, attendance dashboard, marks dashboard, progress report and promotion dashboard Notifications contact list, compose SMS Staff management staff details Reports Student reports and Fee Reports Course Management Course subject dashboard Data Import Application number, Roll number, Register number

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution implements the curriculum designed by the university for under graduation and post graduation programmes. But the curriculum for the certificate courses designed by the institution which is characterized by academic flexibility and autonomy. University provides guidelines with regard to the implementation of the curriculum. It fixes the number of teaching hours, suggests reference books to be followed. • Department meeting and curricular delivery planning: The curricular delivery planning is formulated at the

department meeting. Department meetings are conducted periodically to discuss the syllabus, to review the methodological implications of curriculum delivery. In the department meeting workload of the department is shared among the faculty members. The timetable committee prepares the timetable for each academic programme. The effective curricular delivery planning is targeted to reach three categories of students ? Slow learners: The curriculum delivery planning is prepared considering the slow learners in the class. Apart from the regular hours, extra classes are planned for the slow learners which includes conducting remedial teaching, providing text books, suggesting reference books, supplying old question papers and providing question banks. ? Medium learners: The curriculum delivery is properly planned to reach out to the medium learners which includes remedial coaching, homework, assignments providing reference books and counselling ? Advanced learners: the curriculum delivery for the advanced learners include providing reference books, providing opportunity to present papers in the class seminars and asked to use ICT oriented learning methods The whole curriculum delivery programme is planned to center round the students. This plan includes providing students opportunity for ? Group discussion ? Seminars ? Role play ? Project work ? Field work ? Assignments ? PowerPoint presentation IQAC constantly monitors curricular aspects. The IQAC visits the departments in the beginning of the academic year to give suggestions in the implementation of the curriculum and ask to submit the plan of action. For the effective delivery of the curriculum the management has taken interest in providing necessary teaching aids and equipments. • Use of Library: Library is periodically upgraded to meet the curriculum needs. Teachers suggest books to be brought to the library. An open access system is observed for the benefits of the students. Various journals, eJournals and INFLIBNET and internet is made available to the faculty and students. • Documentation: the institution has adopted its own methods of documenting the curricular aspects ? The minutes of the department meetings are properly documented ? Work diary: the college maintains work diary. Each teacher records the teaching details in the work diary. It is duly signed by the head of the institution at the end of every month. It is also signed by the IQAC coordinator. ? Every department maintaining detailed report of the curricular activities. IQAC visits each department at the end of each semester. College has evolved its own method of mentoring the students and those students who have difficulty with regard to understanding the curriculum is properly guided by the mentors. Class guides also render service to the students who face problems in understanding the subject in the class.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

| MCom | Art and science of self-awareness | 01/08/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Accounts Keeping	4
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has evolved its own method of collecting the feedback from its stakeholders such as students, teachers, parents, employers and alumni. There is a structured format for collecting the feedback administered to the stakeholders and we have also adopted the online method of collecting feedback from the alumni. The content of the format of the feedback includes curriculum aspect, teaching- learning and evaluation, infrastructure, research and extension, student progression and other related issues. 1. Feedback from the students: Feedback from the students is collected by the Head of the institution from the outgoing students. It contains information on course and curriculum delivery. The feedback collected by the Principal is tabulated by the committee and the results of the tabulation were informed to the teachers informally by the Principal. The feedback collected from the students is being utilised for improving the quality of teaching and learning. On the basis of the feedback, the methodology of curriculum delivery, course content, evaluation methods effected changes. Evaluation of the teachers by the students is helpful in improving the quality of teaching. It is used as a motivation for learning newer things with regard to teaching learning and evaluation. 2. Feedback from the Teachers: Institution also collects feedback from the teachers. The content of the format of the feedback includes the infrastructural facilities, teaching aids, quality of teaching, teacher qualification, teacher enrichment programme. The feedback helps the institution

to update and upgrade the teaching technology and the installation of teaching aids. 3. Feedback from the Employers: Institution also collects feedback from the employers where our alumni are employed. The feedback format contains the information on the quality of the students, skill, employability, problem-solving ability. The feedback helps the institution in inculcating the skills required for the job market. 4. Feedback from the Alumni: The institution collects feedback from the parents at the time of its annual general body meeting. And we have also designed the method of collecting the information from the alumni through online. We collect information on various aspects such as the quality of teaching in the institution, the services provided in the institution for the students and infrastructural facilities in the college. The feedback obtained from the alumni used for the upgradation the infrastructure and teaching learning technology. The feedback is discussed in the executive committee meeting of the alumni association. 5. Feedback from the parents: The feedback from the parents is collected at the time of annual general body meeting. The contents of the feedback format include the quality of education imparted to the students, basic infrastructural facilities in the college, interaction of teachers with the parents, overall discipline of the college, method of conducting examination, facilities available for sports and games, cleanliness in the college campus and overall atmosphere in the college. The feedback obtained from the parents is used for improving the quality of education, upgrading the infrastructural facilities and improving the services provided to the students in the college campus and for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom		160	92	92
BA		80	16	16
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	108	16	15	3	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	12	12	6	0	3
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has evolved a mentoring system with the main objective of counseling and guiding the students. There are two mentors for a class apart from one class guide and two tutors. Mentors constantly maintain touch with the students and motivate them to reach the goal. In the beginning of the academic year , mentors prepare a plan of action for the students and submit it to the IQAC. Mentor helps the students under him in goal setting and suggest the ways to reach out to the goals. Mentor encourages the students to participate in academic, co-curricular and extra curricular activities. Mentor also maintains the record of performance of the students in the academic as well as the other activities in the campus. Mentoring system aimed at providing counseling to the needy students both in academic and non-academic matters. Mentor also maintains contact with the parents of the students and in case of need arises mentor visits the house of the student. There are 30 – 40 students under a mentor and he obtains the biographical details of the students in the prescribed form. The main contents of the form include family details, economic condition of the family, health of the student, mode of transportation, strength and weaknesses and academic performance. In case student needs more counseling on any matter they are sent to professional consellors. The mentor understands the varied needs of the students and refer it to the various committees where the student can find some assistance such as midday meal, scholarships, fee concessions. Mentor constantly monitors the academic performance of the student and evaluates the performance with the student and makes suggestion to improve the performance. Career orientation and guidance also given by the mentor. Mentor also maintains the record of the achievements of the students. A class guide guides the entire students of the class. His main task to orient the student in the academic activities. He maintains close contact with the class and problem of habitual absentees are attended with care. The mentor also collects feedback from the student about the working of the mentoring system and the role of mentors and class guide.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
479	16	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	II,IV,VI SEMESTER	16/04/2019	11/06/2019
BCom	BCM	II,IV,VI SEMESTER	16/04/2019	11/06/2019

BA	BAS	II,IV,VI SEMESTER	16/04/2019	11/06/2019
BBA	BBA	V SEMESTER	25/10/2018	17/12/2018
BCom	BCM	I,III, V SEMESTER	25/10/2018	17/12/2018
BA	BAS	I, III, V SEMESTER	25/10/2018	17/12/2018
MCom	MCOM	I, III SEMESTER	10/12/2018	18/01/2019
MCom	MCOM	II,IV SEMESTER	04/05/2019	29/06/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation method followed by the institution is reformed from time to time based on the system of examination followed by the university. To conduct the examination systematically and in a transparent way the examination committee is constituted in the beginning of the academic year. It prepares the plan of action, method of conducting the examination, prepares the timetable for the college level internal assessment examination. It prepares rules and regulations, makes notifications and prepares hall arrangements and assigns invigilation duty for the faculty members. It maintains the record of absentees, prepares the guidelines for reexamination to those who could not appear the internal assessment examinations. The question papers for the internal examinations are prepared in keeping the spirit of the university pattern which in turn prepares the students to appear for the university examination without much tension. Magno eSolution software is installed as a reform in the examination system which is helpful in generating internal assessment marks without much delay. The examination committee also introduced open book test to reduce the stress and strain. On the basis of the performance remedial coaching classes are arranged for slow learners. The class guides prepare their wards by giving useful tips on the art of writing exam before each internal examination. The performance of the students are informed to parents by issuing progress card soon after the examination process which is duly returned to the class guides after being signed by the parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examination committee oversees the process of conduct of examination in college. It conducts two internal examinations in the college. The institution being the centre for University examinations, the committee makes arrangements to conduct the exams in accordance with University rules and regulations. The examination committee has adhered to the following timeline in accomplishing the modalities of the examination. • First Internal Examination for the odd semester a) Meeting of the examination committee: b) Notification of the examination: 14.07.2018 c) Last date to submit the question paper by the faculty: 17.07.2018 d) Date of examination: From 18.08.2018 e) Last date to submit the marks to the committee: 03.09.2018 f) Issuing of progress card: g) Returning the progress card to the class guide h) Class guides submit the report card to the Principal after verification • Second Internal Examination for the odd semester a) Meeting of the examination committee: b) Notification of the examination: 30.08.2018 c) Last date to submit the question paper by the faculty: 15.05.2018 d) Date of examination: From 22.09.2018 to 26.09.2108 e) Last date to submit the marks to the committee: 06.10.2018 f) Issuing of progress card: g) Returning the progress card to the class guide h) Class guides submit the report card to the Principal after verification • Odd semester University Examination Date of notification of the examination by the

university The dates of examination: The date of announcement of result by the university: • First Internal Examination for the even semester a) Meeting of the examination committee: b) Notification of the examination: 17.01.2019 c) Last date to submit the question paper by the faculty: 18.01.2019 d) Date of examination: From 09.02.2019 e) Last date to submit the marks to the committee: 28.02.2019 f) Issuing of progress card: g) Returning the progress card to the class guide h) Class guides submit the report card to the Principal after verification • Second Internal Examination for the even semester a) Meeting of the examination committee: b) Notification of the examination: 26.02.2019 c) Last date to submit the question paper by the faculty: 11.03.2019 d) Date of examination: From 16.03.2019 to 20.03.2019 e) Last date to submit the marks to the committee: 30.03.2019 f) Issuing of progress card: g) Returning the progress card to the class guide h) Class guides submit the report card to the Principal after verification

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.pompeicollege.in/english/pdf/2.6.1._Programme_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAS	BA	Arts	20	16	80
BCMCMC	BCom	Commerce	146	111	76
BBABMC	BBA	Management	24	8	33
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.pompeicollege.in/english/pdf/SSS_Pie_Charts_Formatted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

No Data Entered/Not Applicable !!!
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Partially	6.2a	2005

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	69	20	69	19	20	7	21	10	2

Added	0	0	0	0	0	0	0	0	0
Total	69	20	69	19	20	7	21	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
143000	142599	185000	184238

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- **The institution has clearly stated procedures and policies for maintaining and utilizing the physical, academic and support facilities such as library play grounds, computers. Class rooms, auditorium. The management of the institution frames rules and regulations regarding its maintenance and utilization from time to time. The main objective of the procedures and policies is the optimal utilization of existing facilities. ? The College has two playgrounds used for sports and games and other activities that requires open space. It is maintained by the Physical Education Department. The institution provides the ground to different educational institutions and associations to conduct activities charging a nominal fee. ?The college has well-furnished centralized library with 24792 books. New arrivals are displayed in the Library. ? Reprography facility is available on payment facility. ? Library has computer facility with internet connection for a nominal charge. ? Three borrower's Cards are issued to each student of two colours. Two borrower's Cards are issued to borrow books for a week and a borrower's card is issued to borrow reference books on daily basis. Late return of the books is penalized by a fine of Rs 2 per day and Rs 3 for the books for overnight. ? Examination hall tickets and other certificates are issued to the students only after the submission of N.O.C. from the Library. ? Under the book bank facility the top ten rank holders are issued 3 additional books in a semester. ? At the insistence of the Librarian, in consultation with the members of the department, H.O.D. submits list of books to be purchased. ? Sufficient reference books are provided to the staff.?The staff members are required to return the books by the end of March. ?Ten staff quarters are provided on a nominal rent for the employees of the institution in the college campus. ? The college canteen caters snacks, refreshment and meals. It is managed by an outsider on an agreement basis.? Two Gymnasium caters for the needs of men and women and users register their candidature with Physical Education Director ? The audio-visual hall of the college is used for academic activities such as seminars, mini conferences, staff meetings, student council meetings etc. Students watch films and videos in their free time.? College auditorium is used for academic, co-curricular and extra curricular activities ? Staff and Students are allowed to make use of the separate parking space. Students submit**

their copy of driving license to the college office.?The classrooms are only used for student centered activities. No outsider is allowed to enter the classroom. Students take turn to keep the classroom clean and thereby assist the peons. ?Three water coolers and an aqua guard is installed for the drinking purpose only. Students are cautioned against the misuse of water.?A Ladies room is provided as a rest room with 19 toilets for women students. Eight toilets and 26 urinal blocks are provided for the men students. Ladies staff members have an exclusive space for resting. Round the clock tap water flow is arranged throughout the building. The support staff looks after the cleaning and maintenance.? Open air stage is used for the cultural performances especially during the annual day celebrations. It is maintained by the maintenance staff.

http://www.pompeicollege.in/english/pdf/4.4.2_Proceedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	01/08/2018	83	PCA
Language lab	16/07/2018	237	PCA
Personal Counselling and Mentoring	02/07/2018	432	PCA
Yoga	21/06/2018	50	KAR/NAVAL/MANAGALORE
Bridge courses	25/06/2018	123	PCA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has democratically elected body of students called student council. It has representatives elected by the students of each class. Election to the class representatives is conducted democratically by the class adviser. There are two representatives from each class- one boy and a girl. The elected representatives have one full year term as the member of the student council . They attend the meetings called by the student welfare officer. The student council is functioning under the guidance of student welfare officer appointed by the Principal . Student council members are administered the oath by the student welfare officer. Council will plan, formulate programme for the students. They play active role in the college in organizing varois programme such as general body meetings of parent- teacher association, Celebration of national festivals like Independence day, Gandhi Jayanthi, Republic day and in

observing national and international days such as environment day, AIDS day, Women's Day, Voter's day. Student council will take initiative in organizing programme for the benefit of the students. The important programme organized by the council during 2018-19 were inauguration of the council, fresher's day, founder's day, Traditional day Voter's day public awareness programmes. In the annual N.S.S camps, N.C.C Camps, Annual sport meet, Annual day celebrations student council involves it. The college has inclusive administrative policy in which students are given opportunity to take active role.For the smooth conduct of the functioning of the institution several committees/ cells / associations are formed. Students are given reprentation in these bodies. The N.S.S, N.C.C, Youth Red Cross, sports and games Have special representation in their committees. They are invited for its the regular meetings. The other committees which given representations to the students are Wall Magazine committee, prajna and providence, women's cell, Cultural committee, subject Associations. They are appointed as secretaries or student representatives. Students are also involved in the admission drive of the institution. Students take active interest in the swacch bharath Abiyan.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1492

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

In 2018-19, the Alumni Association of the college conducted an Annual General Body meeting, two meetings of Executive Committee and feliciatation programme. Alumni Association actively participated in different celebrations and programmes conducted during the year. the Alumni President graced most of the programmes and gave valuable suggestions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Decentralization and participative management are the two visible features of our administration. Well-defined Management structure facilitates the smooth functioning of our institution. The Catholic Board of Education ® (CBE) of Mangalore Catholic Diocese, a policy and decision making body manages our institution. • The Bishop is the President, the Vicar General of the Diocese is the Vice President and the Secretary of the CBE is the Secretary, the correspondent is the Joint Secretary and Principal in his capacity of the office are ex-officio members of the managing committee of our college. The Correspondent, the Joint Secretary of the managing committee of the college, looks after the affairs of the institution at the local level. Two staff representatives, Vice- President of the Parish Council , an elected member of the Parish Council, two parent representatives, two Parishioners constitute the managing committee of our college. • The Principal, the head of the institution who is assisted by the staff, teaching and administrative. The teaching staff comprises the Head of the Departments and other faculty members. Each

department enjoys academic autonomy. The administrative Staff is under the supervision of Office Manager and a clearly stated division of work is in place. • The Staff Council consists of both teaching and administrative staff. The meetings of the staff council is chaired by the Principal. A staff member is elected as the Secretary for the period of 3 years. After deliberations, the staff council plans the academic, co-curricular and extra-curricular activities. Each committee is headed by a Convener and assisted by Members. Various committees and cells are clubbed under different sections as: NAAC, UGC, Administrative, Students, Examination, Academic, Women, ECCCA, Additional Activities and Independent Unit. The staff council is empowered to evaluate, review and assess the activities and make suggestions. These sections are further divided into independent units, cells, committees and associations. • At the department level the Head of the Departments conduct department meetings to chalk out academic calendar of the department. One member from the other department is invited as the external member. • Each class has a class advisor who supervises and monitors the progression of students. He/she maintains contact with parents of his ward. Class advisor acts as a link between the Principal and the students. The class advisor presides over the election of class representatives to represent the class in the student council. • The student council is under the supervision and guidance of Student Welfare Officer who is assisted by two other staff members nominated in the staff council. Student council is a democratic body which deliberates, plans, executes and monitors the programmes pertaining to students. • Democratically elected office bearers of Parent Teacher and Alumni associations help the institution to achieve its vision, goals and objectives. • Internal Quality Assessment Cell of the college functions effectively by constantly monitoring the quality of various activities. It conducts periodical visits to the Departments, Cells and Associations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Institution has centralized library with a collection of ……books. Apart from the books, we have e-source of learning in the library such as INFLEBINET, E- Journals, E-books, and internet. Book bank, reprography services are also available in the library. Library issues additional reference books those who find a place in the top ten rank holders list. ICT is being used by the teachers in teaching the curriculum and students are also advised to use the ICT in learning process. Students use ICT while conducting the seminars or presenting the papers in conferences. Physical infrastructure is maintained properly and up graded from time to time according to the need of the hour. The physical infrastructure in the institution include two play grounds, two gyms, specious class rooms, audio-

		visual hall, conference hall, staff quarters, ladies hostel, new canteen , vehicle parking shed.
	Research and Development	The institution encourages research among the staff and students. We have constituted research committee to look in to the research activities of the staff and the students. There are six PhD holders in our college. College extends all support for the research scholars by way of granting FIP, support services Students are encouraged to undertake research projects and present research papers in student seminars and conferences. Department assigns small research works to the students to develop research culture. College also conducts staff enrichment programme for research activities
	Examination and Evaluation	The examination committees look after the examination. Notification of the examination, time-table, last date to submit the question papers, arrangement of rooms are made by the examination committee. College has installed new software magno-solutions. Online sending of question papers to the office, entry of marks, and computation of internal assessment are facilitated by the Magno solution. Examination committee also conducts third examination at the college level for those students who were absent due to guanine reasons. Colleges prepares programme wise top ten rank holders on the basis of the performance in the internal examination and they are given extra books in the library as a encouragement to the studies.
	Teaching and Learning	Institution has clear cut quality improvement strategies with regard to teaching and learning. Institution gives top priority to quality in teaching and learning. There for qualified teaching staff is appointed by the management. They are encouraged to pursue higher studies and update their knowledge. They are also encouraged to participate and present papers in seminars, conferences. Faculty members are provided opportunities to attend the orientation and refresher courses. Apart from these , institution conducts staff enrichment programmes The new entrants to the college are given orientation with

	regard to use of the learning resources available in the college. ICT oriented teaching method are employed. Students use library sources and e- sources such as INFLEBINET, e-journals, E-books, internet as learning resources.
Curriculum Development	Institution adopted several quality improvement strategies for curriculum development. Curriculum of B.A B.COM are designed the university and we have the autonomy with regard to curriculum delivery. University periodically reviews the syllabus. Our faculty members who are members of the Board of studies participate in the syllabus framing and review process. Our faculty members also participates in the workshop on syllabus and contributes their part. Institution has introduced ad on courses and syllabus of these courses are designed by the institution. Flexibility and autonomy are the hall mark of syllabus of ad on courses. Apart from these teachers obtain the feedback on the syllabus from the students. On the basis of the findings of the feedback, curriculum is reviewed.
Human Resource Management	The quality in higher education is also reflected in how best human resources are utilized in imparting education to the students. Students are potential youths whose skills should be developed and included in the man power planning. For new entrants goal setting programme is organized at the beginning of the academic year It provides insights in to inner potentialities and helps to work in the direction of the realization of the desired goals in life. Another step in the direction of human resource development is skill development programme. Career orientation is given to the senior students by the experts help in seeking suitable career in future.
Industry Interaction / Collaboration	Departments of management, commerce and post graduation undertake industrial visit for interaction. College obtains permission from the management of the industry for the interaction. The main purpose of the industrial interaction is to study the working of the industry, labor relations and industrial problems. It is an experiential learning.

Admission of Students	The institution has clearly stated admission policy. Ours is a minority institution and 50 of the seats are reserved for christen minority. College adheres to government rules and regulation for the rest of the seats. We give admission to all categories of people without discrimination of caste creed and color or sex to ensure social justice. Admission rules stated in the college broacher and wide publicity is given for the various courses available in the college. Transparency and equity are hall mark of our admission policy. We have a admission committee which look after the admission process.

6.2.2 – Implementation of e-governace in areas of operations:

E-governace area	Details
Finance and Accounts	The Finance received to the Institution from the State Government for Salary purpose for the Aided Teaching and Non Teaching Staff and for the Unaided Staff through Management Advance. Source of Income to the Institution is fees collected from the students. 50 of the Tuition Fees is remitted to the Joint Account i.e. Government Account and 50 is to the College Account used for maintenance, paying water, electricity bills. The fees are collected for specific purpose are used for the same purpose during the year. The Financial Year begins from 1st April and ends on 31st March. The Accounts are Audited by the Chartered Accountant every year.
Planning and Development	Institution is aim at paperless administration. Management has provided computers to each faculty member to record the curricular and co-curricular activities. Records are maintained in e-files. bio-metric machine is installed for marking attendance.
Administration	Administration office is automated equipped with all facilities such as internet, Fee collection is done through computerised system. All the communication is done through internet. Online disbursal of salary and salary blls
Student Admission and Support	Online database is maintained. Online information on admission rules and regulations . Admission data is computerised. Online portal for the scholarships and freeships. Online

	information about Credit Based Semester Scheme
Examination	Examination system is partially computeralised. Magno eSolution is in place to carry out the progress related information, A track of attendance is maintained. Online issue of admission ticket for the University Exams. Online submission of the indent of the question paper

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Quarters, Teachers Multi purpose Co-operative Society, Short term and Long term loan	Staff Quarters, Teachers Multi purpose Co-operative Society, Short term and Long term loan	Scholarships, Midday meals, general proficiency prizes, endowment prizes,

by the society, Co-operative Store, Vehicles parking shed, Canteen , Employee State Insurance facility and Employee Provident Fund	by the society, Co-operative Store, Vehicles parking shed, Canteen , Employee State Insurance facility and Employee Provident Fund	freeship, cooperative store, free books and uniform to the poor.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited every year. The Management appoints the Chartered Accountants for the External Audit. They vouch the bills and Receipts, verify the cash book, Ledger, Stock Register, Term Fee. Prepare the Receipts and Payments Account, Income and Expenditure Account and Balance Sheet. And calculate the Depreciation for Assets. Internal Audit is conducted by the Collegiate Education Accountant, he check the admission of students, payments of fees. Verify the records, office procedure, leaves taken, attendance register, acquaintance register of the staff, payment of salary. Checks the academic records such as working days, students attendance. Library and Sports related documents.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

300000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Collegiate Education	Yes	Management
Administrative	Yes	Collegiate Education	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents contributed Rs. 66,000 for the midday meal scheme. Annual Body meeting of the entire body of parents and staff. Where a session is conducted to inform parents on the collegiate education Parents participate in the Annual Day Celebration and many other programmes

6.5.3 – Development programmes for support staff (at least three)

Staff Quarters, Teachers Multi purpose Co-operative Society, Short term and Long term loan by the society, Co-operative Store, Vehicles parking shed, Canteen , Employee State Insurance facility and Employee Provident Fund

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Construction of College Canteen Thousand saplings planted in the campus More number of outreach programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
challenges of a contemporary woman	**02/03/2019**	**02/03/2019**	**69**	**21**
Felicitation for women for excellent service	**04/04/2019**	**04/04/2019**	**70**	**19**
Women's Day	**25/03/2019**	**25/03/2019**	**226**	**0**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
institution has taken certain concrete measures to create environmental consciousness among the students, staff and the general public. slogan writing competition was conducted for the students on the dire need of protecting the nature. zonal tree planting To experience pristine nature and cherish the value of maintaining a pristine nature, trekking expeditions are an annual future of NSS, YRC and NCC units. in the fortnightly programme of Swatchh Bharath Abhiyan conducted from 1 August, a stress is laid on the protection of environment. drainage pits paddy cultivation exposure on two days to understand how traditional paddy fields help in water harvesting visit to slum area to understand the gravity of the environmental pollution and health hazards solid waste management is carried out through pipe bins and dustbins scrape room is maintained to store the e-waste and handed over to panchayath for safe disposal from time to time .Certain measures are taken to conserve electricity consumption. High energy consuming devices like tube lights are replaced energy savings devices like LED A solar panel is installed at the college bus stand An awareness is created about unplugging of electrical and electronic devices like lights, fans and computers to save energy. Energy saved is energy produced is the slogan in the campus, To bring in awareness, instructions and slogans are displayed to save energy and water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Contemporary human values for the youth	21/06/2018	All the undergraduate students compulsorily attend a session in a week on value education on every Wednesday. A Class is allotted for two teachers for the effective conduct of the group activities in the value education. in the value education classes personal values, national values and international values are taught to the students. Mode of teaching and learning adopted is interactive. On the founders day an eminent person briefs the students and the staff the ethics of the institution. students are given topics well in advance to make their presentations in the classes.
Student Handbook	04/06/2018	the college handbook gives details about the behaviour of the students in the college campus. it also gives details about the disciplinary action in case of the violation of the code of conduct. it also gives information to the students and to the parents regarding the college rules and

	regulations. and details are given about the anti-sexual harassment

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college campus is eco-friendly in many aspects. The primary importance is given to clean campus green campus. To maintain the greenery in the college campus tree plantation is given importance. In this respect Vanamahotsava plays important role in the activities of NSS, NCC and YRC. Students not only plant the plants during vanamahotsava but they also actively involve themselves in up-keeping of the plants. When necessary, students water the plants during the summer season. NSS unit of the college has tie up with the zonal Forest Department of Moodbidri helps us to maintain the saplings planted through inspection and guidelines. During the rainy season the flowing water in the campus is directed towards two huge Water harvesting pits dug for the purpose at the opposite directions of the campus. Dustbins and pipebins are maintained the college campus as apart of solid waste management system. A separate room is maintained to keep the E-waste and dispose from time to time taking the assistance of the Panchayath. Along with eco friendly concern, to create a sense of hygiene and health the institution has installed an incinerator to dispose the sanitary napkin in a hygienic way. Campus Development Committee takes care of the campus through the assistance of NSS unit of the College in making the environmental friendly. The Eco club organizes activities to maintain eco-friendly campus. As part of the Swatch Bharath initiative the staff takes keen interest, involving the students in keeping the campus clean. Another step towards making the campus eco-friendly is plastic-free campus. Awareness programmes were conducted to avoid plastics and carry bags. A philanthropist Lioness Shambhavi Shivaram Shetty distributed 200 cloth carry bags on Gandhi Jayanthi day. Once in every fortnight students take turn to pick the plastic that is found in the campus. The importance of eco-friendly campus is exhibited on a display board in a prominent place. In every college assembly, in his address Principal reminds on the importance of maintaining an eco-friendly campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Mid day Meals scheme Mid Day meals is an ambitious scheme started in 2003-04 by Rev. Fr.Valerian Mendonca then principal of the college. Since then this scheme is running uninterrupted. The scheme was introduced with certain specific objectives. The main objective of the midday meals scheme was to provide mid day meals to the needy students who are economically poor and deserving students who otherwise remain in empty stomach in the afternoon which affect their academic and physical health. Ours is a rural college and many students come from agricultural background. There are students come from distance place and they leave home early. They do not carry their lunch and it is to benefit these category of the students are given the benefits of the scheme. The scheme was designed to benefit the following . • Poor and economically backward people. • Poor students coming from distance place. • Students excelled in academic activities • Students good in sports and extracurricular activities. The scheme is looked after by the Midday meals committee which consists of a convener and members from the staff and students. The meetings of the committee

are held periodically chaired by the principal. The committee decides the number of beneficiaries of the scheme based on the availability of resources. The committee prepares the plan of action in the beginning of the academic year. The college has sufficient infrastructure with regard to the serving the mid day meals to the beneficiaries. Ladies students take meals in the ladies room and for boys separate arrangement is made for partaking of meals. Resource mobilization is the main task related to the scheme. We depend on well-wishers, donors for the generous contributions. Parent Teacher Association and Alumni Association regularly contribute to the scheme. Apart from these, college staff members annually give generous donations to the scheme. The food is supplied by the college canteen at a reasonable rate. Coupons are issued to the beneficiaries at the beginning of the every month. We have developed the system of getting feedback from the beneficiaries of the scheme. The feedback is used for the evaluation of the scheme, for the betterment of the programme and for the improved service. Apart from the free midday meals, we have half paid mid day meals and fully paid mid day meals. Benefits of the scheme are. • Helps the poor students to pursue studies without any tension • It has direct impact on the academic performance and health of the students. Assembly and secular prayer In order to bring all the students together and foster the feeling of unity weekly assembly is conducted .The each class is entrusted with the responsibity of conducting the assembly every week. The assembly is conducted in the morning. All the staff members are present and principal makes the introductory speech and brings the assembly into9 order. The assembly starts with secular prayer. We have college anthem which is secular in nature sung by the students. After the prayer thought of the day is given and it is followed by the news headlines. Honouring of the achievers The college has developed best practice of honouring the achievers. Achievers may be the students, teachers or other stakeholders of the institution. During this academic year we have honoured three achievers who were our alumni. Two alumni were honoured during the annual day celebrations for their outstanding achievements. Dr Purushothama K.V., H.O.D. of Economics was honoured for securing PhD from Hampi University. Three NSS senior volunteers honoured in the valedictory function of NSS for their yeoman service. Mr Vishwith Shetty, Department of History was honoured in the Republic Day parade for the bravery along with three other persons who were involved in the rescue operations. Computer Courses at lowest cost: College computer centre provides computer courses to the students at a cheaper rate. We charge only Rs 1,000 per year for the course which include Basics, Tally and DTP. We also encourage the students to join computer courses through computer literacy campaign. In this campaign we collect information about the computer illiterates. Then we discuss with the students about the difficulty in joining the computer courses and explain to them the importance of computer education in job market. Extra books for Top Ten rank holders: The college has developed a best practice of announcing the list of top ten rank holders in the internal assessment examinations and is issued them with an additional book as an incentive to them by the college library. Instilling a sense of nationalism: Apart from conducting different programmes to inculcate the spirit of nationalism in students, the college organized 'homage to Pulwama martyrs' on 14.03.2019 to commemorate the sacrifice of the soldiers on the completion of a month. The programme was arranged at the entrance of the institution where even public participated in the event. Endowment prizes: College has installed a number of endowment prizes for those who excel in the academic performance which is distributed at the annual day celebration. Assistance at the time of the tragedy: A helping hand was stretched by the student community and the staff in collecting a large corpus of Rs 2 lakh and handed over to the economically backward bereaved family of Varshith, III B.B.A. who had an untimely demise on 07.09.2018 Earn while you Learn: The students who come from lesser privileged families are encouraged to take up part time employment during the weekend, holidays and vacations by connecting

them with prospective employers. Students are employed in the field of arrangers, catering, plumbing, painters, tailors, beauticians, receptionist, welding. Through this they not only earn, but also learn some skills of employability. Rural exposure and visit to the slums: Department of humanities conduct programmes of rural exposure of students to rural folklore and traditions. Students interact with the folklorist and understand the importance of folk culture. Students are given experience in the planting of paddy saplings during the monsoon season. Through this experience they understand the difficulties of the farming community and they also imbibe certain skills of agriculture. Department of humanities also arranges visit to the slum areas to have an exposure to the environment of slum area. Students interact with slum dwellers and understand their problems and life. Commerce and Management Fest: One of the best practices of the institution is organizing fests by the department of P.G. Studies in Commerce. It is an inter-institutional programme and provides an exposure of our students to the talents and skills of other students of different institutions. It is a regular feature of P.G.Department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.pompeicollege.in/english/pdf/7.2.1_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision is to impart academic and value based education to our students in order to form them into wholly integrated persons. The mission of the institution is to form our students intellectually, emotionally, physically, aesthetically and spiritually so that they become responsible citizens of the world. True to the spirit of the vision and mission of the institution, the institution is striving its best to realize its vision and mission in a distinctive way. At our institution, we pay highest regard to mould the personality of the students who pass through the portals of the institution. Our institution tries its best to inculcate moral, social, cultural, national, international values. These values are reflected in all our endeavors that we undertake- curriculum, teaching, learning, co-curricular and extracurricular activities. In the delivery of the special stress is laid on values that the institution cherishes. The institution is guided by a motto 'Light unto my path'. The institution envisions the activities to remain loyal to the motto. The one definite area where we have performed distinctively is value education that we impart. The prime objective of the institution is to provide quality education with the special emphasis in providing value based education. Institution conducts regular value education for all the students. Faculty members are assigned the task of conducting the value education classes on Wednesday during last hour of the day. The faculty members are given orientation to handle the value education classes. The classes highlights personal values such as honesty, truthfulness, loyalty, sincerity, understanding, hard-work, compassion. Social values such as mutual help, cooperation, mutual co-existence, harmony. National values such as patriotism, secularism, democracy, cleanliness, hygiene and health. International values such as: freedom, brotherhood of nation, international peace and order, mutual coexistence. A Hand book on value education prepared by the institution is used to teach these values. Through inculcating these values the institution aims to form every individual of person integrity to contribute in the nation building in a positive way. The students are assigned various topics to prepare for the value education class and make presentation. In the general assembly, a student of the class which is assigned to conduct the assembly speaks on a value assigned by the class mentor. The mentors make it a point to inculcate these

values in the mentoring process. On certain occasions students prepare and display charts and collages depicting certain values. Only value based moral skits are enacted during the various cultural programmes conducted during the year.

Provide the weblink of the institution
http://www.pompeicollege.in/english/pdf/7.3.1._Performance_of_the_institution(1).pdf

8.Future Plans of Actions for Next Academic Year

The IAQC in consultation with the management formulated a future plan for the institution. • Introduction of new certificate courses during the new academic year. • Orientation to the staff regarding the Choice Based Semester Scheme • Conducting staff enrichment programme • Establishing Memorandum of Understanding with industries, institutions and academic bodies • Organizing workshops, seminars for the students • Installation of new teaching aids • Providing more scholarship facilities to the students • Computer Literacy Programme of the computer illiterates • Strengthening 'Earn while you Learn' Scheme • Strengthening midday meal scheme • Oraganising inter- collegiate academic and non-academic activities • Providing more infrastructural facilities to the staff and students • Encouraging research activities among the staff and students • Conducting staff Enrichment Programme • Special programmes to the non-teaching staff • Special programmes to the parents • Strengthening of Alumni Association • Cleanliness drive in the campus and community • Awareness among waste management • Conducting more number of extension activities • A move towards Greener and cleaner eco-friendly campus • Strengthening the library services • More career guidance programmes • Inter-disciplinary programmes • Gender sensitizing programmes • Strengthening the language lab • Programmes on water conservation and environmental protection • Conducting cultural fest, Commerce fest and management fest • Health programmes • Soft skill programmes for the students