



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	POMPEI COLLEGE
Name of the head of the Institution	Mr K Jagadisha Holla
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+918310300810
Mobile no.	9448216070
Registered Email	pompei_college@yahoo.co.in
Alternate Email	iqac.pompei@gmail.com
Address	Aikala Post
City/Town	Mangalore
State/UT	Karnataka
Pincode	574141
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Victor Vaz E
Phone no/Alternate Phone no.	+918310300810
Mobile no.	9448251578
Registered Email	pompei_college@yahoo.co.in
Alternate Email	iqac.pompei@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.pompeicollege.in/english/pdf/AQAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pompeicollege.in/english/pdf/ACADEMIC_CALENDER_2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.85	2004	16-Feb-2004	15-Feb-2009
2	A	3.04	2010	28-Mar-2010	27-Mar-2015
3	A	3.31	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC

05-Nov-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Vanamahotsava	27-Jul-2019 01	127
Freshers day, Founders day and SWC inauguration	27-Jul-2019 01	253
Kargil Day	26-Jul-2019 01	43
Orientation Programme on	24-Jul-2019 01	170
Orientation to I M.COM students about M.Com Course	15-Jul-2019 01	22
Press Day	09-Jul-2019 01	123
IQAC Departmental visit	03-Jul-2019 02	30
International Yoga Day	27-Jun-2019 01	162
Orientation to the new entrants to UG along with their parents	17-Jun-2019 01	109
Staff Enrichment programme	15-Jun-2019 01	24
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC has monitored all the academic, cocurricular and extra curricular activities of the year 20192020 • IQAC conducted periodic visits to the departments as well as cells and association • IQAC itself organised staff and students enrichment programmes, conducted the blood donation involving the public to make aware of benefits of the blood donation • IQAC conducted various programmes relating to health issues and Swatch Bharath, • IQAC took initiatives to conduct guest lectures, research oriented visits • IQAC has given useful suggestions in the quality enhancement of the department activities and activities of cells and associations • IQAC has encouraged to conduct extension and outreach programmes • IQAC tries to establish link between UG and PG by involving the students in mutual exchange programmes • 13 civic labourers were felicitated on Gandhi Jayanthi.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Freshers day, Founders day and SWC inauguration	On 27.07.2019 a programme was arranged to celebrate Freshers day, Founders day and SWC inauguration
Kargil Day	On 26.07.2019 Kargil day was celebrated
Orientation Programme on 'Women Empowerment'	On 24.07.2019 an orientation Programme on 'Women Empowerment' was conducted for lady students
Independence Games competitions	Various Independence Games competitions were conducted from 17.07.2019 to 10.10.2019 apart from other sporting and games activities
Orientation to I M.COM students about M.Com Course	An orientation programme was conducted for first year M.Com. students on 15.07.2019
Press Day	Press Day was organized on 09.07.2019
International Yoga Day	International Yoga Day was organized on 21.06.2019
Orientation programme on Library facilities	Conducted orientation programme on Library facilities for all the First-year students on 18.06.2019
Orientation programme for first year students	Organized an orientation to the new entrants to UG along with their parents on 17. 06. 2019
Staff Enrichment Programme for Teaching and Support Staff	Conducted Staff Enrichment Programme on 'The Role of Academic Institution in the Growth of Students of Higher Education' on 15 06. 2019

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Management Council

16-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

13-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Magnoes eSolutions office software is currently operational. It has admission management, student management, fee management, progress management notification, account, staff management report, course management, data import, MIS dashboard. In admission management issuing application and application entry. Student Management student list, manage student and student photo Fee management admission fees, exam fees, fee receipt Progress management attendance MIS, student mark MIS, attendance dashboard, marks dashboard, progress report and promotion dashboard Notifications contact list, compose SMS Staff management staff details Reports Student reports and Fee Reports Course Management Course subject dashboard Data Import Application number, Roll number, Register number.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution implements the curriculum designed by the university for under

graduation and post-graduation programmes. But the curriculum for the certificate courses is designed by the institution which is characterised by the academic flexibility and autonomy. University provides guidelines with regard to the implementation of the curriculum. It fixes the number of teaching hours, suggests reference books to be followed. Department meeting and curriculum delivery planning: The curricular delivery planning is formulated at the department meetings. Department meetings are conducted periodically to discuss syllabus, to review them and design methodologies of curriculum delivery. In the department meeting workload of the department is shared among the faculty members. The timetable committee prepares the timetable for each academic programme. The effective curriculum delivery planning is targeted to reach three categories of students: - Slow learners: The curriculum delivery planning is prepared considering the slow learners in class. Apart from the regular hours, extra classes are planned for the slow learners which includes conducting remedial teaching, providing text books, suggesting reference books, supplying old question papers and providing question banks. Medium learners: The curriculum delivery is properly planned to reach out to the medium learners which includes remedial coaching, homework, assignments, providing reference books and counselling. Advanced learners: the curriculum delivery for the advanced learners includes providing reference books, providing opportunity to present papers in the class seminars and ask to use ICT oriented learning methods. The whole curriculum delivery programme is planned to centre around the students. This plan includes providing students opportunity for group discussion, seminars, role play, project work, fieldwork, assignments and powerpoint presentations. IQAC constantly monitors curricular aspects. The IQAC visits the departments in the beginning of the academic year to give suggestions in the implementation of the curriculum and ask to submit the plan of action. For the effective delivery of the curriculum the management has taken interest in providing necessary teaching aids and equipments. Use of library: Library is periodically upgraded to meet the curriculum needs. Teachers suggest books to be brought to the library. An open access system is observed for the benefits of the students. Various journals, E-journals and INFLIBNET and internet is made available to the faculty and students. Documentation: The institution has adopted its own methods of documenting the curricular aspects. The minutes of the department meetings are properly documented. Workdairy: the college maintains workdairy. Each teacher records the teaching details in the workdairy. It is duly signed by the head of the institution at the end of every month. It is also signed by the IQAC coordinator. Every department maintains detailed report of the curricular activities. IQAC visits each department at the end of each semester. College has evolved its own method of mentoring the students. Those students who have difficulty in understanding the curriculum, is properly guided by the mentors. Class Guides also render services to the students who face problems in understanding subject in the class.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Computer Education	NA	08/07/2019	1	YES	YES
Certificate course in	NA	23/09/2019	105	YES	YES

Banking,
Finance and
Insurance

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Personality Development	27/12/2019
MCom	Personal Savings and Investment Management	15/07/2019
BCom	Group I: Core Courses (Commerce Subjects); Group II : Elective Courses; Group III: a)Compulsory Foundation – English, Kannada, Hindi; b)Elective Foundation- Indian constitution/HR/GE / ES; Group IV: CC & EC : Co-curricular and Extra-curricular Activities	17/06/2019
BA	History, Economics, Sociology	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	190	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Teaching	1
MCom	GST and Bank Accounts	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Curriculum feedback is obtained annually through a well-structured questionnaire from the students, teachers, employers, parents and alumni. There is a structured format for collecting the feedback administered to the stakeholders and we have also adopted the online method of collecting feedback from the alumni. The feedback collected is analysed statistically and data is compiled either at Department level or at Institutional level. The feedback regarding the curriculum is taken from final year students which are analysed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short-term courses, seminars, workshops, guest lectures, lecture series, projects are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field/Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers feedback regarding the curriculum too is taken and analysed at Departmental level.

1. Feedback from the students: Feedback from the students is collected by the head of the institution from the outgoing students. It contains the information on course and curriculum delivery. The feedback collected by the Principal is tabulated by the committee and the results of the tabulation are informed to the teachers informally by the Principal.

2. Feedback from the Teachers: institution also collects feedback from the teachers. The content of the format of the feedback includes the infrastructural facilities, teaching aids, quality of teaching, teacher qualification, and teacher enrichment program. The feedback helps the institution to update and upgrade the teaching technology and installation of teaching aids.

3. Feedback from the employers: Institution also collects feedback from the employers where our alumni are employed. The feedback format contains the information on the quality of the student's skill, employability and problem-solving ability. The feedback helps the institution in inculcating the skills required for the job.

4. Feedback from the alumni: the institution interacts with alumni members on regular basis. This has increased our students 'awareness and has helped to bridge the gap between campus to corporate.

5. Feedback from the Parents: The feedback from the parents is collected at the time of general body meeting. The contents of the feedback form include the quality of education, basic infrastructural facility, interaction of teachers with parents, method of conducting examination, facilities available for sports and games, overall discipline in the college and overall atmosphere in the college. The feedback obtained from the parents is used for improving the quality of education, upgrading the infrastructural facilities and improving the services provided to the students in the college and for the overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Economics, Sociology (HES). I Semester Choice Based Open Elective Paper- Economics	80	22	22
BCom	Business Taxation. I Semester Choice Based Open Elective Paper- Corporatory Secretaryship. II Semester Choice Based Open Elective Paper- Logistics Management	90	90	90
MCom	Financial Management And Investment Science (FMAIS)	60	22	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	340	38	21	3	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	11	11	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has evolved a mentoring system with the main objective of counseling and guiding the students. There are two mentors for a class apart from one class guide and two tutors. Mentors constantly maintain touch with the students and motivate them to reach the goal. Mentor helps the students under him in goal setting and suggest the ways to reach out to the goals. The counseling sessions conducted by the Mentors are aimed at

relieving the student from stress and free to concentrate on studies and co-curricular, extra-curricular activities of the College. The mentors also delve deeper to know the students personal grievances. The basic idea is to free the student from all types of agony that he/she may be passing through. Mentor also maintains the record of performance of the students in the academic as well as the other activities in the campus. Mentoring system aims at providing counseling to the needy students both in academic and non-academic matters. Mentor also maintains contact with the parents of the students and in case of need arises mentor visits the house of the student. There are 30 – 40 students under a mentor and he obtains the biographical details of the students in the prescribed form. The main contents of the form include family details, economic condition of the family, health of the student, mode of transportation, strength and weaknesses and academic performance. The mentor understands the varied needs of the students and refer it to the various committees where the student can find some assistance such as midday meal, scholarships and fee concessions. Mentor constantly monitors the academic performance of the student and evaluates the performance with the student and makes suggestion to improve the performance. Career orientation and guidance is also given by the mentor. Mentor also maintains the record of the achievements of the students. A class guide guides the entire students of the class. His main task is to orient the student in the academic activities. He maintains close contact with the class and problem of habitual absentees are attended with care. The mentor also collects feedback from the student about the working of the mentoring system and the role of mentors and class guide.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
298	18	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nil	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAS	I, III, V Semester	25/11/2019	23/01/2020
BA	BAS	II, IV, VI Semester	13/10/2020	24/12/2020
BCom	BCMCMC	I, III, V Semester	25/11/2019	23/01/2020
BCom	BCMCMC	II, IV, VI Semester	19/10/2020	24/12/2020
MCom	CMS /CMH	I. III Semester	13/12/2019	19/02/2020

MCom	CMS/CMH	II,IV Semester	26/09/2020	24/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation method followed by the institution is reformed from time to time based on the system of examination followed by the university. The college conducts two Internal Assessment Exams per semester, a re-examination is conducted to those who could not write the Internal Assessment Exams for genuine reasons. Apart from this, several class tests, assignments, seminars, subject based quiz, group discussions are also conducted at frequent intervals. To conduct the examination systematically and in a transparent way the examination committee is constituted in the beginning of the academic year. It prepares the plan of action, method of conducting the examination, prepares the timetable for the college level internal assessment examination. It prepares rules, regulations, makes notifications, prepares hall arrangements and assigns invigilation duty to the faculty members. It maintains the record of absentees, prepares the guidelines for reexamination to those who could not appear the internal assessment examinations. The question papers for the internal examinations are prepared in keeping the spirit of the university pattern which in turn prepares the students to appear for the university examination without much tension. Magno eSolution software is installed as a reform in the examination system which is helpful in generating internal assessment marks without much delay. The performance of the students are informed to parents by issuing progress card soon after the examination process which is duly returned to the class guides after being signed by the parents. Parents Teachers Meet is organised by the Parents-Teachers Association wherein the academic performance of the students and activities of the College are made known to the parents. Additional Book Bank facility is provided to those students who have secured top 10 positions in the Internal Assessment Exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A committee was constituted for the preparation of the Academic calendar 2019-20. The Committee comprised of Mr Nemichandra Gowda as the Coordinator, Mr. Rocky G Lobo as the Assistant Coordinator, Ms. Nevita DSouza as the Member. College academic calendar is prepared on the basis of the Mangalore University academic calendar. The Calendar furnishes the details of college prayer, student's prayer, college anthem, details of the members of the Staff, various committees, rules and regulations of discipline/ code of conduct, details related to the main activities (EC CC- N.S.S, N.C.C, sports and games, cultural activities and other extra-curricular activities), Library rules, information related to scholarships and endowment prizes, college and university examination rules (tests, internal assessment exams, university exams) the matters related to certificates, dates of important academic events, yearly schedule of the college, list of holidays(government/local holidays),leave details of students etc. To make the calendar more meaningful motivational quotes were written on every page of the calendar. The academic calendar is prepared and distributed to the students at the beginning of the academic year at the time of their admission/re-admission to the college and also distributed among all teaching and administrative staff of the college to chalk out their academic schedule. Some events mentioned in the calendar could not take place due to COVID-19 pandemic. The Examination Committee oversees the process of conduct of examination in college. It conducts two internal examinations in the college. The institution being the centre for University examinations, the committee makes arrangements to conduct the exams in accordance with University rules and regulations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pompeicollege.in/english/pdf/PROGRAMME_OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CMS/CMH	MCom	Commerce (Financial Management)	16	16	100%
BCMCMC	BCom	Commerce	93	76	81.72%
BAS	BA	Arts	23	22	95.65%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.pompeicollege.in/english/pdf/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
M.Com	2
Economics	1
Commerce	4
Hindi	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	14	1	9
Presented papers	5	7	Nil	Nil
Resource persons	Nil	1	Nil	Nil

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Planting of paddy saplings	YRC and NSS	4	86
Press day	YRC, NSS , NCC and Press Reporters' Association, Mulki Zone	6	114
International Yoga Day	YRC, NSS, NCC and Isha Foundation, Mangalore	5	125
Nature Awareness programme	Forest Department , Somavarapete	3	30
Visit to the Arnold Home for Aged-By Humanities Association	Arnold Home for Aged-, Damaskatte	4	34
Visit to Lingapayya Kaadu, Karnad, Mulki- By Humanities Association	Kilpady Panchayat	4	23
Visit to waste processing yard, Mulki	Mulki Town Panchayat	4	23
Cleaning programme at Konajekallu-By NCC	Shirthady Panchayat	3	48
Tree plantation at Aikala-By NCC	Lions Club Kinnigoli	6	40
Dengue Awareness programme	YRC, NSS, RRC, NCC and Primary Health Centre, Kateel	6	179

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nature Awareness	Shirthady Panchayat	Swachh Bharath	3	48
Nature Awareness	Forest Department	Nature study	3	30
Systematic Voters Education and Electoral Programme	Election Commission	Electoral Literacy and Voters Awareness	2	2
Swachatha Abhiyan programme	YRC, NSS	Swachatha Abhiyan programme on Independence Day	3	94
Programme on Dengue, Malaria	Primary Health Center, YRC, NSS, RRC and NCC volunteers	Awareness programme on Dengue, Malaria	6	129
March on Dengue and Malaria	YRC, NSS, RRC and SWC	March on Dengue and Malaria	4	112
Awareness on Drug addiction	Prajna Counselling Center, Mangalore, Inner Wheel Club, Kinnigoli, YRC, NSS, RRC and SWC	Awareness on Drug addiction	4	116
Swachatha Abhiyan	YRC, NSS, Mennabettu Grama Panchayath and J.B.Friends, Kinnigoli	Gandhi Jayanthi celebration, Civic felicitation and cleanliness drive	3	119
AIDS awareness programme	YRC and NSS	AIDS awareness programme	3	106

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Volley Ball coaching	20	College	3

Foot Ball coaching	30	College	3
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Education	Spoken and Communicative English for High School Students	Pompei High School, Thalipady, Aikala Post	16/12/2019	10/03/2020	18
Teaching	Practical Teaching session	Mahaveer First Grade College, Moodabidri	02/07/2019	09/07/2019	1
Soft Skill	GST, Maintenance of Banking Accounts and Company Accounts	A R T S Co. Chartered Accountants, Kinnigoli, Mangalore	10/06/2019	29/06/2019	3
Soft Skill	Maintenance of Banking Accounts	Ganjimata Vayasaaya Seva Sahakari Sangha Ltd., Prajwala Saudha Ganjimata	01/06/2019	29/06/2019	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bajaj Finserv Limited	30/08/2019	Certificate programme in Banking, Finance and Insurance	34
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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372000

371775

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easy Lib	Partially	4.4.2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23317	2476765	374	47165	23691	2523930
Reference Books	1460	165979	27	3071	1487	169050
e-Books	51000	5900	46000	Nil	97000	5900
Journals	69	53796	Nil	Nil	69	53796
e-Journals	2154	Nil	3846	Nil	6000	Nil
CD & Video	118	16025	Nil	Nil	118	16025
Others (specify)	875	Nil	460	Nil	1335	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	20	51	20	10	8	20	20	3

Added	0	0	0	0	0	0	0	0	0
Total	61	20	51	20	10	8	20	20	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
181000	181037	252000	251815

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Annual maintenance contract for Computer, Photocopier, Generator and Water Cooler. Computer Technician available in the campus three days in a week. Generator maintenance done once in 2 months. , Photocopier maintenance once in a month and on calls.</p> <p>https://www.pompeicollege.in/english/pdf/PROCEEDURES_AND_POLICIES_19-20.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	28	45500
Financial Support from Other Sources			
a) National	FEE CONCESSION SCHME, S.C SCHOLRSHIP, ARIVU LOAN, FEE CONCESSION, RE-IMBURSE OF REVALUTION	83	418044
b) International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

BRIDGE COURSE	25/06/2019	132	PCA
YOGA	21/06/2019	50	PCA
LANGUAGE LAB	16/07/2019	132	PCA
REMEDIAL COACHING	01/08/2019	80	PCA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Com	Commerce	Institute of Company Secretary Bejai	CS
2020	5	B.Com	Commerce	Sri Devi Institute	MBA
2020	1	B.Com	Commerce	AJ Institute	MBA
2020	13	B.Com	Commerce	Pompei College Aikala,	M.Com
2020	3	B.Com	Commerce	Alvas College	M.Com

				Moodbidri	
2020	2	B.COM	Commerce	PG Center Shirva	M.COM
2020	1	B.Com	Commerce	Nitte Institution	MCA
2020	1	BA	Humanities	Mangalore university	MSW
2020	1	BA	HUMANITIES	PG Center Ajjarakadu Udupi	MA Sociology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CROSS COUNTRY RACE	INTER HOUSE	83
TUG OF WAR	INTER CLASS	140
INDEPENDENCE VOLLEY BALL	INTER CLASS	25
MUIC TABLE TENNIS	BHANDARSKAR KUNDAPURA	10
MUIC CROSS COUNTRY	GFGC PUTTUR	8
MUIC CHESS	POORNAPRAJNA MGT UDUPI	10
PENCIL SKETCH	COLLEGE LEVEL	6
DRAWING	COLLEGE LEVEL	10
SINIGING(GROUP)	COLLEGE LEVEL	34
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has democratically elected body of students called student council. It has representatives elected by the students of each class. Election to the class representative is conducted democratically by the class adviser. There are two representatives from each class- one boy and a girl. The elected representative has one full term as the member of the student council. They

attend the meeting called by the student welfare officer. The student council is functioning under the guidance of student welfare officer appointed by the principal. Student council members are administered the oath by the student welfare officer. Council will plan, formulate programme for the students. They play active role in the college in organizing various programme such as general body meeting of parents-teacher association, celebration of national festivals like Independence day, Gandhi Jayanthi, Republic day and in observing national and international days such as environment day, AIDS day, women's day, voters day. Student council will take initiative in organizing programme for the benefit of the students. The important programme organized by the council during 2019-2020 were inauguration of the council, fresher's day, founders day.

In the annual N.S.S camp, N..C.C camps, Annual sports meet, annual day celebration student council involves it. The college has inclusive administrative policy in of the functioning of the institution several committees/cells/associations are formed. Students are given representation in these bodies. The N.S.S, N.C.C, Youth red cross, sports and game have special representation in their committees. They are invited for it's the regular meetings. The other committees which given retranslation to the students are wall magazine committee, Prajna and Providence, W omens cell, cultural committee, subject association. They are appointed as secretaries or student representatives. Students are also appointed as secretaries or student representatives. Students are also involved in the admission drive of the institution. Students take a active interest in the Swacch Bharath Abhiyan.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

141

5.4.3 – Alumni contribution during the year (in Rupees) :

31500

5.4.4 – Meetings/activities organized by Alumni Association :

In 2019-2020 the alumni association of the college conducted an annual general body meeting, Two meeting of executive committee. Alumni association actively participated in different celebration and programmes conducted during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has democratic body of students called student welfare council. Each class will elect the class representatives. Election will be conducted by class advisor democratically in the class. There are two representatives of each class one boy and girl. The elected representatives have one full year term as the member of council. The student council is functioning under the guidance of student welfare officer appointed by principal. The members will play a active role in the college in organizing various programs such as general body meeting of parent teacher association, celebration of national festivals like independence day, Gandhi Jayanthi, Republic day and in observing national and international days such as environment day, AIDS day, Women's Day etc. students will take initiatives in organizing program for the benefit of

the students. The important program organized by the council during 2019-20 were inauguration of the council, fresher's day, founders day, traditional day, annual sports meet, annual day celebration etc. Alumni Association is another important pillar of our college. Principal will be the honorary president of the association and one senior teaching staff will be the advisor of the alumni association. There will be a president and vice president and secretary and joint secretary for the association. Treasurer will see the accounting aspects of the association and 15 alumni will be selected as executive committee members. Alumni association is actively participating in all the college activities like annual sports day, college day celebration, Independence Day celebration and republic day celebration. Alumni association contributes funds generously to the developmental activities of the intuition.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	College have centralized and decentralized library for both UG and PG with computer facility with E-Recourses, E- Journals, E - Books, Easylib and INFLIBNET. Book bank and reprography services are available for the students. ICT facilities are available in the institutions for academic purpose. The departments have their own computer facilities for departmental work. College has facilities like canteen, drinking water, indoor games, space for having midday meals , two gyms, staff quarters. The college campus is surrounded by tree plantation and greenery which contribution to the ambience of the surrounding.
Research and Development	College motivates and facilitates the faculty members to participate in seminars and publish research articles in UGC recognized journals. Institution provides information on funding agencies to the staff for minor and major research
Examination and Evaluation	The examination committees look after the examination. Notification of the examination, time-table, last date to submit the question papers, arrangement of rooms are made by the examination committee. College has installed new software magno-solutions. Periodical test and examinations are conducted. Two internal assessment tests are conducted and based on performance, marks are awarded. In addition to this students progress is assessed through

	assignments, seminars , class test etc.
Teaching and Learning	Institution has qualified staffs with five PhD holders. College conducts faculty development programs, staff enrichment programs etc. learning through field work industrial visit will be made.
Curriculum Development	The curriculum is designed by university. Mangalore the college provides facility to co curricular activities like NCC, NSS, YRC, sports and cultural activities. Institution facilitates add on courses like GST, basic Accountancy to BA students. Institution provides time flexibility and subject flexibility to select add on courses.
Human Resource Management	The college has Human Resource Club which organizes leadership training programs for the students. IQAC organizes goal setting programs, skill development Programs, workshop for teaching and non teaching staff to enhance their competency. Add on certificate courses conducted for the students to enable them to acquire additional knowledge and skill.
Industry Interaction / Collaboration	Department of commerce and post graduation conducted industrial visits for interactions. The main purpose of the industrial interaction is to study the working of the industry, labor relations and industrial problems. It is an experiential learning. college is having MOU with SVD and Mulki Nagarasabha waste management department.
Admission of Students	Institution has its own admission committee which conducts promotional activities in nearby PUC colleges regarding the courses. As the intuitions is minority institution, 50 of the seats are reserved for minority students. College give admission to all category of students without discrimination of caste, creed, color to ensure social justice, equity and transparency.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	WhatsApp groups for dissemination of information to all teaching and non teaching staff members.
Finance and Accounts	Institution has fully computerized

	office and account sections to manage finance and accounts.
Student Admission and Support	Institution provides online information about courses and admission through college websites. Scholarship applications and E-Attestations done through online basis
Examination	Examination related communication between university and college is being done through college websites.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Induction Programme	Induction Programme	31/07/2019	31/07/2019	4	3
2020	Inter Institutional Faculty Development Programme	NA	28/01/2020	28/01/2020	19	Nil
2019	The Role of Academic Institution in the Growth of Students of Higher Education	NA	15/06/2019	15/06/2019	17	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development programme				
Youth Red Cross Orientation Programme	1	20/08/2019	20/08/2019	01
NCC Refresher Course	1	07/09/2019	30/09/2019	24
Faculty Development Programme	2	28/01/2020	28/01/2020	01
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, ESI facility, Maternity leave for lady faculties , Staff quarters, Cooperative society for long term and short term loans	Provident fund, ESI facilities, Maternity leave for lady faculties	Free midday meals for needy students, Scholarships, General proficiency and endowment prizes, Free ships, Free supply of books, notes books and uniform dress for needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All accounts of the institution audited internally and externally on a regular basis. The internal audit is done by Mr. M.R Kamath Chartered Accountant of Mangalore. The external audit is done by the Joint Director of Collegiate Education, Mangalore University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bahrain Konkans Association	100000	Midday meal scheme
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Affiliation committee of Mangalore University	Yes	College Management
Administrative	Yes	Joint director of collegiate education Mangalore university and Accountant general Mangalore	Nil	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Active participation in NSS annual Camp, Participation in college day celebration, Participation in annual sports day.

6.5.3 – Development programmes for support staff (at least three)

Extension of vehicle parking area

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ICT enabled teaching learning process, Using of LCD and NFLD in every class rooms, Reunion of 60 students of BA in the college auditorium.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Election of Office bearers	17/09/2019	17/09/2019	70	20
Inauguration Programme of Women Cell and Guest Lecture on Women	24/09/2019	24/09/2019	120	Nil

Empowerment				
Mehandi Competition and Felicitation to Achievers	08/01/2020	08/01/2020	70	Nil
Traditional Saree wearing and Hair Style Training Programme	17/01/2020	17/01/2020	50	Nil
Orientation on Gender Sensitisation and related issue	31/01/2020	31/01/2020	60	Nil
Various College level Competitions for women Students	02/03/2020	02/03/2020	120	Nil
International Women's Day Celebrations	07/03/2020	07/03/2020	180	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institution has taken certain concrete measures to create environmental consciousness among the students, staff and the general public. Slogan writing competition was conducted for the students on the dire need of protecting the nature. Tree planting is conducted to contribute to enrich the environmental wealth: To experience, cherish and maintain pristine nature trekking expeditions are an annual future of NSS, YRC and NCC units. In the fortnightly programme of Swatchh Bharath Abhiyan conducted from 1 August, a stress is laid on the protection of environment. Drainage pits, paddy cultivation exposure on two days to understand how traditional paddy fields help in water harvesting, visit to slum area, solid waste management plant to understand the gravity of the environmental pollution and health hazards is carried out. Sufficient number of Pipe bins and dustbins are maintained in the campus. Scrape room is maintained to store the e-waste. E-waste is handed over to panchayath for safe disposal from time to time. Certain measures are taken to conserve electricity consumption like high energy consuming devices like tube lights are replaced by energy saving devices like LED lights. A solar panel is installed at the college bus stand. An awareness is created about unplugging of electrical and electronic devices like lights, fans and computers to save energy. Energy saved is energy produced is the slogan in the campus. To bring in awareness instructions and slogans are displayed to save energy and water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2020	1	International Yoga Day	Benefits of Yoga	142
2019	1	1	14/07/2019	1	Planting of Paddy Saplings	Importance of Paddy Cultivation	106
2019	1	1	27/07/2019	1	Vanamahotsava	Develop love towards environment	132
2019	1	1	15/08/2019	1	Independence Day	Tribute to the freedom fighters	141
2019	1	1	17/08/2019	1	Awareness Programme on Dengue	Awareness about dengue	87
2019	1	1	24/08/2019	1	Life Skill Programme	Human values in Life	99
2019	1	1	29/08/2019	1	Blood Donation Camp	blood donation in saving lives	120
2019	1	1	02/10/2019	1	Gandhi Jayanthi	talk on life of Gandhiji	99
2019	1	1	28/09/2019	1	Cleaning of Rotary Public Park at Moorukaveri	City cleaning	122
2019	1	1	30/09/2019	1	Awareness on Drug Addiction	Awareness about addiction and de-addiction	106

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	04/06/2019	The college handbook gives details about the behavior of the students in the college campus. it also gives details about the disciplinary action in case of the violation of the code of conduct. it also gives information to the students and to the parents regarding the college rules and regulations. and details are given about the anti-sexual harassment
College Magazine "PROVIDENCE"	20/12/2019	The institute publishing a book every year to uphold human values and professional ethics. Book has essay written by various scholars, opinions of dignitaries who visited college and opinions of alumni. This book also contains details of Trust and Institution. The chief editor of this book is principal editor Dr. S.A.Manjunath. It also consists of editorial news messages from our President, Executive Trustee etc., This book consists of articles from the students and staff to present their creativity. In this book we also publish the achievements of students and staff to encourage them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	142
Independence Day	15/08/2019	15/08/2019	141
Gandhi Jayanthi	02/10/2019	02/10/2019	99
Republic Day	26/01/2020	26/01/2020	111
International Women's Day	07/03/2020	07/03/2020	180

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college campus is eco-friendly in many aspects. The primary importance is given to clean campus green campus. To maintain the greenery in the college campus tree plantation is given importance. In this respect Vanamahotsava plays important role in the activities of NSS, NCC and YRC. Students not only plant the plants during vanamahotsava but they also actively involve themselves in upkeep of the plants. When necessary, students water the plants during the summer season. The importance of eco-friendly campus is exhibited on a display board in a prominent place. In every college assembly, in his address Principal reminds on the importance of maintaining an eco-friendly campus. Green Audit of the Campus is conducted by conducting tree Census. Energy Conservation, Use of Renewable Energy Resources and harnessing Solar Energy - Installed a Solar Street Light on the College Campus. Waste Management under the slogan of 'No Waste Leaves the Campus' is a project for Solid Waste Management. Water Management - Waste Water Recycling and Rain-Water Harvesting: Rain water harvesting pit on the campus is maintained. Recycle Projects: waste Paper Recycling in collaboration with Aikala Panchayath. E-Waste and Plastic Waste disposal and recycling in collaboration with NGO and Grama Panchayath. Maintained Animal-Friendly and Bird-Friendly Campus. Awareness programmes were conducted to avoid plastics and carry bags.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Secular Prayer Objective: 1. To create a sense of gratitude 2. To form affection towards teachers, companions, parents and guardians 3. To nurture a sense of belonging and companionship in the class room through prayer Practice: All the students belonging to different religious faiths recite common prayers at the beginning of both morning and afternoon sessions. Students stand and observe a few moments of silence and recite the prayer as soon as the teacher enters the class. The prayer is recited in English language which is the medium of instruction. The prayer invokes the almighty God who is the source of all knowledge and wisdom. The prayer seeks to enlighten the minds and hearts to grasp what is learnt on that day, to lead from the unreal to the real, from darkness to light, from death to immortality and seeks to grant inspiration to seek the truth. Then, beseeches God to bless teachers, companions, parents and guardians. The prayer also seeks abundant fruit to the labour of that day, to make them instruments of his peace and help them to lighten one another's burdens. Though the prayer is recited by every individual in a group, the essence of prayer is not from the point of view of an individual but a collective entity as a class which in turn inculcates a sense of belonging and companionship. In keeping with the idea of religious freedom for all, the College has adopted a strategy of conducting Secular prayer. The prayer recited in college every day in both sessions follows the spirit of inclusion of every community. Results: The college prayer has created a sense of goodness in the class rooms. It has made the students to focus on the task during that session. A general feeling of goodness pervades due to prayer. 2. Maintenance of class room by students Objective: 1. To inculcate the importance of maintaining cleanliness and hygiene of the space that they use regularly 2. To teach students the value of working in group under the leadership of class representatives Practice: The college follows a system where the students are assigned with responsibility through the class representatives under the supervision of the class guide to keep their existing classes clean and tidy. Students take turn to clean their classes every day after the class in rotating groups. The class representatives inform the duty well in advance and the task is chiefly monitored by class representatives themselves. They not only sweep the class on daily basis but once in a fortnight remove cobwebs and clean the room by washing it. Regularly students keep the furniture clean by wiping the

dust. The Class guide and Principal complements the class for their service. This practice helps the student to be accountable and duty bound to keep their class room clean. This practice helps to carry the message of cleanliness to the family and society. Results: it has helped to spread the message of cleanliness and maintain cleanliness. Students carry on the task of cleaning classes without any pressure being exerted on them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.pompeicollege.in/english/pdf/BEST_PRACTICES_19-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution situates itself in a plural religious context. Being a minority institution, it caters to the academic needs of all religious sections upholding the principles of equity and transparency. The college upholds the secular fabric of the society by adhering to secular prayer recited during the beginning of both sessions of the day. The institution has initiated several student centric services particularly midday meals for the poor and needy. The college is situated and surrounded by agricultural villages exhibiting Konkani, Tulu, Beary linguistic cultural ambiance. Majority of the students hail from socially and economically under privileged background. The college lays thrust to celebrate National and religious festivals with due respect to the cultural Heritage. College has two vast playgrounds to cater to the needs of sports and games. Each faculty is provided with computers. The college meets the accommodation needs of the staff by providing staff quarters. Special Importance is given to extracurricular and co Curricular activities which reflects the vision priority and thrust of the institutions. Our institution tries its best to inculcate moral, social, cultural, national, international values. These values are reflected in all our endeavors that we undertake- curriculum, teaching, learning, co-curricular and extracurricular activities. The institute situated in rural area. The mission of the institute is "To provide value based higher education to rural pupil at very affordable cost". So has to make them responsive to the needs of the society and make them useful citizen. The main priorities are: 1. Empowering of persons for national development by achieving the overall group of the rural pupil. 2. Enhancement of skills of the youth for self-reliance and sustainable development. 3. Community service through social service activities. 4. The students were preparing to effectively tackle the problems of life through Gandhian principles. 5. Preservation national culture and heritage. 6. Development of scientific temper among pupils. Our vision is to impart academic and value based education to our students in order to form them into wholly integrated persons. The mission of the institution is to form our students intellectually, emotionally, physically, aesthetically and spiritually so that they become responsible citizens of the world. True to the spirit of the vision and mission of the institution, the institution is striving its best to realize its vision and mission in a distinctive way. At our institution, we pay highest regard to mould the personality of the students who pass through the portals of the institution. Our institution tries its best to inculcate moral, social, cultural, national, international values. These values are reflected in all our endeavors that we undertake- curriculum, teaching, learning, co-curricular and extracurricular activities. In the delivery of the special stress is laid on values that the institution cherishes. The institution is guided by a motto 'Light unto my path'. The institution envisions the activities to remain loyal to the motto. The one definite area where we have performed distinctively is value education that we impart. The prime objective of the institution is to

provide quality education with

Provide the weblink of the institution

https://www.pompeicollege.in/english/pdf/Institutional_distinctiveness_19-20.pdf

8.Future Plans of Actions for Next Academic Year

Extension of Computer Center upgradation of the computer lab. Waste Management, green campus through swachata andolana installation of more ICT based Teaching methods. Establishment of separate office for Alumni Association. Rain water harvesting and water conservation. Beautification of the campus. Plan to conduct international, National, State, Regional level Conferences, Seminars, Symposia and workshops. Plan to conduct state level workshop/ seminar on documentation to enhance the quality of IQAC. Plan to continue soft skill development program for teaching and non-teaching staff. Plan to continue Value Added Courses and Project Work in various subjects. 6. Plan to publish and circulate handbooks to upload human values and professional ethics. Establishing Memorandum of Understanding with industries, institutions and academic bodies • Strengthening 'Earn while you Learn' Scheme • Strengthening midday meal scheme • Organising inter- collegiate academic and nonacademic activities • Providing more infrastructural facilities to the staff and students • Encouraging research activities among the staff and students • Conducting staff Enrichment Programme