



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Pompei College Aikala
• Name of the Head of the institution	Dr Purushothama K.V.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8310300810
• Mobile No:	9448216070
• Registered e-mail	pompei_college@yahoo.co.in
• Alternate e-mail	iqac.pompei@gmail.com
• Address	Aikala Post
• City/Town	Mangalore
• State/UT	Karnataka
• Pin Code	574141
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	<b>Mangalore University</b>
• Name of the IQAC Coordinator	<b>Dr Victor Vaz E</b>
• Phone No.	<b>9448251578</b>
• Alternate phone No.	<b>8310300810</b>
• Mobile	<b>9448216070</b>
• IQAC e-mail address	<b>iqac.pompei@gmail.com</b>
• Alternate e-mail address	<b>pompei_college@yahoo.co.in</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.pompeicollege.in/english/pdf/AQAR_2019-20.pdf">https://www.pompeicollege.in/english/pdf/AQAR_2019-20.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pompeicollege.in/english/pdf/ACADEMIC CALENDAR 2020-21.pdf">https://pompeicollege.in/english/pdf/ACADEMIC CALENDAR 2020-21.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>70.85</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.04</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2015</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.31</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>

**6.Date of Establishment of IQAC****05/11/2004****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>0</b>

**8.Whether composition of IQAC as per latest NAAC guidelines****Yes**

- Upload latest notification of formation of IQAC

[View File](#)

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>Started Pompei Counselling Centre and Student Clinic.</li> </ul>	
<ul style="list-style-type: none"> <li>Established Meditation and Yoga Centre; a separate office space for the Alumni Association</li> </ul>	
<ul style="list-style-type: none"> <li>Organised staff enrichment programmes on 'online teaching and learning mode</li> </ul>	
<ul style="list-style-type: none"> <li>Monitored all the academic, cocurricular and extracurricular activities of the year 2020-21 and encouraged to conduct extension and outreach programmes</li> </ul>	
<ul style="list-style-type: none"> <li>Gave suggestions in the quality enhancement of the department activities and activities of cells and associations</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
Farewell to Prof. B. Herald D'Souza on his attaining superannuation	Farewell to Prof. B. Herald D'Souza was held on 31.07.2020 on his attainment of superannuation by the institution
Staff Enrichment Programme an inter-institutional activity	'Online Teaching methodologies', an Inter-institutional Faculty Development Programme was

	conducted on 28.08.2020 in collaboration with SDPT College, Kateel
Farewell to Prof. K Jagadisha Holla, Principal on his attaining superannuation	Farewell to Prof. K Jagadisha Holla, Principal held on 30.08.2020 on his attainment of superannuation by the institution
Constitution of different committees to carry on different functions of the Institution.	A meeting was convened on 01.09.2020 to distribute responsibilities to the staff as convenors of cells, associations and committees for the academic year 20-21
Formation of Internal Quality Assessment Cell	The composition of the IQAC was made on 02.09.2020 for the academic year 2020-22
FIT India programme - A Freedom Run	FIT India programme : A Freedom Run a programme was conducted by Sports, NCC, NSS, YRC and SWC of the college on 04.09.2020
Staff Enrichment Programme	Two days training programme on 'Creating modules for e-Teaching and e-Learning was conducted on 07.09.2020 and 09.07.2020
Farewell to final year undergraduate students	Farewell to final year undergraduate students was conducted on 12.09.2020
Criteria meetings	The meeting of all seven criteria was conducted from 18, 19, 21- 24, 26., 29 of September 2020 to make criteria wise presentation and get the feedback
University end-semester exams	University examination of I, II, III, IV, V, VI semester commenced from 16.09.2020 to 13.10.2020.
Gandhi Jayanthi	NCC, NSS and YRC celebrated Gandhi Jayanthi on 02.10.2020

Management Committee Meeting	Management Committee Meeting was held on 20.10.2020
Alumni Executive Committee meeting	Alumni Executive Committee meeting was conducted on 10.10.2020 and 01.11.2020 to discuss the various activities
Workshop on life-skills	One day online workshop on 'Life-skills: A necessary tool for the young" was conducted in association with Department of Youth Empowerment and sports, Mangalore and NIMHANS, Bangalore on 24.10.2020
Empowering Youth Training Programme	Four days online 'Empowering Youth Training Programme' was conducted on 04.11.2020, 06.11.2020 and 17.11.2020 in association with JCI Moodbidri Tribhuvan
Annual General Body Meeting of the Alumni Association	Annual General Body Meeting of the Alumni Association was held on 22.11.2020
Constitution Day	Constitution Day was jointly organised by NCC, NSS, YRC and SWC on 26.11.2020
IQAC meeting	IQAC met Principal to finalise the agenda and discuss the nitty-gritties of the Executive Committee meeting to be held at 3.45 on 30.11.2020
Guest Lecture by Commerce Association	Commerce Association along with Career Guidance Cell conducted a Guest Lecture on Financial assistance to Self - employment opportunities on 13.12.2020
Christmas - preparation of Crib and Stars	To celebrate Christmas AICUF installed a Crib and Stars.
Parent Teacher Association meeting	Annual General Body meeting of Parent Teacher Association was conducted on 04.01.2021.

Library orientation	Library orientation programme was held for the first year students to educate them on the use of library and facilities available at the library on 12.01.2021
Inauguration of Women's Cell	Women's Cell was inaugurated on 16.01.2021 and a guest lecture on 'Women and Law' was conducted for the women students of final year on 16.01.2021
Entrepreneurship Awareness Programme	Commerce Association along with Career Guidance Cell conducted a Guest Lecture on Entrepreneurship Awareness Programme on 20.01.2021
Programme on GST	Add on Course Cell in association with Commerce Association and Department of P.G. Studies organised a Guest Lecture on GST: A Theory and Practice on 21.01.2021
Republic Day	Republic Day was celebrated on 26.01.2021 and city cleaning was held by NSS, YRC volunteers.
Debate Competition	A Debate Competition was arranged on 'The role of youth in Service' in Kannada language by NSS on 30.01.2021
Martyrs Day	Martyrs Day was commemorated on 30.01.2021
Internal Assessment Examination for UG	I Internal Assessment Examination for V Semester B.A. and B.Com was conducted from 04.01.2021 to 09.01.2021 and for I and III semester B.A. and B.Com was conducted from 22.01.2021 to 02.02.2021 II Internal Assessment Examination was held from 06.03.2021 to 10.03.2021 Re Exam was conducted

	from 17.03.2021 to 19.03.2021
Inauguration and Guest lecture by Humanities Association	Humanities Association was inaugurated and a Guest lecture on 'Youth as Catalyst of change in post COVID 19 Era' was organised on 04.02.2021
Meeting of Class Advisors	A meeting of Class Advisors was held on 04.02.2021
Inauguration of NSS	The annual activities of NSS were inaugurated on 06.02.2021
Founder's Day, Freshers' Day celebration and inauguration of SWC	Inauguration of SWC and celebration of Founder's Day, Freshers' Day was organised by SWC and Cultural Association on 12.02.2021
Guest Lecture on Health and Hygiene and first aid	A Guest Lecture on first aid and Health and Hygiene was organised by NSS and YRC on 22.02.2021
Holy Eucharist	Holy Eucharist was celebrated on 23.02.2021 and was organised by AICUF. All Catholic students of Pompei P.U.College and Pompei College Aikala participated in the celebration.
NCC 'B' and 'C' certificate exams	Eligible 16 NCC cadets appeared for NCC 'B' and 'C' certificate exam on 21.02.2021 and 10 cadets appeared for NCC 'C' certificate exam on 28.02.2021
MUIC - North Zone throwball tournament for women	MUIC - North Zone throwball tournament for women was conducted on 19.03.2021 by Department of Physical Education
Farewell to Mr Louis D'Souza on his attaining superannuation	Farewell to Mr Louis D'Souza, Support Staff on his attaining superannuation was organised by the institution on 26.02.2021
Library Advisory Committee	Library Advisory Committee

Meeting	Meeting was held on 02.03.2021
Annual Sports Day	Annual Sports Day was organised by Department of Physical Education on 18.03.2021
Inauguration of Computer Education Course	Computer Education Course was inaugurated and Certificates of the previous batch were distributed on 20.03.2021
Life Skill Programme	Life Skill Programme was organised by NCC, NSS and YRC in association with Prajna Counselling Centre, Mangalore on 20.03.2021
International Yoga Day	International Yoga Day was celebrated by NCC, NSS and YRC in online mode on 21.06.2021. the volunteers had to video record a Yoga posture and share the video online. a review of the presentation was conducted later in the course of the programme.
Quiz Competition	Online quiz competition was conducted by Commerce Association for Final year B.Com students on 17.06.2021
Felicitation to Correspondent	Rev Fr Victor Dmello, Correspondent was felicitated on the occasion of his transfer from Pompei Institutions on 07.07.2021
Farewell to Prof. Thomas G.M. on his attaining superannuation	The institution organised a farewell on 23.07.2021 to Prof. Thomas G.M., Department of Political Science who attained superannuation on 31.05.2021
Meeting of Class Advisors	A meeting of Class Advisors of B.A. was held on 24.07.2021.
Tree plantation programme	Tree plantation programme was conducted by NCC, NSS and YRC in



	association with Lions Club, Kinnigoli on 09.08.2021
Meeting of HOD's	Meeting of HOD's was held on 05.08.2021
Library Committee meeting	A Library Committee meeting was held on 05.08.2021
Meeting of Class Advisors	Class Advisor's Meeting was conducted on 05.08.2021
Independence Day Celebration National Integration Day Celebration	Independence Day was celebrated on 15.08.2021 and National Integration Day was celebrated on 20.08.2021 jointly by NCC, NSS and YRC
II Internal Assessment Examinations for UG	I Internal Assessment Examinations for UG was conducted from 23.08.2021 to 15.09.2021 II Internal Assessment Examinations for UG was conducted from 20.09.2021 to 11.10.2021 Re Exam was held from 27.09.2021 to 22.10.2021
Librarian Day Celebration	Librarian's Day was celebrated on 22.09.2021, on the occasion Readers' Club was inaugurated and a book exhibition on 'Indian Freedom struggle' was conducted in association with Department of History.
Staff meeting	Online Staff meeting was held through Google meet on 08.05.2021 to discuss the ways and means to conduct the online classes.
Awareness programme on National Educational Policy	An Awareness programme on National Educational Policy was conducted on 07.09.2021
Preparation for competitive exam	An online programme on Preparation for competitive exam was held by Commerce Association along with Career Guidance Cell

	on 23.07.2021
Sports department - prize distribution programme	Annual Prize distribution of various events conducted throughout the year by the Department of Physical Education on 25.09.2021
NSS Day Celebration	NSS Day was celebrated on 25.09.2021
Career Orientation Programme	The Career Guidance Cell conducted a programme titled 'An Awareness Programme on CA, ICWA and CS' on 24.09.2021. the Resource person of the programme was Mr Ritesh Monteiro, Alumnus of our college.
Staff meeting	A staff meeting was conducted on 02.09.2021 to discuss to conduct the internal exams, to review the progress of online classes and to discuss IQAC related issues
Farewell for final BA students	A Farewell programme was arranged for final BA students on 28.09.2021 by the institution
Gandhi Jayanthi programme - township cleanliness drive	On the occasion of Gandhi Jayanthi celebration commemoration programme on Gandhi and township cleanliness drive was carried on by NSS, NCC and YRC of the college in association with Kinnigoli Town Panchayath, Lions Club, Rotary Club, Yugapurusha and other local association on 02.10.2021
Farewell for final year B.Com. students	A Farewell programme was arranged for final B.Com. students on 28.10.2021 by the institution
Department meeting of PG	Department meeting conducted to distribute the workload on 29.08.2020

Farewell to M.Com (Final) students	Farewell to M.Com(Final) students was conducted on 04.09.2020
Department meeting. of PG	Discussed guidelines regarding conduct of online classes for M.Com(Final) students.on 02.09.2020
Certificate Course in Data Analysis	5 students were given training and certificate in Data Analysis from 12.10.2020 to 17.10.2020
PG Department meeting.	Meeting of PG Department was conducted on 09.11.2020 to discuss the Commencement of III Semester classes
Freshers' Day celebration for PG students	Freshers' Day for PG students was celebrated on 19.01.2021
Formation of Post Graduate Commerce Students' Association 2020-21	Post Graduate Commerce Students' Association 2020-21 was inaugurated on 12.01.2021
I I.A.Examinations for PG students	I I.A.Examinations for Previous year M.Com and Final year M.Com conducted from 11.01.2021 to 13.01.2021
Department meeting-PG	PG Department meeting was conducted on 02.02.2021 to organise Guest Lectures, quiz to PG students
Guest Lecture. for PG students	A Guest Lecture on "Career @ 360 Degree" .was conducted on 11.02.2021 for PG students
PG Association Collage Competition	PG Association Collage Competition was held on 20.01.2021
II I.A. Examinations for PG students	II I.A. Examination commenced from 15.03.2021 to 17.03.2021
Department meeting	Department meeting was conducted on 02.03.2021
Guest Lecture.for PG students	A Guest Lecture on "Developing

	Communication Skills" was conducted on 10.03.2021
Quiz Competition.for PG students	PG Association Quiz Competition.held on 24.02.2021
Programme on Stock Market Investment	A webinar on Stock Market Investment in association with United Training Ltd,Mangalore was conducted on 28.05.2021
PG Department meeting	Department meeting was conducted on 01.04.2021 to decide on conducting Internal Assessment, Marks Submission and re examination
University Examinations I,III Semester M.Com	I,III Semester Examinations commenced from 11.08.2021-25.08.2021
I I.A. Examinations for PG students	I I.A. Examinations commenced from 13.09.2021 to 15.09.2021
Programme on Mutual Fund Investment	Webinar on Mutual Fund Investment in association with United Training Ltd,Mangalore was arranged on 02.07.2021
II I.A. Examinations for PG students	II I.A. Examinations commenced from 01.10.2021-05.10.2021
PG Department meeting	Department meeting conducted on 20.09.2021
Educational Tour for PG students	A study tour was conducted on 02.11.2021 to Chikmagaluru, Shringeri, Kalasa, Horanadu
Even Semester University Examinations for PG students	II,IV Semester university Examinations were conducted from 21.10.2021 to 29.10.2021
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Council	01/12/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	01/02/2022

**Extended Profile****1. Programme**

1.1	111
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	317
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	40
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	129
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	20
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	16,43,743
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	54
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>College strictly adheres to curriculum designed by Mangalore University to which it is affiliated. CBCS is implemented in UG and PG as per regulations of the university. However, college plans and designs curriculum of add-on and certificate courses.</p> <p>At college, departments conduct meetings to design methodology to execute the curriculum. Workload is assigned by Principal in consultation with HODs considering specialization of each teacher. The Prospectus disseminates information about programmes and</p>	

courses. Academic Calendar is prepared based on the University Academic Calendar. Departments plan Academic Plans and Actions. Teachers are encouraged to participate in workshops conducted by the subject associations. Time Table is prepared well in advance to execute curriculum delivery.

Learning support procedures: mentoring, tutorial and remedial learning to cater slow learners are followed. Participative learning and student activities are also encouraged. During Covid-19 pandemic, the curriculum delivery was realised through virtual modes. Faculty members prepared outcome-based course plans. Question Banks were prepared and various library facilities made available to the faculty and students. Teachers recorded teaching details in work dairy which is signed by principal at the end of every month. Feedback from students is collected to evaluate effective delivery and implementation of curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar consisting of curricular, extra-curricular and co-curricular activities prepared in line with the Mangalore University's Academic Calendar at the beginning of the academic year. It was uploaded on college website, displayed on notice boards and communicated to students through WhatsApp for information and compliance. It is updated and revised with changes suggested by the university. Time table has been prepared, communicated to each teacher, displayed on notice boards of students, staff and every department before the commencement of both semesters. As per the Academic Calendar, classes and examinations are planned and conducted.

Strategic Perspective Plans are prepared by Departments, Clubs and Cells in sync with the University Calendar of events. Continuous Internal Evaluation strategies like tests, assignments, presentations, class seminars are planned and conducted. In each semester, two Internal Assessment Examinations and a Re-examination was conducted for those students who could not attend the Internal Assessment Examination with a valid reason by notifying the

timetable 10 days in advance. Examination scripts were evaluated, marks are displayed on the notice board and communicated to parents by issuing Progress Card to be signed and returned to the class advisor. The record of internal assessment examination is maintained at college level.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**9**



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

111

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

111

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In curriculum, course on Indian Constitution was offered to inculcate the spirit of nationalism; Human Rights to create awareness on human

values; Gender Equity to create an inclusive society; Environmental Studies and Environmental Economics to make aware environmental problems and conservation; Life Skills to develop critical thinking; Sociology of Sanitation to make aware public health and public's role in sanitation; Strategic Management and Organizational Behaviour to inculcate professional Ethics; Human Resource Management to familiarize Human Resource Management and in Auditing a chapter on Corporate Governance and Social Audit to make aware intricacies of social audit. To enkindle professional ethics and human values National Days/Festivals were commemorated/celebrated; Value Education classes were conducted and published "Providence" the annual magazine. During Covid-19 pandemic students participated in health and blood donation camps. College promoted gender equity and sensitisation through various initiatives. Environment Sustainability was imparted through tree plantation; reusing water to water young coconut palms; nurturing plants planted in present and previous years. Trekking expeditions conducted to experience nature. Awareness on saving energy is created by displaying instructions and slogans to save energy and water. Signboards are displayed to unplug/turn off electronic devices. Energy saved is energy produced is the slogan in the campus.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://drive.google.com/file/d/15LiRsjsI_Fd_tkcA7G9pVA3yq4uM0L2wt/view?usp=sharing">https://drive.google.com/file/d/15LiRsjsI_Fd_tkcA7G9pVA3yq4uM0L2wt/view?usp=sharing</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

680

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

317

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students were determined through various methods of testing. After the first IAE of each semester every

course teacher identifies varied learning levels of the students and categories as slow land advanced learners.

Advanced learners were motivated and guided to use e-resources, to prepare and apply for competitive exams and to participate in curricular activities. They were given training in data analysis. They were awarded with cash prize/medals/merit certificates/endowment prizes and other recognitions. Opportunities were provided to participate in interclass seminars and inter-collegiate/University level competitions; to be part of student Welfare Council; help slow learners; motivated to contribute to the College Annual Magazine and to complete online courses.

Slow learners were provided with special care in mentoring, tutorial and personal counselling; encouraged to participate in group activities along with the advanced learners; were provided with learning contents to suit their requirements; were helped through peer teaching and on academic concepts individual assignments were given. Remedial classes were engaged. Study visit exposure is provided to cope with the learning. To improve academic performance, they were encouraged to participate in co-curricular and extra-curricular activities. Interaction with the parents is arranged to involve parents i their children's learning process.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
317	19

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning through experience activities such as field, institutional,

industrial and educational visits were part of the curriculum. Students participated in co-curricular and outreach activities organised by various Associations, Clubs and Cells of the college and in collaboration with local organisations. Students contributed by writing to the College Magazine, 'The Providence'; prepared magazines to be displayed in Prajna Wall Magazine Board and were actively involved in 'Green Campus' initiative regularly. Talents nurtured, organizing skills developed, social consciousness and commitment to the community welfare increased through extension activities organized by NSS, NCC and YRC.

Participative learning methods like continuous internal assessment, activities like Group Discussions, Quiz and Debates were conducted. Special lectures. Engaging in collaborative learning through peer teaching and group discussion were facilitated. Students were trained in how to use ICT tools to present seminars with PPT presentations.

Practical knowledge is imparted to students through Certificate courses like Rain Water Harvesting, Solid Waste Management, Basic Accountancy, Data Analysis, Spoken English and Computer Certificate Course applications like Tally, Excel, photoshop, CorelDraw, word and PowerPoint which employ hands-on learning methods. However, teaching practice for PG students was not conducted due to the ongoing pandemic situation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has been using ICT tools for an effective teaching-learning process for many successive years. However, the present year being affected by Covid-19 pandemic, College had to dominantly adopt ICT enabled tools to carry on teaching-learning process. A hands-on Workshop on 'Creating Modules for Online Classes' was arranged for the faulty members to effectively engage themselves in online teachings process more effectively. Faculty members effectively utilized the Broadband internet and INFLIBNET facility for data collection, preparation of notes and for enhancing the student participation in learning. Students were trained and motivated to

make use of different e-learning tools to carry on learning through participative method of learning. Movies and documentaries related to the curriculum are shown in the classes so that teaching can be made effective and easier. Students are motivated to access digital learning materials and e-books for data collection. ICT tools and resources available and used by all faculty and students are LCD Projector, LED TV, YouTube, Google Browsing, Videos, PPT, Movies, INFLIBNET, Google Classroom, Google Meet and Zoom. Teachers uploaded reading resources, assignments and self-study materials for enhancing learning process in google classroom and shared the information through WhatsApp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://pompeicollege.in/english/ict.html">https://pompeicollege.in/english/ict.html</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Apart from two Internal Assessment Examinations (IAE): 1: one hour duration 2: two-hours duration, per semester, departments



supplemented assessment with assignments, class seminars, projects, tests, group activities etc. IAE marks were allotted as 20%. Re-examination is conducted to students who could not appear for both IAEs with a valid reason. Each IAE is notified with time-table 10 days before.

IAEs were conducted systematically and transparently by preparing a plan of action. Notification, timetable, rules and regulations, seating arrangements, invigilation duty were published on the notice board and communicated through WhatsApp. Record of absentees was maintained. Question papers for IAEs were prepared in line with university pattern. Concerned subject teacher evaluated answer scripts impartially and distributes them in the class to validate awarded marks. Magno eSolution software was used to generate IA marks without delay. Marks cards were issued to students by the class advisors to be returned after being signed by parents. In PTA Meeting the academic performance of the students were discussed with parents. Along with physical invigilation CC Cameras were also used to monitor the malpractices.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College follows guidelines of Mangalore University and certain rules framed by the College to deal with Internal Assessment Examinations (IAE) related grievances in transparent, time-bound and efficient manner. Three level mechanisms followed are:

1. Department Level: Grievance is handled by respective subject teacher and concerned HOD.
2. College Level: Grievance not resolved at department level are redressed by College Level Committee. Principal, the Chairman, along with Examination Committee Coordinator, HOD of concerned department and concerned teacher resolve the grievance. Detailed information about Evaluation System is provided in Student's Handbook. After IAEs, concerned subject teacher evaluates answer scripts and distributes in class to validate awarded marks. Criteria to calculate internal marks are informed to students. Signature is obtained from students after they view marks in person and before uploading into the

university web portal marks are published on notice board for information. In case of discrepancy, students could bring to the notice of the concerned teacher to rectify. Uploaded internal marks are filed in the department and in the Office. Scripts evaluated are maintained for six months duration by concerned teacher for scrutiny.

University Level: The Registrar (Evaluation) has access to records of IAEs to resolve grievance and inspection.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanisms followed to Communicate Programme Outcomes (PO), Programme Specific Outcomes (PSO), Course Outcomes (CO): College adopts outcome-based learning process by defining and communicating learning outcomes such as POs, PSOs and COs systematically and well in advance. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. POs and PSOs which are essentially graduate attributes are described based on learning objectives, basic values and mission statement of the institution. They are communicated to the first-year students at the commencement of the programme during the orientation programme. The Head of the department outlines the COs in consultation with the concerned course teacher. However, in PG course COs are given with the syllabus by the University. Subject teachers in the introductory classes communicate Course Outcomes to the Students in relation to POs and PSOs, pattern of question paper. Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in the Staff meeting. During the tutorials learning outcomes are communicated to the students. Departments maintain a copy of learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of attainment of POs and COs are conducted by:

- Conducting internal Assessments comprising two internal examinations, assignments, class seminars, group works and attendance.
- Conducting University level Semester Examination per semester.
- Organizing events to evaluate students' organizational and leadership skills
- Undertook Course Exit Survey through detailed questionnaire relating to all POs and PSOs.
- An analysis of Course Exit Survey is carried on measure results of overall POs and COs.
- Collected Alumni Survey to gather feedback on overall results POs and COs.
- Progression to higher education, qualification in competitive examinations and placement of students are used to evaluate POs.

Steps initiated by the institution to achieve Programme and Course outcomes:

- The management focuses on physical capital to attain the POs and COs by appointing faculty on their credentials, expertise and competence.
- To match new trends in pedagogy, the faculty members are encouraged to pursue higher education, participate in faculty development programmes and seminars.
- College uses experiential learning techniques like assignments, seminars, field visits, Information and Communication Technology enabled teaching and learning methods etc to obtain the stated POs and COs.
- A focus is laid to improvise on infrastructure.
- ICT enabled classrooms to enhance teaching-learning effectiveness and outcome attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://pompeicollege.in/english/pdf/STUDENT\\_SATISFACTION\\_SURVEY\\_2020-21\\_2\\_.pdf](http://pompeicollege.in/english/pdf/STUDENT_SATISFACTION_SURVEY_2020-21_2_.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The academic year, despite being largely affected by Covid-19 pandemic caused lockdown and social distancing, College carried out extension activities in neighbourhood community to sensitize students to social issues for the holistic development of students and community development. Students and staff participated voluntarily in community-based activities organized by National Service Scheme, National Cadets Corps and Youth Red Cross units. Number of extension activities were undertaken in collaboration with local Clubs, Associations, Primary Health Centre and Self-Governing Institutions. Conducted Covid19 vaccination camp at College and volunteers assisted Covid-19 vaccination programmes at different places. Continuous voluntary activities were conducted to maintain cleanliness: Campus and township cleaning, water conservation awareness programme, service programme at the temple, tree plantation and band service for MITE graduation day were some of the

**extension activities conducted during the year**

Extension activities promoted institute-neighbourhood network; sensitized students about social issues and community needs; helped students to imbibe social responsibility, promote the values of cleanliness and environmental consciousness; develop problem solving aptitude and skill; to play a role in sustaining a clean environment, better human health and contribute to National Swachh Bharat Abhiyan; widened knowledge of societal issues and develop a greater sense of brotherhood towards community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year



3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in the year 1981 the College ensures quality of teaching and learning through adequate infrastructure and physical facilities.

- 12 spacious, ventilated, furnished classrooms with lights and fans. Out of them 4 are ICT enabled and the remaining have provision to use ICT from other classrooms when required.
- One Audio-Visual Hall, mini-Conference Hall and Auditorium with ICT facility.
- Departments have separate rooms with personal computer with internet and intercom
- CC Camera facility
- 60 computers, Language Lab and Computer Education Center
- Separate rooms for NSS, NCC, YRC, Alumini, IQAC, Yoga and Meditation.
- Well-furnished automized administrative office along with ICT enabled Principal's Chamber
- Canteen
- Ladies resting room
- Teachers Multipurpose Cooperative Society and 2 Reprographic Centers
- Black, White and Green Boards in classrooms
- Special room for medical aid and counselling center
- 10 Staff Quarters
- College Library has built-in area of 342.72 sq. mtrs., 25,480 books, 43 journals and magazines, 8 newspapers, stack section, reference section, periodical section, lending section,

reading hall, internet and browsing section.

- Library is partially automated with Easylib integrated software and has INFLIBNET N-LIST facility to access e-resources.
- Two Generators with total 50 KVA capacity of power, UPS with 1 KVA capacity of power for uninterrupted power supply.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate space and facility both for outdoor and indoor games and sports and cultural activities. Physical Education Department caters with a number of facilities for practicing and playing indoor and outdoor sports and games. The College also encourages students to participate in cultural and literary activities by providing adequate facilities.

Physical infrastructure facilities for Sports and Games: two gymnasia separately for boys and girls accessible to staff and students, two playgrounds for sports and games, a Basketball court, two Volleyball courts, a Football field, a Throwball court, a Cricket pitch, a Kabbadi Court, a Khokho court, a Ball Badminton Court, an Indoor Games Hall for Table Tennis, Carrom and Chess, a Store Room and two separate sports dressing rooms and washrooms for boys and girls.

Infrastructural facilities available for cultural activities: An Open-Air Stage that accommodates 1000 spectators to view the programme., an auditorium that accommodates 500 audience, an Audio-Visual Room, a Mini-Conference Hall, 12 Class Rooms, Separate Dressing Room for ladies and boys, sound and lighting facility and a Yoga Center. The College encourages students to take part in intercollegiate competitions and activities. Travel expenses are compensated by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.99351

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is partially automated with Easylib integrated Software of 4.3.3 version ILMS software. The year of Automation was 2009. Library has Web-OPAC for providing remote access from its repertoire of textual resources and allows access to bibliographic details of books available in library. Active membership is registered for INFLIBNET N-LIST by all staff and students of UG and PG. In N-List 10000+ e-journals, 60000e-books, 22 resources and 4 databases are available. Two Generators with total capacity of 50 KVA power, UPS with the capacity of 1 KVA power of the institution is used by the library for uninterrupted power supply. Books are classified according to DDC and are computerized to give user-friendly interface for searching resources in the library. It has organized Orientation Programme for the first-year students to access e-resources and other library facilities. It preserves rare books; a 'Readers Club' has been started to function from this academic year; provided book bank facility; a Book Exhibition was conducted; facilitated reprographic, printing and scanning facility and an internet and browsing section with Wi-Fi and LAN enabled connections to access e-Resources for the benefit of the students and teachers to carry on academic and research work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.39

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

0.097

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College updates IT facilities periodically by installing different components according to the need. Computers are connected with Wi-Fi and LAN; with UPS; Battery backup and protected with anti-virus software. The teaching learning process has been more effective especially during the pandemic due to the use of Google Classroom, Google Meet, Google Form, WhatsApp by staff and students to share course materials, subject related contents and assignment submission. College has official Website, Facebook page and number of WhatsApp groups to update regularly. Telegram is used to communicate with the university on exam related issues. College campus is under Closed Circuit TV surveillance. 12 Classrooms, Audio Visual Hall, mini-Conference Hall and Auditorium use ICT facility. Magno eSolutions Software is used to carry on administrative, students' attendance and internal examination related services; MuLinX software for the admission, attendance and examination related works of the University; HRMS software for the purpose of

salary of aided staff and Saral software for electronics management of Income Tax filing; software Easylib, OPAC and INFLIBNET N-LIST are used in the college library. College has installed two internet and Wi-Fi connections, one for Administrative Office use and other is for Staff and Students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.99351

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College follows well-established system and procedure for maintaining and utilizing various facilities. Management manages, maintains, undertakes repair and renovation work of College Building including UG, PG and Library Blocks; Staff Quarters, Open Air Stage, Parking Shed, Open well and Bore well Library is managed by librarian with the assistance of library Advisory Committee and maintained with the help of the support staff; Play Grounds, Gymnasium Sports Gallery (pavilion) are maintained by the Physical Education department with the assistance of the support staff; College Cafeteria is outsourced to a third party to take care and manage; Computer Education Center is maintained by Advanced Computers and Communication Services, Mangalore; Ladies Rest Room and a Changing Room is under the supervision of senior lady staff; Teacher's Multi-Purpose Co-Operative Society is managed by the Board of Directors; Garden, plantation and Waste Management System are maintained with the help of NSS, NCC and YRC volunteers by the support staff; Water Coolers and Purifiers is maintained by SK Refrigeration, Talipady; Power Generators: are maintained by Mahindra Powerol Business, Creative Diesel Services & Consultancy and Advanced Computer and Communication Service (ACCS) Mangalore, is assigned the task of providing service for the maintenance of CCTV Surveillance system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

45

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**



File Description	Documents
Link to institutional website	<a href="http://pompeicollege.in/">http://pompeicollege.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

326

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

326

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College gives due representation to students in various administrative, co-curricular and extracurricular activities to make them imbibe true spirit of democracy and manage affairs systematically. Student welfare council is constituted annually under the guidance of the student welfare officer. Two student representatives are elected from each class by the classmates. Every class is given representation in welfare council. Meetings are conducted periodically to take decisions on matters related to their welfare after the deliberations. Students are given representation in the committees constitutes by College for smooth conduct of

academic, co-curricular and extra-curricular activities. The subject associations, such as, Commerce, Humanities and Language have student's elected representatives to work as secretaries or executive committee members. Students are given representation in sports committee constituted by department of Physical Education and they elect Sports Secretary. NSS, NCC and YRC Units function under the guidance of the faculty in charges ably led by student leaders themselves. To protect and safeguard the interest of women students, Women's Cell, Anti-sexual Harassment Committee are constituted with adequate women representation. College wall magazine 'Prajna' and college Magazine 'Providence' committees include student representatives to bring out Annual Magazine and publishing articles e wall magazine 'Prajna' qualitatively and timely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active Alumni Association which is in the process of being registered under the societies act. Alumni association relates with its alma mater in a sense of pride and love through its active involvement. It recognized achievement of alumni by felicitating during the AGM. Newly outgoing students became members of the Association. Membership drive was a periodic activity of the Association. AGM and Periodic meetings were held despite the pandemic. It took keen interest in welfare activity of the college particularly developing infrastructural facilities. Generous contribution was made towards meeting the expenses of the midday meal scheme meant for the economically poor and deserving students. Generosity of the Association was evident from their voluntary participation and financial contributions for college activities. It helped poor students to pay college tuition fees and examination fees. It took initiative in providing uniform and books to needy students. It helped the institution in Admission Drive. President of alumni association and office bearers regularly attended College programmes. Alumni Association member represented the alumni in IQAC and contributed in the quality enhancement of the Institution. As prominent stakeholders of institution it provided valuable feedback on curriculum and on other aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Pompei College Aikala is affiliated co-educational Christian minority institution managed by CBE Mangalore in rural part of Dakshina Kannada. Bishop of Mangalore Diocese is the President,

followed by Vice-President, Secretary, Joint-Secretary (Correspondent) and Principal. College is locally administered by a Management Committee that consists: Correspondent, Principal, members from local community and representatives of staff. Committee is guided by policies formulated by CBE. College functions in compliance with directions given by UGC, MoE, India, Government of Karnataka and Mangalore University. College, guided by its vision and mission strategizes perspective plans and effectively implements, ensuring collaborative administration, incorporating all stakeholders through decentralized and participatory governance. Governing Council devises strategic plans. Staff members are appointed for 63 administrative responsibilities pooled into 14 sections. Students participate in governance by becoming representatives/leaders to plan and execute activities. Regular staff Council meetings held to plan, execute and evaluate activities. HOD's Committee helps in smooth conduct of administration. Class Advisor's committee coordinates class activities. Grievances are resolved through Grievance Redressal Cell. PTA and Alumni Association help governance by being active contributors. Students drop grievances anonymously into suggestion box. Feedback from stakeholders helps to enhance quality of functioning and enhance the governance.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/12FZw4UHZJOJ2_F43kcHjmv1qUpFw3GoX/view?usp=sharing">https://drive.google.com/file/d/12FZw4UHZJOJ2_F43kcHjmv1qUpFw3GoX/view?usp=sharing</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are reflected in all academic and administrative functioning. Correspondent being the administrative head, Principal is the academic head of the College. Staff and students carry out multi-layered responsibilities in a transparent governance system that is ensured through systems and procedures in a well-structured institutional arrangement. The multi-layered leadership of power delegation and decentralization of the academic structure of Pompei College is illustrated as follows: A case study of decentralization and participative management in the institution: Parent Teacher Association is a prominent stakeholder of the institution. Every parent by default is the member of the association. In AGM convened in a year, two parent representatives

are elected from each class as executive members in a democratic way. The executive members, then elect the president and Joint Secretary of the association. The PTA office bearers are: Correspondent-Ex-officio patron, Principal-Ex-officio President, President, Vice president, Secretary, Joint Secretary and Treasurer and Executive Members. Covid Vaccination Camp etc. Duties and responsibilities for AGM were assigned and shared among teaching and non-teaching staff. Association participated in governance of College representing both in governing council and IQAC; contributed to developmental projects and midday meal scheme; participated in celebration of Fresher's Day and Annual Sports Meet.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1FzgYFPo0eXsS_tsoKyv3VoLwGopBojbs/view?usp=sharing">https://drive.google.com/file/d/1FzgYFPo0eXsS_tsoKyv3VoLwGopBojbs/view?usp=sharing</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plans of Pompei College are academic excellence, quality of work and infrastructure development. One of the institutional Strategic plans effectively deployed is the green campus initiative. After III cycle reaccreditation, College took keen interest in developing green campus through tree plantation and other related activities. Tree plantation programs were conducted every year by NCC, NSS and YRC in association with Lions club and Rotary Club. Assistance of the Karnataka Forest Department Moodbidri Zone has also been taken in implementing our plan. NSS volunteers nurture the plants during their regular activities by weeding and watering the plants in summer. Laying and maintaining garden has enhanced the green environment of the campus. The green campus initiative is effectively implemented by supplementing the plan with water management through rain water harvesting and waste water management. Through the green campus initiative institution has given great importance to Plastic free campus through proper awareness and maintaining different types of pipe bins, cement waste bins for collection plastic wastes and separate bin for degradable wastes. Through the green campus initiative tree plantation, maintenance of social forestry with drip irrigation and plastic free campus through proper awareness to the students is achieved.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/13UIgnAYacHP0e2EGH8y796eIyUHOjnKn/view?usp=sharing">https://drive.google.com/file/d/13UIgnAYacHP0e2EGH8y796eIyUHOjnKn/view?usp=sharing</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Pompei College Aikala is administered by the Catholic Board of Education (CBE) Mangalore.
- CBE formulates policies to be followed by all colleges of Mangalore Diocese. College Governing Council also formulates rules and regulations based on need and in accordance with policy of Higher Education and makes appointments as per Guidelines and Procedures.
- Overall planning and development of institution is done by CBE under the Presidentship of Bishop of Mangalore and locally executed by Correspondent.
- Day-to-day administrative affairs of the College are managed by the Governing Council.
- Correspondent is the administrative head of the institution with the responsibilities of administration, finance and infrastructure.
- Principal is academic head who looks after the academic and extension activities.
- Executive leadership is shared with the NAAC Coordinator, IQAC Co-ordinator, Head of Departments and Class Advisors.
- Cells, Committees and Associations are constituted to achieve specific tasks as per the UGC, MoE India, State Government, Department of Collegiate Education, University guidelines and based on the needs of the institution.
- Delegation of power and decentralisation of authority has ensured effective and efficient functioning of the institution. In planning, decision-making and implementation the bottom-up approach is adopted by the Management to enrich the administration.



File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://pompeicollege.in/english/organogram.html">https://pompeicollege.in/english/organogram.html</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Pompei College Aikala believes that the purpose of its existence could be achieved by the valuable services provided by its staff. Therefore, to avail quality service from the staff, College has initiated number of welfare measures both for teaching and non-teaching staff. Welfare measures for the staff: - Staff enrichment programmes - Encouragement to attend and present/ publish Research papers in various Conferences, Seminars and Workshops - Provident fund facility - ESI facility - Annual increments Staff quarters - Cooperative Society for long term and short term loans , Group insurance for aided staff-Leave facilities: Casual Leave, Earned Leave, Medical Leave, Maternal Leave and Extended Leave without Pay are granted as per the Service Rules of the Catholic Board of Education. Vacation Leave, Restricted Holidays, Special Permission to appear for Exams are also granted to the staff - Staff is permitted movements to leave the campus for personal/emergency

reasons - Incentive increments for the teaching staff qualifying with NET / SLET and to those awarded with Ph.D. degree - Privilege to use college resources and facilities viz., Decently furnished Staff Rooms, Personal Computer with internet, intercom, library, exclusive spacious parking space inside the campus - CCTV surveilled safe campus - Canteen and Reprographic facilities

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1KVgYHjLDyWqTEeQ3Hvx6h6_BaC9nptoa/view?usp=sharing">https://drive.google.com/file/d/1KVgYHjLDyWqTEeQ3Hvx6h6_BaC9nptoa/view?usp=sharing</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has performance-based appraisal system for the assessment of teaching and nonteaching staff. Performance appraisal system of Teaching Staff Every faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System. Areas covered under the performance appraisal are: Teaching, Learning, Evaluation, Professional Development, Co-curricular and

Extension activities, Research and Academic Contributions. College collects feedback from students on teacher's performance at the end of every academic year. Promotions to aided teaching staff is based on PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on API score. Faculty members are informed well in advance of their due promotion. For overall assessment of the faculty, College considers contribution of faculty to the additional duties and responsibilities assigned. Performance appraisal system of Non-Teaching Staff Non-teaching staff is assessed through annual confidential reports and annual performance appraisal. The overall performance of the non-teaching staff within campus is prepared by Principal after collecting feedback from students and confidential report is submitted to Correspondent for final evaluation. Another mechanism to collect information about the performance of staff is the Suggestion Box maintained at the entrance of the administrative block.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1q-Uf1Hs8bKT74mEg31Xr42yMpMVKuj9F/view?usp=sharing">https://drive.google.com/file/d/1q-Uf1Hs8bKT74mEg31Xr42yMpMVKuj9F/view?usp=sharing</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All accounts of the institution are audited internally and externally to use the mobilized resources judiciously and efficiently. The annual audit is carried on in the institution on a regular basis to ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines.

The financial internal audit is conducted by an approved auditor, Mr. M.R Kamath Chartered Accountant of Mangaluru. He has checked all the receipts/payments of all college accounts. The external audit of the utilization of funds is conducted annually by the by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mangaluru

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1ByZ40ZZ7yyLJQQAifOroTIg-_tE_vBRX/view?usp=sharing">https://drive.google.com/file/d/1ByZ40ZZ7yyLJQQAifOroTIg-_tE_vBRX/view?usp=sharing</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs 157780

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Pompei College Aikala, managed by Catholic Board of Education is included under section 2(f) and 12(B) of UGC Act 1956. It receives aid for grant-in-aid programmes and is eligible to receive financial assistance under various schemes for specific purposes. Budgetary allocation is placed before Governing Council by Principal for approval before commencement of every academic year. Students' fees is the major source for mobilizing funds. Financial needs are received from state government towards salary of aided staff. Additional financial support is mobilized from Management, alumni, parent teacher association, well-wishers and philanthropists who contribute in the form of donations/endowments. Nominal funds are also mobilized through collection of fees from Certificate Courses; issue of Transfer and Conduct Certificates; in-house reprographic services; bank interest credited; sale of old papers etc.; general fines and overdue fines by library. College utilizes the resources optimally to prove quality education at an affordable cost. Adequate resources were earmarked for salary and increment of salary; for augmenting, upgrading and maintaining various facilities; to meet

administrative cost; to make available scholarships and endowment prizes for concerned students; augmenting Library resources and renewal of subscriptions; organizing different programmes, celebrations, activities and to provide midday meal for needy students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the College has continuously striven to play proactive role in institutionalizing quality assurance strategies and processes. Practice 1: IQAC regularly convened meetings, collecting data systematically to prepare and submit AQARs to NAAC on time; collected feedback from stakeholders to analyse and to be used for qualitative improvement. It has conducted Academic and Administrative Audit to initiate follow-up action. Quality Circles function under the guidance of the IQAC to sustain quality. It took note of participation of staff in enrichment programmes by checking work diaries at the end of every month. Practice 2: IQAC has devised strategies to improve teaching-learning process through increased use of ICT during pandemic year. After the discussion with staff members, It strategized a process to increase the use of ICT for an enhanced teaching-learning environment. To facilitate teachers to effectively engage in online teaching, IQAC organised a hands-on workshop. Students were trained and motivated to make use of e-learning tools: to access digital learning materials and e-books. Various ICT resources were used. Classes were engaged using google meet app, teachers and students uploaded reading resources, assignments and self-study materials in google classroom and share the information through WhatsApp groups.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1FVG6_sNghKiwaZ1j5kivH2A0an7FSIjS/view?usp=sharing">https://drive.google.com/file/d/1FVG6_sNghKiwaZ1j5kivH2A0an7FSIjS/view?usp=sharing</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Example 1:** IQAC of Pompei College undertook periodic reviews to improve quality of teaching-learning process to achieve the academic goals of the institution. Academic Calendar was prepared and circulated in college. It coordinated by requesting Heads of Departments and Conveners to prepare plan of action for curricular, co-curricular and extracurricular activities. The review was done in periodic meetings to ensure that all activities planned were executed. Orientation Programme to newly admitted students was conducted. Feedback from various stakeholders were collected and analysed; institutional membership with ICT Academy has been established; Academic, non-academic activities and quality initiatives were continuously reviewed through discussions in Staff, Department and IQAC meetings. Outcome based learning was achieved through regular and continuous evaluation process; learning outcomes and attainment of result were appraised by IQAC and mentoring .Counselling were provided systematically to support teaching learning process. **Example 2:** IQAC of College through a structured Feedback from students has reviewed and strengthened teaching learning process and strategize useful and need-based initiatives. Students' Feedback has helped teachers to identify strengths and weakness to enhance teaching skills and knowledge of course. After reviewing, when required due suggestions were recommended by Principal to the concerned faculty member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote gender equity and sensitivity, statutory bodies like Anti-Sexual Harassment Cell, Anti Human Trafficking Club, Grievance Redressal and anti-ragging Committees functioned effectively. Women Cell, a non-statutory body of the College promoted gender sensitivity through different programmes. Equal opportunity was provided in all the administrative aspects of the College, particularly in functioning of Student welfare Council i.e., class representative, leader/secretary of Cells, Clubs and Associations. Suggestion/Complaint box was maintained in the entrance of the administrative block to drop in the cause of concern of women in the form of a written complaint. Mentoring facility of the college helps students to have clarity on matters of relationship in equation to gender while discussing on overall personality of student. Gender issues that came to light through class advisors/convenor of the women cell were brought to the notice of the Principal to be resolved through counselling system of the college by maintaining strict anonymity. Even otherwise, gender issues are discussed by Counsellors during the counselling. Close Circuit Camaras have been installed in common places to provide secure environment. Common rooms for girls were provided with required facilities and attached washrooms. Separate drinking water facility is provided for girl students nearby their common room. Incinerator facility is made available adjacent to common room.



File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1UODySo07oYYXREwdnCp1ip4mhF-Scpzh/view?usp=sharing">https://drive.google.com/file/d/1UODySo07oYYXREwdnCp1ip4mhF-Scpzh/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1Pw65oOwdhOu3Ex-jfE9WY9v0gXCVCwTp/edit?usp=sharing&amp;ouid=101611570932476055838&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1Pw65oOwdhOu3Ex-jfE9WY9v0gXCVCwTp/edit?usp=sharing&amp;ouid=101611570932476055838&amp;rtpof=true&amp;sd=true</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Management of wastes generated within the campus was systematically disposed. An adequate number of dustbins/wastebins were strategically placed at various positions on campus. Biodegradable materials like waste from garden, canteen and other wet wastes were collected to be converted into manure in Bio-bin to use as organic fertilizer for the garden. Nonbiodegradable materials like paper/plastic/old newspapers/old answer scripts and other materials; electronic devices like old wires and other metals relating to lighting were disposed to scrap collection individual to be recycled. E-waste like old computers/ batteries/wires were collected, stored, segregated and disposed. On regular basis, Aikala Panchayath collects wastes from the campus. Waste water is directed to coconut plants through separate pipeline. Separate pipeline directs washrooms wastes to the septic tank to prevent escaping into environment. Sanitary napkins were managed using an incinerator in the Ladies Rest Room. Through green campus initiative institution has given great importance to Plastic Free campus through proper**

awareness and maintaining different types of pipe bins, cement waste bins for the collection of plastic wastes and separate bin for degradable wastes. Instructions and slogans displayed in campus to inculcate environmental consciousness by maintaining a clean campus. Board displaying 'SAY NO TO PLASTIC' is placed at the entrance of the institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/1OB2WJ_ZcJhiOdrBPeAQbu6cjiOOHJoF_/view?usp=sharing">https://drive.google.com/file/d/1OB2WJ_ZcJhiOdrBPeAQbu6cjiOOHJoF_/view?usp=sharing</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Pompei College motivated by its mission statement provides an inclusive environment to impart quality education for all at an affordable cost without discriminating anyone on the basis of religion, caste, gender, cultural, regional, linguistic, socioeconomic and other diverse backgrounds. Admission is provided to eligible candidates as per regulations. Efforts were made to fill up earmarked seats of each category. To ensure inclusivity differently-abled students were offered ramp, rest room and shift of classroom facility. To promote equality among students uniform was made compulsory. National festivals and commemorative days were celebrated to instil nationalistic fervour. Through different activities College encouraged harmonious mingling of students. Equal Opportunity, Grievance Redressal, anti- Anti-Sexual Harassment Cells strived to provide social protection. Statutory committees had well-balanced representation. Students were encouraged to participate in extension/outreach for social causes. In selection of cultural items to be presented during various occasions efforts were made to lay emphasis on creating awareness of rich heritage of our country; to inculcate spirit of collaborative work in an environment of cultural, regional, linguistic, communal, socioeconomic and other diversities. To poster linguistic diversity local languages to have provided with enough space in the programmes and in day-to-day transactions along with English language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As envisioned in mission statement 'to form our students ..... so that they become responsible citizens of the world' College stives hard to sensitise students and employees to constitutional obligations such as values, rights, duties and responsibilities of citizens. By inculcating these values, the institution aims to form every individual person to contribute to nation building in a positive way. Important events such as the Independence Day, Republic Day, Martyrs Day, Constitution Day, Unity Day, Communal Harmony and National Integration Day enthusiastically celebrated activities to sensitise and enthuse students to imbibe the spirit of nationalism and develop social consciousness. A programme 'Empowering Youth' of 5 sessions in 3days was conducted on Personality and Citizenry by JCI Moodbidri. National Youth Day was celebrated to orient students about the philosophy of Swami Vivekananda. A Hand book prepared to teach education and also students prepared, made presentation on a value assigned to them. In general assembly, a student spoke on a value assigned by class advisor. Mentors inculcate these values in the mentoring process. On different occasions students prepare and display charts and collages depicting certain values. Value based moral skits are enacted during various cultural programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code**

B. Any 3 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College in the process of moulding students into responsible citizens endures to shape the character of every student with the spirit of patriotism and communal harmony to become responsible Citizen of the world. As one of the initiatives to shape students accordingly, College organized and celebrated national and international commemorative days, events and festivals. Independence Day, Gandhi Jayanthi and Republic Day were celebrated with great zeal despite pandemic. These celebrations were conducted to remember the sacrifices made by freedom fighters and Soldiers; to make aware the societal concerns and to call on the youth to build a healthy character. On Gandhi Jayanthi Celebration as mark of respect to the father of nation a cleanliness drive service programme was also conducted. NCC, NSS, YRC, Sports units and SWC students took part mandatorily along with others. National Library Day was commemorated by remembering the contribution made by Dr. S.R. Ranganathan on 22.09.2021. On that day Readers Club was inaugurated and a book exhibition on Indian Freedom Struggle was held. Founder's Day, Fresher's Day, NSS Day, International Yoga Day, International Women's Day, Kannada Rajyothsava, National Integration Day, Martyr's Day and Constitution Day were observed in the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice Financial Assistance to Economically Poor Goal To retain poor in higher education. The context Economically poor aspire to continue higher education but are incapable because of poverty. The practice A help to economically poor to pay for fees, travelling, uniforms and books. Rs.71,592/- was pooled from contributions, management supplemented by waiving fees Rs 95,420/-.**

**Evidence of success Immediate financial difficulties met and no dropouts among beneficiaries. Problem encountered and resource required Difficult to collect fund due to economic stress. More students desire help, difficult to reach all because of paucity of funds. Title of the Best Practice Additional Reference books to incentivise Advance Learners Goal Incentivise advanced learner Context Provide advance learners 3 additional reference books as incentive to enrich the learning process Practice Students are issued six books per semester through card and book bank system. 3 additional reference books are provided for 10 toppers of first IAE in a class as an incentive for their advancement in learning process by notification and these books can be returned after university examination. Evidence of success Success in terms of the academic performance is observed. Problems encountered: Demand for books of same title and author.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college inculcates moral, social and cultural values through various curricular, co-curricular and extracurricular activities as priority and thrust. As stated in the vision 'To impart academic and value education to our students in order to form into wholly integrated person' being situated in the rural part of Karnataka, the College from inception till day has strived incessantly to impart value-based education to rural youth at a very affordable cost to mould them as responsible citizens by making them responsive to the needs of the society. In the process of educating the rural youth through a value-based education system, the college has succeeded in empowering the youth by developing a scientific temper in them; prepared them for the cause of nation building by shaping their character; enhanced their skills for self-reliance and sustainable development; prepared them to involve in community service through social service activities and to effectively tackle problems of life on Gandhian principles and made them as instruments to preserve national culture and heritage. It has been achieved through regular value education class during the last hour of Wednesday; laying emphasis to convey the personal, social, national and international values in all the endeavours of education transactions.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Introducing new Certificate Courses Organizing more staff Enrichment Programmes and workshops More Women Empowerment Programme to be conducted Increase the outreach programmes Campus placement programme to be conducted Strengthening of green and clean campus Establishment of separate office for Alumni Association Paving interlocks at the entrance Construction of pedestrian friendly pathway Upgrading open parking facility Renovation of College Building Beautification of the campus Upgrading the rainwater harvesting facility