YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Pompei College Aikala

- Name of the Head of the institution Dr Purushothama K.V.

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 8310300810

- Mobile no 9448216070

- Registered e-mail pompei_college@yahoo.co.in

- Alternate e-mail iqac.pompei@gmail.com

- Address Aikala Post

- City/Town Mangalore

- State/UT Karnataka

- Pin Code 574141

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status Grants-in aid

- Name of the Affiliating University   **Mangalore University**

- Name of the IQAC Coordinator   **Dr Victor Vaz E**

- Phone No.   **9448251578**

- Alternate phone No.   **8310300810**

- Mobile   **9448216070**

- IQAC e-mail address   **iqac.pompei@gmail.com**

- Alternate Email address   **pompei_college@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://pompeicollege.in/english/pdf/iqac/9.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://pompeicollege.in/english/pdf/iqac/41.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.85**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.04**	**2010**	**28/03/2010**	**27/03/2015**
Nil	**A**	**3.31**	**2016**	**16/09/2016**	**15/09/2021**
Nil	**B+**	**2.75**	**2023**	**10/03/2023**	**09/03/2028**

6.Date of Establishment of IQAC   **05/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   03

- Were the minutes of IQAC meeting(s) and   Yes
  compliance to the decisions have been
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   No
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Monitored all the academic, cocurricular and extracurricular
activities of the year 2021-22 and encouraged to conduct extension
and outreach programmes; gave suggestions in the quality enhancement
of the department activities and activities of cells and
associations.

Conducted 'Deeksharambha' an induction programme for the first year
undergraduate students from 02, 08-09 November 2021.

A Programme on Counselling for the staff was conducted on 20.12.
2021, Sr Severine was the resource person.

Workshop on 'Revised NAAC Accreditation Framework' was conducted on
22.12.2021, Mr Deviprasad Shetty was the resource person.

Workshop on 'Preparing Self Study Report' was conducted on
14.02.2022, Dr Suresh Rai K. was the resource person.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Commencement of I, III & V Semester UG classes	• I, III & V Semester UG classes commenced from 08.11.2021
• I, III & V Semester UG classes commenced from 08.11.2021	• Orientation to the first year students was conducted on 10.11.2021
• Constitution of different committees to carry on different functions of the Institution.	• A staff meeting was conducted on 11.11.2021 to constitute different committees
• National Integration Day celebration	• National Integration Day was celebrated on 19.11.2021
• Constitution Day	• Constitution Day was celebrated on 26.11.2021
• Kannada Rajyothsava celebration	• Kannada Rajyothsava was celebrated on 01.11.2021
• Orientation for First year students	Deeksharambha', an induction programme for first year undergraduate students was conducted from 02, 08-09 November 2021
• NSS, YRC Inauguration	• NSS, YRC activities were Inaugurated on 17.12.2021
• Class advisors meeting	• Class advisors meeting was held 9.12.2021
• Founder's Day, Freshers' Day celebration	• Founder's Day, Freshers' Day celebrated on 23.12.2021
• Orientation programme on Counselling	• An Orientation programme on Counselling for faculty members was organised by IQAC on 20.12.2021
• Workshop on 'Entrepreneurship' for the final year B.Com and B.A students.	• Workshop on 'Entrepreneurship' for the final year B.Com and B.A students was conducted by Career Guidance Cell on 21.12.2021
• Tug off war competition	• Tug off war competition was held on 11.12.2021
• Workshop on revised NAAC	• A Workshop on revised NAAC

Accreditation Framework	Accreditation Framework was organised by IQAC on 22.12.2021
• HOD Meeting	• An HOD meeting was held to discuss the activities of different departments on 07.01.2022
• I Internal Assessment Examination for UG	• I Internal Assessment Examination for UG from 11.01.2022 to 21.01.2022
• Orientation programme for B.Com students on job opportunities in Banking Industry	• Orientation programme for B.Com students on job opportunities in Banking Industry was organised by Career Guidance Cell on 21.01.2022
• Inauguration of Women's Cell	• Inaugurated Women's Cell and a Guest lecture on 'Women and Employment Opportunities' was organised on 21.01.2022
• National youth day celebration	• National youth day was celebrated on 12.01.2022 by NSS, YRC.
• Republic Day	• Republic Day was celebrated on 26.01.2022
• N-list orientation programme for the students	• N-list orientation programme for the students was conducted from 31.01.2022 to 02.02.2022
• Commencement of I Semester PG classes	• Commencement of I Semester PG classes 17.01.2022
• I IA Examinations-M.Com (F) class	• I IA Examinations-M.Com (F) class – 17.01.2022 to 19.01.2022
• Freshers' Day Celebration PG	• Freshers' Day Celebration for PG students was held on 04.02.2022
• Orientation programme on how to prepare for examination	• A lecture on how to prepare for examination was conducted by Career Guidance Cell on 07.02.2022 for fist year UG students.

• Workshop on SSR preparation	• Workshop on SSR preparation was organised by IQAC on 14.02.2022
• Blood Donation	• Blood donation was conducted on 12.02.2022 in association with NCC, NSS, YRC, Lions Club, Rotary Club Kinnigoli and KMC hospital Mangalore. 80 units of blood collected
• Guest Lecture on "Personality Development" for I B.A students	• Guest Lecture on "Personality Development" for I B.A students conducted by Humanities Association on 14.02.2022
• Mother Tongue Day	• Mother Tongue Day was celebrated on 28.02.2022
• Workshop on Personality Development for PG students	• Guest Lecture on "Personality Development" for PG students conducted on 07.02.2022
• II Internal Assessment Examination for UG	• II Internal Assessment Examination for UG 05.03.2022 – 09.03.2022
• Annual Sports Day	• Annual Sports Day was conducted on 24.03.2022
• I IA Examinations-M.Com (P) class	• I IA Examinations-M.Com – 08.03.2022 – 10.03.2022
• Annual camp for Youth Red Cross	• Annual camp for Youth Red Cross was held from 21.03.2022 to 23.03.2022 in the college campus
• International Women's Day celebration	• International Women's Day was celebrated on 12.03.2022
• Annual Special NSS camp	• 56 NSS volunteers participated in the NSS Annual Special Camp held from 17.03.2022 to 23.03.2022 at Brahmashri Narayana Guru Hall in Kadandale
• End of I, III and V - UG Semester classes	• End of I, III and V - UG Semester classes - 05.04.2022

• University examination for UG	• University examination for UG commenced from 06.04.2022
• Industrial visit for M.Com students	• PG department organised industrial visit to Leksa Lightings, Moodbidri, Deccan Plast, Baikampady and Spectrum Industries, Baikampady on 07.04.2022
• Workshop on Research Methodology for PG students	• Workshop on Research Methodology for PG students was held on 08.04.2022.
• Guest lecture for PG students	• Talk on Skills and Career Match for PG students was conducted on 12.04.2022
• II IA.Examinations-M.Com(P) class	• II IA.Examinations-M.Com(P) class – 05.04.2022 to 07.04.2022
• Commencement of II, IV and VI Semester UG classes	• Commencement of II, IV and VI Semester UG classes on 12.05.2022
• End of I Semester PG classes.	• End of I Semester PG classes – 10.05.2022
• I Semester PG University Examinations	• I Semester PG University Examinations from 16.05.2022
• Visit to old age Home	• I B.A. students visited Arnold Old Age Home organised by Department of Sociology on 18.05.2022
• Field visit to Thousand Pillar Basadi, Moodabidre for BA students	• Department of History conducted Field visit to Thousand Pillar Basadi, Moodabidre for III BA students on 25.05.2022
• Farewell to Mr Yogindra B. on his attaining superannuation	• Farewell to Mr Yogindra B., HOD of Department of Sociology on his attaining superannuation on 31.05.2022
• World Environmental day celebration	• World Environmental day was celebrated on 06.06.2022 by Eco

	club, NCC, NSS, YRC, Humanities Association, Commerce association and Physical Education Department
• Annual General Body Meeting of Parent-Teacher Association	• Annual General Body Meeting of Parent-Teacher Association was conducted on 10.06.2022
• Commencement of II & IV Semester PG classes.	• Commencement of II & IV Semester PG classes – 01.06.2022
• Conducting a socio-economic survey by Humanities Association	• Department of Economics conducted a socio-economic survey on 14.06.2022 at Lingappayya Kadu Residentisl Colony, Mulky
• International Yoga Day	• International Yoga Day was celebrated on 21.06.2022 in association with NCC, NSS, YRC and Physical Education Department
• Annual General Body Meeting of Alumni Association	• Annual General Body Meeting of Alumni Association was held on 05.06.2022
• Workshop on Awareness about the Human Trafficking & POSH Act	• Anti Human Trafficking Cub and Anti Sexual Harassment Cell jointly organised a workshop on Awareness on Human Trafficking & POSH Act on 07.06.2022
• Student Enrichment Programme for UG students	• Student Enrichment Programme 'Be a Brand and Attitude of Gratitude' for first year B.Com students was conducted by Commerce Association in association with Career Guidance Cell on 16.06.2022
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• Executive Committee Meeting of PTA	• Executive Committee Meeting of PTA was held on 01.07.2022

• Logo Drawing competition	• Logo Drawing competition was conducted by Commerce Association on 26.07.2022
• Traditional Day celebration	• Traditional Day was celebrated on 18.07.2022
• Kargil Vijay Diwas	• Kargil Vijay Diwas was ceebrated on 26.07.2022
• I IA Examinations-M.Com class	• I IA Examinations-M.Com II & IV sem – 20.07.2022 to 22.07.2022
• Independence Day	• Independence Day was celebrated on 15.08.2022 and two ex service men were felicitated
• Staff Enrichment Programme an inter-institutional activity	• Staff Enrichment Programme an inter-institutional activity was organised by IQAC on 20.08.2022
• Annual Day celebration	• College Annual Day celebration was held on 3.08.2022
• Workshop on "Skill Development – Resume writing and How to Crack interview" for the Final year B.Com students	• A Workshop on "Skill Development – Resume writing and How to Crack interview" for the Final year B.Com students was conducted by Career Guidance Cell on 13.08.2022
• II Internal Assessment Examination for UG	• II Internal Assessment Examination for UG from 20.08.2022 to 25.08.2022
• National Librarians' Day	• On 25.08.2022 National Librarians' Day and prize distribution of Book Review competition was held
• Lecture on "Orientation on Job Drive and Placement" for the Final B.com Degree and I & II M.Com students	• Lecture on "Orientation on Job Drive and Placement" for the Final B.com students and I & II M.Com students was conducted by Career Guidance Cell on 11.08.2022
• End of II, IV and VI Semester UG classes.	• End of II, IV and VI Semester UG classes. 30.8.2022

• Industrial visit for UG students	• Industrial visit for UG students was organised on 03.09.2022 to Bisleri Industry, Plastic industry, KMF Mangalore and LEKSA Lighting, Moodbidri
• NSS Day celebration	• NSS Day was celebrated on 24.09.2022
• II IA Examinations - M.Com	• II IA Examinations-M.Com II &IV sem – 05.09.2022 to 07.09.2022
• P.G Day	• P.G Day was celebrated on 15.09.2022
• Farewell Program for M.Com (F)	• Farewell Program for M.Com (F) students was held on 16.09.2022
• University examination – PG even semester	• University examination for PG began from 21.09.2022
• Farewell to final year undergraduate students	• Farewell to final year undergraduate students was conducted on 03.10.2022

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Counil	17/04/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Pompei College Aikala
• Name of the Head of the institution	Dr Purushothama K.V.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8310300810
• Mobile no	9448216070
• Registered e-mail	pompei_college@yahoo.co.in
• Alternate e-mail	iqac.pompei@gmail.com
• Address	Aikala Post
• City/Town	Mangalore
• State/UT	Karnataka
• Pin Code	574141
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Mangalore University
• Name of the IQAC Coordinator	Dr Victor Vaz E
• Phone No.	9448251578

• Alternate phone No.	**8310300810**
• Mobile	**9448216070**
• IQAC e-mail address	**iqac.pompei@gmail.com**
• Alternate Email address	**pompei_college@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pompeicollege.in/english/pdf/iqac/9.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Counil	17/04/2023

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	12/01/2023

15.Multidisciplinary / interdisciplinary

Our college intends to play an important role in promoting individual as well as societal well-being by becoming a partner in the nation-building process. The College has introduced multi-disciplinary subjects through the implementation of the National Educational Policy – 2020. By introducing multidisciplinary subjects, the College aims to help individuals to build sustainable livelihoods and be instrumental in economic development of the nation. The main objective of our institution is to develop good, thoughtful, well-rounded and creative individuals for more meaningful and satisfying lives and work roles and enable economic independence. College is planning to introduce short term and vocational courses. By identifying programme outcomes and course outcomes, learning outcomes are clearly stated. NEP 2020, implemented in our College from the academic year 2021-22 gives students more flexibility to take admission in interdisciplinary courses to study their degree Programmes. Now, a student can opt diverse subjects as Open Elective Course (OEC) from the 6 OEC subjects introduced that suits their interest. We provide with DSCC 06 OEC for B. Com and with DSCC 04 for B.A. Programme in the I and II Semester of the first year, 02 OEC with DSCC for B.A. and 02 OEC with DSCC for B.Com. in the III and IV Semester of Second Year. A student who is offered Commerce as core subject (DSCC), may take a subject other than DSCC subjects even in Arts subjects as OEC by changing every year upto IV Semester. Through Multi-disciplinary education system, students are given greater opportunities to study the subject of their interest by selecting the Employment Oriented, Skill Enhancement Courses (SEC) of their interest along with their core subjects in degree programmes. SECs are chosen from a pool of courses designed to provide value-based and skillbased knowledge through hands-on training and field work. The education imparted through the NEP with multi-disciplinary subjects enables a student to study one or more specialized areas of interest at a deeper level. It also focuses in developing character by promoting ethical and Constitutional values, intellectual curiosity, scientific temper, creativity and spirit of service. The institution plans to cater capabilities across a range of disciplines: social sciences, arts, humanities, languages and

vocational subjects. The quality education imparted in our institution would enable personal accomplishment and enlightenment resulting in constructive public engagement and productive contribution to the society.

16.Academic bank of credits (ABC):

One of the progressive steps initiated by NEP -2020 is academic bank of credits. College has regisered in Academic Bank of Credit. College has given information to the students through Notice Baord, and Library.The College follows the regulation of the affiliated University called "The Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate and Postgraduate Degree Programmes in the Faculties of Arts, Science and Commerce". The regulations have come into force from the Academic Year 2021-22. The Academic Bank of Credits (ABC) is a national facility that facilitates students to choose their own learning path to attain a Degree/ Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of certificate/ diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that certificate, diploma or degree, shall stand debited and deleted from the account concerned. HEIs offering programmes with the multiple entry and exit system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer and credit acceptance.

17.Skill development:

Contemporaneous world order predominately looks for skills that are imbibed by the students in the higher education institutions. True to the spirit of the NEP 2020, Pompei College trains students to acquire relevant skills that would help them to unearth their optimal potentialities. College has taken various steps to provide skill-based knowledge to update and equip students to face different challenges of life and thereby to develop a holistic personal self. Our college has introduced Yoga, sports, Health and Wellness, NCC, NSS, YRC, Digital

Fluency, Artificial Intelligence activity-based learning courses in the first year. The Certificate Courses offered in the college aim at skill development of the students. Skill oriented online or distance mode courses will be offered to students. Various cocurricular and extracurricular activities also enhance skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The objective of NEP is sustained through integration of native and national issues in the curriculum prescribed. Value Education classes focus of imparting Indian Ethos and cultural values of Indian tradition. The College offers the students to learn Indian languages like Kannada or Hindi during the first four semesters. Instructions are carried on in the institution in bilingual mode both in English and Kannada. In the various cultural programmes conducted in the institution, the regional languages like Kannada, Tulu, Konkani are promoted along with Hindi. In a similar way, these languages are also given prominence in 'The Providence' the College Annual Magazine. Our College gives importance to Indian languages, Indian arts, Indian culture and traditions by organizing cultural programmes related to these aspects in order to create awareness among the youth.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is introduced in the undergraduate and postgraduate programmes. POs – expertise to be developed after the completion of the program, PSOs - specific expertise to be developed by the graduate and COs - knowledge and skill to be acquired through that course are clearly stated and the NEP students were assessed as per OBE attainment model. The attainment of the POs, COs and PSOs are evaluated through direct and Indirect measures. The direct measures are: Semester examinations and Internal assessments. Indirect measures include feedback from students and Placement records.

20.Distance education/online education:

The College intends to offer vocational course through ODL (Open Distance Learning) mode in due course of time. During the pandemic various technological tools like Google Classroom, Zoom, Google meet and zoom were used by the faculty to engage most of the classes. The same would be used with lesser frequency. The use of online content as teaching and learning material and e-assignment are a few efforts of the institutions in the direction of blended learning. Students will be motivated to enrol in

SWAYAM portal to get online certificate courses through credit-based recognition under NPTEL, MOOC's and such other platforms.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**110**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**334**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**40**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**117**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	View File

3.2	**18**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**16**
Total number of Classrooms and Seminar halls	

4.2	**1872855.05**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**45**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution implements the curriculum designed by the Mangalore university for under-graduation and post-graduation programmes. College strictly adheres to curriculum designed by the University to which it is affiliated. NEP is implemented from this academic year. CBCS is implemented in UG 2nd year and Final year andPG as per regulations of the university. However, College plans and designs curriculum of add-on and certificate courses.At college, departments conduct meetings to design methodology to execute the curriculum. Workload is assigned by Principal in consultation with HODs considering specialization of each teacher. The Prospectus disseminates information about programmes and courses. Academic Calendar is prepared based on the UniversityAcademic Calendar. Departments plan Academic Plans and Actions. Teachers are encouraged to participate in workshops

conducted by the subject associations. Time Table is prepared well in advance to execute curriculum delivery. Participative learning and student activities are also encouraged. Faculty members prepared outcome-based course plans. Question Banks were prepared and various library facilities made available to the faculty and students. Teachers recorded teaching details in workdairy which is signed by principal at the end of every month. Feedback from students is collected to evaluate effective deliveryand implementation of curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/drive/u/1/folders/18Dwey3rYzbAEirSClZzYFkXBLHm-d0Uu

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College Academic calendar consisting of curricular, extra-curricular and co-curricular activities are prepared in line with the MangaloreUniversity's Academic Calendar at the beginning of the academic year. It was uploaded on college website, displayed on notice boardsand communicated to students through WhatsApp for information andcompliance. It is updated and revised with changes suggested by theuniversity. Time table has been prepared, communicated to each teacher, displayed on notice boards of students, staff and every department before the commencement of both semesters. As per the Academic Calendar, classes and examinations are planned and conducted. Strategic Perspective Plans are prepared by Departments, Clubs and Cells in sync with the University Calendar of events. Continuous Internal Evaluation strategies like tests, assignments,presentations, class seminars are planned and conducted. In eachsemester, two Internal Assessment Examinations and a Re-examinationwas conducted for those students who could not attend the Internal Assessment Examination with a valid reason by notifying thetimetable 10 days in advance. Examination scripts were evaluated, marks are displayed on the notice board and communicated to parents by issuing Progress Card to be signed and returned to the class advisor. The record of internal assessment examination is maintainedat college level.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://drive.google.com/drive/u/1/folders/18Dwey3rYzbAEirSClZzYFkXBLHm-d0Uu

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

197

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In curriculum, course on Indian Constitution was offered to inculcate the spirit of nationalism; Human Rights to create awareness on human values; Gender Equity to create an inclusive society; Environmental Studies and Environmental Economics to make aware environmental problems and conservation; Life Skills to develop critical thinking; Sociology of Sanitation to make aware public health and public's role in sanitation; Strategic Management and Organizational Behaviour to inculcate professional Ethics; Human ResourceManagement to familiarize Human Resource Management and in Auditing a chapter on Corporate Governance and Social Audit to make aware intricacies of social audit. To enkindle professional ethics and human values National Days/Festivals were commemorated/celebrated;Value Education classes were conducted and published "Providence" the annual magazine. College promoted gender equity and sensitisation through various initiatives. EnvironmentSustainability was imparted

through tree plantation; reusing water to water young coconut palms; nurturing plants planted in presentand previous years. Trekking expeditions conducted to experience nature. Awareness on saving energy is created by displaying instructions and slogans to save energy and water. Signboards aredisplayed to unplug/turnoff electronic devices. Energy saved isenergy produced is the slogan in the campus.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

155

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning levels of the students were determined through various methods of testing. After the first IAE of each semester everycourse teacher identifies varied learning levels of the students and categories as slow land advanced learners. Advanced learners were motivated and guided to use e-resources, to prepare and apply for competitive exams and to participate in curricular activities. They were given training in data analysis. They were awarded with cash prize/medals/merit certificates/endowment prizes and other recognitions. Opportunities were provided to participate in interclass seminars and intercollegiate/University level competitions; to be part of student Welfare Council; help slow learners; motivated to contribute to the College Annual Magazine and to complete online courses. Slow learners were provided with special care in mentoring, tutorial and personal counselling; encouraged to participate in group activities along with the advanced learners; were provided with learning contents to suit their requirements; were helped through peer teaching and on academic concepts individual assignments were given. Remedial classes were engaged. Study visit exposure is provided to cope with the learning. To improve academic performance, they were encouraged to participate in co-curricular and extracurricular activities. Interaction with the parents is arranged to involve

parents i their children's learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
334	**17**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods:

- **NSS and NCC Make short films to enhance students' interest and knowledge.**
- **Departments organize Quiz related to various subjects.**
- **Students' assignment and seminar presentations**
- **Industrial visits and field visits arepart of the curriculum delivery.**
- **Group discussions,debates and quizzes are conducted on a regular mode under the supervision of faculty members.**
- **Students are encouraged to submit assignments online.**
- **Students are given trainingto use ICT tools.Students present their seminars with PPT presentations.**
- **Students engage in collaborative learning through peer teaching and group discussions.**
- **The open elective paper provides opportunityto pursue interdisciplinary studies.**
- **Free internet access to all students in computer labs.**
- **Career guidance and personality development programmes are organized.**
- **Organised guest lectures on various topics.**
- **Students actively engaged in social and community service through various programmes like blood donation camp,campus**

and public place cleaning ,vanamahotsava etc.,organized by NSS,NCC,YRC.

- To boostcreativity,confidence level and team work,students are encouraged to participate and organise activities and competitions like fest,study tour,industrial visit,guest lectures,women's day,NSS day etc.of departments,clubs and associations.
- Prajna Wall Magazine Board displays magazines prepared by students.
- Students are encouraged to participate in state,national and international level seminars,coferences,workshops and webinars.

- Students participate in annual sports meet,intracollegiate and

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is using modern teaching aids and tools like computers, internet and LCD projectors. The faculty members effectively utilize the Broad band internet and INFLIBNET facility for data collection, preparation of notes and for enhancing the student participation in learning. The students are trained and motivated to make seminar presentations with the help of ICT. Movies and documentaries related to the curriculum are exhibited in the classes so that teaching can be made effective and easier. Students are motivated to access digital learning materials and e-books for data collection. ICT tools and resources available and used by all faculty and students are LCD Projector, LED TV,YOU Tube, Google Browsing, Videos, PPT,Movies, INFLIBNET ,Google Classroom, Google Meet, Zoom.Teachers upload reading resources,assignments and self study materials for enhancing learning process in google classroom and share the information through whatsapp groups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

160

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of the university,Internal Assessment Examinations (IAE) is conducted.

To conduct examination systematically and transparently Examination Committee (EC) is constituted in the beginning of the academic year.It preparesplan of action, timetable, rules, regulations, notifications, hall arrangements for IAE and assigns invigilation duty to faculty members. IAE dates are published in college handbook and notice board and also communicated to students through class notice and whatsapp groups. It maintains record of absentees,prepares guidelines for reexamination. Questionpapers for the IAE are prepared keeping in view of university pattern.

Concerned teacher evaluates the answer scripts impartially and maintain a code of sincerity.

MagnoeSolution software is installed togenerate IA marks. Marks cards are issued to students and duly returned to the class advisors after being signed by parents. Parents Teachers Meet is organised by Parents-Teachers Association to appraise parents the academic performanceand activities of the College.

Evaluation method followed by the institution is reformed from time to time based on university inputs.The college conducts twoIAE per semester.

Variety:Class tests,assignments,seminars,quiz,group discussions are also conducted frequently.

Grievance Redressal Mechanism:The institution has three level Grievance Redressal Mechanism at the department level,college level and university level.

CCTV:CCTV cameras monitor the examination process so that the cases of malpractices are remote.

Re-examination: Re-examination is conducted to those who could not write the Internal Assessment Exams for genuine reasons.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Department Level: Grievance is handled by respective subject teacher and concerned HOD.

2. College Level: Grievance not resolved at department level are redressed by College Level Committee. Principal, the Chairman, along with Examination Committee Coordinator, HOD of concerned department and concerned teacher resolve the grievance. Detailed information about Evaluation System is provided in Student's Handbook. After IAEs, concerned subject teacher evaluates answer scripts and distributes in class to validate awarded marks. Criteria to calculate internal marks are informed to students. Signature is obtained from students after they view marks in person and before uploading into the university web portal marks are published on notice board for information. In case of

discrepancy, students could bring to the notice of the concerned teacher to rectify. Uploaded internal marks are filed in the department and in the Office. Scripts evaluated are maintained for six months duration by concerned teacher for scrutiny.

University Level: The Registrar (Evaluation) has access to records of IAEs to resolve grievance and inspection.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Communication to the Teachers

- The Head of each department has prepared Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) based on learning objectives of university syllabus, basic values and mission of the institution.
- The Head of the department also outlines the Course Outcomes (COs) in consultation with the concerned course teacher.
- The Department has a copy of POs, PSOs, and COs on hand for quick reference.

Communication to the Students

- POs, PSOs and COs are displayed on the college website and notice boards.
- The orientation is provided by the head of the department and the class advisor regarding Pos to the students.
- Concerned course teacher explains about COs and its relationship with POs and PSOs, pattern of question paper with respect to COs

- In PG course, the POs, PSOs and COs are included in the University Syllabus.PG Department prepares POs, PSOs and COs based on University syllabus.

- The Department has a copy of POs, PSOs, and COs on hand for quick reference.
- POs, PSOs, and COs are displayed on the department pages in the website.
- In PG course COs are given with the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is dedicated to provide high quality education, as evidenced by its Programme and Course outcomes.

Institution undertakes following steps to achieve this:

- The management focuses on people and physical capital to attain the Pos and Cos.
- Faculty are hired based on their credentials, expertise and competence to obtain desired PO and CO.
- Faculty are encouraged to pursue higher education, participate in faculty development programmes and seminars to match new trends in pedagogy.
- Experiential learning techniques like assignments, seminars, field visits, ICT enabled teaching etc., are used.
- Infrastructure is focused.
- ICT enabled classrooms to enhance teaching-learning effectiveness and outcome attainment.

Evaluation of PO and CO attainment:

Direct Attainment

- Internal Assessment comprising two tests, assignment, presentation, attendance.
- Semester Examination.
- Events are organized to evaluate students' organizational and leadership skills

Indirect Attainment (POs & PSOs):

- **Course Exit Survey Through detailed questionnaire relating to all POs and PSOs is conducted on students to analyse overall programme and propose corrective measures.**
- **Alumni Survey focuses to collect feedback through Alumni meets and contacting the alumni via.email and phone.**
- **Parameters like progression to higher education, qualification in competitive examinations and placement of students are used to evaluate PO.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

104

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Our college provides conducive atmosphere, infrastructure, resources, confidence for capacity building of students and teachers in research and innovative activities. The various activities undertaken by the institution are student centric. Numbers of activities are conducted to nurture and nourish the minds of our students. We have different clubs and associations like Humanities, Commerce Association, Cultural association, Women's Cell, N.S.S, N.C.C, Youth Red Cross (YRC), Language Association, Career Guidance Cell, Research Committee, through which teachers and students are encouraged to undertake innovative and capacity building activities which are needed for creation and transfer of knowledge. The activities/programmes conducted by these clubs and associations help the students to develop leadership qualities, communication skill, life skills, creativity, confidence, language skill, organizing capacity, planning and budgeting abilities. The "Prajna" wall magazine and "Providence" college annual give the scope to budding writers to contribute articles, exhibit their hidden creativity etc. Activities like, quiz, field visit, news reading practice during first day of every week helped the students to develop the abilities like-problem solving, reasoning, critical thinking, collaborative etc. The extension activities organized through NSS, NCC and YRC made the students to understand the various issues/problems related to society. It activates them to find out solutions to the problems faced by the society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the objective of sensitizing students on social issues and also to make them a socially responsible person while equipping them with skills required for their holistic development, our college organize number of extension activities.

The N.S.S, N.C.C and Youth Red Coss units of our college in association with local Clubs, Associations, Primary Health Centre and Self Governing Institutions undertake wide-range extension activities.

Primarily, volunteers of N.S.S, N.C. C, and Youth Red Cross units are educated on various social issues through invited guest lectures, seminars and workshops. In turn, volunteers disseminate the inputs acquired to the neighborhood community and the society at large through various educational programmes like-street plays, rallies etc., on issues relevant to the societal problems.

The important extension activities organised consist of:

- Cleaning pedestrian areas
- Blood donation camp
- Amitha Bharatige Kanndadarhi Abhiyana

NSS unit of our institution organized a residential camp (7 days) at nearby village called Kadandale. During camp period several activities which includes- road construction, cleanliness, tree plantation, lecture on issues related to societal problems were undertaken. These residential based activities inculcated the spirit of living and building relationship with community and made them to live with minimum facilities. It also promotes leadership qualities, self-confidence and spirit of cooperation among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

09

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

491

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in the year 1981 the College ensures quality of teaching and learning through adequate infrastructure and physical facilities.

- **12 spacious, ventilated, furnished classrooms with lights and fans. Out of them 4 are ICT enabled and the remaining have provision to use ICT from other classrooms when required.**
- **One Audio-Visual Hall, mini-Conference Hall and Auditorium with ICT facility. Departments have separate rooms with personal computer with internet and intercom CC Camera facility**
- **60 computers, Language Lab and Computer Education Center**
- **Separate rooms for NSS, NCC, YRC, Alumini, IQAC, Yoga and Meditation.**
- **Well-furnished automized administrative office along with ICT enabled**
- **Principal's Chamber Canteen Ladies resting room Teachers Multipurpose Cooperative Society and 2 Reprographic Centers**
- **Black, White and Green Boards in classrooms**
- **Special room for medical aid and counselling center**
- **10 Staff Quarters**
- **College Library has built-in area of 323.12 sq. mtrs., 25,786 books, 40 journals and magazines, 5 newspapers, stack section, reference section, periodical section, lending section, reading hall, internet and browsing section. Library is partially automated with Easy lib integrated software and has INFLIBNET N-LIST facility to access e resources.**

- **Two Generators with total 50 KVA capacity of power, UPS with 1 KVA capacity of power for uninterrupted power supply.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate space and facility both for outdoor and indoor games and sports and cultural activities. Physical Education Department caters with a number of facilities for practicing and playing indoor and outdoor sports and games. The College also encourages students to participate in cultural and literary activities by providing adequate facilities. Physical infrastructure facilities for Sports and Games:two gymnasia separately for boys and girls accessible to staff and students, two playgrounds for sports and games, a Basketball court, two Volleyball courts, a Football field, a Throw ball court, a Cricket pitch, a Kabbadi Court, a Khokho court, a Ball Badminton Court, an Indoor Games Hall for Table Tennis, Carrom and Chess, a Store Room and two separate sports dressing rooms and washrooms for boys and girls. Infrastructural facilities available for cultural activities: An Open Air Stage that accommodates 1000 spectators to view the programme., an auditorium that accommodates 500 audience, an Audio-Visual Room, a Mini-Conference Hall, 12 Class Rooms, Separate Dressing Room for ladies and boys, sound and lighting facility and a Yoga Center. The College encourages students to take part in intercollegiate competitions and activities. Travel expenses are compensated by the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.75

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is partially automated with Easylib integrated Software of 4.3.3 version ILMS software. The year of Automation was 2009. Library has Web-OPAC for providing remote access from its repertoire of textual resources and allows access to bibliographic details of books available in library. Active membership is registered for INFLIBNET N-LIST by all staff and students of UG and PG. In N-List 10000+ e-journals, 600000e-books, 22 resources and 4 databases are available.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.694

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48.59

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates IT facilities periodically by installing different components according to the need. Computers are connected with Wi-Fi and LAN; with UPS; Battery backup and protected with anti-virus software. The teaching learning process has been more effective especially during the pandemic due to the use of Google Classroom, Google Meet, Google Form, WhatsApp by staff and students to share course materials, subject related contents and assignment submission. College has official Website, Facebook page and number of WhatsApp groups to update regularly. Telegram is used to communicate with the university on exam related issues. College campus is under Closed Circuit TV surveillance. 12 Classrooms, Audio Visual Hall, mini-Conference Hall and Auditorium use ICT facility.

Magno-eSolutions Software is used to carry on administrative, students' attendance and internal examination related services; MuLinx software for the admission, attendance and examination related works of the University; HRMS software for the purpose of salary of aided staff and Saral software for electronics management of Income Tax filing; software Easylib, OPAC and INFLIBNET N-LIST are used in the college library. College has installed two internet and Wi-Fi connections, one for Administrative Office use and other is for Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.75108

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College follows well-established system and procedure for maintaining and utilizing various facilities. Management manages, maintains, undertakes repair and renovation work of College Building including UG, PG and Library Blocks; Staff Quarters, Open Air Stage, Parking Shed, Open well and Bore well Library is managed by librarian with the assistance of library Advisory Committee and maintained with the help of the support staff: Play

Grounds, Gymnasium Sports Gallery (pavilion) are maintained by the Physical Education department with the assistance of the support staff; College Cafeteria is out sourced to a third party to takes care and manage; Computer Education Centre is maintained by Advanced Computers and Communication Services, Mangalore; Ladies Rest Room and a Changing Room is under the supervision of senior lady staff: Teacher's Multi-Purpose Co-Operative Society is managed by the Board of Directors; Garden, plantation and Waste Management System are maintained with the help of NSS, NCC and YRC volunteers by the support staff; Water Coolers and Purifiers is maintained by SK Refrigeration, Talipady; Power Generators: are maintained by Mahindra Powered Business, Creative Diesel Services & Consultancy and Advanced Computer and Communication Service (ACCS) Mangalore, is assigned the task of providing service for the maintenance of CCTV Surveillance system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

101

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

67

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://pompeicollege.in/english/index.html
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

273

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College gives due representation to students in various administrative, co-curricular and extracurricular activities to make them imbibe true spirit of democracy and manage affairs systematically. Student welfare council is constituted annually under the guidance of the student welfare officer. Two student representatives are elected from each class by the classmates. Every class is given representation in welfare council. Meetings are conducted periodically to take decisions on matters related to their welfare after the deliberations. Students are given representation in the committees constitutes by College for smooth conduct of academic, co-curricular and extra-curricular activities. The subject associations, such as, Commerce, Humanities and Language have student's elected representatives to work as secretaries or executive committee members. Students are given representation in sports committee constituted by department of Physical Education and they elect Sports Secretary. NSS, NCC and YRC Units function under the guidance of the faculty in charges ably led by student leaders themselves. To protect and safeguard the interest of women students, Women's Cell, Anti-sexual Harassment Committee are constituted with adequate women representation. College wall magazine 'Prajna' and college Magazine 'Providence 'committees include student representatives to bring out Annual Magazine and publishing articles wall magazine

'Prajna' qualitatively and timely.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

74

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active Alumni Association which is registered under the societies act. Alumni association relates with its alma mater in a sense of pride and love through its active involvement. It recognized achievement of alumni by felicitating during the AGM. Newly outgoing students became members of the Association. Membership drive was a periodic activity of the Association. AGM and Periodic meetings were held despite the pandemic. It took keen interest in welfare activity of the college particularly developing infrastructural facilities. Generous contribution was made towards meeting the expenses of the midday meal scheme meant for the economically poor and deserving students. Generosity of the Association was evident from their voluntary participation and financial contributions for college activities. It helped poor

students to pay college tuition fees and examination fees. It took
initiative in providing uniform and books to needy students. It
helped the institution in Admission Drive. President of alumni
association and office bearers regularly attended College
programmes. Alumni Association member represented the alumni in
IQAC and contributed in the quality enhancement of the
Institution. As prominent stakeholders of institution it provided
valuable feedback on curriculum and on other aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has clearly stated vision and mission and the
governance of the institution is reflective of and in tune with
stated vision and mission of the institution.

The Pompei College Aikala is Christian Minority institution
managed by Catholic Board of Education of Mangalore Diocese.

Bishop is the President of the CBE and he is assisted by Vice-
President, Secretary, Joint-Secretaries and principals. College is
administered by Local Governing Council which includes the
Correspondent(Joint Secretary), Principal, Two members nominated
by Mangalore University, two staff representatives, two members
from the Parish Pastoral Council, locally nominated members and
representative from PTA. The committee is guided by policies
formulated by CBE.

College has constituted a number of Cells/ Committees to realize

the stated objectives and faculty members share the administrative
responsibilities to realize the vision of the institution.
Students are given due representation in various committees /
cells and associations leading to decentralization and
participatory management.

Staff Council is the association of faculty and administrative
staff and it is empowered to take decisions with regard to
academic and administrative matters. It functions as Staff
Grievances Redressal body.

PTA and Alumni Associations join hands with college administration
in undertaking quality initiatives with regard to teaching
learning, infrastructural development and best practices and their
feedback considered for enhancing the administrative efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management is
visible in all academic and administrative functioning of the
institution. The Correspondent is the head of the Local Governing
Council and Principal is the head of the institution and staff and
students carry out multi-layered responsibilities in a transparent
governance system that is ensured through systems and procedures
in a well-structured institutional arrangement.

The decentralization and participatory management is evident from
the fact that college has constituted Nearly 54 committees, cells,
associations and units to maintain effectiveness and efficiency in
administration and for the smooth conduct of various activities.

The institution follows the policy of decentralization and
empowerment policies while assigning the responsibilities to the
staff members

The faculty members are involved in multiple activities including
teaching, training, admissions, administration, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **The institutional strategic /perspective plan is in tune with stated objectives and vision and mission deployed in the following field.**
- **The strategic plan in the field of teaching learning includes innovative staff enrichment programmes for both teaching and nonteaching staff members.**
- **Institution effectively taken green campus initiative by increasing greenery in the campus.**

- ○ **One of the institutional strategic plans effectively deployed is the green campus initiative. Institution has taken keen interest to plant trees in the campus under various clubs and associations. College has successfully conducted green audit. Green campus audit has done by Mr. Sooryaprakash, Principal scientist and Mr. Ramakrishna Marate, Scientist officer of Pilikula Nisargadhama Mangalore.**
- ○ **As a strategic plan in the field of teaching learning, IQAC of the institution successfully conducted staff enrichment programmes to both teaching and non teaching staff members.**
- ○ **Basic accountancy course was conducted for the students of final year BA for the year 2021-22. 20 students have taken active participation in the course of 30 hours duration.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College constitutes the Management, Local Governing Council, Principal, teaching and administrative staff and students.

Management: The College is managed by the Catholic Board of Education of Mangalore Catholic Diocese. Very Rev. Bishop is the President of the Board, followed by Vice- President, Secretary and joint secretaries. It is the highest governing, policy and decision making body. All the appointments for teaching and administrative staff are made by the catholic Board of Education. It issues the order of conformation to the teaching and administrative staff after successfully completing the probationary period.

In the institution level it includes the principal. Faculty and administrative staffs, IQAC, staff council,

Delegation of power and decentralization of authority has ensured effective and efficient functioning of the institution. In planning, decision making and implementation, the bottom up approach is adopted by the management to enrich the administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.pompeicollege.in/english/organogram.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution provides various welfare measures to both teaching and non teaching staff members. It includes

- **Staff Quarters facilities provided to the staff (both teaching and Non teaching) by the Management on nominal rent.**
- **Teachers' Multi- Purpose Co- Operative Society functions in the college campus which lends short term and long term loans to the teaching and non- teaching staff.**
- **Provident Fund facilitates is provided to the Management employees of the institution (Both teaching and non- teaching)**
- **Employees State Insurance facilities are given to the management staff and ESI scheme covers the non- teaching staff.**
- **Farewell function is arranged for the retiring staff on superannuation**
- **Bacteria free drinking water is provided to the staff by installing AQUA guard**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has performance based appraisal system and every faculty member is assessed according to the Annual Self- Assessment for the performance based appraisal system. The performance appraisal covers – Teaching -learning –Evaluation, Professional development, Co- curricular and extracurricular activities, and research and academic contributions.

- **The promotion to the aided teaching staff is based on performance based assessment system proforma for UGC Career Advancement Scheme that is based on API Score.**
- **Principal collects feedback from the students on teacher's performance at the end of every academic year. It covers the areas such as class room teaching, communication capacity, punctuality, Interaction of the teacher with the students, Motivation etc.**
- **The institution provides work dairy to all the faculty members at the beginning of the academic year to record everyday engagements. Principal and IQAC monitor the performance of the faculty members on monthly basis.**

Performance appraisal system of Non-Teaching Staff:

- **Non-teaching staff is assessed through annual confidential reports and annual performance appraisal.**
- **The overall performance of the non-teaching staff within campus is prepared by Principal after collecting feedback from students and confidential report is submitted to Correspondent for final evaluation.**
- **Another mechanism to collect information about the**

- performance of staff is the Suggestion Box maintained at the entrance of the administrative block.
- After filling the proforma, the appraisee forwards it to the Head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All accounts of the institution are audited internally and externally to use the mobilized resources judiciously and efficiently. The annual audit is carried on in the institution on a regular basis to ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines.

The financial internal audit is conducted by an approved auditor, Mr. M.R Kamath Chartered Accountant of Mangaluru. He has checked all the receipts/payments of all college accounts. The external audit of the utilization of funds is conducted annually by the by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mangaluru.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

203000

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Budgetary allocation includes funds for infrastructure augmentation, payment of salary for unaided staff, development of campus infrastructure, up gradation of teaching and computer equipments, purchase of sports materials, renovation work in the college, academic activities etc.**
- **Institution makes appeal to the well-wishers for fund mobilization to the proposed projects of the college.**
- **Institution receives Grants to meet the salaries of the Aided staff.**
- **Fees collected from the students are utilized for paying salary of non- grant staff and giving yearly increment, upgrading the infrastructure, improving the library services, organizing extracurricular activities, providing scholarships and endowment prizes.**

- **Nominal Fund is also mobilized through imposing fine for damaging the college property, collection of fees from Certificate Course, fines imposed by library for not returning the borrowed books on time. Nominal amount is charged for the issue of transfer and conduct certificates and fund collected is utilized for providing better services for the students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college constantly monitoring the quality of education imparted to the students and initiated several quality sustenance measures from time to time.

As a quality assurance strategy, IQAC conducts periodical visit to the all the departments in every semester periods. In the beginning of the semester period, IQAC asks the entire department heads to prepare the plan of action. Work diary is given to all the faculty members to record all the daily activities related to curriculum, teaching and learning, additional academic and co-curricular activities, outreach programs, extracurricular activities etc. Work diary is submitted to the IQAC at the end of every month and it is signed by IQAC Coordinator and Principal.

IQAC constitutes IQAC Teams to visit each Department and Cells/ Associations/ Departments/Units. Visiting IQAC Team consists of Coordinator, Assistant Coordinator, Two members. The coordinators/ Conveners are informed well in advance about the IQAC visit by notification.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Pompei College undertook periodic reviews to improve quality of teaching-learning process to achieve the academic goals of the institution. Academic Calendar was prepared and circulated in college. It coordinated by requesting Heads of Departments and

Conveners to prepare plan of action for curricular, co-curricular and extracurricular activities. The review was done in periodic meetings to ensure that all activities planned were executed. Orientation Programme to newly admitted students was conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Security cameras have been fixed in the prominent places like campus corridors, campus building and common places.
2. Statutory committees like Anti-Sexual harassment committee, Anti Human Trafficking Club andWomen Welfare , Grievance Redressal committee comprising of female faculty members is constituted as per the University guidelines and is working

effectively.

3. Anti-ragging committee takes in stake of ragging incidents, if anyregularly.
4. Suggestion/complaint boxes are made available at defined locations forthe students and faculties to drop in their cause of concern in the form of a written complaint.

Counseling:

The college has a student counseling system. Each student is allotted with a particular faculty member who will be his/her counseling till the end of his/her course.

1. Each faculty has 15 to 20 students to mentor. This improves the relationship between student and the mentor and helps the mentor to know the overall personality of each student.
2. Students meet their mentors for any grievances- regarding gender-related issues if any, personal problems, general issues, lack of facilities, academics, etc.
3. A Student welfare and counseling committee is constituted to monitor the student counseling process.

Common room:

Common rooms for girls are provided in the institute. All the required facilities to relax are provided in the common rooms. Sanitary pad will be provided to the needywomen students free of cost..

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/u/1/folders/15e7u-mW0RXjCAZaqEMsB-uYEYWLoNV0g
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution takes initiative for the management of wastes which is generated within its campus. Solid Waste Segregation is done by hand sorting. The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others. Organic wastes like the leftover food, peels, scrapings from fruits etc are also collected in bins separately. The electronic devices have varying proportions of glass and metals. Hence the disposal helps in consequent recycling of separated streams of aluminium, copper and circuit boards. As these are handed over to Vital Waste, they sort and separate the materials and prepare them for sale as usable raw materials. They are also used for the production of new electronics. However, no hazardous chemical waste is generated in the College Campus. All these ensure that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle. The college has facility to collect E-waste if any not only in the institution, but also inculcates the habit among the neighbouring locality by organizing e-waste drives in association with panchayath for safe disposal from time to time. Wash rooms wastes are directed to a septic tank while effluents are directed into separate pipeline and prevented from escaping into the environment. Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural programmes on the Annual Day Celebration and College Foundation Day are organized as joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country while at the same time inculcates collaborative work environment and hone organizational and leadership skills.

Celebration in the form of either competitions (drama, extempore, creative writing, poster making) or students' presentation along with multilingual cultural programs on the occasion of various days like International Women's Day, World Literacy Day, the effort to not only acknowledge linguistic diversity but also promote linguistic harmony and subsequent awareness. Students are encouraged to join the different Social outreach Units of the College to actively work with people from diverse socio-cultural backgrounds with an aim of improving society and make a better tomorrow. Celebration of Republic day & Independence Day through musical presentations has been an institutional practice for decades.

College has taken certain concrete measures to create environmental consciousness among the students, staff and the general public. Vanamahotsava of tree planting to experience pristine nature and cherish the value of maintaining a pristine nature, an annual future of NSS, YRC and NCC units.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. A Hand book on value education prepared by the institution is used to teach these values. Through inculcating these values the institution aims to form every individual of person integrity to contribute in the nation building in a positive way. The students are assigned various topics to prepare for the value education class and make presentation. In the general assembly, a student of the class which is assigned to conduct the assembly speaks on a value assigned by the class mentor. The mentors make it a point to inculcate these values in the mentoring process. On certain occasions students prepare and display charts and collages depicting certain values. Only value based moral skits are enacted during the various cultural programmes conducted during the year.

The College Website displays a Handbook of Values for the students and employees to understand the importance of social responsibility, good citizenry and empowerment. Values like empathy, compassion, respecting diversity, cooperation, coexistence are highlighted by the Institution so that these qualities get inculcated amongst all and help in self enhancement. Commitment to such values in stills confidence, self-control, adaptability, motivation, optimism and truthfulness in the character and personality of the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/u/1/folders/15e7u-mW0RXjCAZaqEMsB-uYEYWLoNV0g
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Pompei College Aikala celebrated events and festivals considering it an integral part of learning values. Various commemorative days were observed, events conducted and festivals celebrated by the National Service Scheme (NSS), National Cadet Corpse (NCC) and Youth Red Cross along with other associations of the College. Following programmes were organized in the college in the year 2021-22.

- National Unity Day was celebrated on 19-11-2021.
- Constitution Day Celebrated on 26-11-2021.
- Republic Day: The N.C.C unit of the College celebrated the Republic Day on 26th January 2026. The program includes hoisting National Flag, singing National Anthem, followed by N.C.C Parade and republic day message by the Chief Guest and honoring the local achievers.
- World Environment Day was observed in the institution on 06.06.2022.
- International Yoga Day on 21-06-2022.
- Independence Day was on 15.08,2022.
- Gandhi Jayanthi was celebrated on 02-10-2021.
- National Youth Day was observed on 13.01.2022. The Birth Anniversary of Swami Vivekananda is celebrated as National Youth Day on 13h January every year.

By observing or conducting or celebrating these days, the College inculcates the virtue of voluntary social service for the inspiration future, thus to become 'a light unto their path' which is a stated motto of the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 2021-22

PRACTICE-1

Financial Assistance to Economically Poor Students

Objectives of the practice

To retain poor in higher education

The Context

Economically poor aspire to continue higher education but are incapable because of poverty.

The practice

A help to economically poor to pay for fees, travelling, uniforms and books. Rs.3,14,280/- was pooled from contributions, management supplemented by waiving fees Rs 22,000/-. Total= Rs.3,36,280/-.

Evidence of Success

Immediate financial difficulties met and no dropouts among beneficiaries.

Problems Encountered and Resources Required

More students desire help, difficult to reach all because of paucity of funds.

PRACTICE -2

College General Assembly

Objectives of the practice

Create collective responsibility towards institutional goals and values.

Develop leadership qualities among students.

Foster confidence and ability to communicate in public.

Context

Students need to be brought to a common meeting point.

Practice

Assembly is conducted every Monday (9.30 am-10.00 am)

Each class gets opportunity to conduct assembly by rotation.

Evidence of Success

Leadership qualities developed and leadership is distributed among students.

Helped to focus on entire students of the institution with regard to discipline and commitment to the values.

Problems encountered and resources required

Was not possible to conduct college general assembly during examinations

File Description	Documents
Best practices in the Institutional website	https://www.pompeicollege.in/english/pdf/iqac/B-2021-22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In tune with the vision and mission of the institution one area of distinctiveness to its priority and thrust is realization of social responsibility through extension activities.

Extension activities through N.S.S:The major extension activities of the college are undertaken by the National Service Scheme through its regular activities, weekend and annual special camps during the acaedemic year 2021-22 are:

- **National Integrity Day celebrated on 19-11-2021**
- **N.S.S Geetha Gayana & City Cleaning Programme on 22.01.2022**
- **Blood Donation Camp on 12.02.2022**

Extension activities through National Service Scheme (NCC):NCC apart from inculcating discipline among the cadets, it has also discharged the social responsibilities through different extension activities.

- **Swachchatha Bharath Abhiyana held on 2nd October 2021**
- **Health Camp**
- **Environmental Day was celebrated on 6th June 2022.**

Extension activities through Youth Red Cross (YRC)

. The major activities in which YRC was involved were:

- **Cleaning work near the rain water harvesting pit on 21-12-2021**
- **Blood Donation Camp on 12.02.2022**
- **Annual Camp 21-03-2022 to 23-03-2022**

Students Welfare Council: Student Welfare Council took initiatives in organizing extension activities in collaboration with other social service associations and Clubs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Improvement in ICT enabled infrastructure.**

- **Strengthening the support for students for cultural and sports activities.**

- **Improvement in the placement opportunities for students.**

- **Continuation of efforts towards eco-friendly practices**

- **Conduct of External Academic and Administrative Audit.**

- **Establishment of separate office for Alumni Association.**

- **Rain water harvesting and water conservation.**

· Beautification of the campus.

· Plan to conduct international, National, State, Regional level Conferences, Seminars, Symposia and workshops. Plan to conduct state level workshop/ seminar on documentation to enhance the quality of IQAC. Strengthening 'Earn while you Learn' Scheme

· Strengthening midday meal scheme.

· Organizing inter- collegiate academic and non academic activities

· Providing more infrastructural facilities to the staff and students

· Encouraging research activities among the staff and students

· Strengthening midday meal scheme

· Providing more infrastructural facilities to the staff and students

· Plan to continue soft skill development programme for teaching and non-teaching staff.

· Plan to continue Value Added Courses and Project Work in various subjects.

· Plan to publish and circulate handbooks to upload human values and professional ethics.