

**POMPEI COLLEGE AIKAL574141  
RE-ACCREDITED WITH 'A' GRADE BY NAAC**



**DEPARTMENT OF HISTORY  
ANNUAL REPORT  
2012-2013**

**Website: [www.pompeicollege.in](http://www.pompeicollege.in)  
E-mail: [pompei\\_college@yahoo.co.in](mailto:pompei_college@yahoo.co.in)**

**Tel: 08242295210 Fax: 2297377**

**POMPEI COLLEGE AIKALA**  
**REPORT OF THE DEPARTMENT OF HISTORY FOR THE YEAR 2012-2013**

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**POMPEI COLLEGE AIKALA**

**REPORT OF THE DEPARTMENT OF HISTORY FOR ACADEMIC THE YEAR**

**2012-2013**

**I. INTRODUCTION**

History is a record of human activities in the past. The knowledge of the past is essential to face the day today problems of human life. This makes man's future better. Realizing this, the founders of the college had introduced History as one of the subjects of study. Since the university permits this subject only to the Arts students, it has been introduced as one of the optional to the B.A. students in the year 1981 itself.

Prof. Patrick Menezes is the head of the History Department and is the Selection Grade Lecturer. He is appointed as a Principal of the college in the place of Fr. Valerian Mendonca, after his superannuation. In 2011- 12 Mr. Vishwith Shetty, M.A in History is appointed as full time lecturer. Prof. Patrick Menezes is teaching 6 hours History classes. Remaining 16hours History classes are taught byMr. Vishwith Shetty.

Apart from the curricular activities, Department also organizes various co- curricular and extra- curricular activities for the overall development of the students. In teaching History various teaching aids are being used such as L.C.D, O.H.P and Maps etc. Department of History has a Departmental library which has a very good collection of books which includes text books, reference books and C.D's related to world history, Indian History etc. Department of History also encourages the students to conduct research activities in order to develop research culture among them. It also gives project work to the students in order to enhance the creativity, skill and research mind. For the better performance and academic excellence the teachers are associated with and participating in various activities like Seminars, Workshops and conferences; the knowledge and experience so gained is used by them to impart knowledge in a better manner to the students. Therefore the students are guided and encouraged to involve themselves in writing assignments, presenting seminar papers, participating in inter-class academic exchange programmes and such other activities, besides the regular class room activities.

The department in association with the Humanities Association of the College, and MANUSHA, an association of Mangalore University History teachers, organizes and participates in the seminars, workshops, guest lecturers, study hours and such other activities benefiting the History teachers and students. The History Department has good record of results and it intended to carry the tempo in future also.

**AIMS AND OBJECTIVES**

**The following are the stated objectives and aims of the Department:**

1. The Department of History was established to teach the students of the Under Graduate level about the past event of Human Civilization, Dynasty, Culture, Art, Architecture, Literature etc.
2. Another objective of the Department of History is to teach students not only History of our Society, Nation, but also the History of various countries of the world.

3. The Department is also intended to throw light on the various Historical events through educational visit to Historical places, conducting minor research on the topics of Historical importance.
4. The Department of History not only gives priority to the curricular aspects prescribed by the university, but also gives importance to co- curricular and extra- curricular activities in the interest of the students.
5. The Department of History has the objective motivating the students for higher learning in the field of History, especially for research and extension activity.
6. The Department of History is also intended to conduct various inter- disciplinary studies, activities with other Humanities subjects, such as Sociology, Economics and Political Science.
7. To inculcate values-social and ethical- among the students through regular formal and informal interaction with the students both inside and outside the classes.
8. To make the best use of available resource inputs in the campus for the study of the subject.
9. To create competitive abilities through class room discussion, interaction, various academic activities and other informal methods so that the students can feel and experience their Strengths in the real world.
10. To ultimately make them better citizens by understanding their social, civil, moral and ethical responsibilities.

#### **PLAN OF ACTION**

**In order to realize these aims and objectives the Department has the following plan of action:**

1. Divided the classes, Syllabus and Hours of the workload among the two existing faculty members.
2. Derived teaching plans at the individual /Subject level by the concerned teachers.
3. Received Time Table to go to the classes accordingly.
4. Bridge course, Class tests, Internal Assessment Examinations and Semester Examinations will be conducted as per the class room needs and University specifications.
5. Assignments will be given to the students on topics of current importance.
6. Slow learners, advanced learners and others will be identified; action will be taken as per the needs.
7. Encouraging the students to take part in, NCC, NSS, Cultural and Sports and Games and in other Co-Curricular and Extra-Curricular activities.
8. Seminars will be conducted by the students in the classes.
9. Guest lectures will be conducted for the benefit of the students in the Department.
10. Encouraging inter- disciplinary interaction.
11. Field study based project work and research related activities will be conducted.
12. Use of ICT by the staff and the students in the Department.
13. Academic activities in association with Humanities Association will be organized for the benefit of the students.
14. Encouraging the habit of writing, collecting Articles related to the subject.

15. Inter class academic exchange programmes will be conducted to facilitate students of one class presenting seminars in other classes.
16. Continuous student evaluation will be made through regular tests/examinations and informal interactions.

### 1. Papers offered for study

From the year 2006-2007, Mangalore University is following Credit based Semester System and therefore, for B.A. Degree Courses the Papers divided Semester-wise.

**The Department of history has the following Papers for different Semesters of B.A Degree classes.**

#### BACHELOR OF ARTS- CREDIT-BASED SEMESTER SCHEME

S.I. NO	PAPER	CLASS	SEMESTER	MARKS		
				Internal assessment	University Examination	Total
1	India in the Early Historical period (From the beginning up to A.D. 300)	I BA	I	30	120	150
2	Medieval India(A.D.1206- A.D.1556)	II BA	III	30	120	150
3	Colonial India (A.D. 1856- A.D. 1885)	III BA	V	30	120	150
4	History of Europe ( A.D.1815- A.D.1970)	III BA	V	30	120	150
5	India in the Early Medieval Period(A.D. 300 - A.D.1200)	I BA	II	30	120	150
6	Early Modern India (A.D. 1556- A.D.1856)	II BA	IV	30	120	150
7	Freedom Movement in India and its legacy(A.D.1885-A.D.1964)	III BA	VI	30	120	150
8	Modern Karnataka (A.D.1565- A.D.1956)	III BA	VI	30	120	150

### 2. Workload Distribution

Teacher	Class	Semester	Subject Code	Hours/per week
PROF.PATRIK MENEZES	III BA	V	Hist. -052	06
	III BA	VI	Hist. -061	06
MR.VISHWITHS HETTY	I BA	I	Hist. -011	06
	I BA	II	Hist. -021	06
	II BA	III	Hist. -031	06
	II BA	IV	Hist. -041	06
	III BA	IV	Hist. -051	04
	III BA	VI	Hist-062(A)	04

### 3. TimeTable

#### i. Prof. Patrick Menezes

Days	Zero Hour	I	II	III	IV	V	Evening Hour
Monday			III B.A				
Tuesday			III B.A				
Wednesday			III B.A				
Thursday			III B.A				
Friday			III B.A				
Saturday			III BA				

Total Hours: 06

#### ii. Mr. Vishwith Shetty

Days	Zero Hour	1	2	3	4	5	Evening Hour
Monday		IIBA		IBA		IIIBA	
Tuesday			I BA	IIBA	IIIBA		
Wednesday				IIIBA		II B.A	I BBM-VE
Thursday		IIBA		IIIBA	IBA		
Friday			I BA	IIBA		IBA	
Saturday			IIBA	I BA			

Value Education Class: IBA –Wednesday-Evening Hour

Total Hours: 16+1=17

**Tutorials: Total Hours- 4Hours per Week; Class-IIIBA; Students: Roll No: 10001To100022**

Days	Monday	Wednesday	Friday	Saturday
Hours	4.00-5.00PM	4.00-5.00PM	4.00-5.00PM	1.00-2.00PM

**Mentoring:**Class-----IIIBA; Students: Roll No: 10023 To 100042

### 4. Student Statistics

Students of the following classes have subjects/papers to be studied which are taught by the teachers of the Department of History. The statistical details are as follows:

CLASS/ SEM	TOTAL	MALE	FEMALE	OBC/GM	OBC/GM	SC	SC	ST	ST	BT	BT
				MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
III B.A.	38	11	27	09	27	01	00	00	00	01	00
II B.A.	48	09	39	06	35	00	02	03	01	00	01
I B.A.	50	08	42	07	34	01	05	00	00	00	03

**5. Departmental Meeting**

SI. NO	DATE	AGENDAS	DECISIONS	MEMBERS PRESENT
01	14.06.2012	<ol style="list-style-type: none"> <li>1. Syllabus</li> <li>2. Workload distribution</li> <li>3. Changing method in teaching</li> <li>4. Bridge course test</li> <li>5. Any other matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Semester wise distribution of syllabus/classes</li> <li>2. Distributed the Workload</li> <li>3. Use of ICT</li> <li>4. Conducting of Bridge course test</li> <li>5. Being the first meeting on the department, it was also decided more andmore meeting to be called as a when the need exists.</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof.Patrick Menezes</li> <li>2. Mr. Vishwith Shetty</li> </ol>
02	01.07.2012	<ol style="list-style-type: none"> <li>1. Setting up of question papers to the I Internal assessment test</li> <li>2. Extra inputs to the slow learners</li> <li>3. Any other matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Total 40 marks questions according to University pattern</li> <li>2. Special attention towards slow learners</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof.PatrickMenezes</li> <li>2. Mr. Vishwith Shetty</li> </ol>
03	10.08.2012	<ol style="list-style-type: none"> <li>1. II Internal assessment test</li> <li>2. Project work</li> <li>3. IQAC works</li> <li>4. Any other matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Total 80 marks questions according to University pattern</li> <li>2. III BA students one group was assigned with of project work on Kadri Manjunatha temple</li> <li>3. Be up to date with the IQAC related works</li> <li>4. Special attention towards the students who failed in the I Internal assessment Test</li> <li>5. Arranging of guest lecture</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof.Patrick Menezes</li> <li>2. Mr. Vishwith Shetty</li> </ol>
04	03.12.2012	<ol style="list-style-type: none"> <li>1. Distribution of Paper/ Syllabus</li> <li>2. Sharing of the class</li> <li>3. Any other matters</li> </ol>	<ol style="list-style-type: none"> <li>1. H.O.D. will take 6 Hours classes/week to the III BA class and 1 Hr. class/week to the II BA and Mr.Vishwith Shetty will engage 16Hrs class/ week: <ol style="list-style-type: none"> <li>i. 06 Hours classes/week to the I BA</li> <li>ii. 06 Hours classes/week to the II BA</li> <li>iii. 04 Hours classes/week to the III BA</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Prof.Patrick Menezes</li> <li>2. Mr. Vishwith Shetty</li> </ol>



05	01.01.2013	<ol style="list-style-type: none"> <li>1. Forming the question papers to the I Internal Assessment Test</li> <li>2. Prescribing the marks for each question</li> <li>3. Co- curricular and Extra-curricular activities.</li> <li>4. Any other matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Total 40 marks and One hour duration of test</li> <li>2. Question paper pattern is as according to University pattern</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof.Patrick Menezes</li> <li>2. Mr. Vishwith Shetty</li> </ol>
06	10.02.2013	<ol style="list-style-type: none"> <li>1. II Internal Assessment Test</li> <li>2. Assessing the performance of students in the I Internal Assessment Test.</li> <li>3. Any other matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Forming the question papers according the University pattern</li> <li>2. Each question paper consisting of 80 marks each</li> <li>3. Giving much importance to the students who got less marks in the I Internal Assessment Test.</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof.Patrick Menezes</li> <li>2. Mr. Vishwith Shetty</li> </ol>
07	03.03.2012	<ol style="list-style-type: none"> <li>1. IQAC works</li> <li>2. Review of the academic years works</li> <li>3. Special emphasis on slow learners</li> <li>4. Any other matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Up to date with the document of the Department while IQAC visits</li> <li>2. Fully satisfied with the academic growth of the students</li> <li>3. Giving extra academic works-important questions, assignments, extra coaching classes- to the slow learners</li> <li>4. Emphasis on getting 100% results</li> </ol>	<ol style="list-style-type: none"> <li>1. Prof.Patrick Menezes</li> <li>2. Mr. Vishwith Shetty</li> </ol>

## II. TEACHERS PROFILE

### INDIVIDUAL TEACHER PROFILE (A)



**PROF. PATRICK MENEZES**  
**SELECTION GRADE LECTURER**  
**DEPARTMENT OF HISTORY**  
**POMPEI COLLEGE, AIKALA**

1. Name :Prof.Patrick Menezes
2. Date of Birth :17.03.1953
3. Age :55Years
4. Sex : Male
5. Date and year of entry into service :17.06.1981
6. Experience :27 Years
7. Department :History
8. Academic Qualification :M.A.
9. Specialization :History
- 10.Any other additional qualification/
  - a. Certificate/Diploma Course : NIL
- 11.Designation :Selection Grade Lecturer
- 12.Address : SHALOM  
Near SVD House, Damaskatte  
Mangalore Taluk D.K, 574141.
- 13.Contact Numbers :0824-2296292

14. Blood Group : O<sup>+</sup>
15. Mother Tongue : Konkani
16. Membership in Academic Bodies: AMUCT, MANUSHA, Karnataka  
Itihasa Academy
17. Counseling /guidance work done : Allotted Students were provided with  
Necessary Counseling
18. Publication : Prepared Notes for Directorate of  
Distance Education of Mangalore  
University.
19. Offices of Important held: Principal of the College, H.O.D of the  
History Department, NSS Officer:  
1983- 1989, Chief Examiner of  
University Examinations Five times:  
1995, 1996, 1998, and 2000.
20. Academic and other Achievements: B.O.E Member 2005, 2007 and  
2009. Member Board of Studies since  
2006
21. Innovative Programmes conducted : Teaching and other: Seminars, Group  
Study, and Teaching with the help of  
O.H.P, L.C.D.
- 22. Additional Responsibilities**  
i. The Principal  
ii. Head of the Department
- 23. Seminars /Conferences/Workshops attended and Paper presented**  
-Nil
- 24. University/Examination related Programmes**  
-Nil
- 25. Participation as Resource Person/Guest etc**  
-Nil
- 26. Own Research/Related Programmes**  
-Nil
- 27. External Contacts**  
i. Membership in Academic Bodies:  
A. AMUCT  
B. MANUSHA  
C. Karnataka Itihasa Academy

**INDIVIDUAL PROFILE (B)**



**VISHWITH SHETTY**

**LECTURER,**

**DEPARTMENT OF HISTORY, POMPEI COLLEGE AIKALA,  
AIAKALA POST, MANGALORE TALUK, D.K. DISTRICT,  
KARNATAKA, INDIA- 574141.**

**CONTACT NO: +919632222204**

**E-MAIL ID :vishwithshetty@yahoo.com**

**I. PROFILE**

1. Name : VishwithShetty
2. Sex : Male
3. Date of Birth : 15.01.1989
4. Age : 24 Years
5. Department : History
6. Designation : Lecturer
7. Residential Address : Shri Raj House,  
Kandiga, Sankalakariya, Mundkur Post,  
Karkala Taluk, Udupi District,  
Karnataka, INDIA-576121
8. Contact Number : MOB: +919632222204
9. Email address : vishwithshetty@yahoo.com
10. Blood Group : O<sup>+</sup>
11. Mother Tongue : Kannada
12. Languages Known : Tulu, Kannada, Hindi and English
13. Hobbies :
  - i. Reading
  - ii. Philately
  - iii. Numismatics
  - iv. Trekking
  - v. Photography
  - vi. Travelling

**II. ACADEMIC QUALIFICATION (B.A., M.A in HISTORY, SLET, NET )**

S.I. NO	EXAMINATIONS PASSED	INSTITUTION	PERCENTAGE OF MARKS	YEAR OF PASSING	EXAMINING BODY/ UNIVERSITY
01	7 <sup>th</sup>	Aided Higher Primary School Sankalakariya	81.83	2001	Office of the Deputy Director of Public Instruction
02	S.S.L.C	V.V.P.U.College Mundkur	62.08	2004	Karnataka Secondary Education Examination Board
03	II PUC	V.V.P.U.College Mundkur	77.83	2006	Department of Pre-University Education
04	BA	Pompei College Aikala	72.36	2009	Mangalore University
05	MA (HISTORY)	Mangalore University, Mangalagangothri	65.2	2011	Mangalore University
	K-SET	---	52.25	2012	Mysore University
06	NET	---	48	2012	University Grants Commission, New Delhi
07	PhD(INCLUDING COURSE WORK )	Tumkur University, Tumkur	Ongoing		Tumkur University, Tumkur

**III. TEACHING EXPERIENCE:**

1. 14.06.2011 to Till to date, Pompei College Aikala.(02 years)

**IV. ACADEMIC/ ADMINISTRATIVE EXPERIENCE:**

1. H.O.D. Of Department of History, Pompei College Aikala, - 2013 To till to date.
2. Co-ordinator of Rovers and Rangers unit,Pompei College Aikala, - 2012 To Till to date.

**V. SPECIAL AWARDS,RECOGNITIONS etc. :**

1. In MA in History,awarded with of Smt. Vasantha.S.Ananthanarayana and Prof.S.Ananthanarayana Cash prize for securing highest marks in *Karnataka History* in the 32<sup>nd</sup> Convocation of Mangalore University in the year-2012-13.

**VI. SEMINARS/ CONFERENCES/ WORKSHOPS/SYMPIOSIUMS- PARTICIPATED AND PAPER PRESENTED**

➔ **SEMINARS/ CONFERENCES/ WORKSHOPS/SYMPIOSIUMS- PARTICIPATED**

• **STATE LEVEL:**

SI NO	DATE	TOPIC	ORGANIZER	VENUE
01	01.02.2011 To 03.02.2011	<b>3Days state level workshop</b> on Inscription study training.	Department of Epigraphy, Kannada University, Hampi- 583276. In association with, Rani Chennabhairadvi Digambara Jaina Trust Kshemapuara(R), Gerusoppa-581385.	Gerusoppa, Honnar.

• **NATIONAL LEVEL:**

SI NO	DATE	TOPIC	ORGANIZER	VENUE
01	12.10.2011 & 13.10.2011	<b>UGC sponsored National Conference</b> on Impact of WTO Agreement on Higher Education in India.	SDM College of Business Management Mangalore. Sponsored by S. D. M. E. Society(R), Ujire In association with, Public Relations Society of India, Mangalore- Manipal Chapter	SDM College of Business Management Mangalore.

➔ **SEMINARS/ CONFERENCES/ WORKSHOPS/SYMPIOSIUMS- PAPER PRESENTD**

• **STATE LEVEL:**

SI NO	DATE	TOPIC	ORGANIZER	VENUE
01	21.04.2011	A Paper <i>Siri:Searching of Objectivity in Folklore</i> was presented in the <b>State Level Students' Seminar</b> on Undivided South Kanara History and Historiography.	History Students' Association, Department of History, Mangalore University, Mangalagangothri, Karnataka- 574199	Old Senate Hall, Mangalore University, Mangalagangothri- 574199.
02	10.12.2012	A Paper <i>Human Rights and The Era of Globalization</i> was presented in the <b>State Level Seminar</b> on <i>Human Rights</i> in the Emerging Era.	Government First Grade College, Kavoor-575015.	Government First Grade College, Kavoor-575015.

• **NATIONALLEVEL:**

SI NO	DATE	TOPIC	ORGANIZER	VENUE
01	16.09.2010 To 18.09.2010	A Paper <i>Origin of Partition: A Survey of Historiography</i> was presented in the UGC sponsored <b>National Seminar</b> on Partition of India: Event and Historiography.	Department of History, Mangalore University, Mangalagangothri, Karnataka- 574199	Old Senate Hall, Mangalore University, Mangalagangothri- 574199.
02	09.03.2012 & 10.03.2012	A Paper <i>Effective Communication Skills for a Better Employment Opportunity: A Critical Analysis</i> was presented in the UGC sponsored <b>National Workshop</b> on Inclusion of Soft-Skills in Higher Education Curriculum for Better Employability: Strategies And Challenges.	Department of Commerce and Management, Vijaya College Mulki-574154 (Sponsored by Academy of General education, Manipal) In association with, Justice K. S. Hegde Institute of Management, NMAMIT, Nitte- 574110	Vijaya College Mulki- 574154.
03	24.03.2012 & 25.03.2012	A Paper <i>Indian Higher Education: Global Challenges and Local Issues</i> was presented in the UGC sponsored <b>National Seminar</b> on Changing dimensions of Commerce and Management Education Amidst Global Competition in Higher education.	Sacred Heart College Madanthyar-574224	Sacred Heart College Madanthyar-574224
04	17.07.2012 To 19.04.2012	A Paper <i>Impact of Human Resource Management Strategies and Business Strategies in Indian Banking Sector</i> was presented in the UGC sponsored <b>National Conference</b> on Information Technology and ITS Implications on Banking Sector: Challenges and Prospects.	Department of Post Graduate Studies in Commerce, University College, Mangalore- 575001	University College, Mangalore-575001
05	07.12.2012 & 08.12.2012	A Paper <i>Problems and Prospects of the Co-operative Movement in India Under the Globalization Regime</i> was presented in the <b>Two Days National Seminar</b> on Co-operative Movement in Next Hundred Years: Challenges and Prospects	Department of Economics and Co- operation, Sri Dhavala College, Moodbidri- 574227. and Karnataka State Co-operative Federation Ltd., Bangalore.	Sri Dhavala College, Moodbidri- 574227.
06	12.03.2013 & 13.03.2013	A Paper <i>Shri Narayanaguru: A Historiographical Sketch of his Workings</i> was presented in the UGC sponsored <b>Two Days National Seminar</b> on Dakshina Kannada Then and Now- A study in Regional Experience	Besant Evening College- 575003 and in association with Tulu Sahitya Academy Mangalore	College Auditorium, Besant Evening College, Mangalore- 575003

**VII. PUBLISHED ARTICLES**

S.I NO	Name of the Article	Year of Publication	Publisher	Samputa/ Sanchike	Pages	Series No
01	Thousand Pillars Basadi	2012	Pompei College Aikala	Providence- 2012	50-52	
02	Prof.Patrick Menezes- Nanu kandanthe	2013	Pompei College Aikala	Providence- 2013		

**VIII. RESEARCH PROFILE**

- i. Secured 2<sup>nd</sup> rank in the PhD entrance exam of Tumkur University which was held on 29.07.2012.
- ii. Have done Registration to the Pre-PhD Course work of Tumkur University, Tumkur on 03.11.2012. (Duration of the Course is six months).
- iii. Attending pre-PhD course work in Department of Studies and Research in History and Archaeology, Tumkur University, Tumkur-572103.

**IX. EVENTS ORGANIZED**

(SEMINARS/CONFERENCES/WORKSHOPS/SYMPOSIUS, etc.):

**1. Organizing Secretary :**

- i. **One Day State Level Students' Seminar** on Undivided South Kanara: History and Historiography, which was Organized by the History Students' Association, Department of History, Mangalore University on 21.04.2011 at Old Senate Hall, Mangalore University, Mangalagangothri.

**X. MEMBERSHIP OF ACADEMIC/LEARNED BODIES, PROFESSIONAL ASSOCIATIONS etc.**

1. Life member of Dakshina Kannada Philatelic Association.

**XI. PARTICIPATION AS RESOURCE PERSON/GUEST etc. :**

1. Participated as guest in the Annual Cultural Programme of Navachethana YuvakaMandala Elinje (A Regional Association), on 22.02.2012, at Elinje.
2. Participated as Special Invitee in the National Level Volley-Ball Match held at Elinje Sri Laxmijanardhana Stadium on 12.02.2012.

**XII. OFFICES OF IMPORTANCE HELD (Academic and Others: CUMULATIVE)**

**1. COORDINATOR-----**

- i. Humanities Association, Pompei College Aikala (2011-12 & 2012-13).
- ii. Red-Ribbon Club, Pompei College Aikala (2012-13 & 2013-14).
- iii. Rovers & Rangers unit, Pompei College Aikala (2012-13 & 2013-14).

**2. CLASS TEACHER-----**

- i. IBA, Pompei College Aikala (2011-12).
- ii. IIIBA, Pompei College Aikala (2012-13).



**XIII. External Contacts**

1. President-----
  - i. Vijaya Yuvaka Sangha Sankalakariya (From 2011-12, August to Till to date).
2. Vice-President-----
  - i. Alumni Association Pompei College Aikala (From August 2012-13, To August 2013-14).
3. Joint-Secretary-----
  - i. Vijaya Yuvaka Sangha Sankalakariya (From August 2008-09, to August 2011,).
  - ii. JCI Mundkur Bhargava (From October 2011-12, To October 2012-13).
  - iii. Alumni Association Pompei College Aikala (From August 2011-12, To August 2012-13).

**XIV. HIGHLIGHTS 2007-08:**

1. Attended NCC's National Integration Camp at Virabhadra, Dehradun (U K) from 12.06.2007 To 23.06.2007.

**XV. HIGHLIGHTS 2008-09**

1. Attended NCC's All India Training Camp in Mangalore from 01.02.2008 To 10.02.2008

**XVI. HIGHLIGHTS 2011-12:**

- i. Participated in N.C.C Trekking (Monsoon Walk) on 25.07.2011 Organized by the N.C.C Unit of Pompei College Aikala.
- ii. Co- Camp Officer of N.S.S Annual Special Camp of Pompei College Aikala, which was held at in Government Higher Primary School ,Kollur, from 27.11.2011 to 03.12.2012.

**XVII. HIGHLIGHTS 2012-13:**

1. Prepared a project work from the II BA students (2011-12 Batch) of Pompei College Aikala on the topic of Thousand Pillars Basadi, Moodbidri: A Field Study in a Historical Perspective.
2. Prepared a project work from the III BA students (2012-13 Batch) of Pompei College Aikala on the topic of Kadri Shri Manjunatha Temple: A Field work in a historical perspective.
3. Participated in N.C.C Trekking (Monsoon Walk) on 15.07.2012 Organized by the N.C.C Unit of Pompei College Aikala.
4. Passed Pre-PhD Entrance exam of Tumkur University, Tumkur with 2<sup>nd</sup> rank.
5. Have done Registration to the Pre-PhD Course work of Tumkur University, Tumkur.
6. Co- Camp Officer of N.S.S Annual Special Camp of Pompei College Aikala, which was held at in Government Higher Primary School, Aikala from 22.12.2012 to 27.12.2012.

**XVIII. University/Examination related programmes**

1. Served as Office superintendent, Room Invigilator and Reliever in the Mangalore University UG semester examinations (2011-12 & 2012-13).

**XIX. PROGRAMMES ORGANIZED**

*REPORT OF THE DEPARTMENT OF HISTORY OF THE ACADEMIC YEAR-2012-13*

S.I. NO	DATE	POSITION	IN ASSOCIATION WITH	ACTIVITY	BENEFICIARIES	VENUE
01	21.04.2011	Organizing Secretary	History Students' Association, Department of History, Mangalore University	One Day State Level Students' Seminar on Undivided South Kanara: History and Historiography	Delegates + participators	Old Senate Hall, Mangalore University, Mangalagangothri
02	06.08.2011	Co-ordinator	Humanities Association, Pompei College Aikala	Collage Competition	BA students	Providence Hall
03	25.08.2011	Co-ordinator	Humanities Association, Pompei College Aikala	Guest Lecture on Relevance of Secularism-by Dr.K.M.Lokesh	BA students	Providence Hall
04	03.08.2011	Co-ordinator	Humanities Association, Pompei College Aikala	Mangalore University level Inter- Collegiate Students Seminar	BA students + Delegates	Providence Hall
05	27.11.2011 To 03.12.2011	Co- Camp Officer	NSS Unit Pompei College Aikala	Annual Special Camp	50 NSS Students	Higher Primary School, Kollur
06	18.02.2012 & 19.02.2012	Co-ordinator	Humanities Association, Pompei College Aikala	Study Tour to Belur, Halebeedu, Shravanabelagola, Mysore and Srirangapattanam	BA students	---
07	08.07.2012	President	Vijaya Yuvaka Sangha(A Regional organization)	Thingolda Bolpu- 49(A Regional programme)	Public	Sankalakariya
08	17.07.2012	Co-ordinator	Humanities Association, Pompei College Aikala	Guest Lecture Cum Training on Mock Parliament	BA students	Providence Hall
09	04.08.2012	Co-ordinator	Humanities Association, Pompei College Aikala	Aatidonji Dina (A Cultural and Folk tradition of Undivided South Kanara)	BA students	Providence Hall
10	12.08.2012	President	Vijaya Yuvaka Sangha(A Regional organization)	Thingolda Bolpu- 50(A Regional programme)	Public	Sankalakariya
11	02.02.13 & 04.02.13	Co-ordinator	Humanities Association, Pompei College Aikala	Inter-Collegiate class exchange programme	III BA students + 02 Paper presenters	Audio-Visual Hall
12	10.02.13 & 11.02.13	Co-ordinator	Humanities Association, Pompei College Aikala	Study Tour to Belur, Halebeedu, Shravanabelagola, Mysore and Srirangapattanam	III BA students	---

### III. STUDENT ACTIVITIES

#### 1. General Class Room Teaching

Before the commencement of the Academic Year, a departmental meeting was held (14.06.2012); both the faculty members participated in the meeting and the workload/syllabus was distributed among the two faculty members- Prof.Patrick Menezes and Mr.Vishwath Shetty. On the basis of this division and according to the time table regular class schedules were arranged. Mangalore University gives the syllabus. In the class room teaching, the medium of instruction is basically English; but Kannada language is also used extensively. (Kannada is the State language, University encourages it and the learners find it easy to study the subject in the language of their choice.) The traditional methods of 'chalk & talk', dialogue/discussion, interactive sessions, use of library resources, coupled with the modern methods of the extensive use of computer/internet generated material and the effective and innovative implementation of the programmes of additional academic activities (seminars, assignments, inter-class academic exchange programmes, field visits/research, guest lectures etc.) were used in the class to impart knowledge. The class room teaching was basically 'learner-centered'; care was taken to cater to the academic needs of all types of students (slow learners, average learners, advanced learners).

#### 2. ICT Oriented Teaching-Learning Process

The department is consistently and continuously making efforts to use ICT-oriented teaching-learning methods. Both the Faculty and the students make wider use of computer-generated study resources.

- i. Faculty members download reference inputs from INTERNET and use the same for their class-room preparation. Both the Faculty members have their own personal computers with INTERNET facility, in addition to the one provided by the college and they use the same for updating the academic needs.
- ii. Students also download study material from INTERNET and use the same for their class-room preparation.
- iii. INTERNET-generated reference material is also used for the Additional Academic Activities of the students.
- iv. Students also use 'Power Point' Presentations in their Class seminars and Inter Class Academic Exchange Programmes.
- v. The Department takes special interest in encouraging the students to be the beneficiaries of ICT oriented teaching-learning process; they are asked to use INTERNET widely, use computer-generated techniques regularly, open E-mail ID and keep in touch one with other by using the same and thus update themselves in all these 'modern necessities'
- vi. The Department is trying to update itself by familiarizing with the 'Catalyst' Software; which is used by the college office for its own 'computerization.' Much of student-related data can be updated and perfected by using the same.
- vii. The Department, while arranging programmes by inviting external resource persons; either on its own or in association with other bodies in the college, also emphasizes the use of ICT methods.

- viii. Faculty members use 'Power Point' Presentations in their class room teaching and in other academic activities.

### 3. Tests & Academic Performance

#### i. Bridge Course Test

The Department of History has conducted the Bridge Course Test as follows:

S.I. No.	Date	Duration	Class	Max Marks
01	25.06.2012	One Hour	I B.A.	25

The Bridge Course Tests were conducted when the students just entered a new class. The main purpose was to judge the existing academic knowledge of the new entrants, to understand their 'knowledge gap' and to plan for the remedial measures; so that 'right academic inputs can be given to the right learners at right time.'

#### ii. Class Tests

Class Tests were required to assess the ability of students to grasp the teaching of the subject in the class and to observe their updates. These tests were in the usual traditional method; i.e. a one-hour test in the regular class with a short notice to the students and with limited portion. Even regular question-answer sessions were conducted in the classes which were treated as oral tests. Open book tests were also conducted to evaluate the ability of the students to trace answers from among various texts and note books. The Department maintains a record of the class tests conducted and the marks obtained by the students.

#### iii. Internal Assessment Examinations

As per the University Examination rules for every subject the students will score 20/30 marks on the basis of their performance in the Internal Assessment Examinations and the remaining 80/120 marks on the basis of the University Examinations. In order to assess the students and award Internal Assessment marks TWO Internal Assessment Examinations are conducted in each Semester according to the University Examination pattern. The Time Schedule is decided by the Time Table and Examination Committee of the College for which separate Staff Council Meeting/Meeting of the TTE Committee and Departmental Meetings are conducted. The Internal Assessment Examinations, question paper setting, evaluation, announcement of the Results, redressing the grievances if any of the students about evaluation and the entire recording of the results –all are done systematically as per the university norms.

#### iv. University Semester Examinations

The University semester examinations were conducted as per the time table of the university. There are rules and regulations which govern the conduct of these examinations. The *Class*, *Distinction* and *Ranking* of the students depend on their performance in these examinations. The details were well-maintained in the college office; students can get the results on the college website, and the department also maintains the statistical details of the students' results in these examinations.

**UNIVERSITY SEMESTER EXAMINATIONS: APRIL/MAY 2011**  
**II SEM BA, IVSEM BA, VI SEM BA**

Class/Sem	II SEM BA	IV SEM BA	VI SEM BA	VI SEM BA
<b>Subject</b>	India in the Early Medieval Period(A.D.300 - A.D.1200)	Early Modern India(A.D.1556- A.D.1856)	Freedom Movement in India and its legacy(A.D.1885- A.D.1964)	Modern Karnataka (A.D.1565- A.D.1956)
<b>TOTAL</b>	48	38	34	34
<b>APPEARED</b>	46	38	34	34
<b>DISTINCTION</b>	03	04	10	09
<b>I CLASS</b>	10	10	09	09
<b>II CLASS</b>	10	07	10	12
<b>III CLASS</b>	23	15	05	04
<b>PASS</b>	46	36	34	34
<b>FAIL</b>	02	02	---	---
<b>ABSENT</b>	---	---	---	---

**FIRST I.A. EXAMINATIONS: JULY, 2012**  
**I SEM BA, III SEM BA, V SEM BA**

Class/Sem	I SEM BA	III SEM BA	V SEM BA	V SEM BA
<b>Subject</b>	India in the Early Historical period(From the beginning up to A.D. 300)	Medieval India(A.D.1206- A.D.1556)	Colonial India (A.D. 1856- A.D. 1885)	History of Europe ( A.D.1815- A.D.1970)
<b>TOTAL</b>	50	48	38	38
<b>APPEARED</b>	49	48	37	37
<b>DISTINCTION</b>	02	04	03	02
<b>I CLASS</b>	01	17	04	08
<b>II CLASS</b>	08	09	03	12
<b>III CLASS</b>	25	13	22	15
<b>PASS</b>	36	43	32	37
<b>FAIL</b>	13	05	05	---
<b>ABSENT</b>	01	---	01	01

**SECOND I.A. EXAMINATIONS: AUGUST, 2012**

**I SEM BA, III SEM BA, V SEM BA**

Class/Sem	I SEM BA	III SEM BA	V SEM BA	V SEM BA
<b>Subject</b>	India in the Early Historical period(From the beginning up to A.D. 300)	Medieval India(A.D.1206- A.D.1556)	Colonial India (A.D. 1856- A.D. 1885)	History of Europe ( A.D.1815- A.D.1970)
<b>TOTAL</b>	50	48	38	38
<b>APPEARED</b>	48	47	36	37
<b>DISTINCTION</b>	01	---	02	01
<b>I CLASS</b>	03	03	04	06
<b>II CLASS</b>	02	09	04	07
<b>III CLASS</b>	21	18	16	19
<b>PASS</b>	27	30	26	33
<b>FAIL</b>	21	17	10	04
<b>ABSENT</b>	02	01	02	01

**EXAMINATION RESULTS AT A GLANCE**

**UNIVERSITY SEMESTER EXAMINATIONS: OCTOBER/NOVEMBER 2012**

**I SEM BA, IIISEM BA, V SEM BA**

Class/Sem	I SEM BA	III SEM BA	V SEM BA	V SEM BA
<b>Subject</b>	India in the Early Historical period(From the beginning up to A.D. 300)	Medieval India(A.D.1206- A.D.1556)	Colonial India (A.D. 1856- A.D. 1885)	History of Europe ( A.D.1815- A.D.1970)
<b>TOTAL</b>	50	48	37	37
<b>APPEARED</b>	50	46	36	36
<b>DISTINCTION</b>	07	05	05	04
<b>I CLASS</b>	15	12	13	12
<b>II CLASS</b>	10	09	07	14
<b>III CLASS</b>	12	20	11	06
<b>PASS</b>	44	46	36	36
<b>FAIL</b>	06	---	---	---
<b>ABSENT</b>	---	02	01	01

**FIRST I.A. EXAMINATIONS: JANUARY, 2013**

**II SEM BA, IV SEM BA, VI SEM BA**

Class/Sem	II SEM BA	IV SEM BA	VI SEM BA	VI SEM BA
<b>Subject</b>	India in the Early Medieval Period(A.D.300 - A.D.1200)	Early Modern India(A.D.1556- A.D.1856)	Freedom Movement in India and its legacy(A.D.1885- A.D.1964)	Modern Karnataka (A.D.1565- A.D.1956)
<b>TOTAL</b>	50	48	37	37
<b>APPEARED</b>	50	47	37	36
<b>DISTINCTION</b>	03	06	01	07
<b>I CLASS</b>	05	05	02	04
<b>II CLASS</b>	15	09	14	07
<b>III CLASS</b>	12	14	20	12
<b>PASS</b>	35	34	37	30
<b>FAIL</b>	15	13	---	06
<b>ABSENT</b>	---	01	---	01

**SECOND I.A. EXAMINATIONS: FEBRUARY, 2013**

**II SEM BA, IV SEM BA, VI SEM BA**

Class/Sem	II SEM BA	IV SEM BA	VI SEM BA	VI SEM BA
<b>Subject</b>	India in the Early Medieval Period(A.D.300 - A.D.1200)	Early Modern India(A.D.1556- A.D.1856)	Freedom Movement in India and its legacy(A.D.1885- A.D.1964)	Modern Karnataka (A.D.1565- A.D.1956)
<b>TOTAL</b>	50	48	37	37
<b>APPEARED</b>	50	48	37	37
<b>DISTINCTION</b>	06	09	---	02
<b>I CLASS</b>	01	03	---	05
<b>II CLASS</b>	03	08	01	09
<b>III CLASS</b>	18	18	36	13
<b>PASS</b>	28	38	37	29
<b>FAIL</b>	22	10	---	08
<b>ABSENT</b>	---	---	---	---

**4. Additional Academic Activities**

**i. Class Seminars**

Conducting Class Seminars by the students for the benefit of the students is a significant Additional Academic Activity and the Department gives maximum importance to this. Students make use of Computer-based methods to present these Seminars. They go browsing; collect INTERNET generated reference material to prepare their seminar papers and opt for Power Point Presentations.

## ii. Class Assignments

Another important Additional Academic Activity practiced in the Department is asking and guiding the students to write Assignments on certain specific topics which appear in their syllabus. Topics are announced; individual students/group of students from each class are selected, details of reference material are explained, even Internet sites are given and the students are asked to write and produce Assignments, they are valued, marks/grades are given to the students. The details are as follows:

SI No	Class	No of Students who wrote assignments	SEM	Roll Numbers	Assignment topics	Date
01	I BA	17 (Group-01)	I	12001 To 12017	Main features of Harappan Culture with reference to town planning, social and political organizations	19.07.12
02	I BA	17 (Group-02)	I	12018 To 12034	Main features of Harappan Culture with reference to economy, art, handicrafts and religious life	19.07.12
03	IBA	16 (Group-03)	I	12035 To 12050	Political, social, religious and economic life of Aryans of Rig-Veda	19.07.12
04	II BA	16 (Group-01)	III	11001 To 11010 & 11012 to 11017	Domestic policy of Ala-Ud-Din Khilji.	09.07.12
05	II BA	16 (Group-02)	III	11018 To 11033	Administrative reforms of Mohammad-Bin- Tughlaque and causes for its failure	09.07.12
06	II BA	16 (Group-03)	III	11035 To 11050	Causes for the downfall of the Delhi Sultanate.	09.07.12
07	IBA	12 (Group-01)	II	12001 To 12012	Career and achievements of Rajaraja- I and Rajendra- I	11.01.13
08	IBA	12 (Group-02)	II	12013 To 12024	Cholas administration	11.01.13



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09	IBA	13 (Group-03)	II	12025 To 12037	Cultural contribution of the Cholas	11.01.13
10	IBA	13 (Group-04)	II	12038 To 12050	Cholas	11.01.13
11	II BA	10 (Group-01)	IV	11001 To 11010	Career and achievements of Shivaji	12.01.13
12	II BA	10 (Group-02)	IV	11012 To 11021	Administration of Shivaji	12.01.13
13	II BA	10 (Group-03)	IV	11022 To 11031	Causes for the downfall of Mughal empire	12.01.13
14	II BA	10 (Group-04)	IV	11032 To 11033 & 11035 To 11042	Expansion of Maratha empire under early three Peshwas	12.01.13
15	II BA	08 (Group- 05)	IV	11043 To 11050	Rise, growth and downfall of Portuguese power in India	12.01.13
16	IIIBA	06 (Group- 01)	VI	10001 To 10003 & 10005 To 10007	Contribution of Christian Missionaries in the field of education, literature, history, printing- press and theater in Karnataka	15.01.13
17	IIIBA	07 (Group- 02)	VI	10009 To 10013 & 10015 To 10016	Backward class movement in Karnataka	15.01.13
18	IIIBA	07 (Group- 03)	VI	10017 To 10019 & 10021 To 10025	Sorrows of freedom struggle in Karnataka	15.01.13
29	IIIBA	07 (Group- 04)	VI	10026 To 10032	Various stages of unification of Karnataka	15.01.13
20	IIIBA	10 (Group- 05)	VI	10033 To 10042	Contributions of Karnataka literature, writers and kannada associations to the unification of Karnataka	15.01.13

**iii. Inter Class Academic Exchange Programmes**

Inter Class Academic Exchange Programme is a significant innovative idea practiced in the Department. The students of one class prepare a seminar paper on a subject required in another class; go there as guest speakers and present their papers, generally using Power Point + Chalk and Talk methods. Both the ‘learners’ and the ‘teachers’ enjoy these sessions; because this gives them new exposure, provides opportunities and encourages even others to opt for this kind of exercises.

**iv. Field Visits/Research Based Activities**

In order to expose the students to the real society in which they live, to encourage the research culture and to facilitate them to get the first-hand information and also to widen the scope of ‘experiential learning’, the Department of History arranges and coordinates certain Field Visits and Research based Activities.

To make this activity more meaningful, we do the following:

- ✦ Orientation is given to the students about this activity
- ✦ Project Plan is prepared in consultation of the participating students
- ✦ Methodology is explained to the students
- ✦ Questionnaire is carefully prepared
- ✦ Student-groups are selected; specific work is assigned to them
- ✦ Internet-generated sources and computer work is compulsorily made a part of the Project.
- ✦ Project Reports are to be prepared and produced

**The project work to the III BA students on the topic of Kadri Shri Manjunatha Temple: A Field Work in a Historical Perspective**

SI No	Class	No of Students	Roll Numbers	Topic	Days of Field Visit
01	III BA	13	10024, 10028 To10038 & 10040	Kadri Shri Manjunatha Temple: A Field Work in a Historical Perspective	July2012 To September 2012



1. Students at the entrance of Kadri Shri Manjunatha temple 2. Archaeological evidences from the temple 3. Other deity in the temple

**v. Any Other Activity**

The Department is striving hard- both inside the class formally and outside informally to create social awareness and self-confidence among the students. Regular and continuous

academic interactions with the students are conducted. A system of display of paper clippings related to the subject is arranged and the students are encouraged to involve themselves in these activities. Since the Faculty members of the Department are a part of many of the important activities and programmes of the College, they invite and encourage the students to participate in different activities and thus enrich themselves.

## **5. Remedial Teaching**

There are two types of Remedial Teaching practiced in the Department:

- ❖ *U.G.C. Assisted Remedial Coaching Classes to the students belonging to Minority Community*
- ❖ *Remedial Teaching to the Slow Learners/Advanced Learners/ Common Follow-up Action*

The College gets financial assistance under the **Scheme of U.G.C. Assisted Remedial Coaching Classes to the students belonging to Minority Community** and as per the U.G.C. guidelines (provided by the Coordinator of the Scheme in the College) the beneficiary students/subject are selected; classes/tests/evaluation is conducted and records are accordingly maintained. Under this Scheme, at present Mr. Vishwith Shetty is conducting Remedial Coaching Classes in History to the students of II B.A. (III&IV Semester). The Department maintains records of the same as per the norms and guidelines of the Scheme.

For the benefit of all the needy students of the Department, we have the system of **Remedial Teaching to the Slow Learners/Advanced Learners/ Common Follow-up Action**. On the basis of a Bridge course Test, class room interaction and specific demands of the students, these remedial teaching classes are conducted. Performance of the students in the qualifying examinations, Bridge course Test and class room interaction normally become the basis for their classification as Slow Learners, Advanced Learners and the in-between group.

### ***Slow Learners:***

For their benefit-

- Advice to read and refer easy text books- even in Kannada Language.
- Class room teaching in Kannada is also done for their benefit.
- ICT Oriented teaching-learning system for their benefit.
- Facilitating group discussion among themselves and also with the help of advanced learners.
- Advise to adopt specific learner-centered methods of study and writing in the examination(Like writing down points in telegraphic language, making them remember abbreviation based points, learning by writing and practice etc.)

### ***Advanced Learners:***

For their benefit-

- Advice to read and refer standard text books and material downloaded from Internet.

- Class room teaching based on advanced text books is done for their benefit.
- ICT Oriented teaching-learning system for their benefit.
- Facilitating group discussion among them and also encouraging them to participate in Inter Class Academic Exchange programmes.
- Advise to adopt specific learner-centered methods of study and writing in the examination(Like writing down points in telegraphic language, making them remember abbreviation based points, learning by writing and practice, using Quotations, giving references in the answers, preparing their own notes-essays etc.)

***Common Follow-up Action:***

For the benefit of all other students-

- Advice to read and refer standard and general text books and material downloaded from Internet.
- Class room teaching both in English and Kannada medium-based on advanced text books is done for their benefit.
- ICT Oriented teaching-learning system for their benefit.
- Facilitating group discussion among them and also encouraging them to participate in Inter Class Academic Exchange programmes.
- Advise to adopt specific learner-centered methods of study and writing in the examination(Like writing down points in telegraphic language, making them remember abbreviation based points, learning by writing and practice, using Quotations, giving references in the answers, preparing their own notes-essays etc.)

**6. Tutorials**

The College has adopted the system of dividing the total number of students among the total teaching members of staff and thus each teacher gets a group of students for the purpose of Tutorials. The students allotted for tutorials to the faculty member of the Department are as follows:

**To- Mr. Vishwith Shetty: Total Hours- 4Hours per Week; Class-III BA; Students: Roll No: 10001To100022**

Students in groups and also individually are required to meet their tutors and they are given guidance on topics of academic interest. Their class room academic problems are discussed and advice is given to them about the course of action to be followed. Efforts are also made to facilitate them to grow academically and acquire competence. Personalized attention is given to the needs of students and counseling services are provided to the students by the faculty members in the Department.

**7. Mentoring**

The system in the College is to divide the total number of students among the total teaching members of staff and allot one group of students to each teacher for the purpose of Mentoring.

The students allotted for mentoring to the faculty member of the Department are as follows:

**To- Mr. Vishwith Shetty: Class-----III BA; Students: Roll No: 10023 To 100042**

Students in groups and also individually are required to meet their mentors and they are given guidance regarding their personal and non- academic issues. Their personal details are

collected and systematically recorded and updated and advice is given to them about their personal problems. Efforts are also made to facilitate them to grow academically and acquire competence. Personalized attention is given to the needs of students and counseling services are provided to the students by the faculty members in the Department.

### **8. Value Education**

Regularly once in a week-usually during the evening hour on Wednesday Value Education Classes are conducted to the students. Day/time/class/ teacher –all the details are mentioned in the Time Table of the College and accordingly these classes are conducted. The Committee concerned has given the guidelines/topics for discussion etc in these Classes. The faculty member of this Department conducts these Classes as mentioned below:

To Mr. Vishwith Shetty:

Value Education Class: I BBM – Wednesday – Evening Hour

The Value Education Classes are very significant and useful in character building among the students; they actively participate in these classes ( in discussion, exercises etc)

## **IV. DEPARTMENTAL ACTIVITIES (Independently Organized/or With Others)**

### **1. Department Library**

There is a Departmental Library (in addition to the College Library) which caters to the needs of the students of the Department. There are many volumes of different authors in History-both in Kannada and in English. Students approach for books regularly and they are given access to these books with no costs involved for them. Books donated by the faculty members, out gone students and specimen copies received by the department constitute the basic source of books for this library. The faculty, Mr. Vishwith Shetty maintains the department library efficiently and effectively.

### **2. Outreach Programmes**

#### **i. Camps, Visits**

The students of the department, who are the active participants in EC&CC activities, are constantly encouraged to participate in various camps, visits etc. They have participated in weekend and Annual Special Camps of N.S.S., camps of N.C.C. etc. Field visits are a part of their survey-based research activities.

#### **ii. Study Tours, Picnics**

In association with the Humanities Association, our department organized a study tour for the member-students of Humanities Association (III Year B.A. students) to Belur, Halebeedu, Mysore, Srirangapattanam and other places on 10<sup>th</sup> and 11<sup>th</sup> February, 2013.

#### **iii. Awareness Programmes**

The Faculty Member in his capacity as class teachers of (Mr.Vishwith Shetty- Class- III B.A) have explained to the class about the rules and regulations of the College, the facilities available, the university rules and other issues from time to time in order to create awareness among the students.

In a routine and informal manner, both the Faculty Members create awareness among the students of the Department about the following:

- ▶ Institutional rules and regulations, code of conduct, dress code
- ▶ Rules of discipline, redressal mechanism
- ▶ University rules, examination & evaluation system
- ▶ College level activities, programmes, facilities available
- ▶ Significance of ICT, Computers, Internet, opening of E-mail ID etc.
- ▶ Confidence building/competence developing programmes
- ▶ Values, morality, ethics and personality development
- ▶ Current topics, civic consciousness, job markets

In addition to these, under the banner of NSS &NCC,blood donation awareness programme was conducted for the benefit of some students who are the members of NSS & NCC.

### **3. Academic Programmes**

Department of History under the Humanities Association have organized the programmes likeguest lecture cum talk on Youth Parliament, have done research based project work and many more programmes. Students of History presented papers in National seminars and also under the banner of Inter-Collegiate Academic Exchange Programme.

### **4. Fund Raising Programmes**

Mr.Vishwith Shetty, class teacher of IIIB.A. Coordinated the following fund mobilization programmes of **III B.A. Class**:

- i. On 10.08.2012 a total of Rs 2700/- were collected by the students as membership fees for the Humanities Association.
- ii. On 12.09.2012 a total of Rs 5000/- were collected as contribution for their participation in the Pompei Day Inter class entertainment competitions.

### **5. Consultancy Services**

- Nil

## **V. STUDENTS' NON-CLASS ACTIVITIES**

The students of the Department of History take part in a number of other activities of the college. These are not necessarily the departmental activities. They become leaders/members etc. in various associations& clubs. Such participation contributes to their personality development, exhibition of their talents and leadership qualities, increase in their competencies and make them better social beings. These activities/programmes of the students of the Department can be summarized as follows:

1. **Guest lecture cum talk on Youth Parliament** by Dayananda Nayak, Associate Professor, Department of Political Science, University College Mangalore, on 17.08.2012.
2. Organized a programme namely **Aatidonji Dina** on 04.08.2012.
3. POMPEI DAY: Student-groups of all the Classes of the Department (I B.A., II B.A., IIIB.A.) participated in the **Pompei Day Inter Class Variety Entertainment Competition** on 22.09.2012. IIIB.A. Class won the First Prize in the Competition.
4. Sr.Jesmin Vilma Lasrado of III BA participated in a **National seminar** on Human Rights, Indian Constitution and Globalization and presented a paper *Human Rights and Economic Development* and secured a first prize for presentation on 01.02.2013 at Government First Grade College, Haleyangadi.
5. Sr.Jesmin Vilma Lasrado and Jyothi of III BA presented Economics seminar paper on *Agricultural Marketing* in St. Mary's College Shirva under the **inter-collegiate class exchange programme** on 02.02.2013.
6. Ashwin Lawrence Carnelio and Prashanth Benala of III BA, of St. Mary's College Shirva presented a Economics seminar paper on *Impact of Globalization on Indian Agriculture* in Pompei college Aikala under the **inter-collegiate class exchange programme** on 04.02.2013.
7. Organized a **study tour** for the member- students of Humanities Association (III Year B.A. students) to Belur, Halebeedu, Mysore, Srirangapattanam and other places on 10<sup>th</sup> and 11<sup>th</sup> February, 2013.

## VI. INNOVATIVE PROGRAMMES

The Department is consistently and regularly updating and adapting its programmes and activities in order to achieve the academic enrichment of the learners. Experimental, experiential and progressive techniques in teaching-learning system are adopted and efforts are made to make the whole process 'learner-centered'. It can be summarized as follows:

- ▶ Making 'chalk & talk' and 'ICT Methods' of teaching-learning complementary to each other.
- ▶ Learning through 'Exposure Programme'-Field visit based academic activities; group of students are trained to go outside, contact people and collect information of social/economic relevance.
- ▶ Stress on the use of computer-based programmes of learning.
- ▶ 'Confidence-building Activities'; which include students' group discussion, collective study programmes of students, interactive academic sessions in the class.
- ▶ 'Each One Reach One Programme'-expecting one student to have continuous academic links with at least another student.

## VII. ANY OTHER MATTER

Prof.Patrick Menezes, H.O.D. of History was retired from the service on 30.03.2013 after having of 31 years of his dedicated service to this institution. On 23.03.2013 a farewell function was organized by the college as Rev.Fr.Paul Pinto, Correspondent the College, as its President, Rev.Fr.Wilson D'Souza, Secretary, Catholic Board of Education, as the Chief Guest of the function.

The Faculty in the Department strongly believes that the learners are the ultimate beneficiaries and the benefits so derived will be later utilized by the learners for the formation of a better society. So, the Department has increasing role to play in providing value-based quality education to its students. The Department regularly employs ICT Oriented teaching learning methods. Cordial teacher-student relationship is maintained, which is crucial in modern system of Human Resource Formation. Efforts are made (by making use of the systems of ‘Tutor’, ‘Mentor’, ‘Class Teacher’) to follow a method of individual learner-based teaching.

### VIII. SELF EVALUATION

Both the Faculty members have completed the process of self-evaluation by answering the questions in the *KARYANIRVAHANA VARADI* of the Department of Collegiate Education. Their own understanding of their academic and administrative work is highlighted in this self-evaluation and this is a systematic and authentic record preserved by the Principal.

### IX. FUTURE PLANS

The Department of History has the following future plans:

- ◆ Bringing out at least one collection of Articles written by the students of History.
- ◆ Expansion of the Department Library
- ◆ ICT related skill formation among the students
- ◆ Organizing Seminars/Conferences/Inter-disciplinary programmes
- ◆ Field visits/Research activities

To translate these Plans into action, the Department requires:

- Additional space and cupboards
- Finances to meet the cost of these activities

### X. STUDENT PROGRESSION – PLACEMENT/ HIGHER EDN.

On the basis of the information obtained from the outgoing students of the immediate past batch (Completed their graduation in 2011-2012), following details are recorded.

S. L. NO	NAME	FURTHER STUDY	SUBJECT	PLACE
1	Mr. Dinesh	M.A.	Sociology	Mangalore University
2	Ms.Asha	M.S.W	Social Work	Alva's College
3	Ms.Asha	M.S.W	Social Work	Alva's College

### XI. DEPARTMENT AT A GLANCE

	I HALF	II HALF	ANNUAL



REPORT OF THE DEPARTMENT OF HISTORY OF THE ACADEMIC YEAR-2012-13

A	NO OF STUDENTS	ISEM	III SEM	V SEM	TOTAL	II SEM	IV SEM	VI SEM	TOTAL	TOTAL	
		50	48	38	136	50	48	37	135	136-01=135	
B	NO OF TEACHERS	UGS/STATE	MGT	P.TIME	TOTAL	UGS/STATE	MGT	P.TIME	TOTAL		
		UGC 01	01	---	02	UGC 01	01	---	02	02	
C	DEPARTMENT LEVEL PROGRAMMES, ACTIVITIES	I HALF			TOTAL	II HALF			TOTAL		
		1	Meetings			03	Meetings			04	07
		2	Bridge Course Tests			01	Bridge Course Tests			---	01
		3	I.A. Exams			2/Class	I.A. Exams			2/Class	4/Class
		4	Departmental Library			100 Books	Departmental Library			100 Books	100 Books
		5	Camps, Visits			01	Camps, Visits			---	01
		6	Tours, Picnics			---	Tours, Picnics			01	01
		7	Organized Conf. Seminars			---	Organized Conf. Seminars			---	---
		8	Organized Guest Lectures			---	Organized Guest Lectures			---	---
		9	Organized Competitions			---	Organized Competitions			---	---
		10	Organized Fund Raising Programmes			03	Organized Fund Raising Programmes			---	03
D	TEACHER BASED PROGRAMMES, ACTIVITIES	NAME OF THE TEACHER :		PM	VS	DEPT TOTAL	PM	VS	DEPT TOTAL	ANNUAL TOTAL	
		1	Workload		06	16	22	06	16	22	22
		2	Committee Responsibilities		---	03	03	---	03	03	03
		3	Seminars, Conferences attended		---	03	03	---	01	01	04
		4	University Exam work		---	09	09	---	09	---	18
		5	Resource Person, Guest		---	---	---	---	---	---	---
		6	Own Research		---	01	01	---	01	01	01
		7	External Contacts		04	04	08	04	04	08	08
		8	ICT Programmes		---	01	01	---	---	---	02
		9	Class Tests		02	06	08	02	06	08	16
		10	Class Seminars		02	---	02	---	---	---	02
		11	Class Assignments		04	06	10	---	14	14	24
		12	Inter- Class Exchange Programmes		---	---	---	---	---	---	---
		13	Field Visits, Research			01	01	---	---	---	01
		14	Remedial Teaching		---	25class'	25class'	---	25class'	25class'	50 Class'
		15	Competitive Exam Coaching		---	20	20	---	20	20	40 Class'
		16	Tutorials		---	I Group	I Group	---	I Group	I Group	2 Group
		17	Mentoring		---	I Group	I Group	---	I Group	I Group	2 Group
		18	Value Education		---	I BBM	1 Class	---	I BBM	1 Class	1 Class
		19	Consultancy		---	---	---	---	---	---	---
		20	Innovative Practices		---	---	---	---	---	---	---
		21	Results(% in University Exams)		RESULT DETAILS SEPARATELY GIVEN						
E	Any Other Matter			---	---	---	---	---	---	---	

**XII. THE DEPARTMENT OF HISTORY HAS THE FOLLOWING DOCUMENTS FOR 2012-13**

REPORT OF THE DEPARTMENT OF HISTORY OF THE ACADEMIC YEAR-2012-13

SI. NO	DOCUMENT	REF. NO	PERSON IN-CHARGE	COMMENTS (BY HOD)		VERIFICATION (BY IQAC)	
				I HALF	II HALF	I HALF	II HALF
01	List of Students	HDF-001	PM VS	Maintained	Maintained		
02	Work Diaries		PM VS	Updated	Updated		
03	Students' Attendance Register		PM VS	Maintained	Maintained		
04	Individual Time Table	HDF-002	PM VS	Maintained	Maintained		
05	Workload Distribution	HDF-002	PM VS	Done	Done		
06	Syllabus	HDF-003	PM VS	Maintained, Followed	Maintained, Followed		
07	Department Meetings	HDB-001	PM VS	Convened	Convened		
08	Teachers' additional responsibilities	HDF-004	PM VS	Details Maintained	Details Maintained		
09	Teachers' participation in Seminars, Conferences etc. & Certificate Copies	HDF-007	PM VS	Records kept	Records kept		
10	Teachers' participation in University Examination activities	HDF-009	PM VS	Maintained	Maintained		
11	Teachers' participation as Resource Persons/ Guests etc.	HDF-007	PM VS	Details Maintained	Details Maintained		
12	Teachers' Research/Related Programmes	HDF-007	PM VS	Details Maintained	Details Maintained		
13	Teachers' External Contacts	HDF-007	PM VS	Details Maintained	Details Maintained		
14	ICT Oriented Teaching-Learning	HDF-008	PM VS	Details Maintained	Details Maintained		
15	Question Papers(Bridge Course, Class Test, I.A. Exam, Semester Exam)	HDF-005	PM VS	Details Maintained	Details Maintained		
16	Marks Details(Bridge Course, Class Test, I.A. Exam, Semester Exam)	HDB-003 HDB-004 HDB-005	PM VS	Details Maintained	Details Maintained		
17	Additional Academic Activities						
	i. Class Seminars	HDB-003 HDB-004 HDB-005	PM VS	Details Maintained	Details Maintained		
	ii. Class Assignments	HDB-003 HDB-004 HDB-005	PM VS	Details Maintained	Details Maintained		
	iii. Inter-Class Academic Exchange Programme	HDB-003 HDB-004 HDB-005	PM VS	Details Maintained	Details Maintained		
	iv. Field Visits/Research Activities	HDB-004	PM VS	Details Maintained	Details Maintained		
	v. Any Other Activity		PM VS				
18	Remedial Teaching						

*REPORT OF THE DEPARTMENT OF HISTORY OF THE ACADEMIC YEAR-2012-13*

	i. UGC Assisted Scheme	RMCB-001	VS	Details Maintained	Details Maintained		
	ii. List of Slow learners- Action Taken	HDB-003 HDB-004 HDB-005	PM VS	Details Maintained	Details Maintained		
	iii. List of Adv. learners-Action Taken	HDB-003 HDB-004 HDB-005	PM VS	Details Maintained	Details Maintained		
	iv. Common Follow-up Action	HDB-003 HDB-004 HDB-005	PM VS	Details Maintained	Details Maintained		
19	Tutorials-Time Table, List of Students, Activities	HDF-006	VS	Details Maintained	Details Maintained		
20	Mentoring-Time Table, List of Students, Activities	HDF-006	VS	Details Maintained	Details Maintained		
21	V.E.-Time Table, List of Students, Activities	HDF-007	VS	Details Maintained	Details Maintained		
22	Departmental Library Details	HDB-002	PM VS	Details Maintained	Details Maintained		
23	Details of Outreach Programmes (Camps, Visits, Study Tours, Picnics, Awareness Programmes)	HDF-010	PM VS	Details Maintained	Details Maintained		
24	Departmental Academic programmes (Seminars organized, Guest Lectures, Competitions, any other programmes)	HDF-011	PM VS	Details Maintained	Details Maintained		
25	Fund Raising Programmes	HDF-012	PM VS	Details Maintained	Details Maintained		
26	Consultancy Services	HDF-013	PM VS	Details Maintained	Details Maintained		
27	Students' Non- Class Activities	HDF-014	PM VS	Records kept	Records kept		
28	Innovative Programmes	HDF-015	PM VS	Records kept	Records kept		
29	Self-Evaluation (Individual Teachers & Department)						
30	Future Plans (List of Requirements, Demands)	HDF-016	PM VS	Prepared	Prepared		
31	Departmental Photo Album	HDF-017	PM VS	Maintained	Maintained		
32	Any Other Details	HDF-018	PM VS				

**XIII. OBSERVATIONS:**

➡ **(I HALF) From 13.06.2012 To 31.10.2012**

**1. IQAC OBSERVATIONS (University Exam results to be entered when they are published)**

- The Department/Teachers have maintained the Documents properly
- The entries in the Report are up-to-date & made in time
- Departmental activities are consistent and in a coordinated manner
- IQAC Suggestions to the Department are:

**IQAC TEAM:** i.Name :

Signature:

ii. Name :

Signature:

iii. Name :

Signature:

**IQAC COORDINATOR:**Name:

Signature:

**Place:**Pompei College Aikala

**Date:**

.....  
**2. PRINCIPAL'S OBSERVATIONS (University Exam results to be entered when they are published)**

Found correct/Not Correct/Accepted with/without following suggestions

**Place:**Pompei College Aikala**PRINCIPAL**

**Date:**

➡ **(II HALF) (II HALF) From 01.09.2012 To 31.03.2013**

**1. IQAC OBSERVATIONS (University Exam results to be entered when they are published)**

- The Department/Teachers have maintained the Documents properly
- The entries in the Report are up-to-date & made in time
- Departmental activities are consistent and in a coordinated manner
- IQAC Suggestions to the Department are:

**IQAC TEAM:** i. Name :

Signature:

ii. Name :

Signature:

iii. Name :

Signature:

**IQAC COORDINATOR:**Name:

Signature:

**Place:**Pompei College Aikala

**Date:**

.....  
**2. PRINCIPAL'S OBSERVATIONS (University Exam results to be entered when they are published)**

Found correct/Not Correct/Accepted with/without following suggestions

**Place:**Pompei College Aikala **PRINCIPAL**

**Date:**