# YEARLY STATUS REPORT - 2022-2023

| Part A | |
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| **Data of the Institution** | |
| **1.Name of the Institution** | POMPEI COLLEGE AIKALA |
| • Name of the Head of the institution | DR PURUSHOTHAMA K V |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 8310300810 |
| • Mobile no | 9448216070 |
| • Registered e-mail | pompei_college@yahoo.co.in |
| • Alternate e-mail | iqac.pompei@gmail.com |
| • Address | Aikala post |
| • City/Town | Mangalore |
| • State/UT | Karnataka |
| • Pin Code | 574141 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |

|  |  |
|---|---|
| • Name of the Affiliating University | **Mangalore University** |
| • Name of the IQAC Coordinator | **DR S GUNAKAR** |
| • Phone No. | **9731355087** |
| • Alternate phone No. | **8310300810** |
| • Mobile | **9448216070** |
| • IQAC e-mail address | **iqac.pompei@gmail.com** |
| • Alternate Email address | **pompei_college@yahoo.co.in** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://www.pompeicollege.in/english/iqac.html |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.pompeicollege.in/english/pdf/iqac/42.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B** | **70.85** | **2004** | **16/02/2004** | **15/02/2009** |
| **Cycle 2** | **A** | **3.04** | **2010** | **28/03/2010** | **27/03/2015** |
| **Cycle 3** | **A** | **3.31** | **2016** | **16/09/2016** | **15/09/2021** |
| **Cycle 4** | **B+** | **2.75** | **2023** | **10/03/2023** | **09/03/2028** |

| **6.Date of Establishment of IQAC** | **05/11/2004** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **NA** | **NA** | **NA** | **NA** | **NA** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|
| • Upload latest notification of formation of IQAC | View File |

| | | |
|---|---|---|
| **9.No. of IQAC meetings held during the year** | **1** | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**Monitored all the academic, cocurricular and extracurricular activities of the year 2022-23 and encouraged to conduct extension and outreach programmes; gave suggestions in the quality enhancement of the department activities and activities of cells and associations. Orientation programme- Deeksharambha was organized on 17-08-2022 & 19-08-2022 by IQAC, to the first year B.Com and B.A students. Mock NAAC peer team visit was organised on 28-02-2023 in order to prepare the Departmental Heads and Criterion Heads ready for the NAAC Peer Team visit held on 6th and 7th March 2023.**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| • **Re-admission to 3rd & 5th semester classes** | • **Re-admission to ,3rd & 5th semester classes was done on 8th,11th,12th,15th,17th &18th Oct. 2022** |
| • **Orientation to the first semester students.** | • **Orientation programme- Deeksharambha was organized on 17-08-2022 & 19-08-2022 by IQAC, to the first year B.Com and B.A students.** |
| • **Commencement of I, III & V** | • **I, III and V semester UG** |

| Semester U.G Classes. | classes commenced from 10-10-2022 |
|---|---|
| • Farewell programme to final year students of 2021-22 batch | • Farewell programme to final year students of 2021-22 batch was organized on : 3-10-22 for B.Com students 11-10-22 for B.A students |
| • Alumni Meeting | • Alumni meeting was held on 16-10-2022 |
| • Library committee meeting | • Library committee meeting was held on 17-10-2022 to discuss about purchase of Library Books & class wise time table for use of Library. |
| • Class Advisors Meeting | • Class Advisors Meeting was held on 20-10-2022 to discuss about the preparation of students for the participation in Koti Kanta Gayana. |
| • Examination Committee Meeting | • Examination committee meeting was held on 21-10-2022 |
| • National Unity Day | • National Unity day was celebrated on 31-10-2022, in association with N.S.S and N.C.C units |
| • Heads of the Departments meeting | • Heads of the Departments meeting was convened on 31-10-2022, to discuss the activities of different departments. |
| • D.V.V Work on submission of SSR of 4th cycle NAAC accreditation | • D.V.V work was organized from 22-10-2022 to 05-11-2022 |
| • Library committee meeting | • Library committee meeting was held on 2-11-2022 to discuss about Library add on course |
| • First Internal Assessment Test to first year students | • First Internal Assessment Tests to first year students were conducted from 2-11-2022 to |

| | 7-11-2022 |
|---|---|
| • Kannada Rajyotsava | • Kannada Rajyotsava was celebrated on 1st November 2022. |
| • Career Guidance Programme | • Dakshina Kannada district level elocution competition and workshop on "Job Opportunities in Banking Sector and Recruitment Procedure" organized on 14-11-2022 by Career Guidance Cell in association with Humanities Association. |
| • Library committee meeting | • Library committee meeting was held on 14-11-2022 to discuss about Distribution of Library & information Science Add on Course certificates , regular library visit & use of online library facilities. |
| • Farewell programme to retiring staff | • Farewell programme to Mr. Rocky G. Lobo, office superintendent was organized 15-11-2022 |
| • H.O.D's meeting | • H.O.D's meeting was convened on 18-11-2022 to discuss about awarding internal assessment marks for students who come under NEP programme |
| • Staff meeting | • Staff Meeting was convened on 22-11-2022,to organize a farewell programme to retired Physical director Mr. James Oliver |
| • Tug of War competition | • Tug of War competition was organized on 25-11-2022 |
| • Constitution Day | • Constitution Day was celebrated on 26-11-2022 |
| • Commencement of classes for III semester P.G Programme in commerce | • Classes for III semester P.G Programme in commerce commenced from 28-11-2022 |

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| • Farewell to Physical Director | • Farewell to Physical Director Mr. James Oliver was held on 30-11-2022 |
| • First internal assessment test to III & V Semester U.G students | • First Internal Assessment Test to III & V Semester U. G students held from 1-12-2022 to 8-12-2022 |
| • 12-12-2022 Workshop on "Skill Enhancement" to final year, B.A , B.Com and M.Com students | • Workshop on "Skill Enhancement" was organized on 12-12-2022, for final year B.A , B.Com and M.Com students |
| • Class Advisors meeting | • Class Advisors meeting was held on 12-12-2022 to discuss about the shortage of attendance, issue of list of shortage of attendance and class cleanliness. |
| • NSS annual special Camp | • NSS annual special camp was held from 21-12-2022 to 27-12-2022 at Guthakadu. |
| • Youth Red Cross annual Camp | • Youth Red Cross annual Camp held from 22-12-2022 to 24-12-2022 |
| • Industrial Visit to final | • Industrial visit to final year B.Com students was organized on 23-12-2022 |
| • II Internal Assessment Test to 1st , 3rd & 5th semester U .G classes | • II Internal Assessment Test to 1st , 3rd & 5th semester U. G classes held from14-01-2023 to 18-01-2023 |
| • PTA Executive Committee Meeting | • PTA executive committee meeting was held on 20-01-2023, to discuss about convening PTA annual general body meeting. |
| • Staff Meeting | • Staff Meeting was held to nominate staff representatives to PTA executive committee and also to fix the date for PTA annual general body meeting on 27-01-2023 |

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| • Youth Day Celebration | • Youth Day Celebration was held on 12-01-2023 |
| • First Internal Assessment Test for III Semester P.G students. | • P.G first Internal Assessment Test for III Semester M.Com students held from 16-01-2023 to 19-01-2023. |
| • IQAC Visits to various departments, cells and associations | • IQAC Visits to various departments, cells and associations were scheduled on 18th, 19th & 21 Jan 2023 |
| • End of I, III and V semester U. G classes | • End of I, III and V semester U. G classes : 27-01-2023 |
| • Programme on Adolescents Problems- Organized by YRC & Women's Cell | • Programme on Adolescents Problems was organized by YRC & Women's Cell on 27-01-2023 |
| • Martyrs Day | • Martyrs Day was observed on 31-01-2023 |
| • P.T.A meeting | • PTA annual general body meeting was held on 01-02-2023 |
| • University I, III and V semester U. G examinations | • University I , III and V semester U.G examinations held from 06-02-2023 to 02-03-2023 |
| • Staff Meeting | • Staff Meeting was held on 20-2-2023, to discuss about preparation for NAAC peer team visit |
| • Mock NAAC peer team visit | • Mock NAAC peer team visit was held 28-02-2023 |
| • IQAC Cell Meeting | • IQAC Cell Meeting was held on 1-3-2023 to discuss about NAAC peer team visit |
| • NAAC Preparation meeting with mgt | • College management committee Meeting with staff was held on 03-03-2023 to review the work related to NAAC peer team visit scheduled on 6 & 7th March 2023 (verify) |
| • NAAC Peer Team Visit | • NAAC peer team visited college |

| | 6th& 7th March 2023 |
|---|---|
| • Time table Committee meeting | • Time table Committee meeting was held on 09-03-2023, to prepare time-table for II, IV and VI semester U.G classes |
| • Commencement of II, IV & VI semester U.G classes | • II, IV & VI semester U.G classes commenced on 23-03-2023 |
| • P.G Examination III Semester examination | • University III semester P.G examination for M. Com students held from 23-03-2023 to 9-04-2023 |
| • Library Committee meeting | • Library Committee meeting was held on 10-4-2023 to discuss about organizing book review competition to the students & also to purchase the books for library. |
| • Programme by Electoral Literacy Club | • Electoral Literacy Club organized a programme- Post Card Writing on 11-4-2023 |
| • Staff meeting | • Staff meeting with correspondent was held on 13-04-2023, to reform the IQAC, to approve academic calendar, to review peer team visit, to conduct meetings of clubs and associations etc., |
| • Celebration of Ambedkar Jayanthi | • Ambedkar Jayanthi was celebrated on 15-04-2023 |
| • Value Education Committee meeting | • Value Education Committee meeting was held on 16-04-2023 |
| • Women's Day celebration | • Women's Day was celebrated by Women's Cell on 26-04-2023 |
| • Examination Committee Meeting | • Examination Committee meeting was held on 27-04-2023, to fix the date for internal assessment test |
| • H.O.D's meeting | • H.O.D's meeting was held on 27-04-2023 to discuss about the |

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| | plan of action for II , IV & VI semester and also to prepare/ submit academic calendar. |
| • Mid-day meal committee meeting | • Mid-day meal committee meeting held on 27-04-2023 |
| • Health Checkup Camp | • Health Checkup Camp was organized on 30-04-2023 in association with G.S.B Association and NCC |
| • Commencement of GST & Advanced Excel Certificate course | • GST & Advanced Excel Certificate course started from 14-08-2023. |
| • First internal Assessment Test for II, IV & VI Semester U.G classes | • First internal assessment test for II, IV & VI Semester U.G classes commenced- from 13-05-2023 to 19-05-2023 |
| • Sports Committee Meeting | • Sports Committee meeting held on 25-05-2023 |
| • Students Welfare Council meeting | • Students Welfare Council & Sports committee meeting was held on 18-05-2023 |
| • Workshop on Entruprenenship Programme | • Career Guidance Cell organized Workshop on Entrepreneurship on 31-05-2023 for Final year B.Com and M.Com students. |
| • Cooking without Fire competition by Cultural Association | • On 14-05-2023 cooking without Fire competition was organized by Cultural Association |
| • Annual Sports Day Celebration | • Annual Sports Day was organized on 01-06-2023 |
| • Tug of war competition | • Tug of war competition was conducted on 02-06-2023 |
| • Staff meeting | • Staff meeting was convened on 06-06-2023 to discuss about II internal assessment test, college day celebration, class picnic, farewell to final year U.G students and review of tutorials, mentoring and value |

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| | education |
| • Student Welfare Council meeting | • Student Welfare Council meeting with Cultural Association was held on 07-06-2023 |
| • Cultural Competition Day | • Cultural Competition Day was celebrated on 10-06-2023 |
| • Class Advisors meeting | • Class Advisors meeting was held on 16-06-2023 to issue marks cards of I internal assessment test. |
| • Celebration of International Yoga Day | • Celebration of International Yoga Day International Yoga Day was celebrated on 21-06-2023 |
| • II Internal Assessment Test for II,IV & VI Semester U.G classes | • II internal assessment test for II,IV & VI semester U.G classes commenced from 21-06-2023 to 30-06-2023 |
| • Staff meeting to discuss college day celebration | • Staff meeting was held on26-06-2023, to discuss about college day celebration |
| • Industrial Visit in M.Com Department | • Industrial Visit was organized to final M.Com students on 2nd June 2023 |
| • IQAC meeting | • IQAC meeting was held on 01-07-2023 to approve and submit the AQAR 2021-22, to organize staff enrichment programme etc., |
| • Tree plantation programme | • Tree plantation programme was organized by NSS and NCC on 05-07-2023 |
| • College Annual Day Celebration | • College Annual Day Celebration was held on 07-07-2023 |
| • Farewell to final year B.Com Students | • Farewell programme to final year B.Com Students was organized on 11-07-2023 |
| • Farewell to final year B.A Students | • Farewell programme to final year B.A Students was organized |

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|---|---|
| | on 12-07-2023 |
| • End of II, IV and VI semester U.G classes | • II, IV and VI semester U.G classes ended on 13-7-2023 |
| • Staff meeting | • Staff meeting was held on 13-07-2023 to discuss about uploading II, IV and VI semester internal assessment marks, IQAC visits, examination duties, submission of AQAR 2021-22 , review of the activities of the year 2022-23 |
| • Commencement of II, IV & VI Semester University Examinations for U.G classes | • II, IV & VI Semester University Examinations for U.G classes commenced from 18-07-2023 to 14-08-2023 |
| • Celebration of Kargil Vijay Divas | • Kargil Vijay Diwas was Celebrated on 26-07-2023 |
| • Governing Council meeting | • College Governing Council meeting was held on 27-07-2023 |
| • II Internal assessment test to P.G IV semester Students | •II Internal assessment test to IV semester P.G Students commenced- 24-07-2023 |
| • Farewell to M.Com Students | • Farewell to M.Com Students Farewell programme to final year M.Com Students was organized on 31-7-2023 |
| • End of IV Semester M.com PG Classes | • End of IV Semester M.Com PG Classes on 04-08-2023 |

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| **13.Whether the AQAR was placed before statutory body?** | **Yes** |

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Governing Council | 17/04/2023 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| Governing Counil | 12/01/2023 |

## 15.Multidisciplinary / interdisciplinary

Our college aims to play a significant role in promoting individual as well as societal well-being by actively participating in the nation-building process. It has implemented multidisciplinary subjects in accordance with the National Education Policy – 2020. Through the introduction of multidisciplinary subjects, the college aims to assist individuals in building sustainable livelihoods and contributing to the economic development of the nation. The primary objective of our institution is to nurture individuals who are thoughtful, well-rounded, and creative, enabling them to lead more meaningful and fulfilling lives and careers while attaining economic independence. The college is also planning to introduce short-term and vocational courses. By clearly defining program outcomes and course outcomes, the college ensures transparent learning objectives. The implementation of NEP 2020, starting from the academic year 2021-22, provides students with increased flexibility in enrolling in interdisciplinary courses to pursue their degree programs. Now, students can choose diverse subjects as Open Elective Courses (OEC) from the six OEC subjects offered, based on their interests. For example, for the B.Com program, we offer DSCC 06 OEC, and for the B.A. program, we offer DSCC 04 in the first and second semesters of the first year, respectively. In the third and fourth semesters of the second year, we offer 02 OEC with DSCC for B.A. and 02 OEC with DSCC for B.Com. Students enrolled in Commerce as their core subject (DSCC) can select subjects other than DSCC subjects, even in Arts subjects as OEC, with the option to change annually up to the fourth semester. Through our multidisciplinary education system, students have greater opportunities to pursue subjects of their interest by selecting Employment-Oriented Skill Enhancement Courses (SEC) alongside their core subjects in degree programs. SECs are chosen from a range of courses designed to provide value-based and skill-based knowledge through practical training and fieldwork. The education provided under the NEP, with its multidisciplinary approach, enables students to delve deeper into one or more specialized areas of interest. Moreover, it emphasizes character development by fostering ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, and a spirit of service. The institution aims to foster capabilities across various disciplines, including social sciences, arts, humanities, languages, and vocational subjects. The quality education provided by our institution will empower individuals to achieve personal

fulfillment and enlightenment, leading to meaningful public engagement and productive contributions to society.quality education provided by our institution will empower individuals to achieve personal fulfillment and enlightenment, leading to meaningful public engagement and productive contributions to society.

## 16.Academic bank of credits (ABC):

One of the progressive steps initiated by NEP -2020 is the Academic Bank of Credits. The college has registered in the Academic Bank of Credits and disseminated information to the students through Notice Boards and the Library. The college follows the regulations of the affiliated University, known as "The Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate and Postgraduate Degree Programmes in the Faculties of Arts, Science, and Commerce," which came into force from the Academic Year 2021-22.  The Academic Bank of Credits (ABC) is a national facility that enables students to chart their own learning path to attain a Degree/Diploma/Certificate, based on the principles of multiple entry and exit, as well as anytime, anywhere, and any level of learning. The ABC facilitates credit accumulation through a scheme where an "Academic Bank Account" is opened for students across the country to transfer and consolidate credits earned by undertaking courses in eligible Higher Education Institutions (HEIs). The ABC allows for credit redemption by commuting accrued credits in the Academic Bank Account maintained within the ABC. This is done to fulfill credit requirements for the award of certificates/diplomas/degrees by authorized HEIs. Upon receiving a certificate, diploma, or degree, all credits earned until then, pertaining to that qualification, shall be debited and deleted from the respective account. HEIs offering programs with a multiple entry and exit system must register with the ABC to facilitate acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

## 17.Skill development:

The contemporary world predominantly emphasizes the acquisition of skills fostered by students in higher education institutions. In alignment with the ethos of the NEP 2020, Pompei College is dedicated to cultivating relevant skills that enable students to realize their full potential. The college has implemented various initiatives aimed at imparting skill-based knowledge to empower students to tackle life's diverse challenges and foster holistic personal development. In the first year, the college has introduced a range of activities including yoga, sports, health and wellness programs, as well as participation in organizations such as NCC,

NSS, and YRC. Additionally, the incorporation of digital fluency and artificial intelligence into the curriculum facilitates activity-based learning. In order to promoto computer knowledge amoung the students the computer certificate courses are offered, particularly GST, Tally Prime and Advanced Excel courses to the II & III B.Com Students. The college also offers certificate courses designed to enhance students' skill sets, and plans to provide skill-oriented online or distance learning options. Through a plethora of co-curricular and extracurricular activities, Pompei College actively promotes skill development among its students.

## 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

he objective of the National Education Policy (NEP) is upheld through the integration of both native and national issues into the prescribed curriculum. Value Education classes are dedicated to imparting Indian ethos and cultural values rooted in Indian tradition. Additionally, the college offers students the opportunity to learn Indian languages such as Kannada or Hindi during the first four semesters. Instructions within the institution are conducted bilingually, in both English and Kannada. Various cultural programs organized by the institution promote regional languages like Kannada, Tulu, and Konkani, alongside Hindi. College celebrates 'Mother Tongue Day' in ordered to promote the local languages of the region. The language association comprising the department of Kannada, English & Hindi organises various activities to promote Indian Languages. Similarly, these languages are also highlighted in 'The Providence,' the college's annual magazine. The college places significant emphasis on Indian languages, arts, culture, and traditions by organizing cultural programs centered around these aspects, aiming to foster awareness among the youth.

## 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) has been integrated into both undergraduate and postgraduate programs. Program Outcomes (POs) outline the expertise expected upon program completion, Program Specific Outcomes (PSOs) detail specific skills graduates should possess, and Course Outcomes (COs) define the knowledge and skills targeted within individual courses. These objectives are clearly delineated, aligning with the guidelines of the National Education Policy (NEP). To assess students' attainment of these outcomes, a comprehensive OBE attainment model is implemented. Evaluation methods encompass both direct and indirect measures. Direct measures include Semester examinations and Internal assessments, providing tangible evidence of student achievement. Indirect measures, such as

**feedback from students and Placement records, offer additional insights into the effectiveness of the educational process and the practical application of acquired skills in real-world scenarios. By utilizing a balanced combination of direct and indirect assessment methods, the institution ensures a thorough and holistic evaluation of students' progress and the fulfillment of program objectives.**

**20.Distance education/online education:**

**The College intends to offer vocational courses through Open Distance Learning (ODL) mode in due course of time. During the pandemic, faculty utilized various technological tools such as Google Classroom, Zoom, Google Meet, and others to conduct most of the classes. However, moving forward, these tools will be used with reduced frequency. The integration of online content as teaching and learning materials, as well as e-assignments, represents some of the institution's efforts towards blended learning. Students will be encouraged to enroll in the SWAYAM portal to access online certificate courses, which will be recognized through credit-based recognition under programs like NPTEL, MOOCs, and similar platforms.**

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **104** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 Number of students during the year | **255** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **40** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 Number of outgoing/ final year students during the year | **69** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1 Number of full time teachers during the year | **10** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2 Number of sanctioned posts during the year | **13** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | **16** |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | **1578996.00** |
| 4.3 Total number of computers on campus for academic purposes | **42** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The institution implements the curriculum designed by the Mangalore University for under-graduation and post-graduation programmes. The college strictly adheres to the curriculum designed by the University to which it is affiliated. NEP is implemented for first and second year UG from the academic year 2021-22. CBCS is implemented in UG third year and PG as per regulations of the University. However, college plans and designs curriculum of add-on certificate courses. Workload is assigned by Principal in consultation with HODs considering specialization of each teacher. The prospectus disseminates information about programmes and courses offered. Academic Calendar is prepared based on the University Academic Calendar. Departments plan academic plans and actions. Teachers are encouraged to participate in workshops conducted by the subject associations. Time table is prepared well in advance to execute curriculum delivery. Participative learning and student activities are also encouraged. Faculty members prepare outcome-based course plans. Question banks were prepared and library facilities are made available to the faculty and students. Teachers record teaching details in their work dairy which is signed by Principal at the end of every month. Feedback from students is collected to evaluate effective delivery and implementation of curriculum.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**College academic calendar consisting of curricular, extracurricular and co-curricular activities are prepared in line with the Mangalore University's academic calendar at the beginning of the academic year and implementedafter obtaining the priorapproval of the IQAC and Governing Council.It was uploaded on college website, displayed on notice boards, published in students' hand bookand communicated to students through WhatsApp for information and compliance. It is updated and revised with changes suggested by the University. MasterTime table and Individual Time table has been prepared, communicated to each teacher. Class wise time table has**

beendisplayed on notice boards of students, staff and every department before the commencement of both semesters. As per the Academic Calendar, classes and examinations are planned and conducted. Strategic Perspective Plans are prepared by the Departments in sync with the University Calendar of events. Continuous Internal Evaluation strategies like tests, assignments, presentations, class seminars are planned and conducted. In each semester, two Internal Assessment Examinations and a Re-examination was conducted for those students who could not attend the Internal Assessment Examination with a valid reason by notifying the time table 10 days in advance. The Examination committee coordinats the internal and semester end university examinations.Examination scripts were evaluated, marks are displayed on the notice board and communicated to parents by issuing Progress Card which are to be signed and returned to the class advisor. The record of internal assessment examination is maintained at the college level.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

**1.1.3 - Teachers of the Institution participate in** **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**7**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | [View File](#) |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**246**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In curriculum, the course on Indian Constitution was offered to inculcate constitutional values; Human Rights to create awareness on human values; Environmental Studies to make students aware about environmental problems and conservation; The digital fluency introduces the students to the digital terminologies and the third unit of the same, gives an insight into the concepts like communication and critical thinking. The curriculum imparts the knowledge about Sustainable Development Goals in Karnataka Economy. The understanding of the Law and Practices of Banking and the Management Principles and Applications are essential for the contemporary business, banking and financial environment. To enkindle professional ethics and human values National Days/Festivals were commemorated/celebrated; Value Education classes were conducted in order to imbibe values among the students. "Providence" the annual magazine provides an opportunity to the students to reveal their hidden skills, talents etc... College promoted gender equity and sensitisation through various initiatives. Environment Sustainability was imparted through tree plantation; reusing waste water to water young coconut palms; nurturing plants planted in present and previous years. In order to save energy and conserve water, awareness was created by displaying instructions and slogans. Signboards are displayed to unplug/turnoff electronic devices. Energy saved is energy produced is the slogan in the campus.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | <u>View File</u> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <u>View File</u> |

### 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

**A. All of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | <u>https://www.pompeicollege.in/english/iqac.html</u> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <u>View File</u> |
| Any additional information | <u>View File</u> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| URL for feedback report | [https://www.pompeicollege.in/english/pdf/iqac/feedback.pdf](https://www.pompeicollege.in/english/pdf/iqac/feedback.pdf) |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**75**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | [View File](#) |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**75**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The learning levels of the students are determined through Bridge Course, Class Tests, Assignments, Internal Assessment Tests and**

Semester Examinations. After the Bridge Course and Internal Assessment Examinations Teachers identifies varied learning levels of the students and categories as Slow and Advanced Learners.

Measures to enhance the performance of Slow Learners:

- Bridge Courses are conducted at the beginning of the First Semester.
- Parent-Teacher meetings are held to involve parents in their children's learning process.
- Remedial classes are conducted.
- Slow learners are provided with special care in mentoring, tutorial and personal counselling.
- Encouraged to participate in group activities along with the Advanced Learners.
- They are helped through peer teaching.
- Individual assignments were given.
- Study visit exposure is provided to cope with the learning.
- Organizing Class seminars for each student on a pre-assigned topics.
- To improve academic performance, they are encouraged to participate in co-curricular and extra-curricular activities.

Encouragement to the Advanced Learners:

- Advanced leaners are motivated and guided to use e-resources to prepare and apply for the competitive exams.

- Special coaching is provided by individual teachers in their academic matters.
- They are awarded with cash prizes/medals/merit certificates /endowment prizes and other recognitions.

Opportunities are provided to participate in interclass seminars and inter-collegiate/University level Competitions.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 252 | 10 |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student Centric Methods:**

**The College emphasises learning through hands on experience in its curriculum.**

- **Industrial visits and field visits are part of the curriculum delivery.The College encourages all departments to conduct outreach programmes. Field work, role plays, street plays, etc. are conducted by the departments, clubs and associations to enrich the creative thinking of the students.**
- **Departments organize Quiz related to various subjects.**
- **NSS and NCC Make short films to enhance students' interest and knowledge.**
- **Group discussions, debates and quizzes are conducted on a regular mode under the supervision of faculty members.**
- **Students are given training to use ICT tools. Students present their seminars with PPT presentations.**
- **Students engage in collaborative learning through peer teaching and group discussions.**
- **Project work, assignment and seminar presentations are participatory learning activities.**
- **The open elective paper provides opportunity to pursue interdisciplinary studies.**
- **Free internet access to all students in computer labs.**
- **Career guidance and personality development programmes are organized.**
- **Organises guest lectures on various topics.**
- **Students actively engaged in social and community servicethrough various programmes like blood donation camp, campus and Public place cleaning, Vanamahotsava etc., organised by NCC,NSS,YRC.**
- **Students are encouraged to participate in state, national and international level seminars, conferences, workshops and webinars.**

- **Library-tasks, book reviews are encouraged in all PG and UG departments.**
- **Each department provides add-on certificate courses for experiential learning.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The institution fosters the use of technology in the teaching-learning process by providing ICT-enabled tools. The college is using modern teaching aids and tools like computers, internet and LCD projectors. The college has Wi-Fi access available for internet connectivity. The institute makes significant efforts to create an e-learning environment in the classroom. The faculty members effectively utilize the Broad band internet and INFLIBNET facility for data collection, preparation of notes and for enhancing the student participation in learning. The students are trained and motivated to make seminar presentations with the help of ICT. Movies and documentaries related to the curriculum are exhibited in the classes so that teaching can be made effective and easier. Students are motivated to access digital learning materials and e- books for data collection. ICT tools and resources available and used by faculty members and students consists - LCD Projector, LED TV, YouTube, Google Browsing, Videos, PPT, Movies, INFLIBNET, Google Classroom, Google Meet, Zoom etc., Teachers upload reading resources, assignments and self-study materials for enhancing learning process in google classroom and share the information through Whatsapp groups.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

## 2.3.3.1 - Number of mentors

9

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number  of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C  Superspeciality / D.Sc. / D.Litt. during the year

5

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

**103**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of the university, Internal Assessment Examinations (IAE) is conducted. To conduct examination systematically and transparently Examination Committee (EC) is constituted in the beginning of the academic year. It prepares plan of action, timetable, rules, regulations, notifications, hall arrangements for IAE and assigns invigilation duty to faculty members. IAE dates are published in college handbook and notice board and also communicated to students through class notice and Whatsapp groups. It maintains record of absentees, prepares guidelines for re-examination.Question papers for the IAE are prepared keeping in view of university pattern.Concerned teacher evaluates the answer scripts impartially andmaintain a code of sincerity. e-Genius software is installed to generate IA marks. Marks cards are issued to students and duly returned to the class advisors after being signed by parents. Parents Teachers Meet is organised by Parents-Teachers Association to appraise parents the academic performance and activities of the College. Evaluation method followed by the institution is reformed from time to time based on university inputs. The college conducts two IAE per semester.

Variety: Class tests, assignments, seminars, quiz, group discussionsare also conducted frequently.

Grievance Redressal Mechanism: The institution has three levelGrievance Redressal Mechanism at the department level, collegelevel and university level.

CCTV: CCTV cameras monitor the examination process so that thecases of malpractices are remote. Re-examination: Re-examination is

**conducted to those who could not write the Internal Assessment Exams for genuine reasons.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. **Department Level: Grievance is handled by respective subject teacher and concerned HOD.**
2. **College Level: Grievance not resolved at department level are redressed by College Level Committee. Principal, the Chairman, along with Examination Committee Coordinator, HOD of concerned department and concerned teacher resolve the grievance. Detailed information about Evaluation System is provided in Student's Handbook. After internal assessment test, concerned subject teacher evaluates answer scripts and distributes same in the class to validate awarded marks. Criteria to calculate internal marks are informed to the students in advance. The signature of the students is obtained after they view marks in person and before uploading the marks into university web portal, marks are published on notice board for information. In case of discrepancy, students could bring to the notice of the concerned teacher to rectify the errors. Uploaded internal marks are filed in the department and in the Office. Scripts evaluated are maintained for six months duration by concerned teacher for scrutiny.**

**University Level: The Registrar (Evaluation) has access to records] of IAES to resolve grievance and inspection.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Communication to the Teachers**

- The Head of each department has prepared Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) based on learning objectives of university syllabus, basic values, vision and mission of the institution.
- The Head of the department also outlines the Course Outcomes (COs) in consultation with the concerned course teacher.
- The Department hardcopy of POs, PSOs, and Course Outcomes for quick reference.

**Communication to the Students**

- POs, PSOs and COs are displayed on the college website and notice boards.
- The orientation is provided by the head of the department and the class advisor regarding Pos to the students.
- Concerned course teacher explains about COs and its relationship with POs and PSOs, pattern of question paper with respect to Cos
- Teachers dictatesPOs, PSOs and COs of their concerned subjects along with the syallabus,to the students.
- In PG course, the POs, PSOs and COs are included in the University Syllabus. PG Department prepares POs, PSOs, and COs based on University syllabus.
- The PG Department maintains hardcopy of POs, PSOs and Cos for quick reference.
- Pos, PSOs and COs are displayed on the department pages in the website of college.
- In PG course Cos are given with the syllabus.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The college is dedicated to provide high quality education, as evidenced by its Programme and Course outcomes.**

**Institution undertakes following steps to achieve this:**

- **The management focuses on people and physical capital toattain**

the Pos and Cos.

- Faculty are hired based on their credentials, expertise and competence to obtain desired POs and COs.
- Faculty are encouraged to pursue higher education, participate in faculty development programmes and seminars to match new trends in pedagogy.
- Experiential learning techniques like assignments, seminars, field visits, ICT enabled teaching etc., are used.
- Infrastructure is focused.
- ICT enabled classrooms to enhance teaching-learning effectiveness and outcome attainment.

**Evaluation of POs and COs attainment: Direct Attainment**

- Internal Assessment comprising two tests, assignment,presentation, attendance.
- Semester Examination.
- Events are organized to evaluate students' organizational and leadership skills

**Indirect Attainment (Pos & PSOs):**

- Course Exit Survey through detailed questionnaire relating to all Pos and PSOs is conducted on students to analyse overall programme and propose corrective measures.
- Alumni Survey focuses to collect feedback through Alumni meets and contacting the alumni via email and phone.
- Parameters like progression to higher education, qualification in competitive examinations and placement of students are used to evaluate PO.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

67

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | *View File* |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | *Nil* |

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pompeicollege.in/english/pdf/iqac/student-servay-2022-23.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | *View File* |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

### 3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | [View File](#) |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | [Nil](#) |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**College provides conducive atmosphere, infrastructure, resources, confidence for capacity building of students and teachers in research and innovative activities. Various activities undertaken by the institution are student centric. Number of activities conducted to nurture and nourish the minds of students. Different clubs and associations: Humanities Association, Commerce Association, Cultural association, Women's Cell, N.S.S, N.C.C, Youth Red Cross (YRC), Language Association, Career Guidance Cell, Research Committee, through which teachers and students are encouraged to undertake innovative and capacity building activities needed for creation and transfer of knowledge. The activities/programmes conducted by these clubs and associations help students to develop leadership qualities, communication skill, life skills, creativity, confidence, language skill, organizing capacity, planning and budgeting abilities. The "Prajna" wall magazine and "Providence" college annual, wall magzines of Women's cell, Commerce Association and Humanities Associationgive the scope to budding writers to**

**contribute articles, exhibit their hidden creativity etc. Activities like, quiz, field visit, news reading practice during the assembly on the first day of every week helped the students to develop abilities like-problem solving, reasoning, critical thinking, collaborative etc. Extension activities organized through NSS, NCC and YRC also help students to understand the various issues/problems related to society and to find out solutions to the problems faced by the society.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [Nil](#) |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <u>View File</u> |
| Any additional information | **No File Uploaded** |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | <u>View File</u> |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | <u>View File</u> |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**With the objective of sensitizing students on social issues and also to make them a socially responsible persons, while equipping them with skills required for their holistic development, our college**

organized number of extension activities. They, in association with local Clubs, Associations, Primary Health Centre and Self-Governing Institutions undertook wide-range of extension activities.

Primarily, volunteers are educated on social issues through guest lectures, seminars and workshops. In turn, volunteers disseminate the inputs acquired to the neighborhood community and the society through various educational programmes, rallies etc., on socially relevant issues.

The important extension activities organised consist: Cleanliness Drive at Kinnigoli Town Panchayath - Cleaning pedestrian areas as part of Swachh Bharat programme, Earth Day Rally and Health Camp.

NSS and YRC units of our institution organized residential camps (7 and 4 days respectively) at D.K.Z.P.H.P.S, Guttakadu. During the camp period NSS carried out activities such as cleanliness, tree plantation, lecture on issues related to societal problems. YRC carried out Oral Health, Hygiene, organ donation, organic farming and road safety awareness programmes. These residential camps inculcated building relationship with community and promoted leadership qualities, self-confidence and spirit of cooperation.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

## 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

359

| File Description | Documents |
|---|---|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | [View File](#) |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**5**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | [View File](#) |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | [View File](#) |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Our College established in the year 1981. The College ensures quality of teaching and learning through adequate infrastructure and physical facilities.**

- **12 spacious, ventilated, furnished classrooms with lights and fans. Out of them 4 are ICT enabled and the remaining has provision to use ICT from other classrooms when required.**
- **One Audio-Visual Hall, mini-Conference Hall and Auditorium with ICT facility.**
- **Departments have separate rooms with personal computer with internet and intercom.**
- **CC Camera facility, 60 computers, Language Lab and Computer Education Center**

- Separate rooms for NSS, NCC, YRC, Alumini, IQAC, Yoga and Meditation.
- Well-furnished atomized administrative office.
- Pompei Musium.
- Principal's Chamber.
- Canteen
- Ladies resting room
- Teachers Multipurpose Cooperative Society and 2 Reprographic Centers
- Black, White and Green Boards in classrooms
- Special room for medical aid and counseling center
- 10 Staff Quarters
- College Library has built-in area of 323.12 sq. mtrs., 25,786 books, 40 journals and magazines, 5 newspapers, stack section, reference section, periodical section, lending section, reading hall, internet and browsing section.
- Library is partially automated with Easy lib integrated software and has INFLIBNET N-LIST facility to access e resources.
- Two Generators with total 50 KVA capacity of power, UPS with 1 KVA capacity of power for uninterrupted power supply.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](View File) |
| Paste link for additional information | https://www.pompeicollege.in/english/facilities.html |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate space and facility both for outdoor and indoor games and sports and cultural activities. Physical Education Department caters with a number of facilities for practicing and playing indoor and outdoor sports and games. The College also encourages students to participate in cultural and literary activities by providing adequate facilities.

Physical infrastructure facilities for Sports and Games: Two gymnasia separately for boys and girls accessible to staff and students, two playgrounds for sports and games, a Basketball court, two Volleyball courts, a Football field, a Throw ball court, a Cricket pitch, a Kabaddi Court, a Khokho court, a Ball Badminton Court, an Indoor Games Hall for Table Tennis, Carrom and Chess, a

Store Room and two separate sports dressing rooms and washrooms for boys and girls.

Infrastructural facilities available for cultural activities: An Open Air Stage that accommodates 1000 spectators to view the programme., an auditorium that accommodates 500 audience, an Audio-Visual Room, a Mini-Conference Hall, 12 Class Rooms, Separate Dressing Room for ladies and boys, sound and lighting facility and a Yoga Center. The College encourages students to take part in intercollegiate competitions and activities. Travel expenses are compensated by the college.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [Nil](#) |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [Nil](#) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**College Library is partially automated with Easylib integrated Software of 4.3.3 version ILMS software. The year of Automation was 2009. Library has Web-OPAC for providing remote access from its repertoire of textual resources and allows access to bibliographic details of books available in library. Active membership is registered for INFLIBNET N-LIST by all staff and students of UG and PG. In N-List 10000+ e-journals, 600000e-books, 22 resources and 4 databases are available.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**     **A. Any 4 or more of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**0.221**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | [View File](#) |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**50.75**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of library usage by teachers and students | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**College updates IT facilities periodically by installing different components according to the need. Computers are connected with WiFi and LAN; with UPS; Battery backup and protected with anti-virus software. The teaching learning process has been more effective especially during the pandemic due to the use of Google Classroom, Google Meet, Google Form, WhatsApp by staff and students to share course materials, subject related contents and assignment submission. College has official Website, Facebook page and number of WhatsApp groups to update regularly. Telegram is used to communicate with the university on exam related issues. College campus is under Closed Circuit TV surveillance. 12 Classrooms, Audio Visual Hall, mini-Conference Hall and Auditorium use ICT facility. Magno-eSolutions Software is used to carry on administrative, students' attendance and internal examination related services; MuLinx software for the admission, attendance and examination related works of the University; HRMS software for the purpose of**

**salary of aided staff and Saral software for electronics management of Income Tax filing; software Easylib, OPAC and INFLIBNET N-LIST are used in the college library. College has installed two internet and Wi-Fi connections, one for Administrative Office use and other is for Staff and Students.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [Nil](#) |

## 4.3.2 - Number of Computers

**42**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| List of Computers | **No File Uploaded** |

## 4.3.3 - Bandwidth of internet connection in the Institution      **C.10 - 30MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**0.551**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | [View File](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college follows a well-established system and procedure for maintaining and utilizing various facilities. The management manages, maintains, undertakes repair, and renovation work of the college building, including UG, PG, and Library Blocks; staff quarters; open-air stage; parking shed; open well; and bore well. The library is managed by the librarian with the assistance of the Library Advisory Committee and maintained with the help of support staff. Playgrounds, the gymnasium, and the sports gallery (pavilion) are maintained by the Physical Education department with the assistance of support staff. The college cafeteria is outsourced to a third party for management. The Computer Education Centre is maintained by Advanced Computers and Communication Services, Mangalore. The ladies' restroom and changing room are under the supervision of senior female staff. The Teacher's Multi-Purpose Co-Operative Society is managed by the Board of Directors. The garden, plantation, and waste management system are maintained with the help of NSS, NCC, and YRC volunteers and support staff. Water coolers and purifiers are maintained by SK Refrigeration, Talipady. Power generators are maintained by Mahindra Powered Business, Creative Diesel Services & Consultancy, Mangalore. , and Advanced Computer and Communication Service (ACCS) Mangalore is assigned the task of providing service for the maintenance of the CCTV surveillance system.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | [Nil](#) |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

53

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

50

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.pompeicollege.in/english/news-events.html |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

## 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

**213**

## 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

**213**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**02**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | <u>View File</u> |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**5**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | <u>View File</u> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|---|---|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college provides students with opportunities to participate in a wide range of administrative, co-curricular, and extracurricular activities, fostering a sense of democracy and systematic management**

of affairs. Annually, the Student Welfare Council is constituted under the guidance of the Student Welfare Officer, with two student representatives elected from each class to ensure representation from every class. Periodic meetings are held to deliberate and make decisions concerning student welfare matters. Various college committees, including academic, co-curricular, and extracurricular activities, incorporate student representation to ensure smooth functioning and consider student opinions in the decision-making process. Subject associations, such as Commerce, Humanities, and Language, have elected student representatives serving as presidents, secretaries, or executive committee members. Students also have representation in the Sports Committee, where they elect a Sports Secretary, under the Department of Physical Education. Additionally, NSS, NCC, and YRC Units operate under the guidance of faculty members and are led by student leaders. Women's Cell and Anti-Sexual Harassment Committees are formed with adequate women representation to safeguard the interests of female students. The College Wall Magazine "Prajna" and the College Magazine "Providence" committees consist of student representatives responsible for producing the Annual Magazine and publishing articles in the wall magazine "Prajna" in a qualitative and timely manner.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

46

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**College has an active Alumni Association registered under the Societies Act. The Alumni Association fosters a deep connection with its alma mater, enriching the experience with delight and love through its active involvement. It recognizes the achievements of alumni by felicitating them during the AGM. Newly outgoing students automatically become members of the Association. Membership drives are conducted periodically by the Association. It takes a keen interest in the welfare activities of the college, particularly in the development of infrastructural facilities. Beneficent contributions are made to meet the expenses of the midday meal scheme, benefiting economically poor and deserving students. The Association's generosity is evident through voluntary participation and financial contributions to college activities. It provides assistance to financially challenged students for paying college tuition and examination fees. Furthermore, it takes the initiative in providing uniforms and books to needy students and actively supports the institution during Admission Drives. The President of the Alumni Association and office bearers consistently attend college programs. Alumni Association members represent the alumni in the IQAC, contributing to the pleasant enhancement of the institution. As outstanding stakeholders of the institution, they offer valuable feedback on the curriculum and other aspects.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 5.4.2 - Alumni contribution during the year (INR in Lakhs)    E. <1Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has clearly stated vision and mission and the governance of the institution is reflective of and in tune with stated vision and mission of the institution.

The Pompei College Aikala is Christian Minority institution managed by Catholic Board of Education of Mangalore Diocese.

Bishop is the President of the CBE and he is assisted by VicePresident, Secretary, Joint-Secretaries and principals. College is administered by Local Governing Council which includes the Correspondent(Joint Secretary), Principal, Two members nominated by Mangalore University, two staff representatives, two members from the Parish Pastoral Council, locally nominated members and representative from PTA. The committee is guided by policies formulated by CBE.

Institution has various departments' number of Cells/ Committees to realize the stated objectives and faculty members share the administrative responsibilities to realize the vision of the institution. Students are given due representation in various committees / cells and associations leading to decentralization and participatory management. Departments, cells and committees conducts various academic, extra and co-curricular activities to the students for their better career prospects.

**Staff Council is the association of faculty and administrative staff and it is empowered to take decisions with regard to academic and administrative matters. It functions as Staff Grievances Redressal body.**

**PTA and Alumni Associations join hands with college administration in undertaking quality initiatives with regard to teaching learning, infrastructural development and best practices and their feedback considered for enhancing the administrative efficiency.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The practice of decentralization and participative management is visible in all academic and administrative functioning of the institution. The Correspondent is the head of the Local Governing Council and Principal is the head of the institution and staff and students carry out multi-layered responsibilities in a transparent governance system that is ensured through systems and procedures in a well-structured institutional arrangement.**

**The decentralization and participatory management is evident from the fact that college has constituted Nearly 54 committees, cells, associations and units to maintain effectiveness and efficiency in administration and for the smooth conduct of various activities.**

**The institution follows the policy of decentralization and empowerment policies while assigning the responsibilities to the staff members**

**The faculty members are involved in multiple activities including teaching, training, admissions, administration, etc.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The institutional strategic /perspective plan is in tune with stated objectives and vision and mission deployed in the following field.**

- **One of the institutional strategic plans effectively deployed is the green campus initiative. Institution has taken keen interest to plant trees in the campus under various clubs and associations. College has successfully conducted green audit in the year 2021-22. Green campus audit has done by Mr. Sooryaprakash, Principal scientist and Mr. Ramakrishna Marate, Scientist officer of Pilikula Nisargadhama Mangalore.**
- **In connection with above initiative, institution in association with NSS, NCC and YRC continued the tree plantation programme.**
- **As a strategic plan in the field of teaching learning, IQAC of the institution successfully conducted staff enrichment programmes to both teaching and non teaching staff members.**
- **Teachers have to write work diary, it includes plan of action and other activities conducted reports.**
- **Students are issued progress report every time after the completion of internal exams it includes their internal exam perfomence and attendence status.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File](#) |
| Paste link for additional information | [Nil](#) |
| Upload any additional information | [View File](#) |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**As per the KCSR and UGC guidelines management has established the functional organization structure. Institution follows proper guidelines as per UGC and state government rules regarding leave rules, service rules, and pension settlements.**

**The organizational structure of the College constitutes the Management, Local Governing Council, Principal, teaching and administrative staff and students.**

**Management : The College is managed by the Catholic Board of Education of Mangalore Catholic Diocese. Very Rev. Bishop is the President of the Board, followed by Vice- President, Secretary and joint secretaries. It is the highest governing, policy and decision making body. All the appointments for teaching and administrative staff are made by the catholic Board of Education. It issues the order of conformation to the teaching and administrative staff after successfully completing the probationary period.**

**In the institution level it includes the principal. Faculty and administrative staffs, IQAC, staff council.**

**Delegation of power and decentralization of authority has ensured effective and efficient functioning of the institution. In planning, decision making and implementation, the bottom up approach is adopted by the management to enrich the administration.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [Nil] |
| Link to Organogram of the institution webpage | https://www.pompeicollege.in/english/organogram.html |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**   **A. All of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution provides various welfare measures to both teaching and non-teaching staff members. It includes

- Staff Quarters facilities provided to the staff both teaching and Non-teaching by the Management on nominal rent.
- Teachers' Multi- Purpose Co- Operative Society functions in the college campus which lends short term and long term loans to the teaching and non- teaching staff.
- Group insurance is provided to the aided staff members.
- Provident Fund facilitates is provided to the Management employees of the institution ( Both teaching and non-teaching)
- Employees State Insurance facilities are given to the management staff and ESI scheme covers the non- teaching staff.
- Gratuity facility is given both to teaching and non-teaching management staff.
- Pension benefits provide for retired staff members.
- Provided gratuity benefits to the staffs who left the institutions for better prospects.
- Farewell function is arranged for the retiring staff on superannuation
- Bacteria free drinking water is provided to the staff by installing AQUA guard
- Extended parking facilities to all the staff members.
- CCC are installed for surveillance, in the entire campus.

| File Description | Documents |
|---|---|
| Paste link for additional information | <u>Nil</u> |
| Upload any additional information | <u>View File</u> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <u>View File</u> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**1**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | <u>View File</u> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <u>View File</u> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**7**

| File Description | Documents |
|---|:---:|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File](#) |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**College has performance based appraisal system and every faculty member is assessed according to the Annual Self- Assessment for the performance based appraisal system. The performance appraisal covers – Teaching –learning –Evaluation, Professional development, Co-curricular and extracurricular activities, and research and academic contributions.**

- **The promotion to the aided teaching staff is based on performance based assessment system proforma for UGC Career Advancement Scheme that is based on API Score.**
- **Principal collects feedback from the students on teacher's performance at the end of every academic year. It covers the areas such as class room teaching, communication capacity, punctuality, Interaction of the teacher with the students, Motivation etc.**
- **The institution provides work dairy to all the faculty members at the beginning of the academic year to record everyday engagements. Principal and IQAC monitor the performance of the faculty members on monthly basis.**

**Performance appraisal system of Non-Teaching Staff:**

- **Non-teaching staff is assessed through annual confidential reports and annual performance appraisal.**
- **The overall performance of the non-teaching staff within campus is prepared by Principal after collecting feedback from students and confidential report is submitted to Correspondent for final evaluation.**
- **Another mechanism to collect information about the performance of staff is the Suggestion Box maintained at the entrance of**

**the administrative block.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**All accounts of the institution are audited internally and externally to use the mobilized resources judiciously and efficiently. The annual audit is carried on in the institution on a regular basis to ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines.**

**The financial internal audit is conducted by an approved auditor, Mr. M.R Kamath Chartered Accountant of Mangalore. He has checked all the receipts/payments of all college accounts. The external audit of the utilization of funds is conducted annually by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mangalore.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**57000/-**

| File Description | Documents |
|---|---|
| Annual statements of accounts | [View File](#) |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Budgetary allocation includes funds for infrastructure augmentation, payment of salary for unaided staff, development of campus infrastructure, up gradation of teaching and computer equipments, purchase of sports materials, renovation work in the college, academic activities etc.**
- **Institution makes appeal to the well-wishers for fund mobilization to the proposed projects of the college.**
- **Institution receives Grants to meet the salaries of the Aided staff.**
- **Fees collected from the students are utilized for paying salary of non- grant staff and giving yearly increment, upgrading the infrastructure, improving the library services, organizing extracurricular activities, providing scholarships and endowment prizes.**
  - **Nominal Fund is also mobilized through imposing fine for damaging the college property, collection of fees from Certificate Course, fines imposed by library for not returning the borrowed books on time. Nominal amount is charged for the issue of transfer and conduct certificates and fund collected is utilized for providing better services for the students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [Nil](#) |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college constantly monitoring the quality of education imparted to the students and initiated several quality sustenance measures from time to time.

As a quality assurance strategy, IQAC conducts IQAC cell meetings on regular intervals. Work diary is given to all the faculty members to record all the daily activities related to curriculum, teaching and learning, additional academic and co-curricular activities, outreach programs, extracurricular activities etc. Work diary is submitted to the IQAC at the end of every month and it is signed by IQAC Coordinator and Principal.

IQAC constitutes IQAC Teams to visit each Department and Cells/ Associations/ Departments/Units. Visiting IQAC Team consists of Coordinator, Assistant Coordinator, Two members. The coordinators/ Conveners are informed well in advance about the IQAC visit by notification. If there are any shortcomings notified by the IQAC visiting team, The same will be informed to the heads / coordinators ofconcerned department / clubs / cells through the principal.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Pompei College undertook periodic reviews to improve quality of teaching-learning process to achieve the academic goals of the institution. Academic Calendar was prepared and circulated in college. It is coordinated by requesting Heads of Departments and Conveners to prepare plan of action for curricular, co-curricular and extracurricular activities. The effectiveness of the teaching learning process isperiodically reviewed through a well structured questionnarire submitted to the students.

The continuous review is ensured through discussion in the periodic meetings of IQAC, departments and staff council and also through periodic submission of reports and compliances thereon. The orientation programme was organised to the newly inducted students.

| File Description | Documents |
|---|---|
| Paste link for additional information | <u>Nil</u> |
| Upload any additional information | <u>View File</u> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | <u>Nil</u> |
| Upload e-copies of the accreditations and certifications | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <u>View File</u> |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **CCTV cameras have been installed in the prominent places of the campus.**
2. **Statutory committees like Anti-Sexual Harassment Committee, Women Welfare and Empowerment Committee, Anti- Human Trafficking Club, Grievance Redressal Committee, comprising of female faculty members are constituted as per the AICTE/University guidelines are working effectively.**
3. **Anti-ragging committee takes in stake of ragging incidents, if any regularly.**
4. **Suggestion/complaint boxes are made available at defined locations for the students and faculties to drop in their**

cause of concern in the form of a written complaint.

**Counseling:**

The college has a well-defined student counselling system. Each student is allotted with a particular faculty member who will be his/her counselling till the end of his/her course.

1. Each faculty has 15 to 20 students to mentoring. This improves the relationship between student and the mentor and helps the mentor to know the overall personality of each student.
2. Students meet their mentors for any grievances- regarding gender related issues, personal problems, general issues, lack of facilities, academics etc.
3. A Student welfare and counseling committee is constituted to monitor the student counselling process.

**Common room:**

- Common rooms for girls are provided basic facilities.
- Sanitary pad vending machines are placed in women restrooms.
- There is a separate drinking water facility for women students.
- Separate two wheeler parking for women students.
- Two stairecasesare exclusively for ladies only.
- Rest room/dressing room and Separate Wash room for ladies staff

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://drive.google.com/file/d/1FVwNWdCKMIu43iwvpAFznSdX3aDwonJ1/view?usp=drive_link |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/file/d/1FVwNWdCKMIu43iwvpAFznSdX3aDwonJ1/view?usp=drive_link |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-**

C. Any 2 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | [View File]() |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**The institution takes initiative for the management of wastes generated within its campus. Solid waste segregation is done by hand sorting. Dry waste, including paper, cardboard, plastics, and scrap materials, is separated from others. Organic wastes like leftover food, peels, and fruit scrapings are also collected in bins separately. Electronic devices contain varying proportions of glass and metals. Hence, their disposal aids in consequent recycling of separated streams of aluminum, copper, and circuit boards. Once handed over to Vital Waste, they sort and separate the materials and prepare them for sale as usable raw materials, sometimes even for the production of new electronics. However, no hazardous chemical waste is generated on the college campus. All these measures ensure that the college takes care of the waste generated regularly by reducing, reusing, and recycling it.**

**The college has facilities to collect e-waste not only within the institution but also promotes the habit among the neighboring locality by organizing e-waste drives in association with the panchayat for safe disposal from time to time. Washroom wastes are directed to a septic tank, while effluents are directed into a separate pipeline to prevent their escape into the environment. Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated.**

**College has MoU with Aikala Grama Panchayath to dispose non degradable and E-Wastes.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**C. Any 2 of the above**

**following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment      5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen            reading**          **C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Cultural programmes are organized on the College Annual Day**

Celebration and College Founder's Day, placing significant emphasis on social harmony, awareness of the rich heritage of our nation, and simultaneously fostering a collaborative work environment, group effort, and the development of organizational and leadership skills.

Various competitions (such as drama, extempore speaking, creative writing, and poster making) or students' presentations, along with multilingual cultural programs on occasions such as International Women's Day and World Literacy Day, acknowledge linguistic diversity, promote linguistic harmony, and raise awareness among the students. Students are encouraged to join the different Social Outreach Units of the College to actively engage with people from diverse socio-cultural backgrounds, aiming to improve society and contribute to a better tomorrow.

The celebration of Republic Day and Independence Day through musical presentations has been an institutional practice for decades. The College has implemented concrete measures to foster environmental consciousness among the students, staff, and the general public. The celebration of Vanamahotsava provides an opportunity to experience pristine nature and cultivate the value of maintaining it, becoming an annual feature for NSS, YRC, and NCC units. In order to promote tolerance and harmony among the students Ambedkar Jayanthi and Sadbhavana Day are observed.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File]() |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college encourage its stakeholders to become good citizens. National festivals, Unity Day, National Voters' Dayand Constitution Day are enthusiastically celebrated/observed with activities that foster enthusiasm and national pride. A handbook on value education prepared by the institution is used to teach these values. Through inculcating these values, the institution aims to foster personal integrity in every individual to positively contribute to nation-building. Students are assigned varioustopics to prepare for the value education class and make presentations. During the general assembly, a student from the

class assigned to conduct the assembly speaks on a value assigned by the class mentor. The mentors make it a point to instill these values in the mentoring process. On certain occasions, students prepare and display charts and collages depicting certain values. Only value-based moral skits are enacted during the various cultural programs conducted throughout the year. The college website displays a Handbook of Values for students and employees to understand the importance of social responsibility, good citizenship, and empowerment. Values like empathy, compassion, respecting diversity, cooperation, and coexistence are highlighted by the institution so that these qualities are inculcated among all and help in self-enhancement. Commitment to such values instills confidence, self-control, adaptability, motivation, optimism, and truthfulness in the character and personality of the students.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/file/d/1Ec8gCTykoAIGSYk9ellklxRgvDHjOAS1/view?usp=drive_link |
| Any other relevant information | Nil |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

| File Description | Documents |
|---|---|
| Code of ethics policy document | <u>View File</u> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Our College celebrated events and festivals considering it an integral part of learning values. Various commemorative days were observed, events conducted and festivals celebrated by the National Service Scheme (NSS), National Cadet Corpse (NCC) and Youth Red Cross along with other associations of the College. Following programmes were organized in thecollege in the year 2022-23.**

- **National Unity Day was celebrated on 31-10-2023.**
- **Constitution Day Celebrated on 26-11-2022.**
- **Republic Day: The N.C.C unit of the College celebrated the RepublicDay on 26th January 2023. The program includes hoisting National Flag,singing National Anthem, followed by N.C.C Parade and republic day message by the Chief Guest and honoring the local achievers.**
- **World Environment Day was observed in the institution on 05.06.2023.**
- **Ambedkar Jayanthi Celebration on 14.04.2023**
- **International Yoga Day was celebrated on 21-06-2023.**
- **Independence Day was on 15.08.2023.**
- **Gandhi Jayanthi was celebrated on 02-10-2023.**
- **The Birth Anniversary of Swami Vivekananda is celebrated as National Youth Day on 12th January 23.By observing or conducting or celebrating these days, the College inculcates thevirtue of voluntary social service for the inspiration future, thus to become light unto their path..**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | **No File Uploaded** |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**The two Best Practices successfully implemented by the college consists of :-**

**1. Financial Assistance Program for Students in Need**

**The goal of this program is to provide financial support to students facing difficulties in paying tuition and other fees, enabling them to continue their studies without hindrance.**

**The College enrolls students from diverse backgrounds, including many who are academically talented but unable to afford tuition and fees due to financial constraints. It is imperative for the institution to ensure that these deserving students can successfully complete their courses.**

**The institution has implemented a scholarship scheme to assist needy students with full and half-semester tuition fee waivers, based on their economic status and academic performance. Currently, 40 students benefit from these schemes.**

**A significant number of students have received scholarships through these programs, enabling them to successfully complete their degrees without financial obstacles. Exit feedback from beneficiaries demonstrates the tangible success of these scholarship initiatives.**

**2. College Assembly**

**In order to inculcate the spirit of leadership and to develop collective responsibility college holds students assembly every Monday of the week. This practice fosters the confidence and ability to communicate in public. It also creates organizing ability among the students and develops spirit of discipline and commitment.**

**This initiative can benefit students in following ways:**

- **Leadership Development**
- **Responsibility and Ownership**
- **Team Building**
- **Communication Skills**
- **Creativity and Innovation**
- **Empowerment and Confidence**
- **Community Engagement**
- **Continuous Improvement**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://drive.google.com/file/d/1aBN_PkyYg-sdS5Rj4t3sn-7vfrgi1gTa/view?usp=drive_link |
| Any other relevant information | Nill |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**In alignment with the institution's vision and mission, one area of distinctiveness and priority is imparting value education alongside the regular curriculum. Our institution endeavors to instill moral, social, and cultural values, which are reflected in all aspects of our endeavors, including curriculum, teaching, learning, co-curricular, and extracurricular activities. Values imbibed are personal values such as honesty, truthfulness, loyalty, sincerity, understanding, hard work, and compassion; social values such as mutual help, cooperation, mutual coexistence, and harmony; national values such as patriotism, secularism, democracy, cleanliness, hygiene, and health; and international values such as freedom, brotherhood among nations, international peace and order, and mutual coexistence.**

**Another area of distinctiveness is extension activities through N.S.S., N.C.C., and Y.R.C. The major extension activities of the college, undertaken by the National Service Scheme (N.S.S.) during the academic year 2022-23, include:**

**N.S.S Extension Activities**

- **National Integrational Day 19-11-2022**

- Cleaning Programme outside the campus22.01.2023
- Koti kanta gayana 27.10.2022
- Constitution Day 26.11.2022
- Republic day 26th January 2023.

## N.C.C Extension Activities

- Gandhi Jayanthi 2nd October 2022
- Earth Day 21 st April 2023
- International Yoga Day 21st June 2023.
- Voters Awareness Programme 11thApril 2023
- Health camp 30th April 2023
- Republic day 26th January 2023

## Y.R.C Extension Activities

- Cleaning work near moorukaveri 02-10-2022
- Gandhi Jayanthi on 02/10/2022.
- National Constitution Day 26/11/2022
- Annual camp 22-12-2022 to 24-12-2022 at guthakadu
- anti-drug awareness programme 19/06/2023
- The National Youth Day 12/01/2023

| **Part B** |
| --- |

| CURRICULAR ASPECTS |
| --- |

| **1.1 - Curricular Planning and Implementation** |
| --- |

| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process |
| --- |

**The institution implements the curriculum designed by the Mangalore University for under-graduation and post-graduation programmes. The college strictly adheres to the curriculum designed by the University to which it is affiliated. NEP is implemented for first and second year UG from the academic year 2021-22. CBCS is implemented in UG third year and PG as per regulations of the University. However, college plans and designs curriculum of add-on certificate courses. Workload is assigned by Principal in consultation with HODs considering specialization of each teacher. The prospectus disseminates information about programmes and courses offered. Academic Calendar is prepared based on the University Academic Calendar. Departments plan academic plans and actions. Teachers are encouraged to participate in workshops conducted by the subject associations. Time table is prepared well in advance to execute curriculum delivery. Participative learning and student activities are also encouraged. Faculty members prepare outcome-based course plans. Question banks were prepared and library facilities are made available to the faculty and students. Teachers record teaching details in their work dairy which is signed by Principal at the end of every month. Feedback from students is collected to evaluate effective delivery and implementation of curriculum.**

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | [Nil](#) |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**College academic calendar consisting of curricular, extracurricular and co-curricular activities are prepared in line with the Mangalore University's academic calendar at the beginning of the academic year and implementedafter obtaining the priorapproval of the IQAC and Governing Council.It was uploaded**

on college website, displayed on notice boards, published in students' hand bookand communicated to students through WhatsApp for information and compliance. It is updated and revised with changes suggested by the University. MasterTime table and Individual Time table has been prepared, communicated to each teacher. Class wise time table has beendisplayed on notice boards of students, staff and every department before the commencement of both semesters. As per the Academic Calendar, classes and examinations are planned and conducted. Strategic Perspective Plans are prepared by the Departments in sync with the University Calendar of events. Continuous Internal Evaluation strategies like tests, assignments, presentations, class seminars are planned and conducted. In each semester, two Internal Assessment Examinations and a Re-examination was conducted for those students who could not attend the Internal Assessment Examination with a valid reason by notifying the time table 10 days in advance. The Examination committee coordinats the internal and semester end university examinations.Examination scripts were evaluated, marks are displayed on the notice board and communicated to parents by issuing Progress Card which are to be signed and returned to the class advisor. The record of internal assessment examination is maintained at the college level.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**2**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**7**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**246**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <u>View File</u> |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**In curriculum, the course on Indian Constitution was offered to inculcate constitutional values; Human Rights to create awareness on human values; Environmental Studies to make students aware about environmental problems and conservation; The digital fluency introduces the students to the digital terminologies and the third unit of the same, gives an insight into the concepts like communication and critical thinking. The curriculum imparts the knowledge about Sustainable Development Goals in Karnataka Economy. The understanding of the Law and Practices of Banking and the Management Principles and Applications are essential for the contemporary business, banking and financial environment. To enkindle professional ethics and human values National Days/Festivals were commemorated/celebrated; Value Education classes were conducted in order to imbibe values among the students. "Providence" the annual magazine provides an opportunity to the students to reveal their hidden skills, talents etc... College promoted gender equity and sensitisation through various initiatives. Environment Sustainability was imparted through tree plantation; reusing waste water to water young coconut palms; nurturing plants planted in present and previous years. In order to save energy and conserve water, awareness was created by displaying instructions and slogans. Signboards are displayed to unplug/turnoff electronic devices. Energy saved is energy produced is the slogan in the campus.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | **No File Uploaded** |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | A. All of the above |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.pompeicollege.in/english/iqac.html |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.pompeicollege.in/english/pdf/iqac/feedback.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**75**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC,  ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**75**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are determined through Bridge Course, Class Tests, Assignments, Internal Assessment Tests and Semester Examinations. After the Bridge Course and Internal Assessment Examinations Teachers identifies varied learning levels of the students and categories as Slow and Advanced Learners.

Measures to enhance the performance of Slow Learners:

- Bridge Courses are conducted at the beginning of the First Semester.
- Parent-Teacher meetings are held to involve parents in their children's learning process.
- Remedial classes are conducted.
- Slow learners are provided with special care in mentoring, tutorial and personal counselling.
- Encouraged to participate in group activities along with the Advanced Learners.
- They are helped through peer teaching.
- Individual assignments were given.
- Study visit exposure is provided to cope with the learning.
- Organizing Class seminars for each student on a pre-assigned topics.
- To improve academic performance, they are encouraged to participate in co-curricular and extra-curricular activities.

Encouragement to the Advanced Learners:

- Advanced leaners are motivated and guided to use e-resources to prepare and apply for the competitive exams.

- Special coaching is provided by individual teachers in their academic matters.
- They are awarded with cash prizes/medals/merit certificates

**/endowment prizes and other recognitions.**

**Opportunities are provided to participate in interclass seminars and inter-collegiate/University level Competitions.**

| File Description | Documents |
|---|---|
| Paste link for additional information | <div align="center">Nil</div> |
| Upload any additional information | <div align="center">View File</div> |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| <div align="center">252</div> | <div align="center">10</div> |

| File Description | Documents |
|---|---|
| Any additional information | <div align="center">View File</div> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Student Centric Methods:**

**The College emphasises learning through hands on experience in its curriculum.**

- **Industrial visits and field visits are part of the curriculum delivery.The College encourages all departments to conduct outreach programmes. Field work, role plays, street plays, etc. are conducted by the departments, clubs and associations to enrich the creative thinking of the students.**
- **Departments organize Quiz related to various subjects.**
- **NSS and NCC Make short films to enhance students' interest and knowledge.**
- **Group discussions, debates and quizzes are conducted on a regular mode under the supervision of faculty members.**
- **Students are given training to use ICT tools. Students present their seminars with PPT presentations.**
- **Students engage in collaborative learning through peer teaching and group discussions.**

- **Project work, assignment and seminar presentations are participatory learning activities.**
- **The open elective paper provides opportunity to pursue interdisciplinary studies.**
- **Free internet access to all students in computer labs.**
- **Career guidance and personality development programmes are organized.**
- **Organises guest lectures on various topics.**
- **Students actively engaged in social and community servicethrough various programmes like blood donation camp, campus and Public place cleaning, Vanamahotsava etc., organised by NCC,NSS,YRC.**
- **Students are encouraged to participate in state, national and international level seminars, conferences, workshops and webinars.**
- **Library-tasks, book reviews are encouraged in all PG and UG departments.**
- **Each department provides add-on certificate courses for experiential learning.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | [Nil](#) |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The institution fosters the use of technology in the teaching-learning process by providing ICT-enabled tools. The college is using modern teaching aids and tools like computers, internet and LCD projectors. The college has Wi-Fi access available for internet connectivity. The institute makes significant efforts to create an e-learning environment in the classroom. The faculty members effectively utilize the Broad band internet and INFLIBNET facility for data collection, preparation of notes and for enhancing the student participation in learning. The students are trained and motivated to make seminar presentations with the help of ICT. Movies and documentaries related to the curriculum are exhibited in the classes so that teaching can be made effective and easier. Students are motivated to access digital learning materials and e- books for data collection. ICT tools and resources available and used by faculty members and students consists - LCD Projector, LED TV, YouTube, Google Browsing,**

**Videos, PPT, Movies, INFLIBNET, Google Classroom, Google Meet, Zoom etc., Teachers upload reading resources, assignments and self-study materials for enhancing learning process in google classroom and share the information through Whatsapp groups.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [View File](#) |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**9**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| Mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**10**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

**D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**5**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**103**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of the university, Internal Assessment Examinations (IAE) is conducted. To conduct examination systematically and transparently Examination Committee (EC) is constituted in the beginning of the academic year. It prepares plan of action, timetable, rules, regulations, notifications, hall arrangements for IAE and assigns invigilation duty to faculty members. IAE dates are published in college handbook and notice board and also communicated to students through class notice and Whatsapp groups. It maintains record of absentees, prepares guidelines for re-examination.Question papers for the IAE are prepared keeping in view of university pattern.Concerned teacher evaluates the answer scripts impartially andmaintain a

code of sincerity. e-Genius software is installed to generate IA marks. Marks cards are issued to students and duly returned to the class advisors after being signed by parents. Parents Teachers Meet is organised by Parents-Teachers Association to appraise parents the academic performance and activities of the College. Evaluation method followed by the institution is reformed from time to time based on university inputs. The college conducts two IAE per semester.

Variety: Class tests, assignments, seminars, quiz, group discussionsare also conducted frequently.

Grievance Redressal Mechanism: The institution has three levelGrievance Redressal Mechanism at the department level, collegelevel and university level.

CCTV: CCTV cameras monitor the examination process so that thecases of malpractices are remote. Re-examination: Re-examination is conducted to those who could not write the Internal Assessment Exams for genuine reasons.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Department Level: Grievance is handled by respective subject teacher and concerned HOD.
2. College Level: Grievance not resolved at department level are redressed by College Level Committee. Principal, the Chairman, along with Examination Committee Coordinator, HOD of concerned department and concerned teacher resolve the grievance. Detailed information about Evaluation System is provided in Student's Handbook. After internal assessment test, concerned subject teacher evaluates answer scripts and distributes same in the class to validate awarded marks. Criteria to calculate internal marks are informed to the students in advance. The signature of the students is obtained after they view marks in person and before uploading the marks into university web portal, marks are published on notice board for information. In case of discrepancy, students could bring to the notice of the

**concerned teacher to rectify the errors. Uploaded internal marks are filed in the department and in the Office. Scripts evaluated are maintained for six months duration by concerned teacher for scrutiny.**

**University Level: The Registrar (Evaluation) has access to records] of IAES to resolve grievance and inspection.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Communication to the Teachers**

- **The Head of each department has prepared Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) based on learning objectives of university syllabus, basic values, vision and mission of the institution.**
- **The Head of the department also outlines the Course Outcomes (COs) in consultation with the concerned course teacher.**
- **The Department hardcopy of POs, PSOs, and Course Outcomes for quick reference.**

**Communication to the Students**

- **POs, PSOs and COs are displayed on the college website and notice boards.**
- **The orientation is provided by the head of the department and the class advisor regarding Pos to the students.**
- **Concerned course teacher explains about COs and its relationship with POs and PSOs, pattern of question paper with respect to Cos**
- **Teachers dictatesPOs, PSOs and COs of their concerned subjects along with the syallabus,to the students.**
- **In PG course, the POs, PSOs and COs are included in the University Syllabus. PG Department prepares POs, PSOs, and COs based on University syllabus.**
- **The PG Department maintains hardcopy of POs, PSOs and Cos**

> for quick reference.
- Pos, PSOs and COs are displayed on the department pages in the website of college.
- In PG course Cos are given with the syllabus.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is dedicated to provide high quality education, as evidenced by its Programme and Course outcomes.

Institution undertakes following steps to achieve this:

- The management focuses on people and physical capital toattain the Pos and Cos.
- Faculty are hired based on their credentials, expertise and competence to obtain desired POs and COs.
- Faculty are encouraged to pursue higher education, participate in faculty development programmes and seminars to match new trends in pedagogy.
- Experiential learning techniques like assignments, seminars, field visits, ICT enabled teaching etc., are used.
- Infrastructure is focused.
- ICT enabled classrooms to enhance teaching-learning effectiveness and outcome attainment.

Evaluation of POs and COs attainment: Direct Attainment

- Internal Assessment comprising two tests, assignment,presentation, attendance.
- Semester Examination.
- Events are organized to evaluate students' organizational and leadership skills

Indirect Attainment (Pos & PSOs):

- Course Exit Survey through detailed questionnaire relating

> to all Pos and PSOs is conducted on students to analyse
> overall programme and propose corrective measures.
> - Alumni Survey focuses to collect feedback through Alumni
>   meets and contacting the alumni via email and phone.
> - Parameters like progression to higher education,
>   qualification in competitive examinations and placement of
>   students are used to evaluate PO.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | <u>Nil</u> |

### 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**67**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | <u>Nil</u> |

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pompeicollege.in/english/pdf/iqac/student-servay-2022-23.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | <u>View File</u> |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | <u>View File</u> |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | <u>Nil</u> |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides conducive atmosphere, infrastructure, resources, confidence for capacity building of students and teachers in research and innovative activities. Various activities undertaken by the institution are student centric. Number of activities conducted to nurture and nourish the minds of students. Different clubs and associations: Humanities Association, Commerce Association, Cultural association, Women's Cell, N.S.S, N.C.C, Youth Red Cross (YRC), Language Association, Career Guidance Cell, Research Committee, through which teachers and students are encouraged to undertake innovative and capacity building activities needed for creation and transfer of knowledge. The activities/programmes conducted by these clubs and associations help students to develop leadership qualities, communication skill, life skills, creativity, confidence, language skill, organizing capacity, planning and budgeting abilities. The "Prajna" wall magazine and "Providence" college annual, wall magzines of Women's cell, Commerce Association and Humanities Associationgive the scope to budding writers to contribute articles, exhibit their hidden creativity etc. Activities like, quiz, field visit, news reading practice during the assembly on the first day of every week helped the students to develop abilities like-problem solving, reasoning, critical thinking, collaborative etc. Extension activities organized through NSS, NCC and YRC also help students to understand the various issues/problems related to society and to find out solutions to the problems faced by the society.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [Nil](#) |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**With the objective of sensitizing students on social issues and also to make them a socially responsible persons, while equipping them with skills required for their holistic development, our college organized number of extension activities. They, in association with local Clubs, Associations, Primary Health Centre and Self-Governing Institutions undertook wide-range of extension activities.**

**Primarily, volunteers are educated on social issues through guest lectures, seminars and workshops. In turn, volunteers disseminate the inputs acquired to the neighborhood community and the society through various educational programmes, rallies etc., on socially relevant issues.**

**The important extension activities organised consist: Cleanliness Drive at Kinnigoli Town Panchayath - Cleaning pedestrian areas as part of Swachh Bharat programme, Earth Day Rally and Health Camp.**

**NSS and YRC units of our institution organized residential camps (7 and 4 days respectively) at D.K.Z.P.H.P.S, Guttakadu. During the camp period NSS carried out activities such as cleanliness, tree plantation, lecture on issues related to societal problems. YRC carried out Oral Health, Hygiene, organ donation, organic farming and road safety awareness programmes. These residential camps inculcated building relationship with community and promoted leadership qualities, self-confidence and spirit of cooperation.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [Nil](Nil) |
| Upload any additional information | [View File](View%20File) |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | [View File](View%20File) |
| e-copy of the award letters | **No File Uploaded** |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

| File Description | Documents |
|---|---|
| Reports of the event organized | [View File](View%20File) |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | [View File](View%20File) |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**359**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**5**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College established in the year 1981. The College ensures quality of teaching and learning through adequate infrastructure and physical facilities.

- 12 spacious, ventilated, furnished classrooms with lights and fans. Out of them 4 are ICT enabled and the remaining has provision to use ICT from other classrooms when required.
- One Audio-Visual Hall, mini-Conference Hall and Auditorium with ICT facility.
- Departments have separate rooms with personal computer with internet and intercom.
- CC Camera facility, 60 computers, Language Lab and Computer Education Center
- Separate rooms for NSS, NCC, YRC, Alumini, IQAC, Yoga and Meditation.
- Well-furnished atomized administrative office.
- Pompei Musium.
- Principal's Chamber.
- Canteen
- Ladies resting room
- Teachers Multipurpose Cooperative Society and 2 Reprographic Centers
- Black, White and Green Boards in classrooms
- Special room for medical aid and counseling center
- 10 Staff Quarters
- College Library has built-in area of 323.12 sq. mtrs., 25,786 books, 40 journals and magazines, 5 newspapers, stack section, reference section, periodical section,

lending section, reading hall, internet and browsing section.

- Library is partially automated with Easy lib integrated software and has INFLIBNET N-LIST facility to access e resources.
- Two Generators with total 50 KVA capacity of power, UPS with 1 KVA capacity of power for uninterrupted power supply.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.pompeicollege.in/english/facilities.html](https://www.pompeicollege.in/english/facilities.html) |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate space and facility both for outdoor and indoor games and sports and cultural activities. Physical Education Department caters with a number of facilities for practicing and playing indoor and outdoor sports and games. The College also encourages students to participate in cultural and literary activities by providing adequate facilities.

Physical infrastructure facilities for Sports and Games: Two gymnasia separately for boys and girls accessible to staff and students, two playgrounds for sports and games, a Basketball court, two Volleyball courts, a Football field, a Throw ball court, a Cricket pitch, a Kabaddi Court, a Khokho court, a Ball Badminton Court, an Indoor Games Hall for Table Tennis, Carrom and Chess, a Store Room and two separate sports dressing rooms and washrooms for boys and girls.

Infrastructural facilities available for cultural activities: An Open Air Stage that accommodates 1000 spectators to view the programme., an auditorium that accommodates 500 audience, an Audio-Visual Room, a Mini-Conference Hall, 12 Class Rooms, Separate Dressing Room for ladies and boys, sound and lighting facility and a Yoga Center. The College encourages students to take part in intercollegiate competitions and activities. Travel expenses are compensated by the college.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**09**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**College Library is partially automated with Easylib integrated Software of 4.3.3 version ILMS software. The year of Automation**

was 2009. Library has Web-OPAC for providing remote access from its repertoire of textual resources and allows access to bibliographic details of books available in library. Active membership is registered for INFLIBNET N-LIST by all staff and students of UG and PG. In N-List 10000+ e-journals, 600000e-books, 22 resources and 4 databases are available.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | A. Any 4 or more of the above |

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.221

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

**for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50.75

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates IT facilities periodically by installing different components according to the need. Computers are connected with WiFi and LAN; with UPS; Battery backup and protected with anti-virus software. The teaching learning process has been more effective especially during the pandemic due to the use of Google Classroom, Google Meet, Google Form, WhatsApp by staff and students to share course materials, subject related contents and assignment submission. College has official Website, Facebook page and number of WhatsApp groups to update regularly. Telegram is used to communicate with the university on exam related issues. College campus is under Closed Circuit TV surveillance. 12 Classrooms, Audio Visual Hall, mini-Conference Hall and Auditorium use ICT facility. Magno-eSolutions Software is used to carry on administrative, students' attendance and internal examination related services; MuLinx software for the admission, attendance and examination related works of the University; HRMS software for the purpose of salary of aided staff and Saral software for electronics management of Income Tax filing; software Easylib, OPAC and INFLIBNET N-LIST are used in the college library. College has installed two internet and Wi-Fi connections, one for Administrative Office use and other is for Staff and Students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

**4.3.2 - Number of Computers**

**42**

| File Description | Documents |
|---|---|
| Upload any additional information | *View File* |
| List of Computers | **No File Uploaded** |

**4.3.3 - Bandwidth of internet connection in the Institution** | **C.10 - 30MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | *View File* |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**0.551**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | *View File* |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | *View File* |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college follows a well-established system and procedure for maintaining and utilizing various facilities. The management manages, maintains, undertakes repair, and renovation work of the college building, including UG, PG, and Library Blocks; staff quarters; open-air stage; parking shed; open well; and bore well.**

The library is managed by the librarian with the assistance of the Library Advisory Committee and maintained with the help of support staff. Playgrounds, the gymnasium, and the sports gallery (pavilion) are maintained by the Physical Education department with the assistance of support staff. The college cafeteria is outsourced to a third party for management. The Computer Education Centre is maintained by Advanced Computers and Communication Services, Mangalore. The ladies' restroom and changing room are under the supervision of senior female staff. The Teacher's Multi-Purpose Co-Operative Society is managed by the Board of Directors. The garden, plantation, and waste management system are maintained with the help of NSS, NCC, and YRC volunteers and support staff. Water coolers and purifiers are maintained by SK Refrigeration, Talipady. Power generators are maintained by Mahindra Powered Business, Creative Diesel Services & Consultancy, Mangalore. , and Advanced Computer and Communication Service (ACCS) Mangalore is assigned the task of providing service for the maintenance of the CCTV surveillance system.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | [Nil](Nil) |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

53

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

50

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.pompeicollege.in/english/news-events.html |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**213**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**213**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**02**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**5**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**3**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college provides students with opportunities to participate in a wide range of administrative, co-curricular, and extracurricular activities, fostering a sense of democracy and systematic management of affairs. Annually, the Student Welfare Council is constituted under the guidance of the Student Welfare Officer, with two student representatives elected from each class to ensure representation from every class. Periodic meetings are held to deliberate and make decisions concerning student welfare matters. Various college committees, including academic, co-curricular, and extracurricular activities, incorporate student representation to ensure smooth functioning and consider student opinions in the decision-making process. Subject associations, such as Commerce, Humanities, and Language, have elected student representatives serving as presidents, secretaries, or executive committee members. Students also have representation in the Sports Committee, where they elect a Sports Secretary, under the Department of Physical Education. Additionally, NSS, NCC, and YRC Units operate under the guidance of faculty members and are led by student leaders. Women's Cell and Anti-Sexual Harassment Committees are formed with adequate women representation to safeguard the interests of female students. The College Wall**

**Magazine "Prajna" and the College Magazine "Providence" committees consist of student representatives responsible for producing the Annual Magazine and publishing articles in the wall magazine "Prajna" in a qualitative and timely manner.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**46**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**College has an active Alumni Association registered under the Societies Act. The Alumni Association fosters a deep connection with its alma mater, enriching the experience with delight and love through its active involvement. It recognizes the achievements of alumni by felicitating them during the AGM. Newly outgoing students automatically become members of the Association. Membership drives are conducted periodically by the Association. It takes a keen interest in the welfare activities**

of the college, particularly in the development of
infrastructural facilities. Beneficent contributions are made to
meet the expenses of the midday meal scheme, benefiting
economically poor and deserving students. The Association's
generosity is evident through voluntary participation and
financial contributions to college activities. It provides
assistance to financially challenged students for paying college
tuition and examination fees. Furthermore, it takes the
initiative in providing uniforms and books to needy students and
actively supports the institution during Admission Drives. The
President of the Alumni Association and office bearers
consistently attend college programs. Alumni Association members
represent the alumni in the IQAC, contributing to the pleasant
enhancement of the institution. As outstanding stakeholders of
the institution, they offer valuable feedback on the curriculum
and other aspects.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| | |
|---|---|
| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs** |

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has clearly stated vision and mission and the
governance of the institution is reflective of and in tune with
stated vision and mission of the institution.

The Pompei College Aikala is Christian Minority institution
managed by Catholic Board of Education of Mangalore Diocese.

Bishop is the President of the CBE and he is assisted by
VicePresident, Secretary, Joint-Secretaries and principals.

College is administered by Local Governing Council which includes the Correspondent(Joint Secretary), Principal, Two members nominated by Mangalore University, two staff representatives, two members from the Parish Pastoral Council, locally nominated members and representative from PTA. The committee is guided by policies formulated by CBE.

Institution has various departments' number of Cells/ Committees to realize the stated objectives and faculty members share the administrative responsibilities to realize the vision of the institution. Students are given due representation in various committees / cells and associations leading to decentralization and participatory management. Departments, cells and committees conducts various academic, extra and co-curricular activities to the students for their better career prospects.

Staff Council is the association of faculty and administrative staff and it is empowered to take decisions with regard to academic and administrative matters. It functions as Staff Grievances Redressal body.

PTA and Alumni Associations join hands with college administration in undertaking quality initiatives with regard to teaching learning, infrastructural development and best practices and their feedback considered for enhancing the administrative efficiency.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management is visible in all academic and administrative functioning of the institution. The Correspondent is the head of the Local Governing Council and Principal is the head of the institution and staff and students carry out multi-layered responsibilities in a transparent governance system that is ensured through systems and procedures in a well-structured institutional arrangement.

The decentralization and participatory management is evident from

the fact that college has constituted Nearly 54 committees, cells, associations and units to maintain effectiveness and efficiency in administration and for the smooth conduct of various activities.

The institution follows the policy of decentralization and empowerment policies while assigning the responsibilities to the staff members

The faculty members are involved in multiple activities including teaching, training, admissions, administration, etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic /perspective plan is in tune with stated objectives and vision and mission deployed in the following field.

- One of the institutional strategic plans effectively deployed is the green campus initiative. Institution has taken keen interest to plant trees in the campus under various clubs and associations. College has successfully conducted green audit in the year 2021-22. Green campus audit has done by Mr. Sooryaprakash, Principal scientist and Mr. Ramakrishna Marate, Scientist officer of Pilikula Nisargadhama Mangalore.
- In connection with above initiative, institution in association with NSS, NCC and YRC continued the tree plantation programme.
- As a strategic plan in the field of teaching learning, IQAC of the institution successfully conducted staff enrichment programmes to both teaching and non teaching staff members.
- Teachers have to write work diary, it includes plan of action and other activities conducted reports.
- Students are issued progress report every time after the completion of internal exams it includes their internal exam perfomence and attendance status.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the KCSR and UGC guidelines management has established the functional organization structure. Institution follows proper guidelines as per UGC and state government rules regarding leave rules, service rules, and pension settlements.

The organizational structure of the College constitutes the Management, Local Governing Council, Principal, teaching and administrative staff and students.

Management : The College is managed by the Catholic Board of Education of Mangalore Catholic Diocese. Very Rev. Bishop is the President of the Board, followed by Vice- President, Secretary and joint secretaries. It is the highest governing, policy and decision making body. All the appointments for teaching and administrative staff are made by the catholic Board of Education. It issues the order of conformation to the teaching and administrative staff after successfully completing the probationary period.

In the institution level it includes the principal. Faculty and administrative staffs, IQAC, staff council.

Delegation of power and decentralization of authority has ensured effective and efficient functioning of the institution. In planning, decision making and implementation, the bottom up approach is adopted by the management to enrich the administration.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.pompeicollege.in/english/organogram.html |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Institution provides various welfare measures to both teaching and non-teaching staff members. It includes**

- **Staff Quarters facilities provided to the staff both teaching and Non-teaching by the Management on nominal rent.**
- **Teachers' Multi- Purpose Co- Operative Society functions in the college campus which lends short term and long term loans to the teaching and non- teaching staff.**
- **Group insurance is provided to the aided staff members.**
- **Provident Fund facilitates is provided to the Management employees of the institution ( Both teaching and non-teaching)**
- **Employees State Insurance facilities are given to the management staff and ESI scheme covers the non- teaching**

- staff.
  - ○ **Gratuity facility is given both to teaching and non-teaching management staff.**
  - ○ **Pension benefits provide for retired staff members.**
  - ○ **Provided gratuity benefits to the staffs who left the institutions for better prospects.**
  - ○ **Farewell function is arranged for the retiring staff on superannuation**
  - ○ **Bacteria free drinking water is provided to the staff by installing AQUA guard**
  - ○ **Extended parking facilities to all the staff members.**
  - ○ **CCC are installed for surveillance, in the entire campus.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**7**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**College has performance based appraisal system and every faculty member is assessed according to the Annual Self- Assessment for the performance based appraisal system. The performance appraisal covers – Teaching –learning –Evaluation, Professional**

development, Co- curricular and extracurricular activities, and research and academic contributions.

- The promotion to the aided teaching staff is based on performance based assessment system proforma for UGC Career Advancement Scheme that is based on API Score.
- Principal collects feedback from the students on teacher's performance at the end of every academic year. It covers the areas such as class room teaching, communication capacity, punctuality, Interaction of the teacher with the students, Motivation etc.
- The institution provides work dairy to all the faculty members at the beginning of the academic year to record everyday engagements. Principal and IQAC monitor the performance of the faculty members on monthly basis.

Performance appraisal system of Non-Teaching Staff:

- Non-teaching staff is assessed through annual confidential reports and annual performance appraisal.
- The overall performance of the non-teaching staff within campus is prepared by Principal after collecting feedback from students and confidential report is submitted to Correspondent for final evaluation.
- Another mechanism to collect information about the performance of staff is the Suggestion Box maintained at the entrance of the administrative block.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All accounts of the institution are audited internally and externally to use the mobilized resources judiciously and efficiently. The annual audit is carried on in the institution on a regular basis to ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines.

The financial internal audit is conducted by an approved auditor, Mr. M.R Kamath Chartered Accountant of Mangalore. He has checked all the receipts/payments of all college accounts. The external audit of the utilization of funds is conducted annually by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mangalore.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

57000/-

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Budgetary allocation includes funds for infrastructure augmentation, payment of salary for unaided staff, development of campus infrastructure, up gradation of teaching and computer equipments, purchase of sports materials, renovation work in the college, academic activities etc.
- Institution makes appeal to the well-wishers for fund mobilization to the proposed projects of the college.
- Institution receives Grants to meet the salaries of the Aided staff.
- Fees collected from the students are utilized for paying salary of non- grant staff and giving yearly increment, upgrading the infrastructure, improving the library

services, organizing extracurricular activities, providing scholarships and endowment prizes.
- Nominal Fund is also mobilized through imposing fine for damaging the college property, collection of fees from Certificate Course, fines imposed by library for not returning the borrowed books on time. Nominal amount is charged for the issue of transfer and conduct certificates and fund collected is utilized for providing better services for the students.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college constantly monitoring the quality of education imparted to the students and initiated several quality sustenance measures from time to time.

As a quality assurance strategy, IQAC conducts IQAC cell meetings on regular intervals. Work diary is given to all the faculty members to record all the daily activities related to curriculum, teaching and learning, additional academic and co-curricular activities, outreach programs, extracurricular activities etc. Work diary is submitted to the IQAC at the end of every month and it is signed by IQAC Coordinator and Principal.

IQAC constitutes IQAC Teams to visit each Department and Cells/ Associations/ Departments/Units. Visiting IQAC Team consists of Coordinator, Assistant Coordinator, Two members. The coordinators/ Conveners are informed well in advance about the IQAC visit by notification. If there are any shortcomings notified by the IQAC visiting team, The same will be informed to the heads / coordinators ofconcerned department / clubs / cells through the principal.

| File Description | Documents |
|---|---|
| Paste link for additional information | <div align="center">Nil</div> |
| Upload any additional information | <div align="center">View File</div> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of Pompei College undertook periodic reviews to improve quality of teaching-learning process to achieve the academic goals of the institution. Academic Calendar was prepared and circulated in college. It is coordinated by requesting Heads of Departments and Conveners to prepare plan of action for curricular, co-curricular and extracurricular activities. The effectiveness of the teaching learning process isperiodically reviewed through a well structured questionnarire submitted to the students.**

**The continuous review is ensured through discussion in the periodic meetings of IQAC, departments and staff council and also through periodic submission of reports and compliances thereon. The orientation programme was organised to the newly inducted students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | <div align="center">Nil</div> |
| Upload any additional information | <div align="center">View File</div> |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **C. Any 2 of the above** |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | [Nil](#) |
| Upload e-copies of the accreditations and certifications | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | [View File](#) |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. CCTV cameras have been installed in the prominent places of the campus.
2. Statutory committees like Anti-Sexual Harassment Committee, Women Welfare and Empowerment Committee, Anti- Human Trafficking Club, Grievance Redressal Committee, comprising of female faculty members are constituted as per the AICTE/University guidelines are working effectively.
3. Anti-ragging committee takes in stake of ragging incidents, if any regularly.
4. Suggestion/complaint boxes are made available at defined locations for the students and faculties to drop in their cause of concern in the form of a written complaint.

Counseling:

The college has a well-defined student counselling system. Each student is allotted with a particular faculty member who will be his/her counselling till the end of his/her course.

1. Each faculty has 15 to 20 students to mentoring. This improves the relationship between student and the mentor and helps the mentor to know the overall personality of each student.
2. Students meet their mentors for any grievances- regarding gender related issues, personal problems, general issues, lack of facilities, academics etc.
3. A Student welfare and counseling committee is constituted to monitor the student counselling process.

**Common room:**

- **Common rooms for girls are provided basic facilities.**
- **Sanitary pad vending machines are placed in women restrooms.**
- **There is a separate drinking water facility for women students.**
- **Separate two wheeler parking for women students.**
- **Two stairecasesare exclusively for ladies only.**
- **Rest room/dressing room and Separate Wash room for ladies staff**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://drive.google.com/file/d/1FVwNWdCKMIu43iwvpAFznSdX3aDwonJ1/view?usp=drive_link |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://drive.google.com/file/d/1FVwNWdCKMIu43iwvpAFznSdX3aDwonJ1/view?usp=drive_link |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**The institution takes initiative for the management of wastes generated within its campus. Solid waste segregation is done by**

hand sorting. Dry waste, including paper, cardboard, plastics, and scrap materials, is separated from others. Organic wastes like leftover food, peels, and fruit scrapings are also collected in bins separately. Electronic devices contain varying proportions of glass and metals. Hence, their disposal aids in consequent recycling of separated streams of aluminum, copper, and circuit boards. Once handed over to Vital Waste, they sort and separate the materials and prepare them for sale as usable raw materials, sometimes even for the production of new electronics. However, no hazardous chemical waste is generated on the college campus. All these measures ensure that the college takes care of the waste generated regularly by reducing, reusing, and recycling it.

The college has facilities to collect e-waste not only within the institution but also promotes the habit among the neighboring locality by organizing e-waste drives in association with the panchayat for safe disposal from time to time. Washroom wastes are directed to a septic tank, while effluents are directed into a separate pipeline to prevent their escape into the environment. Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated.

College has MoU with Aikala Grama Panchayath to dispose non degradable and E-Wastes.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | A. Any 4 or all of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | **No File Uploaded** |

## 7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | **A. Any 4 or All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen                reading**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Cultural programmes are organized on the College Annual Day Celebration and College Founder's Day, placing significant emphasis on social harmony, awareness of the rich heritage of our nation, and simultaneously fostering a collaborative work environment, group effort, and the development of organizational**

and leadership skills.

Various competitions (such as drama, extempore speaking, creative writing, and poster making) or students' presentations, along with multilingual cultural programs on occasions such as International Women's Day and World Literacy Day, acknowledge linguistic diversity, promote linguistic harmony, and raise awareness among the students. Students are encouraged to join the different Social Outreach Units of the College to actively engage with people from diverse socio-cultural backgrounds, aiming to improve society and contribute to a better tomorrow.

The celebration of Republic Day and Independence Day through musical presentations has been an institutional practice for decades. The College has implemented concrete measures to foster environmental consciousness among the students, staff, and the general public. The celebration of Vanamahotsava provides an opportunity to experience pristine nature and cultivate the value of maintaining it, becoming an annual feature for NSS, YRC, and NCC units. In order to promote tolerance and harmony among the students Ambedkar Jayanthi and Sadbhavana Day are observed.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college encourage its stakeholders to become good citizens. National festivals, Unity Day, National Voters' Dayand Constitution Day are enthusiastically celebrated/observed with activities that foster enthusiasm and national pride. A handbook on value education prepared by the institution is used to teach these values. Through inculcating these values, the institution aims to foster personal integrity in every individual to positively contribute to nation-building. Students are assigned varioustopics to prepare for the value education class and make presentations. During the general assembly, a student from the class assigned to conduct the assembly speaks on a value assigned by the class mentor. The mentors make it a point to instill these values in the mentoring

process. On certain occasions, students prepare and display charts and collages depicting certain values. Only value-based moral skits are enacted during the various cultural programs conducted throughout the year. The college website displays a Handbook of Values for students and employees to understand the importance of social responsibility, good citizenship, and empowerment. Values like empathy, compassion, respecting diversity, cooperation, and coexistence are highlighted by the institution so that these qualities are inculcated among all and help in self-enhancement. Commitment to such values instills confidence, self-control, adaptability, motivation, optimism, and truthfulness in the character and personality of the students.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://drive.google.com/file/d/1Ec8gCTykoAIGSYk9ellklxRgvDHjOAS1/view?usp=drive_link |
| Any other relevant information | Nil |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Our College celebrated events and festivals considering it an integral part of learning values. Various commemorative days were observed, events conducted and festivals celebrated by the National Service Scheme (NSS), National Cadet Corpse (NCC) and Youth Red Cross along with other associations of the College. Following programmes were organized in thecollege in the year 2022-23.**

- **National Unity Day was celebrated on 31-10-2023.**
- **Constitution Day Celebrated on 26-11-2022.**
- **Republic Day: The N.C.C unit of the College celebrated the RepublicDay on 26th January 2023. The program includes hoisting National Flag,singing National Anthem, followed by N.C.C Parade and republic day message by the Chief Guest and honoring the local achievers.**
- **World Environment Day was observed in the institution on 05.06.2023.**
- **Ambedkar Jayanthi Celebration on 14.04.2023**
- **International Yoga Day was celebrated on 21-06-2023.**
- **Independence Day was on 15.08.2023.**
- **Gandhi Jayanthi was celebrated on 02-10-2023.**
- **The Birth Anniversary of Swami Vivekananda is celebrated as National Youth Day on 12th January 23.By observing or conducting or celebrating these days, the College inculcates thevirtue of voluntary social service for the inspiration future, thus to become light unto their path..**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | **No File Uploaded** |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**The two Best Practices successfully implemented by the college consists of :-**

**1. Financial Assistance Program for Students in Need**

**The goal of this program is to provide financial support to students facing difficulties in paying tuition and other fees, enabling them to continue their studies without hindrance.**

**The College enrolls students from diverse backgrounds, including many who are academically talented but unable to afford tuition and fees due to financial constraints. It is imperative for the institution to ensure that these deserving students can successfully complete their courses.**

**The institution has implemented a scholarship scheme to assist needy students with full and half-semester tuition fee waivers, based on their economic status and academic performance. Currently, 40 students benefit from these schemes.**

**A significant number of students have received scholarships through these programs, enabling them to successfully complete their degrees without financial obstacles. Exit feedback from beneficiaries demonstrates the tangible success of these scholarship initiatives.**

**2. College Assembly**

**In order to inculcate the spirit of leadership and to develop collective responsibility college holds students assembly every Monday of the week. This practice fosters the confidence and**

ability to communicate in public. It also creates organizing ability among the students and develops spirit of discipline and commitment.

This initiative can benefit students in following ways:

- Leadership Development
- Responsibility and Ownership
- Team Building
- Communication Skills
- Creativity and Innovation
- Empowerment and Confidence
- Community Engagement
- Continuous Improvement

| File Description | Documents |
| --- | --- |
| Best practices in the Institutional website | https://drive.google.com/file/d/1aBN_PkyYg-sdS5Rj4t3sn-7vfrgi1gTa/view?usp=drive_link |
| Any other relevant information | Nill |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In alignment with the institution's vision and mission, one area of distinctiveness and priority is imparting value education alongside the regular curriculum. Our institution endeavors to instill moral, social, and cultural values, which are reflected in all aspects of our endeavors, including curriculum, teaching, learning, co-curricular, and extracurricular activities. Values imbibed are personal values such as honesty, truthfulness, loyalty, sincerity, understanding, hard work, and compassion; social values such as mutual help, cooperation, mutual coexistence, and harmony; national values such as patriotism, secularism, democracy, cleanliness, hygiene, and health; and international values such as freedom, brotherhood among nations, international peace and order, and mutual coexistence.

Another area of distinctiveness is extension activities through N.S.S., N.C.C., and Y.R.C. The major extension activities of the college, undertaken by the National Service Scheme (N.S.S.) during the academic year 2022-23, include:

**N.S.S Extension Activities**

- **National Integrational Day 19-11-2022**
- **Cleaning Programme outside the campus22.01.2023**
- **Koti kanta gayana 27.10.2022**
- **Constitution Day 26.11.2022**
- **Republic day 26th January 2023.**

**N.C.C Extension Activities**

- **Gandhi Jayanthi 2nd October 2022**
- **Earth Day 21 st April 2023**
- **International Yoga Day 21st June 2023.**
- **Voters Awareness Programme 11thApril 2023**
- **Health camp 30th April 2023**
- **Republic day 26th January 2023**

**Y.R.C Extension Activities**

- **Cleaning work near moorukaveri 02-10-2022**
- **Gandhi Jayanthi on 02/10/2022.**
- **National Constitution Day 26/11/2022**
- **Annual camp 22-12-2022 to 24-12-2022 at guthakadu**
- **anti-drug awareness programme 19/06/2023**
- **The National Youth Day 12/01/2023**

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

**7.3.2 - Plan of action for the next academic year**

- **Enhancing the green campus by planting a greater number of saplings throughout the college campus.**
- **Implementing more ICT-based teaching methods.**
- **Managing waste, including e-waste.**
- **Implementing rainwater harvesting and water conservation measures.**
- **Beautifying the campus.**
- **Planning to organize national, state, and regional level conferences, seminars, and workshops.**
- **Strengthening the midday meal scheme.**

- Organizing inter-collegiate academic and non-academic activities.
- Providing more infrastructural facilities for both staff and students.
- Encouraging research activities among both staff and students.
- Conducting staff enrichment programs.
- Planning to organize skill enhancement programs for students.
- Proposing to install a greater number of computers with the assistance of CSR funds.
- Planning to continue the soft skill development program for both teaching and non-teaching staff.
- Planning to continue fostering more MoUs with industries and institutions.
- Strengthening the support for students for cultural and sports activities.
- Placement opportunities for students.
- Conduct of External Academic and Administrative Audit.
- Organizing inter- collegiate academic and non academic activities