



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>POMPEI COLLEGE AIKALA</b>
• Name of the Head of the institution		<b>DR PURUSHOTHAMA K V</b>
• Designation		<b>PRINCIPAL</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>8310300810</b>
• Mobile no		<b>9448216070</b>
• Registered e-mail		<b>pompei_college@yahoo.co.in</b>
• Alternate e-mail		<b>iqac.pompei@gmail.com</b>
• Address		<b>Aikala post</b>
• City/Town		<b>Mangalore</b>
• State/UT		<b>Karnataka</b>
• Pin Code		<b>574141</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Rural</b>
• Financial Status		<b>Grants-in aid</b>

• Name of the Affiliating University	<b>Mangalore University</b>																														
• Name of the IQAC Coordinator	<b>DR S GUNAKAR</b>																														
• Phone No.	<b>9731355087</b>																														
• Alternate phone No.	<b>8310300810</b>																														
• Mobile	<b>9448216070</b>																														
• IQAC e-mail address	<b>iqac.pompei@gmail.com</b>																														
• Alternate Email address	<b>pompei_college@yahoo.co.in</b>																														
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.pompeicollege.in/">https://www.pompeicollege.in/</a>																														
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>																														
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.pompeicollege.in/english/pdf/iqac/iqac_2023_2024.pdf">https://www.pompeicollege.in/english/pdf/iqac/iqac_2023_2024.pdf</a>																														
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<b>6.Date of Establishment of IQAC</b>	<b>05/11/2004</b>																														
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																															
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>																														
• Upload latest notification of formation of IQAC	<a href="#">View File</a>																														

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• Monitored all the academic, co-curricular and extracurricular activities of the year 2023-24 and encouraged to conduct extension and outreach programmes.</li> <li>• Orientation programme- Deeksharambha - a orientation was organized on 30-8-2023 and Is Sept. 2023, to the first year B.Com and B.A students.</li> <li>• Orientation programme was organized to the newly recruited programme on 11-10-2023.</li> <li>• A programme on "Entrepreneurship Skills" was organized for the final year B.Com and B.A students on 27-10-2023</li> <li>• Staff enrichment programme was organized to the teaching and non-teaching staff on 7-11-2023.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Re-admission to 3rd& 5th semester classes	Re-admission to, 3rd & 5th semester classes was done on 7,8,9,10,11 and 12th August 2023
Independence Day celebration	Independence Day was celebrated on 15-august 2023.
Staff meeting	Staff meeting was held on 19th August 2023 to discuss about the plan of action for the academic year 2023-2
Commencement of I, III & V Semester U.G Classes	I, III and V semester UG classes commenced from 23-August 2023
Orientation to the first semester students.	IQAC organized Orientation programme- Deeksharambha to the first year B.Com and B.A students on 31st August and 1st September2023,
Class Advisors, Students Welfare and Cultural Committee Meeting	Class Advisors Meeting was convened on 13-9-2023 to discuss about Founder's day celebration.
International Democracy Day	International Democracy Day was celebrated on 15th Sept. 2023.
Founder's day, Fresher's day, and inauguration of clubs and associations.	Founder's day Fresher's day, and inauguration of clubs and associations was held 16-9-2023
Staff meeting	Staff meeting was held on 22-9-2023 to discuss matters related to IQAC, PTA meeting, to approve the academic calendar 2023-24 etc.
NS.S. Day celebration	N.S.S day was celebrated on 25th September 2023.
Celebration of Gandhi Jayanthi	Gandhi Jayanti was celebrated on 2nd Oct. 2023.
Meeting of Heads of the Departments.	Meeting of the Heads of the Departments was held on 3rd Oct. 2023.

PTA meting	PTA annual general body meeting was held on 04th Oct. 2023.
Blood donation camp	Blood Donation Camp was organized by IQAC N.S.S N.C.C, YRC and Youth Red Cross units on 8th Oct. 2023.
First Internal Assessment Test to first year students	First Internal Assessment Tests for first year students were conducted from 11-10-2023 to 20-10-2023.
Orientation programme to newly joined staff members	Orientation programme was organized to newly joined staff members on 11th Oct. 2023
Inauguration of Humanities Association activities.	Inauguration of Humanities Association activities was held on 16th Oct.2023.
Inauguration of the activities of women's Cell and guest lecture on "Women and Sustainable Living	Inauguration of the activities of women's Cell and guest lecture on "Women and Sustainable Living was held on 25th Oct. 2023, in association with IQAC.
Workshop on Entrepreneurship Skills	Workshop on Entrepreneurship Skills was organized by IQAC in association with Career Guidance and Commerce Association on 27th Oct. 2023
Kannada Rajyotsava	Kannada Rajyotsava was celebrated on 1st November 2023.
Inaugural programme	Inaugural programme (activities of N.S.S. and YRC 2023-24) was held on 2nd Nov. 2023, in association with IQAC .
Staff enrichment programme.	IQAC organized Staff enrichment programme "Unlocking the Organizational Success Through the Triple E's"was organized both to teaching and administrative staff members on 7th Nov. 2023.

Logo Competition	Commerce Association organized log competition to B.Com students on 8th Nov. 2023
Class Advisors Meeting	Class Advisors Meeting was held on 8th Nov. 2023 to discuss on first Internal assessment results and shortage of attendance.
Library Advisory Committee Meeting	Library Committee meeting was held to discuss about Library add-on course on 15th Nov.2023.
Heads of the Departments meeting	Heads of the Departments meeting was convened on 15-11-23, to discuss the activities of different departments.
IQAC half yearly visits to Departments, Cells an, Clubs and Associations	IQAC visits to Departments, Cells an, Clubs and Associations was scheduled from 20-11-2023 to 24-11-2024
Staff meeting	Staff meeting was held to discuss Farewell programme to the retired staff- Mr. Carlo-Library staff and Mr. Thomas-Office staff on 17th Nov. 2023.
National Integration Week	IQAC celebrated National Integration week from 19th Nov. to 25th Nov. 2023.
Indian Constitution Day	Indian Constitution Day was celebrated on 26th Nov. 2023 by the Dept. of Political Science.
Farewell Programme.	Farewell programme to the retired staff- Mr. Carlo-Library staff and Mr. Thomas- Office staff was organized on 1st Dec. 2023.
II Internal Assessment Test to 1st , 3rd& 5th semester students	II Internal Assessment Test to 1st , 3rd& 5th semester U.G classes held from 2-12-2023 to 6-12-2023.

Voters Registration Campaign	Electoral Literacy Club organized voters registration campaign on 4th December 2023
Awareness programme on HIV/AIDS	Red Ribbon Club and Youth Red Cross in association with IQAC organized an awareness programme on HIV/AIDS on 11th December 2023
Awareness programme on Human Trafficking and Sexual Harassment	Anti-Human Trafficking Club, Anti-Sexual Harassment Cell in association with IQAC organized an awareness programme on "Human Trafficking and Sexual Harassment" on 14th December 2023
Guest lecture on Prevention of Sexual Harassment at Workplace	Anti-Sexual Harassment Cell in association, NSS in association with IQAC organized guest lecture on "Prevention of Sexual Harassment at Workplace"
Career Guidance	Career Guidance Cell in association with IQAC and Commerce Association organized workshop on " How to Face Competitive Examinations' on 19th Dec.2023.
Commencement of I, III & V semester end University examinations.	I, III & V semester end University examinations began from 3rd January 2024 to .
National Youth day	National Youth Day was celebrated by NSS and NCC on 12-1-2024 on the occasion of birth anniversary of Swamy Vivekandanda
Governing Council meeting	College Governing Council meeting was held on 19-1-2024 IQAC meeting
IQAC meeting	IQAC meeting was convened on 20th January 2024 to get approval for Academic Calendar

	2023-24 and submission of AQAR 2022-23
National Voters Day	National Voters Day was observed on 25-1-2024.
Republic Day	Republic day was celebrated on 26-January 2024
Staff meeting	Staff meeting was held on 27th January 2024.to discuss about course promotion and evaluation of IQAC visit to departments, cells, clubs and associations.
NSS Annual Special Camp.	NSS annual special camp was held from 16-2-2024 to 22-2-2024at Shri Durgadevi Group of Educational Institutions, Niddodi
Commencement of II, IV &VI semester Classes	Classes commenced for II, Iv and VI semester from 26 February 2024
ADD on course on GST, ADVANCED EXCEL	Inaugural programme on commencement of Add-on course on GST, Tall and EXEL held on 20th Feb. 2024 began
Voter's awareness programme	Electoral Literacy Club organized voter's awareness programme on 3rd March 2024.
Class advisors' meeting	Class advisors' meeting held on 4th March 2024 to discuss about distribution of II internal assessment test of I, III & V semesters
Staff meeting	On 5th March 2024 staff meeting was held to discuss about IQAC/AQAR related matters, redistribution of duties of clubs/associations and documentation of various activities.
International Women's day	Programme was arranged by

	Women's Cell in association with IQAC to celebrate International Women's day on 11th March 2024.
Farewell Programme	Farewell programme was organized in the eve of superannuation of Mr. Nemichandra Gowda , Head of the Dept. of Kannada and also to Dr. Richard who served in the commerce department.
Heads of the Departments meeting	Heads of the Departments meeting was convened on 31-10-2022, to discuss the activities of different departments.
Workshop on Creative writing	Language association and dept. of English organized workshop on creative writing on 3rd April 2024.
Skit Competition	Language association and dept. of English organized
Cultural Competition	Cultural Competition was arranged by Cultural Association on 12th April 2024
World Health Day	World Health day was celebrated in association with Durga Sanjeevini Hospital and KMC on 12-4-2024.
First Internal Assessment Test	Ist internal assessment test for II, IV and VI semester students from 15-4-2024 to 24-4-2024
Inter class cricket tournament	Inter class cricket tournament was held on 19th April 2024.
Quiz competition	Quiz competition for B.com students was organized by Commerce Association on 2nd May 2024.
Farewell Programme	Farewell Programme was organized to felicitate Mr. Yogandand Murthy, Office staff, who retired on superannuation on 3rd

	May 2024.
Library Advisory Committee meeting	Library Advisory Committee meeting was held on 4th May 2024.
Governing Council meeting	College Governing Council meeting was held on 14-5-2024
Class advisors meeting	Class advisors meeting was held on 15-5-2024 to discuss about issue of 1st I.A test marks card, organizing picnic or final year students.
Staff meeting	Staff Meeting was convened on 16-5-2024 to discuss about college day and sport's day celebration, farewell to final year students, IQAC visits, educational tours etc..
Workshop on Research Methodology	Humanities association in association with IQAC organized workshop on Research Methodology on 16th May 2024.
Tug of War competition	Tug of War competition was organized on 18-5-2024.
Annual Sports Day	Annual Sports Day was held on 24-5-2024
Blood donation programme Lions club Munkur	Blood donation programme was organised in association with Lions Club Mundkur, A.J Hospital and Research Centre, Mangalore on 26-5-2024.
Cross country race	Cross country race held on 27-5-2024.
Prize distribution Programme on on book review and add-on course certificate	Distribution prize to the winners of competition on Book Review and add-on course certificate distribution programme was organized by the Dept. ,Library and IQAC on 29-5-2024.

Commencement of second internal assessment test to II, IV & V Semester students	Second Internal Assessment Test to II, IV& VI Semester students held from 1-6-2024 to 5-6-2024
College day Celebration	College day celebration was held on 14-6-2024.
Farewell to Final year students	Farewell programme to final year B.A and B.Com Students was organized on 15-6-2024.
International Yoga Day	International Yoga Day was observed on 21-6-2024.
Anti Drugs oath	Anti Drugs oath administered to NCC students on 26-6-2024
IQAC Meeting	IQAC meeting was held on 13-7-2024 to approve records of IQAC half yearly visit to the departments and Clubs/Associations/Cells, to plan IQAC yearly visit to the departments and Clubs/Associations/Cells
End of II, IV and VI semester U.G classes	II, IV and VI semester U.G classes ended
Commencement of II, IV & VI Semester university examinations for U.G classes	II, IV & VI Semester Universityexaminations for B.A and B.Com students commenced from 24-6-204 to 24-7-2024.

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council	12/11/2024

<b>14.Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2023-24	30/01/2024

### 15. Multidisciplinary / interdisciplinary

Our college is committed to playing a vital role in enhancing both individual and societal well-being by actively contributing to the nation-building process. In line with the National Education Policy (NEP) 2020, we have integrated multidisciplinary subjects into our curriculum. By offering these diverse subjects, the college aims to help individuals build sustainable livelihoods and support the nation's economic growth. The core mission of our institution is to cultivate well-rounded, thoughtful, and creative individuals, empowering them to lead fulfilling lives and successful careers while achieving economic independence. As part of this initiative, we are also planning to introduce short-term and vocational courses. To ensure clarity and transparency, program and course outcomes are clearly defined, helping students understand their learning objectives. With the implementation of NEP 2020 from the academic year 2021-22, students now have greater flexibility in selecting interdisciplinary courses for their degree programs. They can choose from six Open Elective Courses (OEC) based on their interests. For example, in the B.Com program, we offer DSCC 06 OEC, and in the B.A. program, DSCC 04 is available during the first and second semesters of the first year. In the third and fourth semesters of the second year, students can choose two OECs with DSCC in both B.A. and B.Com programs. Commerce students can select OECs from non-DSCC subjects, including Arts, and have the option to change subjects annually up to the fourth semester. Our multidisciplinary education system gives students the flexibility to pursue subjects aligned with their interests by selecting Employment-Oriented Skill Enhancement Courses (SEC) alongside their core subjects. SECs are designed to provide value-based and skill-based knowledge through practical training and fieldwork. The NEP's multidisciplinary approach allows students to explore one or more specialized areas while also fostering character development through the promotion of ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, and a spirit of service. By nurturing skills across various disciplines such as social sciences, arts, humanities, languages, and vocational subjects, the institution provides quality education that empowers individuals. This education fosters personal fulfillment and enlightenment, enabling meaningful public engagement and productive contributions to society.

### 16. Academic bank of credits (ABC):

One of the key initiatives introduced by NEP 2020 is the Academic Bank of Credits (ABC). The college has registered with the ABC and has informed students about it through Notice Boards and the Library. The college adheres to the regulations of its affiliated University, specifically "The Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in Undergraduate and Postgraduate Degree Programmes in the Faculties of Arts, Science, and Commerce," implemented from the Academic Year 2021-22. The ABC is a national platform designed to enable students to customize their learning journeys and earn Degrees, Diplomas, or Certificates through a flexible system based on multiple entry and exit options, allowing for learning at any time, place, or level. It allows students to accumulate credits by creating an "Academic Bank Account," through which credits earned from eligible Higher Education Institutions (HEIs) can be transferred and consolidated. These credits can then be redeemed to meet the credit requirements for certificates, diplomas, or degrees from recognized HEIs. Once a qualification is awarded, the corresponding credits are debited and removed from the student's account. Institutions offering programs with a multiple entry and exit system must register with the ABC to facilitate multidisciplinary courses, credit transfers, and acceptance of credits. Students' marks cards will be generated by the University only after creating ABC by each student.

### **17.Skill development:**

In today's world, there is a strong emphasis on acquiring practical skills, particularly those cultivated by students in higher education institutions. In alignment with the principles of NEP 2020, Pompei College is committed to equipping students with essential skills to help them reach their full potential. The college has launched various initiatives aimed at imparting skill-based knowledge, empowering students to navigate diverse life challenges and fostering their holistic development. During the first year, the college offers a variety of activities such as yoga, add on courses-Waste management, Rain water harvesting, sports, health and wellness programs, and participation in organizations like the NCC, NSS, and YRC. The curriculum also integrates digital fluency and artificial intelligence, promoting activity-based learning. To enhance students' computer literacy, certificate courses in GST, Tally Prime, and Advanced Excel are offered to second- and third-year B.Com students. Additionally, Pompei College provides other certificate courses to further enhance students' skills and plans to introduce skill-oriented online or distance learning options. Through a wide range of co-curricular and extracurricular activities, the college actively supports and

promotes the development of essential skills among its students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The National Education Policy (NEP) emphasizes integrating both local and national issues into the curriculum, a goal that Pompei College actively supports. Value Education classes focus on instilling Indian ethos and cultural values rooted in the nation's rich traditions. Additionally, students are given the opportunity to study Indian languages such as Kannada or Hindi during their first four semesters. Instruction at the college is conducted bilingually in both English and Kannada, ensuring inclusivity and accessibility. The college organizes various cultural programs to promote regional languages, including Kannada, Tulu, Konkani, and Hindi. To further support local language awareness, the college celebrates 'Mother Tongue Day,' highlighting the significance of regional languages. The Language Association, which includes the departments of Kannada, English, and Hindi, conducts a range of activities aimed at promoting Indian languages. These languages are also prominently featured in 'The Providence,' the college's annual magazine. Pompei College places great importance on Indian languages, arts, culture, and traditions, organizing cultural programs that showcase these aspects. Through these efforts, the institution aims to raise awareness and foster a deeper appreciation of India's diverse heritage among the youth.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) has been integrated into undergraduate programs at the college. Program Outcomes (POs) define the overall expertise students are expected to have upon completing a program, while Program Specific Outcomes (PSOs) focus on the particular skills graduates should acquire. Course Outcomes (COs) outline the specific knowledge and competencies aimed for in each course. These objectives are clearly established in alignment with the guidelines of the National Education Policy (NEP). To assess the achievement of these outcomes, a comprehensive OBE attainment model is used. Evaluation methods include both direct and indirect measures. Direct measures, such as semester examinations and internal assessments, provide concrete evidence of student learning. Indirect measures, including student feedback and placement records, offer additional insights into how well the educational experience translates into real-world applications. By employing a combination of these assessment methods, the institution ensures a thorough and well-rounded evaluation of student progress and the achievement of program goals.

**20.Distance education/online education:**

The College is set to launch vocational courses through the Open Distance Learning (ODL) mode in the near future. During the pandemic, faculty members successfully leveraged technological platforms such as Google Classroom, Zoom, and Google Meet to facilitate most of the classes. However, moving forward, the use of these platforms will be reduced. The institution is shifting its focus toward blended learning, integrating online content, digital resources, and e-assignments into the curriculum. Additionally, students will be encouraged to pursue online certificate courses via the SWAYAM portal, with credits recognized under programs like NPTEL, MOOCs, and similar platforms.

**Extended Profile****1.Programme**

1.1	95
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	219
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	40
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	98
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>8</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>13</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>14</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>581072.00</b>
4.3 Total number of computers on campus for academic purposes	<b>37</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum developed by Mangalore University for its undergraduate programme. The college strictly complies with the curriculum provided by the University to which it is affiliated. The NEP is implemented for the first, second, and third-year UG students starting from the academic year 2021-22.

However, the college independently develops and designs the curriculum for add-on certificate courses. The Principal, in consultation with the Heads of Departments (HODs), assigns teaching responsibilities based on the specialization of each faculty member. The prospectus provides comprehensive information regarding the programs and courses available. The Academic Calendar is created in alignment with the University's Academic Calendar. Departments design and organize their academic strategies and activities. Faculty members are encouraged to engage in workshops and training sessions organized by relevant subject associations. The timetable is prepared well in advance to ensure smooth execution of the curriculum delivery. Participatory learning and student involvement in extracurricular activities are also actively promoted. Faculty members develop outcome-oriented course plans. Question banks are created, and the library facilities are readily accessible to both faculty and students. Faculty members maintain a work diary, documenting their teaching activities, which is reviewed and signed by the Principal and IQAC coordinator at the end of each month. Student feedback is collected regularly to assess the effectiveness of curriculum implementation and teaching methods.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college, which includes curricular, extracurricular, and co-curricular activities, is formulated in accordance with the Mangalore University academic calendar at the start of each academic year. It is then uploaded to the college website, posted on notice boards, and shared with students via WhatsApp for their information and compliance. Any updates or revisions suggested by the University are incorporated promptly. The timetable for both semesters is prepared, shared with all faculty members, and displayed on the notice boards of students, staff, and each department, prior to the beginning of the each semester. As per the Academic Calendar, the scheduling of classes and examinations is organized and carried out accordingly. Strategic Plans are developed by the departments in alignment with the University's Calendar of Events. Continuous Internal Evaluation techniques, such as tests, assignments, presentations, and class seminars, are organized and

executed throughout the semester. Each semester includes two Internal Assessment tests, with a re-examination offered for students who miss the exam for valid reasons, with the schedule provided at least 10 days in advance. After the exams, the evaluation of the scripts is done, marks are posted on the notice board, and the results are communicated to parents through the issuance of Progress Cards, which must be signed and returned to the class advisor. The college maintains a detailed record of the internal assessment examinations for reference and accountability. The examination committee coordinates the internal and semester end university examinations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

267

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum includes a course on the Indian Constitution to instill constitutional values, Human Rights to raise awareness about human dignity, and Environmental Studies and Environmental Economics to educate students on environmental issues and conservation. The curriculum also covers Sustainable Development Goals in the context of Karnataka's economy. Understanding the Laws and Practices of

Banking, as well as Management Principles and Applications, is essential for navigating the modern business and financial landscape. The course like digital fluency introduces the students to the digital terminologies and gives insight into the concepts like communication and critical thinking. To promote professional ethics and human values, the college observes National Days/Festivals, conducts Value Education classes. "Providence" the annual magazine provides an opportunity to the students to reveal their hidden skills, talents, etc., The college actively promotes gender equity and sensitization through various programs. Environmental sustainability is emphasized through initiatives such as tree planting, water reuse for irrigating young coconut palms, and caring for plants planted in previous years. Efforts to raise awareness about energy conservation includes - posting instructions and slogans about saving energy and water, as well as displaying sign boards to remind students to unplug and turn off electronic devices. The campus slogan, "Energy saved is energy produced" reinforces the commitment to sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

98

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.pompeicollege.in/english/pdf/iqac/feedback-2023-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/feedback-2023-24.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.pompeicollege.in/english/pdf/igac/feedback-2023-24.pdf">https://www.pompeicollege.in/english/pdf/igac/feedback-2023-24.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

51

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

45

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are determined through Bridge Course, Class Tests, Assignments, Internal Assessment Tests and

Semester Examinations. After the Bridge Course and Internal Assessment Examinations, Teachers identifies varied learning levels of the students and categories as Slow and Advanced Learners.

Measures to enhance the performance of Slow Learners:

- Bridge Courses are conducted at the beginning of the First Semester.
- Parent-Teacher meetings are held to involve parents in their children's learning process.
- Remedial classes are conducted.
- Slow learners are provided with special care in mentoring, tutorial and personal counselling.
- Encouraged to participate in group activities along with the Advanced Learners.
- They are helped through peer teaching.
- Individual assignments were given.
- Study visit exposure is provided to cope with the learning.
- Organizing Class seminars for each student on pre-assigned topics.
- To improve academic performance, they are encouraged to participate in co-curricular and extracurricular activities.

Encouragement to the Advanced Learners:

- Advanced learners are motivated and guided to use e-resources to prepare and apply for the competitive exams.
- Special coaching is provided by individual teachers in their academic matters.
- They are awarded with cash prizes/medals/merit certificates /endowment prizes and other recognitions.
- Opportunities are provided to participate in Interclass seminars and Inter-Collegiate/University Level Competitions.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
219	10

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Student Centric Methods:

The College emphasises learning through hands on experience in its curriculum.

- Industrial visits and field visits are part of the curriculum delivery. The College encourages all departments to conduct outreach programmes. Field work, role plays, street plays, etc., are conducted by the departments, clubs and associations to enrich the creative thinking of the students.
- Voters awareness programmes through street plays were conducted by the Electoral Literacy Club.
- Departments organize Quiz related to various subjects.
- Group discussions, debates and quizzes are conducted on a regular mode under the supervision of faculty members.
- Students are given training to use ICT tools. Students present their seminars with PPT presentations.
- Students engage in collaborative learning through peer teaching and group discussions.
- Project work, assignment and seminar presentations are participatory learning activities.
- The open elective paper provides opportunity to pursue interdisciplinary studies.
- Free internet access to all students in computer labs.
- Career guidance and personality development programmes are organized.
- Organises guest lectures on various topics.
- Students actively engaged in social and community service through various programmes like blood donation camp, campus and Public place cleaning, Vanamahotsava etc., organized by NCC, NSS, YRC.
- Students are encouraged to participate in state, national and international level seminars, conferences, workshops and webinars.

- Library-tasks, book reviews are encouraged in all UG departments.
- Each department provides add-on certificate courses for experiential learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution fosters the use of technology in the teaching-learning process by providing ICT-enabled tools. The college is using modern teaching aids and tools like computers, internet and LCD projectors. The college has Wi-Fi access available for internet connectivity. The institute makes significant efforts to create an e-learning environment in the classroom. The faculty members effectively utilize the Broad band internet and INFLIBNET facility for data collection, preparation of notes and for enhancing the student participation in learning. The students are trained and motivated to make seminar presentations with the help of ICT. Movies and documentaries related to the curriculum are exhibited in the classes so that teaching can be made effective and easier. Students are motivated to access digital learning materials and e-books for data collection. ICT tools and resources available and used by all faculty and students are LCD Projector, LED TV, YouTube, Google Browsing, Videos, PPT, Movies, INFLIBNET, Google Classroom, Google Meet, Zoom. Teachers upload reading resources, assignments and self study materials for enhancing learning process in Google classroom and share the information through Whatsapp groups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

### 2.4.3.1 - Total experience of full-time teachers

101

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of the university, Internal Assessment Examinations (IAE) is conducted. To conduct examination systematically and transparently Examination Committee (EC) is constituted in the beginning of the academic year. It prepares plan of action, timetable, rules, regulations, notifications, hall arrangements for IAE and assigns invigilation duty to faculty members. IAE dates are published in college handbook and notice board and also communicated to students through class notice and Whatsapp groups. It maintains record of absentees, prepares guidelines for re-examination. Question papers for the IAE are prepared keeping in view of university pattern. Concerned teacher evaluates the answer scripts impartially and maintain a code of sincerity.

E-Genius software is installed to generate IA marks. Marks cards are issued to students and duly returned to the class advisors after being signed by parents. Parents Teachers Meet is organised by Parents-Teachers Association to appraise parents the academic performance and activities of the College.

Evaluation method followed by the institution is reformed from time to time based on university inputs. The college conducts two IAE per semester.

Variety: Class tests, assignments, seminars, quiz, group discussions are also conducted frequently.

Grievance Redressal Mechanism: The institution has three level Grievance Redressal Mechanism at the department level, college level and university level.

**CCTV:** CCTV cameras monitor the examination process so that the cases of mal practices are remote. **Re-examination:** Re-examination is conducted to those who could not write the Internal Assessment Exams for genuine reasons.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. **Department Level:** Grievance is handled by respective subject teacher and concerned HOD.

2. **College Level:** Grievance not resolved at department level are redressed by College Level Committee. Principal, the Chairman, along with Examination Committee Coordinator, HOD of concerned department and concerned teacher resolve the grievance. Detailed information about Evaluation System is provided in Student's Handbook. After IAES, concerned subject teacher evaluates answer scripts and distributes in class to validate awarded marks. Criteria to calculate internal marks are informed to students. Signature is obtained from students after they view marks in person and before uploading into the university web portal marks are published on notice board for information. In case of discrepancy, students could bring to the notice of the concerned teacher to rectify. Uploaded internal marks are filed in the department and in the Office. Scripts evaluated are maintained for six months duration by concerned teacher for scrutiny.

**University Level:** The Registrar (Evaluation) has access to records] of IAES to resolve grievance and inspection.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Communication to the Teachers

- The Head of each department has prepared Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) based on learning objectives of university syllabus, basic values and mission of the institution.
- The Head of the department also outlines the Course Outcomes (COs) in consultation with the concerned course teacher.
- The Department has a copy of POs, PSOs, and COs on hand for quick reference.

### Communication to the Students

- POs, PSOs and COs are displayed on the college website and notice boards.
- The orientation is provided by the head of the department and the class advisor regarding POs to the students.
- Concerned course teacher explains about COs and its relationship with POS and PSOS, pattern of question paper with respect to Cos.
- The Department has a copy of POs, PSOs and COs on hand for quick reference.
- POs, PSOs and COs are displayed on the department pages in the website.
- Teachers dictate POs, PSOs and Cos of their concerned subject along with the syllabus to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.pompeicollege.in/english/pdf/igac/outcome-2023-24.pdf">https://www.pompeicollege.in/english/pdf/igac/outcome-2023-24.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is dedicated to provide high quality education, as evidenced by its Programme and Course outcomes.

Institution undertakes following steps to achieve this :

- The management focuses on people and physical capital to

attain the Pos and Cos.

- Faculty are hired based on their credentials, expertise and competence to obtain desired POs and COs.
- Faculty are encouraged to pursue higher education, participate in faculty development programmes and seminars to match new trends in pedagogy.
- Experiential learning techniques like assignments, seminars, field visits, ICT enabled teaching etc., are used.
- Infrastructure is focused.
- ICT enabled classrooms to enhance teaching-learning effectiveness and outcome attainment.

Evaluation of POs and COs attainment:

Direct Attainment

- Internal Assessment comprising two tests, assignment, presentation, attendance.
- Semester Examination.
- Events are organized to evaluate students' organizational and leadership skills

Indirect Attainment (POs & PSOs) :

- Course Exit Survey through detailed questionnaire relating to all Pos and PSOs is conducted on students to analyse overall programme and propose corrective measures.
- Alumni Survey focuses to collect feedback through Alumni meets and contacting the alumni via email and phone.
- Parameters like progression to higher education, qualification in competitive examinations and placement of students are used to evaluate PO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.pompeicollege.in/english/pdf/igac/feedback-2023-24.pdf">https://www.pompeicollege.in/english/pdf/igac/feedback-2023-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.pompeicollege.in/english/pdf/igac/2023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides conducive atmosphere, infrastructure, resources, confidence for capacity building of students and teachers in research and innovative activities. Various activities undertaken by the institution are student centric. Number of activities conducted to nurture and nourish the minds of students. Different clubs and associations: Humanities Association, Commerce Association, Cultural association, Women's Cell, N.S.S, N.C.C, Youth Red Cross (YRC), Language Association, Career Guidance Cell, Research Committee, through which teachers and students are encouraged to undertake innovative and capacity building activities needed for creation and transfer of knowledge. The activities/programmes conducted by these clubs and associations help students to develop leadership qualities, communication skill, life skills, creativity, confidence, language skill, organizing capacity, planning and budgeting abilities. The "Prajna" wall magazine and "Providence" college annual give the scope to budding writers to contribute articles, exhibit their hidden creativity etc. Activities like, quiz, field

visit, news reading practice during the assembly on the first day of every week helped the students to develop abilities like-problem solving, reasoning, critical thinking, collaborative etc. Extension activities organized through NSS, NCC and YRC also help students to understand the various issues/problems related to society and to find out solutions to the problems faced by the societ.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">Nil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the objective of sensitizing students on social issues and also to make them socially responsible persons, while equipping them with skills required for their holistic development, our college organized number of extension activities. They, in association with local Clubs, Associations, Primary Health Centre and Self-Governing Institutions undertook wide-range of extension activities.

Primarily, volunteers are educated on social issues through guest lectures, seminars and workshops. In turn, volunteers disseminate the inputs acquired to the neighbourhood community and the society through various educational programmes, rallies etc., on socially relevant issues.

The important extension activities organised consist: Cleanliness Drive at Aikala Gram Panchayath - Cleaning pedestrian areas as part of Swachh Bharat programme, renovation of rain water harvesting pit, blood donation camps and My Health My Right programme.

NSS unit of our institution organized residential camp of seven days at Jnaana Rathna Education and Charitable Trust, Niddodi from 16.02.2024 to 22.02.2024. During the camp period NSS carried out activities such as cleanliness, tree plantation, and lecture on issues related to societal problems. The residential camp inculcated building relationship with community and promoted leadership qualities, self-confidence and spirit of cooperation

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

383

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in the year 1981 the College ensures quality of teaching and learning through adequate infrastructure and physical facilities.

- 10 spacious, ventilated, furnished classrooms with lights and fans. Out of them 4 are ICT enabled and the remaining have provision to use ICT from other classrooms when required.
- One Audio-Visual Hall, mini-Conference Hall and Auditorium with ICT facility.
- Departments have separate rooms with personal computer with internet and intercom
- CC Camera facility , 37 computers, Language Lab and Computer Education Center.
- Separate rooms for NSS, NCC, YRC, Alumini, IQAC, Yoga and Meditation.
- Well-furnished automized administrative office along with ICT enabled
- Principal's Chamber, Pompei Museum, Canteen, Ladies resting room Teachers Multipurpose Cooperative Society and 2 Reprographic Centers
- Black, White and Green Boards in classrooms

- Special room for medical aid and counseling center
- 10 Staff Quarters
- College Library has built-in area of 323.12 sq. mtrs., 25,969 books, 21 journals and magazines, 5 newspapers, stack section, reference section, periodical section, lending section, reading hall, internet and browsing section.
- Library is partially automated with Easy lib integrated software and has INFLIBNET N-LIST facility to access e resources.
- Two Generators with total 50 KVA capacity of power, UPS with 1 KVA capacity of power for uninterrupted power supply.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate space and facility both for outdoor and indoor games and sports and cultural activities. Physical Education Department caters with a number of facilities for practicing and playing indoor and outdoor sports and games. The College also encourages students to participate in cultural and literary activities by providing adequate facilities.

Physical infrastructure facilities for Sports and Games: Two gymnasias separately for boys and girls accessible to staff and students, two playgrounds for sports and games, a Basketball court, two Volleyball courts, a Football field, a Throw ball court, a Cricket pitch, a Kabaddi Court, a Khokho court, a Ball Badminton Court, an Indoor Games Hall for Table Tennis, Carrom and Chess, a Store Room and two separate sports dressing rooms and washrooms for boys and girls.

Infrastructural facilities available for cultural activities: An Open Air Stage that accommodates 1000 spectators to view the programme., an auditorium that accommodates 500 audience, an Audio-Visual Room, a Mini-Conference Hall, 10 Class Rooms, Separate Dressing Room for ladies and boys, sound and lighting facility and a Yoga Center. The College encourages students to take part in intercollegiate competitions and activities. Travel expenses are compensated by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.724

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is partially automated with Easylib integrated Software of 4.3.3 version ILMS software. The year of Automation was

2009. Library has Web-OPAC for providing remote access from its repertoire of textual resources and allows access to bibliographic details of books available in library. Active membership is registered for INFLIBNET N-LIST by all staff and students. In N-List 10000+ e-journals, 600000e-books, 22 resources and 4 databases are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.554

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

51.56

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College updates IT facilities periodically by installing different components according to the need. Computers are connected with WiFi and LAN; with UPS; Battery backup and protected with anti-virus software. The teaching learning process has been more effective especially during the pandemic due to the use of Google Classroom, Google Meet, Google Form, WhatsApp by staff and students to share course materials, subject related contents and assignment submission. College has official Website, Facebook page and number of WhatsApp groups to update regularly. Telegram is used to communicate with the university on exam related issues. College campus is under Closed Circuit TV surveillance. 10 Classrooms, Audio Visual Hall, mini-Conference Hall and Auditorium use ICT facility.

E-Genius Software is used to carry on administrative, students' attendance and internal examination related services; E-Genius software for the admission, attendance and examination related works of the University; HRMS software for the purpose of salary of aided staff and Saral software for electronics management of Income Tax filing; software Easylib, OPAC and INFLIBNET N-LIST are used in the college library. College has installed two internet and Wi-Fi connections, one for Administrative Office use and other is for Staff and Students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**4.3.2 - Number of Computers**

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.724

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows a well-established system and procedure for maintaining and utilizing various facilities. The management manages, maintains, undertakes repair, and renovation work of the college building, including UG and Library Blocks; staff quarters; open-air stage; parking shed; open well; and bore well. The library is managed by the librarian with the assistance of the Library Advisory Committee and maintained with the help of support staff.

Playgrounds, the gymnasium, and the sports gallery (pavilion) are maintained by the Physical Education department with the assistance of support staff. The college cafeteria is outsourced to a third party for management. The Computer Education Centre is maintained by Advanced Computers and Communication Services, Mangalore. The ladies' restroom and changing room are under the supervision of senior female staff. The Teacher's Multipurpose Co-Operative Society is managed by the Board of Directors. The garden, plantation, and waste management system are maintained with the help of NSS, NCC, and YRC volunteers and support staff. Water coolers and purifiers are maintained by SK Refrigeration, Talipady. Power generators are maintained by Mahindra Powered Business, Creative Diesel Services & Consultancy, Mangalore. and Advanced Computer and Communication Service (ACCS) Mangalore is assigned the task of providing service for the maintenance of the CCTV surveillance system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

235

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

235

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**4**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college provides students with opportunities to participate in a wide range of administrative, co-curricular, and extracurricular activities, fostering a sense of democracy and systematic management of affairs. Annually, the Student Welfare Council is constituted under the guidance of the Student Welfare Officer, with two student representatives elected from each class to ensure representation from every class. Periodic meetings are held to deliberate and make decisions concerning student welfare matters. Various college committees, including academic, co-curricular, and extracurricular activities, incorporate student representation to ensure smooth functioning and consider student opinions in the decision-making process. Subject associations, such as Commerce, Humanities, and Language, have elected student representatives serving as presidents, secretaries, or executive committee members. Students also have representation in the Sports Committee, where they elect a Sports Secretary, under the Department of Physical Education. Additionally, NSS, NCC, and YRC Units operate under the guidance of faculty members and are led by student leaders. Women's Cell and Anti-Sexual Harassment Committees are formed with adequate women representation to safeguard the interests of female students. The College Wall Magazine "Prajna" and the College Magazine "Providence" committees consist of student representatives responsible for producing the Annual Magazine and publishing articles in the wall

magazine "Prajna" in a qualitative and timely manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active Alumni Association registered under the Societies Act. The Alumni Association fosters a deep connection with its alma mater, enriching the experience with delight and love through its active involvement. It recognizes the achievements of alumni by felicitating them during the AGM. Newly outgoing students automatically become members of the Association. Membership drives are conducted periodically by the Association. It takes a keen interest in the welfare activities of the college, particularly in the development of infrastructural facilities. Beneficent contributions are made to meet the expenses of the midday meal scheme, benefiting economically poor and deserving students. The Association's generosity is evident through voluntary participation and financial contributions to college activities. It provides

assistance to financially challenged students for paying college tuition and examination fees. Furthermore, it takes the initiative in providing uniforms and books to needy students and actively supports the institution during Admission Drives. The President of the Alumni Association and office bearers consistently attend college programs. Alumni Association members represent the alumni in the IQAC, contributing to the pleasant enhancement of the institution. As outstanding stakeholders of the institution, they offer valuable feedback on the curriculum and other aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has clearly stated vision and mission and the governance of the institution is reflective of and in tune with stated vision and mission of the institution.

The Pompei College Aikala is Christian Minority institution managed by Catholic Board of Education of Mangalore Diocese.

Bishop is the President of the CBE and he is assisted by VicePresident, Secretary, Joint-Secretaries and principals. College is administered by Local Governing Council which includes the Correspondent(Joint Secretary), Principal, Two members nominated by Mangalore University, two staff representatives, two members from the Parish Pastoral Council, locally nominated members and representative from PTA. The committee is guided by policies formulated by CBE.

Institution has various departments' number of Cells/ Committees to realize the stated objectives and faculty members share the administrative responsibilities to realize the vision of the institution. Students are given due representation in various committees / cells and associations leading to decentralization and participatory management. Departments, cells and committees conducts various academic, extra and co-curricular activities to the students for their better career prospects.

Staff Council is the association of faculty and administrative staff and it is empowered to take decisions with regard to academic and administrative matters. It functions as Staff Grievances Redressal body.

PTA and Alumni Associations join hands with college administration in undertaking quality initiatives with regard to teaching learning, infrastructural development and best practices and their feedback considered for enhancing the administrative efficiency.

File Description	Documents
Paste link for additional information	<a href="https://www.pompeicollege.in/english/local-governing-council.html">https://www.pompeicollege.in/english/local-governing-council.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management is visible in all academic and administrative functioning of the institution. The Correspondent is the head of the Local Governing Council and Principal is the head of the institution and staff and students carry out multi-layered responsibilities in a transparent governance system that is ensured through systems and procedures in a well-structured institutional arrangement.

The decentralization and participatory management is evident from the fact that college has constituted more than 50 committees, cells, associations and units to maintain effectiveness and efficiency in administration and for the smooth conduct of various activities.

The institution follows the policy of decentralization and empowerment while assigning the responsibilities to the staff members.

The faculty members are involved in multiple activities including teaching, training, admissions, administration, etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic /perspective plan is in tune with stated objectives and vision and mission deployed in the following field.

- One of the institutional strategic plans effectively deployed is the green campus initiative. Institution has taken keen interest to plant trees in the campus under various clubs and associations. College has successfully conducted green audit in the year 2021-22. Green campus audit has done by Mr. Sooryaprakash, Principal scientist and Mr. Ramakrishna Marate, Scientist officer of Pilikula Nisargadhama Mangalore.
- In connection with above initiative, institution in association with NSS, NCC and YRC continued the tree plantation programme.
- As a strategic plan in the field of teaching learning, IQAC of the institution successfully conducted staff enrichment programmes to both teaching and non teaching staff members.
- Teachers have to write work diary, it includes plan of action and other activities conducted reports.
- Students are issued progress report every time after the completion of internal exams. It includes their internal exam performance and attendance status.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

As per the KCSR and UGC guidelines management has established the functional organization structure. Institution follows proper guidelines as per UGC and state government rules regarding leave rules, service rules, and pension settlements.

The organizational structure of the College constitutes the Management, Local Governing Council, Principal, teaching and administrative staff and students.

**Management :** The College is managed by the Catholic Board of Education of Mangalore Catholic Diocese. Very Rev. Bishop is the President of the Board, followed by Vice- President, Secretary and joint secretaries. It is the highest governing, policy and decision making body. All the appointments for teaching and administrative staff are made by the catholic Board of Education. It issues the order of conformation to the teaching and administrative staff after successfully completing the probationary period.

In the institution level it includes the principal, Faculty and administrative staffs, IQAC and staff council. Delegation of power and decentralization of authority has ensured effective and efficient functioning of the institution. In planning, decision making and implementation, the bottom up approach is adopted by the management to enrich the administration.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="https://www.pompeicollege.in/english/organogram.html">https://www.pompeicollege.in/english/organogram.html</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution provides various welfare measures to both teaching and non-teaching staff members. It includes

- Staff Quarters facilities provided to the staff both teaching and Non-teaching by the Management on nominal rent
- Teachers' Multi- Purpose Co- Operative Society functions in the college campus which lends short term and long term loans to the teaching and non- teaching staff.
- Group insurance is provided to the aided staff members.
- Provident Fund facilitates is provided to the Management employees of the institution ( Both teaching and nonteaching)
- Employees State Insurance facilities are given to the management staff and ESI scheme covers the non- teaching staff.
- Gratuity facility is given both to teaching and non-teaching management staff.
- Pension benefits provide for retired staff members.
- Provided gratuity benefits to the staffs who left the institutions for better prospects.
- Farewell function is arranged for the retiring staff on superannuation.
- Bacteria free drinking water is provided to the staff by installing AQUA guard
- Extended parking facilities to all the staff members.
- CCC are installed for surveillane, in the entire campus.
- Ladies' restroom are available for female staff.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has performance based appraisal system and every faculty member is assessed according to the Annual Self- Assessment for the performance based appraisal system. The performance appraisal covers - Teaching -learning -Evaluation, Professional development, Cocurricular and extracurricular activities, and research and academic contributions.

- The promotion to the aided teaching staff is based on performance based assessment system proforma for UGC Career Advancement Scheme that is based on API Score.
- Principal collects feedback from the students on teacher's performance at the end of every academic year- It covers the areas such as class room teaching, communication capacity, punctuality, Interaction of the teacher with the students, Motivation etc.
- The institution provides work dairy to all the faculty members at the beginning of the academic year to record everyday engagements.
- Principal and IQAC monitor the performance of the faculty members on monthly basis.
- Performance appraisal system of Non-Teaching Staff: Non-teaching staff is assessed through annual confidential reports

and annual performance appraisal.

- The overall performance of the non-teaching staff within campus is prepared by Principal after collecting feedback from students and confidential report is submitted to Correspondent for final evaluation.
- Another mechanism to collect information about the performance of staff is the Suggestion Box maintained at the entrance of the administrative block.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All accounts of the institution are audited internally and externally to use the mobilized resources judiciously and efficiently. The annual audit is carried on in the institution on a regular basis to ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines.

The financial internal audit is conducted by an approved auditor, Mr Vivian Pinto & Co. Chartered Accountant of Mangalore. He has checked all the receipts/payments of all college accounts. The external audit of the utilization of funds is conducted annually by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mangalore.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during**

the year (INR in Lakhs)

22000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Budgetary allocation includes funds for infrastructure augmentation, payment of salary for unaided staff, development of campus infrastructure, up gradation of teaching and computer equipments, purchase of sports materials, renovation work in the college, academic activities etc.

- Institution makes appeal to the well-wishers for fund mobilization to the proposed projects of the college.
- Institution receives Grants to meet the salaries of the Aided staff.
- Fees collected from the students are utilized for paying salary of non- grant staff and giving yearly increment, upgrading the infrastructure, improving the library services, organizing extracurricular activities, providing scholarships and endowment prizes.
- Nominal Fund is also mobilized through imposing fine for damaging the college property, collection of fees from Certificate Course, fines imposed by library for not returning the borrowed books on time. Nominal amount is charged for the issue of transfer and conduct certificates and fund collected is utilized for providing better services for the students.

Resource Mobilization is also made by charging a nominal fee for the users of college play ground, auditorium or any other physical facilities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC of the college constantly monitoring the quality of education imparted to the students and initiated several quality sustenance measures from time to time.**

**As a quality assurance strategy, IQAC conducts IQAC cell meetings on regular intervals. Work diary is given to all the faculty members to record all the daily activities related to curriculum, teaching and learning, additional academic and co-curricular activities, outreach programs, extracurricular activities etc.**

**Work diary is submitted to the IQAC at the end of every month and it is signed by IQAC Coordinator and Principal.**

**IQAC constitute teams to visit each Department and Cells/ Associations/ Departments/Units. IQAC visiting team consists of Coordinator, Assistant Coordinator, Two members.**

**The coordinators/ Conveners of Departments/ Clubs / Cells are informed through the principal in advance about the IQAC visit, by notification. IQAC team visits departments/ cells/associations twice in a year. The visiting team verify the records maintained by the Departments/Cells/Association and collect the documents. If there are any shortcomings notified by the IQAC visiting team, the same will be informed to the heads / coordinators of concerned Departments/ Clubs / Cells.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Pompei College undertook periodic reviews to improve quality of teaching-learning process to achieve the academic goals of the institution. Academic Calendar was prepared and circulated in college. It is coordinated by requesting Heads of Departments and Conveners to prepare plan of action for curricular, co-curricular and extracurricular activities. The effectiveness of the teaching learning process is periodically reviewed through a well structured questionnaire submitted to the students.

The continuous review is ensured through discussion in the periodic meetings of IQAC, departments and staff council and also through periodic submission of reports and compliances thereon. The orientation programme was organised to the newly inducted students and also to newly recruited staff members.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- 1. CCTV cameras have been installed in the prominent places of the campus.**
- 2. Statutory committees like Anti-Sexual Harassment Committee, Women Welfare and Empowerment Committee, Anti- Human Trafficking Club, Grievance Redressal Committee, comprising of female faculty members are constituted as per the University guidelines are working effectively.**
- 3. Anti-ragging committee takes in stake of ragging incidents, if any regularly.**
- 4. Suggestion/complaint boxes are made available at defined locations for the students and faculties to drop in their cause of concern in the form of a written complaint.**

#### **Counseling:**

The college has a well-defined student counseling system. Each student is allotted with a particular faculty member who will be his/her counseling till the end of his/her course.

- 1. Each faculty has 15 to 20 students to mentoring. This improves the relationship between student and the mentor and helps the mentor to know the overall personality of each student.**
- 2. Students meet their mentors for any grievances- regarding gender related issues, personal problems, general issues, lack of facilities, academics etc.**
- 3. A Student welfare and counseling committee is constituted to monitor the student counseling process.**

#### **Common room:**

Common rooms for girls are provided basic facilities. Sanitary pad vending machines are placed in women restrooms. There is a separate drinking water facility for women students. Separate two wheeler parking for women students. Two stair cases are exclusively for ladies only. Rest room/dressing room and Separate Wash room for ladies staff

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.pompeicollege.in/english/pdf/igac/7.1.1-pompie-college-23-24.pdf">https://www.pompeicollege.in/english/pdf/igac/7.1.1-pompie-college-23-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.pompeicollege.in/english/pdf/igac/7.1.1-pompie-college-23-24.pdf">https://www.pompeicollege.in/english/pdf/igac/7.1.1-pompie-college-23-24.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution takes initiative for the management of wastes generated within its campus. Solid waste segregation is done by hand sorting. Dry waste, including paper, cardboard, plastics, and scrap materials, is separated from others. Organic wastes like leftover food, peels, and fruit scrapings are also collected in bins separately. Electronic devices contain varying proportions of glass and metals. Hence, their disposal aids in consequent recycling of separated streams of aluminum, copper, and circuit boards. Once handed over to Vital Waste, they sort and separate the materials and prepare them for sale as usable raw materials, sometimes even for the production of new electronics. However, no hazardous chemical waste is generated on the college campus. All these measures ensure that the college takes care of the waste generated regularly by reducing, reusing, and recycling it. The college has facilities to collect e-waste not only within the institution but also promotes the habit among the neighboring locality by organizing e-waste drives in association with the panchayat for safe disposal from time

to time. Washroom wastes are directed to a septic tank, while effluents are directed into a separate pipeline to prevent their escape into the environment. Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated. College has MoU with Aikala Grama Panchayath to dispose non degradable and E-Wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**      **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural programmes are organized on the College Annual Day Celebration and College Founder's Day, placing significant emphasis on social harmony, awareness of the rich heritage of our nation, and simultaneously fostering a collaborative work environment, group effort, and the development of organizational and leadership skills. Various competitions (such as drama, extempore speaking, creative writing, dance, debate, singing, moral skit, fancy dress and poster making) or students' presentations, along with multilingual cultural programs on occasions such as International Women's Day and World Literacy Day, acknowledge linguistic diversity, promote linguistic harmony, and raise awareness among the students. Students are encouraged to join the different Social Outreach Units of the College to actively engage with people from diverse socio-cultural backgrounds, aiming to improve society and contribute to a better tomorrow.

The celebration of Republic Day and Independence Day through musical presentations has been an institutional practice for decades. The College has implemented concrete measures to foster environmental consciousness among the students, staff, and the general public. The celebration of Vanamahotsava provides an opportunity to experience pristine nature and cultivate the value of maintaining it, becoming an annual feature for NSS, YRC, and NCC units. In order to promote tolerance and harmony among the students AmbedkarJayanthi and Sadbhavana Day are observed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college encourage its stakeholders to become good citizens. National festivals, Unity Day, National Voters' Day and Constitution Day are enthusiastically celebrated/observed with activities that foster enthusiasm and national pride.

A handbook on value education prepared by the institution is used to teach these values. Through inculcating these values, the institution aims to foster personal integrity in every individual to positively contribute to nation-building. Students are assigned various topics to prepare for the value education class and make presentations. During the general assembly, a student from the class assigned to conduct the assembly speaks on a value assigned by the class mentor. The mentors make it a point to instill these values in the mentoring process. On certain occasions, students prepare and display charts and collages depicting certain values.

Only value-based moral skits are enacted during the various cultural programs conducted throughout the year. The college website displays a Handbook of Values for students and employees to understand the importance of social responsibility, good citizenship, and empowerment. Values like empathy, compassion, respecting diversity, cooperation, and coexistence are highlighted by the institution so that these qualities are inculcated among all and help in self-enhancement. Commitment to such values instills confidence, self-control, adaptability, motivation, optimism, and truthfulness in the character and personality of the students. At the general assembly students read Fundamental Duties and Preamble of our constitution. Boards highlighting fundamental rights fixed at the entrance of the college building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.pompeicollege.in/english/pdf/igac/7.1.9-pompie-college-23-24.pdf">https://www.pompeicollege.in/english/pdf/igac/7.1.9-pompie-college-23-24.pdf</a>
Any other relevant information	<a href="https://www.pompeicollege.in/english/pdf/igac/7.1.9-pompie-college-23-24.pdf">https://www.pompeicollege.in/english/pdf/igac/7.1.9-pompie-college-23-24.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Our College celebrated events and festivals considering it an integral part of learning values. Various commemorative days were observed, events conducted and festivals celebrated by the National Service Scheme (NSS), National Cadet Corpse (NCC) and Youth Red Cross along with other associations of the College**

**Following programmes were organized in the college in the year 2023-2024**

- Vanamahotsava organized in the college campus on 21.06.2023**

- On 15.08.2023 celebrated Independence Day in association with NSS and YRC.
- Gandhi Jayanthi was celebrate on 2nd October 2023 and on the occasion of Gandhi jayanthi Swachh Kinnigoli Abhiyan conducted Lions Club Kinnigoli.
- Blood donation camp was conducted in association with NSS, YRC AND KMC Mangalore on 8th October 2023
- National unity day was celebrated on 31st October 2023
- National Integration week celebrated on 25th November 2023
- National Constitution day was celebrated on 27.11.2023
- International Millets day celebrated on 8 December 2023
- National youth day celebrated on 12th January 2024
- National Voter's day was celebrated on 25th January 2024
- Republic day was celebrated on 26th January 2024
- AmbedkarJayanthi Celebration on 15.04.2024
- International Yoga Day was celebrated by NCC Unit on 21st June 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Institutional measures to Students Performance:** Traditionally, higher education in India has been examination-oriented. The students were expected to pass examinations and get a degree. The goal of this program is to improve the academic performance of students through various measures. The institution has been conducting various academic activities to improve students' performance. College is conducting two internal examinations per university semester examination. Students are motivated for good academic performance through class tests, seminars, assignments, subject quiz and extra classes, videos, discussions, guest lectures, pair works, extra materials etc. The internal marks will be considered in their university semester examination. At the beginning of every academic year duties are entrusted to faculty as class advisers by the Principal. Class advisers look after the

overall progress of each student. Attendance internal assessment examination marks are recorded in the progress card. Progress reports are issued to the students on time for parent's signature. A significant improvement will take place in each student through these academic programmes.

### 1. College Assembly

In order to inculcate the spirit of leadership and to develop collective responsibility college holds students assembly every Monday of the week.

This practice fosters the confidence and ability to communicate in public. It also creates organizing ability among the students and develops spirit of discipline and commitment.

This initiative can benefit students in following ways:

#### Leadership Development

1. Responsibility and Ownership
2. Team Building
3. Communication Skills
4. Creativity and Innovation
5. Empowerment and Confidence
6. Community Engagement
7. Continuous Improvement

File Description	Documents
Best practices in the Institutional website	<a href="https://www.pompeicollege.in/english/pdf/iqac/iqac-pompei-college-2023-2024-pompei1.pdf">https://www.pompeicollege.in/english/pdf/iqac/iqac-pompei-college-2023-2024-pompei1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In alignment with the institution's vision and mission, one area of distinctiveness and priority is imparting value education alongside the regular curriculum. Our institution endeavors to instill moral, social, and cultural values, which are reflected in all aspects of our endeavors, including curriculum, teaching, learning, co-

curricular, and extracurricular activities. Values imbibed are personal values such as honesty, truthfulness, loyalty, sincerity, understanding, hard work, and compassion; social values such as mutual help, cooperation, mutual coexistence, and harmony; national values such as patriotism, secularism, democracy, cleanliness, hygiene, and health; and international values such as freedom, brotherhood among nations, international peace and order, and mutual coexistence. Another area of distinctiveness is extension activities through N.S.S., N.C.C., and Y.R.C.

N.S.S / N.C.C/ Y.R.C Extension Activities during 2023-24

Vanamahotsava organized in the college campus on 05.07.2023

College campus cleaning programme conducted on 11.07.2023

Independence Day celebrated on 15.08.2023

Celebrated sadbhavana day on 18.08.2023

World Suicide Control Day on 11-09-2023

International Democracy day on 15-09-2023

NSS day on 25-09-2023

Gandhi Jayanthi was celebrate on 2/10/2023

Blood donation camp on 8/10/ 2023.

National unity day on 31/10/2023.

Kannada Rajyotsava on 01-11-2023

National Integration week on 25/11/ 2023.

National Constitution day on 27.11.2023

"Awareness about HIV AIDS" on 11/12/2023

International Millets day celebrated on 8/12/2023

National youth day celebrated on 12/01/2024.

National Voter's day was celebrated on 25/01/2024

Republic day was celebrated on 26/01/2024

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum developed by Mangalore University for its undergraduate programme. The college strictly complies with the curriculum provided by the University to which it is affiliated. The NEP is implemented for the first, second, and third-year UG students starting from the academic year 2021-22. However, the college independently develops and designs the curriculum for add-on certificate courses. The Principal, in consultation with the Heads of Departments (HODs), assigns teaching responsibilities based on the specialization of each faculty member. The prospectus provides comprehensive information regarding the programs and courses available. The Academic Calendar is created in alignment with the University's Academic Calendar. Departments design and organize their academic strategies and activities. Faculty members are encouraged to engage in workshops and training sessions organized by relevant subject associations. The timetable is prepared well in advance to ensure smooth execution of the curriculum delivery. Participatory learning and student involvement in extracurricular activities are also actively promoted. Faculty members develop outcome-oriented course plans. Question banks are created, and the library facilities are readily accessible to both faculty and students. Faculty members maintain a work diary, documenting their teaching activities, which is reviewed and signed by the Principal and IQAC coordinator at the end of each month. Student feedback is collected regularly to assess the effectiveness of curriculum implementation and teaching methods.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college, which includes curricular,

extracurricular, and co-curricular activities, is formulated in accordance with the Mangalore University academic calendar at the start of each academic year. It is then uploaded to the college website, posted on notice boards, and shared with students via WhatsApp for their information and compliance. Any updates or revisions suggested by the University are incorporated promptly. The timetable for both semesters is prepared, shared with all faculty members, and displayed on the notice boards of students, staff, and each department, prior to the beginning of the each semester. As per the Academic Calendar, the scheduling of classes and examinations is organized and carried out accordingly. Strategic Plans are developed by the departments in alignment with the University's Calendar of Events. Continuous Internal Evaluation techniques, such as tests, assignments, presentations, and class seminars, are organized and executed throughout the semester. Each semester includes two Internal Assessment tests, with a re-examination offered for students who miss the exam for valid reasons, with the schedule provided at least 10 days in advance. After the exams, the evaluation of the scripts is done, marks are posted on the notice board, and the results are communicated to parents through the issuance of Progress Cards, which must be signed and returned to the class advisor. The college maintains a detailed record of the internal assessment examinations for reference and accountability. The examination committee coordinates the internal and semester end university examinations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

267

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum includes a course on the Indian Constitution to instill constitutional values, Human Rights to raise awareness about human dignity, and Environmental Studies and Environmental Economics to educate students on environmental issues and conservation. The curriculum also covers Sustainable Development Goals in the context of Karnataka's economy. Understanding the Laws and Practices of Banking, as well as Management Principles and Applications, is essential for navigating the modern business and financial landscape. The course like digital fluency introduces the students to the digital terminologies and gives insight into the concepts like communication and critical thinking. To promote professional ethics and human values, the college observes National Days/Festivals, conducts Value Education classes. "Providence" the annual magazine provides an opportunity to the students to reveal their hidden skills, talents, etc., The college actively promotes gender equity and sensitization through various programs. Environmental sustainability is emphasized through initiatives such as tree planting, water reuse for irrigating young coconut palms, and caring for plants planted in previous years. Efforts to raise awareness about energy conservation includes - posting instructions and slogans about saving energy and water, as well as displaying sign boards to remind students to unplug and turn off electronic devices. The campus slogan, "Energy saved is energy produced" reinforces the commitment to sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

98

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.pompeicollege.in/english/pdf/iqac/feedback-2023-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/feedback-2023-24.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.pompeicollege.in/english/pdf/iqac/feedback-2023-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/feedback-2023-24.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

51

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

45

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are determined through Bridge Course, Class Tests, Assignments, Internal Assessment Tests and Semester Examinations. After the Bridge Course and Internal Assessment Examinations, Teachers identifies varied learning levels of the students and categories as Slow and Advanced Learners.

Measures to enhance the performance of Slow Learners:

- Bridge Courses are conducted at the beginning of the First Semester.
- Parent-Teacher meetings are held to involve parents in their children's learning process.
- Remedial classes are conducted.
- Slow learners are provided with special care in mentoring, tutorial and personal counselling.
- Encouraged to participate in group activities along with the Advanced Learners.
- They are helped through peer teaching.
- Individual assignments were given.
- Study visit exposure is provided to cope with the learning.
- Organizing Class seminars for each student on pre-assigned topics.
- To improve academic performance, they are encouraged to participate in co-curricular and extracurricular activities.

Encouragement to the Advanced Learners:

- Advanced learners are motivated and guided to use e-resources to prepare and apply for the competitive exams.
- Special coaching is provided by individual teachers in their academic matters.
- They are awarded with cash prizes/medals/merit certificates

/endowment prizes and other recognitions.

- Opportunities are provided to participate in Interclass seminars and Inter-Collegiate/University Level Competitions.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
219	10

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Student Centric Methods:

The College emphasises learning through hands on experience in its curriculum.

- Industrial visits and field visits are part of the curriculum delivery. The College encourages all departments to conduct outreach programmes. Field work, role plays, street plays, etc., are conducted by the departments, clubs and associations to enrich the creative thinking of the students.
- Voters awareness programmes through street plays were conducted by the Electoral Literacy Club.
- Departments organize Quiz related to various subjects.
- Group discussions, debates and quizzes are conducted on a regular mode under the supervision of faculty members.
- Students are given training to use ICT tools. Students present their seminars with PPT presentations.
- Students engage in collaborative learning through peer teaching and group discussions.

- Project work, assignment and seminar presentations are participatory learning activities.
- The open elective paper provides opportunity to pursue interdisciplinary studies.
- Free internet access to all students in computer labs.
- Career guidance and personality development programmes are organized.
- Organises guest lectures on various topics.
- Students actively engaged in social and community service through various programmes like blood donation camp, campus and Public place cleaning, Vanamahotsava etc., organized by NCC, NSS, YRC.
- Students are encouraged to participate in state, national and international level seminars, conferences, workshops and webinars.
- Library-tasks, book reviews are encouraged in all UG departments.
- Each department provides add-on certificate courses for experiential learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution fosters the use of technology in the teaching-learning process by providing ICT-enabled tools. The college is using modern teaching aids and tools like computers, internet and LCD projectors. The college has Wi-Fi access available for internet connectivity. The institute makes significant efforts to create an e-learning environment in the classroom. The faculty members effectively utilize the Broad band internet and INFLIBNET facility for data collection, preparation of notes and for enhancing the student participation in learning. The students are trained and motivated to make seminar presentations with the help of ICT. Movies and documentaries related to the curriculum are exhibited in the classes so that teaching can be made effective and easier. Students are motivated to access digital learning materials and e-books for data collection. ICT tools and resources available and used by all faculty and students are LCD Projector, LED TV, YouTube, Google Browsing, Videos, PPT, Movies,

INFLIBNET, Google Classroom, Google Meet, Zoom. Teachers upload reading resources, assignments and self study materials for enhancing learning process in Google classroom and share the information through Whatsapp groups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

**D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

101

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of the university, Internal Assessment Examinations (IAE) is conducted. To conduct examination systematically and transparently Examination Committee (EC) is constituted in the beginning of the academic year. It prepares plan of action, timetable, rules, regulations, notifications, hall arrangements for IAE and assigns invigilation duty to faculty members. IAE dates are published in college handbook and notice board and also communicated to students through class notice and Whatsapp groups. It maintains record of absentees, prepares guidelines for re-examination. Question papers for the IAE are prepared keeping in view of university pattern. Concerned teacher evaluates the answer scripts impartially and maintain a

code of sincerity.

E-Genius software is installed to generate IA marks. Marks cards are issued to students and duly returned to the class advisors after being signed by parents. Parents Teachers Meet is organised by Parents-Teachers Association to appraise parents the academic performance and activities of the College.

Evaluation method followed by the institution is reformed from time to time based on university inputs. The college conducts two IAE per semester.

Variety: Class tests, assignments, seminars, quiz, group discussions are also conducted frequently.

Grievance Redressal Mechanism: The institution has three level Grievance Redressal Mechanism at the department level, college level and university level.

CCTV: CCTV cameras monitor the examination process so that the cases of mal practices are remote. Re-examination: Re-examination is conducted to those who could not write the Internal Assessment Exams for genuine reasons.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Department Level: Grievance is handled by respective subject teacher and concerned HOD.

2. College Level: Grievance not resolved at department level are redressed by College Level Committee. Principal, the Chairman, along with Examination Committee Coordinator, HOD of concerned department and concerned teacher resolve the grievance. Detailed information about Evaluation System is provided in Student's Handbook. After IAES, concerned subject teacher evaluates answer scripts and distributes in class to validate awarded marks. Criteria to calculate internal marks are informed to students. Signature is obtained from students after they view marks in person and before uploading into the university web portal marks

are published on notice board for information. In case of discrepancy, students could bring to the notice of the concerned teacher to rectify. Uploaded internal marks are filed in the department and in the Office. Scripts evaluated are maintained for six months duration by concerned teacher for scrutiny.

University Level: The Registrar (Evaluation) has access to records] of IAES to resolve grievance and inspection.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Communication to the Teachers

- The Head of each department has prepared Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) based on learning objectives of university syllabus, basic values and mission of the institution.
- The Head of the department also outlines the Course Outcomes (COs) in consultation with the concerned course teacher.
- The Department has a copy of POs, PSOs, and COs on hand for quick reference.

### Communication to the Students

- POs, PSOs and COs are displayed on the college website and notice boards.
- The orientation is provided by the head of the department and the class advisor regarding POs to the students.
- Concerned course teacher explains about COs and its relationship with POS and PSOS, pattern of question paper with respect to Cos.
- The Department has a copy of POs, PSOs and COs on hand for quick reference.
- POs, PSOs and COs are displayed on the department pages in the website.

- Teachers dictate POs, PSOs and Cos of their concerned subject along with the syllabus to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.pompeicollege.in/english/pdf/iqac/outcome-2023-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/outcome-2023-24.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is dedicated to provide high quality education, as evidenced by its Programme and Course outcomes.

Institution undertakes following steps to achieve this :

- The management focuses on people and physical capital to attain the Pos and Cos.
- Faculty are hired based on their credentials, expertise and competence to obtain desired POs and COs.
- Faculty are encouraged to pursue higher education, participate in faculty development programmes and seminars to match new trends in pedagogy.
- Experiential learning techniques like assignments, seminars, field visits, ICT enabled teaching etc., are used.
- Infrastructure is focused.
- ICT enabled classrooms to enhance teaching-learning effectiveness and outcome attainment.

Evaluation of POs and COs attainment:

Direct Attainment

- Internal Assessment comprising two tests, assignment, presentation, attendance.
- Semester Examination.
- Events are organized to evaluate students' organizational and leadership skills

Indirect Attainment (POs & PSOs) :

- Course Exit Survey through detailed questionnaire relating to all Pos and PSOs is conducted on students to analyse overall programme and propose corrective measures.
- Alumni Survey focuses to collect feedback through Alumni meets and contacting the alumni via email and phone.
- Parameters like progression to higher education, qualification in competitive examinations and placement of students are used to evaluate PO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.pompeicollege.in/english/pdf/iqac/feedback-2023-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/feedback-2023-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pompeicollege.in/english/pdf/iqac/2023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

**3.2 - Innovation Ecosystem**

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides conducive atmosphere, infrastructure, resources, confidence for capacity building of students and teachers in research and innovative activities. Various activities undertaken by the institution are student centric. Number of activities conducted to nurture and nourish the minds of students. Different clubs and associations: Humanities Association, Commerce Association, Cultural association, Women's Cell, N.S.S, N.C.C, Youth Red Cross (YRC), Language Association, Career Guidance Cell, Research Committee, through which teachers and students are encouraged to undertake innovative and capacity building activities needed for creation and transfer of knowledge. The activities/programmes conducted by these clubs and associations help students to develop leadership qualities, communication skill, life skills, creativity, confidence, language skill, organizing capacity, planning and budgeting abilities. The "Prajna" wall magazine and "Providence" college annual give the scope to budding writers to contribute articles, exhibit their hidden creativity etc. Activities like, quiz, field visit, news reading practice during the assembly on the first day of every week helped the students to develop abilities like-problem solving, reasoning, critical thinking, collaborative etc. Extension activities organized through NSS, NCC and YRC also help students to understand the various issues/problems related to society and to find out solutions to the problems faced by the societ.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">Nil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the objective of sensitizing students on social issues and also to make them socially responsible persons, while equipping them with skills required for their holistic development, our college organized number of extension activities. They, in association with local Clubs, Associations, Primary Health Centre and Self-Governing Institutions undertook wide-range of extension activities.

Primarily, volunteers are educated on social issues through guest lectures, seminars and workshops. In turn, volunteers disseminate the inputs acquired to the neighbourhood community and the society through various educational programmes, rallies etc., on socially relevant issues.

The important extension activities organised consist: Cleanliness Drive at Aikala Gram Panchayath - Cleaning pedestrian areas as part of Swachh Bharat programme, renovation of rain water harvesting pit, blood donation camps and My Health My Right programme.

NSS unit of our institution organized residential camp of seven days at Jnaana Rathna Education and Charitable Trust, Niddodi from 16.02. 2024 to 22.02.2024. During the camp period NSS carried out activities such as cleanliness, tree plantation, and lecture on issues related to societal problems. The residential camp inculcated building relationship with community and promoted leadership qualities, self-confidence and spirit of cooperation

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**383**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**2**

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**04**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in the year 1981 the College ensures quality of teaching and learning through adequate infrastructure and physical facilities.

- 10 spacious, ventilated, furnished classrooms with lights and fans. Out of them 4 are ICT enabled and the remaining have provision to use ICT from other classrooms when required.
- One Audio-Visual Hall, mini-Conference Hall and Auditorium with ICT facility.
- Departments have separate rooms with personal computer with internet and intercom
- CC Camera facility , 37 computers, Language Lab and Computer Education Center.
- Separate rooms for NSS, NCC, YRC, Alumini, IQAC, Yoga and Meditation.
- Well-furnished automized administrative office along with ICT enabled
- Principal's Chamber, Pompei Museum, Canteen, Ladies resting room Teachers Multipurpose Cooperative Society and 2 Reprographic Centers
- Black, White and Green Boards in classrooms
- Special room for medical aid and counseling center
- 10 Staff Quarters
- College Library has built-in area of 323.12 sq. mtrs., 25,969 books, 21 journals and magazines, 5 newspapers, stack section, reference section, periodical section, lending section, reading hall, internet and browsing section.

- Library is partially automated with Easy lib integrated software and has INFLIBNET N-LIST facility to access e resources.
- Two Generators with total 50 KVA capacity of power, UPS with 1 KVA capacity of power for uninterrupted power supply.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate space and facility both for outdoor and indoor games and sports and cultural activities. Physical Education Department caters with a number of facilities for practicing and playing indoor and outdoor sports and games. The College also encourages students to participate in cultural and literary activities by providing adequate facilities.

Physical infrastructure facilities for Sports and Games: Two gymnasias separately for boys and girls accessible to staff and students, two playgrounds for sports and games, a Basketball court, two Volleyball courts, a Football field, a Throw ball court, a Cricket pitch, a Kabaddi Court, a Khokho court, a Ball Badminton Court, an Indoor Games Hall for Table Tennis, Carrom and Chess, a Store Room and two separate sports dressing rooms and washrooms for boys and girls.

Infrastructural facilities available for cultural activities: An Open Air Stage that accommodates 1000 spectators to view the programme., an auditorium that accommodates 500 audience, an Audio-Visual Room, a Mini-Conference Hall, 10 Class Rooms, Separate Dressing Room for ladies and boys, sound and lighting facility and a Yoga Center. The College encourages students to take part in intercollegiate competitions and activities. Travel expenses are compensated by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.724

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is partially automated with Easylib integrated Software of 4.3.3 version ILMS software. The year of Automation

was 2009. Library has Web-OPAC for providing remote access from its repertoire of textual resources and allows access to bibliographic details of books available in library. Active membership is registered for INFLIBNET N-LIST by all staff and students. In N-List 10000+ e-journals, 600000e-books, 22 resources and 4 databases are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.554**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

51.56

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates IT facilities periodically by installing different components according to the need. Computers are connected with WiFi and LAN; with UPS; Battery backup and protected with anti-virus software. The teaching learning process has been more effective especially during the pandemic due to the use of Google Classroom, Google Meet, Google Form, WhatsApp by staff and students to share course materials, subject related contents and assignment submission. College has official Website, Facebook page and number of WhatsApp groups to update regularly. Telegram is used to communicate with the university on exam related issues. College campus is under Closed Circuit TV surveillance. 10 Classrooms, Audio Visual Hall, mini-Conference Hall and Auditorium use ICT facility.

E-Genius Software is used to carry on administrative, students' attendance and internal examination related services; E-Genius software for the admission, attendance and examination related works of the University; HRMS software for the purpose of salary of aided staff and Saral software for electronics management of Income Tax filing; software Easylib, OPAC and INFLIBNET N-LIST are used in the college library. College has installed two internet and Wi-Fi connections, one for Administrative Office use and other is for Staff and Students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

<b>4.3.2 - Number of Computers</b>	
37	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	C.10 - 30MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
2.724	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The college follows a well-established system and procedure for maintaining and utilizing various facilities. The management manages, maintains, undertakes repair, and renovation work of the college building, including UG and Library Blocks; staff	

quarters; open-air stage; parking shed; open well; and bore well. The library is managed by the librarian with the assistance of the Library Advisory Committee and maintained with the help of support staff. Playgrounds, the gymnasium, and the sports gallery (pavilion) are maintained by the Physical Education department with the assistance of support staff. The college cafeteria is outsourced to a third party for management. The Computer Education Centre is maintained by Advanced Computers and Communication Services, Mangalore. The ladies' restroom and changing room are under the supervision of senior female staff. The Teacher's Multipurpose Co-Operative Society is managed by the Board of Directors. The garden, plantation, and waste management system are maintained with the help of NSS, NCC, and YRC volunteers and support staff. Water coolers and purifiers are maintained by SK Refrigeration, Talipady. Power generators are maintained by Mahindra Powered Business, Creative Diesel Services & Consultancy, Mangalore. and Advanced Computer and Communication Service (ACCS) Mangalore is assigned the task of providing service for the maintenance of the CCTV surveillance system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

235

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

235

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

<b>4</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
<b>4</b>	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
<b>0</b>	
File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The college provides students with opportunities to participate in a wide range of administrative, co-curricular, and extracurricular activities, fostering a sense of democracy and systematic management of affairs. Annually, the Student Welfare Council is constituted under the guidance of the Student Welfare Officer, with two student representatives elected from each class to ensure representation from every class. Periodic meetings are held to deliberate and make decisions concerning student welfare matters. Various college committees, including academic, co-curricular, and extracurricular activities, incorporate student representation to ensure smooth functioning and consider student opinions in the decision-making process. Subject associations, such as Commerce, Humanities, and Language, have elected student representatives serving as presidents, secretaries, or executive committee members. Students also have representation in the Sports Committee, where they elect a Sports Secretary, under the Department of Physical Education. Additionally, NSS, NCC, and YRC Units operate under the guidance of faculty members and are led by student leaders. Women's Cell and Anti-Sexual Harassment Committees are formed with adequate women representation to safeguard the interests of female students. The College Wall

Magazine "Prajna" and the College Magazine "Providence" committees consist of student representatives responsible for producing the Annual Magazine and publishing articles in the wall magazine "Prajna" in a qualitative and timely manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an active Alumni Association registered under the Societies Act. The Alumni Association fosters a deep connection with its alma mater, enriching the experience with delight and love through its active involvement. It recognizes the achievements of alumni by felicitating them during the AGM. Newly outgoing students automatically become members of the Association. Membership drives are conducted periodically by the Association. It takes a keen interest in the welfare activities of the college, particularly in the development of infrastructural facilities. Beneficent contributions are made to

meet the expenses of the midday meal scheme, benefiting economically poor and deserving students. The Association's generosity is evident through voluntary participation and financial contributions to college activities. It provides assistance to financially challenged students for paying college tuition and examination fees. Furthermore, it takes the initiative in providing uniforms and books to needy students and actively supports the institution during Admission Drives. The President of the Alumni Association and office bearers consistently attend college programs. Alumni Association members represent the alumni in the IQAC, contributing to the pleasant enhancement of the institution. As outstanding stakeholders of the institution, they offer valuable feedback on the curriculum and other aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has clearly stated vision and mission and the governance of the institution is reflective of and in tune with stated vision and mission of the institution.

The Pompei College Aikala is Christian Minority institution managed by Catholic Board of Education of Mangalore Diocese.

Bishop is the President of the CBE and he is assisted by VicePresident, Secretary, Joint-Secretaries and principals. College is administered by Local Governing Council which includes the Correspondent(Joint Secretary), Principal, Two members

nominated by Mangalore University, two staff representatives, two members from the Parish Pastoral Council, locally nominated members and representative from PTA. The committee is guided by policies formulated by CBE.

Institution has various departments' number of Cells/ Committees to realize the stated objectives and faculty members share the administrative responsibilities to realize the vision of the institution. Students are given due representation in various committees / cells and associations leading to decentralization and participatory management. Departments, cells and committees conducts various academic, extra and co-curricular activities to the students for their better career prospects.

Staff Council is the association of faculty and administrative staff and it is empowered to take decisions with regard to academic and administrative matters. It functions as Staff Grievances Redressal body.

PTA and Alumni Associations join hands with college administration in undertaking quality initiatives with regard to teaching learning, infrastructural development and best practices and their feedback considered for enhancing the administrative efficiency.

File Description	Documents
Paste link for additional information	<a href="https://www.pompeicollege.in/english/local-governing-council.html">https://www.pompeicollege.in/english/local-governing-council.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management is visible in all academic and administrative functioning of the institution. The Correspondent is the head of the Local Governing Council and Principal is the head of the institution and staff and students carry out multi-layered responsibilities in a transparent governance system that is ensured through systems and procedures in a well-structured institutional arrangement.

The decentralization and participatory management is evident from the fact that college has constituted more than 50 committees,

cells, associations and units to maintain effectiveness and efficiency in administration and for the smooth conduct of various activities.

The institution follows the policy of decentralization and empowerment while assigning the responsibilities to the staff members.

The faculty members are involved in multiple activities including teaching, training, admissions, administration, etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic /perspective plan is in tune with stated objectives and vision and mission deployed in the following field.

- One of the institutional strategic plans effectively deployed is the green campus initiative. Institution has taken keen interest to plant trees in the campus under various clubs and associations. College has successfully conducted green audit in the year 2021-22. Green campus audit has done by Mr. Sooryaprakash, Principal scientist and Mr. Ramakrishna Marate, Scientist officer of Pilikula Nisargadhama Mangalore.
- In connection with above initiative, institution in association with NSS, NCC and YRC continued the tree plantation programme.
- As a strategic plan in the field of teaching learning, IQAC of the institution successfully conducted staff enrichment programmes to both teaching and non teaching staff members.
- Teachers have to write work diary, it includes plan of action and other activities conducted reports.
- Students are issued progress report every time after the completion of internal exams.It includes their internal exam performance and attendance status.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the KCSR and UGC guidelines management has established the functional organization structure. Institution follows proper guidelines as per UGC and state government rules regarding leave rules, service rules, and pension settlements.

The organizational structure of the College constitutes the Management, Local Governing Council, Principal, teaching and administrative staff and students.

Management : The College is managed by the Catholic Board of Education of Mangalore Catholic Diocese. Very Rev. Bishop is the President of the Board, followed by Vice- President, Secretary and joint secretaries. It is the highest governing, policy and decision making body. All the appointments for teaching and administrative staff are made by the catholic Board of Education. It issues the order of conformation to the teaching and administrative staff after successfully completing the probationary period.

In the institution level it includes the principal, Faculty and administrative staffs, IQAC and staff council. Delegation of power and decentralization of authority has ensured effective and efficient functioning of the institution. In planning, decision making and implementation, the bottom up approach is adopted by the management to enrich the administration.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="https://www.pompeicollege.in/english/organogram.html">https://www.pompeicollege.in/english/organogram.html</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution provides various welfare measures to both teaching and non-teaching staff members. It includes

- Staff Quarters facilities provided to the staff both teaching and Non-teaching by the Management on nominal rent
- Teachers' Multi- Purpose Co- Operative Society functions in the college campus which lends short term and long term loans to the teaching and non- teaching staff.
- Group insurance is provided to the aided staff members.
- Provident Fund facilitates is provided to the Management employees of the institution ( Both teaching and nonteaching)
- Employees State Insurance facilities are given to the management staff and ESI scheme covers the non- teaching staff.

- Gratuity facility is given both to teaching and non-teaching management staff.
- Pension benefits provide for retired staff members.
- Provided gratuity benefits to the staffs who left the institutions for better prospects.
- Farewell function is arranged for the retiring staff on superannuation.
- Bacteria free drinking water is provided to the staff by installing AQUA guard
- Extended parking facilities to all the staff members.
- CCC are installed for surveillance, in the entire campus.
- Ladies' restroom are available for female staff.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College has performance based appraisal system and every faculty member is assessed according to the Annual Self- Assessment for the performance based appraisal system. The performance appraisal covers - Teaching -learning -Evaluation, Professional

development, Cocurricular and extracurricular activities, and research and academic contributions.

- The promotion to the aided teaching staff is based on performance based assessment system proforma for UGC Career Advancement Scheme that is based on API Score.
- Principal collects feedback from the students on teacher's performance at the end of every academic year- It covers the areas such as class room teaching, communication capacity, punctuality, Interaction of the teacher with the students, Motivation etc.
- The institution provides work dairy to all the faculty members at the beginning of the academic year to record everyday engagements.
- Principal and IQAC monitor the performance of the faculty members on monthly basis.
- Performance appraisal system of Non-Teaching Staff: Non-teaching staff is assessed through annual confidential reports and annual performance appraisal.
- The overall performance of the non-teaching staff within campus is prepared by Principal after collecting feedback from students and confidential report is submitted to Correspondent for final evaluation.
- Another mechanism to collect information about the performance of staff is the Suggestion Box maintained at the entrance of the administrative block.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

All accounts of the institution are audited internally and externally to use the mobilized resources judiciously and efficiently. The annual audit is carried on in the institution on a regular basis to ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines.

The financial internal audit is conducted by an approved auditor, Mr Vivian Pinto & Co. Chartered Accountant of Mangalore. He has checked all the receipts/payments of all college accounts. The external audit of the utilization of funds is conducted annually by the government through Accountant General, Bengaluru and Joint Director of Collegiate Education, Mangalore.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

22000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Budgetary allocation includes funds for infrastructure augmentation, payment of salary for unaided staff, development of campus infrastructure, up gradation of teaching and computer equipments, purchase of sports materials, renovation work in the college, academic activities etc.

- Institution makes appeal to the well-wishers for fund mobilization to the proposed projects of the college.
- Institution receives Grants to meet the salaries of the Aided staff.
- Fees collected from the students are utilized for paying salary of non- grant staff and giving yearly increment, upgrading the infrastructure, improving the library

services, organizing extracurricular activities, providing scholarships and endowment prizes.

- Nominal Fund is also mobilized through imposing fine for damaging the college property, collection of fees from Certificate Course, fines imposed by library for not returning the borrowed books on time. Nominal amount is charged for the issue of transfer and conduct certificates and fund collected is utilized for providing better services for the students.

Resource Mobilization is also made by charging a nominal fee for the users of college play ground, auditorium or any other physical facilities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college constantly monitoring the quality of education imparted to the students and initiated several quality sustenance measures from time to time.

As a quality assurance strategy, IQAC conducts IQAC cell meetings on regular intervals. Work diary is given to all the faculty members to record all the daily activities related to curriculum, teaching and learning, additional academic and co-curricular activities, outreach programs, extracurricular activities etc.

Work diary is submitted to the IQAC at the end of every month and it is signed by IQAC Coordinator and Principal.

IQAC constitute teams to visit each Department and Cells/ Associations/ Departments/Units. IQAC visiting team consists of Coordinator, Assistant Coordinator, Two members.

The coordinators/ Conveners of Departments/ Clubs / Cells are informed through the principal in advance about the IQAC visit, by notification. IQAC team visits departments/ cells/associations twice in a year. The visiting team verify the records maintained

by the Departments/Cells/Association and collect the documents. If there are any shortcomings notified by the IQAC visiting team, the same will be informed to the heads / coordinators of concerned Departments/ Clubs / Cells.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Pompei College undertook periodic reviews to improve quality of teaching-learning process to achieve the academic goals of the institution. Academic Calendar was prepared and circulated in college. It is coordinated by requesting Heads of Departments and Conveners to prepare plan of action for curricular, co-curricular and extracurricular activities. The effectiveness of the teaching learning process is periodically reviewed through a well structured questionnaire submitted to the students.

The continuous review is ensured through discussion in the periodic meetings of IQAC, departments and staff council and also through periodic submission of reports and compliances thereon. The orientation programme was organised to the newly inducted students and also to newly recruited staff members.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**C. Any 2 of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. CCTV cameras have been installed in the prominent places of the campus.
2. Statutory committees like Anti-Sexual Harassment Committee, Women Welfare and Empowerment Committee, Anti- Human Trafficking Club, Grievance Redressal Committee, comprising of female faculty members are constituted as per the University guidelines are working effectively.
3. Anti-ragging committee takes in stake of ragging incidents, if any regularly.
4. Suggestion/complaint boxes are made available at defined locations for the students and faculties to drop in their cause of concern in the form of a written complaint.

#### **Counseling:**

The college has a well-defined student counseling system. Each student is allotted with a particular faculty member who will be his/her counseling till the end of his/her course.

1. Each faculty has 15 to 20 students to mentoring. This improves the relationship between student and the mentor and helps the

mentor to know the overall personality of each student.

2. Students meet their mentors for any grievances- regarding gender related issues, personal problems, general issues, lack of facilities, academics etc.

3. A Student welfare and counseling committee is constituted to monitor the student counseling process.

**Common room:**

Common rooms for girls are provided basic facilities. Sanitary pad vending machines are placed in women restrooms. There is a separate drinking water facility for women students. Separate two wheeler parking for women students. Two stair cases are exclusively for ladies only. Rest room/dressing room and Separate Wash room for ladies staff

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.pompeicollege.in/english/pdf/iqac/7.1.1-pompie-college-23-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/7.1.1-pompie-college-23-24.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.pompeicollege.in/english/pdf/iqac/7.1.1-pompie-college-23-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/7.1.1-pompie-college-23-24.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution takes initiative for the management of wastes generated within its campus. Solid waste segregation is done by hand sorting. Dry waste, including paper, cardboard, plastics, and scrap materials, is separated from others. Organic wastes like leftover food, peels, and fruit scrapings are also collected in bins separately. Electronic devices contain varying proportions of glass and metals. Hence, their disposal aids in consequent recycling of separated streams of aluminum, copper, and circuit boards. Once handed over to Vital Waste, they sort and separate the materials and prepare them for sale as usable raw materials, sometimes even for the production of new electronics. However, no hazardous chemical waste is generated on the college campus. All these measures ensure that the college takes care of the waste generated regularly by reducing, reusing, and recycling it. The college has facilities to collect e-waste not only within the institution but also promotes the habit among the neighboring locality by organizing e-waste drives in association with the panchayat for safe disposal from time to time. Washroom wastes are directed to a septic tank, while effluents are directed into a separate pipeline to prevent their escape into the environment. Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated. College has MoU with Aikala Grama Panchayath to dispose non degradable and E-Wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms</b>	<b>C. Any 2 of the above</b>

**Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural programmes are organized on the College Annual Day Celebration and College Founder's Day, placing significant emphasis on social harmony, awareness of the rich heritage of our nation, and simultaneously fostering a collaborative work environment, group effort, and the development of organizational and leadership skills. Various competitions (such as drama, extempore speaking, creative writing, dance, debate, singing, moral skit, fancy dress and poster making) or students' presentations, along with multilingual cultural programs on occasions such as International Women's Day and World Literacy Day, acknowledge linguistic diversity, promote linguistic harmony, and raise awareness among the students. Students are encouraged to join the different Social Outreach Units of the College to actively engage with people from diverse socio-cultural backgrounds, aiming to improve society and contribute to a better tomorrow.

The celebration of Republic Day and Independence Day through musical presentations has been an institutional practice for decades. The College has implemented concrete measures to foster environmental consciousness among the students, staff, and the

general public. The celebration of Vanamahotsava provides an opportunity to experience pristine nature and cultivate the value of maintaining it, becoming an annual feature for NSS, YRC, and NCC units. In order to promote tolerance and harmony among the students Ambedkar Jayanthi and Sadbhavana Day are observed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college encourage its stakeholders to become good citizens. National festivals, Unity Day, National Voters' Day and Constitution Day are enthusiastically celebrated/observed with activities that foster enthusiasm and national pride.

A handbook on value education prepared by the institution is used to teach these values. Through inculcating these values, the institution aims to foster personal integrity in every individual to positively contribute to nation-building. Students are assigned various topics to prepare for the value education class and make presentations. During the general assembly, a student from the class assigned to conduct the assembly speaks on a value assigned by the class mentor. The mentors make it a point to instill these values in the mentoring process. On certain occasions, students prepare and display charts and collages depicting certain values.

Only value-based moral skits are enacted during the various cultural programs conducted throughout the year. The college website displays a Handbook of Values for students and employees to understand the importance of social responsibility, good citizenship, and empowerment. Values like empathy, compassion, respecting diversity, cooperation, and coexistence are highlighted by the institution so that these qualities are inculcated among all and help in self-enhancement. Commitment to such values instills confidence, self-control, adaptability, motivation, optimism, and truthfulness in the character and personality of the students. At the general assembly students

read Fundamental Duties and Preamble of our constitution. Boards highlighting fundamental rights fixed at the entrance of the college building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.pompeicollege.in/english/pdf/iqac/7.1.9-pompie-college-23-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/7.1.9-pompie-college-23-24.pdf</a>
Any other relevant information	<a href="https://www.pompeicollege.in/english/pdf/iqac/7.1.9-pompie-college-23-24.pdf">https://www.pompeicollege.in/english/pdf/iqac/7.1.9-pompie-college-23-24.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Our College celebrated events and festivals considering it an integral part of learning values. Various commemorative days were observed, events conducted and festivals celebrated by the National Service Scheme (NSS), National Cadet Corpse (NCC) and**

## Youth Red Cross along with other associations of the College

Following programmes were organized in the college in the year 2023-2024

- Vanamahotsava organized in the college campus on 21.06.2023
- On 15.08.2023 celebrated Independence Day in association with NSS and YRC.
- Gandhi Jayanthi was celebrate on 2nd October 2023 and on the occasion of Gandhi jayanthi Swachh Kinnigoli Abhiyan conducted Lions Club Kinnigoli.
- Blood donation camp was conducted in association with NSS, YRC AND KMC Mangalore on 8th October 2023
- National unity day was celebrated on 31st October 2023
- National Integration week celebrated on 25th November 2023
- National Constitution day was celebrated on 27.11.2023
- International Millets day celebrated on 8 December 2023
- National youth day celebrated on 12th January 2024
- National Voter's day was celebrated on 25th January 2024
- Republic day was celebrated on 26th January 2024
- AmbedkarJayanthi Celebration on 15.04.2024
- International Yoga Day was celebrated by NCC Unit on 21st June 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Institutional measures to Students Performance:** Traditionally, higher education in India has been examination-oriented. The students were expected to pass examinations and get a degree. The goal of this program is to improve the academic performance of students through various measures. The institution has been conducting various academic activities to improve students' performance. College is conducting two internal examinations per

university semester examination. Students are motivated for good academic performance through class tests, seminars, assignments, subject quiz and extra classes, videos, discussions, guest lectures, pair works, extra materials etc. The internal marks will be considered in their university semester examination. At the beginning of every academic year duties are entrusted to faculty as class advisers by the Principal. Class advisers look after the overall progress of each student. Attendance internal assessment examination marks are recorded in the progress card. Progress reports are issued to the students on time for parent's signature. A significant improvement will take place in each student through these academic programmes.

### 1. College Assembly

In order to inculcate the spirit of leadership and to develop collective responsibility college holds students assembly every Monday of the week.

This practice fosters the confidence and ability to communicate in public. It also creates organizing ability among the students and develops spirit of discipline and commitment.

This initiative can benefit students in following ways:

#### Leadership Development

1. Responsibility and Ownership
2. Team Building
3. Communication Skills
4. Creativity and Innovation
5. Empowerment and Confidence
6. Community Engagement
7. Continuous Improvement

File Description	Documents
Best practices in the Institutional website	<a href="https://www.pompeicollege.in/english/pdf/igac/igac-pompei-college-2023-2024-pompei1.pdf">https://www.pompeicollege.in/english/pdf/igac/igac-pompei-college-2023-2024-pompei1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In alignment with the institution's vision and mission, one area of distinctiveness and priority is imparting value education alongside the regular curriculum. Our institution endeavors to instill moral, social, and cultural values, which are reflected in all aspects of our endeavors, including curriculum, teaching, learning, co-curricular, and extracurricular activities. Values imbibed are personal values such as honesty, truthfulness, loyalty, sincerity, understanding, hard work, and compassion; social values such as mutual help, cooperation, mutual coexistence, and harmony; national values such as patriotism, secularism, democracy, cleanliness, hygiene, and health; and international values such as freedom, brotherhood among nations, international peace and order, and mutual coexistence. Another area of distinctiveness is extension activities through N.S.S., N.C.C., and Y.R.C.

N.S.S / N.C.C/ Y.R.C Extension Activities during 2023-24

Vanamahotsava organized in the college campus on 05.07.2023

College campus cleaning programme conducted on 11.07.2023

Independence Day celebrated on 15.08.2023

Celebrated sadbhavana day on 18.08.2023

World Suicide Control Day on 11-09-2023

International Democracy day on 15-09-2023

NSS day on 25-09-2023

Gandhi Jayanthi was celebrate on 2/10/2023

Blood donation camp on 8/10/ 2023.

National unity day on 31/10/2023.

Kannada Rajyotsava on 01-11-2023

National Integration week on 25/11/ 2023.

National Constitution day on 27.11.2023

"Awareness about HIV AIDS" on 11/12/2023

International Millets day celebrated on 8/12/2023

National youth day celebrated on 12/01/2024.

National Voter's day was celebrated on 25/01/2024

Republic day was celebrated on 26/01/2024

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the next academic year

- Enhancing the green campus by planting a greater number of saplings throughout the college campus.
- Implementing more ICT-based teaching methods.
- Managing waste, including e-waste.
- Implementing rainwater harvesting and water conservation measures.
- Beautifying the campus. Planning to organize national, state, and regional level conferences, seminars, and workshops.
- Strengthening the midday meal scheme.
- Organizing inter-collegiate academic and non-academic activities.
- Providing more infrastructural facilities for both staff and students.
- Encouraging research activities among both staff and students.
- Conducting staff enrichment programs. Planning to organize skill enhancement programs for students.
- Proposing to install a greater number of computers with the assistance of CSR funds.
- Planning to continue the soft skill development program for both teaching and non-teaching staff.
- Planning to continue fostering more MoUs with industries

and institutions.

- Strengthening the support for students for cultural and sports activities.
- Placement opportunities for students.
- Conduct of External Academic and Administrative Audit.
- Organizing inter- collegiate academic and non academic activities
- Planning to improve student's strength of the institution through the course promotion work.
- Providing the College ground, college premises for public use for organizing programmes and sports events.