# POMPEI COLLEGE, AIKALA-574141

## **DEPARTMENT OF ENGLISH**

### 2022-23

## **COURSE OUTCOME**

#### After the completion of course students are able to:

Progrmme	Code	<b>Course Title</b>		Course outcomes
B.A		GENERIC	*	1.Acquire the LSRW (Listening, Speaking, Reading,
	101	ENGLISH		Writing)skills
			*	Learn to appreciate literature
			*	Obtain the knowledge of literary devices and genres
			*	Acquire creativity and the skills of expression
			*	Know how to use digital learning tools
			*	Be aware of social responsibilities
			*	Develop the ability to read and write critically
			*	Increase the reading speed
			*	Enhance the analytical skills
B.A.			*	Acquire the LSRW (Listening, Speaking, Reading,
	201	ENGLISH		Writing)skills
			*	Learn to appreciate literature
			*	Obtain the knowledge of literary devices and genres
			*	Acquire creativity and the skills of expression
			*	Know how to use digital learning tools
			*	Be aware of social responsibilities
			*	Develop the ability to read and write critically
			*	Increase the reading speed
			*	Enhance the analytical skills
B.A	BASENLN	GENERIC	*	Acquire the LSRW (Listening, Speaking, Reading,
	301	ENGLISH		Writing)skills
			*	Learn to appreciate literature
	B.A B.A.	B.A. BASENLN 101 B.A. BASENLN 201	B.ABASENLN 101GENERIC ENGLISHB.ABASENLN 201GENERIC ENGLISHB.ABASENLN 201GENERIC ENGLISHB.ABASENLN GENERIC GINSHGENERIC ENGLISH	B.ABASENLN 101GENERIC ENGLISH*B.ABASENLN 201GENERIC ENGLISH*B.A.BASENLN 201GENERIC ENGLISH*B.ABASENLN 201GENERIC ENGLISH*B.ABASENLN 201GENERIC ENGLISH*B.ABASENLN 201GENERIC ENGLISH*B.ABASENLN 201GENERIC ENGLISH*B.ABASENLN 201GENERIC ENGLISH*

				*	Obtain the knowledge of literary devices and genres
				*	Acquire creativity and the skills of expression
				*	Know how to use digital learning tools
				*	Be aware of social responsibilities
				*	Develop the ability to read and write critically
				*	Increase the reading speed
				*	Enhance the analytical skills
IV	B.A	BASENLN	GENERIC	*	Enhanced their creative, interpretative and critical thinking
		401	ENGLISH	*	Developed the ability to communicate confidently and
					effectively
				*	Obtained persuasive and creative social media writing skills
				*	Developed analytical and evaluative skills
				*	Learnt to identify and understand the different social
					contexts and ethical frameworks presented through texts
				*	Developed the ability to articulate their views with clarity
					and confidence
				*	Developed the skills which would enable them to function
					efficiently and professionally in careers that require a
					proficiency in English like content writing, journalism,
					advertising etc.
Ι	B.Com.	BCMENLN 101	GENERIC ENGLISH	*	Acquire the LSRW (Listening, Speaking, Reading,
		101	ENGLISH		Writing)skills
				*	Learn to appreciate literature
				*	Obtain the knowledge of literary devices and genres
				*	Acquire creativity and the skills of expression
				*	Know how to use digital learning tools
				*	Be aware of social responsibilities
				*	Develop the ability to read and write critically
				*	Increase the reading speed
				*	Enhance the analytical skills
II	B.Com.	BCMENLN	GENERIC	*	Acquire the LSRW (Listening, Speaking, Reading,
L	1	1	1	1	

		201	ENGLISH		Writing)skills
				*	Learn to appreciate literature
				*	Obtain the knowledge of literary devices and genres
				*	Acquire creativity and the skills of expression
				*	Know how to use digital learning tools
				*	Be aware of social responsibilities
				*	Develop the ability to read and write critically
				*	Increase the reading speed
				*	Enhance the analytical skills
III	B.Com.	BCMENLN 301	GENERIC ENGLISH	*	1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing)skills
				*	Been equipped with interpersonal communicative skills
				*	Augmented their presentation and analytical skills
				*	Developed an ability to critically analyse, interpret and appreciate literary texts
				*	Developed an openness to, and appreciation of social, cultural, religious and ethnic diversities
				*	Developed the skills required for employability in emerging professional positions such as – content writers, interpreters, translators, transcribers
				*	Acquired language skills for successfully facingcompetitiveexaminationsUPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTSandothers.
IV	B.Com.	BCMENLN 401	GENERIC ENGLISH	*	Enhanced their creative, interpretative and critical thinking Developed the ability to communicate confidently and effectively Obtained persuasive and greative social media writing skills
				**	Obtained persuasive and creative social media writing skills

<ul> <li>Developed analytical and evaluative skills</li> </ul>
<ul> <li>Learnt to identify and understand the different social</li> </ul>
contexts and ethical frameworks presented through texts
<ul> <li>Developed the ability to articulate their views with clarity</li> </ul>
and confidence
<ul> <li>Developed the skills which would enable them to function</li> </ul>
efficiently and professionally in careers that require a
proficiency in English like content writing, journalism,
advertising etc.

# **POMPEICOLLEGE** DEPARTMENTOFKANNADA

# 2022-23

# CourseOutcomes

Students, at the endofthecourse, would be abletounlock the communicator in them by using language Kannada appropriately and with confidence for further studies or in professional spheres where this language is the indispensable tool of communication.

Class	Course	Paper	Outcomes
			OncompletionofB.AStudentsare ableto:
			TounderstandthebasicconceptandsubjectofKan
			nada&itsorigin
			TomakeornottheimportanceofsubjectKannada
			&itsBranches.
			TounderstandvariousaspectofKannadaliteratur
			ewithaprocesstoreach method and
			givingnewmodeanddirection.
			Tomakeaattemptindifferent area and
			theorysuch asvocabularyandviceversa
		Kalamangala-	TounderstandintheLiteraturemoreinaborderare
		IKalamangala-	asthenMaryconfinedtosubject.
		2Kalagangothri-	To know about
	kannada-I,II,III,IV	3Kalagangothri-4	Kannadaliteratureitsroots
BA-	(Basic)StudyofIn		causeperspectivesandmet
IBA-	dian	KavyaSahitya	hods.
	Language		Elaboratingandunderstanding
IIIBA-		NibandhSahitya	its philosophicalmethodsofKannadaLiterature.
IV			Evaluating the concept
		Katha	ofkannadafrompasttopresentandmakingthesoci
		SahityaPravasaSahitya	etymorecloselythroughliterature.

	Studente con work environmente
	Students can work anywhere
	inKarnataka,astheyknowKannada–
	OurStateLanguage.
	TheyarelearningPoetryandGrammar -so they can
	becomecreativewritersorpoetsareauthors.
	ByReadingandobservingProseandpoetriestheycanbe
	comegoodwriters.Byhavinggood communication
Vanijyamanga	askills and command overlanguage one can be comes
la	good speaker.
-1	Havinggoodcommandoverparticularlanguageonecan
Vanijyagango	

	Kannada-	tri	present himself in better way.LearningKanadainnon-
	I,II,III,IV	-2	Kannada region definitely onecanachieveanything.
<b>B.COMIB.COMIIB.C</b>	(Basic)St	Vanijyagango	
OMILIB.COMIV	udyofIndian	tri	
	Language	-3	
		Vanijyagango	
		tri	
		-4	
		VyavaharaSa	
		hiya.	
		KavyaSahitya	
		Katha	
		SahityaPravas	
		aSahitya.	

DevelopReading,Writing&CommunicationSkillsinKannada.		
Developcompetencyin		
LiteraryForms.(KannadaPoetry&Fiction)DevelopApproachofkannada		
Linguistics&Grammar.		
GetinformationabouttheLiteraryTheories.		
Learntheliteraryworksonthebasisofthefoundation		
laidbythescholars.		

## POMPEI COLLEGE, AIKALA

#### **DEPARTMENT OF HINDI**

### B.A/ B.Com Hindi Programme Specific Outcome 2022-23

- To understand the basic concepts and origin of Hindi.
- To understand various aspects of Hindi Literature with a process to search new methods and give new directions.
- To know about the roots of Hindi Literature and its perspective and methods.
- Elaborating and understanding philosophical methods of Hindi Literature.
- Evaluating the concept of Hindi from past to present and to study the society closely through Literature.
- To make students understand the Literature in broader areas than merely confined to the subject.
- To make the students understand the importance of Hindi in the contemporary world.
- To introduce students to the real world situation with the help of poems and stories written by various poets and writers.

## DEPARTMENT OF HINDI COURSE OUTCOME

Semester	Subject	Subject	Outcome
	Code		
Ι	BCMHDL131	STORY, GRAMMAR	To study the literary trends of Hindi short stories.
			To study the life history and literary works of Jayshankar Prasad , Yashpal and Rangeya Raghav .
			To help them learn the basic and fundamental concept of prose
			To help them know the different areas of prose genres through lessons
			To gain knowledge of business letter draft in Hindi language
			To help them to impart the knowledge in Hindi language
			To be acquainted with glossary of Hindi terminologies
			To equip them with skills to meet the challenges
			Students will come to know about the use of Hindi in official work

III	BCMHDL231	DRAMA, GRAMMAR	To understand the development of plays of
			Hindi.
			Understanding of Hindi plays.
			Differentiation and departure points of Hindi
			plays.
			Ability to think about Hindi plays.
			To classify different forms and styles used in
			Hindi Drama
			To critically evaluate drama
			To sensitize them towards the issues
			happening in and around them
			Aiming at enriching human excellence
			To understand the basic concepts of Hindi
			grammar and various forms of functional
			Hindi
Ι	BASHDL131	STORY, GRAMMAR	To get an idea about short story, its
			definition, importance, concept,
			characteristics, history etc.
			To understand the change in content and
			style of expression of eminent Hindi short
			story writers through their stories.
			To describe the philosophy of life as well as
			literary contribution of Chandradhar Sharma
			Guleri, Premchand and Yashpal.

Ι	BASHDL231	POETRY, NOVEL	To understand the role played by the poets of
			Bhaktikaal cult in literature and society
			To describe the poem of "Chayawadi
			writers": Agey, Maithli Sharan Gupt , Nirala
			and Nagarjun
			Ability to understand the development of
			Hindi novels by textual study. Understanding
			of development of Hindi novels
			Differentiation and departure points of Hindi
			novels and short stories.
			Ability to think about Hindi novels
			To classify different forms and styles used in
			Hindi novels
			To teach the students the values of self-
			reliance and service
			To familiarize students with the
			To emphasize them to give form of literature
			to some other form of art

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## **DEPARTMENT OF COURSE OUTCOME 23-24**

#### **B.Com**

#### Programme: B.Com Programme Outcome (NEP)

- This program could provide Industries, Banking Sectors, Insurance companies, financing companies, Transport Agencies, Retail sector, Warehousing etc., well trained professionals tomeet the requirements.
- After completing graduation, students can get skills regarding various aspects like Marketing Manager, Human Resource Manager, over all Administration abilities of the Company.
- 3. Capability of the students to make decisions at personal & professional level will increase aftercompletion of this course.
- 4. Students can independently start up their own Business.
- 5. Students can get thorough knowledge of finance and commerce. The knowledge of different specializations in Accounting, Costing, Banking, Taxation and Finance with the practical exposure helps the students to stand in organization.

#### **Programme Outcome (Choice Based)**

- 1. Able to undertake individually or jointly any business like full-fledged professional
- **2.** Able to apply theoretical and conceptual aspects in the place where they employed through the techniques of problem solving skills, accounting skills ,financial management skills, analytical skills, decision making skills, presentation and reporting skills, numerical skills, writing skills, and language skills.
- 3. Perform the assigned task effectively and efficiently either individually or in groups to achieve the goals of enterprise with people of diverse cultural backgrounds
- 4. Able to communicate effectively about business laws, issues relating saving and pension schemes to expert and non-expert audiences

#### Programme specific outcome

- Learners understand the basic concepts of the commerce, management, accounting and finance.
- Learners acquire skills to work as commercial accountant, tax consultant, audit assistant and other financial supporting services.
- Create the choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, etc

- Prepare the students to start their own ventures as businessmen, entrepreneurs, managers, and consultant.
- Develop the competency in students and make them employable in the global market

#### **Course Outcome**

#### I B.Com I Semester

Sl. No	Course code	Name of the course	Outcome
1.	B.Com.1.1	Financial Accounting	<ul> <li>On successful completion of the course, the Students will be able to <ul> <li>a) Understand the theoretical framework of accounting as well accounting standards.</li> <li>b) Demonstrate the preparation of financial statement of manufacturing and nonmanufacturing entities of sole proprietors.</li> <li>c) Exercise the accounting treatments for consignment transactions &amp; events in the books of consignor and consignee.</li> <li>d) Understand the accounting treatment for royalty transactions &amp; articulate the Royalty agreements.</li> </ul> </li> </ul>
2.	B.Com 1.2	Management Principles and Applications	<ul> <li>Outline the emerging trends in the field of accounting.</li> <li>a) Understand and identify the different theories of organizations, which are relevant in the present context.</li> <li>b) Design and demonstrate the strategic plan for the attainment of organizational goals.</li> <li>c) Differentiate the different types of authority and chose the best one in the presentcontext.</li> <li>d) Compare and chose the different types of motivation factors and leadership styles.</li> </ul>
3.	B.Com 1.3	Principles of Marketing	<ul> <li>a) Understand the basic concepts of marketing and asses the marketing environment.</li> <li>b) Analyze the consumer behaviour in the present scenario and marketing segmentation.</li> <li>c) Discover the new product development &amp; identify the factors affecting the price of a product in the present context.</li> <li>d) Judge the impact of promotional techniques on</li> </ul>

		Digital Fluency	<ul> <li>the customers &amp; importance of channels of distribution.</li> <li>Students demonstrates proficiency using digital tools.</li> <li>Students leverages technological concepts and methods within the context of learning experiences.</li> <li>Students uses digital media and environments to communicate effectively.</li> <li>Students uses digital media and environments to acquire knowledge or skill.</li> <li>Students uses digital tools to demonstrate learning or create original work.</li> </ul>
11 5	Semester B.Com 2.1	Advanced Financial Accour	<ul> <li>a) Understand &amp; compute the amount of claims for loss of stock &amp; loss of Profit.</li> <li>b) Learn various methods of accounting for hire purchase transactions.</li> <li>c) Deal with the inter-departmental transfers and their accounting treatment.</li> <li>d) Demonstrate various accounting treatments for dependent &amp; independent branches.</li> </ul>
	B.Com 2.2	Business Mathematics	<ul> <li>a) Understand the number system and indices applications in solving basic businessproblems.</li> <li>b) Apply concept of commercial arithmetic concepts to solve business problems.</li> <li>c) Make use of theory of equation in solving the business problems in the present context.</li> <li>d) Understand and apply the concepts of Set Theory, Permutations &amp; Combinations and Matrices solving business problems.</li> </ul>
	B.Com 2.2	Corporate Administration	a) Understand the framework of Companies Act of 2013 and different kind of companies.

		<ul> <li>b) Identify the stages and documents involved in the formation of companies in India.</li> <li>c) Analyze the role, responsibilities and functions of Key management Personnel inCorporate Administration.</li> <li>d) Examine the procedure involved in the</li> </ul>
		corporate meeting and the role of companysecretary in the meeting.
B.Com 2.3	Law and Practice of Banking	<ul> <li>a) Summarize the relationship between Banker &amp; customer and different types offunctions of banker.</li> <li>b) Analyse the role, functions and duties of paying and collecting banker.</li> <li>c) Make use of the procedure involved in opening and operating different accounts.</li> <li>d) Examine the different types of negotiable instrument &amp; their relevance in the presentcontext.</li> </ul>
II B.Com III Semester		
B.Com 3.1	Corporate Accounting	<ul> <li>On successful completion of the course, the Students will be able to <ul> <li>a) Understand the treatment of underwriting of shares.</li> <li>b) Comprehend the computation of profit prior to incorporation.</li> <li>c) Know the valuation of intangible assets.</li> <li>d) Know the valuation of shares.</li> </ul> </li> <li>Prepare the financial statements of companies as per companies act, 2013.</li> </ul>
B.Com 3.2	Business Statistics	<ul> <li>On successful completion of the course, the Students will be able to <ul> <li>a. Familiarizes statistical data and descriptive statistics for business decision-making.</li> <li>b. Comprehend the measures of variation and measures of skewness.</li> <li>c. Demonstrate the use of probability and probability distributions in business.</li> <li>d. Validate the application of correlation and regression in business decisions.</li> </ul> </li> </ul>

		Show the use of index numbers in business.
B.com 3.3	Cost Accounting	<ul> <li>On successful completion of the course, the students will be able to <ul> <li>a) Understand concepts of cost accounting &amp; Methods of Costing.</li> <li>b) Outline the Procedure and documentations involved in procurement of materials&amp; compute the valuation of Inventory.</li> <li>c) Make use of payroll procedures &amp; compute idle and over time.</li> <li>d) Discuss the methods of allocation, apportionment &amp; absorption of overheads.</li> </ul> </li> <li>Prepare cost sheet &amp; discuss cost allocation under ABC.</li> </ul>
BCMCCE 238	Financial Education and Investment Awarness	<ol> <li>Provide the foundations for financial decision making 2. List out various saving and investment alternatives available for a common man 3. Give a detailed overview of stock markets and stock selection 4. Orient the learners about mutual funds and the criteria for selection</li> </ol>
II B.Com IV Semester		
B.Com 4.1	Advanced Corporate Accounting	<ul> <li>On successful completion of the course, the Students will be able to <ul> <li>a) Know the procedure of redemption of preference shares.</li> <li>b) Comprehend the different methods of Mergers and Acquisition of Companies</li> <li>c) Understand the process of internal reconstruction.</li> <li>d) Prepare the liquidators final statement of accounts.</li> </ul> </li> <li>Understand the recent developments in process of accounts of accounts.</li> </ul>
B.Com 4.2	Costing Methods and Techniques	accounting and accounting standards.On successful completion of the course, the Students will beable to

			a) The method of costing applicable in different industries.
			b) Determination of cost by applying different methods of costing.
			-
			c) Prepare flexible and cash budget with imaginary figures
			d) Analyse the processes involved in
			standard costing.
			Familiarize with the Activity Based Costing and
			its applications.
-	B.Com 4.3	<b>Business Regulatory Framework</b>	On successful completion of the course, the
			Students will be able to
			a) Recognize the laws relating to
			Contracts and its application in
			businessactivities.
			b) Acquire knowledge on
			bailment and
			indemnification of goods in
			a contractual relationship and
			role of agents.
			c) Comprehend the rules for Sale of
			Goods and rights and duties of a
			buyerand a seller.
			d) Distinguish the partnership laws, its
			applicability and relevance.
			Rephrase the cyber law in the present
			context.
-	III B.Com V	(Choice Based)	
	Semester	(Choice Dascu)	
	BCMCMC 331	Direct Tax	• Familiarize the students with the legal
	Demente 551	Direct Tax	provisions and practical aspects of Income
			Tax.
			<ul> <li>Learners understand the practical procedural</li> </ul>
			aspects involved in the assessment of co-
			operatives, Partnership firms, and
			companies.
			companies.
	BCMCMC 332	Corporate Accounting I	• Familiarize the learners with the basic
		Corporate Accounting 1	• Familiarize the learners with the basic concepts of Corporate Accounting.
			• Provides working knowledge of the
			concepts of the subject with emphasis on
			corporate sector.
			• Encourage Learners to take up professional
L			Encourage Learners to take up professional

		courses like C.A , I.C.W.A
BCMCMC 333	Financial Management I	• Enable the students to understand the basic concepts and tools of finance applied in the corporate financial affairs and to develop the knowledge and skills expected of a Finance Manager, in relation to financial decisions.
		• Learners will be well versed with the basics of Finance and take independent decisions in their day to day lives.
		<ul> <li>Students get clarity in Stock Market Investments and it will help them to make their Investment Decisions</li> </ul>
BCMCMC 334	Cost & Management Accounting - III	• Make the students to collect and analyse cost for different spheres of manufacturing and service units.
		• Learners get higher knowledge in the world of Cost Accounting
		• Encourage the learners to take up profession in the field of Cost Accounting and go in for higher learning.
BCMCMC 335	Business Law	• The student will well verse in basic provisions regarding legal frame work governing the business world.
		• To know the students with the basic concepts, terms & provisions of Mercantile and Business Laws.
		• To develop the awareness among the students regarding these laws affecting trade business, and commerce.
BCMCMC336	Modern Marketing	• Learners will understand the current role of marketing in the business and society.
		<ul> <li>Comprehend the marketing issues in a growing business context through real marketing case studies and anecdotes</li> <li>Develop the cognitive and analytical ability</li> </ul>

		with application of marketing knowledge required for marketing career prospects.
III B.com VI semester		
BCMCMC381	Business Taxation IV- GST and CUSTOMS DUTY	<ul> <li>Familiarize the students with the provisions of Indirect Taxation Laws in India.</li> <li>Develop the Learner's confidence and they can take up the profession as Tax consultants.</li> <li>Make the learners to differentiate between Direct and Indirect Tax and its implications on one's income.</li> </ul>
BCMCMC382	Corporate Accounting II	<ul> <li>Helps to understand the nuances of Corporate Accounting</li> <li>Students will come know the accounting procedures involved in the Amalgamation, Absorption and External reconstruction of a Company.</li> <li>Make the students employment ready in Accounting field with thorough knowledge of the concepts</li> <li>Pursue higher learning to know more of the contents</li> </ul>
BCMCMC383	Financial Management – II	<ul> <li>Enable the students to acquire working capital management skills and to understand the advanced concepts and techniques in corporate financial affairs in relation to investment and dividend policy decisions.</li> <li>Learners can differentiate between Stock Market Investment and Mutual Fund</li> <li>Learners can take investments as a career or take up the onus of spreading investor awareness amongst the society.</li> </ul>
BCMCMC384	Cost & Management Accounting - IV	<ul> <li>Learners get acquainted with basics of Management Accounting.</li> </ul>

		<ul> <li>Impart knowledge on the short term and long-term decision-making techniques and methods.</li> <li>Take up higher learning in the field of Cost or Management Accounting</li> </ul>
BCMCMC 385	Indian Corporate Law	<ul> <li>Demonstrates a comprehensive and accurate knowledge of laws relating to the formation, administration and operations of a company.</li> <li>Develop an understanding of current policy trends and developments in Corporate Law in Indian scenario.</li> <li>Learners will have an in-depth understanding of the Companies Act, 2013 along with all its amendments.</li> <li>Encourage the learners to take up Law as a career</li> </ul>
BCMCMC 386	Auditing	<ul> <li>Familiarise the students with the basics of Auditing.</li> <li>Create interest among the students to take up professional courses.</li> <li>Help the learners to identify and understand the auditor's duties, responsibilities, liabilities and apply appropriate audit procedures to test the audit assertions and objectives.</li> <li>Help the learners to imbibe the audit culture, critical thinking and instill analytical skills leading to the enhancement of employability in the auditing domain.</li> </ul>

## POMPEI COLLEGE, AIKALA-574141

## **DEPARTMENT OF ECONOMICS**

#### 2022-23

## **PROGRAMME SPECIFIC OUTCOME**

#### After the completion of course students are able to:

- 1. Enhance the students understanding of the Economics as a subject by providing knowledge about the basic concepts.
- 2. Know about the market system, cost relationship, pricing decisions through theory, and mathematical and statistical tools
- 3. Understand the working of the Monetary Policy and its implications on the economy.
- 4. Students are equipped with the knowledge which is useful to write the competitive examinations.

Se	Prgm	Code	Course Title	Course outcomes
I	B.A	BASECCN 101	Basic Economics-I	<ol> <li>Identify the facets of an economic problem.</li> <li>Learn basic economic concepts and terms.</li> <li>Explain the operation of a market system</li> <li>Analyse the production and cost relationships of a business firm</li> <li>Evaluate the pricing decisions under different market structures</li> <li>Use basic cost-benefit calculations as a means of decision making</li> </ol>
Ι	B.A	BASECCN 102	Contemporary Indian Economy	<ul> <li>1.Understand the current problems of Indian Economy</li> <li>2.Identify the factors contributing to the recent growth of the Indian economy</li> <li>3.Evaluate impact of LPG policies on economic growth in India</li> <li>4.Analyze the sector specific policies adopted for achieving the aspirational goals</li> <li>5.Review various economic policies adopted</li> </ul>
II	B.A	BASECCN 201	Basic Economics-II	<ol> <li>Understand the operation of the overall economic system;</li> <li>Calculate national income and related aggregates</li> <li>Explain the relationship between macroeconomic aggregates;</li> <li>Analyse the nature of business cycles and policies towards controlling them;</li> <li>Evaluate the macroeconomic policies for solving major problems like poverty and unemployment</li> </ol>
II	B.A	BASECCN 202	Karnataka Economy	<ol> <li>Understand the nature of economic growth and problems of Karnataka state.</li> <li>Explain the process of structural growth in Karnataka economy;</li> </ol>

				3. Evaluate the policies and programmes undertaken by the
				Govt. of Karnataka for bringing about socio-economic
				development
III	B.A	BASECCN	Micro	Ĩ
111	D.A	301		1. Recognize basic supply and demand analysis.
		301	Economics	2. Recognize the structure and the role of costs in the economy.
				3. Describe, using graphs, the various market models: perfect
				competition, monopoly, monopolistic competition, and
				oligopoly.
				4. Explain how equilibrium is achieved in the various market
				models.
				5. Identify problem areas in the economy, and possible
тт		DACECON	Mathana tha	solutions, using the analytical tools developed in the course.
III	B.A	BASECCN 302	Mathematics	1. Perform basic operations in Sets and functions and Matrix
		502	for Economics	algebra.
				2. Calculate limits, derivatives of Economic functions and
				<ul><li>identify the nature of relationship.</li><li>3. Calculate maxima and minima of function</li></ul>
IV	B.A	BASECCN	Macro	1. Understand the Theories of National Income Accounting
IV	D.A	401	Economics	2. Explain the process of Consumption and Investment
		401	Leonomies	Functions
				3. Evaluate the Concept of Multiplier and Inflation
IV	B.A	BASECCN	Statistics for	1. Understand the nature of Data and their presentation
1 4	D.A	402	Economics	2. Calculate Descriptive statistics like measures of central
		402	Leononnes	tendency and dispersion
				3. Apply statistical techniques like correlation and regression in
				Economic anlysis
V	B.A	BASECC	Economic	1. Understand the evolution of the economic thought from
		331	Thought	physiocrates to post Keynesian thought
			e	2.Knowledge of ideas of classical economists like Adam Smith,
				David Ricardo and T. R. Malthus.
				3.Learner can understand the Marxian thought and ideas put
				forward by W.S. Jevons.
				4 Know about the Neo classical Economists and modern
				economists.
				5.Know about Indian Economic thought by Kautilya, Mohandas
				Karamchand Gandhi, and Amartya Sen
V	B.A	BASECC	Development	1.Differentiate between growth and development, the
		332	Economics	experiences of developed and under-developed countries
				2. Analyse the problems of underdeveloped countries.
				3.Learn about the theories formulated by the various economists
				to address the process of economic development.
				4. Analyze challenges of development.
VI	B.A	BASECC	Indian	1. To understand the basic problems of Indian economy.
		381	Economics	2. To understand the changing trends in the Indian economy.
				3. To critically analyse the role of government policies in promoting
				<ul><li>the development of Indian economy.</li><li>4. To understand the leading issues in India's economic development.</li></ul>
VI	B.A	BASECC	Economics of	1. Understand the concept of risk and role of insurance in
• •	<b>D</b> .11			restruction and the concept of fisk and fole of instituted in

		383	Insurance	mitigating risks.
				2.Know about the working of
				Insurance business.
				3. The potentiality of insurance in the future.
Ι	B.Com	BASECCE	Business	1. Acquired the concepts, tools and techniques of economics in
		N104	Economics	analysing and interpreting the business decisions.
			(OEC)	2. Developed the insight of the functioning of the economy
II	B.Com	BASECCE	Monetary	1.Understand the current monetary policy and problems
		N204	Economics	2. Identify and analyse monetary instruments
			(OEC)	3. Review the various trends and functions of monetary and
				financial institutions
III	B.Com	BASECCE	International	1. Familiarise the students with international economics.
		N 304	Economics	2.To develop conceptual understanding of the key concepts and
			(OEC)	practical applications of international trade
				3. Knowledge on trade theories helps to know its practical
				relevance in international trade
				4. Awareness on trade policies provides an insight on
				conflicting interests within an economy regarding trade
				liberalization.
				5. Knowledge on MNCs and international capital movements
				6. To provide insights on the role of WTO and BRICS in
				liberalising trade and increasing the volume of global trade

# **Course Specific Outcomes Department of History**

# 2022-23

### After completion of this course the students will be able to:

- Acquire knowledge of historical texts, sources and how historians interpret past.
- Understand background of our religion, customs, administration and so on.
- Understand the history and culture of Political History of India region.
- Analyse relationship between the past and the present.
- Describe the social, economic, political, religious and cultural interests in a comprehensive study of the past.
- Develop the ability of critical and logical thinking.
- Develop interests in the study of history and activities relating to history.
- Compare and contrast the history of the countries other than India.
- Promote nation building activities, peace, international understanding and to restore fruitful relations.
- To prepare for various types of Competitive Examinations.
- Appreciate the divergent cultural and communal harmony of the region.

Semester	Class	Subject Code	Subject	Course Outcome
1	I B.A	DSC-1 BASHTCN - 101	Political History of Karnataka(BCE-3 to 10 CE)	<ul> <li>Understood the continuity of Political developments and strategies.</li> <li>Analyzed the importance of causes for the rise of regional political dynasties.</li> <li>Acquired knowledge regarding geographical background of Karnataka.</li> <li>Acquired fair knowledge about the prehistory, proto history, major sources and their uses in the process of historical reconstruction.</li> <li>Learnt the analytical skills to explore the development of Karnataka's Political systems and cultural accomplishments in historical perspective.</li> <li>Appreciated the confluence of diverse political elements.</li> </ul>

# **DEPARTMENT OF HISTORY 2022-23**

	I B.A	DSC-2 BASHTCN - 102	Cultural Heritage of India	<ul> <li>Provided an insight about an extensive survey of heritage of India.</li> <li>Students understood the Importance of Glorious Past.</li> <li>Familiarized Indian history and culture.</li> <li>Understood our heritage through cultural aspects of India.</li> <li>Analyzed the factor responsible for origin and decline of culture.</li> <li>Showed interest to collect coins and other artifacts.</li> <li>Provided the opportunity to understand the process of cultural developments.</li> <li>Appreciated Art and Architecture of India.</li> <li>Showed interest to locate the places of historical importance through Map.</li> </ul>
11	I B.A	DSC-3 BASHTCN -201	Political History of Karnataka (CE 11- 1799 A.D.)	<ul> <li>Understood the rise and fall of Political dynasties in Karnataka.</li> <li>Familiarized with the patterns of administration.</li> <li>Analyzed the traditional values and ethos of political development.</li> <li>Understood the rise and fall of regional variations.</li> <li>Studied the complexities involved in polity of the time.</li> </ul>
II	I B.A	DSC-4 BASHTCN – 202	Cultural Heritage of Karnataka	<ul> <li>Understood the concept of cultural heritage of Karnataka.</li> <li>Studied various cultural factors which influenced the flow of culture.</li> <li>Familiarized the factors which influenced culture and society.</li> <li>Analyzed the factors responsible for formation of pluralistic society.</li> <li>Understood the concept "Unity in diversity".</li> </ul>

	II B.A	DSC-5 BASHTCN- 301	Political History of India(From Indus Culture Upto 1206)	<ul> <li>Understood the history and culture of Political History of India region.</li> <li>Analysed the importance of causes for backwardness of this region.</li> <li>Understood the political influence on the people and culture of this region.</li> <li>Understood the Political, Social, Religious and Cultural history of the region.</li> <li>Developed ethical and social value.</li> <li>Appreciated the divergent cultural and communal harmony of this region.</li> </ul>
	II B.A	DSC-6 BASHTCN- 302	History of Coastal Karnataka and Kodagu	<ul> <li>Understood the History of Coastal Karnataka and Kodagu .</li> <li>Analysed the important Political changes of this region.</li> <li>Understood the political influence on the people and culture of this region.</li> <li>Appreciated the divergent Political changes of this region .</li> </ul>
IV	II B.A	DSC-7 BASHTCN- 401	History of Medieval India	<ul> <li>Understood the Political History of Medieval India.</li> <li>Analysed the importance of causes for backwardness of this region.</li> <li>Understood the Political, Social, Religious and Cultural history of this region.</li> <li>Appreciated the divergent cultural and communal harmony of this region.</li> <li>Showed interest to draw maps, charts, models etc.,</li> </ul>
IV	II B.A	DSC-8 BASHTCN- 402	Cultural History of India(from Saraswati to Indus Culture 1206 CE)	<ul> <li>Understood the concept and meaning of Culture.</li> <li>Establised relationship between culture and civilization.</li> <li>Described the distinctive features of Indian culture.</li> <li>Identified the central points and uniqueness of Indian culture.</li> <li>Explained the points of diversity and underlying unity in it.</li> <li>Traced the influence and significance of geographical features on Indian culture.</li> </ul>
V	III B.A	BASHTC- 331	Colonial India(A.D.1856- 1885)	<ul> <li>Learnt about Foundation and Expansion of Colonial rule in India.</li> <li>Gained knowledge about colonial India and the resistance to the colonialism.</li> <li>Understood the process of colonialism in different part of the world.</li> <li>Analyzed social, religious consciousness in India.</li> </ul>

				<ul> <li>Inculcated nationalist feelings among the students.</li> <li>Able to evaluate the consolidation of English power in India.</li> </ul>
V	III B.A	BASHTC- 332	History of Europe(A.D.1789- 1990)	<ul> <li>Students understood political history of modern Europe.</li> <li>Acquired the knowledge about the rise of nationalism in Europe.</li> <li>Acquired knowledge on the social and economic developments of the period.</li> <li>Knowledge about the cold war and its consequences.</li> <li>Discussed the contemporary issues related to history.</li> </ul>
VI	III B.A	BASHTC- 381	Making of Indian Nation(A.D.1885- 1947)	<ul> <li>Identified challenges within the Nation.</li> <li>Learnt the various phases of national movement.</li> <li>Identified contributions of Indian freedom fighters.</li> <li>Knowledge of social and religious movement in India.</li> <li>Acquired knowledge about Legacy of Freedom Movement.</li> <li>Students became familiar with makers of Modern India.</li> </ul>
VI	III B.A	BASHTC- 382	History of Karnataka(A.D.1565- 1956)	<ul> <li>Understood the history of Karnataka Including different dynasties and their contributions.</li> <li>Acquired knowledge about freedom struggle in Karnataka.</li> <li>Learnt the various phases of Unification Movement in Karnataka.</li> <li>Showed interest to visit Historical places, Archaeological sites, Museums etc.,</li> <li>Instilled the feeling of patriotism in the hearts of students.</li> </ul>

## DEPARTMENT OF SOCIOLOGY

## 2022-23

The Department of Sociology follows the syllabus framed by the Board of Studies, Mangalore University. Sociology syllabus focus on society and culture.

### **Programme Outcome:**

- Knowledge about the emergence of Sociology and growth of Social and Sociological thought.
- To know the thoughts of the founding fathers of Sociology
- To understand the welfare measures for the welfare of the S.C, S.T, Backward classes, Minorities, Women.
- Knowledge about the rural and Urban Society.
- To know about the basic concepts of Sociology and basic social institutions
- To learn the research methods and tools of data collection.

### **Programme Specific Outcome:**

- It helps to know the sociological thoughts of Comte, Spencer, Durkheim, Weber, karl Marx
- Helps to know the importance of Social welfare in Modern Society.
- Helps to know the Gender issues, gender sensitization programme, women's welfare, Womenn' Movement.
- Helps to know the rural and urban community
- Helps to know the principles of Sociology

SEMERS TER	COURSE CODE	COURSE NAME	COURSE OUTCOME
Ι	BASSOC131	Principles of Sociology	To understand the scope, importance of Sociology, branches of Sociology. To understand the basic concepts, socialization and Social change.
Π	BAS SOC 181	Social Institutions and Social change	To understand the marriage and family system, religious system. To understand functions and dys- functions of the religion To understand the role of education. To understand the social change.
III	BAS SOC 231	Study of Indian Society- Rural - Urban	To understand rural urban community To know the problems and basic institutions of rural institutions To understand tribal problems and their welfare To learn about the urban problems and infrastructures.
IV	BAS SOC281	Social problems in India	To understand various social problems and its causes. To suggest measures for social Problems.

V	SO- 302	Indian Society – welfare and development	To understand the social welfare measures in welfare state To understand the welfare measures for S.C, S.T, Minorities, Backward classes
V	SO 301	Research Methodology	To understand about the social research, steps, problems of research, samplings, methods of date collection, report writing
VI	SO-351	Sociological thought	To understand the thoughts of Founding Fathers of Sociology namely August Comte, Spencer, Emile Durkheim, Max weber
VI	SO-352	Gender Dynamics	To know about Gender equity, Gender sensitization, Gender issues, women empowerments, women's movement

## **DEPARTMENT OF POLTICAL SCIENCE 2022 -23**

Semester	Course	Course code	Programme	Course Outcome
First	Human Rights(Open Elective) OE-1	BASPSEN101	B.A	<ul> <li>1.Understand and appreciate the value and basis of Human Rights.</li> <li>2.Have necessary knowledge of the legal provisions and requirements for effective implementation of human rights as well as mechanism available for implementation of Human Rights.</li> <li>3.Be able to identify ,contextualise and use knowledge about human rights in a given situation.</li> <li>4.Have the knowledge and skill to analyse the trends and challenges to human rights standards to societal issues with a solution to overcome the problem.</li> </ul>
Third	Constitution of India(AECC)	COMCOIN301	B.A	<ul> <li>1.Understand the key aspects of the Indian Constitution.</li> <li>2.Comprehend the structure and philosophy of the Constitution.</li> <li>3.Understand the powers and functions of various constitutional offices and institutions.</li> <li>4.Realise the significance of the Constitution and appreciate the role of Constitution and citizen oriented measures in a democracy.</li> </ul>
Second	Indian Polity :Issues and Concerns (Open Elective) OE 2	BASPSEN201	B.A	1.Have perceptive thinking on the interconnectedness between politics and society and its larger

				<ul> <li>implications.</li> <li>2.Grasp the dynamics andforces that influence in Indian politics.</li> <li>3.Be able to identify and critically reflect on the nature andtrens in Indian politics.</li> <li>4. Have a concerned and critical understanding of the major issues of Indian polity with insights for solutions.</li> </ul>
Fourth	Constitution Of India (AECC)	COMCOIN401	B.com	<ul> <li>1.Understand the key aspects of the Indian Constitution.</li> <li>2.Comprehend the structure and philosophy of the Constitution.</li> <li>3.Understand the powers and functions of various constitutional offices and institutions.</li> <li>4.Realise the significance of the Constitution and appreciate the role of Constitution and citizen oriented measures in a democracy.</li> </ul>
Fourth	Citizen ,Citizenship and Indian Constitution	BASPSEN401	B.a	<ol> <li>To understand concept of citizenship</li> <li>Analyse the structures</li> <li>3'Realise the importance of citizenship.</li> </ol>

## **PROGRAMME-M.COM**

#### 2022-23

#### **ProgrammeOutcomes:**

- Possessing matured and authentic knowledge with required skills in the field of commercewitha strongpotential for pursuingdoctoral research in thefunctional areas.
- Teaching positions at the undergraduate and post graduate levels with a strong foundation forcontinuouslearningandpersonalitydevelopmentinthe area of business and commerce.
- Placement in the corporate sector with demonstrable competencies for effectively performing therolesofaccountants, managers, financialanalysts, banking executives ,insuranceconsultants and entrepreneurs.

#### ProgrammeSpecificOutcomes:

- Equipping the studentswith area specific knowledge in the field of commerce and business with a specificfocuson Accounting, Finance, Costing, Management, International Financial Reporting Standards, Insuranceand Investment.
- Equipping the students with strong basics, keycompetencies and strong confidence to face the challenges in the field of business and commerce.
- Preparing students foreffectiveteaching at undergraduateandpostgraduate levels with a strong potential for pursuing doctoral research, accounting, management and financepositionsinthecorporatesectorincludingopportunitiesforconsultancy ,banking and insurance executives and entrepreneurial accomplishments.

#### **COURSE OUTCOMES**

SEM	Subject Code	Subject Name	Course Outcome
I	CMS401	Managementtheoryandpractice	<ul> <li>Enables students to understand procedure of planning and strategic framework of management</li> </ul>

CMS402	Business economics	<ul> <li>Enables the students to `acquire knowledge on fundamental and advanced concepts of Business Economics, theoretical framework, application of Economic principles to business problems and decision making.</li> </ul>
CMH404	BusinessStatistics	• Equip the students with knowledge on basic statistical concepts and techniques for business data analysis.
CMH405	ManagementScience	<ul> <li>Enables the students a detail survey of the fundamentals of the management science.</li> <li>Detail survey about concepts and mathematical techniques most useful in business and finance</li> </ul>
CMH406	AdvancedFinancialAccounting	<ul> <li>Provides the knowledge to the students about financial accounting tools and contemporary issues in accounting</li> <li>Provides students an insight into financial analysis of business organisation</li> </ul>

11	CMS452	EntrepreneurshipDevelopment	• Enables the students to understand the introduction of entrepreneurship and its development process, environment and current scenario in India. To make the students aware of the significance of entrepreneurship opportunities accessible and challenges confronted in the society.
	CMS453	StrategicMarketingManagement	<ul> <li>Familiarises the students with the modern strategic marketing concept and market environment.</li> <li>Enables students to know the philosophies in marketing management.</li> </ul>
	CMH455	BusinessResearchMethods	<ul> <li>Acquaint the students with the techniques of doing research in the field of business.</li> </ul>
	CMH456	International Business	<ul> <li>Exposes the students to various concepts &amp; business models of business, industry &amp;commerce.</li> <li>Familiarizes the students with political, social, economical, legal &amp; technologicalenvironme ntof international business.</li> </ul>

	CMH457	AdvancedCostAccounting	<ul> <li>Through knowledge and understanding, students will be able to collect knowledge about principles of cost accounting.</li> <li>Students will be able to develop, restructure and cost accounting approach to solve practical problems.</li> </ul>
111	CMH502	Artificial And Business Intelligence	• Enables the students to enhance their Artificial and Business Intelligence and they can take-up career in these fields.
	CMH503	Business Ethics And Corporate SocialResponsibility	<ul> <li>Familiarises the students with the knowledge of ethical issues in business, corporate socialresponsibilities and governance practices in corporate.</li> </ul>

	CMH504	E-Commerce	<ul> <li>Enables students to study the nature of E-commerce business activities in different areas.</li> <li>Provides the knowledge about the importance ,role various strategies and advanced concept of E-Commerce</li> <li>Provides an insight in to the E-commerce models.</li> </ul>
	CMS505	Optional(FMAIS):Advanced IFRS And Practice	• Familiarizes and acquaints the students the recent developments in International Accounting Standards and various reporting practices at the global level.
	CMS506	Optional(FMAIS):CapitalMarketOperations	• Enables the students to know the various concepts of investment,functions and various issues of Capital Market in India.
IV	CMS551	RetailManagement	<ul> <li>Helps the students to get the detail knowledge about retail structure,opportunity and risk involved in retail business.</li> </ul>
	CMH553	RiskandInsuranceManagement	• Provides the necessary knowledge about the various kinds of Insurance,risk related Insurance field.

CMH554	InternationalFinancialManagement	<ul> <li>Provides the students knowledge of introduction of global business enviornment and markets</li> <li>It helps to study the various risks involved in the international market transactions and provide knowledge and skills for hedging foreign currency risks</li> </ul>
CMS555	Optional (FMAIS): Financial Derivati ve Markets	<ul> <li>Acquaints with the nature of derivatives markets,knowledge of hedging investments and familiarizes the derivatives processand strategies.</li> </ul>
CMS556	Optional(FMAIS):Portfolio Management	<ul> <li>Provides an insight into the fundamental and technical analysis and various portfolio construction and management techniques.</li> </ul>